

Amendment No. 133

Senate Amendment to Senate Bill No. 160	(BDR 34-819)
Proposed by: Senate Committee on Education	
Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION			Initial and Date		SENATE ACTION			Initial and Date		
Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____		Adopted	<input type="checkbox"/>	Lost	<input type="checkbox"/>	_____
Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____		Concurred In	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____
Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____		Receded	<input type="checkbox"/>	Not	<input type="checkbox"/>	_____

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.



SENATE BILL NO. 160—SENATORS
KIECKHEFER AND SEEVERS GANSERT

MARCH 2, 2021

Referred to Committee on Education

SUMMARY—Revises provisions relating to education. (BDR 34-819)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; authorizing a university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses; authorizing a school district, ~~or~~ charter school or university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses with an institution of higher education located in another ~~state;~~ state under certain circumstances; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires each school district and charter school to enter into a cooperative
2 agreement with a community college, state college or university to offer dual credit courses to
3 pupils enrolled in the school district or charter school. Under existing law, a community
4 college, state college or university is required to provide a copy of any such cooperative
5 agreement to the Nevada System of Higher Education and the Department of Education. (NRS
6 389.310) ~~This~~ Section 2 of this bill authorizes a university school for profoundly gifted
7 pupils to enter into a cooperative agreement to offer dual credit courses. Section 2 also
8 clarifies that the community college, state college or university with which a school district,
9 or ~~charter school~~ is required to enter or university school for profoundly gifted pupils
10 enters into such a cooperative agreement must be located in this State ~~[This bill]~~ and
11 accredited by a regional accrediting agency recognized by the United States Department
12 of Education. Section 2 also authorizes a school district, ~~or~~ charter school or university
13 school for profoundly gifted pupils to similarly enter into a cooperative agreement with ~~an~~
14 a regionally accredited institution of higher education located in another state to offer dual
15 credit courses that are not offered by a community college, state college or university
16 located in this State to pupils enrolled in the school district, ~~or~~ charter school ~~[This bill]~~
17 or university school for profoundly gifted pupils. Finally, section 2 requires an institution
18 of higher education located in another state that enters into a cooperative agreement with a
19 school district, ~~or~~ charter school or university school for profoundly gifted pupils in this
20 State to provide a copy of the agreement to the Department. Section 1 of this bill makes a
21 conforming change relating to university schools for profoundly gifted pupils entering
22 into cooperative agreements to offer dual credit courses.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 389.300 is hereby amended to read as follows:

389.300 1. Except as otherwise provided in this subsection, a pupil enrolled in high school, including, without limitation, a pupil enrolled in grade 9, 10, 11 or 12 in a charter school, who wishes to enroll in a dual credit course must, at least 60 days before the last day of the semester that immediately precedes the semester in which the pupil intends to enroll in a dual credit course, submit an application on the form prescribed pursuant to subsection 2 to the superintendent of schools of the school district or his or her designee or the administrator of the charter school ~~or~~ or university school for profoundly gifted pupils, as applicable. The superintendent or his or her designee or the administrator of a charter school ~~or~~ or university school for profoundly gifted pupils, as applicable, may, in his or her discretion, waive the period for submitting an application prescribed by this subsection.

2. The board of trustees of a school district or the governing body of a charter school or university school for profoundly gifted pupils shall create, publish and make publicly available an application for enrollment in a dual credit course. The application must, without limitation:

(a) Provide for enrollment in more than one dual credit course using a single application;

(b) Specify the dual credit course or courses in which the applicant seeks to concurrently enroll; and

(c) Be consistent with any regulations adopted by the State Board.

3. The superintendent of schools of a school district or his or her designee or the administrator of a charter school ~~or~~ or university school for profoundly gifted pupils, as applicable, shall approve or disapprove each application submitted pursuant to subsection 1 and provide notice of the approval or disapproval to the applicant.

4. A pupil must satisfactorily complete the prerequisites for a dual credit course before he or she may enroll in the course. If a pupil does not satisfactorily complete the prerequisites for a dual credit course, the community college, state college or university that provides the dual credit course may allow the pupil to enroll in another course for which the pupil has satisfactorily completed the prerequisites without requiring the pupil to submit a new application.

~~Section 1~~ *Sec. 2. NRS 389.310 is hereby amended to read as follows:*

389.310 1. Each school district and charter school shall and a university school for profoundly gifted pupils may enter into cooperative agreements with one or more community colleges, state colleges and universities located in this State and accredited by a regional accrediting agency recognized by the United States Department of Education to offer dual credit courses to pupils enrolled in the school district, ~~or~~ or university school for profoundly gifted pupils. A school district, ~~or~~ charter school ~~or~~ or university school for profoundly gifted pupils may enter into cooperative agreements with one or more institutions of higher education located in another state and accredited by a regional accrediting agency recognized by the United States Department of Education to offer dual credit courses that are not offered by a community college, state college or university located in this State to pupils enrolled in the school district, ~~or~~ charter school ~~or~~ or university school for profoundly gifted pupils.

2. Each cooperative agreement entered into pursuant to this section must include, without limitation:

1 (a) Provisions specifying the amount of credit to be awarded for the successful
2 completion of the dual credit course;

3 (b) A requirement that any credits earned by a pupil for the successful
4 completion of a dual credit course must be applied toward earning a credential,
5 certificate or degree, as applicable, at the community college, state college or
6 university that provides the dual credit course;

7 (c) An explanation of the manner in which the tuition for the dual credit course
8 will be paid, including, without limitation, whether:

9 (1) The school district, ~~or~~ charter school or university school for
10 profoundly gifted pupils will pay all or a portion of the tuition for the dual credit
11 course;

12 (2) A pupil is responsible for paying all or a portion of the tuition for the
13 dual credit course;

14 (3) Grants from the Department are available and will be applied to pay all
15 or a portion of the tuition for the dual credit course; and

16 (4) Any other funding source, including federal funding sources or sources
17 from private entities, will be applied by the school district, ~~or~~ charter school or
18 university school for profoundly gifted pupils to pay all or a portion of the tuition
19 for the dual credit course;

20 (d) A requirement that the school district, ~~or~~ charter school or university
21 school for profoundly gifted pupils establish an academic program for each pupil
22 enrolled in the dual credit course that includes, as applicable, the academic plan
23 developed for the pupil pursuant to NRS 388.205;

24 (e) Assignment by the school district, ~~or~~ charter school or university school
25 for profoundly gifted pupils of a unique identification number to each pupil who is
26 enrolled in the dual credit course;

27 (f) A requirement that the community college, state college or university that
28 provides the dual credit course retain the unique identification number assigned to
29 each pupil pursuant to paragraph (e);

30 (g) A written consideration and identification of the ways in which a pupil who
31 is enrolled in a dual credit course can remain eligible for interscholastic activities;
32 and

33 (h) Any other financial or other provisions that the school district, ~~or~~ charter
34 school or university school for profoundly gifted pupils and the community
35 college, state college or university that provides the dual credit course deem
36 appropriate.

37 3. A community college, state college or university that offers a dual credit
38 course shall provide to the Nevada System of Higher Education and the Department
39 a copy of each cooperative agreement entered into by the community college, state
40 college or university pursuant to subsection 1. *An institution of higher education*
41 *located in another state that enters into a cooperative agreement with a school*
42 *district, ~~or~~ charter school or university school for profoundly gifted pupils in*
43 *this State to offer a dual credit course shall provide to the Department a copy of*
44 *each cooperative agreement entered into by the institution of higher education*
45 *pursuant to subsection 1.*

46 4. The Nevada System of Higher Education, *if applicable*, and the
47 Department shall retain a copy of each cooperative agreement entered into pursuant
48 to this section.

49 ~~[Sec. 2.]~~ **Sec. 3.** This act becomes effective on July 1, 2021.