
SENATE BILL NO. 81—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 20, 2024

Referred to Committee on Education

SUMMARY—Revises various provisions governing education.
(BDR 34-276)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the Department of Education to create and conduct certain surveys of public school employees; revising provisions governing the timing of certain transfers of money into the State Education Fund and Education Stabilization Account; revising terminology related to services provided to certain students; revising various reporting requirements relating to education; revising provisions governing the ratios of pupils to licensed teachers; eliminating certain audits of empowerment schools; revising provisions governing the licensure of administrators; revising provisions governing certain scholarship and grant programs for students in education and related fields of study; eliminating provisions requiring the Department to recommend that a minimum amount be spent by public schools on textbooks and other instructional supplies; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

- 1 Existing law creates the Department of Education, which consists of the State
- 2 Board of Education and the Superintendent of Public Instruction. (NRS 385.010)
- 3 **Section 1** of this bill requires the Department to create and conduct surveys of: (1)
- 4 public school employees, assessing school climate and working conditions in
- 5 schools; and (2) public school employees who are leaving employment at a public
- 6 school. **Section 1** additionally: (1) sets forth when such surveys must be
- 7 administered; (2) sets forth how a school district must use the results of such



8 surveys; (3) prohibits data collected from such surveys from being used in certain
9 evaluations; (4) requires the Department to recognize schools which achieve a
10 certain response rate on such surveys in the statewide system of accountability; and
11 (5) requires the Department to submit annually to the Commission on School
12 Funding and the State Board a report containing data from the surveys.

13 Existing law requires the principal of each school, in consultation with the
14 employees of the school, to prepare a plan to improve the achievement of the pupils
15 enrolled in the school. (NRS 385A.650) **Section 2** of this bill requires the plan to be
16 informed by the results of surveys conducted pursuant to **section 1**.

17 Existing law creates the State Education Fund as a special revenue fund for the
18 purpose of supporting the operation of the public schools in this State and identifies
19 sources of revenue for the Fund, including: (1) all money derived from interest on
20 the State Permanent School Fund, together with all money derived from other
21 sources provided by law; and (2) certain revenues from excise taxes on cannabis or
22 cannabis products or generated from fees imposed on cannabis establishments.
23 (NRS 387.1212, 372A.290, 387.030, 678B.390) **Section 3** of this bill requires all
24 money derived from interest on the State Permanent School Fund, together with all
25 money derived from other sources provided by law, to be transferred to the State
26 Education Fund on a quarterly basis. **Sections 33 and 34** of this bill likewise
27 require the Department of Taxation and the Cannabis Compliance Board,
28 respectively, to distribute certain revenues from excise taxes on cannabis and
29 cannabis products and fees imposed on cannabis establishments to the State
30 Treasurer on a quarterly basis for deposit in the State Education Fund.

31 Existing law creates the Education Stabilization Account in the State Education
32 Fund and requires each school district, each year after the close of the previous
33 fiscal year and before the issuance of the State Controller's annual report, to
34 transfer from the county school district fund to the Education Stabilization Account
35 any amount by which the actual ending fund balance of the county school district
36 fund exceeds 16.6 percent of the total actual expenditures for the fund. (NRS
37 387.1213) **Section 4** of this bill requires each school district to make this transfer
38 after the close of the previous fiscal year and before the close of the then current
39 fiscal year.

40 Under the Pupil-Centered Funding Plan, existing law requires a public school
41 that receives weighted funding for one or more at-risk pupils or pupils who are
42 English learners to use such funding only to provide services to such pupils, which
43 are referred to as "Victory services" and "Zoom services," respectively. (NRS
44 387.121, 387.12445) **Section 5** of this bill changes the term "Victory services" to
45 "services for at-risk pupils," and "Zoom services" to "services for pupils who are
46 English learners."

47 Existing law requires the board of trustees of each school district and the
48 governing body of each charter school to submit to the Superintendent of Public
49 Instruction and certain other recipients, on or before November 1 of each year, a
50 report regarding the budget of the school district or charter school. (NRS 387.303,
51 388A.345) Existing law requires the Superintendent of Public Instruction, on or
52 before November 25 of each year, to submit a compilation of the reports made by
53 each school district and charter school to the Office of Finance in the Office of the
54 Governor and the Fiscal Analysis Division of the Legislative Counsel Bureau.
55 (NRS 387.303, 388A.345) Existing law requires the governing body of a university
56 school for profoundly gifted pupils to submit a similar report to the Department of
57 Education on or before November 15 of each year. (NRS 388C.250) **Sections 6, 13**
58 **and 15** of this bill require these reports to be submitted annually, on or before the
59 Friday of the first week in January that contains 5 business days. **Sections 6 and 13**
60 require the compilation of reports to be submitted on or before the last Friday in
61 January.



62 Existing law requires the Governor, on or before January 1 of each year, to
63 compile a report on the status of the finances of the State, including the information
64 published in the most recent annual report regarding the budget of each school
65 district. (NRS 353.333) **Section 32** of this bill requires that this report be compiled
66 on or before February 15 of each year, to conform with the change made by **section**
67 **6** to the date by which the compilation of reports regarding the budget of each
68 school district is required to be submitted to the Office of Finance.

69 Existing law requires the clerk of the board of trustees of a county school
70 district to publish a quarterly expenditure report for the school district in a
71 newspaper that meets certain qualifications. (NRS 387.320) **Section 7** of this bill
72 requires the expenditure report to instead be published on the Internet website of
73 the county school district.

74 Existing law authorizes the board of trustees of a school district, with the
75 approval of the juvenile court and the board of county commissioners, to employ
76 qualified teachers for the instruction of children detained in facilities for the
77 detention of children, alternative programs and juvenile forestry camps. (NRS
78 388.550) Existing law requires the board of trustees of a school district providing
79 such instruction to report to the Superintendent of Public Instruction at such times
80 and in such manner as the Superintendent of Public Instruction prescribes. (NRS
81 388.570) **Section 8** of this bill eliminates the requirement for the board of trustees
82 of such a school district to provide such reports to the Superintendent of Public
83 Instruction.

84 Existing law prohibits the ratio of pupils per licensed teacher in certain classes
85 from exceeding certain ratios during each school quarter of a school year. (NRS
86 388.700) Existing law requires the board of trustees of each school district to report
87 to the Department, on a quarterly basis, the average daily enrollment of pupils and
88 the ratio of pupils per licensed teacher for certain grade levels. (NRS 388.725) If
89 the ratio of pupils per licensed teacher at one or more elementary schools in a
90 school district exceeds the ratio prescribed by statute during any quarter of a school
91 year, existing law requires the school district to request a variance from the State
92 Board for each such school for the subsequent quarter. (NRS 388.700) **Section 12**
93 of this bill eliminates the requirement to submit quarterly reports regarding the
94 average daily enrollment of pupils and the ratio of pupils per licensed teacher for
95 certain grade levels and requires the board of trustees of each school district to
96 instead report such information to the Department only on a semiannual basis each
97 year for: (1) the period beginning on July 1 and ending on September 30; and (2)
98 the period beginning on January 1 and ending on March 31. **Section 9** of this bill
99 requires a school district to request a variance for an elementary school which
100 exceeds the maximum ratio of pupils per licensed teacher only if the ratio is
101 exceeded during a reporting period. **Section 9** also: (1) reduces the frequency of the
102 reports regarding variances requested by school districts which the State Board is
103 required to submit to the Interim Finance Committee from quarterly
104 to semiannually; and (2) eliminates the requirement for the State Board to submit a
105 report to the Legislature regarding variances and the data collected by school
106 districts on the effectiveness of plans to reduce pupil-teacher ratios.

107 Existing law requires each school district, in cooperation with the recognized
108 associations representing licensed educational personnel, to develop a plan to
109 reduce the pupil-teacher ratio per class in certain grade levels and submit that plan
110 to the State Board. (NRS 388.720) **Section 10** of this bill requires this plan to be
111 submitted to the State Board on or before October 1 of each year.

112 **Section 11** of this bill eliminates the requirement for the Department to develop
113 policies and procedures for the distribution of money to each school district for the
114 reduction of pupil-teacher ratios.

115 Existing law requires the sponsor of a charter school that has received, within
116 each of the immediately preceding 3 consecutive school years, one of the two



117 lowest ratings of performance pursuant to the statewide system of accountability for
118 public schools to submit a report to the Joint Interim Standing Committee on
119 Education on or before December 15 of each odd-numbered year describing certain
120 actions taken by the sponsor of the charter school. (NRS 388A.355) **Section 14** of
121 this bill requires this report to be submitted annually, on or before February 15.

122 Existing law requires: (1) certain charter schools that are approved to operate as
123 empowerment schools to submit a quarterly report to the Department containing
124 certain financial information and information concerning the school's compliance
125 with its empowerment plan; (2) the board of trustees of a school district and the
126 Department to conduct financial audits of empowerment schools; and (3) such
127 reports and audits concerning empowerment schools to be compiled and forwarded
128 to certain entities. (NRS 388G.200) **Section 16** of this bill eliminates these
129 requirements.

130 Existing law authorizes the board of trustees of a school district or the
131 governing body of a charter school to offer a work-based learning program upon
132 the approval of the Superintendent of Public Instruction. (NRS 389.167) **Section 17**
133 of this bill eliminates the requirement for a school district or charter school offering
134 a work-based learning program to submit a biennial report to the State Board and
135 the Legislature concerning the manner in which the program has been carried out.

136 Existing law requires the Commission on Professional Standards in Education
137 to prescribe by regulation the qualifications for licensing teachers and other
138 educational personnel. (NRS 391.019) **Section 18** of this bill: (1) eliminates the
139 requirement for the Commission to prescribe qualifications for licensing
140 administrators through an alternative route to licensure; and (2) requires the
141 Commission to prescribe qualifications and procedures for licensed teachers and
142 other licensed educational personnel to become licensed as an administrator.

143 Existing law requires each school district that employs a consultant to submit a
144 report to the Interim Finance Committee at least once every 6 months. (NRS
145 391.155) **Section 19** of this bill reduces the frequency of this report to at least once
146 annually.

147 Existing law: (1) establishes the Teach Nevada Scholarship Program, the
148 Nevada Teacher Advancement Scholarship Program and the Incentivizing
149 Pathways to Teaching Grant Program; and (2) sets forth requirements for the
150 administration of these programs. (NRS 391A.550-391A.595, 391A.650-391A.695,
151 391A.700, 391A.705, 391A.710) **Sections 20-31** of this bill transfer the
152 administration of these programs from the State Board to the Department. **Section**
153 **21** expands the eligibility for Teach Nevada Scholarships to include Nevada
154 residents who graduated from high school in another state or who, before the age of
155 20, successfully completed the high school equivalency assessment selected by the
156 State Board in another state. **Section 26** additionally expands the programs for
157 which a student is eligible to receive a Nevada Teacher Advancement Scholarship
158 to include programs which: (1) result in a certificate of advanced study or other
159 degree which is more advanced than a bachelor's degree, in education or a related
160 field of study; or (2) upon completion, make a student eligible to obtain a license
161 and endorsement to teach in a subject area for which there is a shortage of teachers.
162 **Section 27** makes a conforming change relating to the amount which may be
163 awarded under the Nevada Teacher Advancement Scholarship Program to reflect
164 the additional programs for which a Nevada Teacher Advancement Scholarship
165 may be awarded as provided in **section 26**.

166 **Section 35** of this bill repeals provisions requiring the Department to: (1)
167 recommend that a minimum amount of money be spent during each fiscal year of
168 the biennium on textbooks, instructional supplies, instructional software and
169 instructional hardware by all school districts, charter schools and university schools
170 for profoundly gifted pupils; and (2) publish a report on school districts, charter
171 schools and university schools for profoundly gifted pupils which did not spend the



172 recommended minimum amount. **Section 35** also repeals provisions requiring the
173 board of trustees of each school district to submit an annual report concerning
174 professional development training offered by the school district.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 385A of NRS is hereby amended by
2 adding thereto a new section to read as follows:

3 1. *The Department shall, to the extent that money is available*
4 *for that purpose, create and conduct at each school in a school*
5 *district and at each charter school in this State:*

6 (a) *In a school year which begins in an odd-numbered*
7 *calendar year, a survey administered to persons employed at the*
8 *school, measuring the school climate.*

9 (b) *In a school year which begins in an even-numbered*
10 *calendar year, a survey administered to persons employed at the*
11 *school, measuring working conditions in the school.*

12 (c) *On an ongoing basis, a survey administered to persons who*
13 *are leaving their employment at the school, including, without*
14 *limitation, through retirement, transfer or resignation.*

15 2. *A school district or charter school shall use the results of*
16 *surveys conducted pursuant to this section to assess and improve:*

17 (a) *Strategies for the retention of staff; and*

18 (b) *The school climate and working conditions at schools*
19 *within the school district or at the charter school, as applicable.*

20 3. *Data collected from a survey conducted pursuant to this*
21 *section must not be used in the evaluation of any:*

22 (a) *School district or school as part of the statewide system of*
23 *accountability set forth in NRS 385A.600 to 385A.840, inclusive;*
24 *or*

25 (b) *Teacher, administrator or other licensed educational*
26 *personnel conducted pursuant to NRS 391.650 to 391.730,*
27 *inclusive.*

28 4. *The Department shall include in the statewide system of*
29 *accountability set forth in NRS 385A.600 to 385A.840, inclusive,*
30 *recognition of public schools at which the rate of response to a*
31 *survey administered pursuant to this section is at least 85 percent.*

32 5. *The Department shall annually submit to the Commission*
33 *on School Funding created pursuant to NRS 387.1246 and the*
34 *State Board a report of the data collected from a survey conducted*
35 *pursuant to this section.*

36 6. *The Department may, to the extent that money is available*
37 *for that purpose, contract with a qualified vendor to carry out the*
38 *provisions of this section.*



1 **7. As used in this section, “school climate” has the meaning**
2 **ascribed to it in NRS 385A.650.**

3 **Sec. 2.** NRS 385A.650 is hereby amended to read as follows:

4 385A.650 1. The principal of each school, including, without
5 limitation, each charter school, shall, in consultation with the
6 employees of the school, prepare a plan to improve the achievement
7 of the pupils enrolled in the school.

8 2. The plan developed pursuant to subsection 1 must:

9 (a) Include any information prescribed by regulation of the State
10 Board;

11 (b) Be developed in accordance with the provisions of
12 NRS 388.885;

13 (c) ***Be informed by the results of the surveys conducted***
14 ***pursuant to section 1 of this act;***

15 (d) Include, without limitation, methods for evaluating and
16 improving the school climate in the school; and

17 ~~(d)~~ (e) Comply with the provisions of 20 U.S.C. § 6311(d).

18 3. The principal of each school shall, in consultation with the
19 employees of the school:

20 (a) Review the plan prepared pursuant to this section annually to
21 evaluate the effectiveness of the plan; and

22 (b) Based upon the evaluation of the plan, make revisions, as
23 necessary, to ensure that the plan is designed to improve the
24 academic achievement of pupils enrolled in the school.

25 4. On or before the date prescribed by the Department, the
26 principal of each school shall submit the plan or the revised plan, as
27 applicable, to the:

28 (a) Department;

29 (b) Committee;

30 (c) Bureau; and

31 (d) Board of trustees of the school district in which the school is
32 located or, if the school is a charter school, the sponsor of the
33 charter school and the governing body of the charter school.

34 5. As used in this section, “school climate” means the basis of
35 which to measure the relationships between pupils and the parents
36 or legal guardians of pupils and educational personnel, the cultural
37 and linguistic competence of instructional materials and educational
38 personnel, the emotional and physical safety of pupils and
39 educational personnel and the social, emotional and academic
40 development of pupils and educational personnel.

41 **Sec. 3.** NRS 387.030 is hereby amended to read as follows:

42 387.030 All money derived from interest on the State
43 Permanent School Fund, together with all money derived from other
44 sources provided by law, must:



1 1. Except as otherwise provided in NRS 387.191, be ~~placed~~
2 ~~in~~ *transferred quarterly to* the State Education Fund; and

3 2. Except as otherwise provided in NRS 387.528, be
4 apportioned among the several school districts and charter schools
5 of this State at the times and in the manner provided by law.

6 **Sec. 4.** NRS 387.1213 is hereby amended to read as follows:

7 387.1213 1. The Education Stabilization Account is hereby
8 created in the State Education Fund. Except as otherwise provided
9 in this section, each year after the close of the previous fiscal year
10 and before the ~~issuance of the State Controller's annual report,~~
11 *close of the then current fiscal year*, each county school district
12 shall transfer from the county school district fund to the Education
13 Stabilization Account any amount by which the actual ending fund
14 balance of the county school district fund exceeds 16.6 percent of
15 the total actual expenditures for the fund. The interest and income
16 earned on the money in the Account, after deducting any applicable
17 charges, must be credited to the Account.

18 2. Money transferred pursuant to subsection 1 to the Education
19 Stabilization Account is a continuing appropriation solely for the
20 purpose of authorizing the expenditure of the transferred money for
21 the purposes set forth in this section.

22 3. The balance in the Education Stabilization Account must not
23 exceed 20 percent of the total of all appropriations and
24 authorizations from the State Education Fund, excluding the
25 Education Stabilization Account, for the immediately preceding
26 fiscal year. Any money transferred to the Education Stabilization
27 Account which exceeds this amount must instead be transferred to
28 the State Education Fund.

29 4. If the Interim Finance Committee finds that:

30 (a) Upon submission of a request from the Department, the
31 actual enrollment growth for a fiscal year exceeds the projected
32 enrollment growth by an amount that the Interim Finance
33 Committee determines would make a transfer of money to the State
34 Education Fund necessary to fund the excess enrollment;

35 (b) The collection of revenue in any fiscal year will result in the
36 State Education Fund receiving less money than authorized for
37 expenditure from the State Education Fund;

38 (c) Upon submission of a request from the Department, any
39 amount of money which was deposited in the State Education Fund
40 is found by an audit to have been deposited in error; or

41 (d) Upon submission of a request from the Department, any
42 error in the application of the Pupil-Centered Funding Plan by the
43 Department has created a shortfall in the State Education Fund,

44 ↪ the Committee shall by resolution establish an amount of money
45 to transfer from the Education Stabilization Account to the State



1 Education Fund and direct the State Controller to transfer that
2 amount to the State Education Fund. The State Controller shall
3 thereupon make the transfer.

4 5. When determining the actual ending fund balance for the
5 purposes of subsection 1, each county school district shall exclude:

6 (a) Any money deposited in the county school district fund on or
7 before June 30, 2020;

8 (b) Any money apportioned to the county school district for
9 capital projects or debt service pursuant to subsection 2 of NRS
10 362.170 and deposited in the county school district fund when
11 authorized by law; and

12 (c) Any money transferred to the county school district and
13 authorized for expenditure as a continuing appropriation pursuant to
14 paragraph (b) of subsection 6 of NRS 387.1214.

15 6. If the Superintendent of Public Instruction determines that
16 the money due from the State Education Fund to a county school
17 district, charter school or university school for profoundly gifted
18 pupils pursuant to NRS 387.185 exceeds the amount of money
19 available in the State Education Fund because of a delay in expected
20 receipts, he or she may request from the Director of the Office of
21 Finance a temporary advance from the Education Stabilization
22 Account for the payment of such money due. Upon receipt of such a
23 request, the Director of the Office of Finance shall make a
24 recommendation to the Interim Finance Committee to approve the
25 temporary advance in whole or in part or to deny the request. If the
26 Interim Finance Committee approves the request in whole or in part,
27 the Director of the Office of Finance shall notify the State Controller
28 and the Fiscal Analysis Division of the Legislative Counsel Bureau
29 of the amount approved by the Interim Finance Committee, and the
30 State Controller shall draw his or her warrant upon receipt of such a
31 notice of approval. Any money which is temporarily advanced from
32 the Education Stabilization Account pursuant to this subsection
33 must be repaid by August 31 following the end of the fiscal year in
34 which the temporary advance is made.

35 7. The balance remaining in the State Education Fund,
36 excluding the balance remaining in the Education Stabilization
37 Account, that has not been committed for expenditure on or before
38 June 30 of an odd-numbered fiscal year must be transferred to the
39 Education Stabilization Account to the extent that such a transfer
40 would not cause the balance in the Education Stabilization Account
41 to exceed the limit established in subsection 3.

42 **Sec. 5.** NRS 387.12445 is hereby amended to read as follows:

43 387.12445 1. Except as otherwise provided in subsection 2,
44 each school district shall ensure that all adjusted base per pupil
45 funding received by the school district pursuant to paragraph (c) of



1 subsection 2 of NRS 387.1214 is accounted for separately and, after
2 a deduction for the administrative expenses of the school district in
3 an amount which does not exceed the amount prescribed by the
4 Department by regulation for each school district, be distributed and
5 used as described in this subsection. The adjusted base per pupil
6 funding provided to each school district must:

7 (a) Be distributed by each school district to its public schools in
8 a manner that ensures each pupil in the school district receives a
9 reasonably equal educational opportunity.

10 (b) Be used to support the educational needs of all pupils in the
11 school district, including, without limitation, operating each public
12 school in the school district, training and supporting educational
13 personnel and carrying out any program or service established by, or
14 requirement imposed pursuant to, this title for any purpose for
15 which specific funding is not appropriated pursuant to paragraph (a),
16 (b) or (e) of subsection 2 of NRS 387.1214 or NRS 387.122.

17 2. If a school district determines that an additional amount of
18 money is necessary to satisfy requirements for maintenance of effort
19 or any other requirement under federal law for pupils with
20 disabilities enrolled in the school district, the school district may
21 transfer the necessary amount of money from the adjusted base per
22 pupil funding received by the school district for that purpose.

23 3. Each school district shall ensure that all weighted funding
24 received by the school district pursuant to paragraph (e) of
25 subsection 2 of NRS 387.1214 is accounted for separately and
26 distributed directly to each school in which the relevant pupils are
27 estimated to be enrolled.

28 4. Each public school shall account separately for the local
29 funding for pupils with disabilities received by the public school
30 pursuant to paragraph (b) of subsection 2 of NRS 387.1214, for the
31 adjusted base per pupil funding received by the public school
32 pursuant to paragraph (c) of subsection 2 of NRS 387.1214, for each
33 category of weighted funding received by the public school pursuant
34 to paragraph (e) of subsection 2 of NRS 387.1214 and for money
35 received from the statewide multiplier pursuant to NRS 387.122.
36 Unless the provisions of subsection 7 or 8 impose greater
37 restrictions on the use of weighted funding by a public school, the
38 public school must use the weighted funding received for each
39 relevant pupil:

40 (a) As a supplement to the adjusted base per pupil funding
41 received for the pupil; and

42 (b) Solely for the purpose of providing such additional
43 educational programs, services or support as are necessary to ensure
44 the pupil receives a reasonably equal educational opportunity.



1 5. Except as otherwise provided in subsection 6, the separate
2 accounting required by subsection 4 for pupils with disabilities and
3 gifted and talented pupils must include:

4 (a) The amount of money provided to the public school for
5 special education; and

6 (b) The cost of:

7 (1) Instruction provided by licensed special education
8 teachers and supporting staff;

9 (2) Related services, including, without limitation, services
10 provided by psychologists, therapists and health-related personnel;

11 (3) Transportation of the pupils with disabilities and gifted
12 and talented pupils to and from school;

13 (4) The direct supervision of educational and supporting
14 programs; and

15 (5) The supplies and equipment needed for providing special
16 education.

17 6. Money received from federal sources must be accounted for
18 separately and excluded from the accounting required pursuant to
19 subsection 5.

20 7. A public school that receives weighted funding for one or
21 more at-risk pupils must use that weighted funding only to provide
22 ~~[Victory]~~ services *for at-risk pupils* and, if one or more at-risk
23 pupils for whom the school received weighted funding in the at-risk
24 pupil category also belong to one or more other categories of pupils
25 who receive weighted funding, the additional services for each such
26 at-risk pupil which are appropriate for each category to which the at-
27 risk pupil belongs.

28 8. A public school that receives weighted funding for one or
29 more pupils who are English learners must use that weighted
30 funding only to provide ~~[Zoom]~~ services *for pupils who are English*
31 *learners* and, if one or more English learners for whom the school
32 received weighted funding in the English learner category also
33 belong to one or more other categories of pupils who receive
34 weighted funding, the additional services for each such English
35 learner which are appropriate for each category to which the English
36 learner belongs.

37 9. The Department shall adopt regulations prescribing the
38 maximum amount of money that each school district may deduct for
39 its administrative expenses from the adjusted base per pupil funding
40 received by the school district. When adopting such regulations, the
41 Department may express the maximum amount of money that may
42 be deducted as a percentage of the adjusted base per pupil funding
43 received by the school district.

44 10. As used in this section:



1 (a) ~~“Victory services”~~ **“Services for at-risk pupils”** means any
2 one or more of the following services:

3 (1) A prekindergarten program provided free of charge.

4 (2) A summer academy or other instruction for pupils
5 provided free of charge at times during the year when school is not
6 in session.

7 (3) Additional instruction or other learning opportunities
8 provided free of charge at times of day when school is not in
9 session.

10 (4) Professional development for teachers and other
11 educational personnel concerning instructional practices and
12 strategies that have proven to be an effective means to increase pupil
13 achievement in populations of at-risk pupils.

14 (5) Incentives for hiring and retaining teachers and other
15 licensed educational personnel who provide ~~Victory~~ services ~~for~~
16 **for at-risk pupils.**

17 (6) Employment of paraprofessionals, other educational
18 personnel and other persons who provide ~~Victory~~ services ~~for~~
19 **at-risk pupils.**

20 (7) A reading skills center.

21 (8) Integrated student supports, wrap-around services and
22 evidence-based programs designed to meet the needs of at-risk
23 pupils.

24 (9) Any other service or program that has a demonstrated
25 record of success for similarly situated pupils in comparable school
26 districts and has been reviewed and approved as a ~~Victory~~ service
27 **for at-risk pupils** by the Superintendent of Public Instruction.

28 (b) ~~“Zoom services”~~ **“Services for pupils who are English**
29 **learners”** means any one or more of the following services:

30 (1) A prekindergarten program provided free of charge.

31 (2) A reading skills center.

32 (3) Professional development for teachers and other licensed
33 educational personnel regarding effective instructional practices and
34 strategies for pupils who are English learners.

35 (4) Incentives for hiring and retaining teachers and other
36 licensed educational personnel who provide ~~Zoom~~ services ~~for~~
37 **pupils who are English learners.**

38 (5) Engagement and involvement with parents and families
39 of pupils who are English learners, including, without limitation,
40 increasing effective, culturally appropriate communication with and
41 outreach to parents and families to support the academic
42 achievement of those pupils.

43 (6) A summer academy or, for those schools that do not
44 operate on a traditional school calendar, an intersession academy
45 provided free of charge, including, without limitation, the provision



1 of transportation to attend the summer academy or intersession
2 academy.

3 (7) An extended school day.

4 (8) Any other service or program that has a demonstrated
5 record of success for similarly situated pupils in comparable school
6 districts and has been reviewed and approved as a ~~{Zoom}~~
7 *for pupils who are English learners* by the Superintendent of
8 Public Instruction.

9 **Sec. 6.** NRS 387.303 is hereby amended to read as follows:

10 387.303 1. ~~[Not later than November 1 of each]~~ *Each* year,
11 *on or before the Friday of the first week in January that contains*
12 *5 business days*, the board of trustees of each school district shall
13 submit to the Superintendent of Public Instruction and the
14 Department of Taxation a report which includes the following
15 information:

16 (a) For each fund within the school district, including, without
17 limitation, the school district's general fund and any special revenue
18 fund which receives state money, the total number and salaries of
19 licensed and nonlicensed persons whose salaries are paid from the
20 fund and who are employed by the school district in full-time
21 positions or in part-time positions added together to represent full-
22 time positions. Information must be provided for the current school
23 year based upon the school district's final budget, including any
24 amendments and augmentations thereto, and for the preceding
25 school year. An employee must be categorized as filling an
26 instructional, administrative, instructional support or other position.

27 (b) The school district's actual expenditures in the fiscal year
28 immediately preceding the report.

29 (c) The school district's proposed expenditures for the current
30 fiscal year.

31 (d) The schedule of salaries for licensed employees in the
32 current school year and a statement of whether the negotiations
33 regarding salaries for the current school year have been completed.
34 If the negotiations have not been completed at the time the schedule
35 of salaries is submitted, the board of trustees shall submit a
36 supplemental report to the Superintendent of Public Instruction upon
37 completion of negotiations or the determination of an arbitrator
38 concerning the negotiations that includes the schedule of salaries
39 agreed to or required by the arbitrator.

40 (e) The number of employees who received an increase in salary
41 pursuant to NRS 391.161, 391.162 or 391.163 for the current and
42 preceding fiscal years. If the board of trustees is required to pay an
43 increase in salary retroactively pursuant to NRS 391.161, the board
44 of trustees shall submit a supplemental report to the Superintendent
45 of Public Instruction not later than February 15 of the year in which



1 the retroactive payment was made that includes the number of
2 teachers to whom an increase in salary was paid retroactively.

3 (f) The number of employees eligible for health insurance within
4 the school district for the current and preceding fiscal years and the
5 amount paid for health insurance for each such employee during
6 those years.

7 (g) The rates for fringe benefits, excluding health insurance,
8 paid by the school district for its licensed employees in the
9 preceding and current fiscal years.

10 (h) The amount paid for extra duties, supervision of
11 extracurricular activities and supplemental pay and the number of
12 employees receiving that pay in the preceding and current fiscal
13 years.

14 2. On or before ~~November 25~~ *the last Friday in January* of
15 each year, the Superintendent of Public Instruction shall submit to
16 the Office of Finance and the Fiscal Analysis Division of the
17 Legislative Counsel Bureau, in a format approved by the Director of
18 the Office of Finance, a compilation of the reports made by each
19 school district pursuant to subsection 1.

20 3. In preparing the agency biennial budget request for the State
21 Education Fund for submission to the Office of Finance, the
22 Superintendent of Public Instruction:

23 (a) Shall compile the information from the most recent
24 compilation of reports submitted pursuant to subsection 2; and

25 (b) May consider the cost of enhancements to existing programs
26 or the projected cost of proposed new educational programs,
27 regardless of whether those enhancements or new programs are
28 included in the adjusted base per pupil funding for inclusion in the
29 biennial budget request to the Office of Finance.

30 4. The Superintendent of Public Instruction shall, in the
31 compilation required by subsection 2, reconcile the revenues of the
32 school districts with the apportionment received by those districts
33 from the State Education Fund for the preceding year.

34 5. The request prepared pursuant to subsection 3 must:

35 (a) Be presented by the Superintendent of Public Instruction to
36 such standing committees of the Legislature as requested by the
37 standing committees for the purposes of developing educational
38 programs and providing appropriations for those programs; and

39 (b) Provide for a direct comparison of appropriations to the
40 proposed budget of the Governor submitted pursuant to subsection 4
41 of NRS 353.230.

42 **Sec. 7.** NRS 387.320 is hereby amended to read as follows:

43 387.320 ~~[-]~~ During each quarter of each school year, the
44 clerk of the board of trustees of a county school district shall cause
45 to be published *on the Internet website of the county school district*



1 a list of expenditures of the county school district made during the
2 previous quarter school year. The published list of expenditures
3 shall be in the form prescribed by the Superintendent of Public
4 Instruction.

5 ~~[2.— The publication required by subsection 1 shall be printed in
6 some newspaper published and of general circulation in the county
7 the boundaries of which are conterminous with the boundaries of the
8 county school district.~~

9 ~~—3.— The newspaper described in subsection 2 must possess the
10 qualifications prescribed in chapter 238 of NRS.~~

11 ~~—4.— If no qualified newspaper is published within a county, then
12 the required publication shall be printed in some qualified
13 newspaper printed in the State of Nevada and having a general
14 circulation within the county.]~~

15 **Sec. 8.** NRS 388.570 is hereby amended to read as follows:

16 388.570 ~~[1.]~~ The State Board shall establish regulations for
17 the computation of enrollment and average daily attendance of
18 children detained in facilities for the detention of children,
19 alternative programs and juvenile forestry camps receiving
20 instruction pursuant to the provisions of this section and NRS
21 388.550 and 388.560.

22 ~~[2.— Boards of trustees of school districts providing such
23 instruction shall report to the Superintendent of Public Instruction at
24 such times and in such manner as the Superintendent prescribes.]~~

25 **Sec. 9.** NRS 388.700 is hereby amended to read as follows:

26 388.700 1. Except as otherwise provided in this section, ~~[for
27 each school quarter of a school year,]~~ the ratio in each school district
28 of pupils per licensed teacher designated to teach, on a full-time
29 basis, in classes where core curriculum is taught:

30 (a) In kindergarten and grades 1 and 2, must not exceed 16 to 1,
31 and in grade 3, must not exceed 18 to 1; or

32 (b) If a plan is approved pursuant to subsection 3 of NRS
33 388.720, must not exceed the ratio set forth in that plan for the grade
34 levels specified in the plan.

35 ↪ In determining this ratio, all licensed educational personnel who
36 teach a grade level specified in paragraph (a) or a grade level
37 specified in a plan that is approved pursuant to subsection 3 of NRS
38 388.720, as applicable for the school district, must be counted
39 except teachers of art, music, physical education or special
40 education, teachers who teach one or two specific subject areas to
41 more than one classroom of pupils, counselors, librarians,
42 administrators, deans, specialists, any administrators or other
43 licensed educational personnel, including, without limitation,
44 counselors, coaches and special education teachers, who may be
45 present in a classroom but do not teach every pupil in the classroom



1 and teachers who are not actively teaching pupils during a class
2 period or who do not teach a subject area for which the ratio of
3 pupils per licensed teacher is being determined.

4 2. A school district may, within the limits of any plan adopted
5 pursuant to NRS 388.720, assign a pupil whose enrollment in a
6 grade occurs after the end of a ~~quarter~~ *reporting period* during the
7 school year to any existing class regardless of the number of pupils
8 in the class if the school district requests and is approved for a
9 variance from the State Board pursuant to subsection 4 ~~for any~~
10 *relevant reporting period*.

11 3. Each school district that includes one or more elementary
12 schools which exceed the ratio of pupils per class during any
13 ~~quarter of~~ *reporting period during* a school year ~~as reported to~~
14 ~~the Department~~ pursuant to NRS 388.725:

15 (a) Set forth in subsection 1;

16 (b) Prescribed in conjunction with a legislative appropriation for
17 the support of the class-size reduction program; or

18 (c) Defined by a legislatively approved alternative class-size
19 reduction plan, if applicable to that school district,

20 ↪ must request a variance for each such school for the next ~~quarter~~
21 ~~of the current school year if a quarter remains in that school year or~~
22 ~~for the next quarter of the succeeding school year, as applicable,~~
23 *reporting period* from the State Board by providing a written
24 statement that includes the reasons for the request, the justification
25 for exceeding the applicable prescribed ratio of pupils per class and
26 a plan of actions that the school district will take to reduce the ratio
27 of pupils per class.

28 4. The State Board may grant to a school district a variance
29 from the limitation on the number of pupils per class set forth in
30 paragraph (a), (b) or (c) of subsection 3 for good cause, including
31 the lack of available financial support specifically set aside for the
32 reduction of pupil-teacher ratios.

33 5. The State Board shall, on a ~~quarterly~~ *semiannual* basis,
34 submit a report to the Interim Finance Committee on each variance
35 requested by a school district pursuant to subsection 4 during the
36 preceding ~~quarter~~ *reporting period* and, if a variance was granted,
37 an identification of each elementary school for which a variance was
38 granted and the specific justification for the variance.

39 6. ~~The State Board shall, on or before February 1 of each odd-~~
40 ~~numbered year, submit a report to the Legislature on:~~

41 ~~—(a) Each variance requested by a school district pursuant to~~
42 ~~subsection 4 during the preceding biennium and, if a variance was~~
43 ~~granted, an identification of each elementary school for which~~
44 ~~variance was granted and the specific justification for the variance.~~



~~1 —(b) The data reported to it by the various school districts
2 pursuant to subsection 2 of NRS 388.710, including an explanation
3 of that data, and the current pupil teacher ratios per class in the
4 grade levels specified in paragraph (a) of subsection 1 or the grade
5 levels specified in a plan that is approved pursuant to subsection 3
6 of NRS 388.720, as applicable for the school district.~~

~~7 —7.]~~ The Department shall, on or before November 15 of each
8 year, report to the Chief of the Budget Division of the Office of
9 Finance and the Fiscal Analysis Division of the Legislative Counsel
10 Bureau:

11 (a) The number of teachers employed full-time;

12 (b) The number of teachers employed in order to attain the ratio
13 required by subsection 1;

14 (c) The number of substitute teachers filling vacancies or long-
15 term positions;

16 (d) The number of pupils enrolled; and

17 (e) The number of teachers assigned to teach in the same
18 classroom with another teacher or in any other arrangement other
19 than one teacher assigned to one classroom of pupils,

20 ↪ during the current school year in the grade levels specified in
21 paragraph (a) of subsection 1 or the grade levels specified in a plan
22 that is approved pursuant to subsection 3 of NRS 388.720, as
23 applicable, for each school district.

24 ~~[8.]~~ 7. The provisions of this section do not apply to a charter
25 school or to a program of distance education provided pursuant to
26 NRS 388.820 to 388.874, inclusive.

27 *8. As used in this section, “reporting period” means the*
28 *reporting periods described in subsection 1 of NRS 388.725.*

29 **Sec. 10.** NRS 388.720 is hereby amended to read as follows:

30 388.720 1. Except as otherwise provided in subsection 2,
31 each school district together with the recognized associations
32 representing licensed educational personnel shall develop a plan to
33 reduce the district’s pupil-teacher ratio per class in kindergarten and
34 grades 1, 2 and 3 within the limits of available financial support
35 specifically set aside for this purpose and submit that plan to the
36 State Board ~~[.]~~ *on or before October 1 of each year.*

37 2. In lieu of complying with the pupil-teacher ratio prescribed
38 in paragraph (a) of subsection 1 of NRS 388.700, a school district in
39 a county whose population is less than 100,000 may, in consultation
40 with the recognized associations representing licensed educational
41 personnel, develop a plan to reduce the district’s pupil-teacher ratios
42 per class for specified grade levels in elementary schools.
43 Alternative ratios for grade 6 may only be approved for those school
44 districts that include grade 6 in elementary school. The alternative
45 pupil-teacher ratios must not:



- 1 (a) Exceed 22 to 1 in grades 1, 2 and 3; and
2 (b) Exceed 25 to 1 in grades 4 and 5 or grades 4, 5 and 6, as
3 applicable.

4 3. The State Board shall approve a plan submitted pursuant to
5 subsection 2 if the plan:

6 (a) Reduces the district's pupil-teacher ratio in the elementary
7 schools within the school district; and

8 (b) Is fiscally neutral such that the plan will not cost more to
9 carry out than a plan that complies with the ratios prescribed in
10 paragraph (a) of subsection 1 of NRS 388.700.

11 **Sec. 11.** NRS 388.723 is hereby amended to read as follows:

12 388.723 The Department shall:

13 1. Develop policies and procedures for:

14 (a) Monitoring the plan of each school district to reduce the
15 pupil-teacher ratio per class developed pursuant to NRS 388.720,
16 which must include, without limitation, provisions for:

17 (1) The review of each plan submitted to the State Board to
18 ensure the adequacy of such plans; and

19 (2) The review of any data submitted to the State Board
20 pursuant to NRS 388.710.

21 (b) Monitoring the ~~quarterly~~ *semiannual* reports concerning
22 the average daily enrollment of pupils and the pupil-teacher ratios in
23 each school district submitted by the board of trustees of the school
24 district pursuant to NRS 388.725 to ensure the completeness and
25 accuracy of such reports.

26 (c) The review of any requests for a variance submitted to the
27 State Board pursuant to NRS 388.700, which must include, without
28 limitation, provisions to verify the information in such requests to
29 ensure the accuracy of the reports on variances submitted by the
30 State Board to the ~~Legislature~~ *Interim Finance Committee*
31 pursuant to that section.

32 ~~[(d) The distribution of money to each school district for the
33 reduction of pupil-teacher ratios, which must include, without
34 limitation, provisions for:~~

35 ~~— (1) The retention of all documents and records related to the
36 distribution; and~~

37 ~~— (2) The review of the work performed to determine the
38 distribution of such money to ensure the accuracy of supporting
39 information and the calculations used in making such
40 determinations.]~~

41 2. Provide guidance to the school districts on:

42 (a) The development of a plan to reduce the pupil-teacher ratio
43 per class pursuant to NRS 388.720. In developing such guidance,
44 the Department shall:



1 (1) Outline the criteria that each plan must include to meet
2 the requirements of NRS 388.720.

3 (2) Provide examples of policies, plans or strategies adopted
4 by other states to reduce class sizes.

5 (b) The requirements for reporting information related to the
6 reduction of pupil-teacher ratios.

7 (c) The data that must be monitored pursuant to NRS 388.710
8 by each school district and used to measure the effectiveness of the
9 implementation of any plan to reduce pupil-teacher ratios.

10 3. Communicate with the board of trustees of each school
11 district regarding the expectations of the Department for the use of
12 any money distributed to reduce pupil-teacher ratios in the school
13 district, including, without limitation, the minimum number of
14 teachers the school district is expected to employ.

15 **Sec. 12.** NRS 388.725 is hereby amended to read as follows:

16 388.725 1. ~~{On or before August 1, November 1, February 1~~
17 ~~and May 1 of each}~~ *Each* year, the board of trustees of each school
18 district shall report to the Department *on or before October 15*
19 for the ~~{preceding quarter:}~~ *reporting period beginning on July 1 and*
20 *ending on September 30 and on or before April 15 for the*
21 *reporting period beginning January 1 and ending on March 31:*

22 (a) Except as otherwise provided in paragraph (b), the average
23 daily enrollment of pupils and the ratio of pupils per licensed
24 teacher for grades 1, 2 and 3 for each elementary school in the
25 school district.

26 (b) If the State Board has approved an alternative class-size
27 reduction plan for the school district pursuant to NRS 388.720, the
28 average daily enrollment of pupils and the ratio of pupils per
29 licensed teacher for those grades which are required to comply with
30 the alternative class-size reduction plan for each elementary school
31 in the school district.

32 2. The board of trustees of each school district shall post on the
33 Internet website maintained by the school district:

34 (a) The information concerning average daily enrollment and
35 class size for each elementary school in the school district, as
36 reported to the Department pursuant to subsection 1; and

37 (b) An identification of each elementary school in the school
38 district, if any, for which a variance from the prescribed pupil-
39 teacher ratios was granted by the State Board pursuant to subsection
40 4 of NRS 388.700.

41 **Sec. 13.** NRS 388A.345 is hereby amended to read as follows:

42 388A.345 1. ~~{On}~~ *Each year, on* or before ~~{November 1 of~~
43 ~~each year:}~~ *the Friday of the first week in January that contains 5*
44 *business days*, the governing body of each charter school shall
45 submit to the sponsor of the charter school, the Superintendent of



1 Public Instruction and the Director of the Legislative Counsel
2 Bureau for transmission to the Majority Leader of the Senate and the
3 Speaker of the Assembly a report that includes:

4 (a) A written description of the progress of the charter school in
5 achieving the mission and goals of the charter school set forth in its
6 application.

7 (b) For each fund maintained by the charter school, including,
8 without limitation, the general fund of the charter school and any
9 special revenue fund which receives state money, the total number
10 and salaries of licensed and nonlicensed persons whose salaries are
11 paid from the fund and who are employed by the governing body in
12 full-time positions or in part-time positions added together to
13 represent full-time positions. Information must be provided for the
14 current school year based upon the final budget of the charter
15 school, including any amendments and augmentations thereto, and
16 for the preceding school year. An employee must be categorized as
17 filling an instructional, administrative, instructional support or other
18 position.

19 (c) The actual expenditures of the charter school in the fiscal
20 year immediately preceding the report.

21 (d) The proposed expenditures of the charter school for the
22 current fiscal year.

23 (e) The salary schedule for licensed employees and nonlicensed
24 teachers in the current school year and a statement of whether salary
25 negotiations for the current school year have been completed. If
26 salary negotiations have not been completed at the time the salary
27 schedule is submitted, the governing body shall submit a
28 supplemental report to the Superintendent of Public Instruction upon
29 completion of negotiations.

30 (f) The number of employees eligible for health insurance within
31 the charter school for the current and preceding fiscal years and the
32 amount paid for health insurance for each such employee during
33 those years.

34 (g) The rates for fringe benefits, excluding health insurance,
35 paid by the charter school for its licensed employees in the
36 preceding and current fiscal years.

37 (h) The amount paid for extra duties, supervision of
38 extracurricular activities and supplemental pay and the number of
39 employees receiving that pay in the preceding and current fiscal
40 years.

41 2. On or before ~~November 25~~ *the last Friday in January* of
42 each year, the Superintendent of Public Instruction shall submit to
43 the Office of Finance and the Fiscal Analysis Division of the
44 Legislative Counsel Bureau, in a format approved by the Director of



1 the Office of Finance, a compilation of the reports made by each
2 governing body pursuant to subsection 1.

3 3. The Superintendent of Public Instruction shall, in the
4 compilation required by subsection 2, reconcile the revenues and
5 expenditures of the charter schools with the apportionment received
6 by those schools from the State Education Fund for the preceding
7 year.

8 **Sec. 14.** NRS 388A.355 is hereby amended to read as follows:

9 388A.355 On or before ~~[December]~~ *February* 15 of each ~~[odd-~~
10 ~~numbered]~~ year, the sponsor of a charter school must submit a
11 report describing any actions the sponsor of the charter school has
12 taken pursuant to NRS 388A.330 to the Joint Interim Standing
13 Committee on Education if:

14 1. The charter school has received, within each of the
15 immediately preceding 3 consecutive school years, one of the two
16 lowest ratings of performance pursuant to the statewide system of
17 accountability for public schools; and

18 2. The governing body of the charter school does not plan to
19 close the charter school pursuant to NRS 388A.306 or change the
20 sponsorship of the charter school pursuant to NRS 388A.231.

21 **Sec. 15.** NRS 388C.250 is hereby amended to read as follows:

22 388C.250 1. The governing body of a university school for
23 profoundly gifted pupils shall submit to the Department in a format
24 prescribed by the Department such information as requested by the
25 Superintendent of Public Instruction for purposes of accountability
26 reporting for the university school.

27 2. ~~[The]~~ *Each year, the* governing body of a university school
28 for profoundly gifted pupils shall, on or before ~~[November 15 of~~
29 ~~each year,]~~ *the Friday of the first week in January that contains 5*
30 *business days,* submit to the Department in a format prescribed by
31 the Department the following information:

32 (a) The actual expenditures of the university school for
33 profoundly gifted pupils in the fiscal year immediately preceding the
34 report; and

35 (b) The proposed expenditures of the university school for
36 profoundly gifted pupils for the current fiscal year.

37 **Sec. 16.** NRS 388G.200 is hereby amended to read as follows:

38 388G.200 ~~[H-]~~ Each empowerment school, other than a
39 charter school that is sponsored by the State Public Charter School
40 Authority, by a college or university within the Nevada System of
41 Higher Education or by a city or county, shall, on a quarterly basis,
42 submit to the board of trustees of the school district in which the
43 school is located a report that includes:

44 ~~[(a)]~~ *1.* The financial status of the school; and



1 ~~[(b)]~~ 2. A description of the school's compliance with each
2 component of the empowerment plan for the school.

3 ~~[2.— Each charter school that is sponsored by the State Public~~
4 ~~Charter School Authority, by a college or university within the~~
5 ~~Nevada System of Higher Education or by a city or county which is~~
6 ~~approved to operate as an empowerment school shall, on a quarterly~~
7 ~~basis, submit to the Department a report that includes:~~

8 ~~— (a) The financial status of the school; and~~

9 ~~— (b) A description of the school's compliance with each~~
10 ~~component of the empowerment plan for the school.~~

11 ~~— 3.— The board of trustees of a school district shall conduct a~~
12 ~~financial audit of each empowerment school within the school~~
13 ~~district, other than a charter school that is sponsored by the State~~
14 ~~Public Charter School Authority, by a college or university within~~
15 ~~the Nevada System of Higher Education or by a city or county. Each~~
16 ~~financial audit must be conducted on an annual basis and more~~
17 ~~frequently if determined necessary by the board of trustees.—~~

18 ~~— 4.— The Department shall conduct a financial audit of each~~
19 ~~charter school that is sponsored by the State Public Charter School~~
20 ~~Authority, by a college or university within the Nevada System of~~
21 ~~Higher Education or by a city or county which operates as an~~
22 ~~empowerment school on an annual basis and more frequently if~~
23 ~~determined necessary by the Department.~~

24 ~~— 5.— On or before July 1 of each year, the board of trustees of~~
25 ~~each school district shall compile the reports and audits required~~
26 ~~pursuant to subsections 1 and 3, if any, and forward the compilation~~
27 ~~to the:~~

28 ~~— (a) Governor;~~

29 ~~— (b) Department; and~~

30 ~~— (c) Joint Interim Standing Committee on Education.~~

31 ~~— 6.— On or before July 1 of each year, the Department shall~~
32 ~~compile the reports and audits required pursuant to subsections 2~~
33 ~~and 4, if any, and forward the compilation to the:~~

34 ~~— (a) Governor; and~~

35 ~~— (b) Joint Interim Standing Committee on Education.]~~

36 **Sec. 17.** NRS 389.167 is hereby amended to read as follows:

37 389.167 1. A pupil enrolled at a public school must be
38 allowed to apply one or more credits toward the total number of
39 credits required for graduation from high school if the pupil
40 successfully completes the number of hours in a work-based
41 learning program required by regulation of the State Board to earn
42 such credits. Any credits earned for successful completion of a
43 work-based learning program must be applied toward the pupil's
44 elective course credits and not toward a course that is required for
45 graduation from high school.



1 2. The board of trustees of a school district or the governing
2 body of a charter school may offer a work-based learning program
3 upon application to and with the approval of the Superintendent of
4 Public Instruction. An application to offer a work-based learning
5 program must include, without limitation:

6 (a) The fields, trades or occupations in which a work-based
7 learning program will be offered.

8 (b) The qualifications of a pupil to participate in the work-based
9 learning program. Such qualifications must allow a majority of
10 pupils to be eligible to participate in the work-based learning
11 program.

12 (c) A description of the process that will be used by pupils to
13 apply to participate in a work-based learning program.

14 (d) A description of the manner in which participation in a
15 work-based learning program and completion of the requirements of
16 a work-based learning program will be verified.

17 (e) A description of the manner in which the performance of a
18 pupil who participates in the work-based learning program will be
19 evaluated, which must include, without limitation, an on-site
20 evaluation of the performance of the pupil.

21 3. Upon approval by the Superintendent of Public Instruction
22 of an application to offer a work-based learning program submitted
23 pursuant to subsection 2, the board of trustees or the governing body
24 shall:

25 (a) Designate an employee of the school district or charter
26 school, as applicable, to serve as a work-based learning coordinator
27 to coordinate and oversee work-based learning programs. Such an
28 employee must ensure that each business, agency or organization
29 that will offer employment and supervision of a pupil as part of the
30 work-based learning program is suitable for participation in a work-
31 based learning program.

32 (b) Establish and maintain a list of businesses, agencies and
33 organizations that have been found suitable by the work-based
34 learning coordinator pursuant to paragraph (a).

35 4. To receive approval from the Superintendent of Public
36 Instruction to offer a work-based learning program, the work-based
37 learning program must include, without limitation, requirements
38 that:

39 (a) A detailed training agreement and training plan be completed
40 for each pupil participating in the work-based learning program for
41 credit that identifies the specific tasks in which the pupil will
42 participate that will develop competency of the pupil in the
43 workplace;



1 (b) A pupil participating in the work-based learning program be
2 allowed to leave the public school in which he or she is enrolled
3 during the school day to participate in such a program;

4 (c) Participation by a pupil in the work-based learning program
5 will develop a broad range of skills and will allow a pupil to focus
6 on his or her chosen career pathway; and

7 (d) Training be completed by each pupil participating in the
8 work-based learning program on:

9 (1) Identifying and reporting harassment in the workplace;

10 (2) Developing and maintaining healthy relationships in the
11 workplace; and

12 (3) Identifying the signs of a person engaging in predatory
13 conduct to prepare a pupil for sexual activity or to foster an
14 inappropriate personal or professional relationship with a pupil,
15 including, without limitation, through communicating or attempting
16 to befriend or establish a relationship or other connection with a
17 parent or legal guardian of a pupil in furtherance of such conduct.

18 5. A school district or charter school may allow a pupil who
19 successfully completes a work-based learning program to earn dual
20 credit for participation in the work-based learning program.

21 ~~[6. On or before January 15 of each odd-numbered year, the~~
22 ~~board of trustees of a school district and the governing body of a~~
23 ~~charter school that offers a work-based learning program shall~~
24 ~~prepare a report concerning the manner in which the work-based~~
25 ~~learning program has been carried out and submit the report to the~~
26 ~~State Board and the Legislature. The report must include, without~~
27 ~~limitation:~~

28 ~~—(a) The number of pupils participating in the work-based~~
29 ~~learning program; and~~

30 ~~—(b) The types of work-based learning offered through the work-~~
31 ~~based learning program.~~

32 ~~7. The number of pupils participating in the work-based~~
33 ~~learning program reported pursuant to paragraph (a) of subsection 6~~
34 ~~must be disaggregated on the basis of the following characteristics:~~

35 ~~—(a) Pupils who are American Indian or Alaska Native, Asian,~~
36 ~~Black or African American, Hispanic or Latino, Native Hawaiian or~~
37 ~~Pacific Islander, white or two or more races;~~

38 ~~—(b) Gender of pupils;~~

39 ~~—(c) Pupils who are migrants; and~~

40 ~~—(d) Pupils who are members of special populations, as defined in~~
41 ~~20 U.S.C. § 2302(48).]~~

42 **Sec. 18.** NRS 391.019 is hereby amended to read as follows:

43 391.019 1. Except as otherwise provided in NRS 391.027,
44 the Commission shall adopt regulations:



1 (a) Prescribing the qualifications for licensing teachers and other
2 educational personnel and the procedures for the issuance and
3 renewal of those licenses. The regulations:

4 (1) Must include, without limitation, the qualifications for
5 licensing teachers ~~[and administrators]~~ pursuant to an alternative
6 route to licensure which provides that the required education and
7 training may be provided by any qualified provider which has been
8 approved by the Commission, including, without limitation,
9 institutions of higher education and other providers that operate
10 independently of an institution of higher education. The regulations
11 adopted pursuant to this subparagraph must:

12 (I) Establish the requirements for approval as a qualified
13 provider;

14 (II) Require a qualified provider to be selective in its
15 acceptance of students;

16 (III) Require a qualified provider to provide in-person or
17 virtual supervised, school-based experiences and ongoing support
18 for its students, such as mentoring and coaching;

19 (IV) Significantly limit the amount of course work
20 required or provide for the waiver of required course work for
21 students who achieve certain scores on tests;

22 (V) Allow for the completion in 2 years or less of the
23 education and training required under the alternative route to
24 licensure;

25 (VI) Provide that a person who has completed the
26 education and training required under the alternative route to
27 licensure and who has satisfied all other requirements for licensure
28 may apply for a regular license pursuant to sub-subparagraph (VII)
29 regardless of whether the person has received an offer of
30 employment from a school district, charter school or private school;
31 and

32 (VII) Upon the completion by a person of the education
33 and training required under the alternative route to licensure and the
34 satisfaction of all other requirements for licensure, provide for the
35 issuance of a regular license to the person pursuant to the provisions
36 of this chapter and the regulations adopted pursuant to this chapter.

37 (2) *Must include, without limitation, qualifications and*
38 *procedures for licensed teachers and other licensed educational*
39 *personnel to become licensed as an administrator.*

40 (3) Must require an applicant for a license to teach middle
41 school or junior high school education or secondary education to
42 demonstrate proficiency in a field of specialization or area of
43 concentration by successfully completing course work prescribed by
44 the Department or completing a subject matter competency



1 examination prescribed by the Department with a score deemed
2 satisfactory.

3 ~~(3)~~ (4) Must not prescribe qualifications which are more
4 stringent than the qualifications set forth in NRS 391.0315 for a
5 licensed teacher who applies for an additional license in accordance
6 with that section.

7 (b) Identifying fields of specialization in teaching which require
8 the specialized training of teachers.

9 (c) Except as otherwise provided in NRS 391.125, requiring
10 teachers to obtain from the Department an endorsement in a field of
11 specialization to be eligible to teach in that field of specialization.

12 (d) Setting forth the educational requirements a teacher must
13 satisfy to qualify for an endorsement in each field of specialization.

14 (e) Setting forth the qualifications and requirements for
15 obtaining a license or endorsement to teach American Sign
16 Language, including, without limitation, being registered with the
17 Aging and Disability Services Division of the Department of Health
18 and Human Services pursuant to NRS 656A.100 to engage in the
19 practice of sign language interpreting in a primary or secondary
20 educational setting.

21 (f) Requiring teachers and other educational personnel to be
22 registered with the Aging and Disability Services Division pursuant
23 to NRS 656A.100 to engage in the practice of sign language
24 interpreting in a primary or secondary educational setting if they:

- 25 (1) Provide instruction or other educational services; and
26 (2) Concurrently engage in the practice of sign language
27 interpreting, as defined in NRS 656A.060.

28 (g) Prescribing course work on parental involvement and family
29 engagement. The Commission shall:

30 (1) Work in cooperation with the Office of Parental
31 Involvement and Family Engagement created by NRS 385.630 in
32 developing the regulations required by this paragraph.

33 (2) Establish standards for professional development training
34 which may be used to satisfy any course work requirement
35 prescribed pursuant to this paragraph.

36 (h) Establishing the requirements for obtaining an endorsement
37 on the license of a teacher, administrator or other educational
38 personnel in cultural competency.

39 (i) Authorizing the Superintendent of Public Instruction to issue
40 a license by endorsement to an applicant who holds an equivalent
41 license or authorization issued by a governmental entity in another
42 country if the Superintendent determines that the qualifications for
43 the equivalent license or authorization are substantially similar to
44 those prescribed pursuant to paragraph (a).



1 (j) Establishing the requirements for obtaining an endorsement
2 on the license of a teacher, administrator or other educational
3 personnel in teaching courses relating to financial literacy.

4 (k) Authorizing a person who is employed as a paraprofessional
5 and enrolled in a program to become a teacher to complete an
6 accelerated program of student teaching in the same or a
7 substantially similar area in which the person is employed as a
8 paraprofessional while remaining employed as a paraprofessional.

9 (l) Requiring the Department to accept a program of student
10 teaching or other teaching experience completed in another state or
11 foreign country by an applicant for a license if the Department
12 determines that the program or experience substantially fulfills the
13 standards of a program of student teaching in this State.

14 (m) Authorizing a person who is employed by a public school to
15 provide support or other services relating to school psychology, if
16 the person does not hold a license or endorsement as a school
17 psychologist but is enrolled in a program that would allow the
18 person to obtain such a license or endorsement, to complete a
19 program of internship in school psychology while remaining
20 employed in such a position.

21 (n) To carry out the provisions of NRS 391B.010.

22 2. Except as otherwise provided in NRS 391.027, the
23 Commission may adopt such other regulations as it deems necessary
24 for its own government or to carry out its duties.

25 3. Any regulation which increases the amount of education,
26 training or experience required for licensing:

27 (a) Must, in addition to the requirements for publication in
28 chapter 233B of NRS, be publicized before its adoption in a manner
29 reasonably calculated to inform those persons affected by the
30 change.

31 (b) Must not become effective until at least 1 year after the date
32 it is adopted by the Commission.

33 (c) Is not applicable to a license in effect on the date the
34 regulation becomes effective.

35 **Sec. 19.** NRS 391.155 is hereby amended to read as follows:

36 391.155 Each school district in this State that employs a
37 consultant shall, at least ~~once every 6 months,~~ **annually**, submit to
38 the Interim Finance Committee a report setting forth:

39 1. The number of consultants employed by the school district;

40 2. The purpose for which the school district employs each
41 consultant;

42 3. The amount of money or other remuneration received by
43 each consultant from the school district; and

44 4. The length of time each consultant has been employed by
45 the school district.



1 **Sec. 20.** NRS 391A.575 is hereby amended to read as follows:
2 391A.575 1. The Teach Nevada Scholarship Program
3 Account is hereby created in the State General Fund. The Account
4 must be administered by the ~~[State Board]~~ *Department*.

5 2. The interest and income earned on:

6 (a) The money in the Account, after deducting any applicable
7 charges; and

8 (b) Unexpended appropriations made to the Account from the
9 State General Fund,

10 ↳ must be credited to the Account.

11 3. Any money remaining in the Account at the end of a fiscal
12 year, including, without limitation, any unexpended appropriations
13 made to the Account from the State General Fund does not revert to
14 the State General Fund, and the balance in the Account must be
15 carried forward to the next fiscal year.

16 4. The ~~[State Board]~~ *Department* may accept gifts and grants
17 of money from any source for deposit in the Account.

18 5. The money in the Account may only be used to:

19 (a) Award grants to universities, colleges and other providers of
20 an alternative licensure program that are approved to award Teach
21 Nevada Scholarships pursuant to NRS 391A.585.

22 (b) Disburse the money retained pursuant to paragraph (b) of
23 subsection 2 of NRS 391A.580 to a scholarship recipient who meets
24 the requirements of subsection 4 of NRS 391A.585.

25 **Sec. 21.** NRS 391A.580 is hereby amended to read as follows:

26 391A.580 1. A public or private university, college or other
27 provider of an alternative licensure program in this State is eligible
28 to apply to the ~~[State Board]~~ *Department* for a grant from the
29 Account to award scholarships to students who attend the university,
30 college or other provider of an alternative licensure program to
31 complete a program offered by the university, college or other
32 provider of an alternative licensure program that has been approved
33 by the State Board and which:

34 (a) Upon completion makes a student eligible to obtain a license
35 to teach kindergarten, any grade from grades 1 through 12 or in the
36 subject area of special education in this State; or

37 (b) Allows a student to specialize in the subject area of early
38 childhood education.

39 2. The ~~[State Board]~~ *Department* shall:

40 (a) Establish the number of Teach Nevada Scholarships that will
41 be available each year based upon the amount of money available in
42 the Account.

43 (b) Review all applications submitted pursuant to subsection 1
44 and award a grant of money from the Account to an approved
45 university, college or other provider of an alternative licensure



1 program to the extent that money is available in an amount
2 determined by the ~~[State Board.]~~ *Department*. The ~~[State Board]~~
3 *Department* shall retain 25 percent of such an award in the Account
4 for disbursement to a scholarship recipient who meets the
5 requirements of subsection 4 of NRS 391A.585.

6 3. The ~~[State Board:]~~ *Department*:

7 (a) Shall prioritize the award of grants from the Account to a
8 university, college or other provider of an alternative licensure
9 program *that* will provide scholarships to a greater number of
10 recipients who are veterans or the spouses of veterans.

11 (b) May prioritize the award of grants from the Account to a
12 university, college or other provider of an alternative licensure
13 program that demonstrates the university, college or other provider
14 of an alternative licensure program will provide scholarships to a
15 greater number of recipients who:

16 (1) Agree to complete the requirements to obtain an
17 endorsement to teach English as a second language or an
18 endorsement to teach special education;

19 (2) Intend to teach in public schools in this State which have
20 the highest shortage of teachers;

21 (3) Have been economically disadvantaged or belong to a
22 racial or ethnic minority group; or

23 (4) Will be eligible to teach in a subject area for which there
24 is a shortage of teachers. Such a subject area may include, without
25 limitation, science, technology, engineering, mathematics, special
26 education or English as a second language.

27 4. A student may apply for a Teach Nevada Scholarship from a
28 university, college or other provider of an alternative licensure
29 program that receives a grant from the Account only if:

30 (a) The student attends or has been accepted to attend the
31 university, college or other provider of an alternative licensure
32 program to complete a program described in subsection 1; and

33 (b) The student ~~[obtained]~~ :

34 (1) *Obtained* a high school diploma awarded by a public or
35 private high school located in this State ~~[or public high school that is~~
36 ~~located in a county that borders this State and accepts pupils who~~
37 ~~are residents of this State or]~~ ;

38 (2) *Is a resident of this State who obtained a high school*
39 *diploma awarded by a public or private high school located in*
40 *another state;*

41 (3) *Before 20 years of age*, successfully completed the high
42 school equivalency assessment selected by the State Board pursuant
43 to NRS 390.055 ~~[before 20 years of age.]~~ , *if the assessment was*
44 *administered in this State; or*



1 (4) *Is a resident of this State who, before 20 years of age,*
2 *successfully completed the high school equivalency assessment*
3 *selected by the State Board pursuant to NRS 390.055 if the*
4 *assessment was administered outside of this State.*

5 5. An application submitted by the student must identify the
6 program to be completed and the date by which the student must
7 complete the program to finish on schedule.

8 6. The ~~[State Board]~~ *Department* may adopt any regulations
9 necessary to carry out the provisions of NRS 391A.550 to
10 391A.595, inclusive.

11 **Sec. 22.** NRS 391A.585 is hereby amended to read as follows:

12 391A.585 1. Each university, college or other provider of an
13 alternative licensure program that is awarded a grant of money from
14 the Account pursuant to NRS 391A.580 shall use the money to
15 award Teach Nevada Scholarships to students who will attend the
16 university, college or other provider of an alternative licensure
17 program with the intent to complete a program described in
18 subsection 1 of NRS 391A.580. Such students may include, without
19 limitation:

20 (a) Recent high school graduates who enroll in a program
21 described in subsection 1 of NRS 391A.580;

22 (b) Students who are enrolled at a university or college who
23 change their academic program or major to a program described in
24 subsection 1 of NRS 391A.580;

25 (c) Students who have completed some credits at a university or
26 college and who enroll in a program described in subsection 1 of
27 NRS 391A.580;

28 (d) Students who possess a bachelor's degree in a field other
29 than education who pursue an alternative route to licensure as a
30 teacher;

31 (e) Veterans and the spouses of veterans; and

32 (f) Students who have had some experience working in a
33 classroom, including, without limitation, as a paraprofessional or
34 substitute teacher.

35 2. A university, college or other provider of an alternative
36 licensure program may award a Teach Nevada Scholarship to a
37 scholarship recipient in an amount:

38 (a) Not to exceed the cost of receiving a bachelor's degree at a
39 public university in this State prorated over the number of semesters
40 required for the student to complete the program; and

41 (b) Equal to the difference between the amount of tuition,
42 registration fees and other mandatory fees charged to the student for
43 the program described in subsection 1 of NRS 391A.580, excluding
44 any amount of the tuition and fees that is waived by the university,



1 college or other provider of an alternative licensure program, and
2 the total amount of any other gift aid received by the student.

3 3. A university, college or other provider of an alternative
4 licensure program that awards a Teach Nevada Scholarship shall, at
5 the beginning of each semester disburse to the scholarship recipient
6 75 percent of the scholarship money awarded to the scholarship
7 recipient for the semester.

8 4. A scholarship recipient may only receive the 25 percent of
9 the scholarship money that is retained by the ~~[State Board]~~
10 *Department* pursuant to paragraph (b) of subsection 2 of NRS
11 391A.580 if the scholarship recipient:

12 (a) Completes the program for which he or she was awarded the
13 scholarship;

14 (b) Maintains employment as a teacher at a public school in this
15 State for 5 consecutive school years immediately following
16 completion of the program unless the ~~[State Board]~~ *Department*
17 waives this requirement for good cause shown; and

18 (c) Meets any other requirements established by the ~~[State~~
19 ~~Board.]~~ *Department*.

20 5. To receive the 25 percent of the scholarship money retained
21 by the ~~[State Board]~~ *Department* pursuant to paragraph (b) of
22 subsection 2 of NRS 391A.580, a scholarship recipient who meets
23 the requirements set forth in subsection 4 must request *that* the
24 ~~[State Board to]~~ *Department* disburse the money within 1 year after
25 the 5-year anniversary of the date on which the scholarship recipient
26 meets the requirements of subsection 4.

27 6. As used in this section, "gift aid" means any grant or
28 scholarship awarded to a student which is restricted for use only to
29 pay for tuition, registration fees or other mandatory fees.

30 **Sec. 23.** NRS 391A.590 is hereby amended to read as follows:

31 391A.590 1. If a scholarship recipient does not complete the
32 program for which the scholarship was awarded for any reason,
33 including, without limitation, withdrawing from the university,
34 college or other provider of an alternative licensure program or
35 pursuing another course of study, the university, college or other
36 provider of an alternative licensure program that awarded the
37 scholarship must pay to the ~~[State Board]~~ *Department* for credit to
38 the Account:

39 (a) Any amount of money that the university, college or other
40 provider of an alternative licensure program has received but has not
41 yet disbursed to the scholarship recipient pursuant to NRS
42 391A.585; and

43 (b) An amount of money equal to the total amount of money
44 disbursed to the scholarship recipient pursuant to NRS 391A.585 or
45 \$1,000, whichever is less.



1 2. If a scholarship recipient completes the program for which
2 the scholarship was awarded on schedule, as described in the
3 application for the scholarship submitted pursuant to NRS
4 391A.580, to the extent that money is available for this purpose, the
5 ~~State Board~~ Department shall pay \$1,000 to the university, college
6 or other provider of an alternative licensure program that awarded
7 the scholarship. Any money received by a university, college or
8 other provider of an alternative licensure program pursuant to this
9 section must be used to pay costs associated with providing a
10 program described in subsection 1 of NRS 391A.580.

11 **Sec. 24.** NRS 391A.595 is hereby amended to read as follows:

12 391A.595 On or before November 1 of each year, the ~~State~~
13 ~~Board~~ Department shall:

14 1. Review all Teach Nevada Scholarships awarded for the
15 immediately preceding academic year;

16 2. Compile a report for the immediately preceding academic
17 year which must include, without limitation:

18 (a) The number of students who applied for a Teach Nevada
19 Scholarship;

20 (b) The number of scholarship recipients;

21 (c) The total cost of all Teach Nevada Scholarships;

22 (d) The graduation rate of scholarship recipients;

23 (e) The percentage of students who:

24 (1) Were scholarship recipients in the academic year that
25 immediately precedes the year which is the subject of the report;

26 (2) Did not graduate by the end of the academic year that
27 immediately precedes the year which is the subject of the report; and

28 (3) Received a Nevada Teacher Advancement Scholarship,
29 as defined in NRS 391A.660, for the academic year which is the
30 subject of the report;

31 (f) The percentage of scholarship recipients who graduated and
32 became employed as a teacher at a public school in this State; and

33 (g) The number of scholarship recipients who subsequently
34 fulfilled the requirements of subsection 4 of NRS 391A.585; and

35 3. Submit the report compiled pursuant to subsection 2 to the
36 Governor and the Director of the Legislative Counsel Bureau for
37 distribution to the next regular session of the Legislature.

38 **Sec. 25.** NRS 391A.675 is hereby amended to read as follows:

39 391A.675 1. The Nevada Teacher Advancement Scholarship
40 Program Account is hereby created in the State General Fund. The
41 Account must be administered by the ~~State Board~~ Department.

42 2. The interest and income earned on:

43 (a) The money in the Account, after deducting any applicable
44 charge; and



1 (b) Unexpended appropriations made to the Account from the
2 State General Fund,

3 ↪ must be credited to the Account.

4 3. Any money remaining in the Account at the end of a fiscal
5 year, including, without limitation, any unexpended appropriations
6 made to the Account from the State General Fund, does not revert to
7 the State General Fund, and the balance in the Account must be
8 carried forward to the next fiscal year.

9 4. The ~~{State-Board}~~ *Department* may accept gifts and grants
10 of money from any source for deposit in the Account.

11 5. The money in the Account may only be used to:

12 (a) Award grants to universities, colleges and other providers of
13 an alternative licensure program that are approved to award Nevada
14 Teacher Advancement Scholarships pursuant to NRS 391A.685.

15 (b) Disburse the money retained pursuant to paragraph (b) of
16 subsection 2 of NRS 391A.680 to a scholarship recipient who meets
17 the requirements of subsection 4 of NRS 391A.685.

18 **Sec. 26.** NRS 391A.680 is hereby amended to read as follows:

19 391A.680 1. A public or private university or college or other
20 provider of an alternative licensure program in this State is eligible
21 to apply to the ~~{State-Board}~~ *Department* for a grant from the
22 Account to award scholarships to students who attend the university,
23 college or other provider of an alternative licensure program to
24 complete a program offered by the university, college or other
25 provider of an alternative licensure program that has been approved
26 by the ~~{State-Board}~~ *Commission on Professional Standards in*
27 *Education* and which ~~{results}~~ :

28 (a) *Results* in a *certificate of advanced study*, master's *or other*
29 *degree which is more advanced than a bachelor's* degree , in
30 education or a related field of study ~~{}~~ ; *or*

31 (b) *Upon completion, makes a student eligible to obtain a*
32 *license and endorsement to teach in a subject area for which there*
33 *is a shortage of teachers, including, without limitation, science,*
34 *technology, engineering, mathematics, special education or*
35 *English as a second language.*

36 2. The ~~{State-Board}~~ *Department* shall:

37 (a) Establish the number of Nevada Teacher Advancement
38 Scholarships that will be available each year based upon the amount
39 of money available in the Account.

40 (b) Review all applications submitted pursuant to subsection 1
41 and award a grant of money from the Account to an approved
42 university, college or other provider of an alternative licensure
43 program to the extent that money is available in an amount
44 determined by the ~~{State-Board.}~~ *Department*. The ~~{State-Board}~~
45 *Department* shall retain 25 percent of such an award in the Account



1 for disbursement to a scholarship recipient who meets the
2 requirements of subsection 4 of NRS 391A.685.

3 3. The ~~[State Board:]~~ *Department*:

4 (a) Shall prioritize the award of grants from the Account to a
5 university, college or other provider of an alternative licensure
6 program that demonstrates the university, college or other provider
7 of an alternative licensure program will provide scholarships to a
8 greater number of recipients who:

9 (1) Received the Teach Nevada Scholarship, as defined in
10 NRS 391A.570, and successfully fulfilled the requirements of
11 subsection 4 of NRS 391A.585; or

12 (2) Are veterans or the spouses of veterans.

13 (b) May prioritize the award of grants from the Account to a
14 university, college or other provider of an alternative licensure
15 program that demonstrates the university, college or other provider
16 of an alternative licensure program will provide scholarships to a
17 greater number of recipients who:

18 (1) Agree to complete the requirements to obtain an
19 endorsement to teach English as a second language or an
20 endorsement to teach special education;

21 (2) Intend to teach in public schools in this State which have
22 the highest shortage of teachers;

23 (3) Have been economically disadvantaged or belong to a
24 racial or ethnic minority group; or

25 (4) Will be eligible to teach in a subject area for which there
26 is a shortage of teachers. Such a subject area may include, without
27 limitation, science, technology, engineering, mathematics, special
28 education or English as a second language.

29 4. A student may apply for a Nevada Teacher Advancement
30 Scholarship from a university, college or other provider of an
31 alternative licensure program that receives a grant from the Account
32 only if:

33 (a) The student attends or has been accepted to attend the
34 university, college or other provider of an alternative licensure
35 program to complete a program described in subsection 1; and

36 (b) The student has taught in a public school in this State for not
37 less than 2 of the immediately preceding 5 years.

38 5. An application submitted by the student must identify the
39 program to be completed and the date by which the student must
40 complete the program to finish on schedule.

41 6. The ~~[State Board:]~~ *Department* may adopt any regulations
42 necessary to carry out the provisions of NRS 391A.650 to
43 391A.695, inclusive.



1 **Sec. 27.** NRS 391A.685 is hereby amended to read as follows:

2 391A.685 1. Each university, college or other provider of an
3 alternative licensure program that is awarded a grant of money from
4 the Account pursuant to NRS 391A.680 shall use the money to
5 award Nevada Teacher Advancement Scholarships to students who
6 will attend the university, college or other provider of an alternative
7 licensure program with the intent to complete a program described
8 in subsection 1 of NRS 391A.680. Such students may include,
9 without limitation, students who have completed a bachelor's degree
10 and taught in a public school in this State for at least 2 years.

11 2. A university, college or other provider of an alternative
12 licensure program may award a Nevada Teacher Advancement
13 Scholarship to a scholarship recipient in an amount:

14 (a) Not to exceed the cost of ~~receiving~~ :

15 (1) *Receiving, as applicable, a certificate of advanced study,*
16 *master's degree or other degree which is more advanced than a*
17 *bachelor's degree* at a public university in this State prorated over
18 the number of semesters required for the student to complete the
19 program; *or*

20 (2) *A course of study or program which, upon completion,*
21 *makes a student eligible to obtain a license and endorsement to*
22 *teach in a subject area for which there is a shortage of teachers,*
23 *including, without limitation, science, technology, engineering,*
24 *mathematics, special education or English as a second language;*
25 *and*

26 (b) Equal to the difference between the amount of tuition,
27 registration fees and other mandatory fees charged to the student for
28 the program described in subsection 1 of NRS 391A.680, excluding
29 any amount of the tuition and fees that is waived by the university,
30 college or other provider of an alternative licensure program, and
31 the total amount of any other gift aid received by the student.

32 3. A university, college or other provider of an alternative
33 licensure program that awards a Nevada Teacher Advancement
34 Scholarship shall, at the beginning of each semester disburse to the
35 scholarship recipient 75 percent of the scholarship money awarded
36 to the scholarship recipient for the semester.

37 4. A scholarship recipient may only receive the 25 percent of
38 the scholarship money that is retained by the ~~State Board~~
39 *Department* pursuant to paragraph (b) of subsection 2 of NRS
40 391A.680 if the scholarship recipient:

41 (a) Completes the program for which he or she was awarded the
42 scholarship;

43 (b) Maintains employment as a teacher at a public school in this
44 State for 3 consecutive school years immediately following



1 completion of the program unless the ~~[State Board]~~ *Department*
2 waives this requirement for good cause shown; and

3 (c) Meets any other requirements established by the ~~[State~~
4 ~~Board.]~~ *Department*.

5 5. To receive the 25 percent of the scholarship money retained
6 by the ~~[State Board]~~ *Department* pursuant to paragraph (b) of
7 subsection 2 of NRS 391A.680, a scholarship recipient who meets
8 the requirements set forth in subsection 4 must request the ~~[State~~
9 ~~Board.]~~ *Department* to disburse the money within 1 year after the 2-
10 year anniversary of the date on which the scholarship recipient
11 meets the requirements of subsection 4.

12 6. As used in this section, "gift aid" means any grant or
13 scholarship awarded to a student which is restricted for use only to
14 pay for tuition, registration fees or other mandatory fees.

15 **Sec. 28.** NRS 391A.690 is hereby amended to read as follows:

16 391A.690 1. If a scholarship recipient does not complete the
17 program for which the scholarship was awarded for any reason,
18 including, without limitation, withdrawing from the university,
19 college or other provider of an alternative licensure program or
20 pursuing another course of study, the university, college or other
21 provider of an alternative licensure program that awarded the
22 scholarship must pay to the ~~[State Board]~~ *Department* for credit to
23 the Account:

24 (a) Any amount of money that the university, college or other
25 provider of an alternative licensure program has received but has not
26 yet disbursed to the scholarship recipient pursuant to NRS
27 391A.685; and

28 (b) An amount of money equal to the total amount of money
29 disbursed to the scholarship recipient pursuant to NRS 391A.685 or
30 \$1,000, whichever is less.

31 2. If a scholarship recipient completes the program for which
32 the scholarship was awarded on schedule, as described in the
33 application for the scholarship submitted pursuant to NRS
34 391A.680, to the extent that money is available for this purpose, the
35 ~~[State Board]~~ *Department* shall pay \$1,000 to the university, college
36 or other provider of an alternative licensure program that awarded
37 the scholarship. Any money received by a university, college or
38 other provider of an alternative licensure program pursuant to this
39 section must be used to pay costs associated with providing a
40 program described in subsection 1 of NRS 391A.680.

41 **Sec. 29.** NRS 391A.695 is hereby amended to read as follows:

42 391A.695 On or before November 1 of each year, the ~~[State~~
43 ~~Board.]~~ *Department* shall:

44 1. Review all Nevada Teacher Advancement Scholarships
45 awarded for the immediately preceding academic year;



1 2. Compile a report for the immediately preceding academic
2 year which must include, without limitation:

3 (a) The number of students who applied for a Nevada Teacher
4 Advancement Scholarship;

5 (b) The number of scholarship recipients;

6 (c) The total cost of all Nevada Teacher Advancement
7 Scholarships;

8 (d) The graduation rate of scholarship recipients;

9 (e) The percentage of students who:

10 (1) Received a Teach Nevada Scholarship, as defined in NRS
11 391A.570, in the academic year that immediately precedes the year
12 which is the subject of the report;

13 (2) Did not graduate by the end of the academic year that
14 immediately precedes the year which is the subject of the report; and

15 (3) Were scholarship recipients for the academic year which
16 is the subject of the report;

17 (f) The percentage of scholarship recipients who graduated and
18 became employed as teachers at a public school in this State; and

19 (g) The number of scholarship recipients who subsequently
20 fulfilled the requirements of subsection 4 of NRS 391A.685; and

21 3. Submit the report compiled pursuant to subsection 2 to the
22 Governor and the Director of the Legislative Counsel Bureau for
23 distribution to the next regular session of the Legislature.

24 **Sec. 30.** NRS 391A.705 is hereby amended to read as follows:

25 391A.705 1. There is hereby created in the Department the
26 Incentivizing Pathways to Teaching Grant Program to award grants
27 to public and private universities and colleges in this State that offer
28 an approved traditional pathway licensure program for the provision
29 of tuition assistance and stipends to students of such programs who
30 meet requirements established by the ~~[State Board]~~ *Department*
31 pursuant to this section and NRS 391A.710.

32 2. A public or private university or college in this State that
33 offers an approved traditional pathway licensure program is eligible
34 to apply to the ~~[State Board]~~ *Department* for a grant to award tuition
35 assistance and stipends to students who attend the university or
36 college to complete such a program.

37 3. The ~~[State Board]~~ *Department* shall:

38 (a) Based on the amount of money appropriated by the
39 Legislature for that purpose, establish the number of awards of
40 tuition assistance and stipends that will be available pursuant to the
41 Incentivizing Pathways to Teaching Grant Program each year based
42 upon the amount of money available for the Program.

43 (b) Review all applications submitted pursuant to subsection 2
44 and, to the extent that money is available within the limits of
45 legislative appropriations, award a grant of money in an amount



1 determined by the ~~[State Board]~~ *Department* to a public or private
2 university or college that offers an approved traditional pathway
3 licensure program.

4 4. The ~~[State Board]~~ *Department* may prioritize the award of
5 grants to a public or private university or college that demonstrates
6 the university or college, as applicable, will provide tuition
7 assistance and stipends to a greater number of students who:

8 (a) Are veterans of the Armed Forces of the United States or the
9 spouses of such veterans;

10 (b) Intend to teach in public schools in this State which have the
11 highest shortage of teachers; or

12 (c) Have been economically disadvantaged or belong to a racial
13 or ethnic minority group.

14 5. A student may apply for tuition assistance and a stipend
15 awarded pursuant to the Incentivizing Pathways to Teaching Grant
16 Program from a public or private university or college that offers an
17 approved traditional pathway licensure program that receives a grant
18 pursuant to the Incentivizing Pathways to Teaching Grant Program
19 only if:

20 (a) The student attends or has been accepted to attend an
21 approved traditional pathway licensure program at the university or
22 college; and

23 (b) The student agrees to complete the requirements to obtain an
24 endorsement to teach English as a second language or an
25 endorsement to teach special education.

26 6. An application submitted by the student must identify the
27 approved traditional pathway licensure program to be completed
28 and the date by which the student must complete the program to
29 finish on schedule.

30 7. The ~~[State Board]~~ *Department* may adopt any regulations
31 necessary to carry out the provisions of this section and
32 NRS 391A.710.

33 **Sec. 31.** NRS 391A.710 is hereby amended to read as follows:

34 391A.710 1. Each university or college that offers an
35 approved traditional pathway licensure program in this State that is
36 awarded a grant of money pursuant to NRS 391A.705 shall use the
37 money to award tuition assistance and stipends pursuant to the
38 Incentivizing Pathways to Teaching Grant Program to students who
39 will attend the university or college with the intent to complete an
40 approved traditional pathway licensure program. Such students may
41 include:

42 (a) Students who are enrolled in their final three semesters of an
43 approved traditional pathway licensure program; and



1 (b) Students who are enrolled in their final clinical field
2 experience of student teaching in an approved traditional pathway
3 licensure program.

4 2. A student who is enrolled in his or her final three semesters
5 of an approved traditional pathway licensure program may apply for
6 tuition assistance.

7 3. A student who is enrolled in his or her final clinical field
8 experience of student teaching in an approved traditional pathway
9 licensure program may apply for a stipend.

10 4. The student must:

11 (a) Agree to:

12 (1) Complete the approved traditional pathway licensure
13 program for which he or she was awarded the tuition assistance or
14 stipend; and

15 (2) Maintain employment as a teacher at a public school in
16 this State for 5 consecutive school years immediately following
17 completion of the program unless the ~~[State Board]~~ *Department*
18 waives this requirement for good cause shown.

19 (b) Meet any other requirements established by the ~~[State~~
20 ~~Board.]~~ *Department*.

21 **Sec. 32.** NRS 353.333 is hereby amended to read as follows:

22 353.333 1. On or before ~~[January 1]~~ *February 15* of each
23 year, the Governor shall compile a report on the status of the
24 finances of the State including the information published in:

25 (a) The most recent executive budget report prepared pursuant to
26 the provisions of NRS 353.185;

27 (b) The most recent report prepared by the State Controller
28 pursuant to the provisions of NRS 227.110;

29 (c) The most recent report on the count of state money prepared
30 pursuant to the provisions of NRS 353.075;

31 (d) The most recent report on the transactions and proceedings
32 of the Department of Taxation prepared pursuant to the provisions
33 of NRS 360.100;

34 (e) The most recent report prepared by each school district
35 pursuant to the provisions of NRS 387.303;

36 (f) The most recent report prepared and submitted by each local
37 government pursuant to the provisions of NRS 360.220; and

38 (g) Any other report prepared by the State, or a county, city,
39 town or school district, or any public agency of this State or its
40 political subdivisions that the Governor deems to be relevant to the
41 status of finances of the State.

42 2. The report required pursuant to subsection 1 must be:

43 (a) Titled the "Nevada Report to Taxpayers";

44 (b) Written in plain English; and



1 (c) Contain such information as the Governor deems appropriate
2 to provide a full and accurate description on the status of the
3 finances of the State, including, without limitation:

4 (1) The total amount of revenue collected by the State or an
5 agency of the State during the preceding fiscal year;

6 (2) The actual total of all expenses and expenditures by the
7 State or an agency of the State during the preceding fiscal year;

8 (3) A comparison of the total amount appropriated or
9 authorized for expenditure by the State during the preceding fiscal
10 year and the actual total of all expenses and expenditures by the
11 State during the preceding fiscal year;

12 (4) The total amount of outstanding public debt of the State
13 at the end of the preceding fiscal year;

14 (5) The total cost to pay the public debt of the State during
15 the preceding fiscal year; and

16 (6) Such information on the revenue, expenditures and public
17 debt of the State, or a county, city, town or school district, or any
18 public agency of this State or its political subdivisions as the
19 Governor deems necessary to provide a full and accurate description
20 on the status of the finances of the State.

21 3. The Governor shall make the report required pursuant to
22 subsection 1 available for access by the public on the Internet or its
23 successor, if any.

24 **Sec. 33.** NRS 372A.290 is hereby amended to read as follows:

25 372A.290 1. An excise tax is hereby imposed on the first
26 wholesale sale in this State of cannabis by a medical cannabis
27 cultivation facility to another cannabis establishment at the rate of
28 15 percent of:

29 (a) The fair market value at wholesale of the cannabis, if the sale
30 is made to an affiliate of the medical cannabis cultivation facility; or

31 (b) The sales price of the cannabis, if the sale is made to a
32 cannabis establishment that is not an affiliate of the medical
33 cannabis cultivation facility.

34 ➤ The excise tax imposed pursuant to this subsection is the
35 obligation of the medical cannabis cultivation facility.

36 2. An excise tax is hereby imposed on the first wholesale sale
37 in this State of cannabis by an adult-use cannabis cultivation facility
38 to another cannabis establishment at the rate of 15 percent of:

39 (a) The fair market value at wholesale of the cannabis, if the sale
40 is made to an affiliate of the adult-use cannabis cultivation facility;
41 or

42 (b) The sales price of the cannabis, if the sale is made to a
43 cannabis establishment that is not an affiliate of the adult-use
44 cannabis cultivation facility.



1 ↪ The excise tax imposed pursuant to this subsection is the
2 obligation of the adult-use cannabis cultivation facility.

3 3. Except as otherwise provided in subsection 8, an excise tax
4 is hereby imposed on each retail sale in this State of cannabis or
5 cannabis products by an adult-use cannabis retail store or cannabis
6 consumption lounge at the rate of 10 percent of the sales price of the
7 cannabis or cannabis products. The excise tax imposed pursuant to
8 this subsection:

9 (a) Is the obligation of the seller of the cannabis or cannabis
10 product but may be recovered from the purchaser.

11 (b) Is separate from and in addition to any general state and
12 local sales and use taxes that apply to retail sales of tangible
13 personal property.

14 4. The revenues collected from the excise tax imposed pursuant
15 to subsection 1 must be distributed:

16 (a) To the Cannabis Compliance Board and to local
17 governments in an amount determined to be necessary by the Board
18 to pay the costs of the Board and local governments in carrying out
19 the provisions of chapter 678C of NRS; and

20 (b) If any money remains after the revenues are distributed
21 pursuant to paragraph (a), *quarterly* to the State Treasurer to be
22 deposited to the credit of the State Education Fund.

23 5. The revenues collected from the excise tax imposed pursuant
24 to subsection 2 must be distributed:

25 (a) To the Cannabis Compliance Board and to local
26 governments in an amount determined to be necessary by the Board
27 to pay the costs of the Board and local governments in carrying out
28 the provisions of chapter 678D of NRS; and

29 (b) If any money remains after the revenues are distributed
30 pursuant to paragraph (a), *quarterly* to the State Treasurer to be
31 deposited to the credit of the State Education Fund.

32 6. For the purpose of subsections 4 and 5, a total amount of
33 \$5,000,000 of the revenues collected from the excise tax imposed
34 pursuant to subsection 1 and the excise tax imposed pursuant to
35 subsection 2 in each fiscal year shall be deemed sufficient to pay the
36 costs of all local governments to carry out the provisions of chapters
37 678C and 678D of NRS. The Board shall, by regulation, determine
38 the manner in which local governments may be reimbursed for the
39 costs of carrying out the provisions of chapters 678C and 678D of
40 NRS.

41 7. The revenues collected from the excise tax imposed pursuant
42 to subsection 3 must be paid ~~[over as collected]~~ *quarterly* to the
43 State Treasurer to be deposited to the credit of the State Education
44 Fund.



1 8. The excise tax imposed pursuant to subsection 3 does not
2 apply to a sale of cannabis for the medical use of cannabis or a
3 medical cannabis product to the holder of a registry identification
4 card or letter of approval by an adult-use cannabis retail store that
5 has been deemed to be a dual licensee pursuant to NRS 678D.490.

6 9. As used in this section:

7 (a) "Adult-use cannabis cultivation facility" has the meaning
8 ascribed to it in NRS 678A.025.

9 (b) "Affiliate" means a person who, directly or indirectly
10 through one or more intermediaries, controls, is controlled by or is
11 under common control with, a specified person.

12 (c) "Cannabis product" has the meaning ascribed to it in
13 NRS 678A.120.

14 (d) "Letter of approval" has the meaning ascribed to it in
15 NRS 678C.070.

16 (e) "Local government" has the meaning ascribed to it in
17 NRS 360.640.

18 (f) "Medical cannabis cultivation facility" has the meaning
19 ascribed to it in NRS 678A.170.

20 (g) "Medical cannabis establishment" has the meaning ascribed
21 to it in NRS 678A.180.

22 (h) "Medical cannabis product" has the meaning ascribed to it in
23 NRS 678A.200.

24 (i) "Medical use of cannabis" has the meaning ascribed to it in
25 NRS 678A.215.

26 (j) "Registry identification card" has the meaning ascribed to it
27 in NRS 678C.080.

28 (k) "Wholesale sale" means the first sale or transfer of cannabis
29 by a cannabis cultivation facility to another cannabis establishment.
30 The term does not include a transfer of cannabis by a cannabis
31 cultivation facility to another cannabis cultivation facility when both
32 cannabis cultivation facilities share identical ownership.

33 **Sec. 34.** NRS 678B.390 is hereby amended to read as follows:

34 678B.390 1. Except as otherwise provided in subsection 3,
35 the Board shall collect not more than the following maximum fees:

36		
37	For the initial issuance of a medical cannabis	
38	establishment license for a medical	
39	cannabis dispensary.....	\$30,000
40	For the renewal of a medical cannabis	
41	establishment license for a medical	
42	cannabis dispensary.....	5,000
43	For the initial issuance of a medical cannabis	
44	establishment license for a medical	
45	cannabis cultivation facility	3,000



1	For the renewal of a medical cannabis	
2	establishment license for a medical	
3	cannabis cultivation facility	\$1,000
4	For the initial issuance of a medical cannabis	
5	establishment license for a medical	
6	cannabis production facility	3,000
7	For the renewal of a medical cannabis	
8	establishment license for a medical	
9	cannabis production facility	1,000
10	For the initial issuance of a medical cannabis	
11	establishment license for a medical	
12	cannabis independent testing laboratory	5,000
13	For the renewal of a medical cannabis	
14	establishment license for a medical	
15	cannabis independent testing laboratory	3,000
16	For the initial issuance of an adult-use	
17	cannabis establishment license for an	
18	adult-use cannabis retail store	20,000
19	For the renewal of an adult-use cannabis	
20	establishment license for an adult-use	
21	cannabis retail store	5,000
22	For the initial issuance of an adult-use	
23	cannabis establishment license for an	
24	adult-use cannabis cultivation facility	3,000
25	For the renewal of an adult-use cannabis	
26	establishment license for an adult-use	
27	cannabis cultivation facility	1,000
28	For the initial issuance of an adult-use	
29	cannabis establishment license for an	
30	adult-use cannabis production facility	3,000
31	For the renewal of an adult-use cannabis	
32	establishment license for an adult-use	
33	cannabis production facility	1,000
34	For the initial issuance of an adult-use	
35	cannabis establishment license for an	
36	adult-use cannabis independent testing	
37	laboratory	5,000
38	For the renewal of an adult-use cannabis	
39	establishment license for an adult-use	
40	cannabis independent testing laboratory	3,000
41	For the initial issuance of an adult-use	
42	cannabis establishment license for a retail	
43	cannabis consumption lounge	10,000



1 For the renewal of an adult-use cannabis
2 establishment license for a retail cannabis
3 consumption lounge \$10,000
4 For the initial issuance of an adult-use
5 cannabis establishment license for an
6 independent cannabis consumption lounge 10,000
7 For the renewal of an adult-use cannabis
8 establishment license for an independent
9 cannabis consumption lounge 10,000
10 For the initial issuance of an adult-use
11 cannabis establishment license for an
12 adult-use cannabis distributor..... 15,000
13 For the renewal of an adult-use cannabis
14 establishment license for an adult-use
15 cannabis distributor 5,000
16 For each person identified in an application
17 for the initial issuance of a cannabis
18 establishment agent registration card 150
19 For each person identified in an application
20 for the renewal of a cannabis
21 establishment agent registration card 150
22

23 2. The Board may by regulation establish reduced fees for:

24 (a) The initial issuance and renewal of an adult-use cannabis
25 establishment license for an independent cannabis consumption
26 lounge; and

27 (b) The application fee set forth in subsection 3,
28 ➔ for a social equity applicant. Such a reduction must not reduce
29 the fee paid by a social equity applicant by more than 75 percent of
30 the fee paid by an applicant who is not a social equity applicant.

31 3. Except as otherwise provided in subsection 2, in addition to
32 the fees described in subsection 1, each applicant for a medical
33 cannabis establishment license pursuant to NRS 678B.210 or adult-
34 use cannabis establishment license pursuant to NRS 678B.250 must
35 pay to the Board:

36 (a) For an application for a license other than an adult-use
37 cannabis establishment license for a retail cannabis consumption
38 lounge or independent cannabis consumption lounge, a one-time,
39 nonrefundable application fee of \$5,000;

40 (b) For an application for an adult-use cannabis establishment
41 license for a retail cannabis consumption lounge, a one-time,
42 nonrefundable application fee of \$100,000;

43 (c) For an application for an adult-use cannabis establishment
44 license for an independent cannabis consumption lounge, a one-
45 time, nonrefundable application fee of \$10,000; and



1 (d) The actual costs paid by the Board to a law enforcement
2 agency or other person who is not an employee of the Board to
3 conduct any background checks in connection with the application.

4 4. The Board may charge a cannabis establishment for the
5 actual costs paid by the Board to a law enforcement agency or other
6 person who is not an employee of the Board to conduct any
7 background checks in connection with a transfer of ownership
8 interest in the cannabis establishment pursuant to the regulations
9 adopted by the Board pursuant to NRS 678B.380.

10 5. In addition to any other applicable fees described in
11 subsections 1, 3 and 4, the Board may charge a licensee or an
12 applicant for a license the amounts specified in subsection 6 for the
13 costs incurred by the Board and its staff for an investigation
14 conducted in connection with:

15 (a) A transfer of ownership interest in a cannabis establishment
16 pursuant to the regulations adopted by the Board pursuant to
17 NRS 678B.380;

18 (b) An application for the initial issuance of a license;

19 (c) A request to obtain any approval that may be required by the
20 Board to enter into an agreement to provide management services to
21 a cannabis establishment; or

22 (d) A waiver that is requested pursuant to the provisions of this
23 title or the regulations adopted pursuant thereto.

24 6. The charges authorized by subsection 5 must be limited to:

25 (a) A reasonable hourly fee at a rate established by the Board by
26 regulation for each hour spent by agents of the Board in conducting
27 the investigation; and

28 (b) Costs for the travel expenses and per diem allowances of the
29 agents of the Board conducting the investigation. The per diem
30 allowances and travel expenses must be assessed at the rate
31 established by the State Board of Examiners for state officers and
32 employees generally.

33 7. Any revenue generated from the fees imposed pursuant to
34 this section:

35 (a) Must be expended first to pay the costs of the Board in
36 carrying out the provisions of this title; and

37 (b) If any excess revenue remains after paying the costs
38 described in paragraph (a), such excess revenue must be paid over
39 *quarterly* to the State Treasurer to be deposited to the credit of the
40 State Education Fund.

41 8. The Board shall not charge a licensee, registrant or applicant
42 for a license or registration card any fee, cost, fine or other charge
43 that is not expressly authorized by the provisions of this title. Such
44 prohibited charges include, without limitation, any charge for the
45 costs of ongoing activities of the Board relating to the oversight of a



1 cannabis establishment, including, without limitation, any charge for
2 costs relating to:

3 (a) Except as otherwise provided in subsection 5, travel or
4 lodging for an agent of the Board;

5 (b) Any routine inspection or audit;

6 (c) The preparation for and attendance at a hearing by an agent
7 of the Board;

8 (d) An investigation of a complaint submitted to the Board by a
9 person who is not associated with the Board; or

10 (e) Except as otherwise provided in subsections 3, 4 and 5, any
11 other type of inspection, audit or investigation.

12 **Sec. 35.** NRS 387.206, 387.2062 and 391A.205 are hereby
13 repealed.

14 **Sec. 36.** This act becomes effective on July 1, 2025.

TEXT OF REPEALED SECTIONS

387.206 Recommended minimum expenditure by school districts, charter schools and university schools for profoundly gifted pupils for textbooks, instructional supplies, instructional software and instructional hardware.

1. On or before August 1 of each odd-numbered year, the Department, in consultation with the Budget Division of the Office of Finance and the Fiscal Analysis Division of the Legislative Counsel Bureau, shall determine a recommended minimum amount of money to be expended during each fiscal year of a biennium for textbooks, instructional supplies, instructional software and instructional hardware by all school districts, charter schools and university schools for profoundly gifted pupils. The amount must be determined by increasing the amount that was established for the Fiscal Year 2004-2005 by the percentage of the change in enrollment between Fiscal Year 2004-2005 and the fiscal year for which the amount is being established, plus any inflationary adjustment approved by the Legislature after Fiscal Year 2004-2005.

2. The Department, in consultation with the Budget Division of the Office of Finance and the Fiscal Analysis Division of the Legislative Counsel Bureau, shall develop or revise, as applicable, a formula for determining the minimum amount of money that each school district, charter school and university school for profoundly gifted pupils is recommended to expend each fiscal year for textbooks, instructional supplies, instructional software and



instructional hardware. The sum of all of the minimum amounts determined pursuant to this subsection must be equal to the combined minimum amount determined pursuant to subsection 1. The formula must be used only to develop expenditure recommendations and must not be used to alter the yearly apportionment from the State Education Fund to school districts, charter schools or university schools for profoundly gifted pupils.

3. Upon approval of the formula pursuant to subsection 2, the Department shall provide written notice to each school district, charter school and university school for profoundly gifted pupils on or before August 15 of each odd-numbered year that sets forth the recommended minimum combined amount of money that the school district, charter school and university school for profoundly gifted pupils may expend for textbooks, instructional supplies, instructional software and instructional hardware for each fiscal year of a biennium.

387.2062 Report concerning failure to comply with recommended minimum expenditure.

1. On or before January 1 of each year, the Department shall determine whether each school district, charter school and university school for profoundly gifted pupils has expended, during the immediately preceding fiscal year, the recommended minimum amount of money set forth in the notice provided pursuant to subsection 3 of NRS 387.206. In making this determination, the Department shall use the report submitted by:

- (a) The school district pursuant to NRS 387.303.
- (b) The charter school pursuant to NRS 388A.345.
- (c) The university school for profoundly gifted pupils pursuant to NRS 388C.250.

2. Except as otherwise provided in subsection 3, if the Department determines that a school district, charter school or university school for profoundly gifted pupils, as applicable, has not expended the recommended minimum amount of money set forth in the notice or the revised notice, as applicable, provided pursuant to subsection 3 of NRS 387.206, the Department shall publish a report on an Internet website maintained by the Department which identifies the difference between the actual combined expenditure for textbooks, instructional supplies, instructional software and instructional hardware and the minimum recommended combined expenditure set forth in the notice provided pursuant to subsection 3 of NRS 387.206.

3. If the actual enrollment of pupils in a school district, charter school or university school for profoundly gifted pupils is less than the enrollment included in the projections used in the biennial budget of the school district submitted pursuant to NRS 387.303, the



budget of the charter school submitted pursuant to NRS 388A.345 or the report of the university school for profoundly gifted pupils submitted pursuant to NRS 388C.250, as applicable, the recommended expenditure for textbooks, instructional supplies, instructional software and instructional hardware pursuant to NRS 387.206 must be reduced proportionately.

391A.205 Submission of annual report concerning professional development training by board of trustees.

1. On or before December 1 of each year, the board of trustees of each school district shall submit, on a form prescribed by the Department, an annual report concerning the professional development training offered by the school district to the State Board, the Commission on Professional Standards in Education, the Joint Interim Standing Committee on Education and the Legislative Bureau of Educational Accountability and Program Evaluation.

2. The State Board shall prescribe by regulation the contents of the report required by subsection 1.



