
ASSEMBLY BILL NO. 510—COMMITTEE ON EDUCATION

MARCH 24, 2003

Referred to Committee on Education

SUMMARY—Requires State Board of Education to prescribe course to prepare pupils for high school proficiency examination and college entrance examinations. (BDR 34-1239)

FISCAL NOTE: Effect on Local Government: Yes.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the State Board of Education to prescribe a course of study to prepare pupils to pass the high school proficiency examination and college entrance examinations; requiring the boards of trustees of school districts to offer the course of study to pupils enrolled in high school; revising provisions governing the informational pamphlet concerning the high school proficiency examination to include a description of the course of study; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 389 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 ***1. The State Board shall prescribe, by regulation, a course of***
4 ***study that is designed to assist pupils enrolled in high school with***
5 ***passing the high school proficiency examination and the college***
6 ***entrance examinations. The course of study must:***

7 ***(a) Be consistent with the statewide program to prepare pupils***
8 ***for the high school proficiency examination established pursuant***
9 ***to NRS 389.0175; and***



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1 **(b) Ensure the security and confidentiality of the high school**
2 **proficiency examination in accordance with the plan for test**
3 **security adopted by the Department pursuant to NRS 389.616.**

4 **2. The board of trustees of each school district shall offer the**
5 **course of study prescribed by the State Board pursuant to**
6 **subsection 1 as an elective to pupils enrolled in high school in the**
7 **school district.**

8 **Sec. 2.** NRS 389.0173 is hereby amended to read as follows:

9 389.0173 1. The Department shall develop an informational
10 pamphlet concerning the high school proficiency examination for
11 pupils who are enrolled in junior high, middle school and high
12 school, and their parents and legal guardians. The pamphlet must
13 include a written explanation of the:

14 (a) Importance of passing the examination, including, without
15 limitation, an explanation that if the pupil fails the examination he is
16 not eligible to receive a standard high school diploma;

17 (b) Subject areas tested on the examination;

18 (c) Format for the examination, including, without limitation,
19 the range of items that are contained on the examination;

20 (d) Manner by which the scaled score, as reported to pupils and
21 their parents or legal guardians, is derived from the raw score;

22 (e) Timeline by which the results of the examination must be
23 reported to pupils and their parents or legal guardians;

24 (f) Maximum number of times that a pupil is allowed to take the
25 examination if he fails to pass the examination after the first
26 administration; ~~and~~

27 (g) Courses of study that the Department recommends that
28 pupils take to prepare the pupils to successfully meet the academic
29 challenges of the examination and pass the examination ~~and~~; **and**

30 **(h) Course of study prescribed by the State Board pursuant to**
31 **section 1 of this act to assist pupils enrolled in high school with**
32 **passing the high school proficiency examination and the college**
33 **entrance examinations.**

34 2. The Department shall review the pamphlet on an annual
35 basis and make such revisions to the pamphlet as it considers
36 necessary to ensure that pupils and their parents or legal guardians
37 fully understand the examination.

38 3. On or before September 1, the Department shall provide a
39 copy of the pamphlet or revised pamphlet to the board of trustees of
40 each school district and the governing body of each charter school
41 that includes pupils enrolled in a junior high, middle school or high
42 school grade level.

43 4. The board of trustees of each school district shall provide a
44 copy of the pamphlet to each junior high, middle school or high
45 school within the school district for posting. The governing body of



1 each charter school shall ensure that a copy of the pamphlet is
2 posted at the charter school. Each principal of a junior high, middle
3 school, high school or charter school shall ensure that the teachers,
4 counselors and administrators employed at the school fully
5 understand the contents of the pamphlet.

6 5. On or before January 15, the:

7 (a) Board of trustees of each school district shall provide a copy
8 of the pamphlet to each pupil who is enrolled in a junior high,
9 middle school or high school of the school district and to the parents
10 or legal guardians of such a pupil.

11 (b) Governing body of each charter school shall provide a copy
12 of the pamphlet to each pupil who is enrolled in the charter school at
13 a junior high, middle school or high school grade level and to the
14 parents or legal guardians of such a pupil.

15 **Sec. 3.** The informational pamphlet concerning the high
16 school proficiency examination that is prepared by the Department
17 of Education pursuant to section 2 of this act on or before
18 September 1, 2003, must:

19 1. Include, to the extent such information is available at the
20 time the pamphlet is prepared, information on the course of study
21 prescribed by the State Board pursuant to section 1 of this act to
22 assist pupils enrolled in high school with passing the high school
23 proficiency examination and the college entrance examinations.

24 2. Indicate that the course of study will be available for pupils
25 enrolled in high school commencing with the spring semester of
26 2004.

27 **Sec. 4.** 1. This section and sections 2 and 3 of this act
28 become effective on July 1, 2003.

29 2. Section 1 of this act becomes effective on July 1, 2003, for
30 the purpose of adopting regulations and on January 1, 2004, for all
31 other purposes.

