ASSEMBLY BILL NO. 180-ASSEMBLYWOMAN BACKUS

FEBRUARY 18, 2019

Referred to Committee on Education

SUMMARY—Revises provisions governing the transportation of certain children to school. (BDR 34-692)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§§ 1, 4, 5) (NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

EXPLANATION - Matter in bolded italics is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; imposing certain requirements concerning the transportation of pupils who reside in a child care institution and pupils with disabilities; creating a rebuttable presumption that it is in the best interests of a child in foster care to enroll in the junior high school, middle school or high school in which pupils enrolled in his or her school of origin generally enroll; providing that the failure of a local education agency to furnish transportation to pupils does not affect the duties of the local education agency concerning the transportation of children in foster care; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law authorizes the board of trustees of a school district to furnish transportation to children in the school district attending a public school. (NRS 386.790) **Section 1** of this bill requires the board of trustees of a school district to ensure that: (1) each school district vehicle that provides transportation to pupils who reside in a child care institution picks up and drops off those pupils when other pupils are not present in the vehicle; and (2) pupils with disabilities are transported in the same manner as other pupils and are integrated with other pupils when using transportation provided by the school district. **Section 2** of this bill makes a conforming change.

Existing law: (1) requires an agency which provides child welfare services to determine whether it is in the best interests of a child in foster care to remain in his or her school of origin; and (2) establishes a rebuttable presumption that it is in the best interests of the child to remain in his or her school of origin. (NRS 388E.105)





14 Existing law also requires an agency which provides child welfare services and a 15 local education agency to provide transportation of a child in foster care to his or 16 her school of origin until the end of the school year during which the child leaves 17 foster care. (NRS 388E.125) Section 4 of this bill additionally requires an agency 18 which provides child welfare services to determine whether it is in the best interests 19 of a child in foster care to enroll in the junior high school, middle school or high 20 21 22 23 24 25 26 27 28 school in which pupils enrolled in his or her school of origin generally enroll. Section 4 provides that there is also a rebuttable presumption that is in the child's best interests to enroll in such a school. Section 5 of this bill requires the agency which provides child welfare services and local education agency to provide a child in foster care with transportation to any such school. Section 5 also provides that the failure of a local education agency to provide transportation to pupils generally does not affect the obligations of the local education agency concerning the transportation of a child in foster care. Section 3 of this bill makes a conforming change.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 386 of NRS is hereby amended by adding thereto a new section to read as follows:

The board of trustees of a school district shall ensure that:

- 1. Each school bus or other vehicle belonging to the school district that provides transportation to a pupil who resides in a child care institution, as defined in NRS 432A.0245, picks up from and drops off at the child care institution that pupil when other pupils who do not reside in the child care institution are not present in the vehicle; and
- 2. Pupils with disabilities are transported in the same manner as other pupils and are integrated with other pupils when using transportation provided by the school district.
 - **Sec. 2.** NRS 386.815 is hereby amended to read as follows:
- 386.815 1. A board of trustees of a school district may permit school buses or vehicles belonging to the school district to be used for the transportation of public school pupils to and from:
 - (a) Interscholastic contests;
 - (b) School festivals; or
 - (c) Other activities properly a part of a school program.
- 2. In addition to the use of school buses and vehicles authorized pursuant to subsection 1, the board of trustees of a school district may permit school buses and vehicles belonging to the school district to be used for the transportation of children to and from:
- (a) Programs for the supervision of children before and after school; and
- (b) Other programs or activities that the board of trustees deems appropriate,



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- regardless of whether such programs or activities are part of a school program.
- 3. The use of school buses or vehicles belonging to the school district for the purposes enumerated in subsections 1 and 2 is governed by regulations made by the board of trustees, which must not conflict with regulations of the State Board. Proper supervision for each vehicle so used must be furnished by school authorities, and each school bus must be operated by a driver qualified under the provisions of NRS 386.790 to 386.840, inclusive [...], and section 1 of this act.
- 4. A driver shall not operate a vehicle for the purposes enumerated in subsections 1 and 2 for more than 10 hours in a 15-hour period. The time spent operating, inspecting, loading, unloading, repairing and servicing the vehicle and waiting for passengers must be included in determining the 15-hour period. After 10 hours of operating a vehicle, the driver must rest for 10 hours before he or she again operates a vehicle for such purposes.
- 5. Before January 1, 1984, the State Board shall adopt regulations to carry out the provisions of subsection 4.
 - **Sec. 3.** NRS 388.040 is hereby amended to read as follows:
- 388.040 1. Except as otherwise provided in subsection 2, the board of trustees of a school district that includes more than one school which offers instruction in the same grade or grades may zone the school district and determine which pupils must attend each school.
- 2. The establishment of zones pursuant to subsection 1 does not preclude a pupil from attending a:
 - (a) Charter school;

- (b) University school for profoundly gifted pupils;
- (c) Public school outside the zone of attendance that the pupil is otherwise required to attend if the pupil is a child in foster care who is remaining in his or her school of origin and has been enrolled in the school as a result of a determination pursuant to NRS 388E.105; or
- (d) Public school outside the zone of attendance that the pupil is otherwise required to attend if the pupil has been issued a fictitious address pursuant to NRS 217.462 to 217.471, inclusive, or the parent or legal guardian with whom the pupil resides has been issued a fictitious address pursuant to NRS 217.462 to 217.471, inclusive.
 - **Sec. 4.** NRS 388E.105 is hereby amended to read as follows:
- 388E.105 1. When a child enters foster care or changes placement while in foster care, the agency which provides child welfare services to the child shall determine whether it is in the best interests of the child for the child to remain in his or her school of





origin. In making this determination, there is a rebuttable presumption that it is in the best interests of the child to remain in his or her school of origin.

- 2. If the agency which provides child welfare services determines that it is in the best interests of a child to remain in his or her school of origin pursuant to subsection 1, the agency must determine whether it is also in the best interests of the child to enroll in the junior high school, middle school or high school in which pupils enrolled in his or her school of origin generally enroll. In making this determination, there is a rebuttable presumption that it is in the best interests of the child to enroll in such a junior high school, middle school or high school.
- 3. In determining whether it is in the best interests of a child in foster care to remain in his or her school of origin [,] or enroll in the junior high school, middle school or high school in which pupils enrolled in his or her school of origin generally enroll, the agency which provides child welfare services, in consultation with the local education agency, must consider, without limitation:
 - (a) The wishes of the child;

- (b) The educational success, stability and achievement of the child:
- (c) Any individualized education program or academic plan developed for the child;
 - (d) Whether the child has been identified as an English learner;
 - (e) The health and safety of the child;
- (f) The availability of necessary services for the child at the school of origin [;] or the junior high school, middle school or high school, as applicable; and
- (g) Whether the child has a sibling enrolled in the school of origin [-] or the junior high school, middle school or high school, as applicable.
- The costs of transporting the child to the school of origin or the junior high school, middle school or high school, as applicable, must not be considered when determining whether it is in the best interests of the child to remain at his or her school of origin [-] or enroll in the junior high school, middle school or high school in which pupils enrolled in his or her school of origin generally enroll.
- [3.] 4. If the agency which provides child welfare services determines that it is in the best interests of a child in foster care to attend a public school other than the child's school of origin:
 - (a) The agency which provides child welfare services must:
- (1) Provide written notice of its determination to every interested party as soon as practicable; and





- (2) In collaboration with the local education agency, ensure that the child is immediately enrolled in that public school; and
- (b) The public school may not refuse to the enroll the child on the basis that the public school does not have:
- (1) A certificate stating that the child has been immunized and has received proper boosters for that immunization;
- (2) A birth certificate or other document suitable as proof of the child's identity;
- (3) A copy of the child's records from the school the child most recently attended; or
- (4) Any other documentation required by a policy adopted by the public school or the local education agency.
 - **Sec. 5.** NRS 388E.125 is hereby amended to read as follows:
- 388E.125 1. If the agency which provides child welfare services to a child has determined pursuant to NRS 388E.105 that it is in the best interests of the child to remain in his or her school of origin [.] or enroll in the junior high school, middle school or high school in which pupils enrolled in his or her school of origin generally enroll, the agency which provides child welfare services and the local education agency must provide the child with transportation to the school of origin [.], junior high school, middle school or high school, as applicable:
 - (a) For the entire time that the child is in foster care; and
- (b) Until the end of the school year during which the child leaves foster care.
- 2. The agency which provides child welfare services and the local education agency are jointly responsible for the costs of transportation of a child to the child's school of origin or the junior high school, middle school or high school in which the child is enrolled pursuant to NRS 388E.105 unless the agency which provides child welfare services and the local education agency mutually agree otherwise.
- 3. If a dispute arises between the agency which provides child welfare services and the local education agency that is related to the transportation of a child in foster care to the child's school of origin [] or the junior high school, middle school or high school in which the child is enrolled pursuant to NRS 388E.105, including, without limitation, a dispute related to the costs of transportation, and the dispute is not resolved within 5 business days, the juvenile or family court with jurisdiction over the child must resolve the dispute by court order within 5 business days.
- 4. If a dispute arises between the agency which provides child welfare services and the local education agency that is related to the transportation of a child in foster care, the agency which provides child welfare services and the local education agency must provide





the child with transportation to the school of origin or the junior high school, middle school or high school in which the child is enrolled pursuant to NRS 388E.105 until the dispute is resolved.

5. A local education agency that does not furnish transportation to pupils pursuant to NRS 386.790 is not relieved of any duties of the local education agency prescribed by this section.

Sec. 6. The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Sec. 7. This act becomes effective on July 1, 2019.





