

ASSEMBLY AGENDA
COMMITTEE ON EDUCATION

Day Tuesday Date February 18, 2025 Start Time 1:30 p.m. Room 3138

Room 3138 of the Legislative Building, 401 South Carson Street, Carson City, NV.

Videokonferenced to Room 2 of the Nevada Legislature Hearing Rooms, 7120 Amigo Street, Las Vegas, NV.

To provide public comment or testimony, call (888) 475-4499. When prompted, provide the Meeting ID, enter 815 6882 2284 and then press # when prompted for a Participant ID. To resolve any issues related to calling in to provide testimony during the hearing, please call (775) 684-1300.

Presentation

Overview of Clark County School District

Dr. Brenda Larsen-Mitchell, Superintendent

Melissa Gutierrez, Deputy Superintendent

Kellie Kowal-Paul, Chief Strategy Officer

Dr. Brad Keating, Assistant Superintendent

[A.B. 39](#) Revises provisions governing charter schools. (BDR 34-259)

[A.B. 48](#) Revises provisions relating to bullying. (BDR 34-462)

Matters continued from a previous meeting.

Possible work session on measures previously considered.

Possible Committee BDR introductions.

Public comment.

You can view this meeting live over the Internet on the Nevada Legislature's website at <https://www.leg.state.nv.us> by clicking on the link "[View Events](#)" and selecting this meeting. You can also view the meeting on the Legislature's [YouTube Channel](#).

Public comment may be presented in person, telephonically, or in writing. Because of time considerations, persons offering public comment will be limited to not more than 2 minutes. We are pleased to make reasonable accommodations for people with disabilities. If special arrangements for the meeting are necessary, please notify us by email at accessibility@lcb.state.nv.us or by phone at (775) 684-6903.

Proposed amendments, written testimony, and other documents for the record must be submitted electronically in PDF format to AsmED@asm.state.nv.us 24 hours before the meeting date unless waived by the Chair.

PLEASE PROVIDE 20 COPIES OF YOUR DOCUMENTS.

