

EXECUTIVE AGENCY
FISCAL NOTE

AGENCY'S ESTIMATES

Date Prepared February 07, 2003

Agency Submitting: Department of Education

Items of Revenue or Expense, or Both	Fiscal Year 2002-03	Fiscal Year 2003-04	Fiscal Year 2004-05	Effect on Future Biennia
Writing Team (Expense)		\$6,300		
Total		\$6,300		\$0

Explanation (Use Additional Sheets of Attachments, if required)

This fiscal note response only addresses the anticipated cost to carry out the requirements of Section 7 of BDR 41-73. Section 7 would require the State Board of Education to develop a new course of study to be offered by public schools within the state. Specifically, a course addressing "the prevention of problem gambling." Based on the standard procedure by which the State Board adopts new courses of study, a writing team of approximately 15 individuals representing school districts, universities, parents, business and other agencies or entities with an interest in the course of study would be appointed to develop draft course standards addressing the prevention of problem gambling. The writing team would meet for two days initially to draft the course standards by appropriate grade level. The standards would then be distributed for public input with the writing team convening for one more day to address the public input concerns before submitting the standards to the State Board for adoption at a public hearing(s). The fiscal costs would be as follows: Airfare and per diem for 15 writing team members- 2 days initial draft at an average cost of \$220 for each member = \$3,300; one day revision meeting for 15 members- airfare and per diem at \$150 each = \$2,250; printing and mailing costs to distribute draft course standards and final copy of standards = \$500; miscellaneous costs to include public input meeting expenses and copies of materials for writing team members to review = \$250. The fiscal note could be reduced depending on whether a similar course of study is available from another state or national group that could be used as a starting point for the writing team. The fiscal note was developed under the assumption that a course of study would need to be developed from scratch. The fiscal note does not address the impact the adoption of the new course of study would have on local school districts regarding the implementation of the course.

Name Keith Rheault

Title Deputy Superintendent

DEPARTMENT OF ADMINISTRATION'S COMMENT

Date February 19, 2003

The agency's estimate appears reasonable.

Name John P. Comeaux

Title Director, Dept. of Admin.