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**From:** RanDe79@aol.com | This is spam | Add to Address Book  
**Date:** Fri, 28 Mar 2003 21:24:29 EST  
**Subject:** IEP Testimonial  
**To:** BriansMom99@yahoo.com

Dear Elissa,

Our family did have an issue regarding an IEP and no option of any help, while living in Nevada. I hope my letter is helpful. As a co-founder and leader of a home school support group that has members living in both California and Nevada, I am always following and interested in anything that involves both states. -Denise Llewellyn

To Whom it May Concern;

My husband and I have home schooled our children for 18 years and during two of those years we lived in Gardnerville, Nevada.

In 2000, we contacted CC Meneley Elementary School for an evaluation and possible IEP for our son, age 9. We knew he had learning difficulties as he had attended public school in California for four months and we had an IEP. At this time, we had been home schooling our son for 4 years.

The team that worked with our family for all the tests and evaluations, Katie Baker, Jayne Podiatz and Darlene Richmond were kind, supportive and informative. We filled the team in on our son's past history: physical abuse and as newborn he suffered a skull fracture by his birth parents, his almost 2 year life in foster care, adoption with us when he was 2 years old, and his diagnosis and treatment for ADD.

The evaluation from CC Meneley's staff began with "auditory problems" and he was also functioning academically "well below average in all areas." A note was also included that our son had a "severe discrepancy between intellectual and academic functioning." Our son's evaluation also stated that he "exhibits significant language difficulties as well as academic problems." It was also noted that our son had some difficulties in his social language skills thus effecting the understanding of social cues and facial expressions of others. In conclusion, the school psychologist, Katie Baker, stated to me during a phone conversation that "due to the fact that Brandon is not enrolled in a public school and has severe academic discrepancies he would qualify for help from the school without question."

We sought out this evaluation with the intent of gaining some outside help from the school system as we had achieved while living in California. To our surprise we received a phone call and a letter stating that no services were available to our son. The reasoning went that a small amount of monies were allotted for assistance and that those monies went to those students who were enrolled in public school first and that if anything was left over it could be applied to home educating students. Of course, there was no money "left over" and there was never any assistance for our son. We continued home schooling while living in Douglas County.

We have since relocated back to California and continue to home educate our now 13 year old son. While our son has had great social and educational strides while home schooling like learning to read at grade level and understanding basic math skills, we have have been left to deal with these challenges and others, like severe Dyslexia, on our own. Thank goodness that we as parents did not fail our son as we feel that the local Nevada public school did back when we needed assistance.

Sincerely,

Denise Llewellyn

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ASSEMBLY EDUCATION

DATE: 4/7/03 ROOM: 3143 EXHIBIT

SUBMITTED BY: DENISE LLEWELLYN ✓