

MINUTES OF THE  
MEETING OF THE SENATE COMMITTEE  
ON HUMAN RESOURCES AND FACILITIES

SIXTY-FIRST SESSION  
NEVADA STATE LEGISLATURE  
January 29, 1981

The Senate Committee on Human Resources and Facilities was called to order by Chairman Joe Neal, at 9:04 a.m., Thursday, January 29, 1981, in Room 323 of the Legislative Building, Carson City, Nevada. Exhibit A is the Meeting Agenda. Exhibit B is the Attendance Roster. Exhibit C is Douglas County School District teaching personnel salary schedule for 1980-1981. Exhibit D is a schedule of pupil-teacher ratios by state. Exhibit E is a summary of Douglas County School District proficiency exam results for the 1979-1980 school year.

COMMITTEE MEMBERS PRESENT:

Senator Joe Neal, Chairman  
Senator James N. Kosinski, Vice Chairman  
Senator Richard E. Blakemore  
Senator Wilbur Faiss  
Senator Virgil M. Getto  
Senator James H. Bilbray

STAFF MEMBERS PRESENT:

Connie Richards, Committee Secretary

The Chairman asked for a committee introduction on the following Bill Draft Requests:

BILL DRAFT REQUEST NO. 40-118 (S.B. 144)  
Amends certain provisions relating to public health.

BILL DRAFT REQUEST NO. 40-213 (S.B. 143)  
Changes name and qualifications for the supervisor of program to control tuberculosis.

BILL DRAFT REQUEST NO. 40-20<sup>8</sup> (S.B. 142)  
Makes administrative changes in law relating to treatment of venereal diseases.

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BILL DRAFT REQUEST NO. 54-212 (S.B. 141)

Provides that physician or osteopathic physician may supervise each other's assistant.

BILL DRAFT REQUEST NO. 14-200 (S.B. 140)

Changes membership of sanity commission.

BILL DRAFT REQUEST NO. 39-198 (S.B. 145)

Corrects division facility list; definition of "emotionally disturbed child" and name of mental retardation association.

BILL DRAFT REQUEST NO. 39-199 (S.B. 148)

Changes requirements for emergency and involuntary admission of mentally ill persons.

BILL DRAFT REQUEST NO. 40-216 (S.B. 147)

Provides for intermediate emergency medical technicians.

BILL DRAFT REQUEST NO. 38-111 (S.B. 146)

Authorizes welfare division of department of human resources to delegate authority to issue provisional licenses for foster care.

Senator Kosinski moved that the Bill Draft Requests be adopted for committee introduction.

Senator Getto seconded the motion.

The motion carried unanimously.

Senator Neal asked representatives from Carson City School District to introduce themselves to the committee and report any pertinent information pertaining to the district, that might affect any upcoming legislation.

Dr. Clifford Lawrence, Superintendent of Schools, Carson City School District expressed a wish for greater local autonomy within the district. He cited examples of state laws requiring observance of Arbor Day, teaching students thrift, and mandates pertaining to sex education within the district. He explained that he is not opposed to the intent of the legislation, but feels that often-times the federal government does not take into account the resources required to provide the additional programs within the districts. When this happens old programs must be altered or completely terminated to allow the new programs to be implemented. To clarify his point further, Dr. Lawrence discussed the sex education requirements. He explained that

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prior to the adoption of the sex education law, the Carson City School District had already implemented a sex education program. This program provided a day-long seminar to junior high school students. It was presented to the students by eleven medical doctors who volunteered to participate in the program. The state law allowed for teachers and nurses only to present the program, and Dr. Lawrence felt that it was inhibited because of this.

Another law that Dr. Lawrence felt should be repealed or changed, is the law requiring that a librarian be placed in schools serving 250 or more students, he explained that this was desirable, though not always feasible due to the additional cost involved. Many small schools, he explained, could get by with one main library, librarian, and some aids, and still adequately serve the students.

On the subject of elementary school counselors, Dr. Lawrence said that it would be desirable to provide counselors to the students. He said the reason the classes are large in the first place is often because the district is trying to offset some expenses by raising the student-teacher ratio. In doing so, they are required to provide counselors at additional cost that is just not available.

Dr. Lawrence discussed the financial status for the current year in the Carson City District, stating that the actual increase in revenue to the district over the previous year was to be 97/100 of 1 percent. For this reason the district appeared before the State Board of Education requesting emergency money, almost \$500,000., which amounted to an overall increase of 5.6 percent over the previous year, while the contract settlement with the teachers amounted to 11.7 percent.

Dr. Lawrence expressed misgivings about Governor List's tax plan. He explained that if the tax plan passes, the net loss to the next year's budget, will be \$26,000. (less than this year's budget).

Dr. Lawrence made reference to the teacher-pupil ratio in Nevada. He said that the ratio is the second highest in the nation, while funds for students rank thirty-first.

Senator Faiss asked what the increase in the student population had been over the last two years.

Dr. Lawrence replied that there had been no increase due to the slow-down of building in Carson City over the last two years. He also said that he expects the population

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in the district to remain roughly the same through the next year as well.

Senator Kosinski asked Dr. Lawrence if he felt that there are any areas, other than those mentioned, that he feels the state is unnecessarily or unreasonably interfering with local autonomy.

Dr. Lawrence said that he understands that there is currently legislation being proposed to remove the partial government subsidy the district receives to provide driver education courses. He said that if the school loses these monies, the driver education courses will probably have to be discontinued or require that students take the course outside of regular school hours, and pay a fee to cover costs.

Dr. Lawrence asked for the committee's support for a study of the distributive school formula, which he considers obsolete. He said that he would like someone from outside the district with expertise in school financing to make an analysis of the formula and determine how to fairly allocate the funds among the districts.

Mr. Greg Betts, representing Douglas County School District introduced himself to the committee. He said that he agreed with the statements Dr. Lawrence had made with the exception of the governor's tax package, which Douglas County School District is not yet ready to take a stand on. He expressed a wish for greater local autonomy, specific examples that he cited are NRS 389.110 to 389.130, NRS 389.080 which mandates teaching students thrift, NRS 385.240 which provides that the state board will approve text books, and NRS 388.130 which provides for instruction and observance pertaining to Arbor Day. He felt that these items are better left to the individual district to determine.

Mr. Betts provided to the committee a copy of the Douglas County School District teaching personnel salary schedule for 1980-1981. (See Exhibit C) He also provided a copy of a schedule of pupil-teacher ratios by state and a summary of Douglas County School District proficiency exam results for the 1979-1980 school year. These are Exhibit D and Exhibit E, respectively.

Mr. Russ McOmber, Superintendent of White Pine School District said that one of the greatest concerns of his district is transportation. The state funds 85 percent of transportation costs to the district, but the amount covered, was set two years ago. This amount has not kept pace with the

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ever-rising cost of transportation. These amounts are set in the distributive school formula. He said that transportation expenses in White Pine County School District are great, second only to the amount spent for staff salaries.

Mr. McOmber expressed a concern over the Last Best Offer concept as it relates to school districts. Another concern related to the governor's message concerning net proceeds and the district's loss of these.

Senator Bilbray asked what the starting salary is for new teachers.

Mr. McOmber said that it starts at \$11,788 and tops out at \$22,000 which can be attained after 18 years. He said these low salaries make it hard to attract new teachers to the area.

There being no more questions for Mr. McOmber, Mr. Joaquin Johnson, Superintendent of Nye County School District introduced himself to the committee. He said the main concern within his district is the lack of ability to attract teachers to the area due to the low pay scale and lack of housing.

Mr. Johnson cited other concerns already mentioned by the other district representatives, and added to these a concern about the possible impact of the MX Missile System if it is deployed in Nevada. He said that he doesn't feel that the county will be able to accommodate the number of students who will be moving into the area. Stating that if this occurs, the county is going to need some help from the government in the form of additional funds.

Mr. Meldon Matthews, Superintendent of Lincoln County School District introduced himself. He expressed the same concerns of the district representatives, including transportation, greater local autonomy, teacher salaries being too low to attract new teachers, distributive school formula, net proceeds, and the MX in Nevada.

Senator Kosinski said that he understands that some of the elected officials within the impacted MX counties have contracted with various groups to come up with figures as to salaries, number of people needed, etc., if the MX does come to Nevada. He asked if the schools are making inquiries of their own.

Mr. Matthews said that they are in the process, and local

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committees have contracts with the University of Utah to assist the local government and school districts with information on impacts as well as salaries. He said that he expects the first of this information within the next two weeks, and will send copies to the committee when it arrives.

Mr. E. Dericco, Superintendent of Churchill County School District and his assistant Mr. Jim Carter were introduced to the committee. They reiterated what the other superintendents had already expressed as major concerns within the districts.

Mr. Ted Jackson, Superintendent of Eureka County School District spoke to the committee. He spoke of the same problems already expressed by the other superintendents.

Mr. Leon Hensley, Superintendent of Lander County School District spoke to the committee revealing that the same problems exist in Lander County.

There being no further business, the meeting adjourned at 10:50 a.m.

Respectfully submitted by:

  
Connie S. Richards, Secretary

APPROVED BY:

  
Senator Joe Neal, Chairman

DATE: February 2, 1981

SENATE AGENDA

COMMITTEE MEETINGS

Committee on Human Resources and Facilities, Room 323.

Day Thursday, Date January 29, Time 9:00 a.m.

Representatives of the Carson City and rural school districts in the state.

ATTENDANCE ROSTER FORM

COMMITTEE MEETINGS

SENATE COMMITTEE ON Human Resources and Facilities

DATE: January 29, 1981

NAME	ORGANIZATION & ADDRESS	TELEPHONE
Cliff Lawrence	CCSD	885-5310
W. Rousley	CCSD	885-6516
Laura Bickerville	unintelligible	
Jim Carter	Churchill Co. School Dist	423-5184
Elma Devicca	"	"
J.G. Jinnian	Nye "	482-6258
Tom J...	FERRIS	237-5373
Greg Betts	Douglas County Sch. Dist	958-3541
Don Thomas	LC TS	5677
Wendell Williams	Dept of Ed	5700
Joyce Williams	New St. Elmo Assoc	882-5574
Frank York	Black Point Sch. Dist	
John Hawkins	New. School Board	
Richard Brown	New. Assoc. School Adm.	
Russ Williams	White Pine Co. School	291-5841
John Hendley	Lander Co. Sch. Dist	635-2850
Ed ...	State Dept of Educ	885-5700



# DOUGLAS COUNTY SCHOOL DISTRICT

EXHIBIT C

## TEACHING PERSONNEL SALARY SCHEDULE FOR 1980 - 1981

Years Experience	(A) Non-Degree	(B) B.A.	(C) B.A.+16	(D) B.A.+32	(E) M.A. B.A.+48	(F) M.A.+16 B.A.+64	(G) M.A.+32
0	11,205	12,130	12,805	13,480	14,155	14,830	15,505
1	11,670	12,595	13,270	13,945	14,620	15,295	15,970
2	12,135	13,060	13,735	14,410	15,085	15,760	16,435
3	12,600	13,525	14,200	14,875	15,550	16,225	16,900
4	13,065	13,990	14,665	15,340	16,015	16,690	17,365
5	13,530	14,455	15,130	15,805	16,480	17,155	17,830
6	13,995	14,920	15,595	16,270	16,945	17,620	18,295
7		15,385	16,060	16,735	17,410	18,085	18,760
8			16,525	17,200	17,875	18,550	19,225
9			16,990	17,665	18,340	19,015	19,690
10			17,455	18,130	18,805	19,480	20,155
11			17,920	18,595	19,270	19,945	20,620
12				19,060	19,735	20,410	21,085
13					20,200	20,875	21,550
14						21,340	22,015
15							22,480

Teaching personnel entering the Douglas County School District will be allowed credit for outside teaching experience in public schools to a maximum of five (5) years, and that experience must have occurred within the last ten (10) years.

The District makes the total 15 percent contribution to the retirement system on behalf of the employee.

All units indicated are graduate semester units. Quarter hour units are equivalent to two-thirds (2/3) of a semester unit. Only upper division and graduate level units will be accepted for advancement on the salary schedule.

Teachers whose assignment extends beyond the base work year of 181 days and who provide services similar to those provided in the base work year shall be compensated at a daily rate of 1/181 of their contract amount for the base work year times the number of extended days worked. The number of extended days worked shall be determined by the District. Those teachers working extended days shall be required to work a regular work day of seven (7) hours excluding a lunch break.

# New Statistical Digest Compares State Pupil-Teacher Ratios

In its 1980 edition of its annual *Digest of Education Statistics*, the National Center for Education Statistics points to a first-time-ever tabulation of pupil-teacher ratios, by states.

This year's *Digest* is the 18th in a series of publications initiated by

NCES in 1962.

It includes statistics on all levels of education, including adult and vocational, for both public and private schools.

In some cases, the *Digest* uses series of data extending back to 1870.

to give historical perspective.

For copies of the *Digest*, send check or money order for \$7.00 to Superintendent of Documents, U.S. Government Printing Office, Washington DC 20402.

Enrollment, average daily attendance, and classroom teachers in public elementary and secondary schools, by State: 1978-79

State or other area	Enrollment <sup>1</sup>	Estimated average daily attendance	Classroom teachers <sup>1</sup>	Pupils per teacher based on enrollment	Pupils per teacher based on average daily attendance
1	2	3	4	5	6
United States <sup>2</sup>	42,611,000	39,234,000	2,199,000	19.4	17.8
Alabama	781,666	703,266	40,771	18.7	17.2
Alaska	90,728	( <sup>h</sup> )	5,057	17.9	( <sup>h</sup> )
Arizona	609,830	489,316	26,654	19.9	18.3
Arkansas	456,698	432,717	23,112	19.8	18.7
California	4,187,967	( <sup>h</sup> )	<sup>4</sup> 207,000	20.2	( <sup>h</sup> )
Colorado	668,266	530,729	29,461	18.9	17.7
Connecticut	583,787	531,440	35,739	16.6	14.9
Delaware	111,034	101,500	6,014	18.5	16.9
District of Columbia	113,898	94,802	5,964	19.1	15.8
Florida	1,813,819	( <sup>h</sup> )	71,853	21.1	( <sup>h</sup> )
Georgia	<sup>3</sup> 1,093,256	( <sup>h</sup> )	<sup>3</sup> 63,214	<sup>3</sup> 20.5	( <sup>h</sup> )
Hawaii	170,781	155,360	7,940	21.5	19.6
Idaho	203,022	199,036	9,830	20.7	20.2
Illinois	2,100,157	( <sup>h</sup> )	112,904	18.6	( <sup>h</sup> )
Indiana	1,113,331	1,027,149	53,657	20.7	19.1
Iowa	668,640	530,224	33,511	17.0	15.8
Kansas	433,547	390,992	26,812	16.2	14.5
Kentucky	692,999	636,344	32,935	21.1	19.4
Louisiana	816,669	740,140	41,756	19.6	17.7
Maine	240,016	220,000	13,678	17.3	15.9
Maryland	809,933	735,772	42,543	19.0	17.3
Massachusetts	1,081,464	982,091	59,138	18.3	16.6
Michigan	1,911,346	1,759,868	87,622	21.8	20.1
Minnesota	807,716	778,930	44,488	18.2	17.5
Mississippi	493,710	469,143	25,685	19.2	18.3
Missouri	900,002	804,548	48,800	18.4	16.5
Montana	164,326	149,860	9,682	17.0	15.5
Nebraska	297,796	279,208	17,731	16.8	15.7
Nevada	146,281	139,061	6,294	23.2	22.1
New Hampshire	172,389	157,680	8,874	19.4	17.8
New Jersey	1,337,327	1,206,000	<sup>6</sup> 78,000	17.1	15.5
New Mexico	279,249	268,297	13,909	20.1	19.1
New York	3,093,886	2,738,400	<sup>6</sup> 158,146	19.6	17.3
North Carolina	1,162,810	1,078,164	56,309	21.0	19.5
North Dakota	122,021	117,430	7,381	16.5	15.9
Ohio	2,102,440	1,912,800	102,645	20.5	18.6
Oklahoma	588,870	548,000	32,136	18.3	17.1
Oregon	471,374	427,100	24,579	19.2	17.4
Pennsylvania	2,046,746	1,885,300	110,833	18.5	17.0
Rhode Island	160,656	146,013	9,314	17.2	15.6
South Carolina	624,931	587,603	30,022	20.8	19.6
South Dakota	138,228	131,320	8,179	16.9	16.1
Tennessee	873,036	819,028	41,220	21.2	19.9
Texas	2,867,264	2,587,566	154,913	18.5	16.7
Utah	326,026	304,972	13,236	24.6	23.0
Vermont	101,292	97,240	6,480	15.6	15.0
Virginia	1,066,238	981,721	56,739	18.6	17.3
Washington	769,246	705,430	34,893	22.0	20.2
West Virginia	396,722	360,830	19,765	20.0	18.3
Wisconsin	886,419	( <sup>h</sup> )	47,677	18.6	( <sup>h</sup> )
Wyoming	94,328	87,300	5,806	16.2	15.0
Outlying areas:					
Puerto Rico	721,419	( <sup>h</sup> )	29,278	24.6	( <sup>h</sup> )
Trust Territory of the Pacific <sup>7</sup>	4,513	4,349	241	18.7	18.0
Virgin Islands	29,138	22,847	1,470	17.1	15.5

<sup>1</sup> Data are for fall 1978.  
<sup>2</sup> Includes estimates for nonreporting States.  
<sup>3</sup> Data not available.  
<sup>4</sup> Data are for fall 1977.  
<sup>5</sup> Estimated by the National Center for Education Statistics.

<sup>6</sup> Estimated by the reporting State  
 Data for Northern Marianas only.

SOURCE U.S. Department of Health, Education, and Welfare, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools, Fall 1978.*

DOUGLAS COUNTY SCHOOL DISTRICT

AGENDA ITEM 4-A

SUMMARY OF DISTRICT-WIDE TESTING PROGRAM AND  
STATE MANDATED PROFICIENCY EXAM RESULTS FOR THE  
1979-80 SCHOOL YEAR

Stanford Achievement Test

Nationally Standardized Battery

September 9, 1980

3RD GRADE  
PROFICIENCY EXAM RESULTS

MATHEMATICS

READING

LANGUAGE

1980 STATE PROFICIENCY EXAMS  
MATHEMATICS

	STANINE	PERCENT IN EACH STANINE			NUMBER DCSD STUDENTS IN EACH STANINE
		NATIONAL	STATE	DOUGLAS COUNTY SCHOOL DISTRICT	
BELOW AVERAGE ACHIEVEMENT	1	4	.51	0	0
	2	7	2.31	1.07	3
	3	12	5.00	5.11	14
AVERAGE ACHIEVEMENT	4	17	12.45	17.15	47
	5	20	20.70	24.82	68
	6	17	21.70	22.77	63
ABOVE AVERAGE ACHIEVEMENT	7	12	18.88	14.80	40
	8	7	7.33	8.03	22
	9	4	9.43	6.20	17
				TOTAL	274

EXHIBIT E

1980 STATE PROFICIENCY EXAMS  
READING

	STANINE	PERCENT IN EACH STANINE			NUMBER DCSD STUDENTS IN EACH STANINE
		NATIONAL	STATE	DOUGLAS COUNTY SCHOOL DISTRICT	
BELOW AVERAGE ACHIEVEMENT	1	4	.31	0	0
	2	7	2.04	.3	1
	3	12	4.80	3.9	11
AVERAGE ACHIEVEMENT	4	17	10.59	7.6	21
	5	20	21.15	24.2	67
	6	17	24.65	26.0	72
ABOVE AVERAGE ACHIEVEMENT	7	12	17.69	19.5	54
	8	7	10.75	9.7	27
	9	4	8.03	8.3	23
TOTAL					276

EXHIBIT E

3RD GRADE  
1980 STATE PROFICIENCY EXAMS  
LANGUAGE

	STANINE	PERCENT IN EACH STANINE			NUMBER DCSD STUDENTS IN EACH STANINE
		NATIONAL	STATE	DOUGLAS COUNTY SCHOOL DISTRICT	
BELOW AVERAGE ACHIEVEMENT	1	4	1.10	0	0
	2	7	2.53	2.1	6
	3	12	6.85	4.6	13
AVERAGE ACHIEVEMENT	4	17	15.03	11.1	31
	5	20	22.09	17.7	50
	6	17	20.66	27.7	78
ABOVE AVERAGE ACHIEVEMENT	7	12	18.28	18.2	51
	8	7	8.14	10.7	30
	9	4	5.31	7.1	20
				TOTAL	279

EXHIBIT E

**6TH GRADE  
PROFICIENCY EXAM RESULTS**

**MATHEMATICS**

**READING**

**LANGUAGE**



6TH GRADE  
1980 STATE PROFICIENCY EXAMS  
MATHEMATICS

	STANINE	PERCENT IN EACH STANINE			NUMBER DCSD STUDENTS IN EACH STANINE
		NATIONAL	STATE	DOUGLAS COUNTY SCHOOL DISTRICT	
BELOW AVERAGE ACHIEVEMENT	1	4	.32	.3	1
	2	7	2.34	2.3	6
	3	12	7.37	15.5	40
AVERAGE ACHIEVEMENT	4	17	14.25	22.4	58
	5	20	23.34	26.7	69
	6	17	18.36	17.8	46
ABOVE AVERAGE ACHIEVEMENT	7	12	16.09	8.1	21
	8	7	10.04	5.4	14
	9	4	7.19	1.1	3
				TOTAL	258

EXHIBIT E

6TH GRADE  
1980 STATE PROFICIENCY EXAMS  
READING

	STANINE	PERCENT IN EACH STANINE			NUMBER DCSD STUDENTS IN EACH STANINE
		NATIONAL	STATE	DOUGLAS COUNTY SCHOOL DISTRICT	
BELOW AVERAGE ACHIEVEMENT	1	4	.30	0	0
	2	7	1.83	.3	1
	3	12	6.71	6.1	16
AVERAGE ACHIEVEMENT	4	17	14.09	17.7	46
	5	20	21.33	27.0	70
	6	17	25.55	24.3	63
ABOVE AVERAGE ACHIEVEMENT	7	12	14.49	14.6	38
	8	7	8.99	5.4	14
	9	4	7.50	4.2	11
				TOTAL	259

EXHIBIT E

47

6TH GRADE  
1980 STATE PROFICIENCY EXAMS  
LANGUAGE

	STANINE	PERCENT IN EACH STANINE			NUMBER DCSD STUDENTS IN EACH STANINE
		NATIONAL	STATE	DOUGLAS COUNTY SCHOOL DISTRICT	
BELOW AVERAGE ACHIEVEMENT	1	4	1.29	1.1	3
	2	7	2.67	4.6	12
	3	12	8.82	10.0	26
AVERAGE ACHIEVEMENT	4	17	13.15	14.6	38
	5	20	20.00	24.7	64
	6	17	23.39	21.2	55
ABOVE AVERAGE ACHIEVEMENT	7	12	14.39	9.2	24
	8	7	8.84	8.8	23
	9	4	7.44	5.4	14
TOTAL					259

EXHIBIT E