ASSEMBLY BILL NO. 515-COMMITTEE ON WAYS AND MEANS

MAY 18, 2023

Referred to Committee on Ways and Means

SUMMARY—Provides for the award of tuition assistance and stipends under the Incentivizing Pathways to Teaching Grant Program. (BDR 34-1216)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Executive Budget.

EXPLANATION - Matter in bolded italics is new; matter between brackets formitted material is material to be omitted.

AN ACT relating to education; creating the Incentivizing Pathways to Teaching Grant Program in the Department of Education; providing for the award of grants to certain universities and colleges under the Program; requiring certain universities and colleges receiving grants under the Program to award tuition assistance and stipends to students who meet certain requirements; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Section 3 of this bill creates within the Department of Education the Incentivizing Pathways to Teaching Grant Program. The Program authorizes the State Board of Education to award grants to public or private universities and colleges in this State that offer certain programs that: (1) qualify a student to obtain a license as a teacher; or (2) allow a student to specialize in the subject area of early childhood education. **Section 3** also imposes certain duties on the State Board and authorizes the State Board to adopt regulations to carry out the Program.

Sections 3 and 4 of this bill require universities and colleges which receive grants under the Program to award tuition assistance and stipends to students who satisfy certain requirements.





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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** Chapter 391A of NRS is hereby amended by adding thereto the provisions set forth as sections 2, 3 and 4 of this act.
- Sec. 2. As used in this section and sections 3 and 4 of this act, unless the context otherwise requires, "approved traditional pathway licensure program" means a course of study or training, approved by the Commission on Professional Standards in Education pursuant to NRS 391.037, that:
- 1. Upon completion, makes a student eligible to obtain a license to teach in this State:
 - (a) Kindergarten or any grade from grades 1 through 12; or
 - (b) In the subject area of special education; or
- 2. Allows a student to specialize in the subject area of early childhood education.
- Sec. 3. 1. There is hereby created in the Department the Incentivizing Pathways to Teaching Grant Program to award grants to public and private universities and colleges in this State that offer an approved traditional pathway licensure program for the provision of tuition assistance and stipends to students of such programs who meet requirements established by the State Board pursuant to this section and section 4 of this act.
- 2. A public or private university or college in this State that offers an approved traditional pathway licensure program is eligible to apply to the State Board for a grant to award tuition assistance and stipends to students who attend the university or college to complete such a program.
 - 3. The State Board shall:
- (a) Based on the amount of money appropriated by the Legislature for that purpose, establish the number of awards of tuition assistance and stipends that will be available pursuant to the Incentivizing Pathways to Teaching Grant Program each year based upon the amount of money available for the Program.
- (b) Review all applications submitted pursuant to subsection 2 and, to the extent that money is available within the limits of legislative appropriations, award a grant of money in an amount determined by the State Board to a public or private university or college that offers an approved traditional pathway licensure program.
- 4. The State Board may prioritize the award of grants to a public or private university or college that demonstrates the university or college, as applicable, will provide tuition assistance and stipends to a greater number of students who:





(a) Are veterans of the Armed Forces of the United States or the spouses of such veterans;

(b) Intend to teach in public schools in this State which have the highest shortage of teachers; or

(c) Have been economically disadvantaged or belong to a

racial or ethnic minority group.

5. A student may apply for tuition assistance and a stipend awarded pursuant to the Incentivizing Pathways to Teaching Grant Program from a public or private university or college that offers an approved traditional pathway licensure program that receives a grant pursuant to the Incentivizing Pathways to Teaching Grant Program only if:

(a) The student attends or has been accepted to attend an approved traditional pathway licensure program at the university

or college; and

(b) The student agrees to complete the requirements to obtain an endorsement to teach English as a second language or an endorsement to teach special education.

6. An application submitted by the student must identify the approved traditional pathway licensure program to be completed and the date by which the student must complete the program to finish on schedule.

7. The State Board may adopt any regulations necessary to carry out the provisions of this section and section 4 of this act.

Sec. 4. 1. Each university or college that offers an approved traditional pathway licensure program in this State that is awarded a grant of money pursuant to section 3 of this act shall use the money to award tuition assistance and stipends pursuant to the Incentivizing Pathways to Teaching Grant Program to students who will attend the university or college with the intent to complete an approved traditional pathway licensure program. Such students may include:

(a) Students who are enrolled in their final three semesters of an approved traditional pathway licensure program; and

(b) Students who are enrolled in their final clinical field experience of student teaching in an approved traditional pathway licensure program.

2. A student who is enrolled in his or her final three semesters of an approved traditional pathway licensure program may apply for tuition assistance.

- 3. A student who is enrolled in his or her final clinical field experience of student teaching in an approved traditional pathway licensure program may apply for a stipend.
 - 4. The student must:
 - (a) Agree to:





(1) Complete the approved traditional pathway licensure program for which he or she was awarded the tuition assistance or stipend; and

(2) Maintain employment as a teacher at a public school in this State for 5 consecutive school years immediately following completion of the program unless the State Board waives this requirement for good cause shown.

(b) Meet any other requirements established by the State Board.

Sec. 5. This act becomes effective on July 1, 2023.





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