SENATE BILL NO. 62–COMMITTEE ON HUMAN RESOURCES AND FACILITIES

FEBRUARY 6, 2003

Referred to Committee on Human Resources and Facilities

- SUMMARY—Requires publisher or manufacturer of instructional materials to provide electronic version of such materials for use by university or college students, staff or faculty with print access disabilities who are unable to use standard instructional materials. (BDR 34-114)
- FISCAL NOTE: Effect on Local Government: No. Effect on the State: Yes.

EXPLANATION - Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to the University and Community College System of Nevada; requiring a publisher or manufacturer of instructional materials to provide an electronic version of such materials upon written request of an institution for use by university or college students, staff or faculty with print access disabilities who are unable to use standard instructional materials; establishing procedures for making written requests for electronic versions of instructional materials from a publisher or manufacturer; authorizing the Board of Regents of the University of Nevada to establish centers to process such written requests; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 396 of NRS is hereby amended by adding 2 thereto the provisions set forth as sections 2 to 11, inclusive, of this 3 act.

4 Sec. 2. As used in sections 2 to 11, inclusive, of this act, 5 unless the context otherwise requires, the words and terms defined



1 in sections 3 to 6, inclusive, of this act have the meanings ascribed
2 to them in those sections.

3 Sec. 3. "Institution" means any university, state college or 4 community college within the System.

Sec. 4. "Instructional material" means any published 5 textbook and other published material that is used by students, 6 staff or faculty of the System. The term does not include 7 8 nontextual mathematics and science materials unless, as determined by the guidelines established pursuant to section 9 of 9 this act, such materials are commercially available in a format 10 that is compatible for use with equipment which is used by 11 students, staff or faculty of the System with print access disabilities 12 13 to convert material into a format that provides them with the 14 ability to have increased independent access to the material. The term includes, without limitation, nonprinted instructional 15 *material*. 16

material" 17 Sec. 5. *"Nonprinted"* instructional means instructional material that is in a format other than print. The 18 19 term does not include a website or Internet link that is associated with instructional material. The term includes, without limitation, 20 instructional material that requires electronic equipment other 21 than a computer or computer peripheral for the material to be 22 used as a learning resource, such as a software program, 23 24 videodisc, videotape and audiotape.

25 Sec. 6. "Print access disability" means a condition in which 26 a person's independent reading of, reading comprehension of, or 27 visual access to printed material is limited or reduced because of a 28 sensory, neurological, cognitive, physical or psychiatric disability.

Sec. 7. 1. Except as otherwise provided in subsection 4 and section 8 of this act, within 20 business days after receiving a written request for an electronic version of instructional material from an institution pursuant to subsection 2, a person who publishes or manufactures the requested instructional material shall provide to the institution, at no additional cost, an electronic version of each requested instructional material that:

(a) Is either required by a member of the staff or member of 36 37 the faculty of the System with a print access disability for use in 38 postsecondary education, or is essential to the success of a student 39 with a print access disability in a course of study offered by an 40 institution of the System in which the student is enrolled, as 41 determined by the instructor of the course in consultation with the 42 person who signs the request pursuant to paragraph (b) of subsection 2, in accordance with the guidelines established 43 44 pursuant to section 9 of this act; and



1 (b) Was requested in the manner set forth in subsection 2, and 2 subsection 3 if applicable.

3 2. For the purposes of subsection 1, a written request for an
4 electronic version of instructional material from an institution to a
5 publisher or manufacturer of instructional material is sufficient if
6 the written request:

(a) Certifies that:

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8 (1) The institution has purchased the instructional material 9 for use by a student, member of the staff or member of the faculty 10 of the institution with a print access disability or that a student, 11 member of the staff or member of the faculty with a print access 12 disability attending or registered to attend the institution or 13 employed at the institution has purchased the instructional 14 material;

15 (2) The student, member of the staff or member of the 16 faculty for whom the instructional material was purchased has a 17 print access disability which prevents the student, member of the 18 staff or member of the faculty from using standard printed 19 instructional materials; and

20 (3) The instructional material is for use by the student with 21 a print access disability in connection with a course of study in 22 which the student is enrolled at the institution or for use by the 23 member of the staff or member of the faculty with a print access 24 disability in connection with postsecondary education;

(b) Is signed by the person at the institution who is responsible
for coordinating services for students, members of the staff or
members of the faculty with print access disabilities or by the
person at the institution who is responsible for monitoring
compliance with the Americans with Disabilities Act of 1990, 42
U.S.C. §§ 12101 et seq.; and

(c) Is submitted by the appropriate center in the manner set
forth in section 8 of this act, if the Board of Regents has
established such a center for the institution.

34 3. In addition to the requirements set forth in subsection 2, a 35 publisher or manufacturer may require that a written request for 36 an electronic version of instructional material include a statement 37 signed by the person described in paragraph (b) of subsection 2 in 38 which the person verifies that:

(a) The student, member of the staff or member of the faculty
for whom the electronic version of instructional material is being
requested has been properly counseled in the use of the material
in a manner to avoid violating any copyright laws; and

43 (b) The institution has on file a form signed by the student, 44 member of the staff or member of the faculty for whom the



electronic version is being requested in which the student, member
 of the staff or member of the faculty:

3 (1) Agrees to use the electronic version of the instructional 4 material solely for his own educational or instructional purposes; 5 and

6 (2) Agrees not to copy or otherwise duplicate the electronic 7 version of the instructional material for use by another person.

8 4. A publisher or manufacturer is required to provide an 9 electronic version of nonprinted instructional material pursuant to 10 this section only when, as determined by the guidelines established 11 pursuant to section 9 of this act, technology is available to convert 12 the nonprinted instructional material into a format that:

13 (a) Will satisfy the requirements of paragraph (b) of 14 subsection 5; and

15 (b) Is compatible for use with equipment which is used by 16 students, staff or faculty of the System with print access disabilities 17 to convert material into a format that provides them with the 18 ability to have increased independent access to the material.

19 5. An electronic version of instructional material provided 20 pursuant to this section must:

(a) Be in an electronic format that is acceptable under the
guidelines established pursuant to section 9 of this act, including,
without limitation, a computer file;

(b) To the extent available through the use of technology as
 determined by the guidelines established pursuant to section 9 of
 this act:

27 (1) Directly match the requested printed instructional 28 material; and

(2) Include all of the requested printed instructional
material, including, without limitation, the text of the material,
sidebars, tables of contents, page numbering, tables, graphs,
charts, chapter headings and subheadings, footnotes, indexes,
glossaries, imbedded images, table numbers and graphic numbers;

(c) Be compatible for use with equipment which is used by
students, staff or faculty of the System with print access disabilities
to convert material into a format that provides them with the
ability to have increased independent access to the material,
including, without limitation, software commonly used for Braille
translation, large print and text reading and recognition systems,
and speech synthesis; and

(d) Include such corrections and revisions as may be necessary
 to ensure that the electronic version is current with the requested
 instructional material.

44 6. If an institution allows a student, member of its staff or 45 member of its faculty to have direct use of an electronic version of



1 instructional material obtained pursuant to this section, the 2 institution must take such reasonable precautions as are necessary 3 to ensure that the student, member of the staff or member of the 4 faculty does not copy or distribute the electronic version in 5 violation of federal copyright laws, including, without limitation, 6 copy-protecting the disc, file or other medium that contains the 7 electronic version.

8 Sec. 8. The Board of Regents may establish one or more 9 centers to process requests for electronic versions of instructional 10 materials pursuant to sections 2 to 11, inclusive, of this act. If the 11 Board of Regents establishes such a center or centers:

12 1. Each institution designated within the jurisdiction of a 13 center must submit each request for an electronic version of 14 instructional material to that center, which shall transmit the 15 request to the publisher or manufacturer of the instructional 16 material;

17 2. Each center shall make every effort to coordinate written 18 requests with the other centers, if more than one center is 19 established;

20 3. A publisher or manufacturer is required to honor only 21 those written requests for electronic versions of instructional 22 materials that have been transmitted to the publisher or 23 manufacturer by the appropriate center; and

4. If a publisher or manufacturer has provided an electronic version of instructional material to a center pursuant to a written request transmitted by the center on behalf of an institution or the other centers, all subsequent requests for the electronic version by an institution or other center must be satisfied by the center to which the electronic version was provided.

30 Sec. 9. The Board of Regents shall establish guidelines to 31 carry out sections 2 to 11, inclusive, of this act. The guidelines 32 must include, without limitation:

1. The designation of instructional materials that are required by a member of the staff or member of the faculty of the System with a print access disability for use in postsecondary education or are essential to the success of a student with a print access disability in a course of study offered by an institution of the System in which the student is enrolled;

39 2. A determination of the availability and adequacy of 40 instructional materials and technology for the purposes of sections 41 2 to 11, inclusive, of this act;

42 **3.** Procedures and standards for the distribution of electronic

43 versions of instructional materials obtained pursuant to sections 2
 44 to 11, inclusive, of this act; and



1 4. Any other guidelines deemed necessary or appropriate by 2 the Board of Regents to carry out sections 2 to 11, inclusive, of 3 this act.

Sec. 10. 1. Nothing in sections 2 to 11, inclusive, of this act 4 5 must be construed to prohibit an institution from assisting a student, member of its staff or member of its faculty with a print 6 access disability through the use of an electronic version of 7 printed instructional material obtained pursuant to sections 2 to 8 9 11, inclusive, of this act solely to transcribe or translate, or arrange for the transcription or translation of, the printed 10 instructional materials into formats that provide persons with print 11 access disabilities the ability to have increased independent access 12 to printed instructional materials. If such a transcription or 13 14 translation is made, the institution may share the transcribed or translated copy with other students, members of the staff or 15 members of the faculty with print access disabilities for whom the 16 institution is authorized to request instructional materials 17 pursuant to section 7 of this act. 18

19 2. Nothing in sections 2 to 11, inclusive, of this act shall be 20 deemed to authorize any use of instructional materials that would 21 constitute an infringement of federal copyright laws.

22 Sec. 11. 1. A person who violates a provision of sections 2 23 to 10, inclusive, of this act is liable to the person whose rights are 24 affected for actual damages, to be recovered by a civil action.

25 **2.** In an action brought pursuant to this section, the court 26 may:

(a) Grant any equitable relief it considers appropriate,
 including, without limitation, temporary, preliminary or
 permanent injunctive relief, against the defendant; and

30 (b) Award costs and reasonable attorney's fees to the 31 prevailing party.

32 Sec. 12. This act becomes effective upon passage and approval 33 for the purpose of adopting guidelines and on October 1, 2003, for 34 all other purposes.

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