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ASSEMBLY COMMITTEE ON EDUCATION



WORK SESSION DOCUMENT

March 17, 2003

Prepared by

Carol M. Stonefield Committee Policy Analyst Research Division

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ASSEMBLY EDUCATION
DATE: 3/26/03 ROOM: 3/43 EXHIBIT K
SUBMITTED BY: CAKOL STONEFIELD

TAB

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Sponsor: Assemblywoman Leslie

Assembly Bill 227 would require school districts to pay certain school psychologists more money. A school psychologist who holds national certification shall receive an additional 5 percent of his or her salary that he or she would otherwise have received. Among other conditions included in the bill, the school psychologist must be paid on the salary schedule for teachers and not the schedule for administrators. This increase is in addition to any other increase to which the psychologist would have been entitled.

Proponents: Currently, school districts have difficulty recruiting and retaining school psychologists. This proposal would grant parity with teachers who obtain national certification. School psychologists have the highest educational requirements of any education personnel in the state. There is a shortage of school psychologists in Nevada and in the United States.

The State Board of Education has included this proposal in its original budget request at \$285,000.

Opponents: None

Fiscal Impact: Local Government: varies by district

Proposed Amendments: None