

SENATE BILL NO. 202—SENATORS DONDERO LOOP, ATKINSON, SPEARMAN, OHRENSCHALL, PARKS; BROOKS, CANCELA, CANNIZZARO, DENIS, HARRIS, SCHEIBLE AND WOODHOUSE

FEBRUARY 18, 2019

Referred to Committee on Health and Human Services

SUMMARY—Revises provisions relating to persons with disabilities. (BDR 38-685)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to persons with disabilities; requiring a biannual report to be compiled regarding certain issues related to autism spectrum disorders; requiring certain governmental entities to coordinate to ensure that the same examination may be used to determine the eligibility of a pupil for certain services for children with autism; requiring certain governmental entities to conduct outreach to parents or guardians of pupils with autism to determine whether the pupil is eligible for and may benefit from certain services; requiring an appointing authority to provide certain information to a certified person with a disability appointed on a temporary basis; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law establishes the Autism Treatment Assistance Program within the
2 Aging and Disability Services Division of the Department of Health and Human
3 Services to serve as the primary autism program within the Department and to
4 provide and coordinate services to persons under 20 years of age with autism
5 spectrum disorders. (NRS 427A.875) Existing law requires the Division of Health
6 Care Financing and Policy of the Department to conduct certain duties relating to
7 the administration of Medicaid. (NRS 422.061) Existing law requires the board of
8 trustees of a school district or the governing body of a charter school to conduct an
9 initial evaluation of each pupil with autism spectrum disorder and conduct a
10 reevaluation every 3 years thereafter. (NRS 388.449) **Sections 1, 5 and 8** of this
11 bill require the Autism Treatment Assistance Program, the Division of Health Care
12 Financing and Policy of the Department and the State Board of Education to



13 coordinate so that, to the extent practicable, a pupil is only required to receive one
14 evaluation to determine his or her eligibility for programs of instruction or special
15 services for pupils with autism spectrum disorders, the Autism Treatment
16 Assistance Program and services provided under the Medicaid program for children
17 with autism spectrum disorders.

18 **Section 2** of this bill requires the Department of Health and Human Services to
19 compile a report every 6 months concerning any barriers that exist to services and
20 other issues of concern for persons with autism spectrum disorders and their
21 families. **Sections 1, 2, 5 and 9** of this bill require the Autism Treatment Assistance
22 Program, the Department of Education and the Division of Health Care Financing
23 and Policy of the Department of Health and Human Services to collaborate with the
24 Department of Health and Human Services to compile the report. **Section 2**
25 requires the report to be posted on the Internet websites of the Department of
26 Health and Human Services and certain other governmental entities. **Sections 3, 4**
27 **and 6** of this bill make conforming changes.

28 **Section 9** of this bill requires the Department of Education to provide to the
29 Division of Health Care Financing and Policy and the Autism Treatment Assistance
30 Program the name of each pupil with an autism spectrum disorder, the school in
31 which the pupil is enrolled and the contact information for the parent or guardian of
32 the pupil. **Sections 1 and 5** require the Division and the Autism Treatment
33 Assistance Program to conduct outreach to such parents and guardians to determine
34 whether the pupil is eligible for and may benefit from services provided under the
35 Medicaid program or the Autism Treatment Assistance Program, as applicable.

36 In certain circumstances, existing law requires an appointing authority, if
37 possible, to make a temporary limited appointment of a certified person with a
38 disability for a period not to exceed 700 hours to fill an available position. (NRS
39 284.327) **Section 7** of this bill requires an appointing authority to provide each
40 person who is so appointed with a monthly performance evaluation and inform the
41 person whether the appointing authority anticipates appointing the person to a
42 permanent position.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 422 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 *The Division shall:*

4 *1. Coordinate with the State Board of Education to ensure*
5 *that, to the extent practicable, the process for determining the*
6 *eligibility of a child for services provided under the Medicaid*
7 *program for children with autism spectrum disorders allows such*
8 *eligibility to be determined through one evaluation conducted*
9 *pursuant to NRS 388.449;*

10 *2. Collaborate with the Department of Health and Human*
11 *Services, the Autism Treatment Assistance Program established by*
12 *NRS 427A.875 and the Department of Education to compile the*
13 *report described in section 2 of this act; and*

14 *3. Upon receiving from the Department of Education*
15 *information pursuant to NRS 388.451 concerning a child with an*



1 *autism spectrum disorder who is not receiving services provided*
2 *under the Medicaid program for children with autism spectrum*
3 *disorders, conduct outreach to the parent or guardian of the child*
4 *to determine whether the child is eligible for and may benefit from*
5 *services provided under the Medicaid program for children with*
6 *autism spectrum disorders.*

7 **Sec. 2.** Chapter 427A of NRS is hereby amended by adding
8 thereto a new section to read as follows:

9 *1. On or before July 1 and December 31 of each year, the*
10 *Department of Health and Human Services, in collaboration with*
11 *the Division of Health Care Financing and Policy of the*
12 *Department of Health and Human Services, the Autism Treatment*
13 *Assistance Program established by NRS 427A.875 and the*
14 *Department of Education, shall compile and submit to the*
15 *Governor, the Director of the Legislative Counsel Bureau,*
16 *the Nevada Autism Task Force created by section 40 of chapter*
17 *348, Statutes of Nevada 2007, or its successor organization, and*
18 *the Nevada Commission on Services for Persons with Disabilities*
19 *created by NRS 427A.1211 a report concerning:*

20 *(a) Any barriers that exist to:*

21 *(1) Services for children with autism spectrum disorders*
22 *and their families provided under the Medicaid program,*
23 *including, without limitation, services provided on a fee-for-*
24 *service basis and services provided through a Medicaid managed*
25 *care program;*

26 *(2) Services provided by the Autism Treatment Assistance*
27 *Program established by NRS 427A.875; and*

28 *(3) Programs of instruction and special services for pupils*
29 *with autism spectrum disorders pursuant to NRS 388.419;*

30 *(b) Data concerning the effectiveness, usage and accessibility*
31 *of the services and programs described in paragraph (a); and*

32 *(c) Any other issues recommended for inclusion by the Nevada*
33 *Autism Task Force or its successor organization.*

34 *2. The report must be posted on the Internet websites*
35 *maintained by the Department of Health and Human Services, the*
36 *Governor, the Legislative Counsel Bureau, the Nevada Autism*
37 *Task Force, or its successor organization, and the Nevada*
38 *Commission on Services for Persons with Disabilities.*

39 **Sec. 3.** NRS 427A.871 is hereby amended to read as follows:

40 427A.871 As used in NRS 427A.871 to 427A.880, inclusive,
41 *and section 2 of this act*, “early intervention services” has the
42 meaning ascribed to it in 20 U.S.C. § 1432.

43 **Sec. 4.** NRS 427A.872 is hereby amended to read as follows:

44 427A.872 1. The Division, in cooperation and guidance with
45 the Department of Education, representatives of the school districts



1 in this State and the Nevada Autism Task Force created by section
2 40 of chapter 348, Statutes of Nevada 2007, or its successor
3 organization, shall prescribe by regulation a statewide standard for
4 measuring outcomes and assessing and evaluating persons with
5 autism spectrum disorders through the age of 21 years who receive
6 services through the State or a local government or an agency
7 thereof. The regulations must designate a protocol based upon
8 accepted best practices guidelines which includes at least one
9 standardized assessment instrument that requires direct observation
10 by the professional conducting the assessment for determining
11 whether a person is a person with autism spectrum disorder, which
12 must be used by personnel employed by the State or a local
13 government or an agency thereof who provide assessments,
14 interventions and diagnoses of persons with autism spectrum
15 disorders through the age of 21 years and by the persons with whom
16 the State or a local government or an agency thereof contracts to
17 provide assessments, interventions and diagnoses of persons with
18 autism spectrum disorders through the age of 21 years. The protocol
19 must require that the direct observation conducted by a professional
20 pursuant to this subsection include, without limitation, an evaluation
21 to measure behaviors of the person which are consistent with autism
22 spectrum disorder, cognitive functioning, language functioning and
23 adaptive functioning.

24 2. The protocol designated pursuant to subsection 1 must be
25 used upon intake of a person suspected of having autism spectrum
26 disorder or at any later time if a person is suspected of having
27 autism spectrum disorder after intake. The results of an assessment
28 must be provided to the parent or legal guardian of the person, if
29 applicable.

30 3. The Division shall prescribe the form and content of reports
31 relating to persons with autism spectrum disorders through the age
32 of 21 years that must be reported to the Division pursuant to
33 *subsection 1 of* NRS 388.451 and 615.205. Except as otherwise
34 provided in NRS 388.451, the Division shall ensure that the
35 information is reported in a manner which:

36 (a) Allows the Division to document the services provided to
37 and monitor the progress of each person with autism spectrum
38 disorder through the age of 21 years who receives services from the
39 State or an agency thereof; and

40 (b) Ensures that information reported for each person who
41 receives services which identifies the person is kept confidential,
42 consistent with the Family Educational Rights and Privacy Act of
43 1974, 20 U.S.C. § 1232g, and any other applicable state and federal
44 privacy laws.



1 4. The Division shall prepare annually a summary of the
2 reports submitted pursuant to *subsection 1 of* NRS 388.451 and
3 615.205 and make the summary publicly available. The Division
4 shall ensure that information contained in the summary does not
5 identify a person who received services.

6 **Sec. 5.** NRS 427A.875 is hereby amended to read as follows:

7 427A.875 1. There is hereby established the Autism
8 Treatment Assistance Program within the Division to serve as the
9 primary autism program within the Department and to provide and
10 coordinate the provision of services to persons diagnosed or
11 determined, including, without limitation, through the use of a
12 standardized assessment, to have autism spectrum disorders through
13 the age of 19 years.

14 2. The Autism Treatment Assistance Program shall:

15 (a) Prescribe an application process for parents and guardians of
16 persons with autism spectrum disorders to participate in the
17 Program. *The Program shall coordinate with the State Board of*
18 *Education to ensure that, to the extent practicable, the application*
19 *process allows the eligibility of a person to participate in the*
20 *Program to be determined through one evaluation conducted*
21 *pursuant to NRS 388.449.*

22 (b) Provide for the development of a plan of treatment for
23 persons who participate in the Program.

24 (c) Promote the use of evidence-based treatments which are cost
25 effective and have been proven to improve treatment of autism
26 spectrum disorders.

27 (d) Educate parents and guardians of persons with autism
28 spectrum disorders on autism spectrum disorders and the assistance
29 that may be provided by the parent or guardian to improve treatment
30 outcomes.

31 (e) Establish and use a system for assessing persons with autism
32 spectrum disorders to determine a baseline to measure the progress
33 of and prepare a plan for the treatment of such persons.

34 (f) Assist parents and guardians of persons with autism spectrum
35 disorders in obtaining public services that are available for the
36 treatment of autism spectrum disorders.

37 (g) *Collaborate with the Department of Health and Human*
38 *Services, the Division of Health Care Financing and Policy of the*
39 *Department of Health and Human Services and the Department of*
40 *Education to compile the report described in section 2 of this act.*

41 (h) *Upon receiving from the Department of Education*
42 *information pursuant to NRS 388.451 concerning a child with an*
43 *autism spectrum disorder who is not participating in the Program,*
44 *conduct outreach to the parent or guardian of the child to*



1 *determine whether the child is eligible for and may benefit from*
2 *participation in the Program.*

3 3. A plan of treatment developed for a person who participates
4 in the Program pursuant to paragraph (b) of subsection 2 must:

5 (a) Identify the specific behaviors of the person to be addressed
6 and the expected outcomes.

7 (b) Include, without limitation, preparations for transitioning the
8 person from one provider of treatment to another or from one public
9 program to another, as the needs of the person require through the
10 age of 19 years.

11 (c) Be revised to address any change in the needs of the person.

12 4. The policies of the Autism Treatment Assistance Program
13 and any services provided by the Program must be developed in
14 cooperation with and be approved by the Nevada Autism Task
15 Force created by section 40 of chapter 348, Statutes of Nevada
16 2007, or its successor organization.

17 5. As used in this section, "autism spectrum disorder" means a
18 condition that meets the diagnostic criteria for autism spectrum
19 disorder published in the current edition of the Diagnostic and
20 Statistical Manual of Mental Disorders published by the American
21 Psychiatric Association or the edition thereof that was in effect at
22 the time the condition was diagnosed or determined.

23 **Sec. 6.** NRS 232.320 is hereby amended to read as follows:

24 232.320 1. The Director:

25 (a) Shall appoint, with the consent of the Governor,
26 administrators of the divisions of the Department, who are
27 respectively designated as follows:

28 (1) The Administrator of the Aging and Disability Services
29 Division;

30 (2) The Administrator of the Division of Welfare and
31 Supportive Services;

32 (3) The Administrator of the Division of Child and Family
33 Services;

34 (4) The Administrator of the Division of Health Care
35 Financing and Policy; and

36 (5) The Administrator of the Division of Public and
37 Behavioral Health.

38 (b) Shall administer, through the divisions of the Department,
39 the provisions of chapters 63, 424, 425, 427A, 432A to 442,
40 inclusive, 446 to 450, inclusive, 458A and 656A of NRS, NRS
41 127.220 to 127.310, inclusive, 422.001 to 422.410, inclusive, *and*
42 *section 1 of this act*, 422.580, 432.010 to 432.133, inclusive,
43 432B.621 to 432B.626, inclusive, 444.002 to 444.430, inclusive,
44 and 445A.010 to 445A.055, inclusive, and all other provisions of
45 law relating to the functions of the divisions of the Department, but



1 is not responsible for the clinical activities of the Division of Public
2 and Behavioral Health or the professional line activities of the other
3 divisions.

4 (c) Shall administer any state program for persons with
5 developmental disabilities established pursuant to the
6 Developmental Disabilities Assistance and Bill of Rights Act of
7 2000, 42 U.S.C. §§ 15001 et seq.

8 (d) Shall, after considering advice from agencies of local
9 governments and nonprofit organizations which provide social
10 services, adopt a master plan for the provision of human services in
11 this State. The Director shall revise the plan biennially and deliver a
12 copy of the plan to the Governor and the Legislature at the
13 beginning of each regular session. The plan must:

14 (1) Identify and assess the plans and programs of the
15 Department for the provision of human services, and any
16 duplication of those services by federal, state and local agencies;

17 (2) Set forth priorities for the provision of those services;

18 (3) Provide for communication and the coordination of those
19 services among nonprofit organizations, agencies of local
20 government, the State and the Federal Government;

21 (4) Identify the sources of funding for services provided by
22 the Department and the allocation of that funding;

23 (5) Set forth sufficient information to assist the Department
24 in providing those services and in the planning and budgeting for the
25 future provision of those services; and

26 (6) Contain any other information necessary for the
27 Department to communicate effectively with the Federal
28 Government concerning demographic trends, formulas for the
29 distribution of federal money and any need for the modification of
30 programs administered by the Department.

31 (e) May, by regulation, require nonprofit organizations and state
32 and local governmental agencies to provide information regarding
33 the programs of those organizations and agencies, excluding
34 detailed information relating to their budgets and payrolls, which the
35 Director deems necessary for the performance of the duties imposed
36 upon him or her pursuant to this section.

37 (f) Has such other powers and duties as are provided by law.

38 2. Notwithstanding any other provision of law, the Director, or
39 the Director's designee, is responsible for appointing and removing
40 subordinate officers and employees of the Department, other than
41 the State Public Defender of the Office of State Public Defender
42 who is appointed pursuant to NRS 180.010.

43 **Sec. 7.** NRS 284.327 is hereby amended to read as follows:

44 284.327 1. Except as otherwise provided in subsection 4, if
45 an appointing authority has a position available and the position is



1 not required to be filled in another manner pursuant to this chapter,
2 to assist persons with disabilities certified by the Rehabilitation
3 Division of the Department of Employment, Training and
4 Rehabilitation, the appointing authority shall, if possible, make a
5 temporary limited appointment of a certified person with a disability
6 for a period not to exceed 700 hours notwithstanding that the
7 position so filled is a continuing position.

8 2. A person with a disability who is certified by the
9 Rehabilitation Division must be placed on the appropriate list for
10 which the person is eligible. Each such person must:

11 (a) Possess the training and skills necessary for the position for
12 which the person is certified; and

13 (b) Be able to perform, with or without accommodation, the
14 essential functions of that position.

15 3. The Rehabilitation Division must be notified of an
16 appointing authority's request for a list of eligibility on which the
17 names of one or more certified persons with disabilities appear. A
18 temporary limited appointment of a certified person with a disability
19 pursuant to this section constitutes the person's examination as
20 required by NRS 284.215.

21 4. An appointing authority shall not make a temporary limited
22 appointment of a certified person with a disability pursuant to this
23 section:

24 (a) If the certified person with a disability currently receives
25 benefits from the agency of the Executive Department of the State
26 Government in which the position exists; or

27 (b) In any other circumstances that the appointing authority
28 determines would create an actual or potential conflict of interest
29 between the certified person with the disability and the agency of
30 the Executive Department of the State Government in which the
31 position exists.

32 5. Each appointing authority shall ensure that there is at least
33 one person on the staff of the appointing authority who has training
34 concerning:

35 (a) Making a temporary limited appointment of a certified
36 person with a disability pursuant to this section; and

37 (b) The unique challenges a person with a disability faces in the
38 workplace.

39 6. The Commission shall adopt regulations to carry out the
40 provisions of subsections 1 and 2.

41 7. This section does not deter or prevent appointing authorities
42 from employing:

43 (a) A person with a disability if the person is available and
44 eligible for permanent employment.



1 (b) A person with a disability who is employed pursuant to the
2 provisions of subsection 1 in permanent employment if the person
3 qualifies for permanent employment before the termination of the
4 person's temporary limited appointment.

5 8. If a person appointed pursuant to this section is subsequently
6 appointed to a permanent position during or after the 700-hour
7 period, the 700 hours or portion thereof counts toward the
8 employee's probationary period.

9 ***9. An appointing authority shall, at least once each month,
10 provide to a person appointed pursuant to this section a
11 performance evaluation and inform the person whether the
12 appointing authority anticipates appointing the person to a
13 permanent position.***

14 **Sec. 8.** NRS 388.419 is hereby amended to read as follows:

15 388.419 1. The Department shall:

16 (a) Prescribe a form that contains the basic information
17 necessary for the uniform development, review and revision of an
18 individualized education program for a pupil with a disability in
19 accordance with 20 U.S.C. § 1414(d); and

20 (b) Make the form available on a computer disc for use by
21 school districts and, upon request, in any other manner deemed
22 reasonable by the Department.

23 2. Except as otherwise provided in this subsection, each school
24 district shall ensure that the form prescribed by the Department is
25 used for the development, review and revision of an individualized
26 education program for each pupil with a disability who receives
27 special education in the school district. A school district may use an
28 expanded form that contains additions to the form prescribed by the
29 Department if the basic information contained in the expanded form
30 complies with the form prescribed by the Department.

31 3. The State Board:

32 (a) Shall prescribe minimum standards for the special education
33 of pupils with disabilities.

34 (b) May prescribe minimum standards for the provision of early
35 intervening services.

36 4. The minimum standards prescribed by the State Board must
37 include standards for programs of instruction or special services
38 maintained for the purpose of serving pupils with:

39 (a) Hearing impairments, including, but not limited to, deafness.

40 (b) Visual impairments, including, but not limited to, blindness.

41 (c) Orthopedic impairments.

42 (d) Speech and language impairments.

43 (e) Intellectual disabilities.

44 (f) Multiple impairments.

45 (g) Emotional disturbances.



- 1 (h) Other health impairments.
- 2 (i) Specific learning disabilities.
- 3 (j) Autism spectrum disorders.
- 4 (k) Traumatic brain injuries.
- 5 (l) Developmental delays.

6 5. The minimum standards prescribed by the State Board for
7 pupils with hearing impairments, including, without limitation,
8 deafness, pursuant to paragraph (a) of subsection 4 must comply
9 with:

10 (a) The Individuals with Disabilities Education Act, 20 U.S.C.
11 §§ 1400 et seq., and the regulations adopted pursuant thereto;

12 (b) The effective communication requirement of Title II of the
13 Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12131 et
14 seq., and the regulations adopted pursuant thereto; and

15 (c) Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §
16 794, and the regulations adopted pursuant thereto.

17 6. The minimum standards prescribed by the State Board for
18 pupils with dyslexia pursuant to paragraph (i) of subsection 4 must
19 include, without limitation, standards for instruction on:

20 (a) Phonemic awareness to enable a pupil to detect, segment,
21 blend and manipulate sounds in spoken language;

22 (b) Graphonomic knowledge for teaching the sounds associated
23 with letters in the English language;

24 (c) The structure of the English language, including, without
25 limitation, morphology, semantics, syntax and pragmatics;

26 (d) Linguistic instruction directed toward proficiency and
27 fluency with the patterns of language so that words and sentences
28 are carriers of meaning; and

29 (e) Strategies that a pupil may use for decoding, encoding, word
30 recognition, fluency and comprehension.

31 7. *The State Board shall coordinate with the Autism*
32 *Treatment Assistance Program established by NRS 427A.875 and*
33 *the Division of Health Care Financing and Policy of the*
34 *Department of Health and Human Services to ensure that, to the*
35 *extent practicable, the minimum standards prescribed by the State*
36 *Board for pupils with autism spectrum disorders pursuant to*
37 *paragraph (j) of subsection 4 allow for a pupil to receive one*
38 *evaluation pursuant to NRS 388.449 to determine the eligibility of*
39 *the pupil for:*

40 (a) *Programs of instruction or special services for pupils with*
41 *autism spectrum disorders;*

42 (b) *Participation in the Autism Treatment Assistance Program*
43 *established by NRS 427A.875; and*

44 (c) *Services provided under the Medicaid program for children*
45 *with autism spectrum disorders.*



1 8. No apportionment of state money may be made to any
2 school district or charter school for the instruction of pupils with
3 disabilities until the program of instruction maintained therein for
4 such pupils is approved by the Superintendent of Public Instruction
5 as meeting the minimum standards prescribed by the State Board.

6 ~~[8.]~~ 9. The Department shall, upon the request of the board of
7 trustees of a school district, provide information to the board of
8 trustees concerning the identification and evaluation of pupils with
9 disabilities in accordance with the standards prescribed by the State
10 Board.

11 ~~[9.]~~ 10. The Department shall post on the Internet website
12 maintained by the Department the data that is submitted to the
13 United States Secretary of Education pursuant to 20 U.S.C. § 1418
14 within 30 days after submission of the data to the Secretary in a
15 manner that does not result in the disclosure of data that is
16 identifiable to an individual pupil.

17 **Sec. 9.** NRS 388.451 is hereby amended to read as follows:

18 388.451 1. The Department of Education shall ~~report~~:

19 *(a) Report* annually to the Aging and Disability Services
20 Division of the Department of Health and Human Services
21 information relating to pupils with autism spectrum disorders. The
22 information must:

23 ~~[(a)]~~ *(1)* Be submitted in the form required by the Aging and
24 Disability Services Division; and

25 ~~[(b)]~~ *(2)* Include the total number of pupils with autism
26 spectrum disorders who are enrolled in public schools in this State,
27 including all pupils with autism spectrum disorders who have an
28 individualized education program.

29 *(b) Collaborate with the Department of Health and Human*
30 *Services, the Division of Health Care Financing and Policy of the*
31 *Department of Health and Human Services and the Autism*
32 *Treatment Assistance Program established by NRS 427A.875 to*
33 *compile the report described in section 2 of this act.*

34 *(c) With the consent of the parent or guardian of the pupil,*
35 *provide to the Department of Health and Human Services, upon*
36 *the identification of a pupil with an autism spectrum disorder, the*
37 *name of the pupil, the school in which the pupil is enrolled and*
38 *the contact information for the parent or guardian of the pupil.*
39 *The Department of Health and Human Services shall immediately*
40 *report that information to the Division of Health Care Financing*
41 *and Policy and the Autism Treatment Assistance Program to*
42 *facilitate outreach pursuant to section 1 of this act and NRS*
43 *427A.875, as applicable.*

44 2. A pupil with autism spectrum disorder who is designated as
45 a pupil with more than one physical or mental impairment or



1 disability must be included as a pupil with autism spectrum disorder
2 for the purposes of reporting information pursuant to this section.

3 3. The reporting made pursuant to this section must comply
4 with the Family Educational Rights and Privacy Act of 1974, 20
5 U.S.C. § 1232g, and any other applicable state and federal privacy
6 laws.

7 **Sec. 10.** This act becomes effective on July 1, 2019.

⑩

