

Amendment No. 10

Senate Amendment to Senate Bill No. 59	(BDR 54-176)
Proposed by: Committee on Commerce and Labor	
Amendment Box:	
Resolves Conflicts with: N/A	
Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes	

ASSEMBLY ACTION	Initial and Date	SENATE ACTION	Initial and Date
Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____	Adopted <input type="checkbox"/> Lost <input type="checkbox"/>	_____
Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____	Concurred In <input type="checkbox"/> Not <input type="checkbox"/>	_____
Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____	Receded <input type="checkbox"/> Not <input type="checkbox"/>	_____

Amend sec. 3, page 4, by deleting lines 8 and 9 and inserting:

“(a) Graduation from a college or university ~~fin~~ :

(1) In a discipline of engineering with a master’s or doctoral degree is equivalent to 2 years of active experience; and

(2) In a field other than engineering with an academic degree is equivalent to 2 years of active experience ~~[-]~~,

↳ except that, in the aggregate, not more than 2 years of active experience may be satisfied by graduation from a college or university with such degrees, regardless of the number of degrees earned.”.

Amend sec. 3, page 4, line 27, after “engineering” by inserting:

“*with an academic degree*”.

KP

Date: 2/23/2005

S.B. No. 59—Revises provisions governing regulation and licensure of professional engineers and land surveyors.



Amend sec. 3, page 4, by deleting lines 37 and 38 and inserting:

“(e) ~~Not~~ ***In the aggregate, not*** more than 4 years of active experience may be satisfied by the completion of educational course work ~~[-]~~ ***or by graduation from a college or university, regardless of the number of courses completed or degrees earned.***”.

Amend sec. 4, page 5, line 29, after “(a)” by inserting:

“Graduation from a college or university in a discipline of engineering with a master’s or doctoral degree is equivalent to 2 years of active experience, except that, in the aggregate, not more than 2 years of active experience may be satisfied by graduation from a college or university with such degrees, regardless of the number of degrees earned.

(b)”.

Amend sec. 4, page 5, line 34, by deleting “(b)” and inserting “~~{(b)}~~ (c)”.

Amend the title of the bill, sixth line, after “licensure;” by inserting:

“providing that graduation from a college or university with certain advanced degrees satisfies part of the active experience requirements for licensure;”

**If this amendment is adopted, the Legislative
Counsel's Digest will be changed to read as follows:**

Legislative Counsel's Digest:

Existing law establishes the State Board of Professional Engineers and Land Surveyors and provides for the Board to consist of seven members appointed by the Governor. (NRS 625.100)

This bill increases the number of members on the State Board to nine and would require that six of those members be practicing or teaching professional engineers.

Existing law requires that applicants for licensure as a professional engineer attain the specified educational and active experience requirements before taking the licensing examination on the principles and practices of engineering. (NRS 625.183)

This bill allows applicants to take the licensing examination on the principles and practices of engineering before meeting the active experience requirements for licensure. However, the applicant is not qualified for licensure until all additional requirements for licensure are met.

Existing law provides that applicants may use graduation from a college or university in a field other than engineering to satisfy 2 years of the active experience requirements for licensure. (NRS 625.183)

This bill provides that certain applicants may use graduation with a master's or doctoral degree in a discipline of engineering to satisfy 2 years of the active experience requirements for licensure. However, this bill provides that those applicants may be credited with only 2 years of active experience for their academic degrees, regardless of the number of degrees earned.