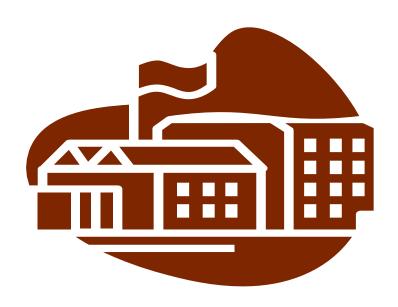# LIST OF EFFECTIVE REMEDIAL PROGRAMS

# December 2005

**Legislative Committee on Education**
**Nevada Education Reform Act (NERA)**

## ACKNOWLEDGEMENTS

# TABLE OF CONTENTS

**PROGRAM DECRIPTIONS (continued)**

# INTRODUCTION

Efforts are continuing at both the national and state levels to establish and promote high standards for student learning.  State policies have been set to challenge, support and monitor schools as they work to improve the academic achievement for all students. With the state standards movement maturing and with increasing numbers of remedial program developers showing both research bases and effectiveness data to support their products, it is hoped that low-performing schools will have the chance to improve and reach all students.

The Nevada Education Reform Act (NERA) of 1997 established a structure for the Legislature to view the public education system as a whole; established a statewide mission statement; formulated a series of goals; identified policies and programs that fostered improvement; and set the tone for reform and improvement in the state of Nevada.  As a part of the NERA, the Legislative Committee on Education is required to recommend to the Nevada Department of Education (Department) programs of remedial study that have proven to be successful in improving the academic achievement of pupils in the subject areas of reading, writing, mathematics and science. The Legislative Bureau of Educational Accountability and Program Evaluation (Bureau), with assistance from the Department and other educational specialists has been publishing and updating this List of Effective Remedial Programs (LERP) since 1998.

Through the NERA state funds were granted to low-performing schools for purposes of remediation and increasing the academic achievement of pupils.  In order to receive a remediation grant, each school was required to review the data from statewide examinations and develop a remediation plan to assist low-performing pupils at the school.  Schools could request a grant of funds from the Department to purchase a remediation program, as long as that program was on the LERP.  This structure for remediation funding was in effect from the 1997-99 biennium through the 2003-05 biennium.

In order to align with the federal No Child Left Behind Act (NCLBA), the Nevada Legislature passed Senate Bill 1 of the 19th Special Session.  Although this legislation made significant changes to the state's accountability program under the NERA, there was little impact to state remediation funding during the 2003-05 biennum.  However, remediation funding was closely reviewed during the 2003-05 biennium, and significant changes were made to the remediation funding program by the 2005 Legislature.

During the 2005 Legislative Session, the Legislature heard testimony that the remediation funding program, as historically implemented, needed to be expanded to include not only remediation programs, but also effective practices and strategies. Based upon testimony, the 2005 Legislature passed Senate Bill 404, which significantly revised the remediation funding program under the NERA.

Senate Bill 404 creates a nine-member Commission on Educational Excellence and the Trust Fund for Educational Excellence within the state General Fund. The Commission is required to establish a program for educational excellence for kindergarten through 6th grade; identify effective programs, practices and strategies for improving academic achievement and proficiency; review plans for improvement; evaluate and rank any grant requests for funds from the Trust Fund for Educational Excellence; and define grant distribution criteria. Although the Commission is required to review and consider the programs on the LERP when making grant decisions, the Commission is not bound to funding only those programs that are on the LERP. The Commission may fund any program, practice or strategy, which has been found to be effective and may assist a school or school district in implementing their plan for improvement.

With the passage of Senate Bill 404, it is hoped that the LERP will continue to assist and direct school and school district personnel on remediation programs that may assist in increasing the academic achievement of pupils in Nevada. However, it is important that users of this information are cognizant that the programs on the LERP are not all inclusive and there may be other effective programs, practices and strategies that are not currently on the LERP that may be helpful in implementing plans for improvement. It is anticipated that in the future, the LERP will be expanded to include additional programs, practices and strategies that are effective in increasing the academic achievement of Nevada's pupils.

The programs included in this *List of Effective Remedial Programs* have been proven to be effective based on scientific research data, and each program has been examined for subject-area emphasis and alignment to Nevada content standards.

This year staff again convened to review the entire list of programs on the 2004 edition of the *LERP*. Also, 36 new programs were submitted for review and possible inclusion. Based upon the review, staff recommended nine programs be added to the *LERP* and eight programs from the 2004 *LERP* be discontinued for non-alignment to Nevada content standards. The Legislative Committee on Education approved staff's recommendations as presented, for a total of 45 programs on the 2005 edition of the *LERP*. The Nevada Department of Education officially adopted the recommendations of the Committee on December 12, 2005.

**Sources of Information**

The following resources were used by staff to obtain information on both new and existing programs:

- Nevada Department of Education staff
- State of Nevada school district staff and teachers
- *Florida Center for Reading Research*, Florida State University (www.fcrr.org)

**Criteria for Selection**

The following set of criteria was used to review the programs:

Intended Audience
- Grade level
- Types of students served (i.e., at-risk, ELL, IEP, newly arrived, mainstream, gifted and talented)

Description of the Program
- Type of reform (comprehensive, subject-oriented, skills development)
- Subject matter
- Length of time program has been implemented
- Goals of the program
- Types of student activities
- Time line for effectiveness/results

Alignment of Program to Nevada Content Standards
- Since FY 2000, programs on the LERP have been required to submit information on how closely aligned the content of the program is to Nevada's curriculum standards.  If the program has an assessment, alignment to the state's norm-referenced test (NRT) has historically been required.
- With the advent of annual criterion-referenced testing (CRT) in Grades 3-8, as required by Senate Bill 1 of the 19th Special Session, the emphasis is now on alignment to Nevada standards.  NRTs are given in Grades 4, 7 and 10. Alignment to the state's NRT is welcome but not required.

Evidence of Effectiveness
- Independent third party evaluations
- Quantitative data based on sound statistical principles
- Qualitative data based on proper social science methodologies
- Evidence that the program has been replicated

Requirements for Implementation
- Professional development/training for teachers
- Equipment or materials needed separate from the program costs
- Program staff from the company for follow up/visit

Costs
- Training/professional development
- Cost per student/classroom/school
- Required add-ons
- Additional technology requirements/capability of school to make upgrades

**About the Entries in This Book**

The following entries provide information about each remedial program. This information is for school staff and district staff to use in deciding which program would be most helpful in targeting those students that need help improving achievement.

Entries are divided into two categories: curriculum-oriented programs and skills development programs. Curriculum-oriented programs teach concepts and facts and are geared toward giving students the skills and competencies needed to move ahead in school and succeed at assessments. Skills development programs are not content-focused or subject-specific; rather, these programs help students study more effectively, learn with more ease, or think critically. It is important that schools choose the program(s) that will target those student populations achieving at the lowest level.

Schools must also understand that proper program implementation is crucial for the success of a remedial program. Program publishers design programs in a precise way, requiring specific equipment or a particular amount of time be devoted to the program. Changing the vendor's recommendation to suit a school's preference may have a decided effect on whether the school obtains results from the program.

For further information regarding the programs in this book, please call the Legislative Bureau of Educational Accountability (located in the Fiscal Analysis Division of the Legislative Counsel Bureau) at (775) 684-6821.

This document may also be accessed at: www.leg.state.nv.us/lcb/fiscal/lebeape.cfm

# List of Effective Remedial Programs
## Program Features Index Key

| | |
|---|---|
| ACC | ACCESS |
| AL | ALEKS |
| AR | Accelerated Reader |
| AV | Avenues |
| BKS | Bookshop |
| BC | Brainchild |
| BR | Bridges |
| BTL | Breakthrough to Literacy |
| CELL | California Early and Extended Literacy Learning |
| CLOC | CompassLearning Odyssey Classic |
| CLOE | CompassLearning Odyssey ELL |
| CLOM | CompassLearning Odyssey Math |
| CLOR | CompassLearning Odyssey Reading |
| CW | ClassWorks |
| DI | Direct Instruction |
| DM | Destination Math |
| EAR | Earobics |
| ELL | ELLIS |
| ELS | Essential Learning System |
| EM | Everyday Mathematics |
| FF | Fast ForWord |
| FOSS | Full Option Science System |
| HP | High Point |
| IE | Into English |
| IM | Image-Making Within the Writing Process |
| LF | Leap Frog |
| LL | Lexia Learning Systems |
| MOOG | Moogie Math |
| MR | Math Renaissance |
| NN | NovaNET (NCS Learn) |
| ORCH | Orchard |
| PLAT | PLATO |
| R180 | Read 180 |
| RA | Reading Advantage |
| RN | Read Now |
| RR | Reading Recovery |
| RRI | Read Right |
| RXL | Read XL |
| SM | Saxon Math |
| SUCM | SuccessMaker |
| TM | Thinking Maps |
| VP | Voyager Passport A/B/C/D |
| VPEFG | Voyager Passport E/F/G |
| VULS | Voyager Universal Literacy System |
| WER | Waterford Early Reading |
| WW | Wiggleworks |

# PROGRAM FEATURES

| PROGRAM | AC | AL | AR | AV | BC | BKS | BR | BTL | CELL | CLOC | CLOE | CLOM | CLOR | CW | DI | DM |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Type of Program** | | | | | | | | | | | | | | | | |
| Content-Oriented | X | X | X | X | X | X | | X | | X | X | X | X | X | X | X |
| Skills Development | | | | | | | X | | X | | | | | | | |
| | | | | | | | | | | | | | | | | |
| **Type of Reform** | | | | | | | | | | | | | | | | |
| Comprehensive Reform Program | | | | | | | X | | | | | | | | X | |
| Curricular Reform Program | X | X | X | X | X | X | | X | X | X | X | X | X | X | | X |
| | | | | | | | | | | | | | | | | |
| **Students Served** | | | | | | | | | | | | | | | | |
| All Students | X | X | X | | X | X | X | X | X | X | | X | X | X | X | X |
| Special Needs/Mild Moderate Handicap | | | | | X | | | X | | X | | | | | | |
| Readers with Reading Difficulties | | | X | X | X | | | X | X | X | X | | | | X | |
| ESL or Bilingual | X | | X | X | X | | X | | X | X | X | | | | X | |
| | | | | | | | | | | | | | | | | |
| **Grade Levels** | | | | | | | | | | | | | | | | |
| K-3 | | | | | | X | | X | | | X | X | X | | | |
| K-6 (Elementary) | | | X | | X | | X | | X | X | X | X | X | X | X | X |
| Middle/Junior High School | X | X | X | X | X | | X | | | X | X | X | X | X | X | X |
| High School | | X | X | | X | | X | | | X | X | | | | X | X |
| | | | | | | | | | | | | | | | | |
| **Curricular Focus** | | | | | | | | | | | | | | | | |
| Reading/Language Arts | X | | X | X | X | X | X | X | X | X | X | | X | X | X | |
| Writing | X | | | | | | | X | | X | X | | X | | X | |
| Mathematics | X | X | | | X | | X | | | X | | X | | X | X | X |
| Science | X | | | | X | | X | | | | | | | | | |

# PROGRAM FEATURES

| PROGRAM | EAR | ELL | ELS | EM | FF | FOSS | HP | IE | IM | LF | LL | MOOG | MR | NN | ORCH | PLAT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Type of Program** | | | | | | | | | | | | | | | | |
| Content-Oriented | X | | X | X | X | X | X | X | | X | X | X | X | X | X | X |
| Skills Development | | X | | | | | | | X | | | | | | | |
| | | | | | | | | | | | | | | | | |
| **Type of Reform** | | | | | | | | | | | | | | | | |
| Comprehensive Reform Program | | | | | | | | | | | | | | X | X | |
| Curricular Reform Program | X | X | X | X | X | X | X | X | X | X | X | X | X | | | X |
| | | | | | | | | | | | | | | | | |
| **Students Served** | | | | | | | | | | | | | | | | |
| All Students | X | | | X | X | X | | | X | X | X | X | X | X | X | X |
| Special Needs/Mild Moderate Handicap | X | | | | | | | | | X | X | | | X | X | X |
| Readers with Reading Difficulties | X | | X | | X | | X | | | X | X | | | X | X | X |
| ESL or Bilingual | | X | | | X | | X | X | | X | X | | | X | X | X |
| | | | | | | | | | | | | | | | | |
| **Grade Levels** | | | | | | | | | | | | | | | | |
| K-3 | | | | | | | | | | | | | | | | |
| K-6 (Elementary) | X | X | X | X | X | X | | X | | X | X | X | X | | X | X |
| Middle/Junior High School | X | X | X | | X | X | X | | | X | X | | | X | X | X |
| High School | X | X | X | | X | | X | | X | X | X | X | X | X | X | X |
| | | | | | | | | | | | | | | | | |
| **Curricular Focus** | | | | | | | | | | | | | | | | |
| Reading/Language Arts | X | X | X | | X | | X | X | | X | X | | | X | X | X |
| Writing | | X | | | | | X | X | X | | | | | X | X | X |
| Mathematics | | | | X | | | | | | X | | X | X | X | X | X |
| Science | | | | | | X | | | | X | | | | X | X | X |

# PROGRAM FEATURES

| PROGRAM | R180 | RA | RN | RR | RRI | RXL | SM | SUCM | TM | VP | VPEFG | VULS | WER | WW |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Type of Program** | | | | | | | | | | | | | | |
| Content-Oriented | X | | X | X | X | X | X | X | | X | X | X | X | X |
| Skills Development | | X | | | | | | | X | | | | | |
| | | | | | | | | | | | | | | |
| **Type of Reform** | | | | | | | | | | | | | | |
| Comprehensive Reform Program | | | | | | | | | X | | | X | | |
| Curricular Reform Program | X | X | X | X | X | X | X | X | | X | X | | X | X |
| | | | | | | | | | | | | | | |
| **Students Served** | | | | | | | | | | | | | | |
| All Students | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Special Needs/Mild Moderate Handicap | | | | X | | | | X | | | | | | |
| Readers with Reading Difficulties | | X | X | X | X | X | | X | | X | X | X | | |
| ESL or Bilingual | X | | | X | X | X | X | X | | | | | X | X |
| | | | | | | | | | | | | | | |
| **Grade Levels** | | | | | | | | | | | | | | |
| K-3 | | | | X | | | | | | X | | X | | X |
| K-6 (Elementary) | X | | X | | X | | X | X | X | X | X | | X | |
| Middle/Junior High School | X | X | X | | X | X | X | X | X | | X | | | |
| High School | X | X | X | | X | | X | X | X | | | | | |
| | | | | | | | | | | | | | | |
| **Curricular Focus** | | | | | | | | | | | | | | |
| Reading/Language Arts | X | X | X | X | X | X | | X | X | X | X | X | X | X |
| Writing | | X | | | | X | | | X | | | X | | X |
| Mathematics | | | | | | | X | X | X | | | | X | |
| Science | | | | | | | | X | X | | | | X | |

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# ACCESS: Building Literacy Through Learning
# www.greatsource.com

## Program Description

*ACCESS* is an innovative, standards-based series of content area programs to help English Language Learners build language skills and academic content literacy in all subjects including: English, Mathematics, American History, and Science. The *Newcomers* program gives beginning students survival language and starts them on the way to success in school.

*ACCESS Newcomers* is designed for students who have recently immigrated and have little or no English skills. The program provides differentiated instruction based on students' level of English language proficiency. Key features of *ACCESS Newcomers:*

- Builds students' language with 2,160 vocabulary words, including high-frequency words;
- Introduces subject-area key vocabulary and concepts to prepare students for academic classes;
- Develops key academic concepts to accelerate learning;
- Builds on oral language through context sentences and patterns;
- Provides four levels of learning: The Readiness Unit; the Starting Out Unit; the Getting Ready Unit; and the School Readiness Unit;
- Adapts to tutoring, small group, or large group class situations; and
- An array of resources, including word tiles, oral language activities and take-home activity pages.

Each lesson in *ACCESS Newcomers* is divided into four parts: Look and Explore, Listen and Talk, Read and Write, and Develop Language. The *ACCESS Newcomers* kit includes: Pupil Edition, Teacher's Edition, Lesson Cards, Word Tiles, CD-ROM, Lesson Transparencies and Assessment Folders.

Designed for intermediate and advanced middle school English Language Learners, *ACCESS English, Math, Science, and Social Studies* provides a standards-based curriculum that covers academic content while developing students' language and communication skills. This series provides the following attributes:

- Focuses on the big ideas in the content areas;
- Supports and scaffolds different levels of language proficiency;
- Provides oral language activities;
- Complements classroom curriculum and builds academic vocabulary;
- Prepares students to succeed on both language and content area tests;
- Presents standards-based content in a highly visual, age-appropriate design.

Each lesson in the pupil's edition is divided into three parts: Talk and Explore, Look and Read, and Develop Language. The Teacher's Edition provides succinct, informative notes, along with activity ideas and suggestions for ways to differentiate instruction based on students' language proficiency. The Student Activity Journal helps students build academic vocabulary, master content-area skills, take notes and write about what they have learned. Overhead transparencies provide teachers with graphic organizers to focus students' writing and oral presentations. The Assessment Book provides tests for each lesson, which assess students in both language development and content knowledge. The Assessment Folder helps track students' language development over the school year.

**Correlation to Nevada State Standards**

No, ELL content standards for Nevada are not yet completed.

**Teacher Support**

The Teacher's Edition in the *ACCESS Newcomers* contains step-by-step teaching support, differentiated instruction, lesson pacing and ideas for engaging students. The Teacher's Edition also highlights content and language standards, provides teaching notes for each part of the lesson, includes group work and hands-on activities, offers suggestions for using the Lesson Cards for small group instruction, provides suggestions for assessing students' comprehension, and gives review activities to reinforce learning.

The Teacher's Edition in the *ACCESS English, Math, Science, and Social Studies* programs contains step-by-step teaching support, differentiated instruction, lesson pacing and ideas for engaging students. The Teacher's Edition also lists the standards content for each lesson, reviews previously taught concepts, provides suggestions for differentiating instruction, offers suggestions for culture connections, real-world connections, Internet activities, references the exercises in the Student Journals, and gives teachers helpful tools for assessing student progress. Further in-service can be arranged by contacting the Nevada sales representative.

**Equipment Requirements**

None.

**Costs**

*ACCESS for English, American History, Science and Math*
- Student Book (hardcover)         $ 29.95
- Student Activity Journal         $  4.95
- Complete Program Package         $130.00 (includes Student Book, Teacher's Edition, Student Activity Journal, Student Activity Journal Annotated Teachers' Edition, Assessment Book, Transparencies)

Available separately:
- Teacher's Edition                $ 49.95
- Student Activity Journal         $ 10.95 (annotated Teacher's Edition)
- Assessment Book                  $ 24.95 (copymaster)
- Assessment Folder (10-pack)      $ 11.95
- Overhead Transparencies          $ 24.95

*ACCESS for Newcomers*
- Complete Kit                     $275.00
- Pupil Edition                    $ 12.95
- Lesson Transparencies            $ 89.95
- Assessment Folder (10-pack)      $ 11.95

**For Information Contact**
Mark Hansen, Sales Representative
1370 Edelwyss Road
Tillamook, OR 97141
Phone (800) 289-4490 (Option 4)
Phone (503) 842-6416
Mark_Hansen@hmco.com

# Avenues
# www.hampton-brown.com

## Program Description

*Avenues* offers standards-based instruction in reading and language arts.  This intervention program is carefully designed for struggling readers and English Language Learners in Grades K-5 to accelerate their growth in language and literacy.  Using carefully selected literature selections in both fiction and nonfiction, instruction proceeds from building vocabulary and language to understanding the fundamentals of reading, development of comprehension skills, writing and applications in content-area studies.

**Level A** (Kindergarten students)
- Time to Talk lessons introduce and build language, concepts and vocabulary through songs, games, and hands-on manipulatives to engage students in the learning process.  The Big Picture Word Book introduces new words and concepts with photos and illustrations.
- Story Time lessons reinforce vocabulary and an appreciation for reading.  Fiction and Nonfiction Big Books for Shared Reading develop unit themes and concepts while allowing instruction in comprehension skills and strategies.  Little Language Books assist ELL in the patterns of English and high-frequency words.
- Activity Time lessons allow children to put their new vocabulary to use in reading, writing and hands-on activities.

Each lesson begins with Circle Time for oral language development and daily phonemic awareness.  Phonics instruction at the kindergarten level is delivered through the Alphachant Phonics Kit and includes an introduction to all letters and sounds, as well as beginning decoding skills.

**Levels B-F** (Grades 1-5)

In Levels B&C (Grades 1&2), Big Books set the stage for each unit.  The Big Book is used to establish the theme of the unit, as well as to introduce vocabulary, language patterns, concepts of print, and a comprehension skill.  A daily plan for phonological awareness is also part of the instruction associated with the Big Book.

At all levels, a pair of literature selections (fiction and nonfiction) in the Student Book is used to develop the unit theme.  The teaching plan for each selection moves from building background and vocabulary to previewing the selection, then reading and responding to the selection.  The teaching plans for the literature selections are designed for a minimum of five days of instruction per selection, up to ten days.  They include lessons in three areas:  language, literacy and content.

## Correlation to Nevada State Standards

No, ELL content standards for Nevada are not yet completed.

## Teacher Support

In-service and professional development can be arranged through local sales representatives.

## Equipment Requirements

None.

## Costs

The costs to implement *Avenues* will vary, dependent upon the number of English Language Learners and struggling readers being served. All materials may be purchased individually. Price ranges are as follows, based on 2004-05 catalog prices:

| | |
|---|---|
| Student Books | $ 4.99 - $41.53 |
| Practice Books | $ 6.16 - $ 7.60 |
| Teacher Support Pack | $229.30 - $716.47 |
| (K-2 includes Big Books: all grades include picture cards, Big Book of Songs, Practice Book, Practice Book Teacher's Edition, Song & Selection CDs, Kidspiration) | |
| Phonics Program | $210.71 - $637.41 |
| (Materials vary greatly from K-5) | |
| Leveled Books | $377.86 - $574.52 |
| (6 copies each of 12 titles + etools + Picture It Big Book) | |
| Theme Libraries | $109.16 - $231.85 (1 each of 10-16 titles) |
| Newcomer Classroom Set | $ 62.26 (6 student books, 1 CD, TE) |
| Teacher Edition Set | $145.74 - $198.40 (2 volumes) |
| Teacher Resource Book | $ 33.09 |
| Program Guide & Assessment Handbook | $ 12.34 - $87.18 |

## For Information Contact

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(602) 866 7820, fax (602) 942 0557
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www.cloudedu.com

All counties except Clark County:

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1739 Janella Way
Sandy, UT 84093
Phone: (801) 944-9043
        (801) 558-2147
Fax:    (801) 944-3994
Email:  westernedmax@max.com

# High Point
# www.hampton-brown.com

## Program Description

*High Point* offers standards-based instruction in reading and language arts. This intervention program is carefully designed for struggling readers and English Language Learners in Grades 6-12 to accelerate their growth in language and literacy.

Four overlapping levels proceed on a continuum from The Basics, a beginning language and literacy level, to Level C, the most advanced level. The spiraling instruction advances students' reading levels and moves English Language Learners through the stages of language acquisition.

**The Basic Level** teaches students how to read, including complete instruction in decoding and comprehension up to a third-grade level. It also fully covers basic language and writing skills. Students learn 266 high frequency words, most of which are taken from the 300 *instant words* identified by Edward Fry as the most common words in English print. Each lesson includes a Word Work activity, a page in the Reading Practice Book and ideas for daily reinforcement. The Reading Basics box includes Phonics Transparencies, Letter Tiles for building words and modeling strategies, Word Tiles for high frequency word instruction and Teacher Scripts for delivering the phonics instruction. The Basics Bookshelf includes 18 read-aloud theme books, one per unit, along with audio CDs and tapes for book previews and selection readings. Each unit ends with a writing project that allows the application of the language skills taught in the unit.

**Levels A-C** build power in reading, writing and language. The Student Books advance in reading levels, increasing selection length and text density, decreasing picture/text correspondence, and greater complexity in vocabulary, concepts, sentence structures and verb tenses. Writing projects teach the modes and forms in standards and cover the writing process. The Student Book and Teacher's Edition at each level contain five units. Each unit contains selections in two themes followed by a writing project.

*High Point* offers a comprehensive array of assessment tools to inform placement and instruction. These tools work together with the curriculum to ensure that students receive the instruction they need to accelerate their growth in language and literacy.

## Correlation to Nevada State Standards

No, ELL content standards for Nevada are not yet completed.

## Teacher Support

In-service and professional development can be arranged through local sales representatives.

## Equipment Requirements

None.

## Costs

The costs to implement *High Point* will vary, dependent upon the number of English Language Learners and struggling readers being served.  All materials may be purchased individually.  Price ranges are as follows, based on 2004-05 catalog prices:

**The Basics (newcomers and beginners)**

| | |
|---|---|
| Student Books | $ 37.74 |
| Reading & Language Practice Book Set | $   9.42 |
| Teacher's Edition | $ 91.16 |
| Reading & Language Practice Book TEs | $ 22.76 |
| Teacher Resource Book | $ 33.37 |
| Assessment Handbook | $ 19.96 |
| Diagnosis & Placement Inventory (10-pack) | $ 19.90 |
| CD Pack | $ 65.00 |
| Tape Pack | $136.10 |
| Reading Basics Package (language/literacy) | $160.56 |
| The Basics Bookshelf | $443.72 |
| With selection CDs | $487.59 |
| With selection tapes | $531.44 |

**Levels A-C**

| | |
|---|---|
| Student Books | $ 43.80 |
| Practice Books | $   7.52 |
| Teacher's Edition w/language CD | $ 91.16 |
| Practice Book TE | $ 14.19 |
| Teacher's Resource Book | $ 33.37 |
| Instructional Overheads | $ 57.61 |
| Assessment Handbook | $ 27.50 |
| Tests on Demand CD rom | $ 38.98 |
| Selection CDs | $ 69.15 |
| Selection Tapes | $ 54.10 |
| Theme Library (10 books) | $ 74.53 - $116.69 |

## For Information Contact
**Clark County:**
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Fax:     (801) 944-3994
Email:   westernedmax@max.com

# Into English
## www.hampton-brown.com

### Program Description

*Into English* is a supplemental program for English Language Learners at the elementary school level. The program develops newcomers' academic language through a variety of grade level appropriate, content-based, thematic units, which teachers integrate for 20-40 minutes daily. Each lesson provides teachers with comprehensible components and multi-level teaching strategies to reach all levels of students, involving them in cooperative, participatory activities and enriching, content-based lessons.

### Correlation to Nevada State Standards

No, ELL content standards for Nevada are not yet completed.

### Costs

- Level A/Kindergarten Classroom Set - $625

  Contains Big Picture Posters with 24 songs and poems on flipchart easel, 24 Chime-In Charts, 5 Audiocassettes in binder, 4 Big Picture books, 1 Big Book of Hands-On-Stories, 1 Teacher's Guide, and 9 Trade Books.

- Level B/Grade 1 Classroom Set - $810

  Contains 24 Chime-In and Content Posters, 60 Literature Books, 6 Audiocassettes, 6 Big Books, and 1 Teacher's Guide.

- Level C/Grade 2 Classroom Set – $810

  Contains 24 Chime-In and Content Posters, 60 Literature Books, 6 Audiocassettes, 6 Big Books, and 1 Teacher's Guide.

- Level D/Grade 3 Classroom Set - $649

  Contains 30 Chime-In and Content Posters, 50 Literature Books, 5 Audiocassettes, 1 Teacher's Guide, and optional CD-ROM

- Level E/Grade 4 Classroom Set - $649

  Contains 30 Chime-In and Content Posters, 50 Literature Books, 5 Audiocassettes, 1 Teacher's Guide, and optional CD-ROM.

- Level F/Grade 5 Classroom Set - $649

   Contains 30 Chime-In and Content Posters, 50 Literature Books, 5 Audiocassettes, 1 Teacher's Guide, and optional CD-ROM.

- Level G/Grade 6 Classroom Set - $649

   Contains 30 Chime-In and Content Posters, 50 Literature Books, 5 Audiocassettes, 1 Teacher's Guide, and optional CD-ROM.

## Equipment Requirements

There are no special equipment needs to purchase *Into English*. There are audio cassettes and CD-ROMs in some of the classroom sets, so tape players and computers capable of running the CD-ROMs would be necessary. Hampton-Brown products are Windows compatible only.

## For Information Contact

**Clark County:**
Dick Cloud
(800) 888-7820
(602) 866-7820
Fax: (602) 942-0557
cloudassociates@aol.com

**All counties except Clark:**
Allan and Dan Hooper
1739 Janella Way
Sandy, UT  84093
(801) 944-9043
(801) 558-2147
Fax: (801) 944-3994

# CompassLearning Odyssey ELL
## www.compasslearning.com

## Program Description

CompassLearning *Odyssey for English Language Learners* (ELL) is a K-adult program that develops English Language Learners' reading, speaking, listening, and writing skills and prepares them for high stakes testing. All *Odyssey ELL* tools such as reading, listening and language tips include rules and generalizations in the learner's native language and examples in English.

*Odyssey ELL* at the elementary level is a browser-based ELL solution for children ages 5-12 to teach English to learners with little or no previous knowledge of English. *Odyssey ELL* Elementary is composed of two levels: Beginner (Winnie's World) for ages 5-10 and Intermediate (Freddy's Islands) for ages 8-12. *Odyssey ELL* Elementary consists of 10 levels of instruction that cover structure of English and functional language. Each level is comprised of 50-70 contact hours with over 3,500 vocabulary items, on-line and off-line activities, and enrichment activities. Included are various pronunciation and spelling activities with conversations and other interactive activities. The program also includes appropriate offline supplementary materials for support, including worksheets and flashcards.

*Odyssey ELL* for Secondary/Adult is a browser-based language-learning environment that teaches English to learners from beginning to advanced levels. Designed for young adult and adult learners, *Odyssey's* secondary program teaches English to learners at three main levels: Beginner; Intermediate; and Advanced. The units are structured to address functional, social, academic reading and language arts skills. The program includes activities for pronunciation, audio listening, and writing. Each secondary level consists of chapters each of which include: multimedia lessons and activities, downloadable printable materials in PDF format, assistive language support for students, enrichment activities, and formative and summative assessment.

The ELL assessment system includes formative and summative assessment activities in three different levels, along with qualitative observation checklists of classroom activities.
- A mastery test taken by students prior to product use, which allows for placement of the student in either the beginner, intermediate or advanced program. Students retake the mastery test to assess progress and confirm mastery of program objectives.
- Additional assessment is conducted through unit/level tests, activity feedback, and observation checklists.

The content of *Odyssey ELL* Elementary and Secondary program is designed for students to interact with spoken and written English in a multimedia-rich environment in spiral curriculum. Words have links providing visual and auditory definitions to provide scaffolding or groundwork for the next lesson. Content is presented in varying levels of complexity and interactivity to meet individual learner needs.

## Correlation to Nevada State Standards

No, ELL content standards for Nevada are not yet completed.

## Teacher Support

Professional development programs are designed to support all aspects of technology implementation, including awareness sessions for administrators, teachers, and parents, software training, classroom management strategies and technology and curriculum integration strategies.

Each staffing configuration and training plan each school employs to implement the *Odyssey* program is determined based on the size of the implementation, the skills of the staff members, and the purpose and goals of the implementation. CompassLearning's blended approach to professional development delivery includes on-site delivery, web-based interactive delivery and print resources. Professional development sessions can be offered at the school level, the district level, or in a train-the-trainer format.

## Equipment Requirements

*Odyssey* programs are designed for networked environments and run on both Window and Macs.

## Costs

For a classroom of 30 concurrent users, the cost would be $44,205. This includes: 30 concurrent users of *Odyssey* Manager and *Odyssey* Explorer & Custom Assessment with 30 licenses of *Odyssey ELL* - Elementary/Secondary, Professional Development Guides, Software support - *Odyssey* Enterprise Full Support for one year.

## For Information Contact

Lynette Binka-McVay, Business Development Manager
7878 North 16th Street, Suite 100
Phoenix, Arizona 85020
Phone: 1-800-521-8538, ext. 4609
E-mail: lbinka@compasslearning.com

# Breakthrough to Literacy
## www.earlyliteracy.com

### Program Description

*Breakthrough to Literacy's* interactive software lessons provide customized, individualized instruction with instant feedback for the student. The program includes four components – interactive software, print materials, professional development and take-home materials. Teachers can check each child's progress at any time, tailor instruction in phonemic awareness and phonics to individual needs, and print out records to share with parents. Children can listen to each *Breakthrough* book as often as they wish, or record themselves reading or telling stories.

The pre-kindergarten through first grade software contains lessons in phonological/phonemic awareness, alphabet knowledge and word recognition.

Each day's instruction includes:
- Whole-group instruction and/or small-group instruction centered around the weekly featured book
- Guided practice with the teacher
- Independent practice at the computer

Parents are essential to the *Breakthrough to Literacy* program. A booklet, *Home Connections*, and its accompanying videotape (both available in English or Spanish) help parents understand the development of early literacy and the vital role they play in their children's reading and writing success. At a preliminary introductory meeting, parents learn about the program and are shown how to participate in the shared-book experience with their children.

### Correlation to Nevada State Standards

Yes. This program is aligned to Nevada English Language Arts content standards for Grades K and 1. Note that Grade 2 correlations are not available, and therefore this program is not approved for Grade 2.

### Costs

$15,500 (plus shipping) per classroom.

Costs include three (3) full-day workshops in Year One, and one customized, full-day workshop in Year Two.

Annual materials packages are needed in Year Three and beyond. Costs are as follows:
     Classroom set of 30:    $650, plus $60 shipping
     Classroom set of 15:    $375, plus $40-45 shipping

## Equipment Requirements

Compatible with Windows (98se, Me, XP) and Mac (OS 9 only).

The customer is responsible for computer purchases, software installation, and hardware maintenance, as well as ensuring that sufficient electrical requirements for classrooms have been met. Headphones are provided with each order, but all other peripherals are to be provided by the school (e.g. printers, computer speakers, microphones, and surge protectors). The company recommends approximately one workstation per eight students.

NOTE:  *Breakthrough to Literacy* is a stand-alone program.  It cannot be networked.


## For Information Contact

Julia Wasson
National Manager of Grant Resources
2662 Crosspark Road
Coralville, Iowa 52241
Phone:  (800) 874-2851 extension 236

# Earobics
# www.earobics.com

## Program Description

*Earobics* is a supplemental program for teaching phonemic awareness and other early literacy skills to ensure that all students have the foundations they need to become strong readers. It is an integrated program of computer software games and whole-group instructional materials. It gives English Language Learner (ELL) students rich, diverse language experiences and facilitates the transition from spoken English to written English by combining software instruction with classroom activities, integrated multimedia tools and print materials, Internet resources and home-to-school connections. The *Earobics* program:

- Provides systematic and individualized instruction in critical early literacy skills
- Offers engaging technology and integrated multimedia materials to reach all children
- Supports English Language Learners (ELL) with instruction in ten (10) different languages, including Spanish, Vietnamese, Hmong, Russian, Cantonese, and Haitian-Creole
- Delivers customized staff-development, in-class coaching, and ongoing professional support
- Offers parent workshops, materials and activities to facilitate family involvement

Major components of the program are as follows:

### *Earobics* Step 1

*Earobics* Step 1 is designed for developmental ages 4-7 and features six interactive games with over 300 levels of play. It systematically teaches the critical phonological awareness, auditory processing and introductory phonics skills required for learning to read and spell. The games also develop general cognitive skills that support learning, such as attention and memory.

### *Earobics* Step 2

*Earobics* Step 2 is designed for developmental ages 7-10 and features five interactive games with nearly 600 levels of play. The program addresses all of the skills targeted in the Step 1 program, but at more advanced levels. It also teaches language processing skills that are critical for extracting meaning from spoken language and written text.

### *Earobics* for Adolescents and Adults

*Earobics* for adolescents and adults provides sophisticated, game-style, multimedia instruction designed to appeal to adolescents and adults who are struggling to read faster, spell better and improve their comprehension.

## Correlation to Nevada State Standards

Yes.

## Costs

- *Earobics* Step 1 - $299 (accommodates 12 users and a guest)

- *Earobics* Step 2 - $299 (accommodates 12 users and a guest)

- *Earobics* for Adolescents and Adults - $299 (accommodates 12 users and a guest)

## Equipment Requirements

There are no unusual equipment requirements for this program.  Schools will need to have Windows (running Windows 95 or later) or Mac computers (running OS 7.6.1 or later) with enough RAM to run the program, as well as CD-ROM drives.  Headphones are also recommended.  *Earobics* can be used as a stand-alone product or it can be used in networked environments.

## For Information Contact
Cognitive Concepts
909 Davis Street
P.O. Box 1363
Evanston, IL 60204-1363

# WiggleWorks
# http://teacher.scholastic.com/readingprograms/wiggleworks/discover/research.htm

## Program Description

Designed for K-3 classrooms, *WiggleWorks* consists of a combination of leveled books and corresponding multimedia to support language arts instruction. *WiggleWorks* has a library of leveled books in four stages (24 titles; 6 copies each in Stages A, B, and C; 12 titles, 6 copies each in Stage D), each available on CD-ROM for Macintosh or Windows with tools to support reading, writing, speaking and listening. The management system enables teachers to tailor instruction for each student, such as providing additional stages for those students who need extra support. In addition to monitoring student activities and saving student work, the management system provides an electronic portfolio option for each student. *WiggleWorks* most important features include:

- Instructional options, such as reading, writing, and book-making;
- Read-aloud options, such as word-by-word or line-by-line;
- Customizable settings to support different disabilities and learning styles;
- Customizable work lists to enhance spelling; and
- Book-making capabilities that allow students to create their own stories complete with text, graphics and sounds.

The four stages of *WiggleWorks* are as follows:

Stage A   Emergent
Stage B   Early
Stage C   Fluent
Stage D   Independent

## Correlation to Nevada State Standards

Yes.

## Costs

**Stage A**
Stand-Alone Version   $1995.00
Class Pack   $3920.00 (6 sets of CD-ROMs)
Network Version   $5500.00 (network installation for one building)
Literature Collection   $799.00
Library Pack   $125.00 (one copy of each book)

**Stage B**

| | |
|---|---|
| Stand-Alone Version | $1995.00 |
| Class Pack | $3920.00 (6 sets of CD-ROMs) |
| Network Version | $5500.00 (network installation for one building) |
| Literature Collection | $799.00 |
| Library Pack | $125.00 (one copy of each book) |

**Stage C**

| | |
|---|---|
| Stand-Alone Version | $1995.00 |
| Class Pack | $3920.00 (6 sets of CD-ROMs) |
| Network Version | $5500.00 (network installation for one building) |
| Literature Collection | $799.00 |
| Library Pack | $125.00 (one copy of each book) |

**Stage D**

| | |
|---|---|
| Stand-Alone Version | $1100.00 |
| Class Pack | $2240.00 (6 sets of CD-ROMs) |
| Network Version | $3250.00 (network installation for one building) |
| Literature Collection | $485.00 |
| Library Pack | $75.00 (one copy of each book) |
| Stand-Alone Version | |

Additional book units, literature collections, library packs, teaching guides, etc. may be purchased separately.

Note:  There is a 9% shipping and handling charge for each order.

## Equipment Requirements

**Windows** – any Pentium II or faster processor is sufficient.  Recommended platform is Windows XP, but Windows 2000 is supported.  At least 100 MB of available hard disk space is required, with 64 MB of RAM.

**Macintosh** – G3 processor or faster is sufficient.  Recommended platforms are OS 9.2 or later, but OS 8.6 or later is supported.  At least 100 MB of available hard disk space is required, with 64 MB of RAM.

Microphones and printers are optional.

**Server Requirements**: *WiggleWorks* v 3.1 has been tested and approved on the following servers: AppleShare 6.2 or later running OS 9; Mac OSX Server; Novell Netware 4.11; Novell Netware 5.0; Windows 2000 Server.

## For Information Contact

| | |
|---|---|
| Jilliane Griffith | Stacy Stewart |
| 6364 Kell Lane | 1652 Rocky Cove |
| Las Vegas, NV 89156 | Reno, NV  89521 |
| Phone: (702) 682-7500 | (775)851-7847 |

# ALEKS
## www.glencoe.com/sec/catalog/index.html
## http://k12aleks.com/

### Program Description

This program is a web-based math reinforcement and assessment program designed for middle school and high school students and covers basic arithmetic, algebra I and II, geometry, trigonometry, pre-calculus and calculus. The fact that the content is delivered via Internet means that students may use ALEKS anywhere they have an Internet connection.

ALEKS is based on artificial intelligence, so the program is able to pinpoint those concepts a student understands and those that he/she needs work on. The program anticipates the math concepts that a student is ready to learn next. Also, ALEKS does not use multiple choice questions – students learn to enter mathematical expressions into the computer as if they were working with a paper and pencil.

There are two modes to ALEKS – the Learning Mode and the Assessment Mode. In the Learning Mode, the student completes practice problems on one of the topics he or she is ready to learn. The program corrects and analyzes mistakes made by the student. Students may click the "Explain" button to get an explanation of the problems or use ALEKS' online math dictionary to find the definition of an unfamiliar term. In Assessment Mode, a number of questions are chosen adaptively in order to determine the strengths and weaknesses of a student. Students take an initial assessment in the program, and the program develops a list of topics that the student is ready to learn. The student may choose any of those topics as a point of entry into the Learning Mode.

The Teacher Module allows instructors to gauge their students' progress and choose from a library of standards, so that students learn what they need to for tests. Reports can be viewed and printed for an entire class or just one student.

### Correlation to Nevada State Standards

Yes.

### Teacher Support

There is no teacher training provided, but there is a Teacher's Guide included with purchase. The ALEKS Tutorial mode is designed to show students how to use the program.

### Equipment Requirements

ALEKS is a fully interactive system accessible to any current generation Web browser. It can be used on both Windows and Mac workstations. System requirements are as follows:

<u>Windows</u>
- Pentium 166 MHz  or equivalent
- 32 MB RAM
- at least a 28K modem or other connection to the Internet
- compatible with Internet Explorer, Netscape Communicator or AOL 5.0 or later
- Windows 28/2000/NT or later
- ALEKS plug-in downloads automatically on first visit

<u>Macintosh</u>
- Power Mac or later
- 32 MB RAM
- Mac OS 7.6 or later
- Netscape Communicator 4.5-4.77

## **Cost**

This program is purchased as a license.  For 1-999 users, the cost is $35/user.  For over 1,000 users, the cost is $25/user.

## **For Information Contact**

Tom McGraw, Sales Representative
McGraw-Hill/Glencoe
5939 Darwin Court, Suite 111
Carlsbad, CA  92008
(480) 837-8974
(489) 837-8989 fax

# Destination Math
## www.riverdeep.com/products/math/index.jhtml

## Program Description

*Destination Math* is a computer-based math curriculum, adjustable to grade level and state standards.  The program begins with assessments based on state standards, and then delivers sequenced, prescriptive instruction targeting each student's individual needs.  Six progressive courses offer a balance of abstract and applied math principles.  Delivering a blend of assessment materials, coursework, and educator support tools, the comprehensive *Destination Math* series is adaptable to any educational environment.  Typically, a teacher will do whole-class instruction from a laptop connected to a projector, and then students will work on classroom computers to reinforce the skills taught and measure progress.  Students may work in small groups or individually based on assignments generated by the teacher.  *Destination Math* addresses the No Child Left Behind Act's mandate for research-based materials and using technology in the classroom.

*Destination Math* also involves a Learning Management System (LMS), which is a standards based assessment, lesson planning, assignment generation tool.  The LMS allows teachers to create diagnostic tests or use the prepared tests available.  Assignments can be generated based on individual student test scores.  The LMS also generates reports by student and by class, and teachers can review missed questions and time spent on each instructional concept.  School administrators also have access to this system to view progress at the class or school level.  Implementation of *Destination Math* can be scaled (e.g., only a classroom, a whole school, or district-wide).

## Correlation to Nevada State Standards
Yes.

## Teacher Support
Training packages are available as follows:

| TRAINING PACKAGE | List Price | On-site Training and Mentoring Days (Content & Application) | Implementation Planning Conference Call | On-line Instructor Lead Training Sessions |
|---|---|---|---|---|
| **On-site Training** | | | | |
| Platinum | $3,850 | 3 | up to 2 hrs. | |
| Gold | $2,550 | 2 | up to 2 hrs. | |
| Silver | $1,400 | 1 | up to 2 hrs. | |
| **Blended Approach** | | | | |
| Platinum Bundle (ILT+TBT+On-line) | $5,000 | 3 | up to 2 hrs. | Up to 3 Sessions |
| Gold Bundle (ILT+TBT+On-line) | $3,300 | 2 | up to 2 hrs. | Up to 2 Sessions |
| Silver Bundle (ILT+TBT+On-line) | $1,800 | 1 | up to 2 hrs. | 1 Session |

| PRODUCT DESCRIPTION | 12-Month Email & Phone Coaching | Mid-year & End-year ongoing Mentoring & Adjusting Plan | Destination Teach CD |
|---|---|---|---|
| **On-site Training** | | | |
| Platinum | Yes | Yes | No |
| Gold | Yes | Yes | No |
| Silver | Yes | Yes | No |
| **Blended Approach** | | | |
| Platinum Bundle (ILT+TBT+On-line) | Yes | Yes | Up to 20 |
| Gold Bundle (ILT+TBT+On-line) | Yes | Yes | Up to 20 |
| Silver Bundle (ILT+TBT+On-line) | Yes | Yes | Up to 20 |

Technical support packages are available at the Platinum, Gold and Silver levels. Platinum includes five extra on-site technical support days and a "train the technician" implementation plan, as well as monthly technical update conference calls and access to a Riverdeep Field Systems Engineer. The cost of the support package for Platinum is $9,000 per site per year. The Gold plan includes three extra technical days on site, quarterly technical update conference calls, and access to the Field Systems Engineer. The cost of the support package for Gold is $5,000 per site per year. Silver-level technical support includes one additional day of on-site tech support and access to the Field Systems Engineer, with the cost calculated on a percentage of the total sale.

**Equipment Requirements**
 *Destination Math* is available for stand-alone computers, Local Area Networks, and District Portal systems. *Destination Math* runs on either Windows or Macs. The newest version runs on Windows XP or Mac OSX, and each workstation must have relatively up-to-date multimedia capabilities. There are many methods of delivery, from use only in the computer lab, to whole group lessons, to small groups at a math center, to individual students. For the most effective implementation, a classroom should have a teacher workstation and several student workstations. In addition, a projection device that connects to the teacher's workstation for projecting the lessons is necessary for whole group instruction.

**Costs**
 School Edition—2 CDs
   • $499.00 per course
Lab Pack—6 CDs
   • $1,399.00 per course
Site License—25 CDs
   • $4,499.00 per course
School Network—Local Area Network
   • $5,999.00 per course
Portal—unlimited users
   • $11,999.00 per course
Volume discounts available.

**For Information Contact**
Albert J. Howell,  Riverdeep, Inc.
249 Fairway Woods Drive
Las Vegas, NV 89148
(702) 795-0570
ahowell@riverdeep.net

# Everyday Mathematics
# http://everydaymath.uchicago.edu/educators/index.shtml

## Program Description

*Everyday Mathematics* was written one grade level at a time, with each grade building on the achievement of the previous year.  Each grade level curriculum was then field tested in its entirety in diverse classrooms nationwide for a full academic year.  During each field test, teachers and students were interviewed about *Everyday Mathematics* to determine what worked and what needed improvement.  The group also explored ways to make *Everyday Mathematics* more practical and manageable in the classroom, which led to revising each grade-level curriculum to reflect classroom experiences prior to publication.

*Everyday Mathematics*, grades K-6, is a comprehensive mathematics program.  It is generally used as a core curriculum, but may be used for remediation.  The curriculum teaches basic computational and arithmetic skills, as well as a broad range of mathematical concepts including data and probability; geometry and spatial sense; measures and measurement; numeration and order; operations; patterns, functions, and sequences; and reference frames.  Algebra and uses of variables begin in the third grade.

The revised K-6 *Everyday Mathematics* curriculum encourages teachers and students to go beyond arithmetic to explore more of the mathematics spectrum by investigation data gathering and analysis, probability, geometry, patterns, and algebra.  Mathematics is integrated into other subject areas and becomes part of the ongoing classroom routines, outdoor play, and the spare transitional moments that occur every day.

Program highlights include:

- Broad range of mathematical concepts and skills
- Concepts taught over time and in different contexts to ensure mathematical understanding
- Problem solving for everyday situations
- Focus on games and use of manipulatives to practice skills
- Cooperative learning through partner and small-group activities
- Ongoing development of basic facts through games and creative drills
- Ongoing review through each unit
- A variety of assessment opportunities
- Home and school partnership is established

## Correlation to Nevada State Standards

Yes.

## Teacher Support

The Wright Group offers the Teacher Learning Exchange (TLE), which is the professional development arm of the Wright Group/McGraw-Hill.  There are three ways TLE helps teachers use *Everyday Math* to its fullest potential.  First, teachers may use online instructional modules.  Second, there are *Everyday Math* conferences

at locations around the country throughout the year.  There are conferences for new users and experienced users of the program.  Third, TLE training consultants can come to a district for in-service training.

NOTE:  All training costs are separate from the cost of the actual program materials.

## Equipment Requirements

There are no unusual equipment requirements for this program, since it is a book-based program.  All components can be purchased through a school's sales representative.

## Cost

All components are ordered separately through a school's sales representative.  Below are some typical costs:

- Teacher Resource Packages range from $143 for Kindergarten to $206 for Grades 1- 6.
- Student Materials range from $14.95 per student in Grades 1-2 to $28 per student in Grades 3-6.
- Classroom manipulative kits for each grade level are available from $308 (Kindergarten), $508 (Grades 1-2), $457 (Grades 3-4), and $405 (Grades 5-6).

Please call the sales representative for a price quote specific to the needs of your school.

## For Information Contact

John Henningsen, Regional Vice President
West Region
Wright Group/McGraw-Hill
(425) 806-3447

# Math Renaissance
# STAR Math
# www.renlearn.com

## Program Description

*Math Renaissance* is based on four fundamental concepts:

1. **Professional Development**: Professional, trained teachers are the key to significant long-term improvement in schools.
2. **More Time On-Task**: Renaissance techniques enable teachers to give students the practice time they need and monitor and guide that practice effectively.
3. **Focus on Math Skills**: Math is a core subject in K-12 schools and students need the fundamental skills for improving test scores across the curriculum.
4. **Learning Information Systems (LIS)**: Software, such as *Accelerated Math*, increases teachers' effectiveness by providing valuable information to individualize instruction and help every student meet state and district standards.

*Math Renaissance* is appropriate for grades 1-12 and for all students – gifted, average, and remedial. *Math Renaissance* utilizes both Accelerated Math and STAR Math software. In addition, *Math Renaissance* supports most curricula and teaching methods. The new Renaissance Place edition of Math Renaissance makes it possible for educators to access and manage their *Math Renaissance* software programs from any web-enabled computer. Renaissance Place enables educators to centralize all their student data for convenient management, consolidated reporting, easily disaggregated data and more.

Accelerated Math is a computerized math management program, designed to:

- Motivate and monitor daily practice of foundational skills;
- Help every student master every objective;
- Generate personalized algorithm-based math assignments – each assignment being unique and promoting cooperative learning;
- Automatically identify areas requiring immediate intervention; and
- Enhance existing curriculum materials.

First, the teacher generates worksheets geared to her students' individual levels. The worksheets are completed and then scored using the AccelScan, which looks like a large photocard reader. The scores immediately generate individual and class-wide TOPS reports as well as new worksheets. The teacher can assess progress via TOPS reports and the Accelerated Math software, as can administrators.

## NOTE:  Accelerated Math is no longer sold independently of Math Renaissance.

STAR Math is a computer-adaptive math test that helps teachers determine the math level of each student in grades 1-12, measure individual and class growth and forecast results on standardized tests. Students can complete the assessment in less than 12 minutes.

Teachers get accurate, reliable, norm-referenced scores immediately.  STAR math:
- Provides teachers with quick and accurate estimates of student's math skills; and
- Offers sound estimates of students' math abilities relative to national norms.

STAR Math has been correlated with many norm-referenced examinations, which allows teachers to fine-tune instruction prior to the next regular testing cycle.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

With the purchase of *Math Renaissance*, each school receives a Renaissance Coach. The coach works for Renaissance Learning and functions as a support person for program implementation and a liaison between the school and the company.  The coach trains the teacher(s) in the program before the beginning of the school year and then helps with implementation and setup.  This coach also provides follow-up guidance by telephone or email.  In addition, teachers are to utilize the *Math Renaissance* Practicum to get the training they need to use all aspects of the program.

Additional professional classes can be taken through Renaissance Learning.

## Equipment Requirements

- System requirements can be found at www.renlearn.com
- AccelScan Intelligent Mark Recognition scanner(s)
- Computers running Windows or Macintosh
- Printer

## Costs

*Math Renaissance* – Renaissance Place
One-Time Setup (per school):  $6,995 plus
Annual Service and Support Package:
      .99 per student for Accelerated Math
      .39 per student for STAR Math
Includes:
- Accelerated Math and STAR Math Software
- Three Accelerated Math state-tagged libraries
- Two AccelScan scanners & two packs of scan cards
- Renaissance Coach for up to two teachers for one year.

Student Capacity purchased separately.

## STAR Math – Renaissance Place

One-Time Setup (per school):   $1,299 plus
Annual Service and Support Package .39 per student
Includes: STAR Math software, online manuals, pretest instructions, district-wide management reporting and access, extended expert support plan, automatic software updates and upgrades, and remote installation.

Schools can purchase additional services, materials and practicum priced separately at $499 per teacher added. Additional math libraries, student expansions, scanners and teacher resources also priced separately below.

Classroom Resources
- Getting Started with Accelerated Math and *Math Renaissance* - $12.95 each
- Accelerated Math Learning Cards - $495 each (available for grades 3,4, 5, 6, 7, pre-algebra, algebra I and basic math)
- *Math Renaissance* Power Lessons - $39.95 each (available for grades 3, 4 and 5)

*Renaissance* Professional Development – Price varies
Options include:
*1.  On-site Seminars – provide training for an entire faculty all at once.  An experienced Renaissance educator will come to your school and deliver a one-day seminar.*
- One-day on-site seminar - $3,050 plus $40 per person for one day (desktop versions)
- One-day on-site seminar - $3,050 plus $20 per person for one day (Renaissance Place versions)
- Two-day on-site seminar – call for pricing

*2.  Workshops – feature hands-on software training as well as instruction on the latest Renaissance techniques.*
- One-day on-site workshop - $3,050 plus $40 per person for one day (desktop versions)
- One-day on-site workshop - $3,050 plus $20 per person for one day (Renaissance Place versions)

*3.  Consulting – provides help from an experienced Renaissance Educator who will review reports, answer questions, offer expert guidance, and discuss improvement strategies.*
- On-site consulting - $3,600 (for one day) Follow-up to implementation of the program for troubleshooting and one-on-one work with teachers.

**For Information Contact**

Renaissance Learning, Inc.
PO Box 8036
Wisconsin Rapids, WI 54495-8036
Toll-free Customer Service (866) 846-7323

Kari Van Ert, Sales Manager                    or          Reggie Smith, Regional Sales Manager
Phone:  (866) 846-7323, ex 5305                         Phone (310) 850-1576
Email:  kjbaierl@renlearn.com                              Email rbsmith@renlearn.com

# Moogie Math
## www.emanuelsoftware.com

### Program Description

Originally developed for the Ohio Math Proficiency Test, *Moogie Math* is a computer-based math remediation program. *Moogie Math* is drill and diagnostic software. It is not meant to teach students, but rather help them learn the process of solving problems. *Moogie Math* remembers a student's ability on each question, rather than just an overall score on a given objective or strand. Each time a student returns to *Moogie Math*, he or she is shown the questions on which he/she needs help.

*Moogie Math* also produces reports showing students' progress and levels of competency.

There are two versions of the program – Standard and Plus. The Standard version of *Moogie Math* is also considered the "student version." It allows students work on the questions they need the most help with. It also includes full reporting capabilities and incentives. *Moogie Math* Plus is considered the "teacher's version" as it includes features not usually needed by students. In addition to the features found in the Standard *Moogie Math*, *Moogie Math* Plus includes the following features:

- Creates unique Worksheets, all defined by the teacher. The teacher selects the objectives and levels used, along with how many questions he/she wants for each objective.
- Creates real Practice Tests at varying levels of difficulty. These can be used for pre-testing and post-testing, and all Practice Tests and Worksheets include an answer key, which lists corresponding objectives, a scoring chart, and optional bubble sheets.
- Students can create their own Personal Worksheets based on the questions they need to see. After completing a worksheet, students return and enter their answers. The work done is scored and remembered just as if it were done on-screen. This can be used in cases of extended absences and limited classroom computer resources.

In addition, students can work on *Moogie Math* wherever there is Internet access.

### Correlation to Nevada State Standards

This program is aligned to Nevada Mathematics Content Standards for Grades 4 and 6. It is also aligned to the Nevada High School Proficiency Examination.

### Teacher Support

There is no teacher training for this program; however, a guided tutorial is included in the software.

## Equipment Requirements

Both versions of *Moogie Math* require Windows 95 or higher.  It is not compatible with Macs.  The program requires a Pentium processor and 8 MB of RAM.  The 4th and 6th grade databases require an additional 8 MB of RAM.

*Moogie Math* can be run on networks or as a stand-alone program.

## Costs

The Standard version costs $69.  The Plus version costs $389.

## For Information Contact

Emanuel Software
PO Box 281
Hayesville, Ohio 44838
Phone: (419) 368-MATH (368-6284)
Toll Free: 1-(877)-7MOOGIE (877-766-6443)

# Compass Learning Odyssey Math
# www.compasslearning.com

## Program Description

*Odyssey Math* provides educators with a blended approach to math education that supports a variety of instructional strategies and learning styles. It offers a complete learning experience, including direct instruction, exploratory activities, opportunities for targeted practice, interactive self-paced learning, online and offline activities, and consistent feedback and guidance.

The program helps students become proficient in all strands of mathematics (number sense, properties, and operations; measurement; geometry and spatial sense; data analysis, statistics, and probability; and algebra and functions) throughout their elementary school and middle school years. *Odyssey Math* includes all strands in each grade level.

**Odyssey Math Level K** offers students opportunities to explore the world of math and develop skills through engaging video-based exploratory activities, online learning activities, and offline packets. The activities enhance children's curiosity about math, build on their varying experiences, and strengthen their problem-solving and reasoning skills. Each chapter contains 25 activities. Activities are taught and assessed with audio, pictures and songs. Students receive specific feedback and learn at their own pace. Lesson quizzes and chapter tests provide assessment.

**CompassLearning Odyssey Math Levels 1-4** is a mixture of interactive activities with still and animated graphics engaging students and increasing their comprehension of key concepts, and enhances the learning process. Students benefit from individual and collective components of the assorted online activities; mission context, sound effects, a diverse set of interactive activities, progress indicators, audio repeat reinforcement, navigational control, manipulatives and tools, explore mode, help screen and tiered feedback.

Assessment is an integral part of the learning process, providing a means for identifying a student's strengths and weaknesses and driving classroom activities. With CompassLearning, *Odyssey Math,* learning activities, quizzes, and tests are scored and reported to the student's portfolio. In an activity, the student is given a real world problem to solve. The student is then given an opportunity to solve the problem and if he or she answers incorrectly, is given a re-teach screen. The data information provided to the teacher in *Odyssey Math* includes: time on task, completion status, quiz scores, and chapter test scores.

**CompassLearning Odyssey Math Levels 5-6** includes direct instruction, exploratory activities, opportunities for targeted practice, interactive self-paced learning, online and offline activities, and consistent feedback and guidance. The primary focus of *Odyssey Math* 5-6 is engaging content-rich activities with easy and intuitive features. Online activities provide opportunities to practice and explore. Manipulatives and tools are incorporated throughout the activities. Based on the five content and five process standards of the National Council of Teachers of Mathematics (NCTM), CompassLearning activities are built utilizing the latest proven research of the best practices of math instruction. *Odyssey Math* chapters are organized by the five content NCTM strands: number sense, algebra, geometry, measurement and data analysis.

**CompassLearning Odyssey Math Levels 7-8** is also based on the five content and five process strands. *Odyssey Math* 7-8 activities include a mixture of interactive online activities blending skill building and a problem-solving approach. Students explore mathematical ideas and solve problems using a variety of manipulatives, including pattern blocks, tangrams, base-ten and attribute blocks, spreadsheets and graphs, color tiles, protractors, graph paper, spinners, and number cubes. Students are able to communicate thinking and understanding of math concepts using an online writing journal. Many activities include re-teaching opportunities when students score below 70 percent. Both original and re-teach scores are reported to the management system. Assessment is provided through scored activities.

**CompassLearning Odyssey Algebra** is part of the total math solution for middle school and secondary education. This browser-based curriculum is a full-year course with each chapter including 6-12 online lessons that include online activities, offline student work pages, teacher answer keys and lesson quizzes. Chapter tests provide summative assessment for the entire chapter and each chapter includes an application activity. Online tools include a calculator, graph paper, geoboards, number lines, protractors, spreadsheets, rulers and a glossary.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

Professional development programs are designed to support all aspects of technology implementation including awareness sessions for administrators, teachers, and parents; software training, classroom management strategies and technology and curriculum integration strategies.

Each staffing configuration and training plan each school employs to implement the *Odyssey* program is determined based on the size of the implementation, the skills of the staff members, and the purpose and goals of the implementation. CompassLearning's blended approach to professional development delivery includes on-site delivery, web-based interactive delivery and print resources. Professional development sessions can be offered at the school level, the district level, or in a train-the-trainer format.

## Equipment Requirements

*Odyssey* programs are designed for networked environments and run on both Window and Macs.

## Costs

For a classroom of 30 concurrent users, the cost would be $48,935. This includes: 30 concurrent users of *Odyssey* Manager and *Odyssey* Explorer & Custom Assessment with 30 licenses of odyssey PK-8 Mathematics with supplemental Science & Social Studies, Professional Development Guides, Software support - *Odyssey* Enterprise Full Support for one year.

## For Information Contact

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Phoenix, Arizona 85020
Phone: 1-800-521-8538, ext. 4609
E-mail: lbinka@compasslearning.com

# Saxon Math
# www.saxonpublishers.com

## Program Description

The *Saxon* program was developed with the understanding that the most effective way to teach students mathematics is to use gentle repetition extended over a considerable period of time. The introduction of topics in bits and pieces (increments) permits the assimilation of one facet of a concept before the next facet is introduced. Both facets are then practiced together until it is time for the third to be introduced. This incrementalization of topics, coupled with continuous review, provides the time required for the concepts to become totally familiar. As a result, students develop a deeper understanding of the concepts and can easily apply them. The *Saxon* program provides materials for primary, middle, and high school level students.

- Primary Math

  *Saxon'*s primary mathematics series is a hands-on, success-oriented program that emphasizes manipulatives and mental math. The series addresses the multisensory approach to teaching. Its use will enable all children to develop a solid foundation in the language and basic concepts of mathematics. The *Saxon* K-4 program is designed for heterogeneously grouped children. A four-year test of the program shows that the series is effective for children of all ability levels.

  The teacher's manual has been written to provide activities and language appropriate for children at each grade level. It is scripted, providing questioning strategies that enable children to construct mathematical concepts. Although it is not necessary to memorize the script, teachers are encouraged to follow the script and the questioning strategies as closely as possible in a way that is comfortable for the teacher.

  The student materials (written practice and homework pages, masters, fact sheets and fact cards) for the *Saxon* K-4 program are supplied in 24- or 32-student kits. Using these classroom kits, one has all of the written material one needs for an entire classroom of children.

- Middle School/High School Math

  *Saxon'*s Middle School/High School Math program is a system of hardcover textbooks that move students from the primary grades to pre-algebra through advanced mathematics. The teacher's edition contains answers but is not otherwise annotated. A student placement guide is utilized to determine which textbook is most appropriate for students.

## Correlation to Nevada State Standards

Yes. In addition, *Saxon Math* is correlated to Clark County School District's Power Standards

## Teacher Support

- Teacher Resource Booklets contain teaching suggestions on how to get the most out of the *Saxon* program. Available at no charge.

- In-service trainings are available, as needed, at an extra charge.

- In-service videotapes feature experienced teachers and their classrooms illustrating how the *Saxon* program can best be taught. Available at no charge.

- Teacher support is available via telephone - 1-800-284-7019.

## Equipment Requirements

None.

## Costs

Student materials are organized by lesson and stored in stackable, reusable plastic crates with file folders, lid and casters. *Saxon Math* components can be purchased separately, but a complete set, depending on grade level, would include the following:
- 24 or 32 copies of the Student Kit;
- a teacher set;
- non-consumable and consumable lesson materials;
- student workbooks;
- test preparation materials;
- test generator and test masters;
- Spanish teacher materials and classroom materials;
- overhead projector transparencies;
- manipulatives; and
- a manipulative conversion kit.

The prices shown assume all components are to be purchased and that 32 copies of student materials will be needed. Some of the upper elementary books may be used with remedial students at the middle school level.

| Grade Level | Price (for Classroom Set) |
|---|---|
| K | $1,650 |
| 1 | $1,917 |
| 2 | $2,036 |
| 3 | $1,882 |
| 5/4 | $1,099, plus student textbooks ($45 each) |
| 6/5 | $1,099, plus student textbooks ($45 each) |
| 7/6 | $1,139, plus student textbooks ($48 each) |
| 8/7 | $931, plus student textbooks ($46 each) |
| Algebra 1 or 2 | $765, plus student textbooks ($52 or $54 each) |

## For Information Contact

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Henefer, UT  84033
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        (435) 336-4238
Fax:     (435) 336-1488

# Brainchild
# www.brainchild.com

## Program Description

*Brainchild* aims to improve student achievement through the use of portable study devices, CD-ROM software, and online assessment of student strengths and weaknesses for reading and math. *Brainchild's PLS-1K* and *PLS-2k* are portable learning computers that may be used for extended learning, take-home programs, and raising standardized test scores.  Over 160 software cartridges teach all core academic skills in a multiple-choice format for grades 1-12 and adult.  There are programs available for reading and math, as well as science.  In addition, there are cartridges for English Language Learners to be used with Brainchild's *I Speak English* workbooks.  The program is available for both MACs and PCs, and can be used in either single user or networked environments.

The program follows three steps to higher achievement:

1. Pre-test on each lesson to find students' strengths and weaknesses.

2. Each student works on the PLS-1000 or *Achiever* or *Mechanics* CDs on the computer to reinforce skills.

3. Post-test to record progress in the personal planning guide or automatically in the grade book provided by the computer software.

Key Features:

- *Achiever* On-Line Assessments:  Reading and Math (20-minute assessments)
- Promotes extended learning from the computer lab to classrooms and homes.
- Forms a link between teacher, parent and student.
- Promotes more time on task.
- Produces rapid assessment of strengths and weaknesses.
- Assists all types of learners in reaching their goals.
- Offers three interactive modes: Study, Review and Test.
- Randomizes, scores, times study and test sessions.
- Offers rationales for correct and incorrect answers.
- Frees up teacher time to provide more individual attention.
- Interactive study with feedback promotes higher achievement.
- Keeps gifted students challenged.
- Gives more learning and reinforcement to students having difficulty.
- Portable learning devices are less expensive than computers.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

- A free Teachers' Guide provides six extended learning techniques, for use in class or at home:

     - Self-Paced Study
     - Cooperative Learning
     - Collaborative Learning
     - Peer Mentoring
     - Mentor Programs
     - Take-Home Programs

- Vendor offers staff development workshops tailored to local preferences and requirements.

## Equipment Requirements

- *Brainchild* Units or Computer Hardware
- Software Cartridges

## Costs

**Software Site Licenses:** **$2999 - $4999** (for unlimited computers in a single school)

- **10 Pack**: 10 *Brainchild* Units; 30 Cartridges; 10 Carrying Cases; 10 A/C chargers
  **$2,995 for PLS-1K, $3,995 for PLS-2K**

- **50 Pack**: 50 *Brainchild* Units; 150 Cartridges; 50 Carrying Cases, 50 A/C chargers
  **$14,975 for PLS-1K, $19,975 for PLS-2K**

- **100 Pack II**: 100 *Brainchild* Units; 300 Cartridges; 100 Carrying Cases; 100 A/C adapters
  **$29,950 for PLS-1K, $39,950 for PLS-2K**

Additional cartridges for *Brainchild* handheld units are $39.99 each.

Packs of 25 *Achiever* study activity books are $150.

*I Speak English* student activity books and instructor guides are purchased individually.

## For Information Contact

Becky Moore Rodriguez (Authorized Dealer/Trainer)
Southwest Education
208 Ridge Drive
Marble Falls, TX 78654
Phone:  1-830-798-2142

# Classworks
# www.classworks.com

## Program Description

*Classworks* is a computer-based program that provides interactive lessons and drilling to supplement classroom instructions in language arts and math. In addition, *Classworks* can help prepare students for the High School Proficiency Examination (HSPE). This program utilizes software to support what teachers are doing in the classroom:

- Rich, interactive curricula and student practice
- Assessment and bench-marking tools
- Reporting capabilities
- Professional Development

*Classworks* is designed to:

- Achieve better test scores through instructive and interactive practice
- Document progress with reporting and accountability tools
- Support standards-based education by aligning content with state standards
- Incorporate the best of educational software into one management system
- Save teachers time
- Individualize learning paths based on student performance
- Increase student achievement

There are over 20 different publishers and 180 titles in *Classworks*, and teachers can select applications that correlate to state standards or the Iowa Test of Basic Skills (ITBS). Houghton Mifflin users can select a *Classworks* edition that corresponds directly to those books.

First, students are placed in a program via *Classworks*' placement test, or skill-by-skill deficits can be found via grade level equivalence evaluations. Then, *Classworks* generates a work prescription for every student, and the teacher can modify to fit his/her wishes for that student. In addition, reporting capabilities are built in so teacher can see progress on the lessons, activities, projects or quizzes assigned to each student. Several different types of progress tracking reports are available to teachers. Reports can be made for individual students and for whole classes. Disaggregation of data into subgroups is also possible.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

In addition to the on-site training included in your initial purchase of *Classworks*, Curriculum Advantage's team can provide customized training based on your teachers' needs and experience with *Classworks*. Curriculum Advantage will assist your school in developing a system of equity and accountability that will motivate students and support teachers by emphasizing:

- Integration of technology into the curriculum
- Alignment of curriculum with state standards and assessment
- Measurement and tracking of student progress and performance

Packages are as follows:

**Premier:** **$7500** **(for 15 teachers)**
2 initial days, 1 follow-up day
2 Web-ex sessions
Classworks Institute discount
Online support

**Train-the-Trainer:** **$6500** **(for 5 teachers)**
2 initial days
4 Web-ex sessions
Train the Trainer materials
Online support

**Standard:** **$2500** **(for 15 teachers)**
1 initial day
4 Web-ex sessions
Online support

*Classworks* Online Professional Development

*Classworks* Online Professional Development was created exclusively to provide teachers with an Internet online resource to complement the on-site *Classworks* professional development received. *Classworks* Online Professional Development maximizes the opportunity for teachers to fully integrate technology into the curriculum to help students reach high achievement expectations.  This training provides:
- Anytime, anywhere training access 24 hours a day
- FAQ step-by-step tutorials that will guide you through *Classworks*
- In-depth individual instruction on all the *Classworks* Modules which include:
  - Teacher Module
  - Enrollment Module
  - Curriculum Editor Module
- *Classworks* Online Professional Development is not just a one time training guide.

## Equipment Requirements

*Classworks* is designed for networked environments. Detailed specifications are available on the Curriculum Advantage website, but generally, Windows NT/2000 Server/Novell 6.0 (600 Mhz processor, 764 MB RAM) or AppleShare IP (G3 450 or faster, 512 MB RAM) servers are required. Windows workstations running Windows 98/Me/XP are generally acceptable as long as they have appropriate multimedia capabilities. <u>NOTE: Macintosh OS 9 is supported, but OSX is not</u>.

## Costs

*Classworks* is bundled by grade level and subject. Costs are as follows*:

<u>Math **OR** Language Arts Bundle</u>
| | |
|---|---|
| K -3, 4-6, or 6-8 | $25,500 |
| 4-8 | $35,500 |
| K-6 | $42,500 |
| K-8 | $52,500 |

<u>Math **AND** Language Arts Bundle</u>

| | |
|---|---|
| K-3, 4-6, or 6-8 | $45,500 |
| 4-8 | $61,500 |
| K-6 | $66,500 |
| K-8 | $89,000 |

<u>High School Exit Examination Prep</u>
| | |
|---|---|
| Math and Language Arts | $41,000 |
| Math and Language Arts plus Grades 6-8 | $53,000 |

If more than three schools in a group purchase a *Classworks* bundle, volume discounts are available.

*_Classworks_ has a one-time LAN site license fee, and installation and first-year tech support are included in the price. Tech support is available in subsequent years for $500/year.

## For Information Contact
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(801) 231-0311
(800) 779-9816
Email: sbennion@curriculumadvantage.com

<u>Corporate Office:</u>
Curriculum Advantage
215 Pearl St.
Wayne, NE 68787
(888) 841-4790

# Compass Learning Odyssey Classic
# www.compasslearning.com

## Program Description

*Compass Learning* is a developer of education software with programs in over 15,000 schools serving 10 million students worldwide. Building on a 30-year history, *Compass Learning* takes advantage of the power educational technology offers with professional development and strong curriculum that teaches the basics, higher order thinking, problem solving and allows for individual student assessment and learning paths.

Though the company's flagship product is the web-based solution *Odyssey*, that program is not to be confused with *Odyssey Classic*, which is the approved program on this List. *Odyssey Classic* (formerly known as *Tomorrow's Promise*) is software that assesses a student's learning level, prescribes a plan of action, and then monitors progress. Within the progress tracking component, called Odyssey Manager, data can be aggregated or disaggregated according to No Child Left Behind subgroups. The program consists of reading, math and language arts components, as well as ELL components.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

- **Professional Development Services**: Through a combination of consultations and formal workshops, *Compass Learning's* Professional Development Team uses adult education methodology to instruct educators on software possibilities.
- **Software Support Services**: Annual contracts provide year-round curriculum courseware protection; includes toll-free telephone support.
- **Hardware Support Services**: *Compass Learning* provides next-day, on-site response for the hardware covered by agreement.

## Equipment Requirements

*Odyssey Classic* is designed for networked environments, and runs on both Window and Macs.

## Costs

For a classroom of 30 concurrent users, the cost would be **$65,065**.  This includes:
- 30 software licenses
- Reading K-8 bundle
- Mathematics K-8 bundle
- Teacher Guides
- Compass Curriculum Manager
- Professional Development Guides for Reading, Math, and Integrated Language Arts
- Software support for one year
- File server integration on-site

## For Information Contact

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# Direct Instruction
# www.sra4kids.com

## Program Description

*Direct Instruction* is an intensive teacher directed school reform model that maximizes learning through explicit instruction. The instructional design breaks skills into teachable sub-skills, and then provides many opportunities for practice that lead to generalization. <u>*Direct Instruction* is not a program per se, however, a family of programs based on the *Direct Instruction* teaching methodology.</u> All *Direct Instruction* programs have placement tests and immediate correction procedures.

*Direct Instruction* is primarily an elementary school (pre-K-6) program, but may also be used successfully with secondary and adult special education and remedial students. Curriculum materials, daily lessons, and teachers' guides are available for grades K-6 in reading, language arts, spelling, and math; grades 4-6 in expressive writing; grades 3-6 in science; grades 3-12 in corrective reading; and grades 4-12 in corrective math. The following highlights some of the *Direct Instruction* products used as remedial programs:

- Elementary Classrooms: *Reading Mastery and Horizons* – Explicit instruction in phonemic awareness, phonics skills, fluency, vocabulary, and direct teaching of comprehension skills and strategies.

- Middle School and High School: *Corrective Reading* – Targets the older struggling reader; has two strands – decoding and comprehension.

*Direct Instruction* is a highly structured instructional approach, designed to accelerate the learning of at-risk students. Curriculum materials and instructional sequences attempt to move students to mastery at the fastest possible pace. While *Direct Instruction* has been used successfully as a school wide program, the reading and language arts (and sometimes math) portions of the program are frequently purchased for separate implementations.

The main features of the program are as follows:

- Scripted Lesson Plans – Classroom scripts are a hallmark of *Direct Instruction*; the scripts are written, tested, rewritten, retested – polished in a cycle of classroom field-testing and revision that ends only when trials show that 90% of students grasp a lesson the first time around.

- Research-Tested Curriculum – In *Direct Instruction*, skills are taught in sequence until students have fully internalized them and are able to generalize their learning in new, untaught situations.

- Coaches/Facilitators – Another feature of the program is the use of in-class coaches for implementation support. The coach periodically monitors each classroom and is available to assist individual teachers with any problems, perhaps taking over a part of the lesson to model pedagogical procedures.

- Rapid Pace – Because the goal of *Direct Instruction* is to move students to mastery as quickly as possible, a large proportion of classroom time is spent on fast-paced teacher-directed instruction, punctuated by rhythmic choral-group and individual-student responses.

- Achievement Grouping – Common periods for reading and math are established across grades during which students are regrouped by performance level, with the idea that all students will progress at the fastest possible pace and no students will be left behind.

- Frequent Assessments – Frequent assessments are also built into the program as a means to ensure that all students are reaching mastery, to detect any student who might need extra help before falling too far behind, and to identify students who need to be regrouped.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

Materials may be purchased by individual grade and subject, as well as in a package suitable for schoolwide implementation.

Professional development and implementation support of differing levels of quality can be contracted from various providers for both single-subject and schoolwide implementations.

## Equipment Requirements

Sets of *Direct Instruction* Materials (textbooks, workbooks, storybooks, etc.)

No unusual equipment is required in most cases. Some programs have audio books or CDs, which require tape or CD players and headphones.

## Costs

- Complete sets of teacher materials range in cost from $100 - $750 (15 students); all materials may be purchased separately.
- Workbooks range in cost from $30 - $60 for a 5-pack.
- Storybooks or textbooks range in cost from $15 - $40.

## For Information Contact

Suzan Campbell, Sales Representative
SRA McGraw-Hill
3610 NE Peerless
Portland, OR 97232
Phone: (503) 233-2069
        (800) 933-4302 ext. 4381600

K 1 2 3 4 5 6 7 8 9 10 11 12

# LeapFrog
# www.leapfrogschoolhouse.com

## Program Description

*LeapFrog* School House publishes curriculum and assessment content for the Pre-K-8 education market. With the program's multi-sensory learning curriculum, information and concepts are communicated to students by touch, sight, and sound. *Leapfrog's* curriculum programs are research-based and include interactive electronic learning aids, as well as the teaching strategies a teacher needs to integrate the program easily into the classroom. The following products are offered:

The Literacy Center

*The Literacy Center* is a multi-sensory program that provides teachers with a structured approach to teaching early reading skills. Designed to supplement existing programs, *The Literacy Center* uses sight, sound, and touch to deliver a curriculum based upon current reading research. The program includes Link to Lessons, easy to use software that integrates *The Literacy Center* with any core reading program. The teacher's manual maps a full year of explicit, direct instruction in early literacy skills. Each learning module contains detailed lesson plans, complete with learning objectives, ongoing assessment and observation tips, easy-to-follow instructions, and blackline master activity pages.

LeapTrack System

The *LeapTrack System* is a formative assessment and content delivery program designed to address individual learning needs using the "assess, report, and prescribe" model. *LeapTrack* assessments capture student performance and prescribe appropriate *LeapTract* content for skill-building. The motivating content captures and maintains students' attention and provides them with self-directed learning experiences. Group summary reports show progress of an entire class, building, or district relative to Nevada state standards.

Language First!

The *Language First!* program is an English language development program for early elementary students that utilizes the LeapPad platform and books to develop English oral language and vocabulary skills for ESL, ELD, and special education students. Utilizing the high-quality audio of the *LeapPad* platform along with 36 theme-based, leveled interactive books, this reading program helps students develop English oral language and vocabulary. The program materials provide students with opportunities to listen to English in meaningful contexts. Language patterns and structures are integrated with everyday vocabulary to help students move toward English language fluency. Audio support from the *LeapPad* platform engages the student and provides for repetition with immediate and corrective feedback. An introduction to each book is provided in six different languages. Students can work independently and at their own pace to get the practice and repetition they need to learn English.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

Training and professional development is available.  Call 1-(800)- 883-7430 for information about services and pricing.

## Equipment Requirements

The *LeapTrack* system software is used solely to collect information on student performance and to prescribe learning paths, and is not used by the student to take assessments or work on skills.  The software can be used on a single computer and can be networked.

The *Literacy Center* comes with Link to Lessons, an easy-to-use software program that can be used on a single computer by the teacher to assist with lesson planning, and collecting information on student performance.  All other equipment is purchased with the kit.

There are no equipment requirements for the *Language First!* Program beyond the components that are sold with each kit.

## Costs

*Language First!*
| | |
|---|---|
| Language First! 9-theme Complete Learning Center | $2,207-$2,399 |
| Language First! Complete Getting Starter Kit | $850-$1,222 |
| Language First! Single-theme Kit | $145-$208 |

*LeapTrack*
| | |
|---|---|
| LeapTrack Grade Level Classroom Kits range from | $3,695-$4,395 |
| LeapTrack K-5 Resource Room Kits are available from | $5,495-$6,195 |

*The Literacy Center* kits range from $1,895-$2,595


## For Information Contact

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# NovaNET
# www.pearsonedtech.com

## Program Description

*NovaNET* is a comprehensive online courseware system for Grades 6 -12 that delivers thousands of hours of standards-based curriculum, as well as assessment and student management. *NovaNET* is designed to improve test results and lower high school dropout rates. *NovaNET* can be accessed remotely or on site with upgrades, new content and system enhancements at no additional cost.

*NovaNET'*s curriculum offerings include:

- Pre-Basic Skills: vocabulary and ELL instruction for newly arrived students
- Basic Skills: reading, math, language arts, and spelling remediation for third through eighth grade levels – this part of the curriculum is used with struggling students
- High School and Middle School: math, English, social studies, earth science, biology, physical science, chemistry, study skills, etc. This portion of the curriculum helps reinforce core curriculum lessons.
- Testing & Assessment: Testing is integrated into the curriculum, local test authoring, Princeton Review's SAT/ACT, etc.

As an online service, *NovaNET* is easily supported in a variety of technical configurations, from stand-alone computers to local and wide-area networks and even full access via modem from the home. Teachers can communicate online directly with their students, leaving notes as reminders or encouragement. Site managers and instructors can communicate directly with other sites and with service and support personnel. Students utilize *NovaNET'*s bulletin boards to improve their written communication skills in structured, online discussion forums.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

The following training is recommended when purchasing *NovaNET:*

*NovaNET* Initial Training            $2,800 for up to 12 participants
*NovaNET* Extended Training           $1,400 for up to 12 participants
Remote Consulting                     $1,300 per day
Extended and advanced training is available for schools in their second year of implementation or later.

## Equipment Requirements

Pearson Digital Learning offers three methods to connect to the *NovaNET* system. Macintosh and Windows workstations can access *NovaNET* via LAN/WAN, the Internet, or a combination thereof.

Workstation requirements are as follows:

Windows: Pentium II processor at 233MHz or faster, Windows 98/Me/2000/NT/XP (note: RAM requirements vary with operating system version), 4x CD-ROM drive, sound and video cards, TCP/IP network protocols.

Macintosh: Power PC 601 or greater at 120MHz, Mac OS 8.6.1 or later, 4x CD-ROM drive, sound and video cards, TCP/IP network protocols.

## Costs

- A one-time installation and training cost includes data line installation, all *NovaNET* communications hardware required to provide capacity for up to the specified number of connections, on-site installation and all documentation and manuals.

  Installation Fees:  (Includes 4 days of on-site training for up to 8 staff)
  Network Installation        Up to 100 Connections  $12,000
  Serial Installation          Up to 16 Connections   $12,500
  Serial Installation          Up to 32 Connections   $15,500

- Annual Subscription and Service

  | | |
  |---|---|
  | 10 Connections | $20,900 |
  | 14 Connections | $25,690 |
  | 16 Connections | $29,400 |
  | 20 Connections | $34,500 |
  | 26 Connections | $40,820 |
  | 32 Connections | $50,240 |

- Example:    For a 16-connection, networked installed lab, the first year's cost would be:

  | | |
  |---|---|
  | Installation | $12,000 |
  | Subscription | $29,400 |
  | TOTAL | $41,400 |

  This cost includes unlimited usage of all software, technical support, and service provided by NCS Learn.

## For Information Contact

Jeff Mascarenas, Sales Representative
Pearson Digital Learning
827 West Grove Avenue
Mesa, AZ  85210
(909) 551-3757

# Orchard
## www.orchardsoftware.com

## **Program Description**

*Orchard* is a comprehensive, computer-based remediation program. *Orchard* software offers a variety of over 150 comprehensive, targeted, and motivating Skill Trees that are correlated to Nevada's Content Standards and Indicators of Progress and to national and state objectives. *Orchard* pretests students and, based on the results, will automatically provide the student with a remediation path. Alternately, teachers may pick and choose particular Skill Trees that supplement their instruction. Each Skill Tree can be identified as matching one of five broad instructional categories:

- Critical Concepts provide targeted instruction in key reading, writing, and language skills through a combination of direct instruction and built-in puzzles or games.
- Skill Builders provide direct step-by-step instruction with helpful tutorials and motivating reward games when mastery is achieved.
- Learning Games help students practice key skills in a highly graphic environment.
- Math Concepts include highly interactive and graphic tutorials and age-appropriate activities to help students understand key concept stressed in the NCTM standards.
- Science Concepts provide the perfect multimedia supplement to science instruction through interactive videos and simulations.

*Orchard* for Nevada is designed to:

- Help prepare students for testing of the Nevada Content Standards and Indicators of Progress through Nevada content-specific assessment followed by instruction.
- Help students learn and master critical knowledge and skills in language arts, math, and science.
- Help students gain confidence by participating in learner-paced instruction.
- Provide students with ongoing feedback to aid in the learning experience and self-assessment process.
- Build and reinforce essential skills and methods that accommodate individual learning styles.
- Empower teachers with knowledge about student strengths and weaknesses corresponding to state content standards or common national test objectives.
- Provide a supplemental curriculum customized for each student in the class. Offer instruction and teaching practices grounded in research and proven to work.
- Assist teachers in the task of meeting individual learning differences.
- Help teachers to retrieve useful information about student progress in specific skill areas.
- Help offer a variety of teaching methods to complement traditional and non-traditional classroom instruction.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

Comprehensive staff development and training by experienced classroom teachers is available. A minimum of one half day of staff development is strongly recommended.

## Equipment Requirements

- Windows or Mac workstations with audio and video capabilities; speakers; headphones; printers optional.
- LAN/WAN availability.

## Costs

- *Orchard* Skill Trees - $395 each: This pricing includes a site license to install a Macintosh or Windows *Orchard* Skill on every stand-alone or networked computer at the school site. Minimum purchases of five or more Skill Trees with first order. This option includes *Orchard*'s Management System but does not include the Nevada specific assessment.

- *Orchard* Plus Skill Trees - $495 each: *Orchard* Plus allows you to install *Orchard* on both Windows and Macintosh computers and also provides a school-to-home "Take Home" license. This means that every student in the school can use *Orchard* at home for extra practice and reinforcement. Additional CD-ROMs may be purchased for $5 each. Additional documentation is available for $4 per Skill Tree. With the *Orchard* Plus License, unlimited copies of CDs or manuals can be made.

- *Orchard* Bundles – prices for bundled software range from $2,135 to $25,345, depending on grade levels purchased and number of products in the bundle. Bundles of curriculum and grade specific software offer schools a savings of up to 20% and include free Nevada specific pre- and post-test assessment with computer-generated assignments. Some bundles come with free basals.

- Complete *Orchard* – the complete K-12 bundle costs $43,255 (for *Orchard*) or $54,205 (*Orchard* Plus).

- Professional Development – $1,500 per day (includes training materials plus curriculum integration strategies for up to 15 participants).

- All *Orchard* software is delivered in full network and/or site license configuration. There is no charge for installing *Orchard* software on additional computer at the site.

## For Information Contact

| Clark County | Rest of Nevada |
|---|---|
| Marcie Schroder, Managing Partner | Chris Gilstrap |
| The Computer Generation | Interactive Learning Technologies |
| P.O. Box 11689 | 1650 E. 12500 South |
| Prescott, AZ 86304-1689 | P.O. Box 668 |
| Phone: (888) 717-3070 | Draper, UT 84020 |
| (928) 717-1234 | Phone: (888) 632-6899 |

# PLATO Learning
# www.plato.com

## Program Description –PLATO products

*PLATO* Learning, Inc. is a provider of computer-based and e-learning instruction, offering basic to advanced level courseware in reading, writing, math, science, and social studies. The research-based, multimedia courseware, and flexible assessment and management tools, let the teachers give every student, including ELL and special needs students, an individualized learning experience. The program helps students become fluent readers and builds proficiency in math, science, and social studies to meet state standards and improve students' performance on high-stakes examinations.

There are many instructional programs and several assessment programs in the *PLATO* library. The following are just a few of the products offered:

*PLATO* Link is a robust online assessment and diagnostic tool, powered by *The Princeton Review*, for grades 3-11. With more than 100,000 math and reading questions aligned to every state standard, major classroom textbooks and specific state and multi-state standardized tests, it is a powerful addition to any school program. *PLATO* Link provides flexibility to educators – they can assign comprehensive predefined state examinations or create-a-test to generate tailored practice tests specific to the skills measured by a state assessment or standard.

*PLATO* Web Learning Network provides browser-based *PLATO* instructional courseware, assessments, and curriculum management. The program provides ready-made instruction that is available 24 hours a day, 7 days a week.

Reading Strategies features reading strategies and practice lessons to enhance comprehension and improve student performance. Because most learners can relate to reading magazines, *PLATO* reading courses promote learning using a fun and upbeat magazine format, so content is easy to understand and navigation is simple. *PLATO* Reading Strategies is combined end-to-end with companion curriculum Advanced Reading Strategies for grade levels 9-12.

Essential Reading Skills is designed for adolescents and adults reading at grade levels 3 through 4. The program refreshes basic skills and introduces strategies that fluent readers use. Bright graphics and animations hold the learner's interest, while audio sets the pace and supports for emerging readers as they learn.

Vocabulary and Reading Comprehension is designed for students who read at grade levels 3 through 9. The program provides extensive and challenging comprehension practice with both expository and narrative texts. The 84 practices offer 252 passages on a wealth of topics. The companion vocabulary building activities pre-teach or reinforce words from the passages.

Beginning Reading for the Real World provides comprehensive, age-appropriate courseware for emerging readers at the K-3 grade level. Integrated lessons include phonics, word recognition, and comprehension skills that can be customized for every learner. As students explore the undersea world, reach out to discover a rain forest, or encounter neighborhood events, they make hundreds of letter-sound connections and develop their reading proficiency.

Math Expeditions provides comprehensive coverage of math skills taught in grades K-8. Learners will enhance their comprehension of mathematics by connecting math concepts to real world expeditions. Math lessons are presented as an integral part of life while students journey across the country. Mental math, estimation and problem-solving lessons are emphasized throughout the courseware.

## Program Description –Lightspan products

*Lightspan* is a technology-dependent curriculum delivery system. It is designed to help remedial students in reading, language arts and math. *Lightspan* relies on interactive software and runs on either a computer or a *Lightspan* handheld unit, much like a video game console. This method of instruction is supplemented with school and home learning activities, teacher materials, and student assessment components. Products offered are as follows:

- **Lightspan Achieve Now** is an approved skill- and content-based Comprehensive School Reform Demonstration Model program. *Lightspan* Adventures deliver a Nevada standards-based interactive curriculum on CD-ROMs and cover reading, language arts, and mathematics for grades K-8. *Lightspan* Adventures combine engaging stories, characters, and interactivity in ways that lead students to higher achievement. In class or at home, *Lightspan* Adventures can be run on either a Sony Playstation game console or a multimedia-equipped Microsoft Windows PC. Teacher support is provided via dynamic Teacher Guides that not only provide details about each *Lightspan* Adventure, but also include a full complement of support materials for teachers and students.
- **The Lightspan Network** is a Nevada standards-based Internet community that supports a student achievement model that gives teachers more power to assess, align, instruct, and evaluate. A powerful and secure search engine, Learning Search+, empowers teachers as they quickly and efficiently locate lesson plans, learning activities, and other Internet sites relevant to a grade-specific Nevada educational objective.
- **Lightspan eduTest Assessment** is a nationally standards-based Internet assessment resource that supports schools and districts in measuring student performance in real time. Assessment drives instruction in the classroom, and *Lightspan* eduTest Assessment supports administrators, teachers, and students by providing early indications of students' strengths and needs. Administrators can chart progress throughout the year. Classroom teachers can target instruction where it is needed most. Students become responsible for their progress, becoming more motivated to succeed and less threatened by tests.
- **Lightspan Reading Center** is an Internet resource that supports reading strategies (phonemic awareness, phonics and decoding instruction, guided oral reading instruction to improve fluency and reading comprehension, vocabulary development and background knowledge, and comprehension strategy instruction). The *Lightspan* Reading Center includes literacy activities, lesson plans, worksheets, assessment tools, and audio support.
- **Lightspan Professional Development** builds the capacity of schools, families, and communities to improve student achievement. *Lightspan* consultants provide site-specific professional development for school communities. *Lightspan* also delivers professional development via CD-ROM and the Internet, empowering teachers to take full advantage of multimedia resources as it supports their user levels and schedules.

## Correlation to Nevada State Standards

 Yes.

## Teacher Support

*PLATO* offers on-site technical support, training and software support services.  On-site technical support is offered to help integrate *PLATO* courseware into the learning environment.

## Equipment Requirements

- Computer workstations
- Servers
- Printers

## Costs

Contact the company for detailed information.

Professional Development:  *PLATO* provides initial training for staff, ongoing staff development, and customized specific learning paths based on need.  Training sessions may have up to ten participants and the costs are as follows:  Single Day - $1,250; 2-5 Days - $1,140 Per Day; 5+ Days - $1,000 Per Day.

K-3 Reading:  1 License - $900; 10 Licenses - $765 each; 30 Licenses - $630 each; 100 Licenses - $387 each; 500 Licenses - $288 each.

K-6 Elementary Package:  1 License - $1,650; 10 Licenses - $1,403 each; 30 Licenses - $1,155 each; 100 Licenses - $710 each; 500 Licenses - $528 each.

Middle School Package (reading, writing and math):  1 License - $2,900; 10 Licenses - $2,465 each; 30 Licenses - $2,030 each; 100 Licenses - $1,247 each; 500 Licenses - $1,120 each.

High School Package (reading, writing, and math):  1 License - $4,000; 10 Licenses - $3,400 each; 30 Licenses - $2,800 each; 100 Licenses - $1,720 each; 500 Licenses - $1,280 each.

## For Information Contact

Nora Zwillick
Sales Representative
3362 E. Ascona Way
Flagstaff, AZ  86004
(928) 699-1472

# SuccessMaker
# (formerly known as Computer Curriculum Corporation/CCC)
# www.pearsonedtech.com/successmaker/

## Program Description

*SuccessMaker* software contains over 6,000 hours of interactive learning in reading, language arts, mathematics, ESL/bilingual programs, and life-skills development. *SuccessMaker* offers a balanced, flexible curriculum that unifies support for essential learning strategies with innovation environments for open-ended learning. A set of powerful but easy-to-use tools enables educators to manage their options. The design of *SuccessMaker* is as follows:

- Identification of skill areas where the student is having difficulty. These assessments drive individualized courseware choices and study plans

- Dynamic ordering of the instruction provides the optimal learning sequence for the student

- Continuous progress assessment, both during and after the instruction

- Results Manager tools help teachers assess student performance, determine appropriate learning sequences, manage student portfolios and continuously monitor progress. Detailed reports help teachers provide personalized learning paths for students and document progress for accountability.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

With extensive experience in integrating technology into the education process for K-12 schools in all 50 states and internationally, Pearson Education Technologies has developed comprehensive support services that are designed to assist staff before, during and after the technology purchase. Support services include: Professional Development, Technical Support, Installation, Hardware Sourcing, Project Management, Site/Technical Planning, Program Support, Training, Program Planning and Administrative Pre-Planning.

## Equipment Requirements

*SuccessMaker* can stand alone or be networked. The software requires either Windows workstations running most any version of Windows or Macintosh workstations running Mac OS up through 9.2.2. **This program is not compatible with OS X.** To network *SuccessMaker*, a school may have a local courseware server or the district may have a central server. Local courseware servers do not have management system functionality.

## Costs

Total costs for a new *SuccessMaker* school would be **$40,575**.  This price includes:

- Full curriculum software
- New user training (three on-site course days and two on-site follow-ups)
- Installation
- Basic technical support (telephone support, patches/dot releases, and Customer Link)

## For Information Contact

Brett Neilson
Inside Sales Representative
3801 South 2780 East
South Lake City, UT 84109
Phone: (801) 274-3636
CELL: (435) 850-9618

# Accelerated Reader/STAR Reading/Accelerated Vocabulary
# www.renlearn.com

## Program Description

*Accelerated Reader* reading management software is a part of the *Reading Renaissance* suite, a scientifically researched improvement process that is proven to increase the effectiveness of any pre-K-12 reading program.

*Reading Renaissance* is based on four fundamental concepts:

1. **Professional Development**: Effective teachers are the key to significant long-term improvement in schools.
2. **More Time On-Task**: *Renaissance* teaching strategies enable teachers to give students the practice time they need, and monitor and guide that practice effectively.
3. **Focus on Reading Skills**: Reading is a core subject in K-12 schools. With improved reading skills, students will perform better in every subject.
4. **Learning Information Systems (LIS)**: Software such as *Accelerated Reader*, increases teachers' effectiveness by providing valuable information they can use to individualize instruction for every student.

By bringing together the four components, *Reading Renaissance* helps educators improve student performance and ensure that all students meet state and district standards.

*Reading Renaissance* works in all classrooms, Pre-K-12, and for all students – gifted, average, and remedial. In addition, *Reading Renaissance* supports most curricula and teaching methods. *Renaissance* software is currently in use in 53,000 schools, and more than 250,000 educators have been trained in *Renaissance* teaching strategies.

<u>*Accelerated Reader*</u> is a research-based reading management tool that helps educators motivate and monitor student reading practice. This task-level learning information system provides educators reliable and objective information they can use to individualize instruction for every student and is designed to:

- Motivate students to read more and better books;
- Provide accurate, actionable information on student reading progress;
- Reduce paperwork for the teacher;
- Enhance curriculum materials;
- Improve student scores on standardized tests and master standards; and
- Help every student become a successful reader.

<u>*STAR Reading*</u> is a computer-adaptive reading test and database. This achievement-level learning information provides teachers with accurate reading scores for students in grades 1-12 in ten minutes. *STAR Reading* serves two primary purposes:

1. Provides teachers with quick and accurate estimates of students' reading skills; and
2. Offers sound estimates of students' reading abilities relative to national norms.

*STAR Reading* has been correlated with many norm-referenced examinations, which allow teachers to fine-tune instruction prior to the next regular testing cycle.

*Star Early Literacy* is a computer-adaptive assessment and database that helps identify a student's command of phonemic awareness, phonics, and other readiness and literacy skills in ten minutes.  The program provides immediate, accurate, and reliable feedback on each student's literacy progress.

The content of *Star Early Literacy* was designed specifically to meet the developmental literacy needs of beginning readers.  Validation involved more than 450 schools and over 50,000 students nationwide.  The software's seven content areas are recognized by experts for their critical role in literacy development.  The 2,400-item test bank supports recurring formative assessment, and the computer-adaptive technology guarantees that students never see the same test twice.

*Accelerated Vocabulary* is a research-based program designed to accelerate vocabulary growth and heighten student interest in words.  The program reinforces the learning of words that students encounter as they read independently.  *Accelerated Vocabulary* identifies useful vocabulary words that appear frequently in *Accelerated Reader* books and places the words in a context that is meaningful to the student.

## Correlation to Nevada State Standards

Yes. Correlations are available on the company's website.

## Teacher Support

- *Renaissance* Professional Development (held on-site or at select locations)
- Web-based training courses and resources
- *Renaissance* Certification program
- On-site and telephone consulting support

## Equipment Requirements

*Accelerated Reader* is compatible with computers running Windows and with Macs.  Some accessories needed may include headphone, microphone, timer, printer and/or speakers.

## Costs

Accelerated Reader – Starter Kit
- One-time Setup (per school):  $499
- Annual Service and Support:  .99 per student

Includes:  Accelerated Reader software and 200 Reading Practice Quizzes, online manuals, district-wide management and reporting, extended expert support plan, automatic software updates and upgrades, and remote installation service.

Accelerated Reader – Economy Kit
- One-time Setup (per school):  $1,299
- Annual Service and Support:  .99 per student

Includes:  Accelerated Reader software and 1,000 reading practice quizzes, online manuals, district-wide management and reporting, extended expert support plan, automatic software updates and upgrades, and remote installation service.

Accelerated Reader – Super Kit
- One-time Setup (per school): $2,599
- Annual Service and Support: .99 per student for Accelerated Reader and .39 per student for STAR Reading.

Includes: Accelerated Reader and STAR Reading software and 1,000 Reading Practice quizzes, online manuals, district-wide management and reporting, extended expert support plan, automatic software updates and upgrades, and remote installation service.

Accelerated Vocabulary Package - $599
Includes: Accelerated Vocabulary software, school-wide license for 200 students, 100 Accelerated Vocabulary Quizzes, installation and software manual, initial set of bookmarks and labels, and 12-month support plan. (Additional vocabulary practice quizzes, student expansions and support plans sold separately).

**NOTE: Vocabulary Practice Quizzes are now part of Accelerated Reader Renaissance Place.**

Fluent Reader
- One-time setup (per school): $1,495
- Annual service and support: .99 per student

Includes: Fluent Reader software, online manuals, five content levels, district-wide management and reporting access, extended expert support plan, automatic software updates and upgrades, and remote installation services.

STAR Reading
- One-time setup (per school): $1,299
- Annual service and support .39 per student

Includes: STAR Reading software, online manuals, pre-test instructions, district-wide management and reporting access, extended expert support plan, automatic software updates and upgrades and remote installation service.

STAR Early Literacy
- One-time setup (per school): $1,299
- Annual service and support: .39 per student

Includes: STAR Early Literacy software, online manuals, pre-test instructions, district-wide management and reporting access, extended expert support plan, automatic software updates and upgrades, and remote installation service.

Classroom Resources
- Getting Started with Accelerated Reader and Reading Renaissance - $12.95 each
- Reading Renaissance Power Lessons - $24.95 each (available for Emergent Readers up to Grade 8)
- Vocabulary Power Lessons - $29.95 each (available for Emergent Readers, Grades 1-3, Grades 4-6 and Grade 7)

Renaissance Professional Development – Price Varies
Options include:
*1. On-site Seminars – provide training for an entire faculty all at once. An experienced Renaissance educator will come to your school and deliver a one-day seminar.*
- One-day on-site seminar - $3,050 plus $40 per person for one day (desktop versions)
- One-day on-site seminar - $3,050 plus $20 per person for one day (Renaissance Place versions)
- Two-day on-site seminar – call for pricing

*2. Workshops – feature hands-on software training as well as instruction on the latest Renaissance techniques.*

- One-day on-site workshop - $3,050 plus $40 per person for one day (desktop versions)
- One-day on-site workshop - $3,050 plus $20 per person for one day (Renaissance Place versions)

*3. Consulting – provides help from an experienced Renaissance Educator who will review reports, answer questions, offer expert guidance, and discuss improvement strategies.*

- On-site consulting - $3,050 (for one day)

Contact Renaissance Learning or visit http://www.renlearn.com/professionaldevelopment/

**For Information Contact**

Renaissance Learning, Inc.
PO Box 8036
Wisconsin Rapids, WI 54495-8036
Toll-free Customer Service (866) 846-7323

Kari Van Ert, Sales Manager        or        Reggie Smith, Regional Sales Manager
Phone:  (866) 846-7323, extension 5305        Phone:  (310) 850-1576
Email:  kjbaierl@renlearn.com                Email:  rbsmith@renlearn.com

# BookShop
# www.mondopub.com

## Program Description

*Bookshop* is a comprehensive, K-3 reading program that provides teachers with a complete reading program and literacy framework with high quality student literature and explicit teacher resource materials. *Bookshop* provides teachers with a framework of research-validated instructional strategies for each developmental stage of reading. The program includes a full battery of assessments with clear directions that accompany each assessment to help teachers establish instructional starting points to inform differentiated instruction. *Bookshop* includes Key Assessment Charts for both the program assessment battery and the DIBELS assessment tools that link directly with the programs clearly defined instructional sequence.

*Bookshop* provides instruction within a structured 2.5 hour daily literacy block that is divided into three parts: a 30-minute Skills Block, followed by a 1-hour Reading Block, and a 1-hour Writing Block.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

*Bookshop* includes effective data summary sheets and student profile sheets to help teachers effectively plan instruction and form flexible groups based on student progress. A Mondo consultant can conduct on-site professional development specifically customized to meet the needs of the teachers attending. Additional ongoing training is also available.

## Equipment Requirements

None.

## Costs

***Kindergarten***            ***$2,650.00***
420 Guided Reading books (6 copies of 70 titles), 13 Big Books, My Picture Dictionary Big Book, My Picture Dictionary Small Book (6 copies), 13 Read Along Cassettes, Something Beginning With…Lap Book, Phonemic Awareness Skill Instruction Book, Phonics Skill Instruction Book, Lets Sing About It! Songs and Rhymes Chart, Lets Sing About It! CD and Cassette, Sentence Strips (6 titles), Lets Talk About It! Charts and Text Cards, 3 Author Brochures, Book Bags, Big Book Bags, Book Bins, Teacher Resource Package (*Guided Reading Lesson Booklets, Shared Reading Big Books and Songs/Rhymes Lesson Booklets, Oral Language ~ Reading-Writing Lesson Booklets, Phonemic Awareness and Phonics Skills Book with Lesson Plans, Reading A to Z CD-ROM, Building Essential Literacy with BOOKSHOP Resource Book, Managing Assessment and Instruction Book*)

### Grade 1                    $3,150.00

438 Guided Reading books (6 copies of 73 titles), 13 Big Books, 13 Read Along Cassettes, Something Beginning With…Lap Book, Alphabet Series Books (26 titles), Lets Sing About It! Songs and Rhymes Chart, Lets Sing About It! CD and Cassette, Sentence Strips (6 titles), Lets Talk About It! Charts and Text Cards, 2 Author Brochures, Vocabulary Explores: My Word Book, Phonics Explores: Our Sound Big Book, Phonics Explorers: Our Spelling Pattern Big Book, Phonics Skills Instruction Book, Book Bags, Big Book Bags, Book Bins, Teacher Resource Package (*Guided Reading Lesson Booklets, Shared Reading Big Books and Songs/Rhymes Lesson Booklets, Oral Language ~ Reading-Writing Lesson Booklets, Phonemic Awareness and Phonics Skills Book with Lesson Plans, Reading A to Z CD-ROM, Building Essential Literacy with BOOKSHOP Resource Book, Managing Assessment and Instruction Book*)

### Grade 2                    $3,295.00

420 Guided Reading books (6 copies of 70 titles), 11 Big Books, 11 Read Along Cassettes, Lets Sing About It! Songs and Rhymes Chart, Lets Sing About It! CD and Cassette, Sentence Strips (6 titles), Lets Talk About It! Charts and Text Cards, 2 Author Brochures, Vocabulary Explorers: Writers Word Book (10 copies), Phonics Explorers: Our Spelling and Sound Big Book, Phonics Skills Instruction Book, Book Bags, Big Book Bags, Book Bins, Teacher Resource Package (*Guided Reading Lesson Booklets, Shared Reading Big Books and Songs/Rhymes Lesson Booklets, Oral Language ~ Reading-Writing Lesson Booklets, Phonemic Awareness and Phonics Skills Book with Lesson Plans, Reading A to Z CD-ROM, Building Essential Literacy with BOOKSHOP Resource Book, Managing Assessment and Instruction Book*)

### Grade 3                    $2,495.00

300 Guided Reading books (6 copies of 50 titles), 8 Big Books, 8 Read Along Cassettes, Lets Sing About It! Songs and Rhymes Chart, Lets Sing About It! CD and Cassette, Lets Talk About It! Charts and Text Cards, Art and Poetry Cards, 2 Author Brochures, Vocabulary Explorers: Writers Word Book (10 copies), Phonics Explorers: Writer's Thesaurus, Phonics Explorers: Our Spelling Exploration Big Book, Book Bags, Big Book Bags, Book Bins, Teacher Resource Package (*Guided Reading Lesson Booklets, Shared Reading Big Books and Songs/Rhymes Lesson Booklets, Oral Language ~ Reading-Writing Lesson Booklets, Phonemic Awareness and Phonics Skills Book with Lesson Plans, Reading A to Z CD-ROM, Building Essential Literacy with BOOKSHOP Resource Book, Managing Assessment and Instruction Book*)


**For Information Contact**

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# Essential Learning System
## www.ceilearning.com

## Program Description

Creative Education Institute's Essential Learning Systems (ELS) is a supplementary, therapeutic intervention program for students who are experiencing difficulty in learning to read, regardless of age, from kindergarten to adult, and regardless of the cause of the difficulty or disability, whether inherited, acquired, or environmental.

ELS is not in itself a comprehensive reading program. It is, rather, as its name states, a learning system, so it correlates with curriculum standards only at the basic skill level. ELS teaches the prerequisite knowledge and skills that make it possible for all those learners currently failing to learn what they need to know to access the grade-level curriculum and to meet the standards of proficiency on state examinations.

Elementary schools typically adopt ELS as a prevention program used by all or most students at an early grade level (K-2), or as an intervention for struggling students, usually those in the NCLB subgroups, beginning in mid-year of grade 1 and in the upper grades. ELS is also used in intensive instruction programs—summer school and after school programs to accelerate reading achievement.

ELS includes approximately 30 unique tasks. Each ELS lesson includes a set of primary tasks called SHARE (See, Hear and Respond) tasks, which provide an introduction to the lesson. ELS includes 26 different lesson sets that allow the teacher/facilitator to provide individualized, differentiated instruction for each student via computer-assisted instruction. By monitoring and analyzing trends in student performance, the teacher/facilitator can select a set of lessons that will ensure that a student completes the SHARE tasks at the beginning of each class period, providing repetition and reinforcement as necessary. Once the student completes the SHARE tasks, he or she spend the remainder of the class period working on supporting tasks that provide guided and independent practice of the concepts and skills presented in SHARE. Assessment activities are included to provide ongoing data for the teacher/facilitator to use for decision-making.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

The cost of teacher/lab facilitator three-day training is included in the initial software license purchase price. More training can be purchased in addition to that on a per-day basis. Staffing for an ELS lab requires either a certified teacher or a paraprofessional under the guidance of a certified teacher.

Lab facilitators are provided with one customized in-service faculty presentation, one interactive awareness session for parents/community, and one regional workshop.

## Equipment Requirements

ELS may be run in a networked environment or on a stand-alone basis.

Schools will need to provide Windows or MAC computers with audio and video cards, headphones and microphones.

## Costs

Initial Room License:    $15,000
Station License Fee:     $ 1,000
Network License Fee:     $ 2,500
Second Room License:  $ 7,500 plus station license fee (minimum 4 per room)

**Room License includes the following:**
- PC Compatible or Mac CD-ROM software
- Assigned CEI Educational Consultant
- Training for one facilitator for every four stations
- Teachers Manuals
- Assessment materials
- Graphic representation of statistical data
- Toll-free technical support
- Toll-free educational support
- Web-based support
- 24/7 web-based activity center
- Management System
- Letter Recognition
- CEI SHARE newsletter
- One customized in-service faculty presentation
- One interactive awareness session for parents/community
- Achievement certificates upon completion of the program
- Annual Student and Teacher recognition awards
- One regional advanced facilitator workshop

**Renewable CEI Professional Service and Software Maintenance Agreement at $3,500 per year includes:**

- Free software upgrades to current program
- Assigned CEI Educational Consultant
- Training for new/replacement lab personnel
- Teacher Manual updates
- Assessment materials
- Graphic representation of statistical data
- Toll-free technical support
- Web-based support

- 24/7 Web-based Activity Center
- CEI SHARE newsletter
- One customized in-service faculty presentation
- One interactive awareness session for parents/community
- Achievement certificates upon completion of the program
- Annual Student and Teacher recognition awards
- One regional advanced facilitator workshop

## For Information Contact

Ben Rodriguez
Creative Education Institute
1105 Wooded Acres Drive, Suite 700
Waco, TX  76710
(800) 234-7319

# Fast ForWord
# www.scientificlearning.com

## Program Description

The *Fast ForWord* family is a series of individually adaptive, CD-ROM/Internet-based programs that can be used both together and separately to lay the foundation that helps students make rapid gains in thinking, communication and reading skills – gains that translate to improved motivation, self-esteem and overall academic success.

For students in grades K-12, the *Fast ForWord* family of programs can:

- Assess early language and reading skills (Reading Edge)
- Develop early learning and computer skills (*Fast ForWord* Basics)
- Intensively train the language, listening and learning skills that are prerequisites for reading (*Fast ForWord* Language, *Fast ForWord* Language to Reading, *Fast ForWord* Middle and High School)
- Help students practice reading with a multi-media reading kit (*Fast ForWord* Bookshelf)
- Systematically build the reading skills that correlate to school curriculum standards (*Fast ForWord* Reading, *Fast ForWord* Advanced Reading)
- Use the Internet to track progress and view detailed performance reports for a particular student or an entire classroom.  These reports can be shared with students, parents, fellow teachers, or school and district administrators (*Fast ForWord* Progress Tracker)

In addition, *Fast ForWord* programs offer a number of support resources, including professional training and development and a Web site that offers parents, educators and other learning facilitators a wide variety of information on the *Fast ForWord* programs. *Fast ForWord* programs also offer detailed data on the performance of each individual student.

*Fast ForWord* products are available to educators as part of a site license package. Designed for students in grades K-12, the *Fast ForWord* family of products site license package can:

- Assess early language and reading skills (*Reading Edge*)
- Develop early learning and computer skills (*Fast ForWord Basics*)
- Intensively develop the language, listening and learning skills that are prerequisites for reading (*Fast ForWord Language, Fast ForWord Middle and High School and Fast ForWord Language to Reading*)
- Help students practice reading with a multi-media reading kit (*Fast ForWord Bookshelf*)
- Systematically develop the reading skills that lead to fluency and correlate to school curriculum standards (*Fast ForWord to Reading*)
- Help educators use the Internet to track progress and view detailed performance reports for a particular student or an entire classroom (*Fast ForWord Progress Tracker*)

In addition, each site license package includes a number of support resources, including professional development, as well as ongoing customer and technical support.

## Correlation to Nevada State Standards

Yes.  Correlations are available on the company's website.

## Teacher Support

Professional development and ongoing support are critical components of the *Fast ForWord* family of programs.  *Fast ForWord* professional training ensures that educators have all of the tools they need to offer *Fast ForWord* programs successfully. The following training options are available:

- *Fast ForWord* Professional Training Seminar – a hands-on seminar and user conference
- *Fast ForWord CrossTrain*  – train on a computer with a self-paced tutorial package

Each of these training options includes:

- A summary of the 25 years of brain research and science behind the *Fast ForWord* programs.
- Detailed information about the features and uses of each program.
- Step-by-step implementation and administration materials.
- Information about student evaluation and candidate selection for *Fast ForWord* training.
- Ideas for motivating and supporting participants during training.
- A guide to analyzing student performance reports and determining the gains students achieve after *Fast ForWord* training.

## Equipment Requirements

There are no unusual requirements to run *Fast ForWord*.  However, the company provides detailed specifications for computers:

Windows Computers 95, 98, 2000 or NT version 4.0 or higher

- 200 megahertz (MHz) Intel Pentium or compatible processor
- 32 megabytes (MB) or random access memory (RAM)
- 50 MB hard disk space
- 4-speed CD-ROM drive
- 32-bit Windows-compatible CD-ROM driver
- Netscape Navigator version 4.05 or Microsoft Internet Explorer version 4.01

Macintosh Computers

- 120 MHz PowerPC processor
- Mac OS 7.5.5 or higher (Open Transport must be installed and configured)
- 16 MB free RAM with virtual memory turned off
- 50 MB hard disk space
- 4-speed CD-ROM drive
- Netscape Navigator version 4.05 or Microsoft Internet Explorer version 4.01

## Costs

*Pricing for Full Site License (Site defined as a campus)*

Year 1 Pricing: $29,900

*Program Details:*

**Training Programs**
  *Includes unlimited usage for 12 months at one site*
  *30 CDs shipped of each*
    *Fast ForWord Language or Fast ForWord Middle & High School*
    *Fast ForWord* Language to Reading

**Educational Products**
  15 *Fast ForWord* Reading
  *Fast ForWord* Professional Training (CrossTrain)
  8 Reading Edge
  10 *Fast ForWord* Basics/30 CDs
  1 *Fast ForWord* Bookshelf

**Professional Development**
  10 single-course registrations for training during the site license period

**Implementation and Training Services**
  Planning with Implementation team
  Proactive phone support for start-up, follow-up, compliance monitoring and data interpretation
  Includes analysis of results data

**Technical Services**
  Planning with technical project manager
  Technical start-up kit (includes 3 copies of Surveyor software and documentation)
  Technical assessment and site readiness review (provided by phone)
  Unlimited toll-free access to SLc professional relations, customer service and technical support:
    *4am-6pm M-F; 7am-3pm Sat. (PST)*
    *Web Resource Center, www.ScientificLearning.com*

Year 2 Renewal Pricing:

A variety of renewal "mix and match" options for continued program use, upgrades, professional development services, new products and technical support will be available.

Pricing for Professional Development Products

$49 per single course per single license.
For purchases of multiple licenses for a campus, or district or department, pricing will be determined depending on numbers of licenses required.

>*Available courses:*
>The Reading Brain
>The Developing Brain
>Language and the Brain

## **For Information Contact**

Caroline Bass, Account Representative
Scientific Learning
300 Frank H. Ogawa Plaza
Oakland, CA 94612
Phone: (888) 665-9707 ext. 7030

Kyle Harris, Account Manager
Scientific Learning
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Scottsdale, AZ 85254
Phone:  (480) 515-5944

# Lexia Learning Systems
# www.lexialearning.com

## Program Description

*Lexia* is a computer-based assessment for reading remediation. It uses a framework of Assessment – Instruction – Practice – Reassessment to help struggling readers. *Lexia Learning Systems* software supports every step in the learning cycle, making each one quicker and more effective by letting the computer take on the repetitive tasks of generating assessment reports, providing correct speech examples, guiding the student through each exercise and correcting student work in real time. The teacher is left to focus on the essential tasks of instruction and management of the learning process.

- *Lexia's* **assessment software** identifies students' reading strengths and weaknesses in detail, providing reports teachers can use to focus instruction on just the skills that need it.
- *Lexia's* **reading skills development software** provides interactive exercises for students to learn from and tracks their progress to automatically provide just the material that they are ready for and to report on their progress to teachers.

Students learn to read faster and more effectively when the structure of their language is presented to them. *Lexia's* interactive software incorporates the structure of the Orton Gillingham system, a robust, proven approach to teaching reading with a track record of over 50 years of success. Students learn reading skills in sequence, logically building an understanding while gaining fluency and preparing for the next skill.

*Lexia's* software is designed to provide the essential first elements of any effective reading program: Phonemic awareness, sound symbol correspondence and basic decoding skills. The program is an instructional support system, rather than a complete curriculum. *Lexia* has been used with most of the major core reading programs.

Products offered are as follows:

*Lexia* **Early Reading** (ages 4 - 6)
Provides exposure and practice in phonemic awareness and phonological principles in an engaging, age-appropriate manner.
*Lexia* **Phonics Based Reading** (ages 5 - 8)
Hundreds of exercises provide practice in phonemic awareness, sound-symbol correspondence, word-attack skills, and early comprehension skills.
*Lexia* **Reading S.O.S.** (ages 9 - adult)
Designed especially for older students. Activities provide practice in decoding skills, comprehension, structural analysis, vocabulary development and keyboard skills.
*Lexia* **Inicio a la Lectura** (ages 4 - 6)
For the Spanish language, provides exposure and practice in phonemic awareness and phonological principles in an engaging, age-appropriate manner.

Assessment products are as follows:

**Quick Reading Test**  (grades K - 12)

An efficient and informative assessment of student decoding skills. Administered in only 5-8 minutes.

**Comprehensive Reading Test**  (grades K - 12)

A modular, comprehensive assessment. Identifies strengths and weaknesses in student phonemic awareness, decoding, sight vocabulary, comprehension and retention. Reports on student, class and school performance.


## Correlation to Nevada State Standards

Yes.  *Lexia Early Reading* and *Lexia Phonics Based Reading* are correlated to Nevada's English Language Arts content standards.

## Teacher Support

Teacher guides are included with all *Lexia* products.  In-service training can be arranged separately with the school's sales representative.  Additionally, professional development CDs are available for bulk purchase.

Teaching Reading: Stages and Strategies v1.0 Pricing:
Minimum purchase quantity of five.


5 to 9 CDs          $100 per CD

10 or more CDs       $75 per CD


## Equipment Requirements


|  | **Apple Macintosh** | **Microsoft Windows** |
|---|---|---|
| Computer | LC III or better | Intel 486/50 or better |
| Monitor | 256 color capability & 13" screen | VGA or SVGA Graphics |
| Operating System | System 7.5.3 or better | Windows 95/98 & NT00 |
| Media | CD-ROM | CD-ROM |
| Input Device | Mouse & Keyboard | Mouse & Keyboard |
| Speech Output | Standard (16-bit best) | SoundBlaster (16 or 32 bit best) |
| Network | Appletalk Ethernet | Windows or Novell |
| Memory | 12 MB RAM | 12 MB RAM |
| Hard Disk Space | 15-19 MB | 15 MB |

| Program | Number of Licenses | 1 | 5 | 10 | 25 | 50 | 100 |
|---|---|---|---|---|---|---|---|
| *Lexia* **Early Reading** (ages 4 - 6) | cost per unit | $300 | $200 | $150 | $120 | $100 | $80 |
| | price | $300 | $1,000 | $1,500 | $3,000 | $5,000 | $8,000 |
| *Lexia* **Primary Reading** (ages 5 - 8) | cost per unit | $500 | $290 | $250 | $180 | $140 | $120 |
| | price | $500 | $1,450 | $2,500 | $4,500 | $7,000 | $12,000 |
| **Reading Strategies for Older Students.** (ages 9 - adult) | cost per unit | $500 | $290 | $250 | $180 | $140 | $120 |
| | price | $500 | $1,450 | $2,500 | $4,500 | $7,000 | $12,000 |
| **Quick Reading Test** (grades K - 12) | cost per unit | $400 | $160 | $120 | $80 | $56 | $44 |
| | price | $400 | $800 | $1,200 | $2,000 | $2,800 | $4,400 |
| **Comprehensive Reading Test** (grades K - 12) | cost per unit | $600 | $240 | $180 | $120 | $84 | $66 |
| | price | $600 | $1,200 | $1,800 | $3,000 | $4,200 | $6,600 |
| **Lexia Cross Trainer** 2-Program Suite | cost per unit | $900 | $750 | $660 | $600 | $540 | $480 |
| | Price | $900 | $3,750 | $6,600 | $15,000 | $27,000 | $48,000 |
| **Teaching Reading: Stages & Strategies** | Quantity | Price | | | | | |
| | 5 | $125 | | | | | |
| | Add-ons | $25 | | | | | |

## Costs

Notes: All prices with the exception of Teaching Reading: Stages and Strategies, include a 2-year software support plan with free software upgrades, updates, and bug fixes, unlimited calls to technical support, option to purchase add on licenses with discounts based on cumulative school purchases, discounted replacement CDs. Installation and training are not included in the above prices. To obtain training on Lexia programs or seek advice on developing a school or district-wide Lexia reading program, please contact us at (888) 717-3070.

## For Information Contact

Marcie Schroeder, Managing Partner
The Computer Generation
P.O. Box 11689
Prescott, AZ 86304-1689
Phone: (928) 717-1234
        (888) 717-3070

# Compass Learning Odyssey Reading/Language Arts
## www.compasslearning.com

**Program Description**

CompassLearning's *Odyssey Reading* provides a research-based literacy program that interweaves listening, speaking, reading, writing, and thinking skills with a sound phonics-based program. *Odyssey Reading* provides curriculum based on the essential components of reading: phonemic awareness, phonics instruction, vocabulary and background knowledge, text comprehension strategies and building reading fluency. *Odyssey Reading/Language Arts* meets the standards of national organizations such as the International Reading Association, the National Council of Teachers of English, the National Assessment of Educational Progress, and the National Association for the Education of Young Children, as well as the qualifications for *Reading First* and *Early Reading First* funding.

**Pre-K** curricula includes 52 units – one for each week of school and beyond and provides a balance between computer and offline experiences to build literacy skills, mathematics skills and includes activities to support social studies, science, art, and personal and social development. Each unit features an electronic book, learning games and activities that focus on key early reading standards which precede and follow each story. Activities include alphabetic knowledge, increasing phonemic awareness and phonics learning.

**Level K** chapters include online activities that support the key elements of successful reading instruction for young children; phonemic awareness, phonics, vocabulary, fluency and text comprehension. A powerful spiraling curriculum builds and reinforces reading and comprehension skills. The activities are student-directed, allowing learners to explore at their own pace. The offline materials extend and deepen the skills addressed in the online learning activities by providing lesson plans for teachers and practice pages for students.

**Levels 1-2** offers a balance approach to learning, aligned with Nevada State Standards, which incorporates motivating reading selections with a strong skills-based approach to help each learner become a successful reader. Students experience a variety of activities that develop a full literacy experience – listening, speaking, reading and writing. The building blocks of phonemic awareness-decoding through phonic skills, fluency, vocabulary, background knowledge, and text comprehension strategies are also provided. Scored learning activities, lesson quizzes, and chapter tests provide teachers with assessment data to evaluate student progress toward mastery of skills.

**Levels 3-4** provide a balanced literacy approach to reading, interpreting and exploring literary themes and responding to literature. Chapters are centered on engaging literature chosen based on its quality, link to the theme, link to skills, and readability. The reading curriculum contains two components: online learning activities and offline activities. Online interactive activities engage and motivate learners to read. Offline materials for teachers and students, called Passports to Knowledge, accompany the online program. Some of these activities are scored and used for assessment of learning so that teachers and parents can track student performance and progress through the Odyssey Manager.

**Levels 5-6** is a balanced, idea-oriented program that begins with basic reading and language arts skills, and then focuses on critical thinking, reading and writing activities. The program contains two components: online learning activities and offline materials. Online interactive activities engage and motivate learners to

read. Offline materials for teachers and students, called Passports to Knowledge, accompany the online program. The chapters at this level are predominantly literature-based with other language arts components incorporated. The literature selections come from a variety of genres and ethnicities. Scored activities and a culminating project provide ongoing assessment.

**Levels 7-8** employs a comprehensive approach to reading, coordinated with skill instruction in vocabulary and literal and inferential comprehension. In reading 7-8 literature-based chapters, the emphasis is on providing background information, activating prior knowledge, vocabulary development, comprehension checks, comprehension re-teaches, and integrating writing with reading. Odyssey Writer is used to provide students with a format for responding to the literature. Themes are incorporated from many areas, including anatomy, geography, careers, literature, poetry, science, history and current events.

**Odyssey Writer** is a program designed to enhance the teaching of writing and to improve students' writing skills. Odyssey Writer allows teachers to create and assign writing assignments and guides students through the entire writing process. Students monitor their progress via assessment tools such as state writing rubrics.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

Professional development programs are designed to support all aspects of technology implementation including awareness sessions for administrators, teachers, and parents; software training, classroom management strategies, and technology and curriculum integration strategies.

Each staffing configuration and training plan each school employs to implement the Odyssey program is determined based on the size of the implementation, the skills of the staff members, and the purpose and goals of the implementation. CompassLearning's blended approach to professional development delivery includes onsite delivery, web-based interactive delivery and print resources. Professional development sessions can be offered at the school level, the district level, or in a train-the-trainer format.

## Equipment Requirements

*Odyssey* programs are designed for networked environments and run on both Window and Macs.

## Costs

For a classroom of 30 concurrent users, the cost would be $51,635. This includes: 30 concurrent users of *Odyssey* Manager and *Odyssey* Explorer & Custom Assessment with 30 licenses of *Odyssey* PK-8 Language Arts & Writer with supplemental Science & Social Studies, Professional Development Guides, Software support - *Odyssey* Enterprise Full Support for one year.

## For Information Contact

Lynette Binka-McVay, Business Development Manager
7878 North 16th Street, Suite 100
Phoenix, Arizona 85020
Phone: 1-800-521-8538, ext. 4609
E-mail: lbinka@compasslearning.com

# Read 180
# http://teacher.scholastic.com/read180/index.htm

## Program Description

Scholastic's *Read 180* is a comprehensive, research-based reading intervention program proven to raise reading levels and test scores of struggling readers in grades 4 through 12. *Read 180* addresses the needs of the struggling reader by providing opportunities to apply, practice, and transfer the skills of reading to other content areas in a meaningful way. The program engages students in the reading process through a mix of direct instruction, software exercises and assessments, and modeled reading.

*Read 180* provides opportunities for students to read interesting and meaningful content and to practice developing skills while beginning to see themselves as readers. A collection of audio books offers grade-level literature for supported, modeled reading, and a library of paperback books provides access to high-interest, leveled books for independent and small-group reading experiences.

The *Read 180* placement test provides an exact starting point and determines the appropriate reading level for each individual. The management system software continuously monitors student learning to determine accuracy and fluency. Learners interact with the software continuously while each individual's progress is tracked and instruction in adjusted accordingly.

The management system allows instructors to maintain information on each student, recording scores and reading fluency attained every time a student logs on to the software. The system automatically internalizes the performance results based on the success achieved in each activity. Teachers can identify skills mastered and areas needing improvement for each student and for the class as a whole. The reporting feature of the *Read 180* management system allows teachers to print out individual reports to share with parents or students.

*Read 180* is available in three stages: Stage A is intended for upper elementary students, Stage B is for middle school students, and Stage C is for high school students.

A *Read 180* class has a 90-minute block divided as follows:

- 20 minutes of whole group instruction with the teacher
- 20 minutes of small group instruction with the teacher
- 20 minutes of review, practice and assessment on the computer
- 20 minutes of modeled and independent reading
- 10 minutes of whole group wrap-up of the day's lesson

The whole class participates in the first and last sections, and the class rotates through the middle three portions, so that the teacher has time with each small group to assess problems and work on strategies more tailored to the individual or small group. Computer exercises let struggling students work on skills that they especially need to practice, and reading gives them an instant way to apply what they've learned during direct instruction.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

Staff Development

For every purchase of *Read 180*, Scholastic delivers a one-day implementation and teaching strategies training session for teachers, principals, technology coordinators, and others who may be involved in the program. After a month or two of using *Read 180*, teachers and reading specialists will have a one-day follow up training session provided by Scholastic *Read 180* literacy specialists. *Read 180* teachers also can utilize the Scholastic Red online course to ensure that best practices are utilized in the classroom. Teacher guides are included as part of the purchase of any stage, and there are a variety of teacher resources that may be purchased from Scholastic, separate from those in the program packages.

## Equipment Requirements

- Macintosh (G3 600 or G4 450MHz, running OS 9.2 or OS X 10.2 **ONLY**) or Windows (Pentium 3, 800MHz, running XP) Workstations

- Network – any commonly available LAN protocol that allows client-server based file sharing, with a 10/100 base-T Ethernet Card recommended

- Peripherals – CD-ROM drives, headphones, microphones, color printers (recommended), cassette players

## Costs

Stage A (grades 4-6)           $32,700
Stage B (grades 6-9)           $32,700
Stage C (grades 10-12)         $32,700

*Price includes $1,300 shipping and handling charge

Components Include:

- Installation CDs and guides
- *Read 180* Software manual
- *Read 180* Reports Guide
- Five Sets of CD-ROMs
- Phonics/Phonics Strategies/Writing and Grammar Strategies, according to which stage ordered
- Test-Taking Strategies Book
- Strategies for English Language Learners
- *Read 180* Paperbacks:
      Stage A:  30 Titles – 5 copies each
      Stage B:  40 Titles – 5 copies each
      Stage C:  40 Titles – 5 copes each
- *Read 180* Audiobooks:  12 Titles – 4 copies each

- Teacher's Guide
- Teacher's Resource Book
- Reading Strategies Book
- Instructional Strategies Book
- Welcome to *Read 180* Videos

NOTE: Student licenses are permanently owned. When a student exits *Read 180*, that license or space is then available to enroll a new student in the program.

## **For Information Contact**

Northern Nevada
Gary Taylor, Sales Representative
Scholastic, Inc.
811 E. Shady Lake Drive
Salt Lake City, UT 84106
Phone:  (801) 463-4937
        (800) 724-6527

Southern Nevada
Diane Feldman-Schoen  or    Jilliane Griffith
10224-1 N. 12<sup>th</sup> Place        6364 Kell Lane
Phoenix, AZ 85020         Las Vegas, NV 89156
Phone:  (602) 944-0223      Phone: (702) 459-5402

# Reading Advantage
# www.greatsource.com

## Program Description

*Reading Advantage* is a complete literacy kit designed to meet the needs of middle and high school students who are performing significantly below grade level. Primarily nonfiction themed magazines are written below grade level and with a clear and organized design to engage struggling readers. *Reading Advantage* helps students:

- Develop essential reading comprehension skills including decoding multiple syllable words, comprehending complex syntax and understanding context clues;
- Build reading strategies, background knowledge and vocabulary;
- Strengthen reading fluency and gain experience reading a wide range of nonfiction genres, including interviews, news articles and photo essays;
- Transition gradually from guided reading to independent reading; and
- Become proficient, confident readers who enjoy reading.

Each level of *Reading Advantage* is supported by a comprehensive Teachers' Edition that includes detailed lesson plans, background information, model lessons, comprehension, vocabulary, word study/phonics activities, guidelines for incorporating the Student Journal, Word Study Book, Assessment Book, Placement Book, and paperback books.

Reading levels for the *Reading Advantage* kits correspond to the following instructional levels:

| Program Level | Reading Level |
|---|---|
| Level Pre-A | Grades 1-2 |
| Level A | Grades 2-3 |
| Level B | Grades 3-4 |
| Level C | Grades 4-5 |
| Level D | Grades 5-6 |

The Placement Book provides useful information on how to choose the level that best fits the student's instructional reading level. Teachers can use a Group Reading Inventory (GRI) and an Individual Reading Inventory (IRI) to help place students in the most appropriate level for instruction. Both inventories offer reading passages and multiple-choice test items geared to each level of the program. Passages are based on the theme and reading difficulty of the magazine articles for each level and students are asked comprehension and vocabulary questions to see which instructional level in the program would be most appropriate.

## Correlation to Nevada State Standards

Yes, for levels A-D.

## Teacher Support

A comprehensive Teacher's Edition supports each level to help teachers help students get the most out of the *Reading Advantage* program. Each Teacher's Edition provides step-by-step lesson support, as well as an overview of the themed magazine to give the teachers background information on each of them and an overview of the key skills and strategies addressed in each lesson.

Further in-service can be arranged by contacting the Nevada sales representative.

## Equipment Requirements

None.

## Costs

- Complete Kit $275.00
- Bundle of four kits, including four eZines CD –ROM $1,100.00
- Student Journal $3.95

Additional Resources
- Theme Magazines 6-packs:  $35.00
- Paperback Book 12-packs:   $45.00
- eZines CD-ROM Class Pack (includes 2 CD-ROMs):  $50.00

## For Information Contact

Mark Hansen, Sales Representative
1370 Edelwyss Road
Tillamook, OR 97141
Phone (800) 289-4490 (Option 4)
Phone (503) 842-6416
Mark_Hansen@hmco.com

# Read Now
## www.renlearn.com

### Program Description

*Read Now*, the reading intervention component of *Reading Renaissance* for grades 3-12, provides explicit, systematic instruction and practice in the essential components of reading.

The *Read Now Teacher's Guide* provides lessons and classroom strategies, while Renaissance software supports instruction and facilitates guided practice. To ensure successful implementation of *Read Now*, teachers receive ongoing, interactive professional development from a trained Renaissance coach assigned to their school. As part of the *Read Now* implementation, the teacher provides small and whole group instruction using lessons from the *Read Now Teacher's Guide*.

*Read Now* involves four activities: 1) read aloud; 2) fluency practice; 3) guided independent reading practice; and 4) small group or individual lessons. These activities, when used in tandem with Renaissance software, help students to experience tremendous gains in reading.

The *Read Now* intervention also involves reading books at appropriate levels and taking Accelerated Reader quizzes, which check students' comprehension of books read independently. The Renaissance Place edition of Accelerated Reader now includes the ability to run Vocabulary Practice quizzes, which evaluate and promote in-context vocabulary development of words from those books. Students also use Fluent Reader software to listen to modeled readings on the computer, practice reading aloud, and self-monitor their reading fluency. After students practice reading passages, the teacher listens to their readings and evaluates them for fluency. The teacher monitors students' reading practice using daily, one-on-one conferences and information feedback generated by the software.

A typical *Read Now* class would look like this: first, the teacher would read to the whole class, followed by quizzes to assess listening comprehension; second, the class would individually practice fluency using the Fluent Reader software; third, students read books within their zone of proximal development and update their reading logs and take quizzes; fourth, the teacher works with individuals or small groups to reinforce the lessons learned and work on the key components of reading (phonemic awareness, phonics, fluency, comprehension and vocabulary).

*Read Now* components should be customized to meet each school's needs. However, a typical implementation bundle includes:
- Fluent Reader software
- 17 Fluent Reader content levels
- Accelerated Vocabulary software
- *Read Now* Teacher's Guide
- Onsite Consulting
- 12-month Renaissance Coach

**NOTE:** *Read Now* **relies heavily on** *Accelerated Reader* **and** *STAR Reading***, but the program does** **NOT** **include** *Accelerated Reader* **and** *STAR Reading***. These programs must be purchased separately from** *Read Now* **if the school does not already have them. For a description of those programs, please see the** *Accelerated Reader* **entry in this book.**

## Correlation to Nevada State Standards

Yes. Correlations are available on the company's website.

## Teacher Support

The Renaissance Coach is the focus of teacher support for this program. The coach will set up a conference with the school prior to program installation, be at the school for installation and in-service training day(s), and help the teacher(s) determine their book and quiz needs. The coach will also review data transmitted from the school and review it with the teacher(s) and discuss problems and successes with the *Read Now* implementation.

Renaissance Learning also offers onsite and telephone consulting for an additional fee. Evaluation services for student data are available as well. Renaissance Learning offers seminars to teachers for an additional fee, though none are specific to *Read Now*. Principals and teachers should go to the website at www.renlearn.com to learn more about professional development offered outside of the typical *Read Now* implementation. Professional development offerings are also discussed in the Accelerated Reader entry in this book and can be found by visiting www.renlearn.com

## Equipment Requirements

Computers running Windows or Macintosh
Some accessories needed may include headphones, microphone, timer, printer and/or speakers

## Costs

Packages start at $10,995. For an additional cost schools/districts can customize their *Read Now* purchase to fit their needs.

Common *Read Now* components and installation - Includes:
- Fluent Reader Software
- 17 Fluent Reader Content Levels
- Accelerated Vocabulary Software
- *Read Now* Teacher's Guide, as well as Power Lessons for teaching essential skills and strategies
- On-site Consulting with an expert Renaissance consultant who will assist teachers with getting the *Read Now* program up and running
- Ongoing Interactive Support with a Renaissance Coach
- A Quiz Credit Certificate that can be applied to next purchase of Reading Practice and Vocabulary Quizzes.

Additional teacher guides and accessories cost extra.

Professional development options are listed in the *Accelerated Reader* entry in this book.

**For Information Contact**

Renaissance Learning, Inc.
PO Box 8036
Wisconsin Rapids, WI 54495-8036
Toll-free Customer Service (866) 846-7323

Kari Van Ert, Sales Manager          or          Reggie Smith, Regional Sales Manager
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Email:  kjbaierl@renlearn.com                     Email:  rbsmith@renlearn.com

# Reading Recovery
# www.readingrecovery.org

## Program Description

*Reading Recovery* is an early intervention program designed by Marie M. Clay (1979, 1985) to assist children in first grade who are having difficulty learning to read and write. It is designed to be a short-term intervention and it is not a classroom program. Children eligible for the program are identified by their classroom teachers as the lowest in their class in reading acquisition. Children who are not acquiring reading and writing through regular classroom instruction receive a short-term, individually-designed program of instruction that allows them to succeed before they enter a cycle of failure. *Reading Recovery* is designed to move children in a short time from the bottom of their class to the average, where they can profit from regular classroom instruction. The goal of *Reading Recovery* is <u>accelerated learning</u>. Children are expected to make faster than average progress so that they can catch up with other children in their class.

*Reading Recovery* provides one-to-one tutoring, five days per week, 30 minutes a day, by a specially trained teacher. The daily lessons during these 30-minute sessions consist of a variety of reading and writing experiences designed to help children develop their own effective strategies for literacy acquisition. Instruction continues until children can read at or above the class average and can continue to learn without later remedial help. *Reading Recovery* is supplemental to classroom instruction and lasts an average of 12-20 weeks, at the end of which children have developed a self-extending system that uses a variety of strategies to read increasingly difficult text and to independently write their own message.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

*Reading Recovery* uses a trainer of trainers model. University professors (trainers of teacher leaders) prepare district-level staff developers (teacher leader) who in turn train teachers in the *Reading Recovery* teaching techniques. This model ensures that *Reading Recovery* will have the support at the school district and site levels necessary for successful program implementation. It also sets the stage for systemic reform of how we teach reading and writing and how we provide access to good first year teaching for all children.

Experienced teachers are provided professional development in a year-long curriculum that integrates theory and practice and is characterized by intensive interaction with colleagues. Teachers-in-training conduct lessons behind a one-way glass and are observed and given feedback by their colleagues. In addition, *Reading Recovery* teacher leaders visit teachers at their sites and help them reflect on and improve their teaching and observing of children. There are three main elements in the *Reading Recovery* professional development program:

1. Teacher and teacher leaders participate in an extensive training program that combines child development and early literacy theory with practice in the observation and discussion of *Reading Recovery* lessons that are taught behind a one-way glass. Trained teachers received six hours of university credit for completing the program.

2. Teachers and teacher leaders work with four children in *Reading Recovery* each day during their training year and in subsequent years. Teachers are observed and coached by teacher leaders during school visits.

3. Teachers and teacher leaders participate in ongoing professional development as long as they continue to teach in *Reading Recovery*. Teachers are visited and coached, and they participate in in-service training sessions where demonstrations are observed and critiqued using the one-way glass.

## Equipment Requirements

Training Site:

One-way glass and sound system, bookcases and lighting*
Evaluation and data collection
Audio/video tapes and materials
Professional library
Communication (phone, mail, fax)
Duplication (forms, reports, etc.)

School Site:

A quiet designated area
Primary table(s)
Chairs
Magnetic chalk/white board
Storage units (for materials)

## Costs

Start-up costs for *Reading Recovery* can be considerable, especially if a training site does not already exist in the school district. Fees for establishing a **Reading Recovery School Site** are approximately $8,000 for the teacher-training year. ($6,000 training fee + $2,000 for books and materials). The fees include teacher training by teacher leader, six hours of university credit, all professional text, assessment materials and children's books. Continuing contact fees in subsequent years is minimal.

NOTE: Lyon County School District and Washoe County School District have training sites.

## For Information Contact

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# Read Right
# www.readright.com

## Program Description

*Read Right* is a fundamentally different approach to teaching reading that enables students with reading problems to improve their reading skills in a short amount of time. The philosophy of the program is that "if you can talk, you can learn to read." The *Read Right* system integrates knowledge from brain research, learning theory, and reading theory to permanently eliminate reading problem of students. On average, there is a one grade level advancement for every nine hours of tutoring for adults, 13 hours for high school students, 18 hours for middle school students, and 42 hours for elementary students. This program works for everyone, including ELL and Special Education students.

Assessing the Student's Reading

The *Read Right* assessment process is designed to discover whether the student's neural network that guides the complex, interactive, integrative process of reading is operating appropriately or not. This is determined by asking the student to read aloud and listening for discrepancies between the student's oral reading and his or her oral speech (i.e., disruptions in rhythm or tone; pauses or hesitations; excessive self-corrections; etc.). Discrepancies are indicators of an erroneously-operating neural network for reading. The *Read Right* program structures the environment in such a way that the brain rejects its erroneous neural network for guiding the reading process and replaces it with a correct one. A student leaves the *Read Right* program when his or her neural network has been restructured to operate appropriately.

Performance-Based Measure

The change in each student's neural network that occurs as his/her reading skills improve will be documented through a criterion-referenced measure based on an analysis of each student's oral reading for pre-graded passages. Each student's symptom profile at entry is revealed by systematically recording and tabulating the characteristics that are heard as the student reads aloud from progressively more difficult passages until the frustration level is reached. These symptoms provide a performance baseline. As the student's reading abilities improve due to *Read Right* tutoring, the symptom set that was revealed during the assessment process diminishes in intensity and in frequency of occurrence.

Measure of Ability to Handle Increasingly Complex Text

As the guidance system for reading is being corrected, the student becomes able to read text that is increasingly complex semantically and syntactically. Thus, the "grade level" at which the learner is able to read increases until the problem is totally eliminated and the student can read smoothly, comfortably, and with understanding anything that he or she has sufficient prior knowledge to be able to understand, regardless of grade level.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

- *Read Right* consultants train teachers to become skilled *Read Right* tutors. A "train the trainers" component gives advance training to one or more tutors so they can become certified *Read Right* trainers for the school.
- Periodic site visits by *Read Right* staff provide opportunities for advanced training, quality assurance activities, collaborative problem-solving and planning.
- Student activity data is faxed from the project to *Read Right* system's central office in Shelton, Washington at the end of each month. This data is entered into a database and analyzed for progress, trends and exceptions and compared to progress at other locations.
- Several management reports are prepared by *Read Right* staff and are forwarded to appropriate on-site personnel including tutors and administrators shortly after the beginning of each month. The reports not only summarize the previous month's project activities as a whole, but they also show the activity and progress of each individual student that was tutored during the previous month.
- A monthly tutor newsletter is provided that serves as a training vehicle and provides a format for self-training during tutor meetings.

## Equipment Requirements

- Computer for a *Read Right* computerized tracking system to monitor student progress.
- *Read Right* library of specially leveled books and tapes.

## Costs

For budgeting purposes, there is a one-year program commitment with a renewal option each year.

Investment, Year One
$58,825 Start-Up, Training Visits, Off-Site Support
$11,975 Library and support materials (including 10% shipping and handling)

**$70,800 Project Investment Year One**

Investment, Year Two, Train the Trainer Option
$42,000 Training Visits, Off-Site Support, and Travel Expenses

**$42,000 Project Investment Year Two**

Investment, Year Three, Trainer Re-certification Package Option
$8,400 Training Visit, Off-Site Support, Student Tracking, Staff Development Conference

**$8,400 Project Investment Year Three**

## For Information Contact

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# Read XL
# http://teacher.scholastic.com/products/readxl/

## Program Description

*Read XL* is a research-based reading improvement program for struggling students in grades 6-8, who are reading one to three years below grade level (NOTE: The program can also be utilized with students up through grade 10, as appropriate). *Read XL* provides students with high-interest language arts material and educators with a sound instructional curriculum that will raise reading levels and test scores while increasing student motivation to read. *Read XL* uses a combination of leveled non-fiction texts, audiobooks and CD-ROMs.

*Read XL* can be flexibly used in various language arts time blocks, allowing two-thirds of the class time devoted to instructional reading with the teacher and one-third of class time dedicated to independent reading. This suggested format for language arts offers a sound ratio of instructional, modeled and independent reading to support all learning styles.

*Read XL* can be used to prevent students who are reading below grade level from falling even further behind and also as a transition program for students who are exiting intensive intervention programs, like *Read 180*.

### For Students
*Read XL* provides engaging reading materials through Anthologies that motivate struggling readers with high-interest content in unique formats. The Student Anthology, which includes plays, stories, articles, debates, and a real-world reading curriculum, is designed to become increasingly more challenging as students progress through the program. *Read XL* provides student practice books, shared reading titles and leveled text on CD-ROMS. Paperback libraries and audiobooks are also included to support the independent reading portion of the program.

### For Teachers
*Read XL* provides instructional materials that address the literacy needs and individual learning styles of middle school students who are reading below grade level. The *Read XL* Teacher's Guide provides lesson planners, skills and strategies for literacy instruction, language development activities, ESL skills and support, test preparation activities, reading reinforcement skills, assessment tests, and best-practices professional strategies for effective classroom instruction.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

### Staff Development

On-Site Staff Development: Fee-based training to be arranged between Scholastic and the participating school.

## Equipment Requirements

- Recommended: Windows XP, Mac OS 9.2 or OS X 10.2

## Costs

*Read XL* can be purchased as a full program and/or components can be purchased individually.

- Pupil Pack (includes Anthology, Set of 3 Shared Novels, Electronic Text Collection) - $56.95
- Teacher's Guide - $69.95
- Shared Novel Teacher's Guides (set of 3) - $12.95
- Test Preparation - $36.95
- Writing Test Preparation Book - $32.00
- Assessment - $19.95
- Practice Book - $10.95
- Teacher's Resource Kit (includes Student Anthology, Practice Book, Teacher's Guide, Electronic Text Collection, Assessment, Shared Novels and Teacher's Guides, Test Preparation) - $205.00
- Independent Reading Library (includes 12 titles, 5 copies each, and Teacher's Guide) - $230.00
- Audiobook Library – One library for grades 6-8 (Includes 6 titles, 4 copies of each- both print and cassette versions, and Teacher's Guide) - $350.00

*Add 5% Shipping and Handling

## For Information Contact

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# Voyager Passport
## www.voyagerlearning.com

### Program Description

*Voyager Passport* is a remedial reading program for the early primary grades. It is designed to integrate with a school's core reading curriculum. It is a portion of the Voyager core curriculum, known as Universal Literacy System. *Passport* is a daily 30-40 minute program that provides skill development in phonics, phonemic awareness, fluency, vocabulary, comprehension and spelling. There are 130 lessons taught daily in small groups of 3-6 students over a 26-week time frame. *Passport* can be taught by a teacher, reading specialist, or a paraprofessional.

The program includes Vital Indicators of Progress (VIP), a progress monitoring system. VIP is based on and completely equivalent to DIBELS™, which was developed by Dr. Roland Good and colleagues at the University of Oregon. VIP ensures that struggling readers are identified and get the specific help they need.

There are four levels of *Passport* (A-D), corresponding to each grade level served by the program. The following is a list of topics covered by each level:

**Level A – Kindergarten**
Word Study
(20 minutes)
· Phonemic Awareness
· Phonics
  · Letter ID/Letter Sounds
  · Regular Word Reading
  · Irregular Word Reading and Spelling
  · Reading Words that Rhyme
· Sentence and Story Reading
· Automaticity and Fluency

Vocabulary/Comprehension
(10 minutes)
· Listening Comprehension
· Narrative and Expository Passages
· High-utility words in context
· Multiple exposures

**Level B – First Grade**
Word Study Comprehension
(30 minutes)
· Phonemic Awareness
· Phonics
  · Letter ID/Letter Sounds
  · Regular Word Reading
  · Irregular Word Reading
  · Word types
  · Word Building
· Spelling
· Daily Story Reading
· Fluency

Vocabulary/ Comprehension
(10 minutes)
· Listening Comprehension
· Narrative and Expository Passages
· High-utility words in context
· Multiple exposures

**Level C – Second Grade**
Fluency
(10 minutes)
· Scaffolded Fluency Practice
· Timed Reading
· Partner Reading

Word Study Comprehension
(30 minutes)
· Phonics
　· Advanced Word Study
　· Irregular Word Reading
· Spelling
· Narrative and Expository Passage Reading
· Vocabulary
· Explicit Reading Comprehension Strategies

**Level D – Third Grade**
Fluency
(10 minutes)
· Scaffolded Fluency Practice
· Timed Reading
· Partner Reading

Word Study Comprehension
(30 minutes)
· Integrated Vocabulary and Advanced Word Study
· Narrative and Expository Passage Reading
· Explicit Reading Comprehension Strategies

Supplemental Module
High Stakes Assessment Preparation
(10 minutes)

## Correlation to Nevada State Standards

Yes.

## Teacher Support

There are three training choices:

Coach Model – 6 hours of instruction in a one day visit where Voyager staff train campus coordinators for the program to support use of the Passport Training Kit and use of benchmark data.

Teacher/Coach Model – 6 hours of instruction where Voyager staff trains campus coordinators for the program as well as teachers to use to the Passport Training Kit, curriculum and benchmark data.

Self-Guided – campus coordinator and teachers use the Passport Training Kit to familiarize themselves with the program.

The Passport Training Kit (PTK) is the primary tool utilized in the launch training session and is used when coaches train teachers at each campus and to guide ongoing implementation needs. Contents include a videotape, seven tutorial booklets and a VIP practice manual for multiple practice opportunities. This innovative training tool will provide *Passport* teachers hands-on training that will prepare them to organize the first lesson and identify eligible students and monitor progress. In these tutorials, teachers can find the answers to questions about the curriculum and the VIP measures. The kit includes:

- **Curriculum Overview**: an introduction to Passport's daily explicit, systematic lessons and small group instruction
- **Vital Indicators of Progress (VIP) Overview**: an introduction to *Passport's* scientifically based assessment component

- **VIP Measures**: easy, step-by-step tutorials for Letter Naming Fluency, Initial Sound Fluency, Phoneme Segmentation Fluency, Nonsense Word Fluency, and Reading Connected Text/Retell Fluency
- **Video**: brief clips to build knowledge of the program and to help teachers practice administering VIP measures
- **VIP Practice Manual**: practice forms to help simulate administering and scoring VIP measures.

Year-round support is provided via email, internet, and a toll-free customer support line.

## Equipment Requirements

There are no special equipment requirements to implement *Passport*. Most schools should have at least one workstation with Internet access in order to use the online data management system.

## Costs

The program costs $99 per student and $315 per teacher.

Training costs are 10% of the total costs for the program.

## For Information Contact
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# Voyager Passport Levels E-G
## www.voyagerlearning.com

## Program Description

*Voyager's Passport Levels E, F, G* is designed for students in grades 4-6, but is also appropriate for students who are reading up to two years below grade level. Through direct, systematic instruction in each of the essential reading components (phonemic awareness, phonics, fluency, vocabulary, and comprehension), *Passport* provides targeted intervention for students for whom the core reading program is not sufficient. Lessons are based on the latest scientific knowledge about effective reading instruction and are carefully designed to effectively and efficiently address each of the strategies and skills necessary for struggling readers.

The program includes the Vital Indicators of Progress® (VIP®), a progress monitoring system, based on and completely equivalent to DIBELS™, developed by Dr. Roland Good and colleagues at the University of Oregon. Teachers routinely administer one-minute oral fluency measures, enter the data on the VIP™ Internet screen, and receive an analysis and instruction on how to adjust the curriculum for each student's progress. Through online data management, *Voyager* ensures that the progress of struggling readers is monitored and addressed on an ongoing basis. Students in *Passport E, F & G* receive differentiated instruction in a large-group setting, enabling them to master fundamental skills and build toward understanding of expository and narrative text.

**Passport E-G (4-6 Grades)**
Comprehension and Vocabulary (30 minutes)
· Integrated Vocabulary and Advanced Word Study
· Narrative and Expository Passage Reading
· Explicit Comprehension Strategies
· Test-Taking Preparation and Strategies

Fluency (10-15 minutes)
· Fluency Practice
· Timed Reading
· Partner Reading
· Daily Passages

Targeted Word Study (additional 30 minutes)

Targeted Word Study aggressively re-teaches and integrates skills taught in earlier grades. Daily lessons, taught in small groups, provide strategic instruction in critical phonics elements and comprehension strategies for understanding text. This component gives struggling readers the tools they need to become active readers of grade-level text.

## Correlation to Nevada State Standards

Yes.

**Teacher Support**

*Voyager* provides three training model options in order to prepare teachers and coaches to successfully start *Passport*.
- The Teacher and Coach Model is a three-hour session for both groups followed by an additional three-hour session with coaches, if desired.
- The Coach Model is a train-the-trainer model consisting of a one-day session for coaches who will in turn conduct a three-hour session for teachers.
- The Small Implementation Model is for a small number where districts conduct their own in-house training. Teachers receive a *Passport* Training Kit for use as a tool for self-guided training.

The *Passport* Training Kit is the primary tool to launch training at each site. The following training tools are included in the kit:
- Curriculum Overview tutorial
- Assessment Overview tutorial
- *Passport* Skills Trace and Lesson Sampler
- Video of Model Lessons and Assessment Practice

The preferred training environment for *Passport* onsite training is a training room or library where participants are seated at tables of 4-6. The trainer will model part of a lesson in addition to reviewing the other components in the Passport Training Kit.

*Passport* Reading Intervention starts the sixth week of school. Training should be scheduled prior to implementation.

**Staff Requirements to Properly Implement Passport**

*Passport* is designed to be effectively implemented by teachers and paraprofessionals. Once the initial implementation is underway, training would be needed for new teachers to the district.

To ensure the effective implementation of *Passport*, Voyager partners with the district and provides ongoing web-based and telephone support. Initial implementation planning, involving district and/or building principal leadership coupled with technology set up support, deepens understanding of the capabilities of the Voyager online data management system. For districts that choose to employ an on-site coordinator, that individual's direct involvement with Voyager to manage students' benchmark and progress monitoring results can lead to the development of the district's own job-embedded professional development. However, the coach position is not a requirement for a successful implementation.

**Equipment Requirements**

There are no special equipment requirements to implement *Passport*. The technology for the online data management system is web-based and included in the program price. The systems requirements are generic, listed below.

Supported Operating Systems:
      Microsoft Windows versions 98, 2000, XP
      Macintosh/Apple versions 8.6, 9.x, 10.x
Supported Web Browsers:

Windows: Microsoft Internet Explorer versions 5.0.2614 through 6.0.2800
Windows: Netscape versions 7.0 through 7.1
Mac: Netscape versions 7.0 through 7.1
Mac: Internet Explorer for Mac
Mac: Safari version 1.0 through 1.2

Other System Recommendations:
Screen Resolution: Any resolution equal to or higher than 800 x 600.
Cookies: Web Browser needs to accept all cookies. Cookies used by VIP are not stored.
Flash: The current version of Macromedia Flash is recommended
Adobe Acrobat: The current version of Adobe Acrobat Reader is recommended

## Costs

The program costs $99 per student and $315 per teacher. Student material is consumable and purchased each year. Shipping cost is 8% of the sale. Included in the cost of the program is The *Passport* Training Kit discussed in the Teacher Support section. The Training/Support Services Cost is estimated at 10% of the materials cost. This figure includes the cost of the initial professional staff development for each teacher (one six-hour day) and ongoing implementation support throughout the year. The training cost for onsite delivery models is $1,500 per trainer per day, at a ratio of one trainer for every 25 participants.

## For Information Contact

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# Voyager Universal Literacy System
# www.voyagerlearning.com

## Program Description

The *Voyager Universal Literacy System* is a comprehensive reading program for grades K-3. It is a basal, book-based curriculum designed to be the core reading program. It is designed to be implemented over time (i.e., during the first year of implementation, the program is implemented in Kindergarten and Grade 1; during the second year, Grade 2 is added; and during the third year, Grade 3 is added).

**NOTE: Because *Voyager* provides a literacy coordinator to assist the schools with implementation, the company requires implementation of the program on a district-wide basis.**

The following lists core indicators that the program addresses:

| Indicator | Kindergarten | First Grade | Second Grade |
|---|:---:|:---:|:---:|
| Concept and vocabulary enhancement | ● | ● | ● |
| Letter identification, phonological awareness, and expressive language | ● | ● | ●* |
| Alphabetic principle, including letter and sound correspondence, connections between speech sounds and spellings | ● | ● | ● |
| Phonemic awareness | ● | ● | ●* |
| Explicit phonics instruction | ● | ● | ● |
| Word recognition | ● | ● | ● |
| Reading fluency | ● | ● | ● |
| Writing opportunities | ● | ● | ● |
| Supplementary reading instruction for students with persistent reading difficulties | ● | ● | ● |
| Comprehension instruction such as summarizing, predicting, and monitoring | ● | ● | ● |
| Motivation to learn | ● | ● | ● |

*Not emphasized in Grade 2

Assessment is built into the program, using *Voyager's* Vital Indicators of Progress (VIP). VIP is used by the teacher to determine if there are students in danger of falling behind. VIP scores are recorded in a database that calculates a student's current level of literacy, and instructional recommendations are included in the teacher's guide for students in each VIP group (on-track, emerging, struggling).

## Correlation to Nevada State Standards

Yes.

## Teacher Support

There are two components in *Voyager's* Professional Development program. The first component is Launch Training. Launch training is provided at the beginning of the program and typically takes three days. During that time, both campus coaches and teachers receive training that prepares them to effectively begin the Universal Literacy reading program. They learn how to administer the first VIP measures, group their students, set up their classrooms, structure small and large group instruction, and effectively use all curriculum materials.

The second component is *Voyager* Ongoing Professional Development (OPD). The OPD model provides monthly modules that provide more than 50 additional hours of local coach-facilitated training. Eight modules provide ongoing support for teachers aligned with measures and curriculum activities planned during the year. This "just in time" strategy provides reinforced learning that builds on initial classroom practice and allows teachers to learn what they need, as they need it, throughout the school year.

Additional training days can be purchased for $1,500 per day.

## Equipment Requirements

None.

## Costs

The cost of the program is $250 annually per pupil in the *Universal Literacy System* and $400 per person attending the *Universal Literacy System* training.

## For Information Contact

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# Waterford Early Reading
# www.pearsondigital.com/waterfordearlyreading/

## Program Description

*Waterford Early Reading* is a K-2 computer-based reading program; however, for remediation purposes, this program works well with students up to grade 6.

The *Waterford Early Reading* Program was developed by the nonprofit *Waterford* Institute, whose mission is to provide every child with the finest education possible through the effective use of technology. Each of the *Waterford Early Reading* Program's three levels provide a full year of daily instruction for children. It is designed as a 30-minute daily intervention. The software adapts to each child's learning pace, thus meeting each student's individual needs. The *Waterford* Program also includes books, videotapes and audio cassettes for each child to keep so that reading can easily extend from school to home.

Level One:  Reading Readiness and Emergent Skills
- Build phonological awareness
- Automatically recognize letter names, sounds, and symbols
- Master basic print concepts
- Experience oral and written language through stories, songs, and rhymes
- Expand vocabulary

Level Two:  Beginning Reading
- Solidify phonemic awareness
- Blend letter sounds to make words
- Decode pattern words quickly
- Recognize sight words automatically
- Practice comprehension strategies
- Read and listen to a variety of literature and text
- Express ideas in writing
- Understand basic grammar, punctuation, and language rules
- Expand vocabulary

Level Three:  Fluent Reading
- Analyze word structure and patterns
- Utilize a variety of comprehension strategies
- Extend reading skills to other content areas
- Understand the steps in the writing process
- Practice grammar, punctuation, and language skills
- Spell pattern and sight words accurately
- Expand vocabulary
- Read aloud fluently and expressively
- Use of word processor

A phonological awareness unit helps young students recognize that words are made  up of phonemes.

Phonological Awareness is typically run concurrent with Level One or Level Two. Keyboarding to Read and Write teaches students how to keyboard by touch. Students also develop reading and writing skills by keyboarding high priority words and literature from Level Two. Keyboarding is usually run concurrent with Level Two or Level Three, but after Phonological Awareness. Writing is a menu of writing activities, paint programs, and word processors that allows teachers to devote more classroom time to students' writing skills.

## Correlation to Nevada State Standards

Yes.

## Teacher Support

For new users, one of the following training packages is required:

Best Practices New User - $4,500
Includes two (2) days of on-site training plus one (1) on-site follow-up visit

Best Practices New User Training - $3,900
Includes two (2) days of on-site training plus one (1) remote follow-up visit

Basic New User Training - $3,000
Includes two (2) days of onsite training OR one (1) day of on-site training and one (1) follow-up visit

## Equipment Requirements

*Waterford* is designed to operate in a networked environment—typically three computers in a classroom. The school should have Windows workstations with sufficient RAM and audio and video capabilities to run *Waterford*. The computers may also be purchased as part of the *Waterford* order if the school does not have suitable workstations already. Peripherals needed include microphones, headphones and printers.
*Note: Hardware installation will not be done by Pearson Digital Learning as part of a* Waterford *implementation unless the hardware is purchased through Pearson or a hardware vendor partner of Pearson.*

## Costs

A typical classroom set up would have the following components. This pricing summary reflects the presence of three computers in a classroom serving 25 students.

**Software**                                                          **$10,800**
(includes Levels 1, 2 and 3; student management and assessment)

**Materials**                                                         **$4,675**
(includes 5-pack student materials, 5eacher resource center)

**Services**                                                          **$3,000 - $4,500**
(one of the training packages described above)

**Support**                                                           **$2,000**
(includes Basic Tech Support plus field technician when required
for peer-to-peer deployment)
**Hardware**                                                          **if necessary**

Single *Waterford Early Reading* levels may be purchased individually.  Prices for each level range from $2,700 to $3,600.  Version upgrades from an old version to the current version of *Waterford* cost between $270 and $360.  If a school adds the new curriculum to the software upgrade, the cost goes to $900. Technical support packages are sold per site annually, and there are three tech support options to choose from.  Print materials also may be purchased separately.

## For Information Contact

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# Full Option Science System (FOSS)
## www.delta-education.com – Sales
## www.fossweb.com – FOSS information

### **Program Description**

*FOSS* is a carefully planned, flexible, and modular approach to science instruction and assessment for K-8 students.  Its modular design provides versatility so that it can be used in many difference school settings.

Note:  FOSS is an approved remedial program for the elementary and middle school grades only.

*FOSS* Elementary Program

*FOSS* elementary modules are organized under four topic headings called strands: Life Science, Physical Science, Earth Science, and Scientific Reasoning and Technology.  There are five modules for Kindergarten, six modules for grades one and two, eight modules for grades three and four, and eight modules for grades five and six, for a total of 27 modules.  Modules that span two grade levels provide flexibility for teachers and curriculum planners, making *FOSS* adaptable to just about every science framework, guide, or program.

NOTE:  *FOSS* has made changes to the program for grades 3 through 6:

1. *FOSS* Science Stories:  New student books written to be an integral part of *FOSS* science modules for grades 3 - 6.  These books are designed to extend or reinforce the science concepts introduced in the classroom. *FOSS* Science Stories are designed to help strengthen the science, reading, and language arts connection.

2. Revised Teacher Guide:  Includes several new teacher resources, such as Science Stories and website folios to help extend the hands-on learning.

3. New Assessments:  The new assessments, found in the Teacher Guide, help the teacher continually monitor student progress throughout each investigation and again at the end of the module.  Formative assessments are embedded in each part of the investigations, providing teachers with constant feedback.  Summative assessments provide a comprehensive, overall measure of the learning outcome at the end of the module.

4. New Equipment Kits:  Repackaged to provide quick and easy access to the investigation materials.

5. New Teacher Videos:  *FOSS* Teacher Preparation Videos provide instructional support to save preparation time for teachers.  The video introduces the module and demonstrates how to set up the equipment for each investigation.  The new videos include more information on pedagogy and more footage of real classrooms using the *FOSS* modules.

6. The new *FOSS* website connects students, teachers, and parents with new resources.  Each module has an interactive site where students and families can exercise their science skills with instructional games and interactive simulations.  The site also provides links to other resources to explore subjects in greater depth.

*FOSS* Middle School Program

*FOSS* for middle schools is a general science curriculum for students and their teachers in grades 6 - 8. The curriculum is organized into topical courses that require 9 to 12 weeks to teach. Three courses are offered under each of three strands:

Life Science

- Diversity of Life
- Human Brain and Senses
- Populations and Ecosystems

Physical Science and Technology

- Electronics

Earth and Space Science

- Planetary Science
- Earth History
- Water and Weather

The *FOSS* program has set out to achieve two important goals. These are:

- Scientific Literacy: To provide all students with science experiences that are appropriate to their cognitive stages of development and to serve as a foundation for more advanced ideas that prepare them for life in an increasingly complex scientific and technological world.

- Instructional Efficiency: To provide all teachers with a complete, flexible, easy-to-use science program that reflects current research on learning and the latest instructional methodologies.

## Correlation to Nevada State Standards

Concepts covered by *FOSS* are aligned to Nevada content standards for Grades 2, 3, 5 and 8. *FOSS* is aligned to Indicators of Progress for Kindergarten and Grades 1, 4, 6 and 7. Alignments are available at the Delta Education website.

## Teacher Support

Each elementary *FOSS* module has its own teacher guide, which consists of a module overview, a set of activity folios, duplication masters for the student sheets, assessments, FACT's and equipment inventory sheets. For middle schools, the teacher guide includes science background, detailed lesson plans, assessments, and resource lists.

A teacher preparation video contained in each module is another teacher friendly component of the *FOSS* program. The video is an introduction to the module, and shows a *FOSS* staff person or experienced teacher demonstrating how to set up the equipment for each activity, in addition to brief excursions into real classrooms to see the *FOSS* module in use.

The cost factor incurred in purchasing the instructional modules entitles the purchasers to *FOSS* training.

## Equipment Requirements

Every module revolves around an equipment kit, each of which is designed to serve a class of up to 32 students at one time.  There is a minimum of everyday-type consumable materials.  Replacements can be ordered in packages or as line items.

In addition, for the middle school program, each equipment kit includes a multimedia CD-ROM, which may be used as an interactive instruction tool for use as a whole class demonstration tool, as well as individual or small group. A lab notebook is provided that contains organizers and student sheets, which can be photocopied for flexible use. A resource book is provided that contains images, data and readings.


## Costs

- Price of equipment kits for Elementary Schools range from $349.00 - $649
- Price of equipment kits for Middle Schools range from $1,249 - $1,949
- Shipping and handling is added to all orders (10%)


## For Information Contact

Delta Education
Dean Taylor, Regional Manager
8928 Carefree Avenue
Flagstaff, AZ 86004
Phone: (800) 338-5270 ext. 180
Voice: (928) 527-8717

# Bridges
## www.bridgeslearning.com

## Program Description

*Bridges Learning Development* is a family of five programs that improves student achievement via lab-based intervention that develops students' cognition. *Bridges* is not a curriculum-based remedial program. It is designed to improve general intellectual and behavioral functioning, which should improve learning competence across all subjects. The *Bridges* systems are designed to develop the base skills of cognition, sensory integration and visual and auditory processing. These skills are the foundation of all learning and help improve self-control and concentration as well. By helping at-risk students develop their cognition, *Bridges* aims to reduce referrals to special education. *Bridges* aims to improve the 26 cognitive abilities and 11 perceptual skills essential to classroom learning. Up to 20% of students in a subscribing school may be referred to *Bridges* for assessment of these critical cognitive and perceptual abilities. Based on assessment results, an individualized plan of scientifically-designed activities is designed for each student to stimulate cognitive and perceptual growth. Students referred to *Bridges* spend 30-40 minutes twice a week working through their individualized plans. The duration of a student's experience in the lab varies per student because his/her plan is individualized; the range is typically five to nine months. The five programs available from *Bridges Learning* are: *Learning Development* (K-Adult); *Learning Discovery* (Pre-K-2); *Bridges PM* (K- 8); *Concept Prep* (3- 8); and *Career Discovery* (8-10).

*Bridges* is the implementation of the Structure of Intellect (SOI) Model School, an educational service that raises students' grades in school by making them better learners. The program is founded on 30 years of implementing SOI materials and methods developed by Drs. Mary and Robert Meeker, and is based on the early work of Dr. J.P. Guilford. The program builds attention, memory, and other learning abilities essential to better reading, spelling, mathematics, and other basic skills. Unlike tutoring processes and video or software, the program enhances the core intelligence of the student and prepares them to learn. Because the program improves general academic performance, the mind's ability to focus, and overall intellectual competence in school, it reduces referrals to special education, developmental instruction, disciplinary action, etc.

## Teacher Support

A required, five-day "*Basic Bridges*" training course is provided for the individual designated by the school as the *Bridges* specialist. Topics covered include the theory and practice of SOI assessments and interpretation and the Integrated Practice Protocol (IPP) activities undertaken in the Learning Center. This course is conducted at regional locations on a frequent schedule which considers the time and travel of proximate subscribing schools.

Additionally, a required five-day "*Practicing Bridges*" course is provided for the *Bridges* specialist and the paraprofessional. Topics covered include the hands-on supervision of Learning Remediation activities in the Learning Center.

A Curriculum Consultant or In-service Trainer conducts an onsite review during the year, generally between two and four months after start-up commencement for first year subscribers and near the mid-year point for continuing subscribers. A year-end summary of program results based on data provided by the school, the onsite review and Support Center records are provided.

Toll-free telephone support is available from the *Bridges* Support Center at 1-(888)-345-1401 year-round between 9am ET and 5pm.

## Required School Commitment

- 100% of the faculty must support the program. This commitment must be formal and communicated to *Bridges* prior to classroom implementation of program materials.

- The subscribing school must commit a full-time individual to be responsible for overall program supervision and operation.

- The subscribing school must provide a dedicated, classroom-sized space for the Learning Center that can be screened from any outside distractions or traffic during use if not physically isolated.

## Equipment Requirements

- Windows 95, 98, 2000 or XP
- Mac OS 9
- Laser printer
- Telephone enabled to make calls to 800 and 888 area codes and local calls and installed in the Learning Center prior to program commencement
- Two wooden planks, each measuring 1"x4" x 96
- Two 60-minute timers

## Costs

| Bridges Learning Development | Costs per School Year | |
|---|---|---|
| | 2003-04 | 2004 + |
| Student Materials (per student) | $ 85 | $ 85 |
| Staff Development, Tech & IP License | $24,766 | 0 |

| Bridges Learning Discovery | Costs per School Year | |
|---|---|---|
| | 2003-04 | 2004 + |
| Student Materials (per student) | $ 32 | $ 32 |
| Staff Development, Tech & IP License | | |
| Training & setup-1$^{st}$ classroom | $ 10,800 | $ 0 |
| Each additional classroom | $1,600 | $ 0 |
| Each additional facilitator | $ 800 | $ 0 |

The "*Basic Bridges*" course is a required cost for the staff member designated as the *Bridges* specialist. The course is off-site, regionally for various schools' personnel. The cost of having more than two persons attend this training is $375/person for each of the third or more persons from any one school.

<u>NOTE:  A minimum order of materials to serve 50 students is required.</u>

## **For Information Contact**

Bridges Learning Systems, Inc.
49 Old Solomons Island Road, Suite 206
Annapolis, MD  21401
Phone:  (800) 639-4423
Email: info@bridgeslearning.com

# California Early Literacy Learning
# Extended Literacy Learning (CELL/ExLL)
# www.cell-exll.com

## Program Description

Professional development and best teaching practices are the main purposes behind *CELL/ExLL*. The *CELL/ExLL* framework of instructional activities includes oral language, phonics, higher-order thinking skills, and reading and writing activities. *CELL/ExLL* is designed to meet the needs and strengths of each individual child. The *CELL/ExLL* model stresses and encourages active participation from each child regardless of his or her current level of literacy acquisition. High progress children are encouraged to continue their rapid growth while low progress children are guided through the process with continuous support and an opportunity to accelerate their learning. The opportunity to try new learning in a risk-free environment and practice new strategies throughout the day are encouraged. *CELL/ExLL* trains teachers to use a gradual decline of teacher support and a gradual increase in student independence based on demonstrated student capability.

The K-3 framework (*CELL*) is designed to help the beginning reader develop the necessary skills to master alphabetic principles, phonemic awareness, and concepts about print in a literature-rich environment.

The Extended Literacy Learning Framework (*ExLL*) for grades 3-6 is based on an alignment with the K-3 framework extending it into the intermediate grades where content area study and application of skills have increased importance.

*CELL/ExLL* collects diagnostic information to inform instruction and assessment data to ensure accountability. Teachers are trained to administer the Observation Survey and to improve their observation of children to better inform instruction. Standardized test measures are provided to track both individual student and class achievement.

## Teacher Support

Professional development is the cornerstone of *CELL/ExLL* implementation. To ensure school-wide support for *CELL*, a School-Based Planning Team participates in a year-long series of planning activities and framework training sessions. The School-Based Planning Team is composed of the school principal, a reading specialist, a special education teacher, and one teacher from Kindergarten, first, second and third grades. Generally, a member of the team will emerge as a leader and agree to be trained as a Literacy Coordinator.

The *ExLL* training model for grades 3-6 is similar to the *CELL* model. Teachers representing each grade, the principal, and other specialists participate in a separate yearlong series of trainings. It is expected that *ExLL* schools will have participated in *CELL* in a prior year or are participating in both trainings in the same year.

*ELLIS* Academic Suite

- *Intro* is for <u>beginning</u> middle and high school ELL learners.
- *Middle Mastery* is for <u>intermediate</u> middle and high school ELL learners.
- *Senior Mastery* is for <u>advanced</u> middle and high school ELL learners.
- *Master Pronunciation* is for intermediate to advanced students to work exclusively on pronunciation skills.
- *Placement* is a computer adaptive test for placement within the Academic Suite.
- *Instructor Utilities* is the *ELLIS* records management system for teachers.

## **Teacher Support**

*ELLIS* provides the following support:

- On-site Installation
- On-site Training
- Training Kit (Teacher Training Video, Reference Guide, CD-Tutorials, Help-at-a-Glance Reference Cards)
- Instructor Guide
- Continual training/support online

## **Equipment Requirements**

As this is a computer-based program, schools will need to have hardware with multimedia capabilities sufficient to run the program, as well as headphones and other peripherals. *Ellis* is designed for networked environments.

## **Costs**

Prices vary according to selected products, number of computers, and physical sites. Volume discounts can be up to 35%. Volume discount levels are based on accrued purchases from the purchasing agent, which includes both current and past purchases.

The following are the costs of implementing *ELLIS* on 10 stations in one location. Each amount includes native language support for three languages, rights to copy for supplemental workbooks, one additional year of technical support via telephone, and appropriate volume discounting:

Kids Suite for 10 stations, one location:            $19,500

Academic Suite for 10 stations, one location:        $32,070

<u>NOTE:  Training is sold separately from the program.</u>

## **For Information Contact**
Ralph Gilstrap, Authorized *ELLIS* Dealer
Interactive Learning Technology
1650 East 12500 South
Draper, UT 84020-0668
Phone:  (801) 523-9350

### Implementation Schedule

School-Based Planning Team
- Observation Survey Training (1 day)
- Five one-day Training Sessions
- Monthly Guided Meetings (90 minutes)
- West Coast Literacy Conference and *CELL* Institute

Literacy Coordinator Training
- Observation Survey Training (1 day)
- Five one-day School-Based Planning Team Training Sessions
- Monthly Guided Meetings
- Five week-long Training Seminars
- Three Interim Training Days
- Monthly Colleague Meetings
- West Coast Literacy Conference and *CELL* Institute

School-Wide Training
- Observation Survey Training (1 day)
- 30 Hours Training for Staff
- Biweekly Guided Meetings (90 minutes)
- West Coast Literacy Conference and *CELL* Institute

## Equipment Requirements:  None.

## Costs

| *CELL* | | *ExLL* | |
|---|---|---|---|
| School-Based Planning Team | $5,000 | School-Based Planning Team | $5,000 |
| Literacy Coordinator | 12,000 | Literacy Coordinator | 12,000 |
| School-Wide Training (multi-school) | 15,000 | School-Wide Training (multi-school) | 15,000 |
| School-Wide Training (single school) | 45,000 | School-Wide Training (single school) | 45,000 |
| Books and Materials (per classroom) | 2,500 | Books and Materials (per classroom) | 2,500 |
| Tuition (Literacy Coordinator) | 1,050 | Tuition (Literacy Coordinator) | 1,050 |
| Tuition (Teachers - 4 units **optional**) | 350 | Tuition (Teachers - 4 units **optional**) | 350 |
| | | Transitioning Literacy Coordinator (CELL to ExLL) | 7,000 |

Additional Costs:  Substitute Days for Participants; Travel to Training Sessions; Hotel Expenses; Meals; West Coast Literacy Conference.  Advanced Training - $1,000 per day for School-Based Planning Teams.

## For Information Contact

California Early Literacy Learning
Stan Swartz or Cathleen Geraghty
104 East State Street, Suite M
Redlands, California 92373-4709
Phone: (909) 335-3089

# ELLIS
**www.ellis.com**

## Program Description

The *ELLIS* program teaches English language skills for non-English speakers.  A computer-based program, *ELLIS* uses a full multimedia experience to teach the following:

- Thematic units based on real-life topics
- Video-based language modeling, then the student moves to more active learning exercises
- Student-controlled video and audio playback
- Voice recording and playback
- Diagnostic, achievement, and proficiency testing
- Native language support to facilitate instruction
- Complete records management and reporting system
- Comprehensive workbook and tutor activities
- Interactive games and activities

All lessons are provided to the learner in a consistent format, beginning with a pre-test, then moving to watching a video for context, then repeating scenes, then practicing conversation skills by listening and speaking. *Ellis* supports Spanish-speaking students as well as dozens of other languages.

There are two suites for K-12:  *ELLIS Kids 2.0* and *ELLIS Academic 3.0*.  *Ellis Kids* is designed for young learners at three levels of proficiency: preliterate, beginner, and low intermediate.  *Ellis Academic* is designed for students aged 12 and up of any proficiency level, teaching basic social and business English.  Products can be purchased individually or in complete suites.

### *ELLIS* Kids Suite

- *Kids Essentials* is the most basic level, aimed at preliterate learners or those only literate in their native language.  The focus of the program is vocabulary development and phonics-based reading skills.
- *Kids Level One and Level Two* is for beginning to intermediate learners. Full-motion video stories introduce five integrated tutorials in vocabulary, listening, grammar, pronunciation and communications skills. Lessons are presented in a "Watch-Learn-Practice-Play" sequence to give students a predictable format for learning, while instructional games and songs add fun and motivation. Frequent on-screen feedback, opportunities to review, and the option of extended practice activities through a "randomization" feature provide even further learning support. The available native language instruction and navigational help smoothly integrates with *ELLIS Kids*' solid methodology to help create more confident, excited and independent learners.
- *Kids Management and Reporting System* is the *ELLIS* records management system for teachers to view and print reports.  Teachers can also control individual or class instructional paths through each product by determining which lessons students get access to.

# Image-Making Within the Writing Process
# www.image-making.org/combined.html

## Program Description

*Image-Making Within the Writing Process* operates in the classroom as part of the language arts program. Recognizing individual learning styles, the program defines all children as author/illustrators and draws young writers into a rich creative process using work and picture images to create outstanding published books. Children employ reading, writing, and oral language skills necessary to the development of literacy, gain access to visual and kinesthetic modes of thinking, which serve to heighten their conceptualization process, and engage in higher level problem-formulating and problem-solving activities.

Through a series of process-oriented art activities, each child begins by creating a portfolio of hand-painted textured papers. These textured papers are used by the class to brainstorm describing words as well as to spark story ideas through free association. As childrens' imaginations are awakened, discovered creatures and settings become rich resources for imaginative stories. Children find stories hidden in their textured papers. When it is time for the children to begin the process of putting ideas down on paper, they are purposely not directed toward either writing first or making pictures first. Because verbal as well as visual modes of thinking are equally valued, your author/illustrators are given the license to follow their own creative process in story-making. In this way, they approach writing from a position of personal strength and enthusiasm.

Textured papers then become the raw materials for building colorful collage images. As children weave together story images in pictures and words, stories unfold through a lively, interactive creative process. As stories evolve, children are taught how to read their collage images in order to increase descriptive detail and literary language in their writing. Collage images also provide a concrete tool for revision. As a result, completed published books are highly evolved in story line, descriptive language, and visual expression.

## Teacher Support

Teacher training for *Image-Making Within the Writing Process* is divided into two separate workshops:

- *Picturing Writing: Fostering Literacy Through Art* - Training will lead teachers through a simple progression of art-and-literature-based mini-lessons which build a foundation of understanding regarding sense of setting, beginning, middle, end, plot development, character development, and use of descriptive language. A comprehensive slide show will detail classroom practices. Classroom modeling techniques and management tips will be woven throughout the two days.

- *Image-Making Within The Writing Process: Constructing Stories Through Collage* - Training will provide teachers with the necessary tools to allow students to culminate their experience as artists and writers using a very dynamic collage technique. This unique collage process builds directly on the skills students have acquired through *Picturing Writing: Fostering Literacy Through Art*.

A *Complete Implementation Package* is available, which includes all of the materials necessary to implement the program in a classroom of 25 children.

## Equipment Requirements

The *Complete Implementation Package* - a box containing all the materials necessary to implement the program.*

*School-wide or multi-classroom kits can be individually designed to reduce costs.

## Costs

Teacher Training Fee Structure (fees include a complete set of instructional materials and all the art materials used during the workshop):

| Two Days | Three Days | Four Days | Five Days |
|---|---|---|---|
| $250/participant | $325/participant | $425/participant | $500/participant |

NOTE: It is strongly recommended that schools purchase two days of training.

Classroom Art Materials

| Complete Implementation Kit | Mini Kit | Complete Picturing Writing Kit |
|---|---|---|
| $250/box | $95/box | $295/box |

Shipping and handling:  $20 per box

## For Information Contact

Liz Arcieri or Beth Olshansky
Laboratory of Interactive Learning
University of New Hampshire
Thompson Hall, 105 Main Street
Durham, NH 03824-3547
Phone: (603) 862-3691
　　　(603) 659-6018

# Thinking Maps
# www.thinkingmaps.com

## Program Description

*Thinking Maps*, developed by Dr. David Hyerle, are visual teaching tools that foster and encourage lifelong learning. Isolated applications of semantic maps and graphic organizers have been used for years by teachers for presenting content information. The *Thinking Maps* approach for school-wide participation is unique and successful because the *Thinking Maps* language for learning takes an important step beyond the sporadic, isolated uses of graphic organizers. The eight *Thinking Maps* are an organized set of frameworks based on fundamental thinking processes. This flexible array of maps is introduced directly to students to independently transfer thinking skills to content learning across disciplines and to lifelong learning. The outcome is that a school utilizes a core set of graphic tools for cognitive development, instruction and assessment.

Research shows that meaningful school change does not occur without a consistent, in-depth, long-term vision for the whole school. Working with isolated teachers and pull-out programs does not support the ongoing transformation of a school community. The *Thinking Maps* implementation design consists of four areas:

1. Intensive, interactive and motivational staff development sessions for introducing *Thinking Maps* to all staff members. An Implementation and Assessment Guide details specific steps for creating school-wide success.
2. Resource materials for teachers to effectively and efficiently introduce students to each *Thinking Map*s and to cross content learning.
3. Ongoing follow-up classroom visitations (co-teaching); meetings with teachers in grade level and/or subject area clusters to share content applications and student outcomes.
4. Student portfolios developed based on the use of *Thinking Maps* as midrange tools for reading, writing, mathematics and for assessment of students' thinking about content across disciplines over time.

The materials for the program provide each teacher with basic and essential support at each grade level for introducing the *Thinking Maps* to students and into the classroom environment.

## Teacher Support

Teachers receive a resource manual that explains the understanding behind the methodology with examples and ideas for making cross-content connections. Special sections detailing Conflict Resolution, Substance Abuse Prevention, and Curriculum Unit Design provide teachers with specific mapping designs for all grade levels. A set of eight *Thinking Maps* posters is also included in each manual.

### Staff Development

Three days of school-wide staff development include workshops on model teaching, co-teaching and coaching, and grade-level meetings. There is a focus on improving teacher questioning techniques using *Thinking Maps*, as well as a focus on improving student reading, writing and math skills for state and local tests.

The Innovative Learning Group will provide guidance to teachers in maintaining portfolios for each student on reading, writing, and mathematics problem solving throughout the year.

**Equipment Requirements**:  None.


**Costs**


Materials
| | | |
|---|---|---|
| K-12 | *Thinking Maps*:  Tools for Learning | $  95.00 |
| K | Draw Your Thinking | $100.00 |
| 1-2 | Show Your Thinking | $100.00 |
| 3-4 | Map Your Thinking | $100.00 |
| K-12 | Cooperative Desk Maps | $  89.00 |


There is a 6% shipping/handling charge for all orders

Staff Development - $3,750*


The basic design for bringing *Thinking Maps* into an elementary or secondary school includes a one-day initial staff development workshop, two to four days of follow-up visitations, ongoing technical assistance for assessment purposes, and curriculum development support and material resources for students and teachers.

- Interactive Introductory Workshop:  One Day         $1,250
- Follow-up Visitation:  Two Days                              $2,500


*Does not include per diem for vendor out-of-state travel.


**For Information Contact**

Tom Hutton, Sales Representative
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