

SENATE BILL NO. 45—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 19, 2024

Referred to Committee on Education

SUMMARY—Revises provisions relating to educational programs. (BDR 34-275)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to educational programs; revising provisions governing the award of grants by the State Board of Education for programs of career and technical education; eliminating certain reporting requirements for public schools that offer work-based learning programs; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires the board of trustees of each school district in a county
2 whose population is 100,000 or more (currently Clark and Washoe Counties), and
3 authorizes the board of trustees of any other school district, to establish and
4 maintain a program of career and technical education to provide instruction in
5 subjects approved by the State Board of Education. (NRS 388.380) Existing law
6 authorizes the Superintendent of Public Instruction and the State Board to award
7 grants to school districts and charter schools for programs of career and technical
8 education, including, without limitation, grants awarded based on criteria
9 established by the State Board but limited in amount according to the proportional
10 enrollment of pupils in programs of career and technical education in a school
11 district or charter school. (NRS 388.392-388.395) **Section 1** of this bill revises the
12 calculation of the limit on the amount of this grant by providing that the limit is
13 based on the proportion of pupils enrolled in advanced courses within a program of
14 career and technical education rather than the proportion of all pupils enrolled in a
15 program of career and technical education.

16 Existing law authorizes the board of trustees of a school district or the
17 governing body of a charter school to offer a work-based learning program upon
18 the approval of the Superintendent of Public Instruction. (NRS 389.167) **Section 2**
19 of this bill eliminates the requirement for a school district or charter school that
20 offers a work-based learning program to submit a report to the State Board and the



21 Legislature that contains certain information about the program, including the
22 number of participating pupils, disaggregated based on certain characteristics.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 388.395 is hereby amended to read as follows:

2 388.395 1. The board of trustees of a school district or the
3 governing body of a charter school may apply to the State Board of
4 Education for a grant for a program of career and technical
5 education, to be paid for from the remainder of state money
6 described in subsection 3 of NRS 388.392.

7 2. The State Board of Education shall review all applications
8 submitted pursuant to subsection 1 and award grants based on the
9 criteria established by regulation of the State Board of Education.

10 3. The proportion of the total amount awarded pursuant to
11 subsection 2 to a school district or charter school during a fiscal year
12 must not exceed the proportion of the enrollment of pupils in
13 *advanced courses within* programs of career and technical
14 education in the school district or charter school during the previous
15 fiscal year, as compared to the enrollments of pupils in *advanced*
16 *courses within* programs of career and technical education
17 throughout the State during the previous fiscal year.

18 4. *As used in this section:*

19 (a) *“Advanced course” means:*

20 (1) *A CTE concentrator course;*

21 (2) *A work-based learning program pursuant to*
22 *NRS 389.167;*

23 (3) *An activity for pupils to earn industry-recognized*
24 *credentials, as identified by the Governor’s Office of Workforce*
25 *Innovation pursuant to paragraph (d) of subsection 4 of*
26 *NRS 232.975;*

27 (4) *A dual credit course in a program of career and*
28 *technical education; or*

29 (5) *A course in a program of career and technical*
30 *education that requires the completion of a CTE concentrator*
31 *course as a prerequisite for enrollment.*

32 (b) *“CTE concentrator” has the meaning ascribed to it in 20*
33 *U.S.C. § 2302(12).*

34 (c) *“CTE concentrator course” means a course within a*
35 *program of career and technical education which may be used, in*
36 *combination with another course, to meet the course requirements*
37 *to be a CTE concentrator.*



1 **Sec. 2.** NRS 389.167 is hereby amended to read as follows:

2 389.167 1. A pupil enrolled at a public school must be
3 allowed to apply one or more credits toward the total number of
4 credits required for graduation from high school if the pupil
5 successfully completes the number of hours in a work-based
6 learning program required by regulation of the State Board to earn
7 such credits. Any credits earned for successful completion of a
8 work-based learning program must be applied toward the pupil's
9 elective course credits and not toward a course that is required for
10 graduation from high school.

11 2. The board of trustees of a school district or the governing
12 body of a charter school may offer a work-based learning program
13 upon application to and with the approval of the Superintendent of
14 Public Instruction. An application to offer a work-based learning
15 program must include, without limitation:

16 (a) The fields, trades or occupations in which a work-based
17 learning program will be offered.

18 (b) The qualifications of a pupil to participate in the work-based
19 learning program. Such qualifications must allow a majority of
20 pupils to be eligible to participate in the work-based learning
21 program.

22 (c) A description of the process that will be used by pupils to
23 apply to participate in a work-based learning program.

24 (d) A description of the manner in which participation in a
25 work-based learning program and completion of the requirements of
26 a work-based learning program will be verified.

27 (e) A description of the manner in which the performance of a
28 pupil who participates in the work-based learning program will be
29 evaluated, which must include, without limitation, an on-site
30 evaluation of the performance of the pupil.

31 3. Upon approval by the Superintendent of Public Instruction
32 of an application to offer a work-based learning program submitted
33 pursuant to subsection 2, the board of trustees or the governing body
34 shall:

35 (a) Designate an employee of the school district or charter
36 school, as applicable, to serve as a work-based learning coordinator
37 to coordinate and oversee work-based learning programs. Such an
38 employee must ensure that each business, agency or organization
39 that will offer employment and supervision of a pupil as part of the
40 work-based learning program is suitable for participation in a work-
41 based learning program.

42 (b) Establish and maintain a list of businesses, agencies and
43 organizations that have been found suitable by the work-based
44 learning coordinator pursuant to paragraph (a).



1 4. To receive approval from the Superintendent of Public
2 Instruction to offer a work-based learning program, the work-based
3 learning program must include, without limitation, requirements
4 that:

5 (a) A detailed training agreement and training plan be completed
6 for each pupil participating in the work-based learning program for
7 credit that identifies the specific tasks in which the pupil will
8 participate that will develop competency of the pupil in the
9 workplace;

10 (b) A pupil participating in the work-based learning program be
11 allowed to leave the public school in which he or she is enrolled
12 during the school day to participate in such a program;

13 (c) Participation by a pupil in the work-based learning program
14 will develop a broad range of skills and will allow a pupil to focus
15 on his or her chosen career pathway; and

16 (d) Training be completed by each pupil participating in the
17 work-based learning program on:

18 (1) Identifying and reporting harassment in the workplace;

19 (2) Developing and maintaining healthy relationships in the
20 workplace; and

21 (3) Identifying the signs of a person engaging in predatory
22 conduct to prepare a pupil for sexual activity or to foster an
23 inappropriate personal or professional relationship with a pupil,
24 including, without limitation, through communicating or attempting
25 to befriend or establish a relationship or other connection with a
26 parent or legal guardian of a pupil in furtherance of such conduct.

27 5. A school district or charter school may allow a pupil who
28 successfully completes a work-based learning program to earn dual
29 credit for participation in the work-based learning program.

30 ~~¶6.—On or before January 15 of each odd numbered year, the~~
31 ~~board of trustees of a school district and the governing body of a~~
32 ~~charter school that offers a work-based learning program shall~~
33 ~~prepare a report concerning the manner in which the work-based~~
34 ~~learning program has been carried out and submit the report to the~~
35 ~~State Board and the Legislature. The report must include, without~~
36 ~~limitation:~~

37 ~~—(a) The number of pupils participating in the work-based~~
38 ~~learning program; and~~

39 ~~—(b) The types of work-based learning offered through the work-~~
40 ~~based learning program.~~

41 ~~—7.—The number of pupils participating in the work-based~~
42 ~~learning program reported pursuant to paragraph (a) of subsection 6~~
43 ~~must be disaggregated on the basis of the following characteristics:~~



- 1 ~~—(a) Pupils who are American Indian or Alaska Native, Asian,~~
2 ~~Black or African American, Hispanic or Latino, Native Hawaiian or~~
3 ~~Pacific Islander, white or two or more races;~~
4 ~~—(b) Gender of pupils;~~
5 ~~—(c) Pupils who are migrants; and~~
6 ~~—(d) Pupils who are members of special populations, as defined in~~
7 ~~20 U.S.C. § 2302(48).]~~
8 **Sec. 3.** This act becomes effective upon passage and approval.



