SENATE BILL NO. 35–COMMITTEE ON HUMAN RESOURCES AND FACILITIES

(ON BEHALF OF THE LEGISLATIVE COMMITTEE ON EDUCATION (NRS 218.5352))

PREFILED JANUARY 30, 2003

Referred to Committee on Human Resources and Facilities

SUMMARY—Provides for alternate route to teacher licensure. (BDR 34-637)

FISCAL NOTE: Effect on Local Government: No. Effect on the State: Yes.

EXPLANATION - Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to educational personnel; requiring the Commission on Professional Standards in Education to adopt regulations that provide for an alternate route to a teacher's license for persons with certain qualifications; requiring the State Board of Education to adopt regulations prescribing the courses of study and training for such persons; requiring boards of trustees of school districts and governing bodies of charter schools to assign mentors to persons who are licensed through an alternate route and employed as teachers; providing for expiration of a license obtained through an alternate route if a person does not satisfy certain requirements; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 391 of NRS is hereby amended by adding 2 thereto the provisions set forth as sections 2, 3 and 4 of this act.

3 Sec. 2. A person who is licensed pursuant to the regulations

4 adopted by the Commission in accordance with subparagraph (6)
5 of paragraph (a) of subsection 1 of NRS 391.019:



1 1. May be licensed to teach elementary or secondary 2 education, as set forth in paragraphs (a) and (b) of subsection 1 of 3 NRS 391.031.

2. Shall comply with all applicable statutes and regulations.

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5 3. Except as otherwise provided by specific statute, is entitled 6 to all benefits, rights and privileges conferred by statutes and 7 regulations on licensed teachers.

8 4. Except as otherwise provided by specific statute, if he is 9 employed as a teacher by the board of trustees of a school district 10 or the governing body of a charter school, is entitled to all 11 benefits, rights and privileges conferred by statutes and 12 regulations on the licensed employees of a school district or a 13 charter school, as applicable.

14 Sec. 3. 1. The State Board shall prescribe by regulation the 15 contents of:

(a) An intensive course of study and training in the principles
and methods of teaching and classroom management which the
State Board determines will provide sufficient preparation for a
person who desires to obtain a license pursuant to the regulations
adopted by the Commission in accordance with subparagraph (6)
of paragraph (a) of subsection 1 of NRS 391.019; and

(b) A brief course of study and training in advanced principles
and methods of teaching and classroom management which is
designed to enhance the course completed pursuant to paragraph
(a) and is to be taken in the year after the initial year of teaching.
The course may not require more than 2 consecutive weeks of
instruction.

28 2. Each person who desires to obtain a license pursuant to 29 the regulations adopted by the Commission in accordance with 30 subparagraph (6) of paragraph (a) of subsection 1 of NRS 391.019 31 must submit with his application, in the form prescribed by the 32 Superintendent of Public Instruction, proof that he has satisfactorily completed a course of study and training that 33 satisfies the requirements of the State Board adopted pursuant to 34 paragraph (a) of subsection 1. 35

36 3. Each person who desires to maintain a license issued 37 pursuant to the regulations adopted by the Commission in 38 accordance with subparagraph (6) of paragraph (a) of subsection 39 1 of NRS 391.019 must submit, in the form prescribed by the 40 Superintendent of Public Instruction, proof that he has 41 satisfactorily completed:

42 (a) A course of study and training that satisfies the 43 requirements of the State Board adopted pursuant to paragraph 44 (b) of subsection 1; and



(b) One year of employment as a teacher with a school district 1 2 or charter school. 4. Except as otherwise provided in this subsection, the proof 3 required by subsection 3 must be submitted not later than 15 4 5 months after the date on which the initial license was issued. The Superintendent of Public Instruction may, for good cause shown, 6 7 grant one reasonable extension of time for a licensee to submit the 8 proof required by paragraph (a) of subsection 3 if the licensee 9 requests an extension before the date on which the submission of 10 proof is otherwise required. 5. If a licensee submits the proof required pursuant to 11

subsection 3 within the time prescribed in subsection 4 or, if an 12 13 extension was granted pursuant to subsection 4, within the time 14 prescribed by the Superintendent of Public Instruction, the notation on his license indicating that the license was obtained 15 through an alternate route must be removed. If a licensee does not 16 submit the proof required pursuant to subsection 3 within the time 17 prescribed in subsection 4 or, if an extension was granted 18 pursuant to subsection 4, within the time prescribed by the 19 20 Superintendent of Public Instruction, his license shall be deemed 21 expired and the procedures for revocation of a license do not 22 apply.

23 Sec. 4. If the board of trustees of a school district or the 24 governing body of a charter school employs a teacher who is 25 licensed pursuant to the regulations adopted by the Commission in 26 accordance with subparagraph (6) of paragraph (a) of subsection 27 1 of NRS 391.019, the board of trustees or the governing body, as 28 applicable:

29 1. Shall assign at least one licensed teacher whom the board 30 of trustees or the governing body determines is qualified to serve 31 as a mentor to the teacher who is licensed through the alternate 32 route for his first year of employment with the school district or 33 charter school.

May not require the teacher who is licensed through the
alternate route to complete a probationary period that is more than
the period set forth in NRS 391.3197.

Sec. 5. NRS 391.019 is hereby amended to read as follows:

38 391.019 1. Except as otherwise provided in NRS 391.027, 39 the Commission:

(a) Shall adopt regulations:

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41 (1) Prescribing the qualifications for licensing teachers and 42 other educational personnel and the procedures for the issuance and 43 renewal of such licenses.

44 (2) Identifying fields of specialization in teaching which 45 require the specialized training of teachers.



(3) Except as otherwise provided in NRS 391.125, requiring 1 2 teachers to obtain from the Department an endorsement in a field of specialization to be eligible to teach in that field of specialization. 3 (4) Setting forth the educational requirements a teacher must 4 satisfy to qualify for an endorsement in each field of specialization. 5 (5) Setting forth the qualifications and requirements for 6 7 obtaining a license or endorsement to teach American Sign 8 Language. 9 (6) Prescribing the qualifications for licensing as teachers persons who hold at least a bachelor's degree in a field other than 10 education from an accredited college or university and the 11 procedures for the issuance and renewal of such licenses. The 12 13 regulations adopted pursuant to this subparagraph must require a 14 person to: (I) Complete a course that complies with the standards 15 established pursuant to paragraph (a) of subsection 1 of section 3 16 17 of this act for initial licensure; (II) Pass all the examinations required for initial 18 19 licensure as a teacher pursuant to this chapter; and 20 (III) Complete a course that complies with the standards established pursuant to paragraph (b) of subsection 1 of section 3 21 of this act and satisfactorily complete 1 year of employment as a 22 teacher with a school district or charter school to maintain his 23 24 license. (b) May adopt such other regulations as it deems necessary for 25 26 its own government or to carry out its duties. 27 2. Any regulation which increases the amount of education, 28 training or experience required for licensing: (a) Must, in addition to the requirements for publication in 29 30 chapter 233B of NRS, be publicized before its adoption in a manner 31 reasonably calculated to inform those persons affected by the 32 change. (b) Must not become effective until at least 1 year after the date 33 34 it is adopted by the Commission. 35 (c) Is not applicable to a license in effect on the date the regulation becomes effective. 36 Sec. 6. NRS 391.019 is hereby amended to read as follows:391.019 1. Except as otherwise provided in NRS 391.027, 37 38 the Commission: 39 40

(a) Shall adopt regulations:

41 (1) Prescribing the qualifications for licensing teachers and 42 other educational personnel and the procedures for the issuance and 43 renewal of such licenses.

(2) Identifying fields of specialization in teaching which 44 require the specialized training of teachers. 45



(3) Except as otherwise provided in NRS 391.125, requiring 1 2 teachers to obtain from the Department an endorsement in a field of specialization to be eligible to teach in that field of specialization. 3 4 (4) Setting forth the educational requirements a teacher must 5 satisfy to qualify for an endorsement in each field of specialization. (5) Setting forth the qualifications and requirements for 6 7 obtaining a license or endorsement to teach American Sign 8 Language, including, without limitation, being qualified to engage 9 in the practice of interpreting pursuant to subsection 3 of 10 NRS 656A.100. (6) Prescribing the qualifications for licensing as teachers 11 persons who hold at least a bachelor's degree in a field other than 12 education from an accredited college or university and the 13 procedures for the issuance and renewal of such licenses. The 14 regulations adopted pursuant to this subparagraph must require a 15 person to: 16 (I) Complete a course that complies with the standards 17 established pursuant to paragraph (a) of subsection 1 of section 3 18 of this act for initial licensure; 19 20 (II) Pass all the examinations required for initial licensure as a teacher pursuant to this chapter; and 21 22 (III) Complete a course that complies with the standards established pursuant to paragraph (b) of subsection 1 of section 3 23 of this act and satisfactorily complete 1 year of employment as a 24 teacher with a school district or charter school to maintain his 25 26 license. 27 (7) Except as otherwise authorized by subsection 4 of NRS 28 656A.100, requiring teachers and other educational personnel to satisfy the qualifications set forth in subsection 3 of NRS 656A.100 29 30 if they: (I) Provide instruction or other educational services; and 31 32 (II) Concurrently engage in the practice of interpreting, as defined in NRS 656A.040. 33 34 (b) May adopt such other regulations as it deems necessary for its own government or to carry out its duties. 35

Any regulation which increases the amount of education,
 training or experience required for licensing:

(a) Must, in addition to the requirements for publication in
chapter 233B of NRS, be publicized before its adoption in a manner
reasonably calculated to inform those persons affected by the
change.

42 (b) Must not become effective until at least 1 year after the date 43 it is adopted by the Commission.

44 (c) Is not applicable to a license in effect on the date the 45 regulation becomes effective.



Sec. 7. NRS 391.031 is hereby amended to read as follows:

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391.031 2 1. There are the following kinds of licenses for teachers and other educational personnel in this state:

4 [1.] (a) A license to teach elementary education, which 5 authorizes the holder to teach in any elementary school in the State.

(2.) (b) A license to teach secondary education, which 6 7 authorizes the holder to teach in his major or minor field of 8 preparation or in both fields in any secondary school. He may teach 9 only in these fields unless an exception is approved pursuant to 10 regulations adopted by the Commission.

[3.] (c) A special license, which authorizes the holder to teach 11 or perform other educational functions in a school or program as 12 13 designated in the license.

14 2. A license issued to a person pursuant to the regulations 15 adopted by the Commission in accordance with subparagraph (6) 16 of paragraph (a) of subsection 1 of NRS 391.019 must, for the first year of licensure, contain a notation that the license is issued 17 pursuant to those regulations. If the licensee fulfills the 18 19 requirements of subsection 3 of section 3 of this act, he must be issued a license that: 20

21 (a) Is identical to a license issued pursuant to paragraph (a) or 22 (b) of subsection 1, as applicable; and

23 (b) Does not contain a notation which indicates that the license was obtained through an alternate route in a prior year. 24

Sec. 8. NRS 391.033 is hereby amended to read as follows: 391.033 1. All licenses for teachers and other educational 26 27 personnel are granted by the Superintendent of Public Instruction 28 pursuant to regulations adopted by the Commission and as otherwise provided by law. 29

30 2. An application for the issuance of a license must include the 31 social security number of the applicant.

32 3. An application for the issuance of a license pursuant to the regulations adopted by the Commission in accordance with 33 subparagraph (6) of paragraph (a) of subsection 1 of NRS 391.019 34 must include a notation that the applicant is applying pursuant to 35 36 those regulations.

4. Every applicant for a license must submit with his 37 38 application a complete set of his fingerprints and written permission authorizing the Superintendent to forward the fingerprints to the 39 40 Federal Bureau of Investigation and to the Central Repository for 41 Nevada Records of Criminal History for their reports on the 42 criminal history of the applicant.

43 **[4.] 5**. The Superintendent may issue a provisional license 44 pending receipt of the reports of the Federal Bureau of Investigation



and the Central Repository for Nevada Records of Criminal History
 if he determines that the applicant is otherwise qualified.

[5.] 6. A license must be issued to an applicant if:

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4 (a) The Superintendent determines that the applicant is 5 qualified;

6 (b) The reports on the criminal history of the applicant from the 7 Federal Bureau of Investigation and the Central Repository for 8 Nevada Records of Criminal History:

9 (1) Do not indicate that the applicant has been convicted of a 10 felony or any offense involving moral turpitude; or

11 (2) Indicate that the applicant has been convicted of a felony 12 or an offense involving moral turpitude but the Superintendent 13 determines that the conviction is unrelated to the position within the 14 county school district for which the applicant applied; and

15 (c) The applicant submits the statement required pursuant to 16 NRS 391.034.

Sec. 9. NRS 391.037 is hereby amended to read as follows:

391.037 1. The State Board shall:

(a) Prescribe by regulation the standards for approval of a course
of study or training offered by an educational institution to qualify a
person to be a teacher or administrator or to perform other
educational functions.

(b) Maintain descriptions of the approved courses of study
required to qualify for endorsements in fields of specialization and
provide to an applicant, upon request, the approved course of study
for a particular endorsement.

27 2. [Every] Except as otherwise provided in section 3 of this 28 act, each applicant for a license as a teacher or administrator or to 29 perform some other educational function must submit with his 30 application, in the form prescribed by the Superintendent of Public 31 Instruction, proof that he has satisfactorily completed a course of 32 study and training approved by the State Board [-] pursuant to 33 subsection 1.

Sec. 10. NRS 391.038 is hereby amended to read as follows:

35 391.038 1. The State Board, in consultation with educational 36 institutions in this state which offer courses of study and training for 37 the education of teachers, the board of trustees of each school 38 district in this state and other educational personnel, shall review 39 and evaluate a course of study and training offered by an 40 educational institution which is designed to provide the education 41 required for:

42 (a) The licensure of teachers or other educational personnel;

43 (b) The renewal of licenses of teachers or other educational 44 personnel; or

45 (c) An endorsement in a field of specialization.



If the course of study and training meets the requirements 1 2 established by the State Board, it must be approved by the State Board. The State Board shall not approve a course of study [or] and 3 training unless the course of study and training provides instruction, 4 to the extent deemed necessary by the State Board, in the standards 5 of content and performance prescribed by the Council to Establish 6 7 Academic Standards for Public Schools pursuant to NRS 389.520.

8 2. The State Board may review and evaluate such courses of 9 study and training itself or may recognize a course of study and 10 training approved by a national agency for accreditation acceptable to the Board. 11

3. The State Board shall adopt regulations establishing fees for 12 13 the review by the Board of a course of study and training submitted 14 to the Board by an educational institution.

The State Board, in consultation with educational 15 4. 16 institutions in this state which offer courses of study and training for the education of teachers and other educational personnel, and the 17 Nevada Association of Colleges for Teacher Education and the 18 19 Nevada Association of Teacher Educators, shall adopt regulations governing the approval by the State Board of courses of study and 20 21 training which are accredited by the National Council for 22 Accreditation of Teacher Education, and those which are not so 23 accredited.

24 5. If the State Board denies or withdraws its approval of a 25 course of study or training, the educational institution is entitled to a hearing and judicial review of the decision of the State Board. 26

27 6. The provisions of this section do not apply to a course of 28 study and training prescribed by the State Board pursuant to 29 section 3 of this act.

30 Sec. 11. 1. On or before January 1, 2004, the Commission on 31 Professional Standards in Education shall adopt regulations pursuant 32 to section 5 of this act.

33 2. On or before January 1, 2004, the State Board of Education shall adopt regulations pursuant to section 3 of this act. 34

35 Sec. 12. 1. This section and sections 1 and 11 of this act become effective on July 1, 2003. 36

37 2. Section 3 of this act becomes effective on July 1, 2003, for 38 the purpose of adopting regulations and on January 1, 2004, for all 39 other purposes. 40

3. Section 5 of this act:

41 (a) Becomes effective on July 1, 2003, for the purpose of 42 adopting regulations and on January 1, 2004, for all other purposes.

43 (b) Expires by limitation on June 30, 2005.

44 4. Sections 2, 4 and 7 to 10, inclusive, of this act become 45 effective on January 1, 2004.



1 5. Section 6 of this act becomes effective at 12:01 a.m. on 2 July 1, 2005.

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