

SENATE BILL NO. 89—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 21, 2018

Referred to Committee on Education

SUMMARY—Makes various changes relating to education.  
(BDR 34-331)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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AN ACT relating to education; revising provisions governing the annual reports of accountability for public schools; revising requirements for a plan to improve the achievement of pupils enrolled in a public school; requiring the State Board of Education to develop nonbinding recommendations for the pupil-specialized instructional support personnel ratio in public schools; requiring a school safety specialist to be designated for each public school; revising provisions related to providing a safe and respectful learning environment; revising provisions related to plans used by schools in responding to a crisis, emergency or suicide; revising provisions related to a statewide framework for providing integrated student supports for pupils enrolled in a public school and the families of such pupils; revising provisions related to school police officers; revising provisions relating to pupil discipline; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

1 Existing law requires the boards of trustees of school districts, the sponsors of  
2 charter schools and the State Board of Education to prepare annual reports of  
3 accountability that contain certain information regarding public schools and pupils  
4 enrolled in public schools. (NRS 385A.070, 385A.240, 385A.250) **Sections 1 and**  
5 **2** of this bill require that the information must be included in the annual reports of



6 accountability in a manner that allows the disaggregation of the information by  
7 certain categories of pupils.

8 Existing law requires the principal of each school, in consultation with the  
9 employees of the school, to prepare a plan to improve the achievement of pupils  
10 enrolled in the school and prescribes the requirements of such a plan. (NRS  
11 385A.650) **Section 3** of this bill requires such a plan to improve the achievement of  
12 pupils to include methods for evaluating and improving the school climate.

13 Existing law provides for the establishment of the Safe-to-Tell Program within  
14 the Office for a Safe and Respectful Learning Environment within the Department  
15 of Education. The Program enables any person to anonymously report any  
16 dangerous, violent or unlawful activity which is being conducted or threatened to  
17 be conducted on the property of a public school, at an activity sponsored by a  
18 public school or on a school bus of a public school. (NRS 388.1455) **Section 13** of  
19 this bill: (1) revises the name of the Program to the SafeVoice Program; (2)  
20 requires that under certain circumstances a person who makes a report to the  
21 Program will not remain anonymous; and (3) requires that certain public safety  
22 agencies be authorized to access certain pupil information in response to a report to  
23 the Program. **Sections 11-16** of this bill make conforming changes.

24 **Section 5** of this bill requires the Governor to appoint a committee on statewide  
25 school safety to review certain issues and make recommendations related to school  
26 safety and the well-being of pupils.

27 Existing law requires the board of trustees of a school district or the governing  
28 body of a charter school or a private school to establish a committee to develop,  
29 review and update, on an annual basis, one plan to be used by all schools in the  
30 school district or every charter school or private school, as applicable, to use in  
31 responding to a crisis, emergency or suicide. (NRS 388.241-388.245, 394.1685-  
32 394.1688) **Section 20** of this bill instead requires such a committee to develop a  
33 plan which constitutes the minimum requirements of a plan for a school to use.  
34 **Section 6** of this bill: (1) requires the Division of Emergency Management of the  
35 Department of Public Safety to report to the Legislature certain information relating  
36 to the plan used by a public school, charter school or private school in response to a  
37 crisis, emergency or suicide; and (2) authorizes the Division to conduct random  
38 audits of plans submitted to the Division by public schools or charter schools.  
39 **Sections 18-27** of this bill revise other provisions relating to the development,  
40 contents, approval and usage of plans used by a public school or charter school  
41 when responding to a crisis, emergency or suicide. **Sections 36 and 37** of this bill  
42 require the development committee that developed or reviewed and updated the  
43 plan used by a private school when responding to a crisis, emergency or suicide to  
44 provide a copy of the plan to the governing body of the school on or before July 1  
45 of each year.

46 **Section 28** of this bill requires the statewide framework for providing and  
47 coordinating integrated student supports, which existing law specifies as the  
48 academic and nonacademic supports for pupils enrolled in public school and the  
49 families of such pupils, to include methods for: (1) engaging the parents and  
50 guardians of pupils; (2) assessing the social, emotional and academic development  
51 of pupils; and (3) screening, intervening and monitoring the social, emotional and  
52 academic progress of pupils. (NRS 388.885) **Section 7** of this bill requires the State  
53 Board of Education to develop nonbinding recommendations for the ratio of pupils  
54 to specialized instructional support personnel in public schools for kindergarten and  
55 grades 1 to 12, inclusive. **Section 7** also requires the board of trustees of each  
56 school district to develop a plan to achieve such ratios. **Section 7.5** of this bill  
57 requires a school safety specialist to be designated for each school district and each  
58 charter school. The school safety specialist will be responsible for reviewing  
59 policies and procedures and overseeing various other functions relating to school  
60 safety.



61 **Section 31** of this bill requires a person in charge of a school building to ensure  
62 that drills provided for the purpose of providing instruction to pupils in the  
63 appropriate procedures are followed in the event of a lockdown, fire or other  
64 emergency and the drills occur at different times during school hours.  
65 (NRS 392.450)

66 **Section 38** of this bill removes school police officers from the list of “category  
67 I” peace officers, thereby making school police officers “category I” peace officers  
68 with unrestricted duties. (NRS 289.470) **Sections 29 and 41** of this bill revise  
69 provisions relating to the jurisdiction and training of school police officers. **Section**  
70 **40** of this bill deems a board of trustees of a county school district that employs or  
71 appoints school police officers to be a “law enforcement agency” for the purposes  
72 of requiring such officers to wear portable event recording devices while on duty.

73 Existing law requires the principal of each public school to establish a plan to  
74 provide for the progressive discipline of pupils. (NRS 392.4644) **Section 32** of this  
75 bill revises such criteria by instead providing for restorative discipline. **Section 9** of  
76 this bill requires the Department to adopt requirements and methods for restorative  
77 discipline practices. **Section 33** of this bill authorizes, rather than requires, a pupil  
78 who is removed from school premises to be assigned to a temporary alternative  
79 placement.

80 Existing law authorizes the governing body of a charter school to contract with  
81 the board of trustees of the school district in which the charter school is located to  
82 provide school police officers. Existing law also requires the board of trustees of a  
83 school district to enter into a contract to provide school police officers to a charter  
84 school if the governing body of a charter school makes a request for the provision  
85 of school police officers. (NRS 388A.378, 388A.384) **Section 34** of this bill enacts  
86 a similar provision for a private school, including certain institutions that are not  
87 required to be licensed pursuant to chapter 394 of NRS.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385A.240 is hereby amended to read as  
2 follows:

3 385A.240 1. The annual report of accountability prepared  
4 pursuant to NRS 385A.070 must include information on the  
5 attendance, truancy and transiency of pupils, including, without  
6 limitation:

7 (a) Records of the attendance and truancy of pupils in all grades,  
8 including, without limitation:

9 (1) The average daily attendance of pupils, for each school in  
10 the district and the district as a whole, including, without limitation,  
11 each charter school sponsored by the district.

12 (2) For each elementary school, middle school and junior  
13 high school in the district, including, without limitation, each charter  
14 school sponsored by the district that provides instruction to pupils  
15 enrolled in a grade level other than high school, information that  
16 compares the attendance of the pupils enrolled in the school with the  
17 attendance of pupils throughout the district and throughout this  
18 State. The information required by this subparagraph must be



1 provided in consultation with the Department to ensure the accuracy  
2 of the comparison.

3 (b) The number of pupils in each grade who are retained in the  
4 same grade pursuant to NRS 392.033, 392.125 or 392.760, for each  
5 school in the district and the district as a whole, including, without  
6 limitation, each charter school sponsored by the district.

7 (c) The transiency rate of pupils for each school in the district  
8 and the district as a whole, including, without limitation, each  
9 charter school sponsored by the district. For the purposes of this  
10 paragraph, a pupil is not transient if the pupil is transferred to a  
11 different school within the school district as a result of a change in  
12 the zone of attendance by the board of trustees of the school district  
13 pursuant to NRS 388.040.

14 (d) The number of habitual truants reported for each school in  
15 the district and for the district as a whole, including, without  
16 limitation, the number who are:

17 (1) Reported to an attendance officer, a school police officer  
18 or a local law enforcement agency pursuant to paragraph (a) of  
19 subsection 2 of NRS 392.144;

20 (2) Referred to an advisory board to review school  
21 attendance pursuant to paragraph (b) of subsection 2 of NRS  
22 392.144; and

23 (3) Referred for the imposition of administrative sanctions  
24 pursuant to paragraph (c) of subsection 2 of NRS 392.144.

25 2. *The information included pursuant to subsection 1 must*  
26 *allow such information to be disaggregated by:*

27 (a) *Pupils who are economically disadvantaged;*

28 (b) *Pupils from major racial and ethnic groups;*

29 (c) *Pupils with disabilities;*

30 (d) *Pupils who are English learners;*

31 (e) *Pupils who are migratory children;*

32 (f) *Gender;*

33 (g) *Pupils who are homeless;*

34 (h) *Pupils in foster care; and*

35 (i) *Pupils whose parent or guardian is a member of the Armed*  
36 *Forces of the United States, a reserve component thereof or the*  
37 *National Guard.*

38 3. On or before September 30 of each year:

39 (a) The board of trustees of each school district shall submit to  
40 each advisory board to review school attendance created in the  
41 county pursuant to NRS 392.126 the information required by  
42 paragraph (a) of subsection 1.

43 (b) The State Public Charter School Authority, the Achievement  
44 School District and each college or university within the Nevada  
45 System of Higher Education that sponsors a charter school shall



1 submit to each advisory board to review school attendance created  
2 in a county pursuant to NRS 392.126 the information regarding  
3 the records of the attendance and truancy of pupils enrolled in the  
4 charter school located in that county, if any, in accordance with the  
5 regulations prescribed by the Department pursuant to subsection 3  
6 of NRS 385A.070.

7 **Sec. 2.** NRS 385A.250 is hereby amended to read as follows:

8 385A.250 1. The annual report of accountability prepared  
9 pursuant to NRS 385A.070 must include information on the  
10 discipline of pupils, including, without limitation:

11 (a) Records of incidents involving weapons or violence for each  
12 school in the district, including, without limitation, each charter  
13 school sponsored by the district.

14 (b) Records of incidents involving the use or possession of  
15 alcoholic beverages or controlled substances for each school in the  
16 district, including, without limitation, each charter school sponsored  
17 by the district.

18 (c) Records of the suspension ~~and~~ *or* expulsion , *or both*, of  
19 pupils required or authorized pursuant to NRS 392.466 and 392.467.

20 (d) The number of pupils who are deemed habitual disciplinary  
21 problems pursuant to NRS 392.4655, for each school in the district  
22 and the district as a whole, including, without limitation, each  
23 charter school sponsored by the district.

24 (e) For each school in the district and the district as a whole,  
25 including, without limitation, each charter school sponsored by the  
26 district:

27 (1) The number of reported violations of NRS 388.135  
28 occurring at a school or otherwise involving a pupil enrolled at a  
29 school, regardless of the outcome of the investigation conducted  
30 pursuant to NRS 388.1351;

31 (2) The number of incidents determined to be bullying or  
32 cyber-bullying after an investigation is conducted pursuant to  
33 NRS 388.1351;

34 (3) The number of incidents resulting in suspension or  
35 expulsion , *or both*, for bullying or cyber-bullying; and

36 (4) Any actions taken to reduce the number of incidents of  
37 bullying or cyber-bullying including, without limitation, training  
38 that was offered or other policies, practices and programs that were  
39 implemented.

40 (f) For each high school in the district, including, without  
41 limitation, each charter school sponsored by the district that operates  
42 as a high school, and for high schools in the district as a whole:

43 (1) The number and percentage of pupils whose violations of  
44 the code of honor relating to cheating prescribed pursuant to NRS  
45 392.461 or any other code of honor applicable to pupils enrolled in



1 high school were reported to the principal of the high school,  
2 reported by the type of violation;

3 (2) The consequences, if any, to the pupil whose violation is  
4 reported pursuant to subparagraph (1), reported by the type of  
5 consequence;

6 (3) The number of any such violations of a code of honor in a  
7 previous school year by a pupil whose violation is reported pursuant  
8 to subparagraph (1), reported by the type of violation; and

9 (4) The process used by the high school to address violations  
10 of a code of honor which are reported to the principal.

11 2. *The information included pursuant to subsection 1 must*  
12 *allow such information to be disaggregated by:*

13 (a) *Pupils who are economically disadvantaged;*

14 (b) *Pupils from major racial and ethnic groups;*

15 (c) *Pupils with disabilities;*

16 (d) *Pupils who are English learners;*

17 (e) *Pupils who are migratory children;*

18 (f) *Gender;*

19 (g) *Pupils who are homeless;*

20 (h) *Pupils in foster care; and*

21 (i) *Pupils whose parent or guardian is a member of the Armed*  
22 *Forces of the United States, a reserve component thereof or the*  
23 *National Guard.*

24 3. As used in this section:

25 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

26 (b) "Cyber-bullying" has the meaning ascribed to it in  
27 NRS 388.123.

28 **Sec. 3.** NRS 385A.650 is hereby amended to read as follows:

29 385A.650 1. The principal of each school, including, without  
30 limitation, each charter school, shall, in consultation with the  
31 employees of the school, prepare a plan to improve the achievement  
32 of the pupils enrolled in the school.

33 2. The plan developed pursuant to subsection 1 must:

34 (a) Include any information prescribed by regulation of the State  
35 Board; ~~and~~

36 (b) *Include, without limitation, methods for evaluating and*  
37 *improving the school climate in the school; and*

38 (c) Comply with the provisions of 20 U.S.C. § 6311(d).

39 3. The principal of each school shall, in consultation with the  
40 employees of the school:

41 (a) Review the plan prepared pursuant to this section annually to  
42 evaluate the effectiveness of the plan; and

43 (b) Based upon the evaluation of the plan, make revisions, as  
44 necessary, to ensure that the plan is designed to improve the  
45 academic achievement of pupils enrolled in the school.



1 4. On or before the date prescribed by the Department, the  
2 principal of each school shall submit the plan or the revised plan, as  
3 applicable, to the:

- 4 (a) Department;
- 5 (b) Committee;
- 6 (c) Bureau; and
- 7 (d) Board of trustees of the school district in which the school is  
8 located or, if the school is a charter school, the sponsor of the  
9 charter school and the governing body of the charter school.

10 **5. As used in this section, "school climate" means the basis of**  
11 **which to measure the relationships between pupils and the parents**  
12 **or legal guardians of pupils and educational personnel, the**  
13 **cultural and linguistic competence of instructional materials and**  
14 **educational personnel, the emotional and physical safety of pupils**  
15 **and educational personnel and the social, emotional and academic**  
16 **development of pupils and educational personnel.**

17 **Sec. 4.** Chapter 388 of NRS is hereby amended by adding  
18 thereto the provisions set forth as sections 5 to 7.5, inclusive, of this  
19 act.

20 **Sec. 5. 1. The Governor shall appoint a committee on**  
21 **statewide school safety. Appointments must be made to represent**  
22 **each of the geographic areas of the State.**

23 **2. The committee must consist of:**

- 24 (a) **One representative of the Department of Education;**
- 25 (b) **One representative of the Department of Public Safety;**
- 26 (c) **One representative of the Division of Emergency**  
27 **Management of the Department of Public Safety;**
- 28 (d) **One representative of the Department of Health and**  
29 **Human Services;**
- 30 (e) **One representative who is a licensed teacher in this State;**
- 31 (f) **One representative who is the principal of a school in this**  
32 **State;**
- 33 (g) **One superintendent of a school district in this State;**
- 34 (h) **One school resource officer assigned to a school in this**  
35 **State;**
- 36 (i) **One person employed as a paraprofessional, as defined in**  
37 **NRS 391.008, by a school in this State;**
- 38 (j) **One school psychologist employed by a school in this State;**
- 39 (k) **One provider of mental health other than a psychologist**  
40 **who provides services to pupils at a school in this State;**
- 41 (l) **The State Fire Marshal or his or her designee;**
- 42 (m) **One parent or legal guardian of a pupil enrolled in a**  
43 **school in this State;**
- 44 (n) **At least two pupils enrolled in a school in this State; and**
- 45 (o) **Any other representative the Governor deems appropriate.**



1       3. *The committee shall:*

2       (a) *Establish methods which facilitate the ability of a pupil*  
3 *enrolled in a school in this State to express his or her ideas related*  
4 *to school safety and the well-being of pupils enrolled in schools in*  
5 *this State;*

6       (b) *Evaluate the impact of social media on school safety and*  
7 *the well-being of pupils enrolled in schools in this State; and*

8       (c) *Discuss and make recommendations to the Governor and*  
9 *the Department related to the findings of the committee.*

10      4. *As used in this section, "social media" has the meaning*  
11 *ascribed to it in NRS 232.003.*

12      **Sec. 6. *The Division of Emergency Management of the***  
13 ***Department of Public Safety:***

14      1. *Shall prepare a report regarding the extent to which:*

15      (a) *The board of trustees of each school district, governing*  
16 *body of a charter school and each public school has complied with*  
17 *the provisions of NRS 388.243 and 388.245; and*

18      (b) *Each private school has complied with the provisions of*  
19 *NRS 394.1687 and 394.1688;*

20      2. *Shall, on or before January 1 of each year, submit the*  
21 *report prepared pursuant to subsection 1 to the Director of the*  
22 *Legislative Counsel Bureau for transmittal to the Legislature or, if*  
23 *the Legislature is not in session, to the Legislative Committee on*  
24 *Education; and*

25      3. *May conduct on a random basis audits of any plan*  
26 *submitted pursuant to NRS 388.243 and 388.245.*

27      **Sec. 7. 1. *The State Board shall develop nonbinding***  
28 ***recommendations for the ratio of pupils to specialized***  
29 ***instructional support personnel in this State for kindergarten and***  
30 ***grades 1 to 12, inclusive. The board of trustees of each school***  
31 ***district shall develop a 15-year strategic plan to achieve the ratio***  
32 ***of pupils to specialized instructional support personnel in the***  
33 ***district.***

34      2. *The recommendations developed by the State Board must:*

35      (a) *Prescribe a suggested ratio of pupils per each type of*  
36 *specialized instructional support personnel in kindergarten and*  
37 *grades 1 to 12, inclusive;*

38      (b) *Be based on evidence-based national standards; and*

39      (c) *Take into account the unique needs of certain pupils,*  
40 *including, without limitation, pupils who are English learners.*

41      3. *As used in this section, "specialized instructional support*  
42 *personnel" includes persons employed by each school to provide*  
43 *necessary services such as assessment, diagnosis, counseling,*  
44 *educational services, therapeutic services and related services, as*





1 *defined in 20 U.S.C. § 1401(26), to pupils. Such persons employed*  
2 *by a school include, without limitation:*

- 3 (a) *A school counselor;*
- 4 (b) *A school psychologist;*
- 5 (c) *A school social worker;*
- 6 (d) *A school nurse;*
- 7 (e) *A speech-language pathologist;*
- 8 (f) *A school library media specialist; and*
- 9 (g) *Any other qualified professional.*

10 **Sec. 7.5. 1.** *The superintendent of schools of each school*  
11 *district shall designate an employee at the district level to serve as*  
12 *the school safety specialist for the district. The principal of each*  
13 *charter school shall designate an employee to serve as the school*  
14 *safety specialist for the charter school. Not later than 1 year after*  
15 *being designated pursuant to this subsection, a school safety*  
16 *specialist shall complete the training provided by the Office for a*  
17 *Safe and Respectful Learning Environment pursuant to*  
18 *NRS 388.1323.*

19 *2. A school safety specialist shall:*

20 (a) *Review policies and procedures of the school district or*  
21 *charter school, as applicable, that relate to school safety to*  
22 *determine whether those policies and procedures comply with state*  
23 *laws and regulations;*

24 (b) *Ensure that each school employee who interacts directly*  
25 *with pupils as part of his or her job duties receives information*  
26 *concerning mental health services available in the school district*  
27 *or charter school, as applicable, and persons to contact if a pupil*  
28 *needs such services;*

29 (c) *Ensure the provision to school employees and pupils of*  
30 *appropriate training concerning:*

31 (1) *Mental health;*

32 (2) *Emergency procedures, including, without limitation,*  
33 *the plan developed pursuant to NRS 388.243; and*

34 (3) *Other matters relating to school safety and security;*

35 (d) *Annually conduct a school security risk assessment and*  
36 *submit the school security risk assessment to the Office for a Safe*  
37 *and Respectful Learning Environment for review pursuant to*  
38 *NRS 388.1323;*

39 (e) *Present the findings of the school security risk assessment*  
40 *conducted pursuant to paragraph (d) and any recommendations to*  
41 *improve school safety and security based on the assessment at a*  
42 *public meeting of the board of trustees of the school district or*  
43 *governing body of the charter school, as applicable;*

44 (f) *Not later than 30 days after the meeting described in*  
45 *paragraph (e), provide to the Director a summary of the findings*



1 *of the school security risk assessment, any recommendations to*  
2 *improve school safety and security based on the assessment and*  
3 *any actions taken by the board of trustees or governing body, as*  
4 *applicable, based on those recommendations;*

5 (g) *Serve as the liaison for the school district or charter school,*  
6 *as applicable, with local public safety agencies, other*  
7 *governmental agencies, nonprofit organizations and the public*  
8 *regarding matters relating to school safety and security;*

9 (h) *At least once every 3 years, provide a tour of each school in*  
10 *the district or the charter school, as applicable, to employees of*  
11 *public safety agencies that are likely to be first responders to a*  
12 *crisis, emergency or suicide at the school; and*

13 (i) *Provide a written record to the board of trustees of the*  
14 *school district or the governing body of the charter school, as*  
15 *applicable, of any recommendations made by an employee of a*  
16 *public safety agency as a result of a tour provided pursuant to*  
17 *paragraph (h). The board of trustees or governing body, as*  
18 *applicable, shall maintain a record of such recommendations.*

19 3. *In a school district in a county whose population is*  
20 *100,000 or more, the school safety specialist shall collaborate with*  
21 *the emergency manager designated pursuant to NRS 388.262*  
22 *where appropriate in the performance of the duties prescribed in*  
23 *subsection 2.*

24 4. *As used in this section:*

25 (a) *“Crisis” has the meaning ascribed to it in NRS 388.231.*

26 (b) *“Emergency” has the meaning ascribed to it in*  
27 *NRS 388.233.*

28 **Sec. 8.** NRS 388.121 is hereby amended to read as follows:

29 388.121 As used in NRS 388.121 to 388.1395, inclusive, *and*  
30 *section 5 of this act*, unless the context otherwise requires, the  
31 words and terms defined in NRS 388.1215 to 388.127, inclusive,  
32 have the meanings ascribed to them in those sections.

33 **Sec. 9.** NRS 388.133 is hereby amended to read as follows:

34 388.133 1. The Department shall, in consultation with the  
35 governing bodies, educational personnel, local associations and  
36 organizations of parents whose children are enrolled in schools  
37 throughout this State, and individual parents and legal guardians  
38 whose children are enrolled in schools throughout this State,  
39 prescribe by regulation a policy for all school districts and schools  
40 to provide a safe and respectful learning environment that is free of  
41 bullying and cyber-bullying.

42 2. The policy must include, without limitation:

43 (a) Requirements and methods for reporting violations of NRS  
44 388.135, including, without limitation, violations among teachers



1 and violations between teachers and administrators, coaches and  
2 other personnel of a school district or school;

3 (b) Requirements and methods for addressing the rights and  
4 needs of persons with diverse gender identities or expressions; ~~and~~

5 (c) *Requirements and methods for restorative disciplinary*  
6 *practices; and*

7 (d) A policy for use by school districts and schools to train  
8 members of the governing body and all administrators, teachers and  
9 all other personnel employed by the governing body. The policy  
10 must include, without limitation:

11 (1) Training in the appropriate methods to facilitate positive  
12 human relations among pupils by eliminating the use of bullying  
13 and cyber-bullying so that pupils may realize their full academic and  
14 personal potential;

15 (2) Training in methods to prevent, identify and report  
16 incidents of bullying and cyber-bullying;

17 (3) Training concerning the needs of persons with diverse  
18 gender identities or expressions;

19 (4) Training concerning the needs of pupils with disabilities  
20 and pupils with autism spectrum disorder;

21 (5) Methods to promote a positive learning environment;

22 (6) Methods to improve the school environment in a manner  
23 that will facilitate positive human relations among pupils; and

24 (7) Methods to teach skills to pupils so that the pupils are  
25 able to replace inappropriate behavior with positive behavior.

26 **Sec. 10.** NRS 388.1344 is hereby amended to read as follows:

27 388.1344 1. Each school safety team established pursuant to  
28 NRS 388.1343 must consist of the administrator of the school or his  
29 or her designee and the following persons appointed by the  
30 administrator:

31 (a) A school counselor ~~and~~, *school psychologist or social worker*  
32 *if the school employs a person in such a position full-time;*

33 (b) At least one teacher who teaches at the school;

34 (c) At least one parent or legal guardian of a pupil enrolled in  
35 the school; ~~and~~

36 (d) *A school police officer or school resource officer if the*  
37 *school employs a person in such a position full-time;*

38 (e) *For a middle school, junior high school or high school, one*  
39 *pupil enrolled in the school; and*

40 (f) Any other persons appointed by the administrator.

41 2. The administrator of the school or his or her designee shall  
42 serve as the chair of the school safety team.

43 3. The school safety team shall:

44 (a) Meet at least two times each year;

45 (b) Identify and address patterns of bullying or cyber-bullying;



1 (c) Review and strengthen school policies to prevent and  
2 address bullying or cyber-bullying;

3 (d) Provide information to school personnel, pupils enrolled in  
4 the school and parents and legal guardians of pupils enrolled in the  
5 school on methods to address bullying and cyber-bullying; and

6 (e) To the extent money is available, participate in any training  
7 conducted by the school district or school regarding bullying and  
8 cyber-bullying.

9 **Sec. 11.** NRS 388.1453 is hereby amended to read as follows:  
10 388.1453 ~~["Safe to Tell"]~~ *SafeVoice* Program" or "Program"  
11 means the ~~["Safe to Tell"]~~ *SafeVoice* Program established within the  
12 Office for a Safe and Respectful Learning Environment pursuant to  
13 NRS 388.1455.

14 **Sec. 12.** NRS 388.1454 is hereby amended to read as follows:  
15 388.1454 The Legislature hereby finds and declares that ~~f:~~

16 ~~—1. The ability to anonymously report information about~~  
17 ~~dangerous, violent or unlawful activities, or the threat of such~~  
18 ~~activities, conducted on school property, at an activity sponsored by~~  
19 ~~a public school, on a school bus of a public school or by a pupil~~  
20 ~~enrolled at a public school is critical in preventing, responding to~~  
21 ~~and recovering from such activities.~~

22 ~~—2. It is in the best interest of this State to ensure the anonymity~~  
23 ~~of a person who reports such an activity, or the threat of such an~~  
24 ~~activity, and who wishes to remain anonymous and to ensure the~~  
25 ~~confidentiality of any record or information associated with such a~~  
26 ~~report.~~

27 ~~—3. It~~ *it* is the intent of the Legislature in enacting NRS  
28 388.1451 to 388.1459, inclusive, to enable the people of this State to  
29 easily ~~[and anonymously]~~ provide to appropriate state or local  
30 public safety agencies and to school administrators information  
31 about dangerous, violent or unlawful activities, or the threat of such  
32 activities, conducted on school property, at an activity sponsored by  
33 a public school, on a school bus of a public school or by a pupil  
34 enrolled at a public school.

35 **Sec. 13.** NRS 388.1455 is hereby amended to read as follows:  
36 388.1455 1. The Director shall establish the ~~["Safe to Tell"]~~  
37 *SafeVoice* Program within the Office for a Safe and Respectful  
38 Learning Environment. The Program must enable any person to  
39 report ~~[anonymously]~~ to the Program any dangerous, violent or  
40 unlawful activity which is being conducted, or is threatened to be  
41 conducted, on school property, at an activity sponsored by a public  
42 school, on a school bus of a public school or by a pupil enrolled at a  
43 public school. Any information relating to any such dangerous,  
44 violent or unlawful activity, or threat thereof, received by the  
45 Program is confidential and, except as otherwise authorized



1 pursuant to ~~[paragraph (a) of]~~ subsection 2 and NRS 388.1458, must  
2 not be disclosed to any person.

3 2. The Program must include, without limitation, methods and  
4 procedures to ensure that:

5 (a) Information reported to the Program is promptly forwarded  
6 to the appropriate public safety agencies, the Department and other  
7 appropriate state agencies, school administrators and other school  
8 employees, including, without limitation, the teams appointed  
9 pursuant to NRS 388.14553; ~~[and]~~

10 (b) The identity of a person who reports information to the  
11 Program ~~is:~~

12 ~~— (1) Is not known by any person designated by the Director to~~  
13 ~~operate the Program;~~

14 ~~— (2) Is not known by any person employed by, contracting~~  
15 ~~with, serving as a volunteer with or otherwise assisting an~~  
16 ~~organization with whom the Director enters into an agreement~~  
17 ~~pursuant to subsection 3; and~~

18 ~~— (3) Is not disclosed to any person.]~~ *may remain anonymous,*  
19 *unless the policies established and regulations adopted pursuant to*  
20 *subsection 6 require the identity of such a person to be disclosed;*  
21 *and*

22 (c) *The appropriate public safety agencies may access*  
23 *personally identifiable information concerning a pupil:*

24 (1) *To take the appropriate action in response to an activity*  
25 *or threat reported pursuant to this section;*

26 (2) *Twenty-four hours a day; and*

27 (3) *Subject to the confidentiality required pursuant to this*  
28 *section.*

29 3. On behalf of the Program, the Director or his or her designee  
30 shall establish and operate a support center that meets the  
31 requirements of NRS 388.14557, which includes, without limitation,  
32 a hotline, Internet website, mobile telephone application and text  
33 messaging application or enter into an agreement with an  
34 organization that the Director determines is appropriately qualified  
35 and experienced, pursuant to which the organization will establish  
36 and operate such a support center, which includes, without  
37 limitation, a hotline, Internet website, mobile telephone application  
38 and text messaging application. The support center shall receive  
39 initial reports made to the Program through the hotline, Internet  
40 website, mobile telephone application and text messaging  
41 application and forward the information contained in the reports in  
42 the manner required by subsection 2.

43 4. The Director shall provide training regarding:

44 (a) The Program to employees and volunteers of each public  
45 safety agency, public safety answering point, board of trustees of a



1 school district, governing body of a charter school and any other  
2 entity whose employees and volunteers the Director determines  
3 should receive training regarding the Program.

4 (b) Properly responding to a report received from the support  
5 center, including, without limitation, the manner in which to  
6 respond to reports of different types of dangerous, violent and  
7 unlawful activity and threats of such activity, to each member of a  
8 team appointed pursuant to NRS 388.14553.

9 (c) The procedure for making a report to the support center  
10 using the hotline, Internet website, mobile telephone application and  
11 text messaging application and collaborating to prevent dangerous,  
12 violent and unlawful activity directed at teachers and other members  
13 of the staff of a school, pupils, family members of pupils and other  
14 persons.

15 5. The Director shall:

16 (a) Post information concerning the Program on an Internet  
17 website maintained by the Director;

18 (b) Provide to each public school educational materials  
19 regarding the Program, including, without limitation, information  
20 about the telephone number, address of the Internet website, mobile  
21 telephone application, text messaging application and any other  
22 methods by which a report may be made; and

23 (c) On or before July 1 of each year, submit to the Director of  
24 the Legislative Counsel Bureau for transmittal to the Legislative  
25 Committee on Education a report containing a summary of the  
26 information reported to the Director pursuant to NRS 388.14557  
27 during the immediately preceding 12 months and any other  
28 information that the Director determines would assist the Committee  
29 to evaluate the Program.

30 6. *The Department shall establish policies and adopt*  
31 *regulations pursuant to subsection 2 relating to the disclosure of*  
32 *the identity of a person who reports information to the Program.*  
33 *The regulations must include, without limitation, the disclosure of*  
34 *the identity of a person who reported information to the Program:*

35 (a) *To ensure the safety and well-being of the person who*  
36 *reported information to the Program;*

37 (b) *To comply with the provisions of NRS 388.1351; or*

38 (c) *If the person knowingly reported false information to the*  
39 *Program.*

40 7. As used in this section:

41 (a) "Public safety agency" has the meaning ascribed to it in  
42 NRS 239B.020.

43 (b) "Public safety answering point" has the meaning ascribed to  
44 it in NRS 707.500.



1       **Sec. 14.** NRS 388.1457 is hereby amended to read as follows:  
2       388.1457 1. The ~~Safe to Tell~~ *SafeVoice* Program Account  
3 is hereby created in the State General Fund.

4       2. Except as otherwise provided in subsection 4, the money in  
5 the Account may be used only to implement and operate the ~~Safe~~  
6 ~~to Tell~~ *SafeVoice* Program.

7       3. The Account must be administered by the Director, who  
8 may:

9       (a) Apply for and accept any gift, donation, bequest, grant or  
10 other source of money for deposit in the Account; and

11       (b) Expend any money received pursuant to paragraph (a) in  
12 accordance with subsection 2.

13       4. The interest and income earned on the money in the  
14 Account, after deducting any applicable charges, must be credited to  
15 the Account.

16       5. The money in the Account does not revert to the State  
17 General Fund at the end of any fiscal year.

18       6. The Director shall:

19       (a) Post on the Internet website maintained by the Department a  
20 list of each gift, donation, bequest, grant or other source of money,  
21 if any, received pursuant to subsection 3 for deposit in the Account  
22 and the name of the donor of each gift, donation, bequest, grant or  
23 other source of money;

24       (b) Update the list annually; and

25       (c) On or before February 1 of each year, transmit the list  
26 prepared for the immediately preceding year:

27       (1) In odd-numbered years, to the Director of the Legislative  
28 Counsel Bureau for transmittal to the next regular session of the  
29 Legislature; and

30       (2) In even-numbered years, to the Legislative Committee on  
31 Education.

32       **Sec. 15.** NRS 388.1458 is hereby amended to read as follows:

33       388.1458 1. Except as otherwise provided in this section or  
34 as otherwise authorized pursuant to ~~paragraph (a) of~~ subsection 2  
35 of NRS 388.1455, a person must not be compelled to produce or  
36 disclose any record or information provided to the ~~Safe to Tell~~  
37 *SafeVoice* Program.

38       2. A defendant in a criminal action may file a motion to  
39 compel a person to produce or disclose any record or information  
40 provided to the Program. A defendant in a criminal action who files  
41 such a motion shall serve a copy of the motion upon the prosecuting  
42 attorney and upon the Director, either or both of whom may file a  
43 response to the motion not later than a date determined by the court.

44       3. If the court grants a motion filed by a defendant in a criminal  
45 action pursuant to subsection 2, the court may conduct an in camera





1 review of the record or information or make any other order which  
2 justice requires. Counsel for all parties shall be permitted to be  
3 present at every stage at which any counsel is permitted to be  
4 present. If the court determines that the record or information  
5 includes evidence that could be offered by the defendant to  
6 exculpate the defendant or to impeach the testimony of a witness ~~[ ]~~  
7 *and unless otherwise authorized by subsection 2 of NRS 388.1455,*  
8 the court shall order the record or information to be provided to the  
9 defendant. The identity of any person who reported information to  
10 the ~~[Safe-to-Tell]~~ *SafeVoice* Program must be redacted from any  
11 record or information provided pursuant to this subsection, and the  
12 record or information may be subject to a protective order further  
13 redacting the record or information or otherwise limiting the use of  
14 the record or information.

15 4. The record of any information redacted pursuant to  
16 subsection 3 must be sealed and preserved to be made available to  
17 the appellate court in the event of an appeal. If the time for appeal  
18 expires without an appeal, the court shall provide the record to the  
19 ~~[Safe-to-Tell]~~ *SafeVoice* Program.

20 **Sec. 16.** NRS 388.1459 is hereby amended to read as follows:

21 388.1459 Except as otherwise provided in NRS 388.1458 or as  
22 otherwise authorized pursuant to ~~[paragraph (a) of]~~ subsection 2 of  
23 NRS 388.1455, the willful disclosure of a record or information  
24 of the ~~[Safe-to-Tell]~~ *SafeVoice* Program, including, without  
25 limitation, the identity of a person who reported information to the  
26 Program, or the willful neglect or refusal to obey any court order  
27 made pursuant to NRS 388.1458, is punishable as criminal  
28 contempt.

29 **Sec. 17.** NRS 388.229 is hereby amended to read as follows:

30 388.229 As used in NRS 388.229 to 388.266, inclusive, *and*  
31 *section 6 of this act*, unless the context otherwise requires, the  
32 words and terms defined in NRS 388.231 to 388.2359, inclusive,  
33 have the meanings ascribed to them in those sections.

34 **Sec. 18.** NRS 388.2358 is hereby amended to read as follows:

35 388.2358 “School resource officer” means a *school police*  
36 *officer*, deputy sheriff or other peace officer employed by a local  
37 law enforcement agency who is assigned to duty at one or more  
38 schools, interacts directly with pupils and whose responsibilities  
39 include, without limitation, providing guidance and information to  
40 pupils, families and educational personnel concerning the avoidance  
41 and prevention of crime.

42 **Sec. 19.** NRS 388.241 is hereby amended to read as follows:

43 388.241 1. The board of trustees of each school district shall  
44 establish a development committee to develop one plan , *which*  
45 *constitutes the minimum requirements of a plan*, to be used by all





1 the public schools other than the charter schools in the school  
2 district in responding to a crisis, emergency or suicide. The  
3 governing body of each charter school shall establish a development  
4 committee to develop a plan , *which constitutes the minimum*  
5 *requirements of a plan*, to be used by the charter school in  
6 responding to a crisis, emergency or suicide.

7 2. The membership of a development committee must consist  
8 of:

9 (a) At least one member of the board of trustees or of the  
10 governing body that established the committee;

11 (b) At least one administrator of a school in the school district or  
12 of the charter school;

13 (c) At least one licensed teacher of a school in the school district  
14 or of the charter school;

15 (d) At least one employee of a school in the school district or of  
16 the charter school who is not a licensed teacher and who is not  
17 responsible for the administration of the school;

18 (e) At least one parent or legal guardian of a pupil who is  
19 enrolled in a school in the school district or in the charter school;

20 (f) At least one representative of a local law enforcement agency  
21 in the county in which the school district or charter school is  
22 located;

23 (g) At least one school police officer, including, without  
24 limitation, a chief of school police of the school district if the school  
25 district has school police officers; ~~and~~

26 (h) At least one representative of a state or local organization for  
27 emergency management ~~and~~; *and*

28 *(i) At least one mental health professional, including, without*  
29 *limitation:*

30 *(1) A counselor of a school in the school district or of the*  
31 *charter school;*

32 *(2) A psychologist of a school in the school district or of the*  
33 *charter school; or*

34 *(3) A licensed social worker of a school in the school*  
35 *district or of the charter school.*

36 3. The membership of a development committee may also  
37 include any other person whom the board of trustees or the  
38 governing body deems appropriate, including, without limitation:

39 ~~(a) A counselor of a school in the school district or of the~~  
40 ~~charter school;~~

41 ~~—(b) A psychologist of a school in the school district or of the~~  
42 ~~charter school;~~

43 ~~—(c) A licensed social worker of a school in the school district or~~  
44 ~~of the charter school;~~



1 ~~(d)~~ A pupil in grade 10 or higher of a school in the school  
2 district or a pupil in grade 10 or higher of the charter school if a  
3 school in the school district or the charter school includes grade 10  
4 or higher; and

5 ~~(e)~~ (b) An attorney or judge who resides or works in the  
6 county in which the school district or charter school is located.

7 4. The board of trustees of each school district and the  
8 governing body of each charter school shall determine the term of  
9 each member of the development committee that it establishes. Each  
10 development committee may adopt rules for its own management  
11 and government.

12 **Sec. 20.** NRS 388.243 is hereby amended to read as follows:

13 388.243 1. Each development committee established by the  
14 board of trustees of a school district shall develop one plan , *which*  
15 *constitutes the minimum requirements of a plan*, to be used by all  
16 the public schools other than the charter schools in the school  
17 district in responding to a crisis, emergency or suicide. Each  
18 development committee established by the governing body of a  
19 charter school shall develop a plan , *which constitutes the*  
20 *minimum requirements of a plan*, to be used by the charter school  
21 in responding to a crisis, emergency or suicide. Each development  
22 committee shall, when developing the plan:

23 (a) Consult with local social service agencies and local public  
24 safety agencies in the county in which its school district or charter  
25 school is located.

26 (b) If the school district has an emergency manager designated  
27 pursuant to NRS 388.262, consult with the emergency manager.

28 (c) If the school district has school resource officers, consult  
29 with the school resource officer or a person designated by him or  
30 her.

31 (d) If the school district has school police officers, consult with  
32 the chief of school police of the school district or a person  
33 designated by him or her.

34 (e) Consult with the director of the local organization for  
35 emergency management or, if there is no local organization for  
36 emergency management, with the Chief of the Division of  
37 Emergency Management of the Department of Public Safety or his  
38 or her designee.

39 (f) *Consult with the State Fire Marshal or his or her designee*  
40 *and a representative of a local government responsible for*  
41 *enforcement of the ordinances, codes or other regulations*  
42 *governing fire safety.*

43 (g) Determine which persons and organizations in the  
44 community, including, without limitation, a provider of mental  
45 health services which is operated by a state or local agency, that



1 could be made available to assist pupils and staff in recovering from  
2 a crisis, emergency or suicide.

3 2. The plan developed pursuant to subsection 1 must include,  
4 without limitation:

5 (a) The plans, procedures and information included in the model  
6 plan developed by the Department pursuant to NRS 388.253;

7 (b) A procedure for responding to a crisis or an emergency and  
8 for responding during the period after a crisis or an emergency has  
9 concluded, including, without limitation, a crisis or an emergency  
10 that results in immediate physical harm to a pupil or employee of a  
11 school in the school district or the charter school;

12 (c) A procedure for enforcing discipline within a school in the  
13 school district or the charter school and for obtaining and  
14 maintaining a safe and orderly environment during a crisis or an  
15 emergency;

16 (d) The names of persons and organizations in the community,  
17 including, without limitation, a provider of mental health services  
18 which is operated by a state or local agency, that are available to  
19 provide counseling and other services to pupils and staff of the  
20 school to assist them in recovering from a crisis, emergency or  
21 suicide; ~~and~~

22 (e) A plan for making the persons and organizations described in  
23 paragraph (d) available to pupils and staff after a crisis, emergency  
24 or suicide ~~and~~;

25 *(f) A procedure for responding to a crisis or an emergency that*  
26 *occurs during an extracurricular activity which takes place on*  
27 *school grounds;*

28 *(g) A plan which includes strategies to assist pupils and staff at*  
29 *a school in recovering from a suicide; and*

30 *(h) A description of the organizational structure which ensures*  
31 *there is a clearly defined hierarchy of authority and responsibility*  
32 *used by the school for the purpose of responding to a crisis,*  
33 *emergency or suicide.*

34 3. Each development committee shall provide a copy of the  
35 plan that it develops pursuant to this section to the board of trustees  
36 of the school district that established the committee or the governing  
37 body of the charter school that established the committee.

38 4. *The board of trustees of the school district that established*  
39 *the committee or the governing body of the charter school that*  
40 *established the committee shall submit for approval to the Division*  
41 *of Emergency Management of the Department of Public Safety*  
42 *the plan developed pursuant to this section.*

43 5. Except as otherwise provided in NRS 388.249 and 388.251,  
44 each public school must comply with the plan developed for it  
45 pursuant to this section.



1       **Sec. 21.** NRS 388.245 is hereby amended to read as follows:

2       388.245 1. Each development committee shall, at least once  
3 each year, review and update as appropriate the plan that it  
4 developed pursuant to NRS 388.243. In reviewing and updating the  
5 plan, the development committee shall consult with the director of  
6 the local organization for emergency management or, if there is no  
7 local organization for emergency management, with the Chief of the  
8 Division of Emergency Management of the Department of Public  
9 Safety or his or her designee.

10       2. Each development committee shall provide an updated copy  
11 of the plan to the board of trustees of the school district that  
12 established the committee or the governing body of the charter  
13 school that established the committee.

14       3. *On or before July 1 of each year, the board of trustees of*  
15 *the school district that established the committee or the governing*  
16 *body of the charter school that established the committee shall*  
17 *submit for approval to the Division of Emergency Management of*  
18 *the Department of Public Safety the plan updated pursuant to*  
19 *subsection 1.*

20       4. The board of trustees of each school district and the  
21 governing body of each charter school shall:

22       (a) Post a notice of the completion of each review and update  
23 that its development committee performs pursuant to subsection 1 at  
24 each school in its school district or at its charter school;

25       (b) File with the Department a copy of the notice provided  
26 pursuant to paragraph (a);

27       (c) Post a copy of NRS 388.229 to 388.266, inclusive, *and*  
28 *section 6 of this act* at each school in its school district or at its  
29 charter school;

30       (d) Retain a copy of each plan developed pursuant to NRS  
31 388.243, each plan updated pursuant to subsection 1 and each  
32 deviation approved pursuant to NRS 388.251;

33       (e) Provide a copy of each plan developed pursuant to NRS  
34 388.243 and each plan updated pursuant to subsection 1 to:

35       (1) Each local public safety agency in the county in which  
36 the school district or charter school is located; *and*

37       (2) ~~[The Division of Emergency Management of the~~  
38 ~~Department of Public Safety; and~~

39 ~~—(3)]~~ The local organization for emergency management, if  
40 any;

41       (f) Upon request, provide a copy of each plan developed  
42 pursuant to NRS 388.243 and each plan updated pursuant to  
43 subsection 1 to a local agency that is included in the plan and to an  
44 employee of a school who is included in the plan;



(g) Provide a copy of each deviation approved pursuant to NRS 388.251 as soon as practicable to:

- (1) The Department;
- (2) A local public safety agency in the county in which the school district or charter school is located;
- (3) The Division of Emergency Management of the Department of Public Safety;
- (4) The local organization for emergency management, if any;
- (5) A local agency that is included in the plan; and
- (6) An employee of a school who is included in the plan; and

(h) At least once each year, provide training in responding to a crisis and training in responding to an emergency to each employee of the school district or of the charter school, including, without limitation, training concerning drills for evacuating and securing schools.

~~4.~~ **5.** The board of trustees of each school district and the governing body of each charter school may apply for and accept gifts, grants and contributions from any public or private source to carry out the provisions of NRS 388.229 to 388.266, inclusive ~~4.~~, **and section 6 of this act.**

**Sec. 22.** NRS 388.247 is hereby amended to read as follows:

388.247 1. The principal of each public school shall establish a school committee to review the plan developed ~~for the school~~ pursuant to NRS 388.243 ~~4.~~ **and make recommendations pursuant to NRS 388.249.**

2. The membership of a school committee must consist of:

- (a) The principal of the school;
- (b) Two licensed employees of the school;
- (c) One employee of the school who is not a licensed employee and who is not responsible for the administration of the school;
- (d) One school police officer of the school if the school has school police officers; and
- (e) One parent or legal guardian of a pupil who is enrolled in the school.

3. The membership of a school committee may also include any other person whom the principal of the school deems appropriate, including, without limitation:

- (a) A member of the board of trustees of the school district in which the school is located or a member of the governing body of the charter school;
- (b) A counselor of the school;
- (c) A psychologist of the school;
- (d) A licensed social worker of the school;



1 (e) A representative of a local law enforcement agency in the  
2 county, city or town in which the school is located; ~~and~~

3 (f) *The State Fire Marshal or his or her designee or a*  
4 *representative of a local government responsible for enforcement*  
5 *of the ordinances, codes or other regulations governing fire safety;*  
6 *and*

7 (g) A pupil in grade ~~H0~~ 7 or higher from the school if the  
8 school includes grade ~~H0~~ 7 or higher.

9 4. The principal of a public school, including, without  
10 limitation, a charter school, shall determine the term of each  
11 member of the school committee. Each school committee may adopt  
12 rules for its own management and government.

13 **Sec. 23.** NRS 388.249 is hereby amended to read as follows:

14 388.249 1. Each school committee shall, at least once each  
15 year, review the plan developed ~~for the school~~ pursuant to NRS  
16 388.243 and determine whether the school should deviate from the  
17 plan.

18 2. Each school committee shall, when reviewing the plan : ~~;~~  
19 ~~consult with:~~

20 (a) ~~The~~ *Consult with the* local social service agencies and law  
21 enforcement agencies in the county, city or town in which its school  
22 is located.

23 (b) ~~The~~ *Consult with the* director of the local organization for  
24 emergency management or, if there is no local organization for  
25 emergency management, with the Chief of the Division of  
26 Emergency Management of the Department of Public Safety or his  
27 or her designee.

28 (c) *Consider the specific needs and characteristics of the*  
29 *school, including, without limitation, the length of time for law*  
30 *enforcement to respond to the school and for a fire-fighting*  
31 *agency to respond to a fire, explosion or other similar emergency.*

32 3. If a school committee determines that the school should  
33 deviate from the plan, the school committee shall notify the  
34 development committee that developed the plan, describe the  
35 proposed deviation and explain the reason for the proposed  
36 deviation. The school may deviate from the plan only if the  
37 deviation is approved by the development committee pursuant to  
38 NRS 388.251.

39 4. Each public school shall post at the school a notice of the  
40 completion of each review that the school committee performs  
41 pursuant to this section.

42 **Sec. 24.** NRS 388.253 is hereby amended to read as follows:

43 388.253 1. The Department shall, with assistance from other  
44 state agencies, including, without limitation, the Division of  
45 Emergency Management, the Investigation Division, and the



1 Nevada Highway Patrol Division of the Department of Public  
2 Safety, develop a model plan for the management of:

3 (a) A suicide; or

4 (b) A crisis or emergency that involves a public school or a  
5 private school and that requires immediate action.

6 2. The model plan must include, without limitation, a  
7 procedure for:

8 (a) In response to a crisis or emergency:

9 (1) Coordinating the resources of local, state and federal  
10 agencies, officers and employees, as appropriate;

11 (2) Accounting for all persons within a school;

12 (3) Assisting persons within a school in a school district, a  
13 charter school or a private school to communicate with each other;

14 (4) Assisting persons within a school in a school district, a  
15 charter school or a private school to communicate with persons  
16 located outside the school, including, without limitation, relatives of  
17 pupils and relatives of employees of such a school, the news media  
18 and persons from local, state or federal agencies that are responding  
19 to a crisis or an emergency;

20 (5) Assisting pupils of a school in the school district, a  
21 charter school or a private school, employees of such a school and  
22 relatives of such pupils and employees to move safely within and  
23 away from the school, including, without limitation, a procedure for  
24 evacuating the school and a procedure for securing the school;

25 (6) Reunifying a pupil with his or her parent or legal  
26 guardian;

27 (7) Providing any necessary medical assistance;

28 (8) Recovering from a crisis or emergency;

29 (9) Carrying out a lockdown at a school; ~~and~~

30 (10) Providing shelter in specific areas of a school; *and*

31 *(11) Providing disaster behavioral health related to a crisis,*  
32 *emergency or suicide;*

33 (b) Providing specific information relating to managing a crisis  
34 or emergency that is a result of:

35 (1) An incident involving hazardous materials;

36 (2) An incident involving mass casualties;

37 (3) An incident involving an active shooter;

38 (4) *An incident involving a fire, explosion or other similar*  
39 *situation;*

40 (5) An outbreak of disease;

41 ~~(5)~~ (6) Any threat or hazard identified in the hazard  
42 mitigation plan of the county in which the school district is located,  
43 if such a plan exists; or

44 ~~(6)~~ (7) Any other situation, threat or hazard deemed  
45 appropriate;





1 (c) Providing pupils and staff at a school that has experienced a  
2 crisis, emergency or suicide with access to counseling and other  
3 resources to assist in recovering from the crisis, emergency or  
4 suicide; ~~and~~

5 (d) Evacuating pupils and employees of a charter school to a  
6 designated space within an identified public middle school, junior  
7 high school or high school in a school district that is separate from  
8 the general population of the school and large enough to  
9 accommodate the charter school, and such a space may include,  
10 without limitation, a gymnasium or multipurpose room of the public  
11 school ~~and~~;

12 (e) *Selecting an assessment tool which assists in responding to*  
13 *a threat against the school by a pupil or pupils; and*

14 (f) *On an annual basis, providing drills to instruct pupils in the*  
15 *appropriate procedures to be followed in response to a crisis or an*  
16 *emergency. Such drills must occur:*

17 (1) *At different times during normal school hours; and*

18 (2) *In cooperation with other state agencies, pursuant to*  
19 *this section.*

20 3. In developing the model plan, the Department shall consider  
21 the plans developed pursuant to NRS 388.243 and 394.1687 and  
22 updated pursuant to NRS 388.245 and 394.1688.

23 4. The Department shall require a school district to ensure that  
24 each public school in the school district identified pursuant to  
25 paragraph (d) of subsection 2 is prepared to allow a charter school to  
26 evacuate to the school when necessary in accordance with the  
27 procedure included in the model plan developed pursuant to  
28 subsection 1. A charter school shall hold harmless, indemnify and  
29 defend the school district to which it evacuates during a crisis or an  
30 emergency against any claim or liability arising from an act or  
31 omission by the school district or an employee or officer of the  
32 school district.

33 5. The Department may disseminate to any appropriate local,  
34 state or federal agency, officer or employee, as the Department  
35 determines is necessary:

36 (a) The model plan developed by the Department pursuant to  
37 subsection 1;

38 (b) A plan developed pursuant to NRS 388.243 or updated  
39 pursuant to NRS 388.245;

40 (c) A plan developed pursuant to NRS 394.1687 or updated  
41 pursuant to NRS 394.1688; and

42 (d) A deviation approved pursuant to NRS 388.251 or 394.1692.

43 6. The Department shall, at least once each year, review and  
44 update as appropriate the model plan developed pursuant to  
45 subsection 1.





1       **Sec. 25.** NRS 388.259 is hereby amended to read as follows:

2       388.259 A plan developed *or approved* pursuant to NRS  
3 388.243 or updated *or approved* pursuant to NRS 388.245, a  
4 deviation and any information submitted to a development  
5 committee pursuant to NRS 388.249, a deviation approved pursuant  
6 to NRS 388.251 and the model plan developed pursuant to NRS  
7 388.253 are confidential and, except as otherwise provided in NRS  
8 239.0115 and NRS 388.229 to 388.266, inclusive, *and section 6 of*  
9 *this act* must not be disclosed to any person or government,  
10 governmental agency or political subdivision of a government.

11       **Sec. 26.** NRS 388.261 is hereby amended to read as follows:

12       388.261 The provisions of chapter 241 of NRS do not apply to  
13 a meeting of:

14       1. A development committee;

15       2. A school committee;

16       3. The State Board if the meeting concerns a regulation  
17 adopted pursuant to NRS 388.255; ~~or~~

18       4. The Department of *Education* if the meeting concerns the  
19 model plan developed pursuant to NRS 388.253 ~~or~~; *or*

20       5. *The Division of Emergency Management of the*  
21 *Department of Public Safety if the meeting concerns the approval*  
22 *of a plan developed pursuant to NRS 388.243 or the approval of a*  
23 *plan updated pursuant to NRS 388.245.*

24       **Sec. 27.** NRS 388.265 is hereby amended to read as follows:

25       388.265 1. The Department of Education shall, at least once  
26 each year, coordinate with the Division of Emergency Management  
27 of the Department of Public Safety, any emergency manager  
28 designated pursuant to NRS 388.262, any chief of police of a school  
29 district that has police officers and any school resource officer to  
30 conduct a conference regarding safety in public schools.

31       2. The board of trustees of each school district shall designate  
32 persons to attend the conference held pursuant to subsection 1. The  
33 persons so designated must include, without limitation:

34       (a) An administrator from the school district;

35       (b) If the school district has school resource officers, a school  
36 resource officer or a person designated by him or her;

37       (c) If the school district has school police officers, the chief of  
38 school police of the school district or a person designated by him or  
39 her; and

40       (d) If the school district has an emergency manager designated  
41 pursuant to NRS 388.262, the emergency manager.

42       3. The conference conducted pursuant to subsection 1 may be  
43 attended by:

44       (a) A licensed teacher of a school or charter school;



1 (b) Educational support personnel employed by a school district  
2 or charter school;

3 (c) The parent or legal guardian of a pupil who is enrolled in a  
4 public school; ~~and~~

5 (d) An employee of a local law enforcement agency ~~;~~ *and*

6 *(e) A person employed or appointed to serve as a school police*  
7 *officer.*

8 4. The State Public Charter School Authority shall annually, at  
9 a designated meeting of the State Public Charter School Authority  
10 or at a workshop or conference coordinated by the State Public  
11 Charter School Authority, discuss safety in charter schools. The  
12 governing body of each charter school shall designate persons to  
13 attend a meeting, workshop or conference at which such a  
14 discussion will take place pursuant to this subsection.

15 **Sec. 28.** NRS 388.885 is hereby amended to read as follows:

16 388.885 1. The Department shall, to the extent money is  
17 available, establish a statewide framework for providing and  
18 coordinating integrated student supports for pupils enrolled in public  
19 schools and the families of such pupils. The statewide framework  
20 must:

21 (a) Establish minimum standards for the provision of integrated  
22 student supports by school districts and charter schools. Such  
23 standards must be designed to allow a school district or charter  
24 school the flexibility to address the unique needs of the pupils  
25 enrolled in the school district or charter school.

26 (b) Establish a protocol for providing and coordinating  
27 integrated student supports. Such a protocol must be designed to:

28 (1) Support a school-based approach to promoting the  
29 success of all pupils by establishing a means to identify barriers to  
30 academic achievement and educational attainment of all pupils and  
31 ~~a method~~ *methods* for intervening and providing ~~coordinated~~  
32 *integrated student* supports *which are coordinated* to reduce those  
33 barriers ~~;~~ *, including, without limitation, methods for:*

34 *(I) Engaging the parents and guardians of pupils;*

35 *(II) Assessing the social, emotional and academic*  
36 *development of pupils;*

37 *(III) Attaining appropriate behavior from pupils; and*

38 *(IV) Screening, intervening and monitoring the social,*  
39 *emotional and academic progress of pupils;*

40 (2) Encourage the provision of education in a manner that is  
41 centered around pupils and their families and is culturally and  
42 linguistically appropriate;

43 (3) Encourage providers of integrated student supports to  
44 collaborate to improve academic achievement and educational  
45 attainment, including, without limitation, by:



1 (I) Engaging in shared decision-making;  
2 (II) Establishing a referral process that reduces  
3 duplication of services and increases efficiencies in the manner in  
4 which barriers to academic achievement and educational attainment  
5 are addressed by such providers; and

6 (III) Establishing productive working relationships  
7 between such providers;

8 (4) Encourage collaboration between the Department and  
9 local educational agencies to develop training regarding:

10 (I) Best practices for providing integrated student  
11 supports;

12 (II) Establishing effective integrated student support  
13 teams comprised of persons or governmental entities providing  
14 integrated student supports;

15 (III) Effective communication between providers of  
16 integrated student supports; and

17 (IV) Compliance with applicable state and federal law;  
18 and

19 (5) Support statewide and local organizations in their efforts  
20 to provide leadership, coordination, technical assistance,  
21 professional development and advocacy to improve access to  
22 integrated student supports and expand upon existing integrated  
23 student supports that address the physical, emotional and  
24 educational needs of pupils.

25 (c) Include integration and coordination across school- and  
26 community-based providers of integrated student support services  
27 through the establishment of partnerships and systems that support  
28 this framework.

29 *(d) Establish accountability standards for each administrator*  
30 *of a school to ensure the provision and coordination of integrated*  
31 *student supports.*

32 2. The board of trustees of each school district and the  
33 governing body of each charter school shall:

34 (a) Annually conduct a needs assessment for pupils enrolled in  
35 the school district or charter school, as applicable, to identify the  
36 academic and nonacademic supports needed within the district or  
37 charter school. The board of trustees of a school district or the  
38 governing body of a charter school shall be deemed to have satisfied  
39 this requirement if the board of trustees or the governing body has  
40 conducted such a needs assessment for the purpose of complying  
41 with any provision of federal law or any other provision of state law  
42 that requires the board of trustees or governing body to conduct such  
43 a needs assessment.



1 (b) Ensure that mechanisms for data-driven decision-making are  
2 in place and the academic progress of pupils for whom integrated  
3 student supports have been provided is tracked.

4 (c) Ensure integration and coordination between providers of  
5 integrated student supports.

6 (d) To the extent money is available, ensure that pupils have  
7 access to social workers, mental health workers, counselors,  
8 psychologists, nurses, speech-language pathologists, audiologists  
9 and other school-based specialized instructional support personnel  
10 or community-based medical or behavioral providers of health care.

11 3. Any request for proposals issued by a local educational  
12 agency for integrated student supports must include provisions  
13 requiring a provider of integrated student supports to comply with  
14 the protocol established by the Department pursuant to subsection 1.

15 4. As used in this section, ~~["support"]~~ ***"integrated student***  
16 ***support"*** means any measure designed to assist a pupil in  
17 ~~["improving"]~~ :

18 (a) ***Improving*** his or her academic achievement and educational  
19 attainment and maintaining stability and positivity in his or her life  
20 ~~[""]~~; and

21 (b) ***His or her social, emotional and academic development.***

22 **Sec. 29.** NRS 391.282 is hereby amended to read as follows:

23 391.282 1. The jurisdiction of each school police officer of a  
24 school district extends to all school property, buildings and facilities  
25 within the school district and, if the board of trustees has entered  
26 into a contract with a charter school for the provision of school  
27 police officers pursuant to NRS 388A.384, all property, buildings  
28 and facilities in which the charter school is located, for the purpose  
29 of:

30 (a) Protecting school district personnel, pupils, or real or  
31 personal property; or

32 (b) Cooperating with local law enforcement agencies in matters  
33 relating to personnel, pupils or real or personal property of the  
34 school district.

35 2. In addition to the jurisdiction set forth in subsection 1, a  
36 school police officer of a school district has jurisdiction:

37 (a) Beyond the school property, buildings and facilities ~~["when"]~~ :

38 (1) ***When*** in hot pursuit of a person believed to have  
39 committed a crime; or

40 (2) ***While investigating matters that originated within the***  
41 ***jurisdiction of the school police officer relating to personnel,***  
42 ***pupils or real or personal property of the school district;***

43 (b) At activities or events sponsored by the school district that  
44 are in a location other than the school property, buildings or  
45 facilities within the school district; and



1 (c) ~~[When authorized by the superintendent of schools of the~~  
2 ~~school district, on] On~~ the streets that are adjacent to the school  
3 property, buildings and facilities within the school district ~~[for the~~  
4 ~~purpose of issuing traffic citations for] to enforce~~ violations of  
5 traffic laws and ordinances . ~~[during the times that the school is in~~  
6 ~~session or school related activities are in progress.]~~

7 3. A law enforcement agency that is contacted for assistance by  
8 a public school or private school which does not have school police  
9 shall respond according to the protocol of the law enforcement  
10 agency established for responding to calls for assistance from the  
11 general public.

12 **Sec. 30.** NRS 392.128 is hereby amended to read as follows:

13 392.128 1. Each advisory board to review school attendance  
14 created pursuant to NRS 392.126 shall:

15 (a) Review the records of the attendance and truancy of pupils  
16 submitted to the advisory board to review school attendance by the  
17 board of trustees of the school district or the State Public  
18 Charter School Authority, the Achievement School District or a  
19 college or university within the Nevada System of Higher Education  
20 that sponsors a charter school pursuant to subsection ~~[2]~~ 3 of  
21 NRS 385A.240;

22 (b) Identify factors that contribute to the truancy of pupils in the  
23 school district;

24 (c) Establish programs to reduce the truancy of pupils in the  
25 school district, including, without limitation, the coordination of  
26 services available in the community to assist with the intervention,  
27 diversion and discipline of pupils who are truant;

28 (d) At least annually, evaluate the effectiveness of those  
29 programs;

30 (e) Establish a procedure for schools and school districts for the  
31 reporting of the status of pupils as habitual truants; and

32 (f) Inform the parents and legal guardians of the pupils who are  
33 enrolled in the schools within the district of the policies and  
34 procedures adopted pursuant to the provisions of this section.

35 2. The chair of an advisory board may divide the advisory  
36 board into subcommittees. The advisory board may delegate one or  
37 more of the duties of the advisory board to a subcommittee of the  
38 advisory board, including, without limitation, holding hearings  
39 pursuant to NRS 392.147. If the chair of an advisory board divides  
40 the advisory board into subcommittees, the chair shall notify the  
41 board of trustees of the school district of this action. Upon receipt of  
42 such a notice, the board of trustees shall establish rules and  
43 procedures for each such subcommittee. A subcommittee shall abide  
44 by the applicable rules and procedures when it takes action or makes  
45 decisions.



1 3. An advisory board to review school attendance may work  
2 with a family resource center or other provider of community  
3 services to provide assistance to pupils who are truant. The advisory  
4 board shall identify areas within the school district in which  
5 community services are not available to assist pupils who are truant.  
6 As used in this subsection, "family resource center" has the meaning  
7 ascribed to it in NRS 430A.040.

8 4. An advisory board to review school attendance created in a  
9 county pursuant to NRS 392.126 may use money appropriated by  
10 the Legislature and any other money made available to the advisory  
11 board for the use of programs to reduce the truancy of pupils in the  
12 school district. The advisory board to review school attendance  
13 shall, on a quarterly basis, provide to the board of trustees of the  
14 school district an accounting of the money used by the advisory  
15 board to review school attendance to reduce the truancy of pupils in  
16 the school district.

17 **Sec. 31.** NRS 392.450 is hereby amended to read as follows:

18 392.450 1. The board of trustees of each school district and  
19 the governing body of each charter school shall provide drills for  
20 pupils in the schools in the school district or the charter schools at  
21 least once each month during the school year to instruct those pupils  
22 in the appropriate procedures to be followed in the event of a  
23 lockdown, fire or other emergency. Not more than three of the drills  
24 provided pursuant to this subsection may include instruction in the  
25 appropriate procedures to be followed in the event of a chemical  
26 explosion, related emergencies and other natural disasters. At least  
27 one-half of the drills provided pursuant to this subsection must  
28 include instruction in appropriate procedures to be followed in the  
29 event of a lockdown.

30 2. In all cities or towns, the drills required by subsection 1 must  
31 be approved by the chief of the fire department of the city or town,  
32 if the city or town has a regularly organized, paid fire department or  
33 voluntary fire department **[H]**, *and must be conducted in*  
34 *accordance with any applicable fire code and any direction from*  
35 *the State Fire Marshal.* In addition, the drills in each school must  
36 be conducted under the supervision of the:

37 (a) Person designated for this purpose by the board of trustees of  
38 the school district or the governing body of a charter school in a  
39 county whose population is less than 100,000; or

40 (b) Emergency manager designated pursuant to NRS 388.262 in  
41 a county whose population is 100,000 or more.

42 3. A diagram of the approved escape route and any other  
43 information related to the drills required by subsection 1 which is  
44 approved by the chief of the fire department or, if there is no fire  
45 department, the State Fire Marshal must be kept posted in every



1 classroom of every public school by the principal or teacher in  
2 charge thereof.

3 4. The principal, teacher or other person in charge of each  
4 school building shall ~~cause~~ :

5 (a) *Cause* the provisions of this section to be enforced ~~};~~ and  
6 (b) *Ensure the drills provided pursuant to subsection 1 occur*  
7 *at different times during normal school hours.*

8 5. Any violation of the provisions of this section is a  
9 misdemeanor.

10 6. As used in this section, "lockdown" has the meaning  
11 ascribed to it in NRS 388.2343.

12 **Sec. 32.** NRS 392.4644 is hereby amended to read as follows:

13 392.4644 1. The principal of each public school shall  
14 establish a plan to provide for the ~~progressive~~ *restorative*  
15 discipline of pupils and on-site review of disciplinary decisions. The  
16 plan must:

17 (a) Be developed with the input and participation of teachers and  
18 other educational personnel and support personnel who are  
19 employed at the school, and the parents and guardians of pupils who  
20 are enrolled in the school.

21 (b) Be consistent with the written rules of behavior prescribed in  
22 accordance with NRS 392.463.

23 (c) Include, without limitation, provisions designed to address  
24 the specific disciplinary needs and concerns of the school.

25 (d) *Provide restorative disciplinary practices which include,*  
26 *without limitation:*

27 (1) *Holding a pupil accountable for his or her behavior;*

28 (2) *Restoration or remedies related to the behavior of the*  
29 *pupil;*

30 (3) *Relief for any victim of the pupil; and*

31 (4) *Changing the behavior of the pupil.*

32 (e) Provide for the temporary removal of a pupil from a  
33 classroom or other premises of a public school in accordance with  
34 NRS 392.4645.

35 ~~(e)}~~ (f) Include the names of any members of a committee to  
36 review the temporary alternative placement of pupils required by  
37 NRS 392.4647.

38 2. On or before September 15 of each year, the principal of  
39 each public school shall:

40 (a) Review the plan in consultation with the teachers and other  
41 educational personnel and support personnel who are employed at  
42 the school;

43 (b) Based upon the review, make revisions to the plan, as  
44 recommended by the teachers and other educational personnel and  
45 support personnel, if necessary;





1 (c) Post a copy of the plan or the revised plan, as applicable, on  
2 the Internet website maintained by the school or school district;

3 (d) Distribute to each teacher and all educational support  
4 personnel who are employed at or assigned to the school a written or  
5 electronic copy of the plan or the revised plan, as applicable; and

6 (e) Submit a copy of the plan or the revised plan, as applicable,  
7 to the superintendent of schools of the school district.

8 3. On or before October 15 of each year, the superintendent of  
9 schools of each school district shall submit a report to the board of  
10 trustees of the school district that includes:

11 (a) A compilation of the plans submitted pursuant to this  
12 subsection by each school within the school district.

13 (b) The name of each principal, if any, who has not complied  
14 with the requirements of this section.

15 4. On or before November 15 of each year, the board of  
16 trustees of each school district shall:

17 (a) Submit a written report to the Superintendent of Public  
18 Instruction based upon the compilation submitted pursuant to  
19 subsection 3 that reports the progress of each school within the  
20 district in complying with the requirements of this section; and

21 (b) Post a copy of the report on the Internet website maintained  
22 by the school district.

23 **Sec. 33.** NRS 392.4645 is hereby amended to read as follows:

24 392.4645 1. The plan established pursuant to NRS 392.4644  
25 must provide for the temporary removal of a pupil from a classroom  
26 or other premises of a public school if, in the judgment of the  
27 teacher or other staff member responsible for the classroom or other  
28 premises, as applicable, the pupil has engaged in behavior that  
29 seriously interferes with the ability of the teacher to teach the other  
30 pupils in the classroom and with the ability of the other pupils to  
31 learn or with the ability of the staff member to discharge his or her  
32 duties. The plan must provide that, upon the removal of a pupil from  
33 a classroom or any other premises of a public school pursuant to this  
34 section, the principal of the school shall provide an explanation of  
35 the reason for the removal of the pupil to the pupil and offer the  
36 pupil an opportunity to respond to the explanation. Within 24 hours  
37 after the removal of a pupil pursuant to this section, the principal of  
38 the school shall notify the parent or legal guardian of the pupil of the  
39 removal.

40 2. Except as otherwise provided in subsection 3, a pupil who is  
41 removed from a classroom or any other premises of a public school  
42 pursuant to this section ~~must~~ *may* be assigned to a temporary  
43 alternative placement pursuant to which the pupil:

44 (a) Is separated, to the extent practicable, from pupils who are  
45 not assigned to a temporary alternative placement;





1 (b) Studies or remains under the supervision of appropriate  
2 personnel of the school district; and

3 (c) Is prohibited from engaging in any extracurricular activity  
4 sponsored by the school.

5 3. The principal shall not assign a pupil to a temporary  
6 alternative placement if the suspension or expulsion of a pupil who  
7 is removed from the classroom pursuant to this section is:

8 (a) Required by NRS 392.466; or

9 (b) Authorized by NRS 392.467 and the principal decides to  
10 proceed in accordance with that section.

11 ➤ If the principal proceeds in accordance with NRS 392.466 or  
12 392.467, the pupil must be removed from school in accordance with  
13 those sections and the provisions of NRS 392.4642 to 392.4648,  
14 inclusive, do not apply to the pupil.

15 **Sec. 34.** Chapter 394 of NRS is hereby amended by adding  
16 thereto a new section to read as follows:

17 *1. The governing body of a private school may contract with  
18 the board of trustees of the school district in which the private  
19 school is located for the provision of school police officers.*

20 *2. If the governing body of a private school makes a request  
21 to the board of trustees of the school district in which the private  
22 school is located for the provision of school police officers  
23 pursuant to subsection 1, the board of trustees of the school  
24 district must enter into a contract with the governing body for that  
25 purpose. Such a contract must provide the payment by the private  
26 school for the provision of school police officers by the school  
27 district which must be in an amount not to exceed the actual cost  
28 to the school district of providing the officers, including, without  
29 limitation, any other costs associated with providing the officers.*

30 *3. Any contract for the provision of school police officers  
31 pursuant to this section must be entered into between the  
32 governing body of a private school and the board of trustees of the  
33 school district not later than March 15 for the next school year  
34 and must provide for the provision of school police officers for not  
35 less than 3 school years.*

36 *4. A school district that enters into a contract pursuant to this  
37 section with the governing body of a private school for the  
38 provision of school police officers is immune from civil and  
39 criminal liability for any act or omission of a school police officer  
40 that provides services to the private school pursuant to the  
41 contract.*

42 *5. As used in this section, "private school" means a school  
43 licensed pursuant to this chapter or an institution exempt from  
44 such licensing pursuant to NRS 394.211.*



1       **Sec. 35.** NRS 394.168 is hereby amended to read as follows:  
2       394.168 As used in NRS 394.168 to 394.1699, inclusive, *and*  
3 *section 34 of this act*, unless the context otherwise requires, the  
4 words and terms defined in NRS 394.1681 to 394.1684, inclusive,  
5 have the meanings ascribed to them in those sections.

6       **Sec. 36.** NRS 394.1688 is hereby amended to read as follows:  
7       394.1688 1. Each development committee shall, at least once  
8 each year, review and update as appropriate the plan that it  
9 developed pursuant to NRS 394.1687. In reviewing and updating  
10 the plan, the development committee shall consult with the director  
11 of the local organization for emergency management or, if there is  
12 no local organization for emergency management, with the Chief of  
13 the Division of Emergency Management of the Department of  
14 Public Safety or his or her designee.

15       2. ~~Each~~ *On or before July 1 of each year, each* development  
16 committee shall provide an updated copy of the plan to the  
17 governing body of the school.

18       3. The governing body of each private school shall:

19       (a) Post a notice of the completion of each review and update  
20 that its development committee performs pursuant to subsection 1 at  
21 the school;

22       (b) File with the Department a copy of the notice provided  
23 pursuant to paragraph (a);

24       (c) Post a copy of NRS 388.253 and 394.168 to 394.1699,  
25 inclusive, *and section 34 of this act*, at the school;

26       (d) Retain a copy of each plan developed pursuant to NRS  
27 394.1687, each plan updated pursuant to subsection 1 and each  
28 deviation approved pursuant to NRS 394.1692;

29       (e) ~~Provide~~ *On or before July 1 of each year, provide* a copy  
30 of each plan developed pursuant to NRS 394.1687 and each plan  
31 updated pursuant to subsection 1 to:

32       (1) Each local public safety agency in the county in which  
33 the school is located;

34       (2) The Division of Emergency Management of the  
35 Department of Public Safety; and

36       (3) The local organization for emergency management, if  
37 any;

38       (f) Upon request, provide a copy of each plan developed  
39 pursuant to NRS 394.1687 and each plan updated pursuant to  
40 subsection 1 to a local agency that is included in the plan and to an  
41 employee of the school who is included in the plan;

42       (g) Upon request, provide a copy of each deviation approved  
43 pursuant to NRS 394.1692 to:

44       (1) The Department;



1 (2) A local public safety agency in the county in which the  
2 school is located;

3 (3) The Division of Emergency Management of the  
4 Department of Public Safety;

5 (4) The local organization for emergency management, if  
6 any;

7 (5) A local agency that is included in the plan; and

8 (6) An employee of the school who is included in the plan;

9 and

10 (h) At least once each year, provide training in responding to a  
11 crisis and training in responding to an emergency to each employee  
12 of the school, including, without limitation, training concerning  
13 drills for evacuating and securing the school.

14 4. As used in this section, "public safety agency" has the  
15 meaning ascribed to it in NRS 388.2345.

16 **Sec. 37.** NRS 244A.7645 is hereby amended to read as  
17 follows:

18 244A.7645 1. If a surcharge is imposed pursuant to NRS  
19 244A.7643 in a county whose population is 100,000 or more, the  
20 board of county commissioners of that county shall establish by  
21 ordinance an advisory committee to develop a plan to enhance the  
22 telephone system for reporting an emergency in that county and to  
23 oversee any money allocated for that purpose. The advisory  
24 committee must:

25 (a) Consist of not less than five members who:

26 (1) Are residents of the county;

27 (2) Possess knowledge concerning telephone systems for  
28 reporting emergencies; and

29 (3) Are not elected public officers.

30 (b) Subject to the provisions of subparagraph (3) of paragraph  
31 (a), include the chief law enforcement officer or his or her designee  
32 from each office of the county sheriff, metropolitan police  
33 department, police department of an incorporated city within the  
34 county, ~~and~~ department, division or municipal court of a city or  
35 town that employs marshals within the county ~~and~~ *and school district*  
36 *if the school district has school police officers*, as applicable.

37 2. If a surcharge is imposed pursuant to NRS 244A.7643 in a  
38 county whose population is less than 100,000, the board of county  
39 commissioners of that county shall establish by ordinance an  
40 advisory committee to develop a plan to enhance or improve the  
41 telephone system for reporting an emergency in that county and to  
42 oversee any money allocated for that purpose. The advisory  
43 committee must:

44 (a) Consist of not less than five members who:

45 (1) Are residents of the county;



1 (2) Possess knowledge concerning telephone systems for  
2 reporting emergencies; and

3 (3) Are not elected public officers.

4 (b) Include a representative of an incumbent local exchange  
5 carrier which provides service to persons in that county. As used in  
6 this paragraph, "incumbent local exchange carrier" has the meaning  
7 ascribed to it in 47 U.S.C. § 251(h)(1), as that section existed on  
8 October 1, 1999, and includes a local exchange carrier that is treated  
9 as an incumbent local exchange carrier pursuant to that section.

10 (c) Subject to the provisions of subparagraph (3) of paragraph  
11 (a), include the chief law enforcement officer or his or her designee  
12 from each office of the county sheriff, metropolitan police  
13 department, police department of an incorporated city within the  
14 county, ~~and~~ department, division or municipal court of a city or  
15 town that employs marshals within the county ~~and~~ *and school district*  
16 *if the school district has school police officers*, as applicable.

17 3. If a surcharge is imposed in a county pursuant to NRS  
18 244A.7643, the board of county commissioners of that county shall  
19 create a special revenue fund of the county for the deposit of the  
20 money collected pursuant to NRS 244A.7643. The money in the  
21 fund must be used only:

22 (a) With respect to the telephone system for reporting an  
23 emergency:

24 (1) In a county whose population is 45,000 or more, to  
25 enhance the telephone system for reporting an emergency, including  
26 only:

27 (I) Paying recurring and nonrecurring charges for  
28 telecommunication services necessary for the operation of the  
29 enhanced telephone system;

30 (II) Paying costs for personnel and training associated  
31 with the routine maintenance and updating of the database for the  
32 system;

33 (III) Purchasing, leasing or renting the equipment and  
34 software necessary to operate the enhanced telephone system,  
35 including, without limitation, equipment and software that identify  
36 the number or location from which a call is made; and

37 (IV) Paying costs associated with any maintenance,  
38 upgrade and replacement of equipment and software necessary for  
39 the operation of the enhanced telephone system.

40 (2) In a county whose population is less than 45,000, to  
41 improve the telephone system for reporting an emergency in the  
42 county.

43 (b) With respect to purchasing and maintaining portable event  
44 recording devices and vehicular event recording devices, paying  
45 costs associated with the acquisition, maintenance, storage of data,



1 upgrade and replacement of equipment and software necessary for  
2 the operation of portable event recording devices and vehicular  
3 event recording devices or systems that consist of both portable  
4 event recording devices and vehicular event recording devices.

5 4. If the balance in the fund created in a county whose  
6 population is 100,000 or more pursuant to subsection 3 which has  
7 not been committed for expenditure exceeds \$5,000,000 at the end  
8 of any fiscal year, the board of county commissioners shall reduce  
9 the amount of the surcharge imposed during the next fiscal year by  
10 the amount necessary to ensure that the unencumbered balance in  
11 the fund at the end of the next fiscal year does not exceed  
12 \$5,000,000.

13 5. If the balance in the fund created in a county whose  
14 population is 45,000 or more but less than 100,000 pursuant to  
15 subsection 3 which has not been committed for expenditure exceeds  
16 \$1,000,000 at the end of any fiscal year, the board of county  
17 commissioners shall reduce the amount of the surcharge imposed  
18 during the next fiscal year by the amount necessary to ensure that  
19 the unencumbered balance in the fund at the end of the next fiscal  
20 year does not exceed \$1,000,000.

21 6. If the balance in the fund created in a county whose  
22 population is less than 45,000 pursuant to subsection 3 which has  
23 not been committed for expenditure exceeds \$500,000 at the end of  
24 any fiscal year, the board of county commissioners shall reduce the  
25 amount of the surcharge imposed during the next fiscal year by  
26 the amount necessary to ensure that the unencumbered balance in  
27 the fund at the end of the next fiscal year does not exceed \$500,000.

28 **Sec. 38.** NRS 289.470 is hereby amended to read as follows:

29 289.470 "Category II peace officer" means:

30 1. The bailiffs of the district courts, justice courts and  
31 municipal courts whose duties require them to carry weapons and  
32 make arrests;

33 2. Subject to the provisions of NRS 258.070, constables and  
34 their deputies;

35 3. Inspectors employed by the Nevada Transportation  
36 Authority who exercise those powers of enforcement conferred by  
37 chapters 706 and 712 of NRS;

38 4. Special investigators who are employed full-time by the  
39 office of any district attorney or the Attorney General;

40 5. Investigators of arson for fire departments who are specially  
41 designated by the appointing authority;

42 6. The brand inspectors of the State Department of Agriculture  
43 who exercise the powers of enforcement conferred by chapter 565  
44 of NRS;



1 7. The field agents and inspectors of the State Department of  
2 Agriculture who exercise the powers of enforcement conferred by  
3 NRS 561.225;

4 8. Investigators for the State Forester Firewarden who are  
5 specially designated by the State Forester Firewarden and whose  
6 primary duties are related to the investigation of arson;

7 9. ~~School police officers employed by the board of trustees of~~  
8 ~~any county school district;~~

9 ~~—10.~~ Agents of the Nevada Gaming Control Board who  
10 exercise the powers of enforcement specified in NRS 289.360,  
11 463.140 or 463.1405, except those agents whose duties relate  
12 primarily to auditing, accounting, the collection of taxes or license  
13 fees, or the investigation of applicants for licenses;

14 ~~11.~~ 10. Investigators and administrators of the Division of  
15 Compliance Enforcement of the Department of Motor Vehicles who  
16 perform the duties specified in subsection 2 of NRS 481.048;

17 ~~12.~~ 11. Officers and investigators of the Section for the  
18 Control of Emissions From Vehicles and the Enforcement of  
19 Matters Related to the Use of Special Fuel of the Department  
20 of Motor Vehicles who perform the duties specified in subsection 3  
21 of NRS 481.0481;

22 ~~13.~~ 12. Legislative police officers of the State of Nevada;

23 ~~14.~~ 13. Parole counselors of the Division of Child and  
24 Family Services of the Department of Health and Human Services;

25 ~~15.~~ 14. Juvenile probation officers and deputy juvenile  
26 probation officers employed by the various judicial districts in the  
27 State of Nevada or by a department of juvenile justice services  
28 established by ordinance pursuant to NRS 62G.210 whose official  
29 duties require them to enforce court orders on juvenile offenders and  
30 make arrests;

31 ~~16.~~ 15. Field investigators of the Taxicab Authority;

32 ~~17.~~ 16. Security officers employed full-time by a city or  
33 county whose official duties require them to carry weapons and  
34 make arrests;

35 ~~18.~~ 17. The chief of a department of alternative sentencing  
36 created pursuant to NRS 211A.080 and the assistant alternative  
37 sentencing officers employed by that department;

38 ~~19.~~ 18. Criminal investigators who are employed by the  
39 Secretary of State; and

40 ~~20.~~ 19. The Inspector General of the Department of  
41 Corrections and any person employed by the Department as a  
42 criminal investigator.

43 **Sec. 39.** NRS 289.480 is hereby amended to read as follows:

44 289.480 “Category III peace officer” means a peace officer  
45 whose authority is limited to correctional services, including the



1 superintendents and correctional officers of the Department of  
2 Corrections. The term does not include a person described in  
3 subsection ~~f20~~ 19 of NRS 289.470.

4 **Sec. 40.** NRS 289.830 is hereby amended to read as follows:

5 289.830 1. A law enforcement agency shall require  
6 uniformed peace officers that it employs and who routinely interact  
7 with the public to wear a portable event recording device while on  
8 duty. Each law enforcement agency shall adopt policies and  
9 procedures governing the use of portable event recording devices,  
10 which must include, without limitation:

11 (a) Except as otherwise provided in paragraph (d), requiring  
12 activation of a portable event recording device whenever a peace  
13 officer is responding to a call for service or at the initiation of any  
14 other law enforcement or investigative encounter between a  
15 uniformed peace officer and a member of the public;

16 (b) Except as otherwise provided in paragraph (d), prohibiting  
17 deactivation of a portable event recording device until the  
18 conclusion of a law enforcement or investigative encounter;

19 (c) Prohibiting the recording of general activity;

20 (d) Protecting the privacy of persons:

21 (1) In a private residence;

22 (2) Seeking to report a crime or provide information  
23 regarding a crime or ongoing investigation anonymously; or

24 (3) Claiming to be a victim of a crime;

25 (e) Requiring that any video recorded by a portable event  
26 recording device must be retained by the law enforcement agency  
27 for not less than 15 days; and

28 (f) Establishing disciplinary rules for peace officers who:

29 (1) Fail to operate a portable event recording device in  
30 accordance with any departmental policies;

31 (2) Intentionally manipulate a video recorded by a portable  
32 event recording device; or

33 (3) Prematurely erase a video recorded by a portable event  
34 recording device.

35 2. Any record made by a portable event recording device  
36 pursuant to this section is a public record which may be:

37 (a) Requested only on a per incident basis; and

38 (b) Available for inspection only at the location where the  
39 record is held if the record contains confidential information that  
40 may not otherwise be redacted.

41 3. As used in this section:

42 (a) "Law enforcement agency" means:

43 (1) The sheriff's office of a county;

44 (2) A metropolitan police department;

45 (3) A police department of an incorporated city;



1 (4) A department, division or municipal court of a city or  
2 town that employs marshals; ~~and~~

3 (5) The Nevada Highway Patrol ~~and~~; or

4 (6) *A board of trustees of any county school district that*  
5 *employs or appoints school police officers.*

6 (b) "Portable event recording device" means a device issued to a  
7 peace officer by a law enforcement agency to be worn on his or her  
8 body and which records both audio and visual events occurring  
9 during an encounter with a member of the public while performing  
10 his or her duties as a peace officer.

11 **Sec. 41.** NRS 432B.610 is hereby amended to read as follows:  
12 432B.610 1. The Peace Officers' Standards and Training  
13 Commission shall:

14 (a) Require each category I peace officer to complete a program  
15 of training for the detection and investigation of and response to  
16 cases of sexual abuse or sexual exploitation of children under the  
17 age of 18 years.

18 (b) Not certify any person as a category I peace officer unless  
19 the person has completed the program of training required pursuant  
20 to paragraph (a).

21 (c) Establish a program to provide the training required pursuant  
22 to paragraph (a).

23 (d) Adopt regulations necessary to carry out the provisions of  
24 this section.

25 2. As used in this section, "category I peace officer" means:

26 (a) Sheriffs of counties and of metropolitan police departments,  
27 their deputies and correctional officers;

28 (b) Personnel of the Nevada Highway Patrol whose principal  
29 duty is to enforce one or more laws of this State, and any person  
30 promoted from such a duty to a supervisory position related to such  
31 a duty;

32 (c) Marshals, police officers and correctional officers of cities  
33 and towns;

34 (d) Members of the Police Department of the Nevada System of  
35 Higher Education;

36 (e) Employees of the Division of State Parks of the State  
37 Department of Conservation and Natural Resources designated by  
38 the Administrator of the Division who exercise police powers  
39 specified in NRS 289.260;

40 (f) The Chief, investigators and agents of the Investigation  
41 Division of the Department of Public Safety; ~~and~~

42 (g) The personnel of the Department of Wildlife who exercise  
43 those powers of enforcement conferred by title 45 and chapter 488  
44 of NRS ~~and~~; and





1        *(h) School police officers employed or appointed by the board*  
2        *of trustees of any county school district.*

3        **Sec. 42.** A person employed or appointed as a school police  
4 officer before July 1, 2019, must be certified by the Peace Officers'  
5 Standards and Training Commission as a category I officer on or  
6 before January 1, 2021.

7        **Sec. 43.** The provisions of subsection 1 of NRS 218D.380 do  
8 not apply to any provision of this act which adds or revises a  
9 requirement to submit a report to the Legislature.

10       **Sec. 44.** This act becomes effective on July 1, 2019.

