

Assembly Bill No. 92–Committee on Education

CHAPTER.....

AN ACT relating to education; expanding the duties of the English Mastery Council; extending the termination date of the Council; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law establishes the English Mastery Council and prescribes the duties of the Council which include reviewing certain policies and making recommendations relating to the education of English learners to the Superintendent of Public Instruction, the Commission on Professional Standards in Education, the Board of Regents of the University of Nevada, the boards of trustees of school districts and the State Board of Education. (NRS 388.409, 388.411) “English learner” is generally defined to mean certain pupils who come from an environment where a language other than English either is dominant or has had a significant impact on the pupil’s level of English language proficiency. (20 U.S.C. § 7801(20)) **Section 1** of this bill expands the duties of the Council to include making recommendations to the State Board to improve the academic achievement and English proficiency of pupils who do not fall within the definition of English learners but have scored at or below the 25th percentile in the subject area of English language arts in certain examinations.

Sections 2-4 of this bill extend the termination date of the Council from June 30, 2019, to June 30, 2022. **Section 4.5** of this bill makes an appropriation to the Department of Education for travel expenses and transcription services for the Council.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 388.411 is hereby amended to read as follows:
388.411 The English Mastery Council created by NRS 388.409 shall:

1. Make recommendations to the State Board for the adoption of regulations concerning criteria for the policies to teach English to pupils who are English learners that are developed by the board of trustees of each school district pursuant to NRS 388.407.

2. Review annually each policy to teach English to pupils who are English learners that is developed by the board of trustees of each school district pursuant to NRS 388.407 and make recommendations for improvement to the State Board and the applicable board of trustees.



3. Make recommendations to the Superintendent of Public Instruction, the Commission on Professional Standards in Education and the State Board for:

(a) The adoption of regulations pursuant to NRS 391.019 concerning the requirements for an endorsement to teach English as a second language, including, without limitation, the teachers who should be required to obtain the endorsement; and

(b) After the adoption of the regulations pursuant to paragraph (a), any revisions to those regulations as deemed necessary by the Council.

4. Develop standards and criteria for a curriculum for pupils who are English learners and submit those standards and criteria to the State Board for consideration.

5. Review any course of study offered by the Nevada System of Higher Education for training to teach English as a second language to determine if the course of study, including, without limitation, student teaching, is sufficiently rigorous to provide teachers with the tools necessary to improve the English proficiency and academic achievement and proficiency of pupils who are English learners.

6. Make recommendations to the Board of Regents of the University of Nevada for the improvement of any course of study described in subsection 5 and submit a copy of those recommendations to the Governor and the State Board.

7. Make recommendations to the State Board to improve the English proficiency and academic achievement of pupils who are not English learners and who have scored at or below the 25th percentile in the subject area of English language arts in an examination administered pursuant to NRS 390.105.

Sec. 2. Section 17 of chapter 515, Statutes of Nevada 2013, at page 3422, is hereby amended to read as follows:

Sec. 17. 1. This section and section 16.4 of this act become effective upon passage and approval.

2. Sections 1 to 4, inclusive, 5 to 16.3, inclusive, 16.5 and 16.6 of this act become effective on July 1, 2013.

3. Section 4.5 of this act becomes effective on July 1, ~~2019.~~ 2022.

4. Sections 1.4, 1.5, 1.6 and 16.1 of this act expire by limitation on June 30, ~~2019.~~ 2022.

Sec. 3. Section 34 of chapter 341, Statutes of Nevada 2017, at page 2133, is hereby amended to read as follows:

Sec. 34. 1. This act becomes effective on July 1, 2017.



2. Section 1.7 of this act expires by limitation on June 30, ~~2019~~ 2022.

Sec. 4. Section 84 of chapter 501, Statutes of Nevada 2017, at page 3292, is hereby amended to read as follows:

Sec. 84. 1. This section and sections 1 to 77, inclusive, 81, 82 and 83 of this act become effective on July 1, 2017.

2. Sections 28 and 29 of this act expire by limitation on June 30, ~~2019~~ 2022.

3. Sections 78, 79 and 80 of this act become effective on July 1, 2019.

Sec. 4.5. 1. There is hereby appropriated from the State General Fund to the Department of Education for travel expenses and transcription services for the English Mastery Council created by NRS 388.409 the following sums:

For the Fiscal Year 2019-2020	\$5,000
For the Fiscal Year 2020-2021	\$5,000

2. Any balance of the sums appropriated by subsection 1 remaining at the end of the respective fiscal years must not be committed for expenditure after June 30 of the respective fiscal years by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 18, 2020, and September 17, 2021, respectively, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 18, 2020, and September 17, 2021, respectively.

Sec. 5. This act becomes effective upon passage and approval.

