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Contact the Library at (775) 684-6827 or library@lcb.state.nv.us.

Proficiency & College Entrance Exams Elective Course Assembly Bill 510

Summary: Requires State Board of Education to prescribe a course to prepare pupils for the high school proficiency examination and college entrance exams (examples: ACT & SAT).

> Original Exhibit on file at the Legislative Council Bureau Research Library

ASSEMBLY EDUCATION
DATE: 4/7/63 ROOM: 3143 EXHIBIT C

C 1/17

Purpose or Intent of this Bill:

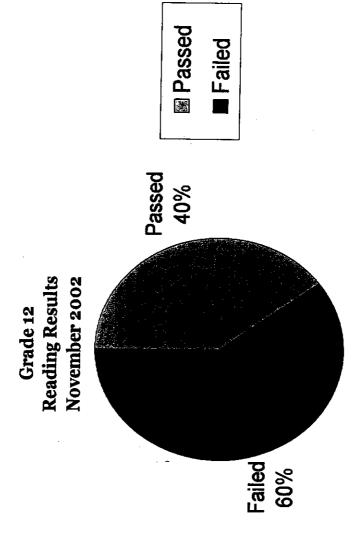
successful on the proficiency exam To offer all students in Nevada an and all college entrance exams additional opportunity to be

- This course will focus on test taking skills
- It will also review the subject(s) that the student needs to focus on in order to be successful
 - The Nevada Proficiency exam and both the ACT & SAT exams will be the primary focus

Proficiency Results:

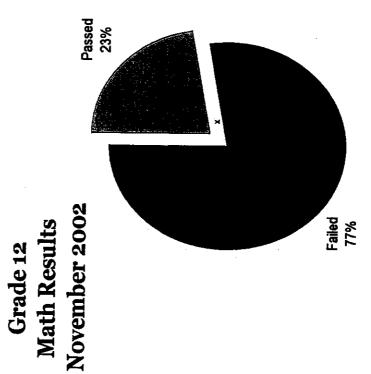
■ November 2002 Exams (This school year) April 2002 Exams (Last school year)

C 3/17



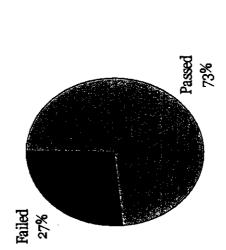
c 4/17





C 5/17

Grade 12 Writing Results November 2002

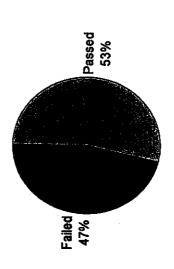


Passed
 Failed
 Passed
 Passed
 Pailed
 Pa

C. 6/17

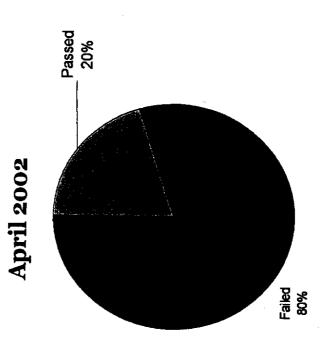
Grade 11 Reading Results April 2002

■ Passed ■ Failed



c 7/17





Grade 11 Math Results

c 8/17

"Those results were not cumulative results over Information Systems and should be available in multiple testing. They were passing rates for results are being edited by the CCSD Central only those test dates. The February 2003 a few weeks." -John Carpenter
Administrative Specialist & Evaluator, CCSD
Student Support Services Division
Department of Grants, Development and Administration

C 9/17

A goal of the Clark County School District:

achievement— our number one priority." district should lead to improved student "We believe that all actions of a school

-Carlos A. Garcia, CCSD Superintendent

C 10/17

Finally...

If this course is implemented it High school graduation and will help with the greatest student achievement.... being successful once in higher education.

c 11/17

Additional Speakers:

Stacey Ellmore

Senior Consultant, ACT

Ashley Mathis

High School Senior, Clark County

I Jennifer Staats

High School Senior, Washoe County

C 12/17

students who have not passed one or more Of the total number of current 12th grade sections of the HSPE:

- 39%-4794 have not passed the math portion
- 15.5% 1917 have not passed the reading portion
- 17% 2145 have not passed the writing portion

They appear to have failed the math exam 2.8 times and the reading exam 1.8 times

STATE OF NEVADA LEGISLATIVE COUNSEL BUREAU

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BRIAN L. DAVIE, Legislative Services Officer (702) 486-2800

MEMORANDUM

DATE:

April 4, 2003

TO:

Assemblyman Wendell Williams

FROM:

Mindy Braun, Education Program Analyst

Fiscal Analysis Division

SUBJECT:

Costs of Administering the High School Proficiency Examination

At the request of Tia Mathis, I am providing information to you concerning the cost of administering the High School Proficiency Examination in the state of Nevada. Cost is based upon information received from the Department of Education (see attached).

Administration of the High School Proficiency Examination (HSPE)

Costs for the High School Proficiency Examination (HSPE) are based upon five administrations of the reading and math portions of the examination during a given school year; the administrations occur in November, February, April, May, and summer. For each administration, certain grade levels are eligible to participate in the examination. For example, 10^{th} grade and 11^{th} grade students are eligible to take the examination during the April administration. Adults and students in 12^{th} grade are eligible to take the examination during each of the five administrations.

Costs of Administering the High School Proficiency Examination (HSPE)

The annual budget for the reading and math portions of the High School Proficiency Examination (HSPE) is approximately \$1.4 million. The estimated per pupil cost for each administration is \$29. Total costs for each of the five administrations of the examination are as follows:

November	February	April	May	Summer	
\$200,000	\$114,000	\$1,014,000	\$43,000	\$29,000	

d 14/17

Assemblyman Wendell Williams April 4, 2003 Page 2

I hope this information is useful to you. If you have any questions or need additional information, please do not hesitate to contact me at 684-6841.

Attachment

cc: Mark Stevens, Assembly Fiscal Analyst Steve Abba, Principal Deputy Fiscal Analyst Bob Atkinson, Program Analyst Tia Mathis, Office of Assemblyman Williams Estimated per pupil expenditures for the HSPE by administration:

Factors to consider

- 1) Two subject areas (reading and math)
- 2) 5 administrations within a school year (November, February, April, May, Summer)
- 3) Students must be given multiple opportunities to take the examination

4) Students first take these examinations in grade 10

- 5) In April, the examination is take n by 10th, 11th, 12th, and adult students. The summer administration includes 11th, 12th, and adult and all other administrations are taken by 12th grade and adult students only.
- 6) The annual budget for these two programs which includes development, administration, scoring, reporting, and ancillary activities is approximately 1.4 million.

a oth	November	February	April	May	Summer
10 th students (number)			21,000		Sammer
11 th students (number)			12,000		
12 th / Adult students (number)	7,000	4,000	2,500	1,500	1,000
Total Students number)	7,000	4,000	35,500	1,500	1,000
Estimated cost per pupil	\$28 to \$29 ^a	\$28 to \$29	\$28 to \$29	\$28 to \$29	\$28 to \$29
Estimated cost per	\$200,000	\$114,000	\$1,014,000	\$43,000	\$29,000
administration	estimated				

This total estimated per pupil expenditure includes both subject area tests

----Original Message-----

From: John N. Carpenter [mailto:jncarpenter@interact.ccsd.net]

Sent: Wednesday, April 02, 2003 3:00 PM

To: LCorbett@lcb.state.nv.us

Subject: Some CCSD NHSPE Results

Per our conversation, here are some data for NHSPE for Clark County School District:

For November 2002 Exams (this school year):

401 (40%) of 1,006 Grade 12 students passed reading 817 (23%) of 3,612 Grade 12 students passed math 1,935 (73%) of 2,639 Grade 12 students passed writing

For April 2002 Exams (last school year):

1,393 (53%) of 2,604 Grade 11 students passed reading 1,191 (21%) of 5,851 Grade 11 students passed mathematics

These are not cumulative results over multiple testings. They are passing rates for only those test dates.

The February 2003 Reading and Math results are being edited by CCSD Central Information Systems and should be available in a couple of weeks. The February Grade 11 & 12 writing results have not been released by NDE yet.