

ASSEMBLY BILL NO. 212—ASSEMBLYMEMBER MONROE-MORENO

PREFILED FEBRUARY 3, 2025

Referred to Committee on Ways and Means

SUMMARY—Revises provisions relating to early childhood education. (BDR S-815)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; renaming the Virtual Early Childhood Family Engagement Pilot Program within the Department of Health and Human Services; removing a requirement for the Program to limit the time that a child is required to use a digital screen; extending the prospective expiration date of the Program; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law creates the Virtual Early Childhood Family Engagement Pilot Program within the Department of Health and Human Services and requires the Department to select a nonprofit organization that is recognized as exempt from taxation by the Internal Revenue Code to administer the Program. (Virtual Early Childhood Family Engagement Pilot Program §§ 4, 5) **Section 2** of this bill renames the Program the “Virtual Early Childhood Family Engagement Program.” **Section 1** of this bill makes a conforming change to reflect the change in name of the Program.

Existing law further prescribes the duties for the nonprofit organization selected to administer the Program and requires that the Program ensure that the time a child is required by the Program to use a digital screen is less than the maximum amount of time recommended by the American Academy of Pediatrics for children who are 4 years of age to use a digital screen. (Virtual Early Childhood Family Engagement Pilot Program § 6) **Section 3** of this bill removes this requirement.

Section 5 of this bill extends the prospective expiration date of the Program from September 30, 2025, to September 30, 2027. To reflect the extension of the Program, **section 4** of this bill requires the nonprofit organization selected to administer the Program to submit certain reports on or before July 30, 2025, July 30, 2026, and July 30, 2027, to the Department. **Section 4** also requires the



20 Department to submit a compilation of those reports on or before September 30,
21 2025, September 30, 2026, and September 30, 2027, to the Director of Legislative
22 Counsel Bureau for transmittal to the next regular session and certain Joint Interim
23 Standing Committees.

24 **Section 6** of this bill makes an appropriation to the Department to continue to
25 implement the Program.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Section 3 of the Virtual Early Childhood Family
2 Engagement Pilot Program, being chapter 485, Statutes of Nevada
3 2023, at page 2981, is hereby amended to read as follows:

4 Sec. 3. “Program” means the Virtual Early Childhood
5 Family Engagement ~~Pilot~~ Program created by section 4 of
6 this act.

7 **Sec. 2.** Section 4 of the Virtual Early Childhood Family
8 Engagement Pilot Program, being chapter 485, Statutes of Nevada
9 2023, at page 2981, is hereby amended to read as follows:

10 Sec. 4. 1. The Virtual Early Childhood Family
11 Engagement ~~Pilot~~ Program is hereby created within the
12 Department.

13 2. The purposes of the Program are to:

14 (a) Provide training and coaching to empower parents and
15 guardians of young children in the education of their child;
16 and

17 (b) Increase the readiness of children for kindergarten in
18 every geographic area of this State.

19 **Sec. 3.** Section 6 of the Virtual Early Childhood Family
20 Engagement Pilot Program, being chapter 485, Statutes of Nevada
21 2023, at page 2982, is hereby amended to read as follows:

22 Sec. 6. 1. The organization selected to administer the
23 Program pursuant to section 5 of this act shall:

24 (a) Create a plan to recruit parents, guardians and foster
25 parents of children described in paragraph (a) of subsection 2
26 who are from diverse backgrounds and all geographic areas
27 of the State to participate in the Program;

28 (b) Provide the programming described in paragraph (b)
29 of subsection 2 to such children and their parents, guardians
30 or foster parents in their residences through a computer or
31 similar device;

32 (c) Provide for the installation of a computer or Internet
33 service if the residence of the child or parent, guardian or
34 foster parent lacks such a device or service;



1 (d) Effectively engage the parents, guardians and foster
2 parents who participate in the Program to empower them in
3 the education of their children; and

4 (e) At least twice during each school year that a child
5 participates in the Program, and upon request of the parent,
6 guardian or foster parent of a child who is participating in the
7 Program, provide such parents, guardians or foster parents
8 information in electronic form or in writing concerning
9 relevant services and resources provided by the State and
10 relevant political subdivisions of this State, including, without
11 limitation:

12 (1) Any program that provides:

- 13 (I) Rental and housing assistance; or
14 (II) Subsidies for child care;

15 (2) The Kinship Guardianship Assistance Program
16 established and administered by the Department pursuant to
17 NRS 432B.622;

18 (3) Preschools that provide in-person instruction;

19 (4) Registration for kindergarten;

20 (5) Medicaid and the Children's Health Insurance
21 Program;

22 (6) Temporary Assistance for Needy Families, as
23 defined in NRS 422A.080;

24 (7) Supplemental Nutrition Assistance, as defined in
25 NRS 422A.072;

26 (8) Early intervention services, as defined in NRS
27 427A.8715; and

28 (9) Programs for workforce development.

29 2. The Program must:

30 (a) Serve children who will be eligible to enter
31 kindergarten for the next school year, including, without
32 limitation, children:

33 (1) Whose household has an income which is not more
34 than 200 percent of the federally designated level signifying
35 poverty;

36 (2) Who are in the foster care system; or

37 (3) Who reside in rural areas of this State.

38 (b) Utilize a developmentally appropriate, adaptive
39 curriculum in reading, mathematics and science for the
40 Program that:

41 (1) Is aligned to the Head Start Early Learning
42 Outcomes Framework: Ages Birth to Five published by the
43 Office of Head Start of the Administration for Children
44 and Families of the United States Department of Health and
45 Human Services and any standards of content and



1 performance established for prekindergarten pursuant to
2 NRS 389.520;

3 (2) Is aligned to the WIDA Early Language
4 Development Standards prescribed by WIDA;

5 (3) Is certified as a Certified Autism Resource by the
6 International Board of Credentialing and Continuing
7 Education Standards; and

8 (4) Is endorsed by the Council of Administrators of
9 Special Education.

10 ~~[(c) Ensure that the time a child is required by the~~
11 ~~Program to use a digital screen is less than the maximum~~
12 ~~amount of time recommended by the American Academy of~~
13 ~~Pediatrics for children who are 4 years of age to use a digital~~
14 ~~screen.]~~

15 **Sec. 4.** Section 7 of the Virtual Early Childhood Family
16 Engagement Pilot Program, being chapter 485, Statutes of Nevada
17 2023, at page 2983, is hereby amended to read as follows:

18 Sec. 7. 1. On or before July 30, ~~[2024,]~~ **2025, July 30**
19 **2026**, and July 30, ~~[2025,]~~ **2027**, the organization selected to
20 administer the Program pursuant to section 5 of this act shall
21 submit a report to the Department which includes, without
22 limitation:

23 (a) The number of children enrolled in the Program
24 during the immediately preceding school year, in total and in
25 each county of this State;

26 (b) The number and percentage of children described in
27 paragraph (a) who meet each criterion identified in paragraph
28 (a) of subsection 2 of section 6 of this act;

29 (c) The demographics of the children enrolled in the
30 Program, if known, including, without limitation:

31 (1) Race;

32 (2) Ethnicity;

33 (3) Disability status;

34 (4) Household income;

35 (5) County of residence; and

36 (6) Language spoken at home;

37 (d) Quantitative data and, to the extent any is available,
38 qualitative data that demonstrates the effectiveness of the
39 Program at improving the abilities of a child in reading,
40 writing and mathematics and the readiness of the children
41 participating in the Program for kindergarten, including,
42 without limitation:

43 (1) Data concerning the educational development of
44 the children participating in the Program;



(2) The number of children who completed the Program and who are ready for kindergarten; and

(3) Data concerning the level of satisfaction that parents, guardians and foster parents have concerning the Program; and

(e) Any additional information determined by the Department to be necessary to evaluate the Program.

2. On or before September 30, ~~2024,~~ **2025, September 30, 2026,** and September 30, ~~2025,~~ **2027,** the Department shall compile a report of the data reported pursuant to subsection 1 and submit the report to the Director of the Legislative Counsel Bureau for transmittal to:

(a) *In 2025, the Joint Interim Standing Committee on Education and the Joint Interim Standing Committee on Health and Human Services;*

(b) In ~~2024,~~ **2026,** the next regular session of the Legislature; and

~~(b)~~ (c) In ~~2025,~~ **2027,** the Joint Interim Standing Committee on Education and the Joint Interim Standing Committee on Health and Human Services.

Sec. 5. Section 9 of chapter 485, Statutes of Nevada 2023, at page 2984, is hereby amended to read as follows:

Sec. 9. This act becomes effective on July 1, 2023, and expires by limitation on September 30, ~~2025,~~ **2027.**

Sec. 6. 1. There is hereby appropriated from the State General Fund to the Department of Health and Human Services to continue to implement the Virtual Early Childhood Family Engagement Program the following sums:

For the Fiscal Year 2025-2026.....	\$1,000,000
For the Fiscal Year 2026-2027.....	\$1,000,000

2. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2026, and September 17, 2027, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2026, and September 17, 2027, respectively.

Sec. 7. This act becomes effective on July 1, 2025.



