SENATE BILL NO. 112-SENATOR BUCK

PREFILED JANUARY 23, 2025

Referred to Committee on Education

SUMMARY—Revises provisions relating to athletics. (BDR 34-36)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

EXPLANATION - Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to athletics; requiring certain schools and institutions of higher education to designate by sex the athletic teams and sports sponsored by the schools or institutions; prohibiting male or female athletes from competing on teams designated for the other sex; prohibiting certain actions from being brought against a school or institution for maintaining a separate athletic team or sport designated for pupils and students of the female or male sex; establishing certain causes of action; establishing the statute of limitations for such actions; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law governs athletics in schools and in institutions of higher education. 123456789 (Chapters 385B and 398 of NRS) Section 5 of this bill requires a public school or a private school that competes against a public school to designate, based on biological sex at birth, each athletic team or sport that is sponsored by the school as being for males, for females or for both males and females. Section 5 prohibits such a school from opening an athletic team or sport that is designated for females or males to participation by members of the other sex. Section 6 of this bill provides that a school's compliance with section 5 does not constitute discrimination on the basis of sex or gender identity or expression under any state 10 statute or local ordinance. Section $\vec{6}$ also prohibits certain entities that oversee 11 athletic teams and sports that are sponsored by public schools from taking certain 12 13 adverse actions against a school for maintaining a separate athletic team or sport for females or males. Sections 10 and 11 of this bill establish similar provisions 14 applicable to public and private institutions of higher education. Sections 3, 4 and 15 9 of this bill define certain terms, and section 2 of this bill establishes the applicability of the definitions set forth in sections 3 and 4. 16





17 Section 7 of this bill authorizes a pupil to bring a civil action against: (1) a 18 school for a violation of sections 2-7; or (2) a school or athletic association or 19 organization for retaliating against the pupil for reporting a violation of sections 2-20 21 22 23 24 7 to the school, athletic association or organization or a state or federal agency with oversight of the school. Section 7 additionally authorizes a school to bring a civil action against a governmental entity, licensing or accrediting organization or athletic association or organization for a violation of sections 2-7. Section 7 establishes: (1) the period within which such a civil action must be filed; and (2) the 25 types of relief available in such a civil action. Section 12 of this bill establishes 26 similar provisions applicable to public and private institutions of higher education.

1 WHEREAS, In 2018, *Communicative & Integrative Biology* 2 published an article titled "Only two sex forms but multiple gender 3 variants: How to explain?" which stated that "with respect to 4 biological sex, one is either male or female"; and

5 WHEREAS, In 2021, *BJPsych Bulletin* published an article titled 6 "Sex, gender and gender identity: a re-evaluation of the evidence," 7 which explained that the sex of a natural person "is determined at 8 fertili[z]ation and revealed at birth or, increasingly, *in utero*"; and

9 WHEREAS, In 2012, *Chromosome Research* published an article 10 titled "Mammalian sex determination-insights from humans and 11 mice," which stated that "biological differences between males and 12 females are determined genetically during embryonic development"; 13 and

WHEREAS, In 2021, *Sports Medicine* published an article titled "Transgender Women in the Female Category of Sport: Perspectives on Testosterone Suppression and Performance Advantage," which asserted that the "[s]econdary sex characteristics that develop during puberty... generate anatomical divergence beyond the reproductive system, leading to adult body types that are measurably different between sexes"; and

WHEREAS, The United States Supreme Court has declared there are inherent differences between men and women and these differences are "cause for celebration, but not for denigration of the members of either sex or for artificial constraints on an individual's opportunity" (*United States v. Virginia*, 518 U.S. 515, 533 (1996)); and

27 WHEREAS, In 2016, the European Journal of Sport Science 28 published an article titled "Physical fitness normative values for 6-29 18-year-old Greek boys and girls, using the empirical distribution and the lambda, mu, and sigma statistical method" and in 2011, the 30 31 British Journal of Sports Medicine published an article titled 32 "Normative health-related fitness values for children: Analysis of 85347 test results on 9-17-year-old Australians since 1985," which 33 discussed studies of large cohorts of children who were between 6 34 and 19 years of age and found that boys typically scored higher than 35





girls on cardiovascular endurance, muscular strength, muscular
 endurance and speed and agility but lower on flexibility; and

3 WHEREAS, In 2017, the International Journal of Sports Physiology and Performance published an article titled "Sex 4 5 Differences in World Record Performance: The Influence of Sport 6 Discipline and Competition Duration," which concluded that the physiological differences between males and females that are 7 8 relevant to performance in sports "include a larger body size with 9 more skeletal muscle mass, a lower percentage of body fat, as well as greater maximal delivery of anaerobic and aerobic energy"; and 10

WHEREAS, In 2017, *Law and Contemporary Problems* published an article titled "Sex in Sport" that explained that men having higher natural levels of testosterone is significant because it affects traits such as "hemoglobin levels, body fat content, 'the absolute ability to store and use carbohydrate,' and the development of 'Type 2 muscle fibers, which are used to generate speed and power'"; and

WHEREAS, The article published in *Sports Medicine* titled "Transgender Women in the Female Category of Sport: Perspectives on Testosterone Suppression and Performance Advantage" also explained that there is a gap between males and females with regard to performance in sports such that the physiological advantages conferred on males by biological sex "appear, on assessment of performance data, [to be] insurmountable"; and

25 WHEREAS, The United States Supreme Court has also declared 26 that while classifications based on sex are generally disfavored, 27 "[s]ex classifications may be used to compensate women for 28 particular economic disabilities [they have] suffered, to promot[e] 29 equal employment opportunity, [and] to advance full development 30 of the talent and capacities of our Nation's people" (United States v. 31 Virginia, 518 U.S. 515, 533 (1996) (alteration in original) (internal 32 citations and quotations omitted); and

WHEREAS, One area where sex classifications allow for the full development of the talent and capacities of our Nation's people is in the context of sports and athletics; and

WHEREAS, The Supreme Court of Rhode Island and the Illinois Fourth District Appeals Court have recognized that the inherent, physiological differences between males and females result in different athletic capabilities (*Kleczek v. R.I. Interscholastic League*, *Inc.*, 612 A.2d 734, 738 (R.I. 1992); *Petrie v. Ill. High Sch. Ass'n*, 394 N.E.2d 855, 861); and

42 WHEREAS, The article published in *Sports Medicine* titled 43 "Transgender Women in the Female Category of Sport: Perspectives 44 on Testosterone Suppression and Performance Advantage" also 45 explained that the benefits that natural testosterone provides to male





1 athletes are not significantly diminished through the use of 2 testosterone suppression; and

3 WHEREAS, That article found that policies like those of the 4 International Olympic Committee requiring biological males to 5 undergo at least 1 year of testosterone suppression before competing 6 in women's sports do not create a level playing field; and

7 WHEREAS, That article concluded that the reduction in 8 testosterone levels required by policies like those of the 9 International Olympic Committee "is insufficient to remove or 10 reduce the male advantage, in terms of muscle mass and strength, by 11 any meaningful degree"; and

WHEREAS, That article concluded "that superior anthropometric, muscle mass and strength parameters achieved by males at puberty, and underpinning a considerable portion of the male performance advantage over females, are not removed by the current regimen of testosterone suppression" permitted by the International Olympic Committee and other sports organizations; and

18 WHEREAS, That article instead found that "male performance 19 advantage remains substantial" and "raises obvious concerns about 20 fair and safe competition"; and

WHEREAS, Having separate sex-specific teams furthers efforts to promote equality between the sexes by providing opportunities for female athletes to demonstrate their skill, strength and athletic abilities while also providing them with opportunities to obtain recognition, accolades, college scholarships and the numerous other long-term benefits that flow from success in athletic endeavors; and

WHEREAS, If males were permitted to compete in female sports, the risk of injury to females would be increased by the ability of a biological male to exert greater force, strength and power, and also by females' reduced ability to receive or tolerate that force; and

WHEREAS, Separating participants in contact sports based on biological sex promotes the safety of female athletes by protecting them from predictable and preventable injuries caused by male athletes; now, therefore,

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 385B of NRS is hereby amended by adding
thereto the provisions set forth as sections 2 to 7, inclusive, of this
act.

42 Sec. 2. As used in sections 2 to 7, inclusive, of this act, unless 43 the context otherwise requires, the words and terms defined in 44 sections 3 and 4 of this act have the meanings ascribed to them in 45 those sections.





1 Sec. 3. "Private school" has the meaning ascribed to it in 2 NRS 394.103.

3 Sec. 4. "Sex" means the biological sex of a natural person, 4 either male or female, as observed or clinically verified at birth.

5 Sec. 5. 1. A public school or a private school whose pupils 6 compete against a public school shall expressly designate each 7 interscholastic or intramural athletic team or sport that is 8 sponsored by the school as one of the following, based on sex:

9 (a) "Males," "men" or "boys";

10 (b) "Females," "women" or "girls"; or

11 (c) "Coed" or "mixed."

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2. An athletic team or sport that is designated for:

(a) "Females," "women" or "girls" pursuant to subsection 1
must not be open to pupils of the male sex.

15 (b) "Males," "men" or "boys" pursuant to subsection 1 must 16 not be open to pupils of the female sex.

3. If pupils of the male and the female sex participate together in an interscholastic or intramural athletic team or sport, the team or sport must be designated as "coed" or "mixed."

20 Sec. 6. 1. The designation of an interscholastic or intramural athletic team or sport based on sex, the exclusion of a 21 22 member of the male sex from a team or sport designated for 23 females or the exclusion of a member of the female sex from a 24 team or sport designated for males pursuant to section 5 of this act does not constitute discrimination on the basis of sex or gender 25 26 identity or expression for the purposes of any state statute or local 27 ordinance.

28 2. A governmental entity, a licensing or accrediting 29 organization or any athletic association or organization shall not 30 entertain a complaint, open an investigation or take any other 31 adverse action against a public school, a private school, a school 32 district or the Association for maintaining separate interscholastic 33 or intramural athletic teams or sports for pupils of the female sex 34 or the male sex.

35 Sec. 7. 1. Notwithstanding any provision of NRS 41.0305 to 36 41.039, inclusive, but subject to the limitation on damages set 37 forth in NRS 41.035, when applicable:

(a) A pupil who is deprived of an athletic opportunity or
suffers any direct or indirect harm as a result of a school
knowingly violating sections 2 to 7, inclusive, of this act may bring
an action against the school for injunctive relief, damages and any
other relief available under law.

(b) A pupil who is subject to retaliation or other adverse action
by a school or athletic association or organization as a result of
reporting a violation of sections 2 to 7, inclusive, of this act to an





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employee or representative of the school or athletic association or
 organization or to any state or federal agency with oversight of
 schools in this State may bring an action against the school or
 athletic association or organization for injunctive relief, damages

5 and any other relief available under law.

6 (c) A school that suffers any direct or indirect harm as a result 7 of a violation of sections 2 to 7, inclusive, of this act by a 8 governmental entity, licensing or accrediting organization or 9 athletic association or organization may bring an action for 10 injunctive relief, damages and any other relief available under 11 law.

12 2. A civil action brought pursuant to subsection 1 must be 13 initiated within 2 years after the harm occurred. A person or 14 organization who prevails on a claim brought pursuant to this 15 section is entitled to monetary damages, including, without 16 limitation, for any psychological, emotional and physical harm 17 suffered, reasonable attorney's fees and costs and any other 18 appropriate relief.

19 **Sec. 8.** Chapter 398 of NRS is hereby amended by adding 20 thereto the provisions set forth as sections 9 to 12, inclusive, of this 21 act.

22 Sec. 9. As used in sections 9 to 12, inclusive, of this act, 23 unless the context otherwise requires, "sex" means the biological 24 sex of a natural person, either male or female, as observed or 25 clinically verified at birth.

26 Sec. 10. 1. A public institution or a private institution 27 whose teams compete against a public institution shall expressly 28 designate each interscholastic or intramural athletic team or sport 29 that is sponsored by the institution as one of the following, based 30 on sex:

31 (a) "Males," "men" or "boys";

32 (b) "Females," "women" or "girls"; or

33 (c) "Coed" or "mixed."

34 **2.** An athletic team or sport that is designated for:

(a) "Females," "women" or "girls" pursuant to subsection 1
must not be open to students of the male sex.

(b) "Males," "men" or "boys" pursuant to subsection 1 must
not be open to students of the female sex.

39 3. If students of the male and the female sex participate 40 together in any interscholastic or intramural athletic team or 41 sport, the team or sport must be designated as "coed" or "mixed."

42 Sec. 11. 1. The designation of an interscholastic or 43 intramural athletic team or sport based on sex, the exclusion of a 44 member of the male sex from a team or sport designated for 45 females or the exclusion of a member of the female sex from a





team or sport designated for males pursuant to section 10 of this 1 2 act does not constitute discrimination on the basis of sex or gender 3 identity or expression for any purpose under state or local law.

2. A governmental entity, a licensing or accrediting 4 organization or any athletic association or organization shall not 5 entertain a complaint, open an investigation or take any other 6 7 adverse action against an institution for maintaining separate 8 interscholastic or intramural athletic teams or sports for students 9 of the female sex or the male sex.

10 Sec. 12. 1. Notwithstanding any provision of NRS 41.0305 11 to 41.039, inclusive, but subject to the limitation on damages set forth in NRS 41.035, when applicable: 12

13 (a) A student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of an institution 14 knowingly violating sections 9 to 12, inclusive, of this act may 15 16 bring an action against the institution for injunctive relief, 17 damages and any other relief available under law.

18 (b) A student who is subject to retaliation or other adverse 19 action by an institution or athletic association or organization as a 20 result of reporting a violation of sections 9 to 12, inclusive, of this act to an employee or representative of the institution or athletic 21 22 association or organization or to any state or federal agency with 23 oversight of institutions in this State may bring an action against 24 the institution or athletic association or organization for injunctive 25 relief, damages and any other relief available under law.

26 (c) An institution that suffers any direct or indirect harm as a 27 result of a violation of sections 9 to 12, inclusive, of this act by a governmental entity, licensing or accrediting organization or 28 29 athletic association or organization may bring an action for 30 injunctive relief, damages and any other relief available under 31 law.

32 2. A civil action brought pursuant to subsection 1 must be initiated within 2 years after the harm occurred. A person or 33 organization who prevails on a claim brought pursuant to this 34 section is entitled to monetary damages, including, without 35 limitation, for any psychological, emotional and physical harm 36 suffered, reasonable attorney's fees and costs and any other 37 38 appropriate relief.

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