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AB 264  
Section by section  
April 2, 2003  
Chris Giunchigliani

Section 2 Allows a local government, private sector and school district to enter to agreement to provide childcare on campus if space is available.

Section 3 Allows May provide health care and other social services on campus is they enter into an agreement.

Section 4-11 Dealt with consolidating 3 school districts. I'm requesting that these be deleted and the concept will be included in an interim study proposed in the Senate.

Section 12 Charter schools will extend their school year by 5 days in 04.  
Section 13 They will extend the school year by 5 more in 05.  
This applies to students and personnel.

Section 14, Requires full day Kindergarten for students identified as at-risk not at-risk schools.

Section 15 Requires districts to establish a minimum number of magnet schools or specialty schools so parents have more choice.

Section 16 Allows open attendance so parents can choose magnet or specialty schools.

Section 17 Clarifies that full funding is received for full day Kindergarten.

Section 18 The school year is extended for students and personnel by 5 days in 04.

Section 19 The school year is extended by 5 additional days in 05.

Section 20-21 Clarifies that elective courses that can be applied for HS credit can be taken through distance education.

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Sec. 23 Requires a reading comprehension test for 4<sup>th</sup> gr. Or above. Pretest and posttest. State Dept. establishes a list of 3 approved exams for districts to use.

If 50% or more score below 4<sup>th</sup> gr. They get 25% of funding from 385.389 Funding will be provided to train all teachers on methods of teaching reading. Provide remediation to all students who score below.

Sec. 24 Establishes that tests required by 389.015 and 389.550 on Saturdays for junior HS, MS, HS. Negotiate how to staff the Saturday testing days.

Sec. 25 Implements sec. 24

Sec. 26 Asks testing administration to accurately track the hours and days spent on testing which interrupts instruction.

Sec.27 Allows local boards to establish more than one HS elective credit for community service.

Sec. 28 Requires the districts to offer these exams on Saturdays.

Sec. 29 Adds to testing report the number of days and hours taken up by tests.

Sec. 30 Requires readability (comprehension level) to be listed with each text.

Sec. 31 Allows each individual school to select textbooks based on readability.

Sec. 32 Drafting language

Sec. 33 Increases the teacher workday without students to 8 hours. Requires collective bargaining to establish the mechanism. Specifies that the additional time must be used to do preparation and planning or to confer on educational plans with peers.

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Sec. 34 Allows one extra day of leave with pay to do the following:  
Visit a parent at home, at work with permission, meet with private industry to develop programs, or any combination above.

Sec. 35 Specifies reporting or those teaching outside of area of licensure or endorsement and those on special assignments. TOSA's

Sec. 36 Allows district to hire principals and vice principals individuals who have an MBA or MPA.

They must take specific coursework to familiarize themselves with school workings if not from the teaching ranks.

Sec. 37 Allows employees to transfer. (overturns arbitration ruling in CC only which locks teachers into their school for 3 years.)

Sec. 38 Defines that for the purpose of having a student teacher you must have 5 yrs. experience and clarifies that the student teacher can't be taken out of the student teaching classroom to cover other classes. (Review language)

Establishes a mechanism for a student teacher to transfer without prejudice if it's not working out.

Sec. 39 Restricts a teacher from being assigned outside their area of licensure to one year and requires the teachers permission.

Sec. 40 Requires previous teaching and administrative experience to be counted when hired.

Sec. 41 Teachers that work at schools in Need of Improvement will earn  $\frac{1}{4}$  of a year towards retirement not  $\frac{1}{5}$  and allows  $\frac{1}{2}$  an extra year of retirement if they work at an at-risk school for at least 5 consecutive years.

Sec. 42 Drafting language

Sec. 43 Says an administrator who has an administrative background and not a teaching background can't evaluate. (Need to work on this language.)

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Sec. 44 Drafting language for administrators with MBA's

Sec. 45 Allows for open zoning within the district outside of their attendance area.

Sec. 46 Drafting language regarding transportation, the district isn't required to provide transportation if the child is approved outside of their zone. You could add language to allow districts to issue Regional transportation passes at a discounted rate or based on ability to pay upon parent request.

Sec. 47 This changes my law from several sessions ago, which said you have to pass classes as established by the State BD. to graduate from 6 to 7, 7 to 8 and 8<sup>th</sup> at HS. We gave them the option of looking at credits but they instead selected classes. While the intent was good what happened was a lot of kids were retained and a lot of students said, okay I only have to pass math and English so they can flunk the others. Unintentionally, we created the devaluation of others courses in student's minds.

This would require giving credits for each course and it'd help prepare the students for the HS credit system. Also, subsection 2 allows for a reduction in required credits if they have excellent attendance.

Subection 3 This states that the pupil can be provided summer school or other special programs for remediation.

Sec. 48 Defines moving to full-day Kindergarten for at-risk students not at-risk schools.

The section also has districts administering a developmental screening as a pretest and posttest to determine if the full day program is working. It won't be used to prevent Kindergartners from entering 1<sup>st</sup> grads. The screening tests are already available based on mandatory K law I passed in 99.

Sec. 49 Makes our statute comply with NCLB Act for Home schooled students with regards to the standardized tests that all students are required to take.

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Sec. 50 Changes the law I passed several sessions ago which says "may" require uniforms and now would make it mandatory.

Sec. 51-52 Can be deleted. This was from my bill last session and is consistent with the bill already passed by this committee 2 weeks ago.

Sec. 53 Allows for co-location on campuses.

Sec. 54 Drafting language

Sec. 55-62 Established a student loan forgiveness program for the teacher shortage. If they teach for 3 yrs. in an at-risk school or 5 years anywhere in this state their loan is forgiven.

Sec. 63 Refers back to sec. 37 which allows a teacher to transfer from one school to another.

Sec. 64 Establishes the funding stream of \$1,000,000 for the administering exams on Saturdays.

Sec. 65 Takes 100,000 from Tobacco fund for the loan forgiveness program.

Sec. 66 Sets up a payment program for districts.

Sec. 67 I'm bringing back this language again to ask to \$250,000 for students in HS to have assistance to pay for registration and books for dual credit classes. If you wish we could add a letter ( c ) to allow the grant to pay for the cost of the courses.

Sec. 68 This section is missing language which should have said that the teacher's association will bargain with districts to establish an additional enhancement plan in addition to the traditional salary schedule. The schedule could include: Skills-based pay, career-ladder, and/or market-based pay. It allocates 5 million to pay for implementation and the negotiations must be completed by the next biennium.

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Sec. 69 Drafting language to allow for collection of the tobacco money.

Sec. 70 Calls on the districts to negotiate a starting salary of \$30,000. The intent is to use the funding in the Gov. budget for a signing bonus and put it into the schedule. Would need to delete subsection 2.

Sec. 71 Established a task force to review and curriculum for possible restructuring.

Sec. 72 Can be deleted due to removal of the consolidation language.

Sec. 73 Drafting language

Sec. 74 Effective dates

#### SUGGESTED AMENDMENTS OR CHANGES

Delete sec. 4-11

Delete sec. 14, 17

Amend Sec. 23, line 42, change "all licensed personnel" to "licensed teaching personnel"

Change implementation date to be in effect for the 04-05 school year in sections: 33, 45, 47, 68, 70

Delete sec. 34 and 40

Amend sec. 41, sec. 1, line 29 return to 1/5

1(a) line 32, delete "and has at least 5 years of experience"

1(b) line 33-34, delete "this" and insert "any" delete "consecutive"

subsection 2, pg. 38, line 1, return to 1/5th delete 1/4<sup>th</sup>

line 4, delete and "has at least 5 years of service"

line 6, delete "this" and insert "any" delete "consecutive"

I believe that subsection 3, lines 17-31 may be unnecessary. Check with drafting.

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Delete, Sec. 43

Sec. 48 delete all new language on lines 11-13, 18-21, subsection 6, pg. 47, lines 13-15

Add to subsection 2, line 14 add to the sentence, after removing the period, and insert: "unless the student has relocated from another state, was enrolled in Kindergarten, and the parent has made a request."

Sec. 49 You may wish to delete, policy discussion.

Make sec. 50 effective January 04

Delete sec. 51-52

Sec. 65 and 69 delete the reference to Tobacco money and make it from general fund.

Sec. 68 Amend to require that it this performance pay is bargained. NSEA has language. It was accidentally dropped in drafting.  
Line 5, delete "5" and change to "10"

Sec. Delete 71-72

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