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To: Assembly Ways & Means Committee

From: Lucille Lusk

## Proposed Amendments to AB 179 1st Reprint

## Statement of Intent

- a) To bring the mathematics portion of the state proficiency exam in line with what every pupil needs to know to graduate from high school;
- b) To restore the requirement that pupils pass the proficiency exam to obtain a high school diploma; and
- c) To establish a reasonable standard for a pupil to qualify for a Millennium Scholarship based on the ACT or SAT.

## Proposed Amendments (conceptual)

- 1. Require that the proficiency exam test the basic proficiencies that every pupil needs in order to graduate in Reading, Writing and Mathematics.
- 2. Require that the proficiency exam must test what schools are actually required to teach to all pupils in these basic proficiencies.
- 3. Define the basic proficiencies in mathematics that every pupil needs in order to graduate as proficient in addition, subtraction, division, multiplication, fractions, decimals and other basic math concepts, but not including algebra, geometry or calculus.
- 4. Restore the requirement that pupils pass the proficiency exam to obtain a standard high school diploma.
- 5. Keep the new language in Sec. 9 (f) so the pupil may retake only the portion of the exam that the pupil has not previously passed.
- 6. Require that in order to be eligible for a Millennium Scholarship, the pupil must achieve a passing score on the ACT or the SAT as set by the Board of Regents.

Lucille Lusk
Nevada Concerned Citizens
775-884-3660 (weekdays)
702-870-9557 (weekends)
LKLusk@earthlink.net