

BDR 23-612 AB 155

LOCAL GOVERNMENT FISCAL NOTE

AGENCY'S ESTIMATES

Date Prepared: February 19, 2025

Agency Submitting: Local Government

Items of Revenue or Expense, or Both	Fiscal Year 2024-25	Fiscal Year 2025-26	Fiscal Year 2026-27	Effect on Future Biennia
Total	0	0	0	0

Explanation

(Use Additional Sheets of Attachments, if required)

See attached.

Name Michael Nakamoto

Title Chief Principal Deputy Fiscal Analyst

The following responses from local governments were compiled by the Fiscal Analysis Division. The Fiscal Analysis Division can neither verify nor comment on the figures provided by the individual local governments.

Local Government Responses
AB155 / BDR 23 - 612

<p>City/County: Carson City School District Approved by: Spencer Winward, Chief Financial and Operations Officer Comment: Carson City School District cannot determine the fiscal impact this would have. By introducing teacher/pupil ratio into collective bargaining, it could result in an increase in staffing that would certainly come with additional cost. By not knowing what would be negotiated, the fiscal impact cannot be determined.</p>				
Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Cannot Be Determined	\$0	\$0	\$0	\$0

<p>City/County: Churchill County School District Approved by: Christi Fielding, Comptroller Comment: We are currently claiming 2 variances in our Class Size Reduction report, so we are estimating fiscal impact based on worst case scenario in our current position, assuming that the bargaining group pushed for us to add 2 more classrooms for students that are currently being absorbed in existing classrooms. The estimation used a mid-line teacher salary with benefits. Other potential costs could be additional classified paraprofessional positions, increased legal fees for negotiations, issues if we didn't have the building capacity for another classroom, and legal fees should we not be able to hire 2 more teachers or more paraprofessionals due to the nationwide shortage of teachers and other staff and the negotiating group pursues "damages". These additional expenditures could widely vary dependent upon many different variables, and can't be estimated at this time, but could prove to be very costly.</p>				
Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Has Impact	\$212,000	\$218,765	\$221,317	\$451,193

<p>City/County: Clark County School District Approved by: Diane Bartholomew, Interim Chief Financial Officer Comment: If passed, this Bill could have a significant financial impact on CCSD. Impacting student to employee (e.g., teacher) ratios, may require school districts to employ more staff. Also, if pupil-teacher ratios go down, the quantity of classrooms will need to go up, which will require capital improvement demands.</p>				
Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Cannot Be Determined	\$0	\$0	\$0	\$0

City/County: **Elko County School District**

Approved by: Cody Krenka, Director of Human Resources

Comment:

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
No Impact	\$0	\$0	\$0	\$0

City/County: **Lincoln County School District**

Approved by: Pam Teel, Superintendent

Comment: If LCSD had to fully follow the class size ratios from the SBoE, we would need to separate a classroom of 22 to 28 in 2 schools and in 4 grades at each of those schools.

8 additional teachers (if we can find them) =\$560,000 low estimate

7 classroom portables (neither of the 2 schools has extra classrooms for separating a grade and not bond capacity to build) =\$700,000 low estimate

8 classroom furniture and technology = 150,000 low estimate

low estimate = \$1,410,000

Then we are providing some classrooms of 2 grades of 11 students. Second year would then be the cost of the teachers annually.

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Has Impact	\$1,410,000	\$560,000	\$560,000	\$0

City/County: **Lyon County School District**

Approved by: Kyle Rodriguez, Fiscal Services Officer

Comment: Unable to determine the fiscal impact, but entering a binding agreement on the ratio of pupils per licensed teacher for each classroom could have a significant impact on operating resources if funding levels were to change in future years.

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Cannot Be Determined	\$0	\$0	\$0	\$0

City/County: **Nye County School District**

Approved by: Michelle "Chelle" Wright, Director of Human Resources

Comment: This would cause a fiscal impact that is not able to be determined. Due to the fluctuation of teacher: student ratios and other variables, additional teachers and specialized instructional support personnel would likely be required to ensure that specified ratios are maintained, regardless of available funding. Based on current teacher salaries and benefits, this cost would be approximately \$66,000-\$119,000 for each additional staff member.

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Has Impact	\$0	\$0	\$0	\$0

City/County: **Pershing County School District**

Approved by: Dennis Holmes, Superintendent

Comment: Unable to determine cost.

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Cannot Be Determined	\$0	\$0	\$0	\$0

City/County: **Storey County School District**

Approved by: Kristen Chandler, Director of Business Services

Comment:

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
No Impact	\$0	\$0	\$0	\$0

City/County: **Washoe County School District**

Approved by: Mark Mathers, CFO

Comment: This bill would expand the subjects subject to mandatory bargaining for school districts. As such, it likely would lengthen the duration and/or number of collective bargaining sessions. Washoe County School District has in the past and currently uses external counsel for labor negotiations; therefore, the costs of these services to Washoe would increase. However, it is not possible to estimate the additional length or number of sessions required and the resulting cost.

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Cannot Be Determined	\$0	\$0	\$0	\$0

City/County: **White Pine County School District**

Approved by: Paul Johnson, CFO

Comment: AB155 would have a fiscal impact on Nevada schools for the following reasons: 1) Staffing costs: Including pupil-to-teacher and pupil-to-support personnel ratios in collective bargaining agreements would affecting staffing, 2) Reduced flexibility: Binding these ratios through collective bargaining would limit districts' ability to adjust staffing levels in response to budget constraints or changing needs. This reduced flexibility could lead to financial strain during economic downturns or shifts in student enrollment, 3) Reallocation of resources: The potential exists for program cuts and staff reductions for non-mandated services, 4) Collective bargaining dynamics: The bill would shift class and support personnel ratios into the realm of collective bargaining that would complicate and potentially delay labor negotiations that could result in impasse, arbitration, and/or federal mediation, 5) Facilities: Staffing ratios that cannot be accommodated due to space limitations may affect facilities and capital projects. Unfortunately the precise fiscal impact can only be determined when specific items are being collectively bargained. Any fiscal impact at this time can not be determined.

Impact	FY 2024-25	FY 2025-26	FY 2026-27	Future Biennia
Cannot Be Determined	\$0	\$0	\$0	\$0

The following cities/counties did not provide a response: Douglas County School District, Esmeralda County School District, Eureka County School District, Humboldt County School District, Lander County School District, and Mineral County School District.