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NSHA

c/o Suzanne Sawyer, M.S., CCC-SLP
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March 19, 2003

Re: AB 268

Good afternoon. Mr. Chairman and members of the
Chairman Williams Committee
Vice Chairman Horne
Members of Assembly Education

For the record

My name is Nancy Kuhles. I am a speech pathologist and secretary of the Nevada Speech and Hearing Association (NSHA). Today I am speaking on behalf of the members of NSHA in support of AB 268.

I will talk with you today about the board certification process of speech pathologists employed as "teachers of pupils who have speech and language impairments"; ~~seeking~~ ^{or who hold} board certification through the American Speech and Hearing Association (ASHA) to obtain the Certificate of Clinical Competence (CCC); and compare it to the certification process for teachers seeking or who hold certification through the National Board for Professional Teaching Standards (NBPTS)

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ASSEMBLY EDUCATION

DATE: 3/19/03 ROOM: 3143 EXHIBIT

SUBMITTED BY: NANCY KUHLES

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SLPs employed Teachers of pupils who have speech and language impairments seeking national board certification from ASHA first must complete a graduate program. They must have a masters degree in speech pathology.

Teachers seeking national board certification from NBPTS only need a bachelors degree.

SLPs employed Teachers of pupils who have speech and language impairments seeking national board certification from ASHA must take and pass two examinations.

Teachers seeking national board certification from NBPTS only take one examination

SLPs employed Teachers of pupils who have speech and language impairments take a national examination, which is an objective multiple choice exam developed by and validated by the Educational Testing Service. This exam must be taken and passed within two years of completing their masters program.

Then, the 2nd examination is a 36-week or 1440 hour supervised Clinical Fellowship ^{consequence} which includes an examination conducted 3x within those 36 weeks. The Clinical Fellowship candidate must be supervised by a clinical fellowship supervisor, in a school setting, who is also is a holder of the certificate of Clinical competence (CCC). The 3x examination evaluates the Clinical Fellowship candidate in the areas of Evaluation of ~~skills~~; Treatment; Management and Interaction. The CF supervisor recommends the approval/disapproval of the candidate's performance.

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