SENATE BILL NO. 438-SENATOR LANGE

MARCH 27, 2023

Referred to Committee on Education

SUMMARY—Revises provisions relating to the recruitment, preparation and retention of teachers. (BDR 34-1061)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Contains Appropriation not included in Executive Budget.

EXPLANATION – Matter in bolded italics is new; matter between brackets formitted material is material to be omitted.

AN ACT relating to education; creating the Teach Nevada Collaborative Account; creating the Teach Nevada Collaborative in the Department of Education; establishing the purpose and duties of the Collaborative; authorizing certain uses of the money in the Account; repealing provisions relating to the Teach Nevada Scholarship Program; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law creates the Teach Nevada Scholarship Program to make grants of money to colleges, universities and other providers of an alternative licensure program to award scholarships to students who attend a program offered by such an institution which, upon completion, makes the student eligible to obtain a license to teach kindergarten, any grade from grades 1 through 12 or in the subject area of special education in this State or specialize in the subject area of early childhood education. (NRS 391A.550-391A.590)

Sections 2-11 of this bill create the Teach Nevada Collaborative to consolidate, coordinate and improve the efficiency of all statewide efforts to recruit and prepare persons to become teachers in public schools in this State and to retain teachers who currently work in public schools in this State. Sections 3-7 of this bill define certain terms relevant to the Collaborative.

Section 8 of this bill creates the Teach Nevada Collaborative Account and authorizes the use of the money in the Account to: (1) recruit and prepare persons to become teachers and retain teachers who currently work in public schools in this State; (2) award scholarships to persons to obtain the education necessary to obtain a license or endorsement as a teacher; and (3) award grants to colleges, universities, other providers of an alternative licensure program and certain nonprofit





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organizations to recruit and prepare persons to become teachers and retain teachers who currently work in public schools in this State.

Section 9 of this bill creates the Teach Nevada Collaborative and establishes the purpose of the Collaborative in the Department of Education. **Section 9** requires the Collaborative to: (1) support programs for dual credit for pupils who wish to become teachers; (2) provide scholarships to certain students for programs that lead to a teaching license; (3) provide support to certain students and student teachers; and (4) support programs to recruit people into the teaching profession.

Section 10 of this bill requires the Collaborative to develop and carry out a program of block grants to colleges, universities, other providers of an alternative licensure program and certain nonprofit organizations for programs that carry out the activities required by **section 9**. **Section 10** establishes annual targets for the number of persons who become a teacher, persons enrolled at a course of study at an institution within the Nevada System of Higher Education for preparation as a teacher and pupils enrolled in a program for dual credit.

Section 11 of this bill requires the Collaborative to: (1) establish agreements with certain entities for the collection and analysis of data, program evaluation and identification of specific metrics for accountability of the Collaborative and the programs supported by the Collaborative; and (2) report annually to the Governor and the Director of the Legislative Counsel Bureau for transmission to the Legislature and Joint Interim Standing Committee on Education.

Section 13 of this bill makes an appropriation to the Teach Nevada Collaborative Account to support the Collaborative.

Section 16 of this bill repeals the provisions of law creating the Teach Nevada Scholarship Program, effective July 1, 2031. **Section 12** of this bill makes a conforming change to remove a reference to the Program. **Section 14** of this bill prohibits the State Board of Education from accepting applications for a grant or awarding a grant from the Teach Nevada Scholarship Program Account on or after July 1, 2023.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** Chapter 391A of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 11, inclusive, of this act.
- Sec. 2. As used in sections 2 to 11, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 3 to 7, inclusive, of this act have the meanings ascribed to them in those sections.
- Sec. 3. "Account" means the Teach Nevada Collaborative Account created by section 8 of this act.
- **Sec. 4. "Collaborative" means the Teach Nevada** 11 **Collaborative created by section 9 of this act.**
 - Sec. 5. "Other provider of an alternative licensure program" means an entity, other than a university or college, which has been approved by the Commission on Professional Standards in Education, in accordance with regulations adopted pursuant to





NRS 391.019, to provide education and training to a student which will lead to an alternative route to licensure for the student.

- Sec. 6. "Partner" means any nonprofit organization that enters into an agreement with the Collaborative to provide a service relating to the recruitment, preparation or retention of teachers.
- Sec. 7. "Teacher" means a person licensed pursuant to chapter 391 of NRS.
- Sec. 8. 1. The Teach Nevada Collaborative Account is hereby created in the State General Fund. The Account must be administered by the Collaborative.
 - 2. The interest and income earned on:
- (a) The money in the Account, after deducting any applicable charges; and
- (b) Unexpended appropriations made to the Account from the State General Fund,
- **→** must be credited to the Account.

- 3. Any money remaining in the Account at the end of a fiscal year, including, without limitation, any unexpended appropriations made to the Account from the State General Fund, does not revert to the State General Fund, and the balance in the Account must be carried forward to the next fiscal year.
- 4. The Collaborative may accept gifts and grants of money from any source for deposit in the Account.
 - 5. The money in the Account may only be used to:
- (a) Recruit and prepare persons to become teachers in public schools in this State and retain teachers who currently work in public schools in this State.
- (b) Award scholarships to persons to obtain the education necessary to obtain a license or endorsement pursuant to chapter 391 of NRS.
- (c) Award grants to colleges, universities, other providers of an alternative licensure program and partners to recruit and prepare persons to become teachers in public schools in this State and retain teachers who currently work in public schools in this State.
- Sec. 9. 1. The Teach Nevada Collaborative is hereby created in the Department. The purpose of the Collaborative is to consolidate, coordinate and improve the efficiency of all statewide efforts to recruit and prepare persons to become teachers in public schools in this State and to retain teachers who currently work in public schools in this State. All programs relating to the recruitment, preparation and retention of teachers within the Department must be carried out by the Collaborative.





2. The Collaborative shall collaborate with the Nevada System of Higher Education, other providers of an alternative licensure program and partners to:

(a) Support programs for dual credit for pupils who wish to become teachers, including, without limitation, by subsidizing the costs of such programs and providing mentorship, coaching and family engagement opportunities to pupils enrolled in such

8 programs.

- (b) Provide scholarships to students enrolled in programs at a college, university or other provider of an alternative licensure program that, upon completion, make a student eligible to obtain a license to teach kindergarten, any grade from grades 1 through 12 or in the subject area of special education in this State or allow a student to specialize in the subject area of early childhood education.
- (c) Provide support to students in the final year of an educational program or engaged in a practical experience which satisfies a requirement to obtain a license issued pursuant to chapter 391 of NRS, including, without limitation, providing professional development, mentoring or financial support to such a student.

(d) Support programs to recruit people who are not licensed pursuant to chapter 391 of NRS into the teaching profession, including, without limitation, providing mentoring, financial aid

counseling and scholarships or other financial support.

3. Subject to the supervision of the Superintendent of Public Instruction, the Collaborative may use the money in the Account to carry out the activities described in subsection 2, including, without limitation, providing wrap-around services and supports to pupils, students and other persons participating in programs supported by the Collaborative that increase the likelihood of such persons completing the programs and becoming teachers in public schools in this State. The Collaborative may use not more than 5 percent of the money in the Account for the purpose of administering the Account and the Collaborative.

4. The Collaborative shall adopt such regulations as may be necessary to carry out the provisions of section 2 to 11, inclusive,

of this act.

Sec. 10. 1. The Collaborative shall develop and carry into effect a program of block grants to colleges, universities, other providers of an alternative licensure program and partners for programs that carry out the activities described in subsection 2 of section 9 of this act and provide support to pupils, students and other persons participating in such activities before, during and after participation.





2. The Collaborative shall establish eligibility requirements for a block grant awarded pursuant to subsection 1, which must include, without limitation, a requirement that an applicant:

(a) Establish a minimum and a maximum number of persons who may participate in the program proposed to be supported by

the block grant each year;

(b) Establish evidence-based metrics to evaluate the success of

the program proposed to be supported by the block grant; and

(c) Demonstrate the capability of the program proposed to be supported by the block grant to successfully recruit or prepare persons to become a teacher in a public school in this State or retain a person as a teacher in a public school in this State.

3. When evaluating an application for a block grant, the

Collaborative shall give priority to an applicant who:

(a) Submits evidence-based metrics to evaluate the ability of the applicant to successfully carry out a proposed program;

(b) Demonstrates previous success in carrying out a proposed

program;

- (c) Submits a plan for a new or innovative program determined by the Collaborative to be of high quality; and
- (d) Demonstrates the ability to efficiently use the money awarded to the applicant to maximize the number of persons who complete a relevant diploma, degree or certification.
- 4. An applicant who receives a block grant pursuant to this section shall:
- (a) Develop, in collaboration with the Collaborative, quality assurance standards for the program supported by the block grant;
- (b) Establish annual goals for the program supported by the block grant, which may include, without limitation:

(1) The number of persons who complete the program ready for employment as a teacher at a public school in this State;

(2) The number of persons who complete the program and enroll in a course of study at an institution within the Nevada System of Higher Education for preparation as a teacher; or

(3) The number of pupils participating in a program for dual credit;

- (c) Provide wrap-around services to persons participating in the program supported by the block grant which have proven successful in increasing completion rates, including, without limitation:
 - (1) Mentoring;
 - (2) Subsidies for fees required for testing;
- (3) Programs for different cohorts within the program to support each other;





(4) Professional mentoring;

(5) Allowing coursework in a flexible manner; and

(6) Providing additional support to teachers in the first 3

years of teachers' careers; and

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 (d) Submit a report for each semester during which a program is supported by the block grant that tracks the progress of the program in achieving the goals established pursuant to paragraph (b).

5. The Collaborative shall ensure that money is distributed to

applicants selected for a block grant in a timely manner.

6. When awarding block grants pursuant to this section or otherwise using money in the Account, unless revised by the Collaborative pursuant to section 11, the annual target for the number of:

(a) Persons who become a teacher as a result of participation in a program is 1,325.

- (b) Persons enrolled in a course of study at an institution within the Nevada System of Higher Education for preparation as a teacher is 555.
 - (c) Pupils enrolled in a program for dual credit is 350.

7. As used in this section, "applicant" means a college, university, other provider of an alternative licensure program or partner that applies for a block grant pursuant to this section.

- Sec. 11. 1. The Collaborative shall establish agreements with colleges, universities, other providers of an alternative licensure program and partners for the collection and analysis of data relating to the Collaborative and programs supported by the Collaborative, program evaluation and identification of specific metrics for accountability of the Collaborative and the programs supported by the Collaborative which may include, without limitation:
- (a) Enrollment in each program and demographic information relating to persons enrolled in each program;
 - (b) Retention rates;
- (c) The admission rate of participants in a program who are enrolled in a community college to a state college or university;
 - (d) Graduation rates at 4 years and 6 years after enrollment;
- (e) The number of participants in a program who become a teacher at a public school in this State and remain a teacher for at least 3 years; and
- (f) The results of surveys of participants of a program and persons who have completed a program regarding the effectiveness of the program and any gaps identified in the resources made available to a participant during the program.





- 2. The Collaborative shall convene meetings with colleges, universities, other providers of an alternative licensure program and partners as necessary, but not less often than once each semester, to discuss best practices and current trends in the data collected by the Collaborative. At least once each year at such a meeting, the Collaborative shall consider the annual targets established pursuant to subsection 6 of section 10 of this act and revise the annual targets as necessary on the basis of the data collected by the Collaborative.
- 3. On or before June 30 of each year, the Collaborative shall submit a report on the status of the Collaborative and the effectiveness of the programs supported by the Collaborative to the Governor and the Director of the Legislative Counsel Bureau for transmission to the Legislature and the Joint Interim Standing Committee on Education.
 - **Sec. 12.** NRS 396.5198 is hereby amended to read as follows:
- 396.5198 [1.] If the System offers a course of study for obtaining an endorsement to teach courses relating to financial literacy, the course must require students in the course of study to create a personal finance portfolio or transition plan, which must include, without limitation, details relating to housing, health insurance and postsecondary education and financial aid resources.
- [2. A student in a course of study offered pursuant to subsection 1 may apply for a Teach Nevada Scholarship from a university, college or other provider of an alternative licensure program that receives a grant from the Teach Nevada Scholarship Program Account created pursuant to NRS 391A.575 to offset the costs of completing a course of study offered pursuant to subsection 1.]
- **Sec. 13.** There is hereby appropriated from the State General Fund to the Teach Nevada Collaborative Account created by section 8 of this act the sum of \$50,946,000 for the support of the Teach Nevada Collaborative created by section 9 of this act.
- **Sec. 14.** Notwithstanding the provisions of NRS 391A.580 to the contrary, the State Board of Education shall not accept applications for a grant or award a grant from the Teach Nevada Scholarship Program Account created by NRS 391A.575 on or after July 1, 2023.
- **Sec. 15.** The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.
- **Sec. 16.** NRS 391A.550, 391A.555, 391A.560, 391A.565, 391A.570, 391A.575, 391A.580, 391A.585 and 391A.590 are hereby repealed.





- Sec. 17. 1. This section and sections 14 and 15 of this act become effective upon passage and approval.
 - 2. Sections 1 to 11, inclusive, and section 13 of this act become effective:
 - (a) Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and
 - (b) On July 1, 2023, for all other purposes.
 - 3. Sections 12 and 16 of this act become effective on July 1, 2031.

LEADLINES OF REPEALED SECTIONS

391A.550 Definitions.

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391A.555 "Account" defined.

391A.560 "Other provider of an alternative licensure program" defined.

391A.565 "Scholarship recipient" defined.

391A.570 "Teach Nevada Scholarship" defined.

391A.575 Teach Nevada Scholarship Program Account: Creation; administration; gifts, grants and donations; use of money in Account.

391A.580 Eligibility to apply for grant from Account to be used to award scholarships to students; State Board to review applications and award grants; retention of certain percentage of grant money by State Board; eligibility of students to apply for scholarship; regulations.

391A.585 Use of grant money to award scholarships; limitation on amount of scholarship; certain amount of scholarship retained by State Board until certain conditions are met.

391A.590 Return of certain amount of grant money if scholarship recipient does not complete program; additional money paid to grant recipient if scholarship recipient completes program.





