

MINUTES OF THE
MEETING OF THE SENATE COMMITTEE
ON FINANCE

SIXTY-FIRST SESSION
NEVADA STATE LEGISLATURE
April 14, 1981

The meeting of the Senate Committee on Finance was called to order by Senator James I. Gibson, Vice Chairman, at 8:00 a.m., Monday, April 14, 1981, in Room 231 of the Nevada State Legislature Building, Carson City, Nevada. Exhibit A is the Meeting Agenda. Exhibit B is the Attendance Roster.

COMMITTEE MEMBERS PRESENT:

Senator James I. Gibson, Vice Chairman
Senator Eugene V. Echols
Senator Norman D. Glaser
Senator Lawrence E. Jacobsen
Senator Thomas R.C. Wilson
Senator Clifford E. McCorkle

COMMITTEE MEMBERS ABSENT:

Senator Floyd R. Lamb, Chairman

STAFF MEMBERS PRESENT:

Ronald W. Sparks, Chief Fiscal Analyst
Dan Miles, Deputy Fiscal Analyst
Tracy L. Dukic, Secretary

OTHERS PRESENT:

(Please see Exhibit B)

The meeting of the Senate Committee on Finance was called to order by Senator James I. Gibson at 8:00 a.m.

SENATE BILL NO. 515

This bill was presented by Mr. Scott Miller, Director of the Nevada State Museum. He said that the thrust of this legislation would place all employees in a classified status, and this would include the curator of the Museum. He added that they would like to have Section II deleted.

Mr. Sparks said that in the past, they have been in violation of the NRS, which calls for all employees to be in the unclassified service. He said that by deleting Section II of the bill, this would enable the Museum employees to hold outside jobs or conduct businesses outside of work.

Senator Gibson asked if this would make the employment status of the Museum personnel correlate with the personnel of all the other Museums.

Mr. Miller replied that it would; that this would affect the employment classification status of the curator of the Lost City Museum.

Senator Gibson said that he is only concerned about the Museum being downgraded. Mr. Miller replied that that is not their intention.

Senator Jacobsen asked if all the employees of the Lost City Museum are in favor of what this bill is proposing.

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Mr. Miller said that he has spoken with Cathy Olsen, the curator of the Lost City Museum, and she said that all the employees are ready to take their exams in order to retest for their jobs to become classified employees.

SENATE BILL NO. 326

SENATOR MCCORKLE MOVED A DO PASS ON SENATE BILL NO. 326.

SENATOR JACOBSEN SECONDED THE MOTION.

THE MOTION CARRIED UNANIMOUSLY.

SENATE BILL NO. 496

SENATOR GLASER MOVED A DO PASS ON SENATE BILL NO. 496.

SENATOR JACOBSEN SECONDED THE MOTION.

THE MOTION CARRIED UNANIMOUSLY.

SENATE BILL NO. 498

SENATOR MCCORKLE MOVED A DO PASS ON SENATE BILL NO. 498.

SENATOR ECHOLS SECONDED THE MOTION.

THE MOTION CARRIED UNANIMOUSLY.

SENATE BILL NO. 514

THE COMMITTEE MOVED TO HOLD THIS BILL FOR FURTHER ACTION.

SENATE BILL NO. 417

Senator Glaser said that, pursuant to a discussion he had with the Governor the day prior, the Governor would support the allocation of \$500,000 if the other \$250,000 was able to be produced from some other source. He asked Mr. Barrett if he agreed that that was the Administration's viewpoint.

Mr. Barrett replied that he agreed with that summation.

Senator Wilson asked if the \$500,000 was contained in the budget of the Division of the Colorado River Resources.

Mr. Barrett said that it was not in his budget and was not contained in the presentation made to the Budget Office.

Senator Glaser asked if the Committee had the inclination to increase the mil assessment by .00025, which would generate another quarter of a million dollars per year.

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Senator McCorkle proposed the hypothetical that if a second plant were built in order to expand the power resources of Southern Nevada, wouldn't people have to pay some sort of a penalty in order to defray the cost of constructing the plant.

Senator Gibson replied that there would be a sharing of the cost by imposing some sort of penalty, but more than likely, this cost would be projected into rate increases when the new facility went on-line.

Senator McCorkle said that eventually the consumer would have to pay, and he said that he believes it would be cheaper, with respect to the Colorado River suit, to pay for any losses incurred by the State now for pursuing their rights as it benefits the consumers of that power. He also suggested that those individuals most benefitting from the successful pursuit of this litigation should be the ones to bear the appropriate share of their cost of the suit.

Senator Gibson replied that the proposal to have those most benefitting from the outcome of this suit partially pay for the cost of it is not, in his opinion, right. He noted that Southern Nevada shared the burden of the cost of the Truckee and Humboldt River Water Projects and do not receive any benefit from either of these two water projects.

Senator Wilson said that he believes that this suit is something that should be pursued now; that if it is not pursued now, the State will regret this inaction later and pay for it in the long run.

Senator Gibson said that he believes that it is the State's responsibility to pursue this suit.

Senator Glaser asked how the Committee would feel about adding language in the bill that would allow the State to, in effect, recoup the cost of the suit if the State is successful.

Senator Gibson replied that they could add that language if the Committee so desired to do so.

Senator Jacobsen asked if there is any court date set presently.

Senator Gibson replied that there is not; that the suit has not even been formally filed as yet, but they are conducting negotiations with Arizona and California, the two other States affected by this problem, and they may be able to arrive at some sort of an understanding, thus, circumventing trial.

Senator Gibson suggested that the language in the bill be changed to read that if the outcome of the negotiations result in Nevada receiving an increased allocation of power, that the cost of the negotiations be added to the contracts that develop from those negotiations.

Senator McCorkle said that he believes that it would be fair to add a similar surcharge to Washoe County water consumers in order to pay for the water service from the Truckee River.

Senator Wilson replied that he believes that that proposal is regressive because the general benefit from an economic base, whether it has to do with the generation of electric energy for Southern Nevada or the amount of water which is made available for use by a certain area, it affects everybody in the State. He said that general tax payer money spent for litigating title to water rights which are enjoyed by all the population of Nevada affects every man, woman and child that resides in that State either directly or indirectly because the people have a collective interest in the outcome of such a suit, and they should share the the cost collectively, also. He said that if we were to loose any part of the combined water system in any part of the State, then everyone would suffer as a

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result.

Senator Gibson said that he supports what Senator Wilson has said wholeheartedly.

SENATOR GLASER MOVED TO AMEND BY INCREASING THE AMOUNT OF THE APPROPRIATION TO \$750,000, TO REQUEST THAT A QUARTERLY REPORT BE PREPARED BY THE DIVISION OF THE COLORADO RIVER RESOURCES AND PRESENTED TO INTERIM FINANCE ON A QUARTERLY BASIS AND TO PROVIDE THAT IF THE STATE, AS A RESULT OF NEGOTIATIONS AND/OR LITIGATION RECEIVES AN ADDITIONAL ALLOCATION OF POWER, THEN THE STATE WILL BE ABLE TO RECOUP THE COSTS INCURRED BY LEVYING A SURCHARGE TO THE CONSUMER.

SENATOR MCCORKLE SECONDED THE MOTION.

THE MOTION CARRIED UNANIMOUSLY.

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SENATE BILL NO. 304

THE COMMITTEE MOVED TO HOLD SENATE BILL NO. 304 FOR FURTHER ACTION.

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SENATE BILL NO. 515

SENATOR JACOBSEN MOVED TO AMEND SENATE BILL NO. 515 BY DELETING SECTION II AND DO PASS.

SENATOR ECHOLS SECONDED THE MOTION.

THE MOTION CARRIED EXCEPT FOR THE DISSENTING VOTE OF SENATOR MCCORKLE.

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BILL DRAFT REQUEST 38-1763 (S.B. 538)

Senator Gibson explained that this bill draft would provide for language to assist in the development of spending controls on Welfare Programs, particularly the Title 19 Program. He said that the bill draft has the money contained in it.

SENATOR MCCORKLE MOVED TO INTRODUCE THE BILL.

SENATOR JACOBSEN SECONDED THE MOTION.

THE MOTION CARRIED UNANIMOUSLY.

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LEGISLATIVE PROPOSALS FOR THE SENATE FINANCE COMMITTEE

Attached you will find the originals and the amended copies of these proposals as prepared by Senator Thomas R.C. Wilson and Senator Eugene V. Echols regarding the creation of, what the Committee has resolved to call, the Select Committee on Education. The following contains excerpts of the discussion regarding the redrafting of the Senate Concurrent Resolution pertaining to this matter. (Please see Exhibits H and I).

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Senator Gibson handed the discussion over to Senator Wilson.

Senator Wilson presented the Committee with copies of Exhibit H and asked them to examine the Senate Concurrent Resolution attached thereto. He said that he feels that those people chosen to serve on this Committee should not be solicited as volunteers from the educational system but should be selected by the Finance Committee.

Senator Jacobsen asked if the Committee is really knowledgeable enough of the individuals in education to make a proper choice.

Senator Wilson said that possibly the Committee is not able to do this without the investigating the possible candidates. He said that the intention of this study will be to force a re-examination of the structure of the educational system. He said that the attached BDR covers the scope of authority of the educational system.

Senator McCorkle asked if the Committee should not include in the Resolution that the emphasis of this study should be placed on the internal restructuring of the system outside the parameters of legislation.

Senator Gibson said that he feels that the Committee would be wise to forward a copy of the Resolution to the Human Resources Committee for their perusal.

Senator Wilson agreed and suggested that they also forward a copy to the Legislative Affairs Committee.

Senator Jacobsen asked if the Committee thought that the Select Committee on Education should police itself and have the power to replace a member if that member found that he or she was unable to serve on the Committee.

Senator McCorkle agreed that the Committee should develop a mechanism whereby individuals on the Select Committee could be replaced.

Senator Jacobsen suggested that this might be the function of the Interim Finance Committee.

Senator Gibson told Senator Echols that he has included a primary, secondary and highschool teacher on his proposal and suggested that one be deleted.

Senator Echols replied that they could eliminate a highschool teacher. He also suggested that the Committee, in making its selection of Select Committee members, not elect to place so much emphasis on the administration's role by not choosing administrators or principals to serve on the Select Committee.

Senator Jacobsen asked if Senator Echols placed school administrators and principals in the same category.

Senator Echols replied that he does not want to see the Select Committee weighted in the favor of school administration.

Senator Wilson suggested that it the Committee should base their decision in selecting Select Committee members on whoever will be able to be the most objective and the least defensive of their own system and position.

Senator McCorkle said that he feels that there should be a proposal for the solution of each of the concerns in the Resolution, and that they should be stated before the concerns are listed. He said, also, that one of the functions of the Select Committee should be to make specific recommendations for the solution of the problems.

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Senator McCorkle referenced the Committee to Items 2 and 4 of the Resolution, and asked whether or not Item 4 is necessary in light of Item 2.

Senator Wilson clarified the matter by saying that one pertains to the admissions' standard and the other pertains to the competency standards. He said that the Committee should establish what these will be.

Senator McCorkle said that there needs to be a delineation of the respective responsibilities of who would be responsible for what in attempting to solve problems. He went on to site some questions that would typify the confusion: Who is responsible for discipline -- the principal or the teacher? Who is responsible for determining whether a student passes or fails his class -- the teacher or the principal? Who is responsible for the performance of a teacher? What is the role of the parent in education?

Senator Wilson said that possibly the Committee should cast broad mandates for the areas of the study and have appendices relating to what the Select Committee is responsible to examine. But he did indicate that at all costs the Select Committee should avoid labor-management disputes.

Senator McCorkle said that the very fact that there may be disputes engendered by trying to determine the realm of an individual's responsibility is a point in favor of opening up this discussion.

Senator Wilson said that what they are drafting is merely a curriculum of what the educational program should be in order to give the Select Committee guidelines to follow in their discussions. He said that otherwise, they might engage too many special interest groups who will fight against the study which very likely may thwart the Select Committee's creativity.

Senator McCorkle said that by limiting the study's curriculum the Committee is eliminating the attainment of the objective that Senator Wilson stated was the purpose of the study. He asked if there is a way to conduct this study and incorporate a second phase which would examine these responsibility factors.

Senator Wilson suggested that that should be the subject matter of an entirely separate study.

Senator McCorkle suggested very strongly that Senator Wilson should chair the Select Committee himself.

Senator Wilson declined and referenced the Committee to Item 2 of the Resolution and asked the Committee if it is their pleasure to put this proposal into bill draft form.

Senator Gibson said to go ahead and have this drawn up.

Senator Wilson also suggested that Mr. Ted Sanders, Superintendent of Public Instruction, serve in some sort of capacity on the Select Committee.

Senator Glaser suggested that there are probably items contained in Senator Wilson's Resolution, (please see Exhibit H) that would apply equally to the State Board of Education, (please see Exhibit I, Item #7).

Senator Wilson asked if the State Board of Education is set up to do this.

Senator Gibson answered that the State Board of Education may have the federal funds from time to time to do this.

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The Committee resolved to extrapalate Items #7, 9 and 11 and incorporate these resolutions as part of Exhibit H.

There being no further business, the meeting was adjourned at 10:13 a.m.

Respectfully submitted by:


Tracy L. Dytic, Secretary

APPROVED BY:


Senator Floyd R. Lamb, Chairman

DATED: Apr. 28- 81

SENATE AGENDA

COMMITTEE MEETINGS

Committee on FINANCE, Room 231.

Day (SEE BELOW), Date (SEE BELOW), Time 8:00 a.m.

MONDAY, APRIL 13, 1981

1. S.B. No. 304 - Makes appropriation for purchase of lands in El Dorado Valley. (Duane Sudweeks).
2. S.B. No. 417 - Makes appropriation to division of Colorado River resources of department of energy to pay for certain costs of litigation. (Duane Sudweeks)
3. S.B. No. 326 - Clarifies law relating to emergency financial assistance to public schools. (Ted Sanders)
4. S.B. No. 496 - Makes supplemental appropriations to the Supreme Court for development of uniform register of actions. (Mike Brown)
5. S.B. No. 498 - Makes supplemental appropriation to Supreme Court to provide retirement benefits for former Justice Gordon Thompson. (Mike Brown)

TUESDAY, APRIL 14, 1981

1. Closing of Budgets.

WEDNESDAY, APRIL 15, 1981

1. Closing of Budgets.

THURSDAY, APRIL 16, 1981

1. Closing of Budgets.

Library Note:

Either no Exhibits C, D, E, F, and G were submitted to the meeting or they are missing. There is no mention of Exhibits C, D, E, F, and G in the minutes, nor are there Exhibits C, D, E, F, and G on the microfiche.

Research Library
September 2014

LEGISLATIVE PROPOSALS
FOR
SENATE FINANCE COMMITTEE

TO: Senate Finance Committee
FROM: Senator Echols
RE: Education--reading writing, math deficiencies
in primary and secondary school grades.

1. Senate Concurrent Resolution (BDR 1643) for legislative education study--see attachment--and naming committee members:

University of Nevada _____

a school principal _____

a primary teacher _____
(reading and writing)

a secondary teacher _____

Department of Education _____

Parent Teacher Association _____

Community College _____

Legislator _____

Legislator, chairman _____

Middle School Teacher _____

High School Teacher _____

Student _____

Private School Representative _____

2. Legislation (NRS 392.125) authorizing teacher and principal to retain and not promote a student. (see attachment)
3. Legislation requiring the Director of State Department of Education to review and make findings on:
- A. the adequacy, standards and effectiveness of teaching programs in reading, writing and math

- 1) in primary and secondary schools
- 2) to advise school trustees
- 3) to advise school principals

and on:

- B. student retention and promotion policies and practices in primary and secondary schools in relation to the students' success or failure.
4. Resolution--That the University of Nevada at Reno and Las Vegas, by its Board of Regents, determine minimum admissions standards for entering freshmen in the basic skills of reading, writing and math.
5. Legislation--That the University of Nevada at Reno and Las Vegas and the Nevada Community Colleges advise the Director of the Department of Education, the Board of School Trustees and superintendent and the principal of the high schools of those entering high school graduates who require "bonehead" English and who require remedial reading, writing or math courses.
6. Appropriate necessary funds to the budgets of the appropriate community colleges for courses in remedial or developmental reading, writing and math for students admitted to University of Nevada, Reno and Las Vegas who require such courses.
7. Resolution--Encouraging the University of Nevada, Reno College of Education to provide training sessions and workshops for teachers in instruction of reading, writing and math.
8. Resolution--That the University of Nevada, Reno and Las Vegas provide leadership, guidance and the encouragement of minimum standards of academic achievement in Nevada's primary and secondary schools.
9. Resolution--Explore the reduction of initial classes, possibly to ten members, with the class size becoming progressively larger as students advance in grade levels.
10. Resolution--Weight the committee members to teachers, students, parents, and private school personnel; and not to administrators.
11. Resolution--Study the relationship of education to discipline, health habits, respect for others. Those things should be tantamount to the beginning years of study. Also study the need for a right attitude toward learning. Study private, fundamentalist and state schools in California relative to their policies and parental contracts they enter into.

LEGISLATIVE PROPOSALS
FOR
SENATE FINANCE COMMITTEE

TO: Senate Finance Committee
FROM: Senator Wilson
RE: Education--reading, writing, math deficiencies
in primary and secondary school grades.

1. Senate Concurrent Resolution (BDR 1643) for legislative education study--see attachment--and naming committee members:

University of Nevada _____

a school principal _____

a primary teacher _____
(reading and writing)

a secondary teacher _____

Department of Education _____

Parent Teacher Association _____

Community College _____

legislator _____

legislator, chairman _____

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- A. the adequacy, standards and effectiveness of teaching programs in reading, writing and math
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 - 2) to advise school trustees
 - 3) to advise school principals

and on:

- B. student retention and promotion policies and practices in primary and secondary schools in relation to the students' success or failure.

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4. Resolution--That the University of Nevada at Reno and Las Vegas, by its Board of Regents, determine minimum admissions standards for entering freshmen in the basic skills of reading, writing and math.
5. Legislation--That the University of Nevada at Reno and Las Vegas and the Nevada Community Colleges advise the Director of the Department of Education, the Board of School Trustees and superintendent and the principal of the high schools of those entering high school graduates who require "bonehead" english and who require remedial reading, writing or math courses.
6. Appropriate necessary funds to the budgets of the appropriate community colleges for courses in remedial or developmental reading, writing and math for students admitted to University of Nevada Reno and Las Vegas who require such courses.
7. Resolution--Encouraging the University of Nevada Reno College of Education to provide training sessions and workshops for teachers in instruction of reading, writing and math.
8. Resolution--That the University of Nevada Reno and Las Vegas provide leadership, guidance and the encouragement of minimum standards of academic achievement in Nevada's primary and secondary schools.

AMENDMENTS TO 392.125

RETENTION OF PUPIL IN SAME GRADE: TEACHER,
PRINCIPAL TO MAKE EFFORT TO MEET WITH PARENTS, GUARDIAN

Before any pupil enrolled in a public school may be retained in the same grade rather than promoted to the next higher grade for the succeeding school year, the pupil's teacher [or] and principal must make a reasonable effort to arrange a meeting and to meet with his parents or guardian to discuss the reasons and circumstances. The teacher and the principal in joint agreement shall have the final authority to retain a pupil in the same grade for the succeeding school year. The pupil shall not be retained more than one time in the same grade.

Note: [] brackets indicate deleted language
 underlined language is new language
2/18/81

SUMMARY--Directs legislative commission to study ways to improve reading and writing of pupils and students. (BDR 1643)

SENATE CONCURRENT RESOLUTION--Directing the legislative commission to study ways to improve the skills of pupils and students in reading and writing.

WHEREAS, There are significant indications that substantial numbers of high school graduates and students entering the University of Nevada are deficient in the skills of reading and writing, which warrant the concern of the legislature, the county school districts, the department of education, and the University of Nevada; now, therefore, be it

RESOLVED BY THE SENATE OF THE STATE OF NEVADA, THE ASSEMBLY CONCURRING, That the legislative commission is hereby directed to study ways to improve the reading and writing of pupils and students in Nevada's public schools and the University of Nevada; and be it further

RESOLVED, That the study be conducted by a subcommittee composed of legislators and appropriate representatives of the county school districts, the department of education, including the state board of education, and the University of Nevada, including the community colleges; and be it further

RESOLVED, That the study include:

1. A review of the present methods used to teach reading and writing in the public schools of the state;
2. A review of the university's requirements and procedures for admission as they relate to skills in reading and writing;
3. An examination of the role and purpose of testing for competency in reading and writing in the public schools;
4. Recommendations regarding acceptable levels of performance in reading and writing for students entering the University of Nevada;

5. The identification of agencies responsible for coordinating the teaching of reading and writing within the state; and

6. A proposal designed to improve the reading and writing of Nevada's pupils and students, and a budget of the money needed to carry out this proposal; and be it further

RESOLVED, That the legislative commission make recommendations based on this study, from time to time during 1981 and 1982, to the governor, the University of Nevada, the department of education and the various county school districts; and be it further

RESOLVED, That the legislative commission report the results of the study and any recommendations for legislation to the 62d session of the legislature.

S. B. 326

SENATE BILL NO. 326—COMMITTEE ON HUMAN
RESOURCES AND FACILITIES

MARCH 2, 1981

Referred to Committee on Human Resources and Facilities

SUMMARY—Clarifies law relating to emergency financial assistance to
public schools. (BDR 34-937)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State or on Industrial Insurance: No.

EXPLANATION—Matter in *italics* is new; matter in brackets [] is material to be omitted.

AN ACT relating to public schools; specifying the limit placed on the amount of
emergency financial assistance which may be allocated to school districts; and
providing other matters properly relating thereto.

*The People of the State of Nevada, represented in Senate and Assembly,
do enact as follows:*

- 1 SECTION 1. NRS 387.1245 is hereby amended to read as follows:
2 387.1245 The board of trustees of any school district in this state
3 whose estimated receipts from all sources provided by this chapter and
4 chapter 374 of NRS are less than the total estimated receipts from [such]
5 *these* sources in the final approved budget for [such] *the* fiscal year, and
6 which cannot therefore provide a minimum program of education and
7 meet its contract obligations, may apply for emergency financial assist-
8 ance from the state distributive school fund and may be granted such
9 assistance upon compliance with the following conditions and procedures:
10 1. The tax levy for the applying district [shall] *must* be the maxi-
11 mum [of \$1.50] for operating costs as authorized by law, not including
12 any special tax authorized by the provisions of NRS 387.328.
13 2. [Such application shall] *Each application must* be made to the
14 state board of education in [such form as shall be] *the form* prescribed
15 by the superintendent of public instruction, and in accordance with guide-
16 lines for evaluating needs for emergency financial assistance as established
17 by the state board of education.
18 3. Before acting on any such application, the state board of education
19 and state board of examiners, jointly, shall determine the difference
20 between the total amount of money appropriated and authorized for
21 expenditure during the current biennium from the state distributive
22 school fund and the total amount of money estimated to be payable from

1 that fund during the biennium, and shall make no distribution in excess
2 of that difference.

3 4. The state board of education shall review each application and
4 shall by resolution find the least amount of additional money, if any,
5 which it deems necessary to enable the board of trustees of the applying
6 school district to provide a minimum educational program and meet its
7 irreducible contract obligations. In making [such] *this* determination, the
8 state board of education shall consider also the amount available in the
9 distributive school fund and the anticipated amount of future applications,
10 so that no deserving school district will be wholly denied relief. *Any*
11 *money allocated by the state board of education under this section may*
12 *not exceed, when added to all other estimated resources, the total esti-*
13 *ated receipts in the final approved budget of the applying school district*
14 *for the fiscal year.*

15 5. If the state board of education finds that emergency assistance
16 should be granted to an applying school district, it shall transmit its reso-
17 lution finding such amount to the state board of examiners, along with a
18 report of its then current estimate of the total requirements to be paid
19 from the state distributive school fund during the then current fiscal year.

20 6. The state board of examiners shall independently review each reso-
21 lution so transmitted by the state board of education, may require the
22 submission of such additional justification as it deems necessary, and shall
23 find by resolution the amount of emergency assistance, if any, to be
24 granted. The board may defer, and subsequently grant or deny, any part
25 of a request. *Any emergency assistance granted by the state board of*
26 *examiners may not exceed, when added to all other estimated resources,*
27 *the total estimated receipts in the final approved budget of the applying*
28 *school district for the fiscal year.*

29 7. The state board of examiners shall transmit one copy of its finding
30 to the state board of education and one copy to the state controller.
31 [Upon receipt of a] A claim pursuant to a grant of emergency assist-
32 ance [, such claim shall] *must* be paid from the state distributive school
33 fund as other claims against the state are paid.

34 8. Money received by a school district pursuant to a grant of relief
35 may be expended only in accordance with the approved budget of [such]
36 *that* school district for the fiscal year for which [such] *the* grant is made.
37 No formal action to incorporate the money so received in the approved
38 budget is required, but [such receipts shall] *the receipts must* be reported
39 as other receipts are reported and explained in a footnote as short-term
40 financing is explained.

41 9. The state board of education shall transmit to the legislature a
42 report of each grant of emergency assistance paid pursuant to this section.

43 SEC. 2. This act shall become effective upon passage and approval.

S. B. 496

SENATE BILL NO. 496—COMMITTEE ON FINANCE

APRIL 3, 1981

Referred to Committee on Finance

SUMMARY—Makes supplemental appropriation to supreme court for development of uniform register of actions. (BDR S-1877)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State or on Industrial Insurance: Contains Appropriation.

EXPLANATION—Matter in *italics* is new; matter in brackets [] is material to be omitted.

AN ACT making an additional and supplemental appropriation to the supreme court for the purpose of developing a uniform register of actions; and providing other matters properly relating thereto.

The People of the State of Nevada, represented in Senate and Assembly, do enact as follows:

- 1 SECTION 1. There is hereby appropriated from the state general fund
2 to the supreme court the sum of \$25,000 for the purpose of developing
3 a uniform register of actions. This appropriation is additional and sup-
4 plemental to that allowed and made by section 18 of chapter 695,
5 Statutes of Nevada 1979.
- 6 SEC. 2. Any remaining balance of the appropriation made by sec-
7 tion 1 of this act must not be committed for expenditure after June 30,
8 1981, and reverts to the state general fund as soon as all payments of
9 money committed have been made.
- 10 SEC. 3. This act shall become effective upon passage and approval.

S. B. 498

SENATE BILL NO. 498—COMMITTEE ON FINANCE

APRIL 3, 1981

Referred to Committee on Finance

SUMMARY—Makes supplemental appropriation to supreme court to provide retirement benefits for former Justice Gordon Thompson. (BDR S-1878)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State or on Industrial Insurance: Contains Appropriation.

EXPLANATION—*Matter in italics is new; matter in brackets [] is material to be omitted.*

AN ACT making an additional and supplemental appropriation to the supreme court for the purpose of providing retirement benefits for former Justice Gordon Thompson; and providing other matters properly relating thereto.

The People of the State of Nevada, represented in Senate and Assembly, do enact as follows:

- 1 SECTION 1. There is hereby appropriated from the state general
2 fund to the supreme court the sum of \$14,000 for the purpose of provid-
3 ing retirement benefits for retired Justice Gordon Thompson. This appro-
4 priation is additional and supplemental to that allowed and made by
5 section 20 of chapter 695, Statutes of Nevada 1979.
6 SEC. 2. Any remaining balance of the appropriation made by sec-
7 tion 1 of this act must not be committed for expenditure after June 30,
8 1981, and reverts to the state general fund as soon as all payments of
9 money committed have been made.
10 SEC. 3. This act shall become effective upon passage and approval.