

Amendment No. 544

Senate Amendment to Senate Bill No. 89	(BDR 34-331)
<b>Proposed by:</b> Senate Committee on Education	
<b>Amendment Box:</b> Replaces Amendment No. 432.	
<b>Amends:</b> Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION		Initial and Date	SENATE ACTION	Initial and Date
Adopted <input type="checkbox"/>	Lost <input type="checkbox"/>	_____	Adopted <input type="checkbox"/>	Lost <input type="checkbox"/>
Concurred In <input type="checkbox"/>	Not <input type="checkbox"/>	_____	Concurred In <input type="checkbox"/>	Not <input type="checkbox"/>
Receded <input type="checkbox"/>	Not <input type="checkbox"/>	_____	Receded <input type="checkbox"/>	Not <input type="checkbox"/>

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.





SENATE BILL NO. 89—COMMITTEE ON EDUCATION

(ON BEHALF OF THE DEPARTMENT OF EDUCATION)

PREFILED NOVEMBER 21, 2018

Referred to Committee on Education

SUMMARY—Makes various changes relating to education. (BDR 34-331)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the annual reports of accountability for public schools; revising requirements for a plan to improve the achievement of pupils enrolled in a public school; requiring the State Board of Education to develop nonbinding recommendations for the pupil-specialized instructional support personnel ratio in public schools; **requiring a school safety specialist to be designated for each public school**; revising provisions related to providing a safe and respectful learning environment; revising provisions related to plans used by schools in responding to a crisis, emergency or suicide; revising provisions related to a statewide framework for providing integrated student supports for pupils enrolled in a public school and the families of such pupils; revising provisions related to school police officers; revising provisions relating to pupil discipline; providing a penalty; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

- 1 Existing law requires the boards of trustees of school districts, the sponsors of charter
- 2 schools and the State Board of Education to prepare annual reports of accountability that
- 3 contain certain information regarding public schools and pupils enrolled in public schools.
- 4 (NRS 385A.070, 385A.240, 385A.250) **Sections 1 and 2** of this bill require that the
- 5 information must be included in the annual reports of accountability in a manner that allows
- 6 the disaggregation of the information by certain categories of pupils.
- 7 Existing law requires the principal of each school, in consultation with the employees of
- 8 the school, to prepare a plan to improve the achievement of pupils enrolled in the school and
- 9 prescribes the requirements of such a plan. (NRS 385A.650) **Section 3** of this bill requires
- 10 such a plan to improve the achievement of pupils to include methods for evaluating and
- 11 improving the school climate.
- 12 Existing law provides for the establishment of the Safe-to-Tell Program within the Office
- 13 for a Safe and Respectful Learning Environment within the Department of Education. The
- 14 Program enables any person to anonymously report any dangerous, violent or unlawful
- 15 activity which is being conducted or threatened to be conducted on the property of a public

16 school, at an activity sponsored by a public school or on a school bus of a public school. (NRS  
17 388.1455) **Section 13** of this bill: (1) revises the name of the Program to the SafeVoice  
18 Program; (2) requires that under certain circumstances a person who makes a report to the  
19 Program will not remain anonymous; and (3) requires that certain public safety agencies be  
20 authorized to access certain pupil information in response to a report to the Program. **Sections**  
21 **11-16** of this bill make conforming changes.

22 **Section 5** of this bill requires the Governor to appoint a committee on statewide school  
23 safety to review certain issues and make recommendations related to school safety and the  
24 well-being of pupils.

25 Existing law requires the board of trustees of a school district or the governing body of a  
26 charter school or a private school to establish a committee to develop, review and update, on  
27 an annual basis, one plan to be used by all schools in the school district or every charter  
28 school or private school, as applicable, to use in responding to a crisis, emergency or suicide.  
29 (NRS 388.241-388.245, 394.1685-394.1688) **Section 20** of this bill instead requires such a  
30 committee to develop a plan which constitutes the minimum requirements of a plan for a  
31 school to use. **Section 6** of this bill: (1) requires the Division of Emergency Management of  
32 the Department of Public Safety to report to the Legislature certain information relating to the  
33 plan used by a public school, ~~for~~ charter school **or private school** in response to a crisis,  
34 emergency or suicide; and (2) authorizes the Division to conduct random audits of plans  
35 submitted to the Division ~~by~~ **by public schools or charter schools**. **Sections 18-27** of this bill  
36 revise other provisions relating to the development, contents, approval and usage of plans  
37 used by a public school or charter school when responding to a crisis, emergency or suicide.  
38 **Sections 36 and 37** of this bill require the development committee that developed or reviewed  
39 and updated the plan used by a private school when responding to a crisis, emergency or  
40 suicide to provide a copy of the plan to the governing body of the school on or before July 1  
41 of each year.

42 **Section 28** of this bill requires the statewide framework for providing and coordinating  
43 integrated student supports, which existing law specifies as the academic and nonacademic  
44 supports for pupils enrolled in public school and the families of such pupils, to include  
45 methods for: (1) engaging the parents and guardians of pupils; (2) assessing the social,  
46 emotional and academic development of pupils; and (3) screening, intervening and monitoring  
47 the social, emotional and academic progress of pupils. (NRS 388.885) **Section 7** of this bill  
48 requires the State Board of Education to develop nonbinding recommendations for the ratio of  
49 pupils to specialized instructional support personnel in public schools for kindergarten and  
50 grades 1 to 12, inclusive. **Section 7** also requires the board of trustees of each school district  
51 to develop a plan to achieve such ratios. **Section 7.5 of this bill requires a school safety**  
52 **specialist to be designated for each school district and each charter school. The school**  
53 **safety specialist will be responsible for reviewing policies and procedures and overseeing**  
54 **various other functions relating to school safety.**

55 **Section 31** of this bill requires a person in charge of a school building to ensure that drills  
56 provided for the purpose of providing instruction to pupils in the appropriate procedures are  
57 followed in the event of a lockdown, fire or other emergency and the drills occur at different  
58 times during school hours. (NRS 392.450)

59 **Section 38** of this bill removes school police officers from the list of “category II” peace  
60 officers, thereby making school police officers “category I” peace officers with unrestricted  
61 duties. (NRS 289.470) **Sections 29 and 41** of this bill revise provisions relating to the  
62 jurisdiction and training of school police officers. **Section 40** of this bill deems a board of  
63 trustees of a county school district that employs or appoints school police officers to be a “law  
64 enforcement agency” for the purposes of requiring such officers to wear portable event  
65 recording devices while on duty.

66 Existing law requires the principal of each public school to establish a plan to provide for  
67 the progressive discipline of pupils. (NRS 392.4644) **Section 32** of this bill revises such  
68 criteria by instead providing for restorative discipline. **Section 9** of this bill requires the  
69 Department to adopt requirements and methods for restorative discipline practices. **Section 33**  
70 of this bill authorizes, rather than requires, a pupil who is removed from school premises to be  
71 assigned to a temporary alternative placement.

72 Existing law authorizes the governing body of a charter school to contract with the board  
73 of trustees of the school district in which the charter school is located to provide school police  
74 officers. Existing law also requires the board of trustees of a school district to enter into a

75 contract to provide school police officers to a charter school if the governing body of a charter  
76 school makes a request for the provision of school police officers. (NRS 388A.378,  
77 388A.384) **Section 34** of this bill enacts a similar provision for a private school, including  
78 certain institutions that are not required to be licensed pursuant to chapter 394 of NRS.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385A.240 is hereby amended to read as follows:

2 385A.240 1. The annual report of accountability prepared pursuant to NRS  
3 385A.070 must include information on the attendance, truancy and transiency of  
4 pupils, including, without limitation:

5 (a) Records of the attendance and truancy of pupils in all grades, including,  
6 without limitation:

7 (1) The average daily attendance of pupils, for each school in the district  
8 and the district as a whole, including, without limitation, each charter school  
9 sponsored by the district.

10 (2) For each elementary school, middle school and junior high school in  
11 the district, including, without limitation, each charter school sponsored by the  
12 district that provides instruction to pupils enrolled in a grade level other than high  
13 school, information that compares the attendance of the pupils enrolled in the  
14 school with the attendance of pupils throughout the district and throughout this  
15 State. The information required by this subparagraph must be provided in  
16 consultation with the Department to ensure the accuracy of the comparison.

17 (b) The number of pupils in each grade who are retained in the same grade  
18 pursuant to NRS 392.033, 392.125 or 392.760, for each school in the district and  
19 the district as a whole, including, without limitation, each charter school sponsored  
20 by the district.

21 (c) The transiency rate of pupils for each school in the district and the district  
22 as a whole, including, without limitation, each charter school sponsored by the  
23 district. For the purposes of this paragraph, a pupil is not transient if the pupil is  
24 transferred to a different school within the school district as a result of a change in  
25 the zone of attendance by the board of trustees of the school district pursuant to  
26 NRS 388.040.

27 (d) The number of habitual truants reported for each school in the district and  
28 for the district as a whole, including, without limitation, the number who are:

29 (1) Reported to an attendance officer, a school police officer or a local law  
30 enforcement agency pursuant to paragraph (a) of subsection 2 of NRS 392.144;

31 (2) Referred to an advisory board to review school attendance pursuant to  
32 paragraph (b) of subsection 2 of NRS 392.144; and

33 (3) Referred for the imposition of administrative sanctions pursuant to  
34 paragraph (c) of subsection 2 of NRS 392.144.

35 2. *The information included pursuant to subsection 1 must allow such*  
36 *information to be disaggregated by:*

37 (a) *Pupils who are economically disadvantaged;*

38 (b) *Pupils from major racial and ethnic groups;*

39 (c) *Pupils with disabilities;*

40 (d) *Pupils who are English learners;*

41 (e) *Pupils who are migratory children;*

42 (f) *Gender;*

43 (g) *Pupils who are homeless;*

1           ***(h) Pupils in foster care; and***

2           ***(i) Pupils whose parent or guardian is a member of the Armed Forces of the***  
3 ***United States, a reserve component thereof or the National Guard.***

4           **3.** On or before September 30 of each year:

5           (a) The board of trustees of each school district shall submit to each advisory  
6 board to review school attendance created in the county pursuant to NRS 392.126  
7 the information required by paragraph (a) of subsection 1.

8           (b) The State Public Charter School Authority, the Achievement School  
9 District and each college or university within the Nevada System of Higher  
10 Education that sponsors a charter school shall submit to each advisory board to  
11 review school attendance created in a county pursuant to NRS 392.126 the  
12 information regarding the records of the attendance and truancy of pupils enrolled  
13 in the charter school located in that county, if any, in accordance with the  
14 regulations prescribed by the Department pursuant to subsection 3 of NRS  
15 385A.070.

16           **Sec. 2.** NRS 385A.250 is hereby amended to read as follows:

17           385A.250 1. The annual report of accountability prepared pursuant to NRS  
18 385A.070 must include information on the discipline of pupils, including, without  
19 limitation:

20           (a) Records of incidents involving weapons or violence for each school in the  
21 district, including, without limitation, each charter school sponsored by the district.

22           (b) Records of incidents involving the use or possession of alcoholic beverages  
23 or controlled substances for each school in the district, including, without  
24 limitation, each charter school sponsored by the district.

25           (c) Records of the suspension ~~and~~ ***or*** expulsion ***, or both***, of pupils required  
26 or authorized pursuant to NRS 392.466 and 392.467.

27           (d) The number of pupils who are deemed habitual disciplinary problems  
28 pursuant to NRS 392.4655, for each school in the district and the district as a  
29 whole, including, without limitation, each charter school sponsored by the district.

30           (e) For each school in the district and the district as a whole, including, without  
31 limitation, each charter school sponsored by the district:

32           (1) The number of reported violations of NRS 388.135 occurring at a  
33 school or otherwise involving a pupil enrolled at a school, regardless of the  
34 outcome of the investigation conducted pursuant to NRS 388.1351;

35           (2) The number of incidents determined to be bullying or cyber-bullying  
36 after an investigation is conducted pursuant to NRS 388.1351;

37           (3) The number of incidents resulting in suspension or expulsion ***, or both***,  
38 for bullying or cyber-bullying; and

39           (4) Any actions taken to reduce the number of incidents of bullying or  
40 cyber-bullying including, without limitation, training that was offered or other  
41 policies, practices and programs that were implemented.

42           (f) For each high school in the district, including, without limitation, each  
43 charter school sponsored by the district that operates as a high school, and for high  
44 schools in the district as a whole:

45           (1) The number and percentage of pupils whose violations of the code of  
46 honor relating to cheating prescribed pursuant to NRS 392.461 or any other code of  
47 honor applicable to pupils enrolled in high school were reported to the principal of  
48 the high school, reported by the type of violation;

49           (2) The consequences, if any, to the pupil whose violation is reported  
50 pursuant to subparagraph (1), reported by the type of consequence;

51           (3) The number of any such violations of a code of honor in a previous  
52 school year by a pupil whose violation is reported pursuant to subparagraph (1),  
53 reported by the type of violation; and

1 (4) The process used by the high school to address violations of a code of  
2 honor which are reported to the principal.

3 2. *The information included pursuant to subsection 1 must allow such*  
4 *information to be disaggregated by:*

- 5 (a) *Pupils who are economically disadvantaged;*  
6 (b) *Pupils from major racial and ethnic groups;*  
7 (c) *Pupils with disabilities;*  
8 (d) *Pupils who are English learners;*  
9 (e) *Pupils who are migratory children;*  
10 (f) *Gender;*  
11 (g) *Pupils who are homeless;*  
12 (h) *Pupils in foster care; and*  
13 (i) *Pupils whose parent or guardian is a member of the Armed Forces of the*  
14 *United States, a reserve component thereof or the National Guard.*

15 3. As used in this section:

- 16 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.  
17 (b) "Cyber-bullying" has the meaning ascribed to it in NRS 388.123.

18 **Sec. 3.** NRS 385A.650 is hereby amended to read as follows:

19 385A.650 1. The principal of each school, including, without limitation,  
20 each charter school, shall, in consultation with the employees of the school, prepare  
21 a plan to improve the achievement of the pupils enrolled in the school.

22 2. The plan developed pursuant to subsection 1 must:

- 23 (a) Include any information prescribed by regulation of the State Board; ~~and~~  
24 (b) *Include, without limitation, methods for evaluating and improving the*  
25 *school climate in the school; and*  
26 (c) Comply with the provisions of 20 U.S.C. § 6311(d).

27 3. The principal of each school shall, in consultation with the employees of  
28 the school:

29 (a) Review the plan prepared pursuant to this section annually to evaluate the  
30 effectiveness of the plan; and

31 (b) Based upon the evaluation of the plan, make revisions, as necessary, to  
32 ensure that the plan is designed to improve the academic achievement of pupils  
33 enrolled in the school.

34 4. On or before the date prescribed by the Department, the principal of each  
35 school shall submit the plan or the revised plan, as applicable, to the:

- 36 (a) Department;  
37 (b) Committee;  
38 (c) Bureau; and  
39 (d) Board of trustees of the school district in which the school is located or, if  
40 the school is a charter school, the sponsor of the charter school and the governing  
41 body of the charter school.

42 5. *As used in this section, "school climate" means the basis of which to*  
43 *measure the relationships between pupils and the parents or legal guardians of*  
44 *pupils and educational personnel, the cultural and linguistic competence of*  
45 *instructional materials and educational personnel, the emotional and physical*  
46 *safety of pupils and educational personnel and the social, emotional and*  
47 *academic development of pupils and educational personnel.*

48 **Sec. 4.** Chapter 388 of NRS is hereby amended by adding thereto the  
49 provisions set forth as sections ~~[5, 6 and 7]~~ 5 to 7.5, inclusive, of this act.

50 **Sec. 5. 1.** *The Governor shall appoint a committee on statewide school*  
51 *safety. Appointments must be made to represent each of the geographic areas of*  
52 *the State.*

53 2. *The committee must consist of:*

- 1           (a) ~~The~~ One representative of the Department of Education;  
 2           (b) One ~~for more representatives~~ representative of the Department of Public  
 3 Safety;  
 4           (c) One ~~for more representatives~~ representative of the Division of  
 5 Emergency Management of the Department of Public Safety;  
 6           (d) One ~~for more representatives~~ representative of the Department of Health  
 7 and Human Services;  
 8           (e) ~~At least one~~ One representative who is a licensed teacher in this State;  
 9           (f) One representative who is the principal of a school in this State;  
 10           (g) One superintendent of a school district in this State;  
 11           (h) One school resource officer assigned to a school in this State;  
 12           (i) One person employed as a paraprofessional, as defined in NRS 391.008,  
 13 by a school in this State;  
 14           (j) One school psychologist employed by a school in this State;  
 15           (k) One provider of mental health other than a psychologist who provides  
 16 services to pupils at a school in this State;  
 17           (l) The State Fire Marshal or his or her designee;  
 18           (m) One parent or legal guardian of a pupil enrolled in a school in this State;  
 19 ~~(n)~~ (n) At least ~~one pupil~~ two pupils enrolled in a school in this State; and  
 20 ~~(o)~~ (o) Any other representative the Governor deems appropriate.

21           3. The committee shall:

- 22           (a) Establish methods which facilitate the ability of a pupil enrolled in a  
 23 school in this State to express his or her ideas related to school safety and the  
 24 well-being of pupils enrolled in schools in this State;  
 25           (b) Evaluate the impact of social media on school safety and the well-being  
 26 of pupils enrolled in schools in this State; and  
 27           (c) Discuss and make recommendations to the Governor and the Department  
 28 related to the findings of the committee.

29           4. As used in this section, "social media" has the meaning ascribed to it in  
 30 NRS 232.003.

31           **Sec. 6. The Division of Emergency Management of the Department of**  
 32 **Public Safety:**

33           1. Shall prepare a report regarding the extent to which ~~the~~ :

34           (a) The board of trustees of each school district, governing body of a charter  
 35 school and each public school has complied with the provisions of NRS 388.243  
 36 and 388.245; and

37           (b) Each private school has complied with the provisions of NRS 394.1687  
 38 and 394.1688;

39           2. Shall, on or before January 1 of each year, submit the report prepared  
 40 pursuant to subsection 1 to the Director of the Legislative Counsel Bureau for  
 41 transmittal to the Legislature or, if the Legislature is not in session, to the  
 42 Legislative Committee on Education; and

43           3. May conduct on a random basis audits of any plan submitted pursuant to  
 44 NRS 388.243 and 388.245.

45           **Sec. 7. 1. The State Board shall develop nonbinding recommendations**  
 46 **for the ratio of pupils to specialized instructional support personnel in this State**  
 47 **for kindergarten and grades 1 to 12, inclusive. The board of trustees of each**  
 48 **school district shall develop a 15-year strategic plan to achieve the ratio of pupils**  
 49 **to specialized instructional support personnel in the district.**

50           2. The recommendations developed by the State Board must:

51           (a) Prescribe a suggested ratio of pupils per each type of specialized  
 52 instructional support personnel in kindergarten and grades 1 to 12, inclusive;

53           (b) Be based on evidence-based national standards; and



1 (c) Take into account the unique needs of certain pupils, including, without  
2 limitation, pupils who are English learners.

3 3. As used in this section, "specialized instructional support personnel"  
4 includes persons employed by each school to provide necessary services such as  
5 assessment, diagnosis, counseling, educational services, therapeutic services and  
6 related services, as defined in 20 U.S.C. § 1401(26), to pupils. Such persons  
7 employed by a school include, without limitation:

- 8 (a) A school counselor;  
9 (b) A school psychologist;  
10 (c) A school social worker;  
11 (d) A school nurse;  
12 (e) A speech-language pathologist;  
13 (f) A school library media specialist; and  
14 (g) Any other qualified professional.

15 Sec. 7.5. 1. The superintendent of schools of each school district shall  
16 designate an administrative employee to serve as the school safety specialist for  
17 the district. The principal of each charter school shall designate an  
18 administrative employee to serve as the school safety specialist for the charter  
19 school. Not later than 1 year after being designated pursuant to this subsection, a  
20 school safety specialist shall complete the training provided by the Office for a  
21 Safe and Respectful Learning Environment pursuant to NRS 388.1323.

22 2. A school safety specialist shall:

23 (a) Review policies and procedures of the school district or charter school, as  
24 applicable, that relate to school safety to determine whether those policies and  
25 procedures comply with state laws and regulations;

26 (b) Ensure that each school employee who interacts directly with pupils as  
27 part of his or her job duties receives information concerning mental health  
28 services available in the school district or charter school, as applicable, and  
29 persons to contact if a pupil needs such services;

30 (c) Ensure the provision to school employees and pupils of appropriate  
31 training concerning:

32 (1) Mental health;

33 (2) Emergency procedures, including, without limitation, the plan  
34 developed pursuant to NRS 388.243; and

35 (3) Other matters relating to school safety and security;

36 (d) Annually conduct a school security risk assessment and submit the school  
37 security risk assessment to the Office for a Safe and Respectful Learning  
38 Environment for review pursuant to NRS 388.1323;

39 (e) Present the findings of the school security risk assessment conducted  
40 pursuant to paragraph (d) and any recommendations to improve school safety  
41 and security based on the assessment at a public meeting of the board of trustees  
42 of the school district or governing body of the charter school, as applicable;

43 (f) Not later than 30 days after the meeting described in paragraph (e),  
44 provide to the Director a summary of the findings of the school security risk  
45 assessment, any recommendations to improve school safety and security based on  
46 the assessment and any actions taken by the board of trustees or governing body,  
47 as applicable, based on those recommendations;

48 (g) Serve as the liaison for the school district or charter school, as applicable,  
49 with local public safety agencies, other governmental agencies, nonprofit  
50 organizations and the public regarding matters relating to school safety and  
51 security;

1 (h) At least once every 3 years, provide a tour of each school in the district or  
2 the charter school, as applicable, to employees of public safety agencies that are  
3 likely to be first responders to a crisis, emergency or suicide at the school; and

4 (i) Provide a written record to the board of trustees of the school district or  
5 the governing body of the charter school, as applicable, of any recommendations  
6 made by an employee of a public safety agency as a result of a tour provided  
7 pursuant to paragraph (h). The board of trustees or governing body, as  
8 applicable, shall maintain a record of such recommendations.

9 3. In a school district in a county whose population is 100,000 or more, the  
10 school safety specialist shall collaborate with the emergency manager designated  
11 pursuant to NRS 388.262 where appropriate in the performance of the duties  
12 prescribed in subsection 2.

13 4. As used in this section:

14 (a) "Administrative employee" means any person who holds a license as an  
15 administrator, issued by the Superintendent of Public Instruction, and is  
16 employed in that capacity by a school district or charter school.

17 (b) "Crisis" has the meaning ascribed to it in NRS 388.231.

18 (c) "Emergency" has the meaning ascribed to it in NRS 388.233.

19 **Sec. 8.** NRS 388.121 is hereby amended to read as follows:

20 388.121 As used in NRS 388.121 to 388.1395, inclusive, **and section 5 of**  
21 **this act**, unless the context otherwise requires, the words and terms defined in NRS  
22 388.1215 to 388.127, inclusive, have the meanings ascribed to them in those  
23 sections.

24 **Sec. 9.** NRS 388.133 is hereby amended to read as follows:

25 388.133 1. The Department shall, in consultation with the governing bodies,  
26 educational personnel, local associations and organizations of parents whose  
27 children are enrolled in schools throughout this State, and individual parents and  
28 legal guardians whose children are enrolled in schools throughout this State,  
29 prescribe by regulation a policy for all school districts and schools to provide a safe  
30 and respectful learning environment that is free of bullying and cyber-bullying.

31 2. The policy must include, without limitation:

32 (a) Requirements and methods for reporting violations of NRS 388.135,  
33 including, without limitation, violations among teachers and violations between  
34 teachers and administrators, coaches and other personnel of a school district or  
35 school;

36 (b) Requirements and methods for addressing the rights and needs of persons  
37 with diverse gender identities or expressions; ~~and~~

38 (c) **Requirements and methods for restorative disciplinary practices; and**

39 (d) A policy for use by school districts and schools to train members of the  
40 governing body and all administrators, teachers and all other personnel employed  
41 by the governing body. The policy must include, without limitation:

42 (1) Training in the appropriate methods to facilitate positive human  
43 relations among pupils by eliminating the use of bullying and cyber-bullying so that  
44 pupils may realize their full academic and personal potential;

45 (2) Training in methods to prevent, identify and report incidents of  
46 bullying and cyber-bullying;

47 (3) Training concerning the needs of persons with diverse gender identities  
48 or expressions;

49 (4) Training concerning the needs of pupils with disabilities and pupils  
50 with autism spectrum disorder;

51 (5) Methods to promote a positive learning environment;

52 (6) Methods to improve the school environment in a manner that will  
53 facilitate positive human relations among pupils; and

1 (7) Methods to teach skills to pupils so that the pupils are able to replace  
2 inappropriate behavior with positive behavior.

3 **Sec. 10.** NRS 388.1344 is hereby amended to read as follows:

4 388.1344 1. Each school safety team established pursuant to NRS 388.1343  
5 must consist of the administrator of the school or his or her designee and the  
6 following persons appointed by the administrator:

7 (a) A school counselor ~~{}~~, *school psychologist or social worker* ~~{}~~ *if the*  
8 *school employs a person in such a position full-time;*

9 (b) At least one teacher who teaches at the school;

10 (c) At least one parent or legal guardian of a pupil enrolled in the school; ~~{and}~~

11 (d) *A school police officer or school resource officer* ~~{and}~~

12 ~~{}~~ *if the school employs a person in such a position full-time;*

13 ~~{}~~ *For a middle school, junior high school or high school, one pupil*  
14 *enrolled in the school; and*

15 ~~{}~~ *Any other persons appointed by the administrator.*

16 2. The administrator of the school or his or her designee shall serve as the  
17 chair of the school safety team.

18 3. The school safety team shall:

19 (a) Meet at least two times each year;

20 (b) Identify and address patterns of bullying or cyber-bullying;

21 (c) Review and strengthen school policies to prevent and address bullying or  
22 cyber-bullying;

23 (d) Provide information to school personnel, pupils enrolled in the school and  
24 parents and legal guardians of pupils enrolled in the school on methods to address  
25 bullying and cyber-bullying; and

26 (e) To the extent money is available, participate in any training conducted by  
27 the school district or school regarding bullying and cyber-bullying.

28 **Sec. 11.** NRS 388.1453 is hereby amended to read as follows:

29 388.1453 ~~{“Safe to Tell”}~~ *“SafeVoice* Program” or “Program” means the  
30 ~~{Safe to Tell}~~ *SafeVoice* Program established within the Office for a Safe and  
31 Respectful Learning Environment pursuant to NRS 388.1455.

32 **Sec. 12.** NRS 388.1454 is hereby amended to read as follows:

33 388.1454 The Legislature hereby finds and declares that ~~{~~

34 ~~1. The ability to anonymously report information about dangerous, violent or~~  
35 ~~unlawful activities, or the threat of such activities, conducted on school property, at~~  
36 ~~an activity sponsored by a public school, on a school bus of a public school or by a~~  
37 ~~pupil enrolled at a public school is critical in preventing, responding to and~~  
38 ~~recovering from such activities.~~

39 ~~2. It is in the best interest of this State to ensure the anonymity of a person~~  
40 ~~who reports such an activity, or the threat of such an activity, and who wishes to~~  
41 ~~remain anonymous and to ensure the confidentiality of any record or information~~  
42 ~~associated with such a report.~~

43 ~~3. It is the intent of the Legislature in enacting NRS 388.1451 to 388.1459,~~  
44 ~~inclusive, to enable the people of this State to easily~~ ~~{and anonymously}~~  
45 ~~provide to appropriate state or local public safety agencies and to school administrators~~  
46 ~~information about dangerous, violent or unlawful activities, or the threat of such~~  
47 ~~activities, conducted on school property, at an activity sponsored by a public~~  
48 ~~school, on a school bus of a public school or by a pupil enrolled at a public school.~~

49 **Sec. 13.** NRS 388.1455 is hereby amended to read as follows:

50 388.1455 1. The Director shall establish the ~~{Safe to Tell}~~ *SafeVoice*  
51 Program within the Office for a Safe and Respectful Learning Environment. The  
52 Program must enable any person to report ~~{anonymously}~~ to the Program any  
53 dangerous, violent or unlawful activity which is being conducted, or is threatened to

1 be conducted, on school property, at an activity sponsored by a public school, on a  
2 school bus of a public school or by a pupil enrolled at a public school. Any  
3 information relating to any such dangerous, violent or unlawful activity, or threat  
4 thereof, received by the Program is confidential and, except as otherwise authorized  
5 pursuant to ~~paragraph (a) of~~ subsection 2 and NRS 388.1458, must not be  
6 disclosed to any person.

7 2. The Program must include, without limitation, methods and procedures to  
8 ensure that:

9 (a) Information reported to the Program is promptly forwarded to the  
10 appropriate public safety agencies, the Department and other appropriate state  
11 agencies, school administrators and other school employees, including, without  
12 limitation, the teams appointed pursuant to NRS 388.14553; ~~and~~

13 (b) The identity of a person who reports information to the Program ~~is~~

14 ~~(1) Is not known by any person designated by the Director to operate the~~  
15 ~~Program;~~

16 ~~(2) Is not known by any person employed by, contracting with, serving as a~~  
17 ~~volunteer with or otherwise assisting an organization with whom the Director enters~~  
18 ~~into an agreement pursuant to subsection 3; and~~

19 ~~(3) Is not disclosed to any person.] may remain anonymous, unless the~~  
20 ~~policies established and regulations adopted pursuant to subsection 6 require the~~  
21 ~~identity of such a person to be disclosed; and~~

22 (c) *The appropriate public safety agencies may access personally identifiable*  
23 *information concerning a pupil:*

24 (1) *To take the appropriate action in response to an activity or threat*  
25 *reported pursuant to this section;*

26 (2) *Twenty-four hours a day; and*

27 (3) *Subject to the confidentiality required pursuant to this section.*

28 3. On behalf of the Program, the Director or his or her designee shall establish  
29 and operate a support center that meets the requirements of NRS 388.14557, which  
30 includes, without limitation, a hotline, Internet website, mobile telephone  
31 application and text messaging application or enter into an agreement with an  
32 organization that the Director determines is appropriately qualified and  
33 experienced, pursuant to which the organization will establish and operate such a  
34 support center, which includes, without limitation, a hotline, Internet website,  
35 mobile telephone application and text messaging application. The support center  
36 shall receive initial reports made to the Program through the hotline, Internet  
37 website, mobile telephone application and text messaging application and forward  
38 the information contained in the reports in the manner required by subsection 2.

39 4. The Director shall provide training regarding:

40 (a) The Program to employees and volunteers of each public safety agency,  
41 public safety answering point, board of trustees of a school district, governing body  
42 of a charter school and any other entity whose employees and volunteers the  
43 Director determines should receive training regarding the Program.

44 (b) Properly responding to a report received from the support center, including,  
45 without limitation, the manner in which to respond to reports of different types of  
46 dangerous, violent and unlawful activity and threats of such activity, to each  
47 member of a team appointed pursuant to NRS 388.14553.

48 (c) The procedure for making a report to the support center using the hotline,  
49 Internet website, mobile telephone application and text messaging application and  
50 collaborating to prevent dangerous, violent and unlawful activity directed at  
51 teachers and other members of the staff of a school, pupils, family members of  
52 pupils and other persons.

53 5. The Director shall:

1 (a) Post information concerning the Program on an Internet website maintained  
2 by the Director;

3 (b) Provide to each public school educational materials regarding the Program,  
4 including, without limitation, information about the telephone number, address of  
5 the Internet website, mobile telephone application, text messaging application and  
6 any other methods by which a report may be made; and

7 (c) On or before July 1 of each year, submit to the Director of the Legislative  
8 Counsel Bureau for transmittal to the Legislative Committee on Education a report  
9 containing a summary of the information reported to the Director pursuant to NRS  
10 388.14557 during the immediately preceding 12 months and any other information  
11 that the Director determines would assist the Committee to evaluate the Program.

12 6. *The Department shall establish policies and adopt regulations pursuant*  
13 *to subsection 2 relating to the disclosure of the identity of a person who reports*  
14 *information to the Program. The regulations must include, without limitation, the*  
15 *disclosure of the identity of a person who reported information to the Program:*

16 (a) *To ensure the safety and well-being of the person who reported*  
17 *information to the Program;*

18 (b) *To comply with the provisions of NRS 388.1351; or*

19 (c) *If the person knowingly reported false information to the Program.*

20 7. As used in this section:

21 (a) "Public safety agency" has the meaning ascribed to it in NRS 239B.020.

22 (b) "Public safety answering point" has the meaning ascribed to it in NRS  
23 707.500.

24 **Sec. 14.** NRS 388.1457 is hereby amended to read as follows:

25 388.1457 1. The ~~[Safe to Tell]~~ *SafeVoice* Program Account is hereby  
26 created in the State General Fund.

27 2. Except as otherwise provided in subsection 4, the money in the Account  
28 may be used only to implement and operate the ~~[Safe to Tell]~~ *SafeVoice* Program.

29 3. The Account must be administered by the Director, who may:

30 (a) Apply for and accept any gift, donation, bequest, grant or other source of  
31 money for deposit in the Account; and

32 (b) Spend any money received pursuant to paragraph (a) in accordance with  
33 subsection 2.

34 4. The interest and income earned on the money in the Account, after  
35 deducting any applicable charges, must be credited to the Account.

36 5. The money in the Account does not revert to the State General Fund at the  
37 end of any fiscal year.

38 6. The Director shall:

39 (a) Post on the Internet website maintained by the Department a list of each  
40 gift, donation, bequest, grant or other source of money, if any, received pursuant to  
41 subsection 3 for deposit in the Account and the name of the donor of each gift,  
42 donation, bequest, grant or other source of money;

43 (b) Update the list annually; and

44 (c) On or before February 1 of each year, transmit the list prepared for the  
45 immediately preceding year:

46 (1) In odd-numbered years, to the Director of the Legislative Counsel  
47 Bureau for transmittal to the next regular session of the Legislature; and

48 (2) In even-numbered years, to the Legislative Committee on Education.

49 **Sec. 15.** NRS 388.1458 is hereby amended to read as follows:

50 388.1458 1. Except as otherwise provided in this section or as otherwise  
51 authorized pursuant to ~~[paragraph (a) of]~~ subsection 2 of NRS 388.1455, a person  
52 must not be compelled to produce or disclose any record or information provided to  
53 the ~~[Safe to Tell]~~ *SafeVoice* Program.

1           2. A defendant in a criminal action may file a motion to compel a person to  
2 produce or disclose any record or information provided to the Program. A  
3 defendant in a criminal action who files such a motion shall serve a copy of the  
4 motion upon the prosecuting attorney and upon the Director, either or both of  
5 whom may file a response to the motion not later than a date determined by the  
6 court.

7           3. If the court grants a motion filed by a defendant in a criminal action  
8 pursuant to subsection 2, the court may conduct an in camera review of the record  
9 or information or make any other order which justice requires. Counsel for all  
10 parties shall be permitted to be present at every stage at which any counsel is  
11 permitted to be present. If the court determines that the record or information  
12 includes evidence that could be offered by the defendant to exculpate the defendant  
13 or to impeach the testimony of a witness ~~†~~ *and unless otherwise authorized by*  
14 *subsection 2 of NRS 388.1455*, the court shall order the record or information to be  
15 provided to the defendant. The identity of any person who reported information to  
16 the ~~Safe-to-Tell~~ *SafeVoice* Program must be redacted from any record or  
17 information provided pursuant to this subsection, and the record or information may  
18 be subject to a protective order further redacting the record or information or  
19 otherwise limiting the use of the record or information.

20           4. The record of any information redacted pursuant to subsection 3 must be  
21 sealed and preserved to be made available to the appellate court in the event of an  
22 appeal. If the time for appeal expires without an appeal, the court shall provide the  
23 record to the ~~Safe-to-Tell~~ *SafeVoice* Program.

24           **Sec. 16.** NRS 388.1459 is hereby amended to read as follows:

25           388.1459 Except as otherwise provided in NRS 388.1458 or as otherwise  
26 authorized pursuant to ~~paragraph (a) of~~ subsection 2 of NRS 388.1455, the willful  
27 disclosure of a record or information of the ~~Safe-to-Tell~~ *SafeVoice* Program,  
28 including, without limitation, the identity of a person who reported information to  
29 the Program, or the willful neglect or refusal to obey any court order made pursuant  
30 to NRS 388.1458, is punishable as criminal contempt.

31           **Sec. 17.** NRS 388.229 is hereby amended to read as follows:

32           388.229 As used in NRS 388.229 to 388.266, inclusive, *and section 6 of this*  
33 *act*, unless the context otherwise requires, the words and terms defined in NRS  
34 388.231 to 388.2359, inclusive, have the meanings ascribed to them in those  
35 sections.

36           **Sec. 18.** NRS 388.2358 is hereby amended to read as follows:

37           388.2358 “School resource officer” means a *school police officer*, deputy  
38 sheriff or other peace officer employed by a local law enforcement agency who is  
39 assigned to duty at one or more schools, interacts directly with pupils and whose  
40 responsibilities include, without limitation, providing guidance and information to  
41 pupils, families and educational personnel concerning the avoidance and prevention  
42 of crime.

43           **Sec. 19.** NRS 388.241 is hereby amended to read as follows:

44           388.241 1. The board of trustees of each school district shall establish a  
45 development committee to develop one plan , *which constitutes the minimum*  
46 *requirements of a plan*, to be used by all the public schools other than the charter  
47 schools in the school district in responding to a crisis, emergency or suicide. The  
48 governing body of each charter school shall establish a development committee to  
49 develop a plan , *which constitutes the minimum requirements of a plan*, to be used  
50 by the charter school in responding to a crisis, emergency or suicide.

51           2. The membership of a development committee must consist of:

52           (a) At least one member of the board of trustees or of the governing body that  
53 established the committee;

1 (b) At least one administrator of a school in the school district or of the charter  
2 school;

3 (c) At least one licensed teacher of a school in the school district or of the  
4 charter school;

5 (d) At least one employee of a school in the school district or of the charter  
6 school who is not a licensed teacher and who is not responsible for the  
7 administration of the school;

8 (e) At least one parent or legal guardian of a pupil who is enrolled in a school  
9 in the school district or in the charter school;

10 (f) At least one representative of a local law enforcement agency in the county  
11 in which the school district or charter school is located;

12 (g) At least one school police officer, including, without limitation, a chief of  
13 school police of the school district if the school district has school police officers;  
14 ~~and~~

15 (h) At least one representative of a state or local organization for emergency  
16 management ~~}; and~~

17 (i) *At least one mental health professional, including, without limitation:*

18 (1) *A counselor of a school in the school district or of the charter school;*

19 (2) *A psychologist of a school in the school district or of the charter*  
20 *school; or*

21 (3) *A licensed social worker of a school in the school district or of the*  
22 *charter school.*

23 3. The membership of a development committee may also include any other  
24 person whom the board of trustees or the governing body deems appropriate,  
25 including, without limitation:

26 (a) ~~A counselor of a school in the school district or of the charter school;~~

27 ~~—(b) A psychologist of a school in the school district or of the charter school;~~

28 ~~—(c) A licensed social worker of a school in the school district or of the charter~~  
29 ~~school;~~

30 ~~—(d) A pupil in grade 10 or higher of a school in the school district or a pupil in~~  
31 ~~grade 10 or higher of the charter school if a school in the school district or the~~  
32 ~~charter school includes grade 10 or higher; and~~

33 ~~(e) (b) An attorney or judge who resides or works in the county in which the~~  
34 ~~school district or charter school is located.~~

35 4. The board of trustees of each school district and the governing body of  
36 each charter school shall determine the term of each member of the development  
37 committee that it establishes. Each development committee may adopt rules for its  
38 own management and government.

39 **Sec. 20.** NRS 388.243 is hereby amended to read as follows:

40 388.243 1. Each development committee established by the board of  
41 trustees of a school district shall develop one plan, *which constitutes the minimum*  
42 *requirements of a plan*, to be used by all the public schools other than the charter  
43 schools in the school district in responding to a crisis, emergency or suicide. Each  
44 development committee established by the governing body of a charter school shall  
45 develop a plan, *which constitutes the minimum requirements of a plan*, to be used  
46 by the charter school in responding to a crisis, emergency or suicide. Each  
47 development committee shall, when developing the plan:

48 (a) Consult with local social service agencies and local public safety agencies  
49 in the county in which its school district or charter school is located.

50 (b) If the school district has an emergency manager designated pursuant to  
51 NRS 388.262, consult with the emergency manager.

52 (c) If the school district has school resource officers, consult with the school  
53 resource officer or a person designated by him or her.

1 (d) If the school district has school police officers, consult with the chief of  
2 school police of the school district or a person designated by him or her.

3 (e) Consult with the director of the local organization for emergency  
4 management or, if there is no local organization for emergency management, with  
5 the Chief of the Division of Emergency Management of the Department of Public  
6 Safety or his or her designee.

7 (f) Consult with the State Fire Marshal or his or her designee and a  
8 representative of a local government responsible for enforcement of the  
9 ordinances, codes or other regulations governing fire safety.

10 (g) Determine which persons and organizations in the community, including,  
11 without limitation, a provider of mental health services which is operated by a state  
12 or local agency, that could be made available to assist pupils and staff in recovering  
13 from a crisis, emergency or suicide.

14 2. The plan developed pursuant to subsection 1 must include, without  
15 limitation:

16 (a) The plans, procedures and information included in the model plan  
17 developed by the Department pursuant to NRS 388.253;

18 (b) A procedure for responding to a crisis or an emergency and for responding  
19 during the period after a crisis or an emergency has concluded, including, without  
20 limitation, a crisis or an emergency that results in immediate physical harm to a  
21 pupil or employee of a school in the school district or the charter school;

22 (c) A procedure for enforcing discipline within a school in the school district or  
23 the charter school and for obtaining and maintaining a safe and orderly environment  
24 during a crisis or an emergency;

25 (d) The names of persons and organizations in the community, including,  
26 without limitation, a provider of mental health services which is operated by a state  
27 or local agency, that are available to provide counseling and other services to pupils  
28 and staff of the school to assist them in recovering from a crisis, emergency or  
29 suicide; ~~and~~

30 (e) A plan for making the persons and organizations described in paragraph (d)  
31 available to pupils and staff after a crisis, emergency or suicide ~~;~~;

32 (f) A procedure for responding to a crisis or an emergency that occurs  
33 during an extracurricular activity which takes place on school grounds;

34 (g) A plan which includes strategies to assist pupils and staff at a school in  
35 recovering from a suicide; and

36 ~~(g)~~ (h) A description of the organizational structure which ensures there is  
37 a clearly defined hierarchy of authority and responsibility used by the school for  
38 the purpose of responding to a crisis, emergency or suicide.

39 3. Each development committee shall provide a copy of the plan that it  
40 develops pursuant to this section to the board of trustees of the school district that  
41 established the committee or the governing body of the charter school that  
42 established the committee.

43 4. The board of trustees of the school district that established the committee  
44 or the governing body of the charter school that established the committee shall  
45 submit for approval to the Division of Emergency Management of the  
46 Department of Public Safety the plan developed pursuant to this section.

47 5. Except as otherwise provided in NRS 388.249 and 388.251, each public  
48 school must comply with the plan developed for it pursuant to this section.

49 **Sec. 21.** NRS 388.245 is hereby amended to read as follows:

50 388.245 1. Each development committee shall, at least once each year,  
51 review and update as appropriate the plan that it developed pursuant to NRS  
52 388.243. In reviewing and updating the plan, the development committee shall  
53 consult with the director of the local organization for emergency management or, if



1 there is no local organization for emergency management, with the Chief of the  
2 Division of Emergency Management of the Department of Public Safety or his or  
3 her designee.

4 2. Each development committee shall provide an updated copy of the plan to  
5 the board of trustees of the school district that established the committee or the  
6 governing body of the charter school that established the committee.

7 3. *On or before July 1 of each year, the board of trustees of the school*  
8 *district that established the committee or the governing body of the charter school*  
9 *that established the committee shall submit for approval to the Division of*  
10 *Emergency Management of the Department of Public Safety the plan updated*  
11 *pursuant to subsection 1.*

12 4. The board of trustees of each school district and the governing body of  
13 each charter school shall:

14 (a) Post a notice of the completion of each review and update that its  
15 development committee performs pursuant to subsection 1 at each school in its  
16 school district or at its charter school;

17 (b) File with the Department a copy of the notice provided pursuant to  
18 paragraph (a);

19 (c) Post a copy of NRS 388.229 to 388.266, inclusive, *and section 6 of this act*  
20 at each school in its school district or at its charter school;

21 (d) Retain a copy of each plan developed pursuant to NRS 388.243, each plan  
22 updated pursuant to subsection 1 and each deviation approved pursuant to NRS  
23 388.251;

24 (e) Provide a copy of each plan developed pursuant to NRS 388.243 and each  
25 plan updated pursuant to subsection 1 to:

26 (1) Each local public safety agency in the county in which the school  
27 district or charter school is located; *and*

28 (2) ~~[(The Division of Emergency Management of the Department of Public~~  
29 ~~Safety; and~~

30 ~~—(3)]~~ The local organization for emergency management, if any;

31 (f) Upon request, provide a copy of each plan developed pursuant to NRS  
32 388.243 and each plan updated pursuant to subsection 1 to a local agency that is  
33 included in the plan and to an employee of a school who is included in the plan;

34 (g) Provide a copy of each deviation approved pursuant to NRS 388.251 as  
35 soon as practicable to:

36 (1) The Department;

37 (2) A local public safety agency in the county in which the school district  
38 or charter school is located;

39 (3) The Division of Emergency Management of the Department of Public  
40 Safety;

41 (4) The local organization for emergency management, if any;

42 (5) A local agency that is included in the plan; and

43 (6) An employee of a school who is included in the plan; and

44 (h) At least once each year, provide training in responding to a crisis and  
45 training in responding to an emergency to each employee of the school district or of  
46 the charter school, including, without limitation, training concerning drills for  
47 evacuating and securing schools.

48 ~~[(4)]~~ 5. The board of trustees of each school district and the governing body of  
49 each charter school may apply for and accept gifts, grants and contributions from  
50 any public or private source to carry out the provisions of NRS 388.229 to 388.266,  
51 inclusive ~~[(4)]~~, *and section 6 of this act.*

1       **Sec. 22.** NRS 388.247 is hereby amended to read as follows:

2       388.247 1. The principal of each public school shall establish a school  
3 committee to review the plan developed ~~{for the school}~~ pursuant to NRS 388.243  
4 ~~{}~~ ***and make recommendations pursuant to NRS 388.249.***

5       2. The membership of a school committee must consist of:

6       (a) The principal of the school;

7       (b) Two licensed employees of the school;

8       (c) One employee of the school who is not a licensed employee and who is not  
9 responsible for the administration of the school;

10       (d) One school police officer of the school if the school has school police  
11 officers; and

12       (e) One parent or legal guardian of a pupil who is enrolled in the school.

13       3. The membership of a school committee may also include any other person  
14 whom the principal of the school deems appropriate, including, without limitation:

15       (a) A member of the board of trustees of the school district in which the school  
16 is located or a member of the governing body of the charter school;

17       (b) A counselor of the school;

18       (c) A psychologist of the school;

19       (d) A licensed social worker of the school;

20       (e) A representative of a local law enforcement agency in the county, city or  
21 town in which the school is located; ~~{and}~~

22       (f) ***The State Fire Marshal or his or her designee or a representative of a***  
23 ***local government responsible for enforcement of the ordinances, codes or other***  
24 ***regulations governing fire safety; and***

25       (g) A pupil in grade ~~{0}~~ 7 or higher from the school if the school includes  
26 grade ~~{0}~~ 7 or higher.

27       4. The principal of a public school, including, without limitation, a charter  
28 school, shall determine the term of each member of the school committee. Each  
29 school committee may adopt rules for its own management and government.

30       **Sec. 23.** NRS 388.249 is hereby amended to read as follows:

31       388.249 1. Each school committee shall, at least once each year, review the  
32 plan developed ~~{for the school}~~ pursuant to NRS 388.243 and determine whether  
33 the school should deviate from the plan.

34       2. Each school committee shall, when reviewing the plan : ~~{consult with:}~~

35       (a) ~~{The}~~ ***Consult with the*** local social service agencies and law enforcement  
36 agencies in the county, city or town in which its school is located.

37       (b) ~~{The}~~ ***Consult with the*** director of the local organization for emergency  
38 management or, if there is no local organization for emergency management, with  
39 the Chief of the Division of Emergency Management of the Department of Public  
40 Safety or his or her designee.

41       (c) ***Consider the specific needs and characteristics of the school, including,***  
42 ***without limitation, the length of time for law enforcement to respond to the***  
43 ***school ~~{}~~ and for a fire-fighting agency to respond to a fire, explosion or other***  
44 ***similar emergency.***

45       3. If a school committee determines that the school should deviate from the  
46 plan, the school committee shall notify the development committee that developed  
47 the plan, describe the proposed deviation and explain the reason for the proposed  
48 deviation. The school may deviate from the plan only if the deviation is approved  
49 by the development committee pursuant to NRS 388.251.

50       4. Each public school shall post at the school a notice of the completion of  
51 each review that the school committee performs pursuant to this section.

1       **Sec. 24.** NRS 388.253 is hereby amended to read as follows:

2       388.253 1. The Department shall, with assistance from other state agencies,  
3 including, without limitation, the Division of Emergency Management, the  
4 Investigation Division, and the Nevada Highway Patrol Division of the Department  
5 of Public Safety, develop a model plan for the management of:

6       (a) A suicide; or

7       (b) A crisis or emergency that involves a public school or a private school and  
8 that requires immediate action.

9       2. The model plan must include, without limitation, a procedure for:

10      (a) In response to a crisis or emergency:

11       (1) Coordinating the resources of local, state and federal agencies, officers  
12 and employees, as appropriate;

13       (2) Accounting for all persons within a school;

14       (3) Assisting persons within a school in a school district, a charter school  
15 or a private school to communicate with each other;

16       (4) Assisting persons within a school in a school district, a charter school  
17 or a private school to communicate with persons located outside the school,  
18 including, without limitation, relatives of pupils and relatives of employees of such  
19 a school, the news media and persons from local, state or federal agencies that are  
20 responding to a crisis or an emergency;

21       (5) Assisting pupils of a school in the school district, a charter school or a  
22 private school, employees of such a school and relatives of such pupils and  
23 employees to move safely within and away from the school, including, without  
24 limitation, a procedure for evacuating the school and a procedure for securing the  
25 school;

26       (6) Reunifying a pupil with his or her parent or legal guardian;

27       (7) Providing any necessary medical assistance;

28       (8) Recovering from a crisis or emergency;

29       (9) Carrying out a lockdown at a school; ~~and~~

30       (10) Providing shelter in specific areas of a school; *and*

31       ***(11) Providing disaster behavioral health related to a crisis, emergency***  
32 ***or suicide;***

33      (b) Providing specific information relating to managing a crisis or emergency  
34 that is a result of:

35       (1) An incident involving hazardous materials;

36       (2) An incident involving mass casualties;

37       (3) An incident involving an active shooter;

38       (4) *An incident involving a fire, explosion or other similar situation;*

39       (5) An outbreak of disease;

40       ~~(5)~~ (6) Any threat or hazard identified in the hazard mitigation plan of  
41 the county in which the school district is located, if such a plan exists; or

42       ~~(6)~~ (7) Any other situation, threat or hazard deemed appropriate;

43      (c) Providing pupils and staff at a school that has experienced a crisis,  
44 emergency or suicide with access to counseling and other resources to assist in  
45 recovering from the crisis, emergency or suicide; ~~and~~

46      (d) Evacuating pupils and employees of a charter school to a designated space  
47 within an identified public middle school, junior high school or high school in a  
48 school district that is separate from the general population of the school and large  
49 enough to accommodate the charter school, and such a space may include, without  
50 limitation, a gymnasium or multipurpose room of the public school ~~;~~;

51      ***(e) Selecting an assessment tool which assists in responding to a threat***  
52 ***against the school by a pupil or pupils; and***

1           (f) *On an annual basis, providing drills to instruct pupils in the appropriate*  
2 *procedures to be followed in response to a crisis or an emergency. Such drills*  
3 *must occur:*

4           (1) *At different times during normal school hours; and*

5           (2) *In cooperation with other state agencies, pursuant to this section.*

6           3. In developing the model plan, the Department shall consider the plans  
7 developed pursuant to NRS 388.243 and 394.1687 and updated pursuant to NRS  
8 388.245 and 394.1688.

9           4. The Department shall require a school district to ensure that each public  
10 school in the school district identified pursuant to paragraph (d) of subsection 2 is  
11 prepared to allow a charter school to evacuate to the school when necessary in  
12 accordance with the procedure included in the model plan developed pursuant to  
13 subsection 1. A charter school shall hold harmless, indemnify and defend the school  
14 district to which it evacuates during a crisis or an emergency against any claim or  
15 liability arising from an act or omission by the school district or an employee or  
16 officer of the school district.

17           5. The Department may disseminate to any appropriate local, state or federal  
18 agency, officer or employee, as the Department determines is necessary:

19           (a) The model plan developed by the Department pursuant to subsection 1;

20           (b) A plan developed pursuant to NRS 388.243 or updated pursuant to NRS  
21 388.245;

22           (c) A plan developed pursuant to NRS 394.1687 or updated pursuant to NRS  
23 394.1688; and

24           (d) A deviation approved pursuant to NRS 388.251 or 394.1692.

25           6. The Department shall, at least once each year, review and update as  
26 appropriate the model plan developed pursuant to subsection 1.

27           **Sec. 25.** NRS 388.259 is hereby amended to read as follows:

28           388.259 A plan developed *or approved* pursuant to NRS 388.243 or updated  
29 *or approved* pursuant to NRS 388.245, a deviation and any information submitted to  
30 a development committee pursuant to NRS 388.249, a deviation approved  
31 pursuant to NRS 388.251 and the model plan developed pursuant to NRS 388.253  
32 are confidential and, except as otherwise provided in NRS 239.0115 and NRS  
33 388.229 to 388.266, inclusive, *and section 6 of this act* must not be disclosed to  
34 any person or government, governmental agency or political subdivision of a  
35 government.

36           **Sec. 26.** NRS 388.261 is hereby amended to read as follows:

37           388.261 The provisions of chapter 241 of NRS do not apply to a meeting of:

38           1. A development committee;

39           2. A school committee;

40           3. The State Board if the meeting concerns a regulation adopted pursuant to  
41 NRS 388.255; ~~or~~

42           4. The Department *of Education* if the meeting concerns the model plan  
43 developed pursuant to NRS 388.253 ~~or~~; *or*

44           5. *The Division of Emergency Management of the Department of Public*  
45 *Safety if the meeting concerns the approval of a plan developed pursuant to NRS*  
46 *388.243 or the approval of a plan updated pursuant to NRS 388.245.*

47           **Sec. 27.** NRS 388.265 is hereby amended to read as follows:

48           388.265 1. The Department of Education shall, at least once each year,  
49 coordinate with the Division of Emergency Management of the Department of  
50 Public Safety, any emergency manager designated pursuant to NRS 388.262, any  
51 chief of police of a school district that has police officers and any school resource  
52 officer to conduct a conference regarding safety in public schools.

1           2. The board of trustees of each school district shall designate persons to  
2 attend the conference held pursuant to subsection 1. The persons so designated  
3 must include, without limitation:

4           (a) An administrator from the school district;

5           (b) If the school district has school resource officers, a school resource officer  
6 or a person designated by him or her;

7           (c) If the school district has school police officers, the chief of school police of  
8 the school district or a person designated by him or her; and

9           (d) If the school district has an emergency manager designated pursuant to  
10 NRS 388.262, the emergency manager.

11          3. The conference conducted pursuant to subsection 1 may be attended by:

12           (a) A licensed teacher of a school or charter school;

13           (b) Educational support personnel employed by a school district or charter  
14 school;

15           (c) The parent or legal guardian of a pupil who is enrolled in a public school;  
16 ~~and~~

17           (d) An employee of a local law enforcement agency ~~and~~; *and*

18           (e) *A person employed or appointed to serve as a school police officer.*

19          4. The State Public Charter School Authority shall annually, at a designated  
20 meeting of the State Public Charter School Authority or at a workshop or  
21 conference coordinated by the State Public Charter School Authority, discuss safety  
22 in charter schools. The governing body of each charter school shall designate  
23 persons to attend a meeting, workshop or conference at which such a discussion  
24 will take place pursuant to this subsection.

25          **Sec. 28.** NRS 388.885 is hereby amended to read as follows:

26          388.885 1. The Department shall, to the extent money is available, establish  
27 a statewide framework for providing and coordinating integrated student supports  
28 for pupils enrolled in public schools and the families of such pupils. The statewide  
29 framework must:

30           (a) Establish minimum standards for the provision of integrated student  
31 supports by school districts and charter schools. Such standards must be designed to  
32 allow a school district or charter school the flexibility to address the unique needs  
33 of the pupils enrolled in the school district or charter school.

34           (b) Establish a protocol for providing and coordinating integrated student  
35 supports. Such a protocol must be designed to:

36           (1) Support a school-based approach to promoting the success of all pupils  
37 by establishing a means to identify barriers to academic achievement and  
38 educational attainment of all pupils and ~~a method~~ *methods* for intervening and  
39 providing ~~coordinated~~ *integrated student* supports *which are coordinated*  
40 to reduce those barriers ~~and~~, *including, without limitation, methods for:*

41           (I) *Engaging the parents and guardians of pupils;*

42           (II) *Assessing the social, emotional and academic development of*  
43 *pupils; ~~and~~*

44           (III) *Attaining appropriate behavior from pupils; and*

45           (IV) *Screening, intervening and monitoring the social, emotional and*  
46 *academic progress of pupils;*

47           (2) Encourage the provision of education in a manner that is centered  
48 around pupils and their families and is culturally and linguistically appropriate;

49           (3) Encourage providers of integrated student supports to collaborate to  
50 improve academic achievement and educational attainment, including, without  
51 limitation, by:

52           (I) Engaging in shared decision-making;

1 (II) Establishing a referral process that reduces duplication of services  
2 and increases efficiencies in the manner in which barriers to academic achievement  
3 and educational attainment are addressed by such providers; and

4 (III) Establishing productive working relationships between such  
5 providers;

6 (4) Encourage collaboration between the Department and local educational  
7 agencies to develop training regarding:

8 (I) Best practices for providing integrated student supports;

9 (II) Establishing effective integrated student support teams comprised  
10 of persons or governmental entities providing integrated student supports;

11 (III) Effective communication between providers of integrated student  
12 supports; and

13 (IV) Compliance with applicable state and federal law; and

14 (5) Support statewide and local organizations in their efforts to provide  
15 leadership, coordination, technical assistance, professional development and  
16 advocacy to improve access to integrated student supports and expand upon  
17 existing integrated student supports that address the physical, emotional and  
18 educational needs of pupils.

19 (c) Include integration and coordination across school- and community-based  
20 providers of integrated student support services through the establishment of  
21 partnerships and systems that support this framework.

22 *(d) Establish accountability standards for each administrator of a school to*  
23 *ensure the provision and coordination of integrated student supports.*

24 2. The board of trustees of each school district and the governing body of  
25 each charter school shall:

26 (a) Annually conduct a needs assessment for pupils enrolled in the school  
27 district or charter school, as applicable, to identify the academic and nonacademic  
28 supports needed within the district or charter school. The board of trustees of a  
29 school district or the governing body of a charter school shall be deemed to have  
30 satisfied this requirement if the board of trustees or the governing body has  
31 conducted such a needs assessment for the purpose of complying with any  
32 provision of federal law or any other provision of state law that requires the board  
33 of trustees or governing body to conduct such a needs assessment.

34 (b) Ensure that mechanisms for data-driven decision-making are in place and  
35 the academic progress of pupils for whom integrated student supports have been  
36 provided is tracked.

37 (c) Ensure integration and coordination between providers of integrated student  
38 supports.

39 (d) To the extent money is available, ensure that pupils have access to social  
40 workers, mental health workers, counselors, psychologists, nurses, speech-language  
41 pathologists, audiologists and other school-based specialized instructional support  
42 personnel or community-based medical or behavioral providers of health care.

43 3. Any request for proposals issued by a local educational agency for  
44 integrated student supports must include provisions requiring a provider of  
45 integrated student supports to comply with the protocol established by the  
46 Department pursuant to subsection 1.

47 4. As used in this section, ~~["support?"]~~ *"integrated student support"* means  
48 any measure designed to assist a pupil in ~~[improving]~~:

49 *(a) Improving* his or her academic achievement and educational attainment and  
50 maintaining stability and positivity in his or her life ~~[ ]~~; *and*

51 *(b) His or her social, emotional and academic development.*

1       **Sec. 29.** NRS 391.282 is hereby amended to read as follows:

2       391.282 1. The jurisdiction of each school police officer of a school district  
3 extends to all school property, buildings and facilities within the school district and,  
4 if the board of trustees has entered into a contract with a charter school for the  
5 provision of school police officers pursuant to NRS 388A.384, all property,  
6 buildings and facilities in which the charter school is located, for the purpose of:

7       (a) Protecting school district personnel, pupils, or real or personal property; or

8       (b) Cooperating with local law enforcement agencies in matters relating to  
9 personnel, pupils or real or personal property of the school district.

10       2. In addition to the jurisdiction set forth in subsection 1, a school police  
11 officer of a school district has jurisdiction:

12       (a) Beyond the school property, buildings and facilities ~~[when]~~ :

13       (1) *When* in hot pursuit of a person believed to have committed a crime; *or*

14       (2) *While investigating matters that originated within the jurisdiction of*  
15 *the school police officer relating to personnel, pupils or real or personal property*  
16 *of the school district;*

17       (b) At activities or events sponsored by the school district that are in a location  
18 other than the school property, buildings or facilities within the school district; and

19       (c) ~~[When authorized by the superintendent of schools of the school district,~~  
20 ~~on] On~~ the streets that are adjacent to the school property, buildings and facilities  
21 within the school district ~~[for the purpose of issuing traffic citations for] to [make~~  
22 ~~arrests for] enforce~~ violations of traffic laws and ordinances. ~~[during the times that~~  
23 ~~the school is in session or school-related activities are in progress.]~~

24       3. A law enforcement agency that is contacted for assistance by a public  
25 school or private school which does not have school police shall respond according  
26 to the protocol of the law enforcement agency established for responding to calls  
27 for assistance from the general public.

28       **Sec. 30.** NRS 392.128 is hereby amended to read as follows:

29       392.128 1. Each advisory board to review school attendance created  
30 pursuant to NRS 392.126 shall:

31       (a) Review the records of the attendance and truancy of pupils submitted to the  
32 advisory board to review school attendance by the board of trustees of the school  
33 district or the State Public Charter School Authority, the Achievement School  
34 District or a college or university within the Nevada System of Higher Education  
35 that sponsors a charter school pursuant to subsection ~~[2] 3~~ of NRS 385A.240;

36       (b) Identify factors that contribute to the truancy of pupils in the school district;

37       (c) Establish programs to reduce the truancy of pupils in the school district,  
38 including, without limitation, the coordination of services available in the  
39 community to assist with the intervention, diversion and discipline of pupils who  
40 are truant;

41       (d) At least annually, evaluate the effectiveness of those programs;

42       (e) Establish a procedure for schools and school districts for the reporting of  
43 the status of pupils as habitual truants; and

44       (f) Inform the parents and legal guardians of the pupils who are enrolled in the  
45 schools within the district of the policies and procedures adopted pursuant to the  
46 provisions of this section.

47       2. The chair of an advisory board may divide the advisory board into  
48 subcommittees. The advisory board may delegate one or more of the duties of the  
49 advisory board to a subcommittee of the advisory board, including, without  
50 limitation, holding hearings pursuant to NRS 392.147. If the chair of an advisory  
51 board divides the advisory board into subcommittees, the chair shall notify the  
52 board of trustees of the school district of this action. Upon receipt of such a notice,  
53 the board of trustees shall establish rules and procedures for each such

1 subcommittee. A subcommittee shall abide by the applicable rules and procedures  
2 when it takes action or makes decisions.

3 3. An advisory board to review school attendance may work with a family  
4 resource center or other provider of community services to provide assistance to  
5 pupils who are truant. The advisory board shall identify areas within the school  
6 district in which community services are not available to assist pupils who are  
7 truant. As used in this subsection, “family resource center” has the meaning  
8 ascribed to it in NRS 430A.040.

9 4. An advisory board to review school attendance created in a county  
10 pursuant to NRS 392.126 may use money appropriated by the Legislature and any  
11 other money made available to the advisory board for the use of programs to reduce  
12 the truancy of pupils in the school district. The advisory board to review school  
13 attendance shall, on a quarterly basis, provide to the board of trustees of the school  
14 district an accounting of the money used by the advisory board to review school  
15 attendance to reduce the truancy of pupils in the school district.

16 **Sec. 31.** NRS 392.450 is hereby amended to read as follows:

17 392.450 1. The board of trustees of each school district and the governing  
18 body of each charter school shall provide drills for the pupils in the schools in the  
19 school district or the charter schools at least once each month during the school  
20 year to instruct those pupils in the appropriate procedures to be followed in the  
21 event of a lockdown, fire or other emergency. Not more than three of the drills  
22 provided pursuant to this subsection may include instruction in the appropriate  
23 procedures to be followed in the event of a chemical explosion, related emergencies  
24 and other natural disasters. At least one-half of the drills provided pursuant to this  
25 subsection must include instruction in appropriate procedures to be followed in the  
26 event of a lockdown.

27 2. In all cities or towns, the drills required by subsection 1 must be approved  
28 by the chief of the fire department of the city or town, if the city or town has a  
29 regularly organized, paid fire department or voluntary fire department ~~+~~ *and*  
30 *must be conducted in accordance with any applicable fire code and any direction*  
31 *from the State Fire Marshal.* In addition, the drills in each school must be  
32 conducted under the supervision of the:

33 (a) Person designated for this purpose by the board of trustees of the school  
34 district or the governing body of a charter school in a county whose population is  
35 less than 100,000; or

36 (b) Emergency manager designated pursuant to NRS 388.262 in a county  
37 whose population is 100,000 or more.

38 3. A diagram of the approved escape route and any other information related  
39 to the drills required by subsection 1 which is approved by the chief of the fire  
40 department or, if there is no fire department, the State Fire Marshal must be kept  
41 posted in every classroom of every public school by the principal or teacher in  
42 charge thereof.

43 4. The principal, teacher or other person in charge of each school building  
44 shall ~~cause~~:

45 (a) *Cause* the provisions of this section to be enforced ~~+~~; *and*

46 (b) *Ensure the drills provided pursuant to subsection 1 occur at different*  
47 *times during normal school hours.*

48 5. Any violation of the provisions of this section is a misdemeanor.

49 6. As used in this section, “lockdown” has the meaning ascribed to it in NRS  
50 388.2343.



1       **Sec. 32.** NRS 392.4644 is hereby amended to read as follows:

2       392.4644 1. The principal of each public school shall establish a plan to  
3 provide for the ~~progressive~~ *restorative* discipline of pupils and on-site review of  
4 disciplinary decisions. The plan must:

5       (a) Be developed with the input and participation of teachers and other  
6 educational personnel and support personnel who are employed at the school, and  
7 the parents and guardians of pupils who are enrolled in the school.

8       (b) Be consistent with the written rules of behavior prescribed in accordance  
9 with NRS 392.463.

10       (c) Include, without limitation, provisions designed to address the specific  
11 disciplinary needs and concerns of the school.

12       (d) *Provide restorative disciplinary practices which include, without*  
13 *limitation:*

14           (1) *Holding a pupil accountable for his or her behavior;*

15           (2) *Restoration or remedies related to the behavior of the pupil;*

16           (3) *Relief for any victim of the pupil; and*

17           (4) *Changing the behavior of the pupil.*

18       (e) Provide for the temporary removal of a pupil from a classroom or other  
19 premises of a public school in accordance with NRS 392.4645.

20       ~~(e)~~ (f) Include the names of any members of a committee to review the  
21 temporary alternative placement of pupils required by NRS 392.4647.

22       2. On or before September 15 of each year, the principal of each public school  
23 shall:

24       (a) Review the plan in consultation with the teachers and other educational  
25 personnel and support personnel who are employed at the school;

26       (b) Based upon the review, make revisions to the plan, as recommended by the  
27 teachers and other educational personnel and support personnel, if necessary;

28       (c) Post a copy of the plan or the revised plan, as applicable, on the Internet  
29 website maintained by the school or school district;

30       (d) Distribute to each teacher and all educational support personnel who are  
31 employed at or assigned to the school a written or electronic copy of the plan or the  
32 revised plan, as applicable; and

33       (e) Submit a copy of the plan or the revised plan, as applicable, to the  
34 superintendent of schools of the school district.

35       3. On or before October 15 of each year, the superintendent of schools of each  
36 school district shall submit a report to the board of trustees of the school district  
37 that includes:

38       (a) A compilation of the plans submitted pursuant to this subsection by each  
39 school within the school district.

40       (b) The name of each principal, if any, who has not complied with the  
41 requirements of this section.

42       4. On or before November 15 of each year, the board of trustees of each  
43 school district shall:

44       (a) Submit a written report to the Superintendent of Public Instruction based  
45 upon the compilation submitted pursuant to subsection 3 that reports the progress of  
46 each school within the district in complying with the requirements of this section;  
47 and

48       (b) Post a copy of the report on the Internet website maintained by the school  
49 district.

50       **Sec. 33.** NRS 392.4645 is hereby amended to read as follows:

51       392.4645 1. The plan established pursuant to NRS 392.4644 must provide  
52 for the temporary removal of a pupil from a classroom or other premises of a public  
53 school if, in the judgment of the teacher or other staff member responsible for the

1 classroom or other premises, as applicable, the pupil has engaged in behavior that  
2 seriously interferes with the ability of the teacher to teach the other pupils in the  
3 classroom and with the ability of the other pupils to learn or with the ability of the  
4 staff member to discharge his or her duties. The plan must provide that, upon the  
5 removal of a pupil from a classroom or any other premises of a public school  
6 pursuant to this section, the principal of the school shall provide an explanation of  
7 the reason for the removal of the pupil to the pupil and offer the pupil an  
8 opportunity to respond to the explanation. Within 24 hours after the removal of a  
9 pupil pursuant to this section, the principal of the school shall notify the parent or  
10 legal guardian of the pupil of the removal.

11 2. Except as otherwise provided in subsection 3, a pupil who is removed from  
12 a classroom or any other premises of a public school pursuant to this section ~~must~~  
13 **may** be assigned to a temporary alternative placement pursuant to which the pupil:

14 (a) Is separated, to the extent practicable, from pupils who are not assigned to a  
15 temporary alternative placement;

16 (b) Studies or remains under the supervision of appropriate personnel of the  
17 school district; and

18 (c) Is prohibited from engaging in any extracurricular activity sponsored by the  
19 school.

20 3. The principal shall not assign a pupil to a temporary alternative placement  
21 if the suspension or expulsion of a pupil who is removed from the classroom  
22 pursuant to this section is:

23 (a) Required by NRS 392.466; or

24 (b) Authorized by NRS 392.467 and the principal decides to proceed in  
25 accordance with that section.

26 ↪ If the principal proceeds in accordance with NRS 392.466 or 392.467, the pupil  
27 must be removed from school in accordance with those sections and the provisions  
28 of NRS 392.4642 to 392.4648, inclusive, do not apply to the pupil.

29 **Sec. 34.** Chapter 394 of NRS is hereby amended by adding thereto a new  
30 section to read as follows:

31 **1. The governing body of a private school may contract with the board of**  
32 **trustees of the school district in which the private school is located for the**  
33 **provision of school police officers.**

34 **2. If the governing body of a private school makes a request to the board of**  
35 **trustees of the school district in which the private school is located for the**  
36 **provision of school police officers pursuant to subsection 1, the board of trustees**  
37 **of the school district must enter into a contract with the governing body for that**  
38 **purpose. Such a contract must provide the payment by the private school for the**  
39 **provision of school police officers by the school district which must be in an**  
40 **amount not to exceed the actual cost to the school district of providing the**  
41 **officers, including, without limitation, any other costs associated with providing**  
42 **the officers.**

43 **3. Any contract for the provision of school police officers pursuant to this**  
44 **section must be entered into between the governing body of a private school and**  
45 **the board of trustees of the school district not later than March 15 for the next**  
46 **school year and must provide for the provision of school police officers for not**  
47 **less than 3 school years.**

48 **4. A school district that enters into a contract pursuant to this section with**  
49 **the governing body of a private school for the provision of school police officers**  
50 **is immune from civil and criminal liability for any act or omission of a school**  
51 **police officer that provides services to the private school pursuant to the contract.**

1           **5. As used in this section, “private school” means a school licensed**  
2 **pursuant to this chapter or an institution exempt from such licensing pursuant to**  
3 **NRS 394.211.**

4           **Sec. 35.** NRS 394.168 is hereby amended to read as follows:

5           394.168 As used in NRS 394.168 to 394.1699, inclusive, **and section 34 of**  
6 **this act**, unless the context otherwise requires, the words and terms defined in NRS  
7 394.1681 to 394.1684, inclusive, have the meanings ascribed to them in those  
8 sections.

9           **Sec. 36.** NRS 394.1688 is hereby amended to read as follows:

10           394.1688 1. Each development committee shall, at least once each year,  
11 review and update as appropriate the plan that it developed pursuant to NRS  
12 394.1687. In reviewing and updating the plan, the development committee shall  
13 consult with the director of the local organization for emergency management or, if  
14 there is no local organization for emergency management, with the Chief of the  
15 Division of Emergency Management of the Department of Public Safety or his or  
16 her designee.

17           2. ~~Each~~ **On or before July 1 of each year, each** development committee  
18 shall provide an updated copy of the plan to the governing body of the school.

19           3. The governing body of each private school shall:

20           (a) Post a notice of the completion of each review and update that its  
21 development committee performs pursuant to subsection 1 at the school;

22           (b) File with the Department a copy of the notice provided pursuant to  
23 paragraph (a);

24           (c) Post a copy of NRS 388.253 and 394.168 to 394.1699, inclusive, at the  
25 school;

26           (d) Retain a copy of each plan developed pursuant to NRS 394.1687, each plan  
27 updated pursuant to subsection 1 and each deviation approved pursuant to NRS  
28 394.1692;

29           (e) ~~Provide~~ **On or before July 1 of each year, provide** a copy of each plan  
30 developed pursuant to NRS 394.1687 and each plan updated pursuant to subsection  
31 1 to:

32           (1) Each local public safety agency in the county in which the school is  
33 located;

34           (2) The Division of Emergency Management of the Department of Public  
35 Safety; and

36           (3) The local organization for emergency management, if any;

37           (f) Upon request, provide a copy of each plan developed pursuant to NRS  
38 394.1687 and each plan updated pursuant to subsection 1 to a local agency that is  
39 included in the plan and to an employee of the school who is included in the plan;

40           (g) Upon request, provide a copy of each deviation approved pursuant to NRS  
41 394.1692 to:

42           (1) The Department;

43           (2) A local public safety agency in the county in which the school is  
44 located;

45           (3) The Division of Emergency Management of the Department of Public  
46 Safety;

47           (4) The local organization for emergency management, if any;

48           (5) A local agency that is included in the plan; and

49           (6) An employee of the school who is included in the plan; and

50           (h) At least once each year, provide training in responding to a crisis and  
51 training in responding to an emergency to each employee of the school, including,  
52 without limitation, training concerning drills for evacuating and securing the  
53 school.

1           4. As used in this section, “public safety agency” has the meaning ascribed to  
2 it in NRS 388.2345.

3           **Sec. 37.** NRS 244A.7645 is hereby amended to read as follows:

4           244A.7645 1. If a surcharge is imposed pursuant to NRS 244A.7643 in a  
5 county whose population is 100,000 or more, the board of county commissioners of  
6 that county shall establish by ordinance an advisory committee to develop a plan to  
7 enhance the telephone system for reporting an emergency in that county and to  
8 oversee any money allocated for that purpose. The advisory committee must:

9           (a) Consist of not less than five members who:

10           (1) Are residents of the county;

11           (2) Possess knowledge concerning telephone systems for reporting  
12 emergencies; and

13           (3) Are not elected public officers.

14           (b) Subject to the provisions of subparagraph (3) of paragraph (a), include the  
15 chief law enforcement officer or his or her designee from each office of the county  
16 sheriff, metropolitan police department, police department of an incorporated city  
17 within the county, ~~fire~~ department, division or municipal court of a city or town  
18 that employs marshals within the county ~~and~~ *and school district if the school district*  
19 *has school police officers*, as applicable.

20           2. If a surcharge is imposed pursuant to NRS 244A.7643 in a county whose  
21 population is less than 100,000, the board of county commissioners of that county  
22 shall establish by ordinance an advisory committee to develop a plan to enhance or  
23 improve the telephone system for reporting an emergency in that county and to  
24 oversee any money allocated for that purpose. The advisory committee must:

25           (a) Consist of not less than five members who:

26           (1) Are residents of the county;

27           (2) Possess knowledge concerning telephone systems for reporting  
28 emergencies; and

29           (3) Are not elected public officers.

30           (b) Include a representative of an incumbent local exchange carrier which  
31 provides service to persons in that county. As used in this paragraph, “incumbent  
32 local exchange carrier” has the meaning ascribed to it in 47 U.S.C. § 251(h)(1), as  
33 that section existed on October 1, 1999, and includes a local exchange carrier that is  
34 treated as an incumbent local exchange carrier pursuant to that section.

35           (c) Subject to the provisions of subparagraph (3) of paragraph (a), include the  
36 chief law enforcement officer or his or her designee from each office of the county  
37 sheriff, metropolitan police department, police department of an incorporated city  
38 within the county, ~~fire~~ department, division or municipal court of a city or town  
39 that employs marshals within the county ~~and~~ *and school district if the school district*  
40 *has school police officers*, as applicable.

41           3. If a surcharge is imposed in a county pursuant to NRS 244A.7643, the  
42 board of county commissioners of that county shall create a special revenue fund of  
43 the county for the deposit of the money collected pursuant to NRS 244A.7643. The  
44 money in the fund must be used only:

45           (a) With respect to the telephone system for reporting an emergency:

46           (1) In a county whose population is 45,000 or more, to enhance the  
47 telephone system for reporting an emergency, including only:

48           (I) Paying recurring and nonrecurring charges for telecommunication  
49 services necessary for the operation of the enhanced telephone system;

50           (II) Paying costs for personnel and training associated with the routine  
51 maintenance and updating of the database for the system;

52           (III) Purchasing, leasing or renting the equipment and software  
53 necessary to operate the enhanced telephone system, including, without limitation,

1 equipment and software that identify the number or location from which a call is  
2 made; and

3 (IV) Paying costs associated with any maintenance, upgrade and  
4 replacement of equipment and software necessary for the operation of the enhanced  
5 telephone system.

6 (2) In a county whose population is less than 45,000, to improve the  
7 telephone system for reporting an emergency in the county.

8 (b) With respect to purchasing and maintaining portable event recording  
9 devices and vehicular event recording devices, paying costs associated with the  
10 acquisition, maintenance, storage of data, upgrade and replacement of equipment  
11 and software necessary for the operation of portable event recording devices and  
12 vehicular event recording devices or systems that consist of both portable event  
13 recording devices and vehicular event recording devices.

14 4. If the balance in the fund created in a county whose population is 100,000  
15 or more pursuant to subsection 3 which has not been committed for expenditure  
16 exceeds \$5,000,000 at the end of any fiscal year, the board of county  
17 commissioners shall reduce the amount of the surcharge imposed during the next  
18 fiscal year by the amount necessary to ensure that the unencumbered balance in the  
19 fund at the end of the next fiscal year does not exceed \$5,000,000.

20 5. If the balance in the fund created in a county whose population is 45,000 or  
21 more but less than 100,000 pursuant to subsection 3 which has not been committed  
22 for expenditure exceeds \$1,000,000 at the end of any fiscal year, the board of  
23 county commissioners shall reduce the amount of the surcharge imposed during the  
24 next fiscal year by the amount necessary to ensure that the unencumbered balance  
25 in the fund at the end of the next fiscal year does not exceed \$1,000,000.

26 6. If the balance in the fund created in a county whose population is less than  
27 45,000 pursuant to subsection 3 which has not been committed for expenditure  
28 exceeds \$500,000 at the end of any fiscal year, the board of county commissioners  
29 shall reduce the amount of the surcharge imposed during the next fiscal year by the  
30 amount necessary to ensure that the unencumbered balance in the fund at the end of  
31 the next fiscal year does not exceed \$500,000.

32 **Sec. 38.** NRS 289.470 is hereby amended to read as follows:

33 289.470 "Category II peace officer" means:

34 1. The bailiffs of the district courts, justice courts and municipal courts whose  
35 duties require them to carry weapons and make arrests;

36 2. Subject to the provisions of NRS 258.070, constables and their deputies;

37 3. Inspectors employed by the Nevada Transportation Authority who exercise  
38 those powers of enforcement conferred by chapters 706 and 712 of NRS;

39 4. Special investigators who are employed full-time by the office of any  
40 district attorney or the Attorney General;

41 5. Investigators of arson for fire departments who are specially designated by  
42 the appointing authority;

43 6. The brand inspectors of the State Department of Agriculture who exercise  
44 the powers of enforcement conferred by chapter 565 of NRS;

45 7. The field agents and inspectors of the State Department of Agriculture who  
46 exercise the powers of enforcement conferred by NRS 561.225;

47 8. Investigators for the State Forester Firewarden who are specially  
48 designated by the State Forester Firewarden and whose primary duties are related to  
49 the investigation of arson;

50 9. ~~School police officers employed by the board of trustees of any county  
51 school district;~~

52 ~~—10.]~~ Agents of the Nevada Gaming Control Board who exercise the powers of  
53 enforcement specified in NRS 289.360, 463.140 or 463.1405, except those agents

1 whose duties relate primarily to auditing, accounting, the collection of taxes or  
2 license fees, or the investigation of applicants for licenses;

3 ~~10.~~ **10.** Investigators and administrators of the Division of Compliance  
4 Enforcement of the Department of Motor Vehicles who perform the duties  
5 specified in subsection 2 of NRS 481.048;

6 ~~11.~~ **11.** Officers and investigators of the Section for the Control of  
7 Emissions From Vehicles and the Enforcement of Matters Related to the Use of  
8 Special Fuel of the Department of Motor Vehicles who perform the duties specified  
9 in subsection 3 of NRS 481.0481;

10 ~~12.~~ **12.** Legislative police officers of the State of Nevada;

11 ~~13.~~ **13.** Parole counselors of the Division of Child and Family Services of  
12 the Department of Health and Human Services;

13 ~~14.~~ **14.** Juvenile probation officers and deputy juvenile probation officers  
14 employed by the various judicial districts in the State of Nevada or by a department  
15 of juvenile justice services established by ordinance pursuant to NRS 62G.210  
16 whose official duties require them to enforce court orders on juvenile offenders and  
17 make arrests;

18 ~~15.~~ **15.** Field investigators of the Taxicab Authority;

19 ~~16.~~ **16.** Security officers employed full-time by a city or county whose  
20 official duties require them to carry weapons and make arrests;

21 ~~17.~~ **17.** The chief of a department of alternative sentencing created pursuant  
22 to NRS 211A.080 and the assistant alternative sentencing officers employed by that  
23 department;

24 ~~18.~~ **18.** Criminal investigators who are employed by the Secretary of State;  
25 and

26 ~~19.~~ **19.** The Inspector General of the Department of Corrections and any  
27 person employed by the Department as a criminal investigator.

28 **Sec. 39.** NRS 289.480 is hereby amended to read as follows:

29 289.480 “Category III peace officer” means a peace officer whose authority is  
30 limited to correctional services, including the superintendents and correctional  
31 officers of the Department of Corrections. The term does not include a person  
32 described in subsection ~~19~~ **19** of NRS 289.470.

33 **Sec. 40.** NRS 289.830 is hereby amended to read as follows:

34 289.830 1. A law enforcement agency shall require uniformed peace  
35 officers that it employs and who routinely interact with the public to wear a  
36 portable event recording device while on duty. Each law enforcement agency shall  
37 adopt policies and procedures governing the use of portable event recording  
38 devices, which must include, without limitation:

39 (a) Except as otherwise provided in paragraph (d), requiring activation of a  
40 portable event recording device whenever a peace officer is responding to a call for  
41 service or at the initiation of any other law enforcement or investigative encounter  
42 between a uniformed peace officer and a member of the public;

43 (b) Except as otherwise provided in paragraph (d), prohibiting deactivation of a  
44 portable event recording device until the conclusion of a law enforcement or  
45 investigative encounter;

46 (c) Prohibiting the recording of general activity;

47 (d) Protecting the privacy of persons:

48 (1) In a private residence;

49 (2) Seeking to report a crime or provide information regarding a crime or  
50 ongoing investigation anonymously; or

51 (3) Claiming to be a victim of a crime;

52 (e) Requiring that any video recorded by a portable event recording device  
53 must be retained by the law enforcement agency for not less than 15 days; and

- 1 (f) Establishing disciplinary rules for peace officers who:  
 2 (1) Fail to operate a portable event recording device in accordance with  
 3 any departmental policies;  
 4 (2) Intentionally manipulate a video recorded by a portable event recording  
 5 device; or  
 6 (3) Prematurely erase a video recorded by a portable event recording  
 7 device.  
 8 2. Any record made by a portable event recording device pursuant to this  
 9 section is a public record which may be:  
 10 (a) Requested only on a per incident basis; and  
 11 (b) Available for inspection only at the location where the record is held if the  
 12 record contains confidential information that may not otherwise be redacted.  
 13 3. As used in this section:  
 14 (a) "Law enforcement agency" means:  
 15 (1) The sheriff's office of a county;  
 16 (2) A metropolitan police department;  
 17 (3) A police department of an incorporated city;  
 18 (4) A department, division or municipal court of a city or town that  
 19 employs marshals; ~~and~~  
 20 (5) The Nevada Highway Patrol ~~and~~; or  
 21 *(6) A board of trustees of any county school district that employs or*  
 22 *appoints school police officers.*

23 (b) "Portable event recording device" means a device issued to a peace officer  
 24 by a law enforcement agency to be worn on his or her body and which records both  
 25 audio and visual events occurring during an encounter with a member of the public  
 26 while performing his or her duties as a peace officer.

27 **Sec. 41.** NRS 432B.610 is hereby amended to read as follows:

28 432B.610 1. The Peace Officers' Standards and Training Commission shall:

- 29 (a) Require each category I peace officer to complete a program of training for  
 30 the detection and investigation of and response to cases of sexual abuse or sexual  
 31 exploitation of children under the age of 18 years.  
 32 (b) Not certify any person as a category I peace officer unless the person has  
 33 completed the program of training required pursuant to paragraph (a).  
 34 (c) Establish a program to provide the training required pursuant to paragraph  
 35 (a).  
 36 (d) Adopt regulations necessary to carry out the provisions of this section.  
 37 2. As used in this section, "category I peace officer" means:  
 38 (a) Sheriffs of counties and of metropolitan police departments, their deputies  
 39 and correctional officers;  
 40 (b) Personnel of the Nevada Highway Patrol whose principal duty is to enforce  
 41 one or more laws of this State, and any person promoted from such a duty to a  
 42 supervisory position related to such a duty;  
 43 (c) Marshals, police officers and correctional officers of cities and towns;  
 44 (d) Members of the Police Department of the Nevada System of Higher  
 45 Education;  
 46 (e) Employees of the Division of State Parks of the State Department of  
 47 Conservation and Natural Resources designated by the Administrator of the  
 48 Division who exercise police powers specified in NRS 289.260;  
 49 (f) The Chief, investigators and agents of the Investigation Division of the  
 50 Department of Public Safety; ~~and~~  
 51 (g) The personnel of the Department of Wildlife who exercise those powers of  
 52 enforcement conferred by title 45 and chapter 488 of NRS ~~and~~; and

1            *(h) School police officers employed or appointed by the board of trustees of*  
2            *any county school district.*

3            **Sec. 42.** A person employed or appointed as a school police officer before  
4 July 1, 2019, must be certified by the Peace Officers' Standards and Training  
5 Commission as a category I officer on or before January 1, 2021.

6            **Sec. 43.** The provisions of subsection 1 of NRS 218D.380 do not apply to  
7 any provision of this act which adds or revises a requirement to submit a report to  
8 the Legislature.

9            **Sec. 44.** This act becomes effective on July 1, 2019.