

Amendment No. 293

Senate Amendment to Senate Bill No. 438	(BDR 34-1061)
<b>Proposed by:</b> Senate Committee on Education	
<b>Amends:</b> Summary: No Title: No Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION			Initial and Date	SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____	Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____	Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.





## SENATE BILL NO. 438—SENATOR LANGE

MARCH 27, 2023

Referred to Committee on Education

SUMMARY—Revises provisions relating to the recruitment, preparation and retention of teachers. (BDR 34-1061)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Contains Appropriation not included in Executive Budget.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Teach Nevada Collaborative Account; creating the Teach Nevada Collaborative in the Department of Education; establishing the purpose and duties of the Collaborative; authorizing certain uses of the money in the Account; repealing provisions relating to the Teach Nevada Scholarship Program; making an appropriation; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law creates the Teach Nevada Scholarship Program to make grants of money to colleges, universities and other providers of an alternative licensure program to award scholarships to students who attend a program offered by such an institution which, upon completion, makes the student eligible to obtain a license to teach kindergarten, any grade from grades 1 through 12 or in the subject area of special education in this State or specialize in the subject area of early childhood education. (NRS 391A.550-391A.590)

**Sections 2-11** of this bill create the Teach Nevada Collaborative to consolidate, coordinate and improve the efficiency of all statewide efforts to recruit and prepare persons to become teachers in public schools in this State and to retain teachers who currently work in public schools in this State. **Sections 3-7** of this bill define certain terms relevant to the Collaborative.

**Section 8** of this bill creates the Teach Nevada Collaborative Account and authorizes the use of the money in the Account to ~~[(1)]~~ recruit and prepare persons to become teachers and retain teachers who currently work in public schools in this State ~~[(2)]~~ award scholarships to persons to obtain the education necessary to obtain a license or endorsement as a teacher; and ~~[(3)]~~ award **by awarding** grants to colleges, universities, other providers of an alternative licensure program and certain nonprofit organizations. ~~[to recruit and prepare persons to become teachers and retain teachers who currently work in public schools in this State.]~~

**Section 9** of this bill creates the Teach Nevada Collaborative and establishes the purpose of the Collaborative in the Department of Education. **Section 9 establishes the membership of the Collaborative.** **Section 9** requires the **Department to oversee the activities of the members of the** Collaborative to: (1) support programs for dual credit for pupils who wish to become teachers; (2) provide scholarships to certain students for programs that lead to a teaching license; (3) provide support to certain students and student teachers; and (4) support programs to recruit people into the teaching profession. **Section 9 establishes certain limits**

26 on the amount of money in the Account that can be used for each such purpose in each  
 27 biennium.

28 **Section 10** of this bill requires the ~~Collaborative~~ Superintendent of Public Instruction  
 29 to develop and carry out a program of block grants to ~~colleges, universities, other providers~~  
 30 ~~of an alternative licensure program~~ members of the Collaborative and certain nonprofit  
 31 organizations for programs that carry out the activities required by **section 9**. **Section 10**  
 32 establishes annual targets for the number of persons who become a teacher, persons enrolled  
 33 at a course of study at an institution within the Nevada System of Higher Education for  
 34 preparation as a teacher and pupils enrolled in a program for dual credit.

35 **Section 11** of this bill requires the ~~Collaborative~~ Superintendent of Public Instruction  
 36 to: (1) establish agreements with certain entities for the collection and analysis of data,  
 37 program evaluation and identification of specific metrics for accountability of the  
 38 Collaborative and the programs supported by the Collaborative; ~~and~~ (2) report annually to  
 39 the Governor and the Director of the Legislative Counsel Bureau for transmission to the  
 40 Legislature and Joint Interim Standing Committee on Education ~~;~~ ; and (3) review  
 41 biennially the performance of the Collaborative and report to the Director of the  
 42 Legislative Counsel Bureau for transmission to the Joint Interim Standing Committee  
 43 on Education any recommendations for legislation to improve the operation of the  
 44 Collaborative.

45 **Section 13** of this bill makes an appropriation to the Teach Nevada Collaborative  
 46 Account to support the Collaborative.

47 **Section 16** of this bill repeals the provisions of law creating the Teach Nevada  
 48 Scholarship Program, effective July 1, 2031. **Section 12** of this bill makes a conforming  
 49 change to remove a reference to the Program. **Section 14** of this bill prohibits the State Board  
 50 of Education from accepting applications for a grant or awarding a grant from the Teach  
 51 Nevada Scholarship Program Account on or after July 1, 2023.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
 SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 391A of NRS is hereby amended by adding thereto the  
 2 provisions set forth as sections 2 to 11, inclusive, of this act.

3 **Sec. 2.** *As used in sections 2 to 11, inclusive, of this act, unless the context*  
 4 *otherwise requires, the words and terms defined in sections 3 to 7, inclusive, of*  
 5 *this act have the meanings ascribed to them in those sections.*

6 **Sec. 3.** *“Account” means the Teach Nevada Collaborative Account created*  
 7 *by section 8 of this act.*

8 **Sec. 4.** *“Collaborative” means the Teach Nevada Collaborative created by*  
 9 *section 9 of this act.*

10 **Sec. 4.5.** “Member” means an entity from which a representative to the  
 11 Collaborative is appointed pursuant to subsection 2 of section 9 of this act.

12 **Sec. 5.** *“Other provider of an alternative licensure program” means an*  
 13 *entity, other than a university or college, which has been approved by the*  
 14 *Commission on Professional Standards in Education, in accordance with*  
 15 *regulations adopted pursuant to NRS 391.019, to provide education and training to*  
 16 *a student which will lead to an alternative route to licensure for the student.*

17 **Sec. 6.** ~~“Partner”~~ “Community partner” means any nonprofit  
 18 organization that enters into an agreement with the ~~Collaborative~~ Department  
 19 or a college, university or other provider of an alternative licensure program to  
 20 provide ~~a service~~ wrap-around services relating to the recruitment, preparation  
 21 or retention of teachers.

22 **Sec. 6.5.** “Pre-service teacher” means a person who is a student, or who  
 23 has applied to become a student, in a program of a college, university or other  
 24 provider of an alternative licensure program that, upon completion, makes the

1 student eligible to obtain a license or endorsement pursuant to chapter 391 of  
 2 NRS.

3 Sec. 7. "Teacher" means a person licensed pursuant to chapter 391 of  
 4 NRS.

5 Sec. 8. 1. The Teach Nevada Collaborative Account is hereby created in  
 6 the State General Fund. The Account must be administered by the  
 7 ~~[Collaborative.]~~ Superintendent of Public Instruction.

8 2. The interest and income earned on:

9 (a) The money in the Account, after deducting any applicable charges; and

10 (b) Unexpended appropriations made to the Account from the State General  
 11 Fund,

12 ↪ must be credited to the Account.

13 3. Any money remaining in the Account at the end of a fiscal year,  
 14 including, without limitation, any unexpended appropriations made to the  
 15 Account from the State General Fund, does not revert to the State General Fund,  
 16 and the balance in the Account must be carried forward to the next fiscal year.

17 4. The ~~[Collaborative.]~~ Superintendent of Public Instruction may accept  
 18 gifts and grants of money from any source for deposit in the Account.

19 5. The money in the Account may only be used to ~~↪~~

20 ~~↪ (a) Recruit~~ recruit and prepare persons to become teachers in public schools  
 21 in this State and retain teachers who currently work in public schools in this  
 22 State ~~↪~~

23 ~~↪ (b) Award scholarships to persons to obtain the education necessary to~~  
 24 ~~obtain a license or endorsement pursuant to chapter 391 of NRS.~~

25 ~~↪ (c) Award~~ by awarding grants to colleges, universities, other providers of an  
 26 alternative licensure program and community partners ~~[to recruit and prepare~~  
 27 ~~persons to become teachers in public schools in this State and retain teachers~~  
 28 ~~who currently work in public schools in this State.]~~ pursuant to section 9 of this  
 29 act.

30 Sec. 9. 1. The Teach Nevada Collaborative is hereby created in the  
 31 Department. The purpose of the Collaborative is to consolidate, coordinate and  
 32 improve the efficiency of all statewide efforts to recruit and prepare persons to  
 33 become teachers in public schools in this State and to retain teachers who  
 34 currently work in public schools in this State. ~~[All]~~ The Department shall  
 35 coordinate all programs relating to the recruitment, preparation and retention of  
 36 teachers within the Department ~~[must be carried out by]~~ with the Collaborative.

37 2. The Collaborative consists of the Superintendent of Public Instruction or  
 38 his or her designee and one representative appointed by each:

39 (a) College or university in this State which offers a course of study and  
 40 training for the education of teachers or other educational personnel approved  
 41 pursuant to NRS 391.038;

42 (b) Other provider of an alternative licensure program; and

43 (c) Community college in the Nevada System of Higher Education.

44 3. ~~The [Collaborative] Department shall [collaborate with the Nevada~~  
 45 ~~System of Higher Education, other providers of an alternative licensure program]~~  
 46 oversee the activities of each member and [partners.] community partner to:

47 (a) Support programs for dual credit for pupils who wish to become teachers,  
 48 including, without limitation, by subsidizing the costs of such programs and  
 49 providing [mentorship, coaching and family engagement opportunities] wrap-  
 50 around services and supports to pupils enrolled in such programs.

51 (b) ~~[Provide scholarships to students enrolled in]~~ Support programs ~~[at a~~  
 52 ~~college, university or other provider of an alternative licensure program]~~ of  
 53 members that, upon completion, make a student eligible to obtain a license ~~↪~~

1 ~~teach kindergarten, any grade from grades 1 through 12 or in the subject area of~~  
2 ~~special education in this State or allow a student to specialize in the subject area~~  
3 ~~of early childhood education.] or endorsement pursuant to chapter 391 of NRS,~~  
4 including, without limitation, by providing scholarships to students enrolled in  
5 such programs and providing wrap-around services and supports to such a  
6 student.

7 (c) ~~[Provide support to]~~ Support programs of members for students in the  
8 final year of an educational program or engaged in a practical experience which  
9 satisfies a requirement to obtain a license issued pursuant to chapter 391 of NRS,  
10 including, without limitation, by providing financial support to students enrolled  
11 in such programs or engaged in practical experience, and providing [professional  
12 development, mentoring or financial support] wrap-around services and supports  
13 to such a student.

14 (d) Support programs to recruit people who are not licensed pursuant to  
15 chapter 391 of NRS into the teaching profession, including, without limitation,  
16 employees of a public school in this State without a bachelor's degree and  
17 persons with a bachelor's degree who are not licensed pursuant to chapter 391 of  
18 NRS, by providing [mentoring, financial aid counseling and scholarships or  
19 other financial support.

20 ~~— 3. Subject to the supervision of the]~~ scholarships and wrap-around services  
21 and supports to such a person.

22 4. The Collaborative shall encourage, to the greatest extent possible, each  
23 member and community partner to provide wrap-around services and supports  
24 and allow the completion of coursework in a flexible manner.

25 5. The Superintendent of Public Instruction, after consultation with the  
26 Collaborative, may use the money in the Account to carry out the activities  
27 described in subsection [2, including, without limitation, providing wrap around  
28 services and supports to pupils, students and other persons participating in  
29 programs supported by the Collaborative that increase the likelihood of such  
30 persons completing the programs and becoming teachers in public schools in this  
31 State.] 3, subject to the following limitations:

32 (a) For all activities described in paragraph (a) of subsection 3, a total  
33 amount of not more than \$500,500 in each biennium, including, without  
34 limitation:

35 (1) For each pupil who enrolls in dual credit courses, not more than  
36 \$750;

37 (2) For each pupil who, upon graduation from high school, enrolls in a  
38 program offered by a member that, upon completion, makes the pupil eligible to  
39 obtain a license pursuant to chapter 391 of NRS, not more than \$1,000; and

40 (3) To provide wrap-around services and supports to each pupil, not  
41 more than \$350.

42 (b) For all activities described in paragraph (b) of subsection 3, a total  
43 amount of not more than \$500,500 in each biennium, including, without  
44 limitation:

45 (1) For each scholarship awarded to a student enrolled at a member in a  
46 4-year program that, upon completion, makes the student eligible to obtain a  
47 license pursuant to chapter 391 of NRS, not more than \$12,000;

48 (2) For each scholarship awarded to a student enrolled at a member in a  
49 2-year program that, upon completion, makes the student eligible to obtain a  
50 license pursuant to chapter 391 of NRS, not more than \$6,000;

51 (3) To provide wrap-around services and supports to a student enrolled  
52 in a 4-year program, not more than \$400; and

1 (4) To provide wrap-around services and supports to a student enrolled  
2 in a 2-year program, not more than \$200.

3 (c) For all activities described in paragraph (c) of subsection 3, a total  
4 amount of not more than \$429,000 in each biennium, including, without  
5 limitation:

6 (1) For each award of financial support to a student in the final year of  
7 an educational program or engaged in a practical experience which satisfies a  
8 requirement to obtain a license issued pursuant to chapter 391 of NRS, not more  
9 than \$9,500; and

10 (2) To provide wrap-around services and supports to such a student, not  
11 more than \$700.

12 (d) For all activities described in paragraph (d) of subsection 3, a total  
13 amount of not more than \$644,000 in each biennium, including, without  
14 limitation:

15 (1) For each scholarship awarded to a student enrolled at a member in a  
16 4-year program or alternative route to licensure program that, upon completion,  
17 makes the student eligible to obtain a license pursuant to chapter 391 of NRS, not  
18 more than \$15,000; and

19 (2) To provide wrap-around services and supports to such a student, not  
20 more than \$900.

21 6. The ~~Collaborative~~ Superintendent of Public Instruction may use not  
22 more than 5 percent of the money in the Account for the purpose of  
23 administering the Account and the Collaborative. Any member or community  
24 partner who receives money from the Account may use not more than 5 percent  
25 of the money received for the purpose of administration.

26 ~~4.~~ 7. The Superintendent shall retain 25 percent of any block grant for  
27 award of a scholarship or financial support pursuant to paragraph (b), (c) or (d)  
28 of subsection 5 and disburse such an amount to the person awarded the  
29 scholarship or financial support only if the person:

30 (a) Completes the program for which he or she was awarded the scholarship  
31 or financial support;

32 (b) Maintains employment as a teacher at a public school in this State for 5  
33 consecutive school years following completion of the program, unless the  
34 Superintendent of Public Instruction waives this requirement for good cause  
35 shown; and

36 (c) Meets any other requirements established by the Superintendent of Public  
37 Instruction.

38 8. The ~~Collaborative~~ Commission on Professional Standards in Education  
39 shall adopt such regulations as may be necessary to carry out the provisions of  
40 section 2 to 11, inclusive, of this act.

41 9. As used in this section, "wrap-around services and supports" means any  
42 service or support that increases the likelihood of a person completing a program  
43 and becoming a teacher in a public school in this State. The term includes,  
44 without limitation, coaching, family engagement, mentorship and professional  
45 development.

46 Sec. 10. 1. The ~~Collaborative~~ Superintendent of Public Instruction shall  
47 , in consultation with the Collaborative, develop and carry into effect a program  
48 of block grants to ~~colleges, universities, other providers of an alternative~~  
49 ~~licensure program~~ members and community partners for programs that carry  
50 out the activities described in subsection ~~2.~~ 3 of section 9 of this act and provide  
51 support to pupils, students and other persons participating in such activities  
52 before, during and after participation.

1           2. ~~The Collaborative~~ Superintendent of Public Instruction shall, in  
 2 consultation with the Collaborative, ~~establish eligibility requirements for a block~~  
 3 grant awarded pursuant to subsection 1, which must include, without limitation,  
 4 a requirement that an applicant:

5           (a) Establish a minimum and a maximum number of persons who may  
 6 participate in the program proposed to be supported by the block grant each year  
 7 ~~that~~, consistent with the annual targets established pursuant to subsection 7.

8           (b) Establish evidence-based metrics to evaluate the success of the program  
 9 proposed to be supported by the block grant; and

10           (c) Demonstrate the capability of the program proposed to be supported by  
 11 the block grant to successfully recruit or prepare persons to become a teacher in  
 12 a public school in this State or retain a person as a teacher in a public school in  
 13 this State.

14           3. When evaluating an application for a block grant, the ~~Collaborative~~  
 15 Superintendent of Public Instruction shall give priority to an applicant who:

16           (a) Submits evidence-based metrics to evaluate the ability of the applicant to  
 17 successfully carry out a proposed program;

18           (b) Demonstrates previous success in carrying out a proposed program;

19           (c) Submits a plan for a new or innovative program determined by the  
 20 Collaborative to be of high quality; ~~and~~

21           (d) Demonstrates the ability to efficiently use the money awarded to the  
 22 applicant to maximize the number of persons who complete a relevant diploma,  
 23 degree or certification ~~that~~; and

24           (e) Recruits pupils, pre-service teachers, teachers and community members  
 25 from one or more of the following groups:

26           (1) Veterans or the spouses of veterans;

27           (2) Persons who are economically disadvantaged;

28           (3) Persons who are members of a racial or ethnic minority group; and

29           (4) Persons who will be eligible to teach in a subject area for which a  
 30 shortage of teachers exists.

31           4. ~~The Superintendent of Public Instruction, in consultation with each~~  
 32 applicant who receives a block grant pursuant to this section, shall:

33           (a) Develop ~~in collaboration with the Collaborative,~~ quality assurance  
 34 standards for the program supported by the block grant ~~that~~ which include,  
 35 without limitation, measures developed by members which evaluate the  
 36 effectiveness of the program on improving the learning of pupils through student  
 37 teaching and practice;

38           (b) Establish annual goals for the program supported by the block grant,  
 39 which may include, without limitation:

40           (1) The number of persons who complete ~~the~~ a program at a member  
 41 ready for employment as a teacher at a public school in this State;

42           (2) The number of ~~persons~~ pupils who complete ~~the~~ a program for  
 43 dual credit at a member and enroll in a course of study at an institution within  
 44 the Nevada System of Higher Education for preparation as a teacher; ~~or~~

45           (3) The number of pupils participating in a program for dual credit ~~that~~ at  
 46 a member; or

47           (4) The retention rate for teachers who complete a program at a member;  
 48 and

49           (c) Provide wrap-around services to persons participating in the program  
 50 supported by the block grant which have proven successful in increasing  
 51 completion rates, including, without limitation:

52           (1) Mentoring;

53           (2) Subsidies for fees required for testing;



1 (3) Programs for different cohorts within the program to support each  
2 other; and

3 ~~(4) Professional mentoring;~~

4 ~~(5) Allowing coursework in a flexible manner; and~~

5 ~~(6) Providing additional support to teachers in the first 3 years of~~  
6 ~~teachers' careers. ~~†~~ and~~

7 ~~(d) Submit†~~

8 5. Each applicant who receives a block grant pursuant to this section shall  
9 submit to the Department a report for each semester during which a program is  
10 supported by the block grant that tracks the progress of the program in achieving  
11 the goals established pursuant to paragraph (b) †

12 ~~5† of subsection 4.~~

13 6. The ~~Collaborative~~ Superintendent of Public Instruction shall, in  
14 consultation with the Collaborative, ensure that money is distributed to applicants  
15 selected for a block grant in a timely manner †

16 ~~6† which ensures that pupils, students, members and community partners~~  
17 ~~receive money in alignment with applicable academic calendars.~~

18 7. When awarding block grants pursuant to this section or otherwise using  
19 money in the Account, unless revised by the ~~Collaborative~~ Superintendent of  
20 Public Instruction pursuant to section 11 of this act, the annual target for the  
21 number of:

22 (a) Persons who become a teacher as a result of participation in a program ,  
23 beginning in 2025, is 1,325.

24 (b) Persons enrolled in a course of study at an institution within the Nevada  
25 System of Higher Education for preparation as a teacher ,beginning in 2024, is  
26 555.

27 (c) Pupils enrolled in a program for dual credit ,beginning in 2025, is 350.

28 ~~7† 8.~~ As used in this section, "applicant" means a college, university,  
29 other provider of an alternative licensure program or community partner that  
30 applies for a block grant pursuant to this section.

31 **Sec. 11. 1. The ~~Collaborative~~ Superintendent of Public Instruction shall**  
32 **establish agreements with colleges, universities, other providers of an alternative**  
33 **licensure program and community partners for the collection and analysis of**  
34 **data relating to the Collaborative and programs supported by the Collaborative,**  
35 **program evaluation and identification of specific metrics for accountability of the**  
36 **Collaborative and the programs supported by the Collaborative which may**  
37 **include, without limitation:**

38 (a) ~~Enrollment in each program and demographic information relating to~~  
39 ~~persons enrolled in each program;†~~ The number and types of programs offered by  
40 members;

41 (b) ~~Retention rates;†~~ The number of pupils participating in a program for  
42 dual credit at a member;

43 (c) The admission rate of participants in a program ~~who are enrolled in a~~  
44 community college to a state college or university;† offered by a member;

45 (d) The number of graduates of a program offered by a member;

46 (e) Graduation rates at 4 years and 6 years after enrollment †

47 ~~(e)†~~ in a program offered by a member;

48 (f) The number of participants in a program who become a teacher at a  
49 public school in this State and remain a teacher for at least 3 years †† and at  
50 least 5 years; and

51 ~~(f)†~~ (g) The results of surveys of participants of a program and persons who  
52 have completed a program regarding the effectiveness of the program and any

1 *gaps identified in the resources made available to a participant during the*  
 2 *program.*

3 2. The Department shall maintain an Internet website that provides the data  
 4 collected and analyzed pursuant to subsection 1 to the public.

5 3. The ~~Collaborative~~ Department shall ~~convene~~ :

6 (a) Regularly gather input from stakeholders relating to the Collaborative  
 7 and the programs supported by the Collaborative which may include, without  
 8 limitation, gathering feedback in writing from members and community partners  
 9 who receive block grants pursuant to section 10 of this act relating to:

10 (1) The data collected and analyzed pursuant to subsection 1; and

11 (2) Strengths, challenges and opportunities for improvement observed by  
 12 such stakeholders.

13 (b) Convene meetings with ~~colleges, universities, other providers of an~~  
 14 ~~alternative licensure program~~ members and community partners as necessary,  
 15 but not less often than once each semester, to discuss best practices and current  
 16 trends in the data collected by the Superintendent of Public Instruction relating  
 17 to the Collaborative. At least once each year at such a meeting, the  
 18 ~~Collaborative~~ Superintendent of Public Instruction shall consider the annual  
 19 targets established pursuant to subsection ~~6~~ 7 of section 10 of this act and revise  
 20 the annual targets as necessary on the basis of the data collected by the  
 21 Superintendent of Public Instruction relating to the Collaborative.

22 ~~3.~~ 4. On or before June 30 of each year, the ~~Collaborative~~ Department  
 23 shall submit a report on the status of the Collaborative and the effectiveness of  
 24 the programs supported by the Collaborative to the Governor and the Director of  
 25 the Legislative Counsel Bureau for transmission to the Legislature and the Joint  
 26 Interim Standing Committee on Education.

27 5. On or before June 30, 2025, and every 2 years thereafter, the  
 28 Superintendent of Public Instruction shall review the programs supported by the  
 29 Collaborative to determine whether the programs are being carried out  
 30 consistently with sections 2 to 11, inclusive, of this act and, on the basis of such a  
 31 review, submit a report to the Director of the Legislative Counsel Bureau for  
 32 transmission to the Joint Interim Standing Committee on Education containing  
 33 any recommendations for legislation to improve the operation of the  
 34 Collaborative.

35 **Sec. 12.** NRS 396.5198 is hereby amended to read as follows:

36 396.5198 ~~1~~ If the System offers a course of study for obtaining an  
 37 endorsement to teach courses relating to financial literacy, the course must require  
 38 students in the course of study to create a personal finance portfolio or transition  
 39 plan, which must include, without limitation, details relating to housing, health  
 40 insurance and postsecondary education and financial aid resources.

41 ~~1. A student in a course of study offered pursuant to subsection 1 may apply~~  
 42 ~~for a Teach Nevada Scholarship from a university, college or other provider of an~~  
 43 ~~alternative licensure program that receives a grant from the Teach Nevada~~  
 44 ~~Scholarship Program Account created pursuant to NRS 391A.575 to offset the costs~~  
 45 ~~of completing a course of study offered pursuant to subsection 1.]~~

46 **Sec. 13.** There is hereby appropriated from the State General Fund to the  
 47 Teach Nevada Collaborative Account created by section 8 of this act the sum of  
 48 \$50,946,000 for the support of the Teach Nevada Collaborative created by section 9  
 49 of this act ~~1~~ and carrying out the provisions of sections 2 to 11, inclusive, of  
 50 this act.

51 **Sec. 14.** Notwithstanding the provisions of NRS 391A.580 to the contrary,  
 52 the State Board of Education shall not accept applications for a grant or award a

1 grant from the Teach Nevada Scholarship Program Account created by NRS  
2 391A.575 on or after July 1, 2023.

3 **Sec. 15.** The provisions of subsection 1 of NRS 218D.380 do not apply to  
4 any provision of this act which adds or revises a requirement to submit a report to  
5 the Legislature.

6 **Sec. 16.** NRS 391A.550, 391A.555, 391A.560, 391A.565, 391A.570,  
7 391A.575, 391A.580, 391A.585 and 391A.590 are hereby repealed.

8 **Sec. 17.** 1. This section and sections 14 and 15 of this act become effective  
9 upon passage and approval.

10 2. Sections 1 to 11, inclusive, and 13 of this act become effective:

11 (a) Upon passage and approval for the purpose of adopting any regulations and  
12 performing any other preparatory administrative tasks that are necessary to carry  
13 out the provisions of this act; and

14 (b) On July 1, 2023, for all other purposes.

15 3. Sections 12 and 16 of this act become effective on July 1, 2031.

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### LEADLINES OF REPEALED SECTIONS

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**391A.550** Definitions.

**391A.555** “Account” defined.

**391A.560** “Other provider of an alternative licensure program” defined.

**391A.565** “Scholarship recipient” defined.

**391A.570** “Teach Nevada Scholarship” defined.

**391A.575** Teach Nevada Scholarship Program Account: Creation;  
administration; gifts, grants and donations; use of money in Account.

**391A.580** Eligibility to apply for grant from Account to be used to award  
scholarships to students; State Board to review applications and award grants;  
retention of certain percentage of grant money by State Board; eligibility of  
students to apply for scholarship; regulations.

**391A.585** Use of grant money to award scholarships; limitation on  
amount of scholarship; certain amount of scholarship retained by State Board  
until certain conditions are met.

**391A.590** Return of certain amount of grant money if scholarship  
recipient does not complete program; additional money paid to grant recipient  
if scholarship recipient completes program.