

SENATE BILL NO. 91—SENATOR HAMMOND

FEBRUARY 3, 2021

Referred to Committee on Education

SUMMARY—Revises provisions relating to college and career readiness assessments administered to high school pupils in the 11th grade. (BDR 34-27)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to select at least two college and career readiness assessments for administration to pupils enrolled in grade 11 in public high schools; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

1 Existing law requires the State Board of Education to select a college and  
2 career readiness assessment to be administered to pupils enrolled in grade 11.  
3 Existing law generally requires a pupil to take the test selected by the State Board  
4 to receive a high school diploma. (NRS 390.610) This bill requires the State Board  
5 to select at least two college and career readiness assessments, including, without  
6 limitation, one assessment each for: (1) college readiness, such as the ACT test; and  
7 (2) career readiness, such as the ACT WorkKeys assessments. This bill requires a  
8 pupil enrolled in grade 11 to choose one of the assessments selected by the State  
9 Board to take to receive a high school diploma.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 390.610 is hereby amended to read as follows:  
2 390.610 1. The State Board shall select ~~{a}~~ *at least two*  
3 college and career readiness ~~{assessment}~~ *assessments* for  
4 administration to pupils who are enrolled in grade 11 in public high  
5 schools ~~{}~~ *, including, without limitation, at least one assessment*  
6 *each for:*



1 (a) *College readiness, which may include, without limitation,*  
2 *the ACT test published by ACT, Inc., or a similar assessment; and*

3 (b) *Career readiness, which may include, without limitation,*  
4 *the ACT WorkKeys assessments published by ACT, Inc., or a*  
5 *similar assessment.*

6 2. Except as otherwise provided in this subsection, a pupil must  
7 take *one of* the college and career readiness ~~[assessment]~~  
8 *assessments selected pursuant to subsection 1* to receive a standard  
9 high school diploma. *A pupil may choose either to take a college*  
10 *readiness or a career readiness assessment to satisfy the*  
11 *requirement of this subsection.* A pupil with a disability may, in  
12 accordance with his or her individualized education program, be  
13 exempt from the requirement to take ~~[the]~~ a college and career  
14 readiness assessment.

15 3. The results of a pupil on ~~[the]~~ a college and career readiness  
16 assessment:

17 (a) Must not be used in the determination of whether the pupil  
18 satisfies the requirements for receipt of standard high school  
19 diploma.

20 (b) May be used in the determination of whether the pupil  
21 satisfies the requirements for receipt of a college and career ready  
22 high school diploma.

23 4. ~~[The]~~ *Each* assessment selected pursuant to subsection 1  
24 must be:

25 (a) Administered at the same time during the school year by the  
26 board of trustees of each school district to pupils enrolled in grade  
27 11 in all public high schools of the school district and by the  
28 governing body of each charter school that enrolls pupils in grade  
29 11, as prescribed by the State Board, and in accordance with  
30 uniform procedures adopted by the State Board. The Department  
31 shall monitor the compliance of the school districts and individual  
32 schools with the uniform procedures and report to the State Board  
33 any instance of noncompliance. *The provisions of this paragraph*  
34 *do not require different assessments to be administered at the*  
35 *same time.*

36 (b) Administered in accordance with the plan adopted by the  
37 Department pursuant to NRS 390.270 and with the plan adopted by  
38 the board of trustees of the school district in which the assessment is  
39 administered pursuant to NRS 390.275. The Department shall  
40 monitor the compliance of the school districts and individual  
41 schools with:

42 (1) The plan adopted by the Department; and

43 (2) The plan adopted by the board of trustees of the  
44 applicable school district, to the extent that the plan adopted by the



1 board of trustees of the school district is consistent with the plan  
2 adopted by the Department,  
3 and shall report to the State Board any instance of  
4 noncompliance.

5 5. ~~The~~ *An* assessment selected pursuant to subsection 1 must:

6 (a) Be used to provide data and information to each pupil who  
7 takes the assessment in a manner that allows the pupil to review the  
8 areas of his or her academic strengths and weaknesses, including,  
9 without limitation, areas where additional work in the subject areas  
10 tested on the assessment is necessary to prepare for college and  
11 career success without the need for remediation; and

12 (b) Allow teachers and other educational personnel to use the  
13 results of a pupil on the assessment to provide appropriate  
14 interventions for the pupil to prepare for college and career success.

15 6. The Department shall ensure the availability of authorized  
16 supports to pupils who are English learners for ~~the~~ *an* assessment  
17 selected pursuant to subsection 1.

18 7. The State Board shall adopt regulations prescribing the  
19 manner in which the results of a college and career readiness  
20 assessment selected pursuant to subsection 1 must be used by a  
21 school district or charter school that operates as a high school to  
22 inform the instruction provided to pupils enrolled in grade 12,  
23 including, without limitation, to determine whether to provide  
24 remediation in areas of academic weakness and acceleration in areas  
25 of academic strength.

26 8. The State Board may work in consultation with the boards of  
27 trustees of school districts and, if a charter school enrolls pupils at a  
28 high school grade level, the governing body of the charter school to  
29 develop and implement appropriate plans of remediation for pupils  
30 based upon the results of the pupils on the assessment.

31 **Sec. 2.** This act becomes effective on July 1, 2021.

