

SENATE BILL NO. 438—SENATOR LANGE

MARCH 27, 2023

Referred to Committee on Education

SUMMARY—Revises provisions relating to the recruitment, preparation and retention of teachers. (BDR 34-1061)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Teach Nevada Collaborative Account; creating the Teach Nevada Collaborative in the Department of Education; establishing the purpose and duties of the Collaborative; authorizing certain uses of the money in the Account; repealing provisions relating to the Teach Nevada Scholarship Program; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law creates the Teach Nevada Scholarship Program to make grants of
2 money to colleges, universities and other providers of an alternative licensure
3 program to award scholarships to students who attend a program offered by such an
4 institution which, upon completion, makes the student eligible to obtain a license to
5 teach kindergarten, any grade from grades 1 through 12 or in the subject area of
6 special education in this State or specialize in the subject area of early childhood
7 education. (NRS 391A.550-391A.590)

8 **Sections 2-11** of this bill create the Teach Nevada Collaborative to consolidate,
9 coordinate and improve the efficiency of all statewide efforts to recruit and prepare
10 persons to become teachers in public schools in this State and to retain teachers
11 who currently work in public schools in this State. **Sections 3-7** of this bill define
12 certain terms relevant to the Collaborative.

13 **Section 8** of this bill creates the Teach Nevada Collaborative Account and
14 authorizes the use of the money in the Account to recruit and prepare persons to
15 become teachers and retain teachers who currently work in public schools in this
16 State by awarding grants to colleges, universities, other providers of an alternative
17 licensure program and certain nonprofit organizations.



18 **Section 9** of this bill creates the Teach Nevada Collaborative and establishes
19 the purpose of the Collaborative in the Department of Education. **Section 9**
20 establishes the membership of the Collaborative. **Section 9** requires the Department
21 to oversee the activities of the members of the Collaborative to: (1) support
22 programs for dual credit for pupils who wish to become teachers; (2) provide
23 scholarships to certain students for programs that lead to a teaching license; (3)
24 provide support to certain students and student teachers; and (4) support programs
25 to recruit people into the teaching profession. **Section 9** establishes certain limits on
26 the amount of money in the Account that can be used for each such purpose in each
27 biennium.

28 **Section 10** of this bill requires the Superintendent of Public Instruction to
29 develop and carry out a program of block grants to members of the Collaborative
30 and certain nonprofit organizations for programs that carry out the activities
31 required by **section 9**. **Section 10** establishes annual targets for the number of
32 persons who become a teacher, persons enrolled at a course of study at an
33 institution within the Nevada System of Higher Education for preparation as a
34 teacher and pupils enrolled in a program for dual credit.

35 **Section 11** of this bill requires the Superintendent of Public Instruction to: (1)
36 establish agreements with certain entities for the collection and analysis of data,
37 program evaluation and identification of specific metrics for accountability of the
38 Collaborative and the programs supported by the Collaborative; (2) report annually
39 to the Governor and the Director of the Legislative Counsel Bureau for
40 transmission to the Legislature and Joint Interim Standing Committee on
41 Education; and (3) review biennially the performance of the Collaborative and
42 report to the Director of the Legislative Counsel Bureau for transmission to the
43 Joint Interim Standing Committee on Education any recommendations for
44 legislation to improve the operation of the Collaborative.

45 **Section 13** of this bill makes an appropriation to the Teach Nevada
46 Collaborative Account to support the Collaborative.

47 **Section 16** of this bill repeals the provisions of law creating the Teach Nevada
48 Scholarship Program, effective July 1, 2031. **Section 12** of this bill makes a
49 conforming change to remove a reference to the Program. **Section 14** of this bill
50 prohibits the State Board of Education from accepting applications for a grant or
51 awarding a grant from the Teach Nevada Scholarship Program Account on or after
52 July 1, 2023.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 391A of NRS is hereby amended by
2 adding thereto the provisions set forth as sections 2 to 11, inclusive,
3 of this act.

4 **Sec. 2.** *As used in sections 2 to 11, inclusive, of this act,*
5 *unless the context otherwise requires, the words and terms defined*
6 *in sections 3 to 7, inclusive, of this act have the meanings ascribed*
7 *to them in those sections.*

8 **Sec. 3.** *“Account” means the Teach Nevada Collaborative*
9 *Account created by section 8 of this act.*

10 **Sec. 4.** *“Collaborative” means the Teach Nevada*
11 *Collaborative created by section 9 of this act.*



1 **Sec. 4.5.** *“Member” means an entity from which a*
2 *representative to the Collaborative is appointed pursuant to*
3 *subsection 2 of section 9 of this act.*

4 **Sec. 5.** *“Other provider of an alternative licensure program”*
5 *means an entity, other than a university or college, which has*
6 *been approved by the Commission on Professional Standards in*
7 *Education, in accordance with regulations adopted pursuant to*
8 *NRS 391.019, to provide education and training to a student which*
9 *will lead to an alternative route to licensure for the student.*

10 **Sec. 6.** *“Community partner” means any nonprofit*
11 *organization that enters into an agreement with the Department or*
12 *a college, university or other provider of an alternative licensure*
13 *program to provide wrap-around services relating to the*
14 *recruitment, preparation or retention of teachers.*

15 **Sec. 6.5.** *“Pre-service teacher” means a person who is a*
16 *student, or who has applied to become a student, in a program of a*
17 *college, university or other provider of an alternative licensure*
18 *program that, upon completion, makes the student eligible to*
19 *obtain a license or endorsement pursuant to chapter 391 of NRS.*

20 **Sec. 7.** *“Teacher” means a person licensed pursuant to*
21 *chapter 391 of NRS.*

22 **Sec. 8. 1.** *The Teach Nevada Collaborative Account is*
23 *hereby created in the State General Fund. The Account must be*
24 *administered by the Superintendent of Public Instruction.*

25 2. *The interest and income earned on:*

26 (a) *The money in the Account, after deducting any applicable*
27 *charges; and*

28 (b) *Unexpended appropriations made to the Account from the*
29 *State General Fund,*

30 ↪ *must be credited to the Account.*

31 3. *Any money remaining in the Account at the end of a fiscal*
32 *year, including, without limitation, any unexpended*
33 *appropriations made to the Account from the State General Fund,*
34 *does not revert to the State General Fund, and the balance in the*
35 *Account must be carried forward to the next fiscal year.*

36 4. *The Superintendent of Public Instruction may accept gifts*
37 *and grants of money from any source for deposit in the Account.*

38 5. *The money in the Account may only be used to recruit and*
39 *prepare persons to become teachers in public schools in this State*
40 *and retain teachers who currently work in public schools in this*
41 *State by awarding grants to colleges, universities, other providers*
42 *of an alternative licensure program and community partners*
43 *pursuant to section 9 of this act.*

44 **Sec. 9. 1.** *The Teach Nevada Collaborative is hereby*
45 *created in the Department. The purpose of the Collaborative is to*



1 *consolidate, coordinate and improve the efficiency of all statewide*
2 *efforts to recruit and prepare persons to become teachers in public*
3 *schools in this State and to retain teachers who currently work in*
4 *public schools in this State. The Department shall coordinate all*
5 *programs relating to the recruitment, preparation and retention of*
6 *teachers within the Department with the Collaborative.*

7 *2. The Collaborative consists of the Superintendent of Public*
8 *Instruction or his or her designee and one representative*
9 *appointed by each:*

10 *(a) College or university in this State which offers a course of*
11 *study and training for the education of teachers or other*
12 *educational personnel approved pursuant to NRS 391.038;*

13 *(b) Other provider of an alternative licensure program; and*

14 *(c) Community college in the Nevada System of Higher*
15 *Education.*

16 *3. The Department shall oversee the activities of each*
17 *member and community partner to:*

18 *(a) Support programs for dual credit for pupils who wish to*
19 *become teachers, including, without limitation, by subsidizing the*
20 *costs of such programs and providing wrap-around services and*
21 *supports to pupils enrolled in such programs.*

22 *(b) Support programs of members that, upon completion, make*
23 *a student eligible to obtain a license or endorsement pursuant to*
24 *chapter 391 of NRS, including, without limitation, by providing*
25 *scholarships to students enrolled in such programs and providing*
26 *wrap-around services and supports to such a student.*

27 *(c) Support programs of members for students in the final year*
28 *of an educational program or engaged in a practical experience*
29 *which satisfies a requirement to obtain a license issued pursuant*
30 *to chapter 391 of NRS, including, without limitation, by providing*
31 *financial support to students enrolled in such programs or*
32 *engaged in practical experience, and providing wrap-around*
33 *services and supports to such a student.*

34 *(d) Support programs to recruit people who are not licensed*
35 *pursuant to chapter 391 of NRS into the teaching profession,*
36 *including, without limitation, employees of a public school in this*
37 *State without a bachelor's degree and persons with a bachelor's*
38 *degree who are not licensed pursuant to chapter 391 of NRS, by*
39 *providing scholarships and wrap-around services and supports to*
40 *such a person.*

41 *4. The Collaborative shall encourage, to the greatest extent*
42 *possible, each member and community partner to provide wrap-*
43 *around services and supports and allow the completion of*
44 *coursework in a flexible manner.*



1 5. *The Superintendent of Public Instruction, after*
2 *consultation with the Collaborative, may use the money in the*
3 *Account to carry out the activities described in subsection 3,*
4 *subject to the following limitations:*

5 (a) *For all activities described in paragraph (a) of subsection*
6 *3, a total amount of not more than \$500,500 in each biennium,*
7 *including, without limitation:*

8 (1) *For each pupil who enrolls in dual credit courses, not*
9 *more than \$750;*

10 (2) *For each pupil who, upon graduation from high school,*
11 *enrolls in a program offered by a member that, upon completion,*
12 *makes the pupil eligible to obtain a license pursuant to chapter*
13 *391 of NRS, not more than \$1,000; and*

14 (3) *To provide wrap-around services and supports to each*
15 *pupil, not more than \$350.*

16 (b) *For all activities described in paragraph (b) of subsection*
17 *3, a total amount of not more than \$500,500 in each biennium,*
18 *including, without limitation:*

19 (1) *For each scholarship awarded to a student enrolled at a*
20 *member in a 4-year program that, upon completion, makes the*
21 *student eligible to obtain a license pursuant to chapter 391 of*
22 *NRS, not more than \$12,000;*

23 (2) *For each scholarship awarded to a student enrolled at a*
24 *member in a 2-year program that, upon completion, makes the*
25 *student eligible to obtain a license pursuant to chapter 391 of*
26 *NRS, not more than \$6,000;*

27 (3) *To provide wrap-around services and supports to a*
28 *student enrolled in a 4-year program, not more than \$400; and*

29 (4) *To provide wrap-around services and supports to a*
30 *student enrolled in a 2-year program, not more than \$200.*

31 (c) *For all activities described in paragraph (c) of subsection 3,*
32 *a total amount of not more than \$429,000 in each biennium,*
33 *including, without limitation:*

34 (1) *For each award of financial support to a student in the*
35 *final year of an educational program or engaged in a practical*
36 *experience which satisfies a requirement to obtain a license issued*
37 *pursuant to chapter 391 of NRS, not more than \$9,500; and*

38 (2) *To provide wrap-around services and supports to such a*
39 *student, not more than \$700.*

40 (d) *For all activities described in paragraph (d) of subsection*
41 *3, a total amount of not more than \$644,000 in each biennium,*
42 *including, without limitation:*

43 (1) *For each scholarship awarded to a student enrolled at a*
44 *member in a 4-year program or alternative route to licensure*
45 *program that, upon completion, makes the student eligible to*



1 obtain a license pursuant to chapter 391 of NRS, not more than
2 \$15,000; and

3 (2) To provide wrap-around services and supports to such a
4 student, not more than \$900.

5 6. The Superintendent of Public Instruction may use not
6 more than 5 percent of the money in the Account for the purpose
7 of administering the Account and the Collaborative. Any member
8 or community partner who receives money from the Account may
9 use not more than 5 percent of the money received for the purpose
10 of administration.

11 7. The Superintendent shall retain 25 percent of any block
12 grant for award of a scholarship or financial support pursuant to
13 paragraph (b), (c) or (d) of subsection 5 and disburse such an
14 amount to the person awarded the scholarship or financial
15 support only if the person:

16 (a) Completes the program for which he or she was awarded
17 the scholarship or financial support;

18 (b) Maintains employment as a teacher at a public school in
19 this State for 5 consecutive school years following completion of
20 the program, unless the Superintendent of Public Instruction
21 waives this requirement for good cause shown; and

22 (c) Meets any other requirements established by the
23 Superintendent of Public Instruction.

24 8. The Commission on Professional Standards in Education
25 shall adopt such regulations as may be necessary to carry out the
26 provisions of section 2 to 11, inclusive, of this act.

27 9. As used in this section, "wrap-around services and
28 supports" means any service or support that increases the
29 likelihood of a person completing a program and becoming a
30 teacher in a public school in this State. The term includes, without
31 limitation, coaching, family engagement, mentorship and
32 professional development.

33 **Sec. 10. 1.** The Superintendent of Public Instruction shall,
34 in consultation with the Collaborative, develop and carry into
35 effect a program of block grants to members and community
36 partners for programs that carry out the activities described in
37 subsection 3 of section 9 of this act and provide support to pupils,
38 students and other persons participating in such activities before,
39 during and after participation.

40 2. The Superintendent of Public Instruction shall, in
41 consultation with the Collaborative, establish eligibility
42 requirements for a block grant awarded pursuant to subsection 1,
43 which must include, without limitation, a requirement that an
44 applicant:



1 (a) Establish a minimum and a maximum number of persons
2 who may participate in the program proposed to be supported by
3 the block grant each year, consistent with the annual targets
4 established pursuant to subsection 7.

5 (b) Establish evidence-based metrics to evaluate the success of
6 the program proposed to be supported by the block grant; and

7 (c) Demonstrate the capability of the program proposed to be
8 supported by the block grant to successfully recruit or prepare
9 persons to become a teacher in a public school in this State or
10 retain a person as a teacher in a public school in this State.

11 3. When evaluating an application for a block grant, the
12 Superintendent of Public Instruction shall give priority to an
13 applicant who:

14 (a) Submits evidence-based metrics to evaluate the ability of
15 the applicant to successfully carry out a proposed program;

16 (b) Demonstrates previous success in carrying out a proposed
17 program;

18 (c) Submits a plan for a new or innovative program
19 determined by the Collaborative to be of high quality;

20 (d) Demonstrates the ability to efficiently use the money
21 awarded to the applicant to maximize the number of persons who
22 complete a relevant diploma, degree or certification; and

23 (e) Recruits pupils, pre-service teachers, teachers and
24 community members from one or more of the following groups:

25 (1) Veterans or the spouses of veterans;

26 (2) Persons who are economically disadvantaged;

27 (3) Persons who are members of a racial or ethnic minority
28 group; and

29 (4) Persons who will be eligible to teach in a subject area
30 for which a shortage of teachers exists.

31 4. The Superintendent of Public Instruction, in consultation
32 with each applicant who receives a block grant pursuant to this
33 section, shall:

34 (a) Develop quality assurance standards for the program
35 supported by the block grant which include, without limitation,
36 measures developed by members which evaluate the effectiveness
37 of the program on improving the learning of pupils through
38 student teaching and practice;

39 (b) Establish annual goals for the program supported by the
40 block grant, which may include, without limitation:

41 (1) The number of persons who complete a program at a
42 member ready for employment as a teacher at a public school in
43 this State;

44 (2) The number of pupils who complete a program for dual
45 credit at a member and enroll in a course of study at an institution



1 *within the Nevada System of Higher Education for preparation as*
2 *a teacher;*

3 (3) *The number of pupils participating in a program for*
4 *dual credit at a member; or*

5 (4) *The retention rate for teachers who complete a program*
6 *at a member; and*

7 (c) *Provide wrap-around services to persons participating in*
8 *the program supported by the block grant which have proven*
9 *successful in increasing completion rates, including, without*
10 *limitation:*

11 (1) *Mentoring;*

12 (2) *Subsidies for fees required for testing;*

13 (3) *Programs for different cohorts within the program to*
14 *support each other; and*

15 (4) *Providing additional support to teachers in the first 3*
16 *years of teachers' careers.*

17 5. *Each applicant who receives a block grant pursuant to this*
18 *section shall submit to the Department a report for each semester*
19 *during which a program is supported by the block grant that*
20 *tracks the progress of the program in achieving the goals*
21 *established pursuant to paragraph (b) of subsection 4.*

22 6. *The Superintendent of Public Instruction shall, in*
23 *consultation with the Collaborative, ensure that money is*
24 *distributed to applicants selected for a block grant in a timely*
25 *manner which ensures that pupils, students, members and*
26 *community partners receive money in alignment with applicable*
27 *academic calendars.*

28 7. *When awarding block grants pursuant to this section or*
29 *otherwise using money in the Account, unless revised by the*
30 *Superintendent of Public Instruction pursuant to section 11 of this*
31 *act, the annual target for the number of:*

32 (a) *Persons who become a teacher as a result of participation*
33 *in a program, beginning in 2025, is 1,325.*

34 (b) *Persons enrolled in a course of study at an institution*
35 *within the Nevada System of Higher Education for preparation as*
36 *a teacher, beginning in 2024, is 555.*

37 (c) *Pupils enrolled in a program for dual credit, beginning in*
38 *2025, is 350.*

39 8. *As used in this section, "applicant" means a college,*
40 *university, other provider of an alternative licensure program or*
41 *community partner that applies for a block grant pursuant to this*
42 *section.*

43 **Sec. 11. 1.** *The Superintendent of Public Instruction shall*
44 *establish agreements with colleges, universities, other providers of*
45 *an alternative licensure program and community partners for the*



1 *collection and analysis of data relating to the Collaborative and*
2 *programs supported by the Collaborative, program evaluation and*
3 *identification of specific metrics for accountability of the*
4 *Collaborative and the programs supported by the Collaborative*
5 *which may include, without limitation:*

6 (a) *The number and types of programs offered by members;*

7 (b) *The number of pupils participating in a program for dual*
8 *credit at a member;*

9 (c) *The admission rate of participants in a program offered by*
10 *a member;*

11 (d) *The number of graduates of a program offered by a*
12 *member;*

13 (e) *Graduation rates at 4 years and 6 years after enrollment in*
14 *a program offered by a member;*

15 (f) *The number of participants in a program who become a*
16 *teacher at a public school in this State and remain a teacher for at*
17 *least 3 years and at least 5 years; and*

18 (g) *The results of surveys of participants of a program and*
19 *persons who have completed a program regarding the*
20 *effectiveness of the program and any gaps identified in the*
21 *resources made available to a participant during the program.*

22 2. *The Department shall maintain an Internet website that*
23 *provides the data collected and analyzed pursuant to subsection 1*
24 *to the public.*

25 3. *The Department shall:*

26 (a) *Regularly gather input from stakeholders relating to the*
27 *Collaborative and the programs supported by the Collaborative*
28 *which may include, without limitation, gathering feedback in*
29 *writing from members and community partners who receive block*
30 *grants pursuant to section 10 of this act relating to:*

31 (1) *The data collected and analyzed pursuant to subsection*
32 *1; and*

33 (2) *Strengths, challenges and opportunities for*
34 *improvement observed by such stakeholders.*

35 (b) *Convene meetings with members and community partners*
36 *as necessary, but not less often than once each semester, to discuss*
37 *best practices and current trends in the data collected by the*
38 *Superintendent of Public Instruction relating to the Collaborative.*
39 *At least once each year at such a meeting, the Superintendent of*
40 *Public Instruction shall consider the annual targets established*
41 *pursuant to subsection 7 of section 10 of this act and revise the*
42 *annual targets as necessary on the basis of the data collected by*
43 *the Superintendent of Public Instruction relating to the*
44 *Collaborative.*



1 *4. On or before June 30 of each year, the Department shall*
2 *submit a report on the status of the Collaborative and the*
3 *effectiveness of the programs supported by the Collaborative to the*
4 *Governor and the Director of the Legislative Counsel Bureau for*
5 *transmission to the Legislature and the Joint Interim Standing*
6 *Committee on Education.*

7 *5. On or before June 30, 2025, and every 2 years thereafter,*
8 *the Superintendent of Public Instruction shall review the*
9 *programs supported by the Collaborative to determine whether the*
10 *programs are being carried out consistently with sections 2 to 11,*
11 *inclusive, of this act and, on the basis of such a review, submit a*
12 *report to the Director of the Legislative Counsel Bureau for*
13 *transmission to the Joint Interim Standing Committee on*
14 *Education containing any recommendations for legislation to*
15 *improve the operation of the Collaborative.*

16 **Sec. 12.** NRS 396.5198 is hereby amended to read as follows:

17 396.5198 ~~[+]~~ If the System offers a course of study for
18 obtaining an endorsement to teach courses relating to financial
19 literacy, the course must require students in the course of study to
20 create a personal finance portfolio or transition plan, which must
21 include, without limitation, details relating to housing, health
22 insurance and postsecondary education and financial aid resources.

23 ~~[2. A student in a course of study offered pursuant to~~
24 ~~subsection 1 may apply for a Teach Nevada Scholarship from a~~
25 ~~university, college or other provider of an alternative licensure~~
26 ~~program that receives a grant from the Teach Nevada Scholarship~~
27 ~~Program Account created pursuant to NRS 391A.575 to offset the~~
28 ~~costs of completing a course of study offered pursuant to~~
29 ~~subsection 1.]~~

30 **Sec. 13.** There is hereby appropriated from the State General
31 Fund to the Teach Nevada Collaborative Account created by section
32 8 of this act the sum of \$50,946,000 for the support of the Teach
33 Nevada Collaborative created by section 9 of this act and carrying
34 out the provisions of sections 2 to 11, inclusive, of this act.

35 **Sec. 14.** Notwithstanding the provisions of NRS 391A.580 to
36 the contrary, the State Board of Education shall not accept
37 applications for a grant or award a grant from the Teach Nevada
38 Scholarship Program Account created by NRS 391A.575 on or after
39 July 1, 2023.

40 **Sec. 15.** The provisions of subsection 1 of NRS 218D.380 do
41 not apply to any provision of this act which adds or revises a
42 requirement to submit a report to the Legislature.

43 **Sec. 16.** NRS 391A.550, 391A.555, 391A.560, 391A.565,
44 391A.570, 391A.575, 391A.580, 391A.585 and 391A.590 are
45 hereby repealed.



1 **Sec. 17.** 1. This section and sections 14 and 15 of this act
2 become effective upon passage and approval.

3 2. Sections 1 to 11, inclusive, and 13 of this act become
4 effective:

5 (a) Upon passage and approval for the purpose of adopting any
6 regulations and performing any other preparatory administrative
7 tasks that are necessary to carry out the provisions of this act; and

8 (b) On July 1, 2023, for all other purposes.

9 3. Sections 12 and 16 of this act become effective on July 1,
10 2031.

LEADLINES OF REPEALED SECTIONS

391A.550 Definitions.

391A.555 “Account” defined.

391A.560 “Other provider of an alternative licensure program” defined.

391A.565 “Scholarship recipient” defined.

391A.570 “Teach Nevada Scholarship” defined.

391A.575 Teach Nevada Scholarship Program Account: Creation; administration; gifts, grants and donations; use of money in Account.

391A.580 Eligibility to apply for grant from Account to be used to award scholarships to students; State Board to review applications and award grants; retention of certain percentage of grant money by State Board; eligibility of students to apply for scholarship; regulations.

391A.585 Use of grant money to award scholarships; limitation on amount of scholarship; certain amount of scholarship retained by State Board until certain conditions are met.

391A.590 Return of certain amount of grant money if scholarship recipient does not complete program; additional money paid to grant recipient if scholarship recipient completes program.

