Assembly Committee on Date: 4/23/81

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MEMBERS PRESENT:

Chairman Craddock Vice Chairman Foley

Mr. Beyer
Mr. Coulter
Mrs. Hayes
Mr. Horn
Mr. Malone
Mr. Rackley
Mr. Vergiels

Chairman Craddock called the meeting to order at 2:40 p.m., noting that this was basically a Committee Work Session but that we would be hearing testimony from several Assemblyman who were not available yesterday.

Chairman Craddock also noted receiving written testimony in support of <u>AB 472</u> from Frank Weinrauch, Chairperson of the Nevada Developmental Disabilities Planning Council. (Attached as <u>EXHIBIT A</u>.)

AJR 35 Calls on Congress to submit an amendment to the Constitution to eliminate school busing for integration.

Assemblyman Bill Brady, prime sponsor of this resolution, spoke to the committee. His first concern was to insert the word "mandatory" in two places, both summaries of the resolution, so that it would read "eliminate mandatory school busing." He said his prime reason for the resolution was that he had witnessed in our state and in other states that the children seem to be "pawns" in this issue. He said school trustees in Clark County have been discussing alternate methods of busing, such as busing older children only, and these changes would then be possible if mandatory busing were eliminated.

Mr. Brady said that he believes in neighborhood schools and is concerned about families buying homes and using the neighborhood school as part of their reason for choosing the area, only to find their children bused to another neighborhood. He said parent participation in neighborhood schools is very important, and this is not always possible with busing across town.

Mr. Brady said it is costing \$1.5 million in Clark County just to bus the younger children, and he felt this money could be better spent for education. Fuel conservation must be considered also, he said, while these buses are using 200,000 gallons of fuel. He said it is not fair that we are trying to buy smaller economy cars to save fuel while this program is using additional fuel.

Mr. Brady quoted from a newspaper article about Secretary of Education Bell, who said that he would certainly not oppose a constitutional amendment which prohibits busing. Mr. Bell also talked about parents not being able to participate in the schools to help or to conference with teachers with busing.

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Mr. Brady quoted from another article by a Dr. Coleman who said, before busing had started, that Black children would do better in school in an integrated situation. Dr. Coleman's second article said that, after testing before and after busing, it was determined that the Black children had not improved academically. Mr. Brady said he talked to Dr. Coleman on the phone recently to ask if his position had changed, and Dr. Coleman said he now believes his position even more than before.

Mr. Horn asked why Mr. Brady produced an AJR instead of doing something locally for the State of Nevada. Mr. Brady replied that he wanted to go a little bit slower and prevent law suits locally, as is happening in San Francisco, where the children are again pawns in a situation.

Mr. Coulter said he could appreciate some of Mr. Brady's concerns but he personally is adamantly opposed to legislation to put social issues in the Constitution of the United States.

Mrs. Hayes expressed concern for the amount of time that the bused children are spending on transportation each day. Her son has been bused for one year and he leaves before 8:00 a.m. and returns after 4:00 p.m. very tired. She said some of the Black children are bused every year and this has to affect their ability to learn. Not only are those in the neighborhood less tired, they have more time to spend on their homework, she said.

Mr. Brady said this was true and due to the fact that the Black community has expressed a desire to end busing and to become more involved in their children's schooling through neighborhood schools, it is time to end mandatory busing.

Mr. Vergiels said that he was concerned that we might not be able to know or say what is best for one community or another; that we should only be concerned with what is best for all children instead.

Mr. Brady said this was true and even Dr. Coleman said in one of his articles that voluntary busing could still be used for those who do want it.

AB 396 Requires instruction in American system of free enterprise.

Chairman Craddock noted that he had heard that some teachers would like the subject of labor organizations to be added to the list of subjects under this bill.

Assemblyman Rusk presented a copy of the amendment produced by the subcommittee studying this bill. (Attached as EXHIBIT B.)
He noted that the brackets under #1 and #3 are further suggestions since the subcommittee met. He said that labor organizations or personal finance could easily be added to #2. Mr. Rusk handed out a brochure from the Rotary Club of Reno noting the business people listed who would conceivably be available to help teach the course. (Brochure attached as EXHIBIT C.)

Mrs. Hayes' suggested amendment to this bill is attached as EXHIBIT D.

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Mr. Coulter said he normally votes against adding any new mandatory courses to be taught, but since this one was a trade off with a little used section on thrift, he would vote for this bill.

Much discussion followed including adding #2 from Mrs. Hayes' proposed amendment into Mr. Rusk's proposed amendment.

Mr. Coulter moved AMEND as the subcommittee will work out with the Counsel Bureau, seconded by Vice Chairman Foley. Motion carried unanimously.

Mr. Coulter moved DO PASS AS AMENDED, seconded by Mr. Horn. Motion carried unanimously.

Additional AJR 35 Testimony

Assemblyman Lonie Chaney arrived to give additional testimony on AJR 35. Mr. Chaney said one of his main concerns was the previous statements that the money used for busing could be better used for education in general. He said that this money would not even fund one additional neighborhood school, and, therefore, children will still need to be bused because the schools are not there.

Mr. Chaney said that having these children work together at a younger age prevents many problems than if they are just thrown together at age 15 or 16.

He said at the Kit Carson School, before busing, there was no grass, no trees, no carpeting in the classrooms and no video equipment. Now after busing, all of these things arrived. He said the children do benefit in different ways from busing.

He said these children now have grown up together and know each other. He said there have been five Black student body presidents in Clark County, and this would have never happened if the students had not grown up together.

Mr. Chaney said that if legislation must be sent to Washington to eliminate mandatory busing, why not eliminate all school busing and let all children get to whatever schools they can on their own. Let's make it fair, he said.

Mrs. Hayes asked Mr. Chaney how he would feel, if it could be done, that the money now used for busing be redirected just to the Westside and perhaps build more schools there. Mr. Chaney replied that it would be nice, but there is not enough money to accommodate the whole Black community and again it would not be fair. He said there is no equitable way to decide then who would be bused and who would not be.

Mrs. Hayes asked Mr. Chaney if he knew the number of children attending in another area. He said he did not know the number but knew the percentage was 100%.

Mr. Coulter asked if Mr. Chaney had meant eliminate all school busing. Mr. Chaney replied yes, get the schools out of the transportation business and put that meaney, into more neighborhood schools.

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Mr. Coulter asked Mr. Chaney how he thinks the Black community of Nevada views AJR 35. Mr. Chaney replied that he felt they thought it would be a tool to go back twenty years.

Mrs. Hayes asked Mr. Chaney if he didn't think it terribly unfair for the children in the Black community to be bused every year. Mr. Chaney replied yes, but the results have been worth it.

Mr. Coulter said he was still concerned with this type of legislation and moved NO FURTHER CONSIDERATION OF AJR 35, seconded by Mr. Horn. Motion lost, roll call vote with Beyer, Craddock, Malone, Hayes, and Rackley voting no.

Chairman Craddock asked Mr. Chaney to contact some more people to return next Wednesday for additional testimony on this bill.

AB 472 Permits participation in special education programs at earlier and later ages.

There was brief discussion of the bill and the conflict notice.

Mr. Vergiels moved AMEND per special wording to conform to the conflict notice, Mr. Horn seconded. Motion carried unanimously.

Mr. Vergiels moved DO PASS AS AMENDED, Mr. Horn seconded, and re-refer to Ways and Means. Motion carried unanimously.

Meeting adjourned at 4:00 p.m.

Respectfully submitted,

Dorothy Mobley, Committee Secretary

ASSEMBLY

AGENDA FOR COMMITTEE ON EDUCATION	****
Date Thu, 4/23/81 Time 2:30 p.m. Room 214	••••

Bills or Resolutions to be considered

* Please do not ask for counsel unless necessary.

Subject

Counsel requested*

COMMITTEE WORK SESSION

61ST SESSION NEVADA LEGISLATURE

EDUCATION COMMITTEE

AL MED TO	MINUTI	SS OF 4/23/6	<u> </u>		
ITEM	AB 39	6 Requires i	nstruction in A	merican system of fre	e enterprise.
					<u> </u>
MOTION: (<u>xx</u>) do 1	PASS (XX) AM	END () INDEF:	INITELY POSTPONE () RECONSIDER
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AMENDMENT:	to	be worked out	with the Couns	el Bureau	
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_				May 13 p. um	
Moved by_	Mr.	Coulter	Seco	nded by Mr. Horn	
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Foley	$\frac{XX}{XX}$		XX		
Hayes	XX		XX		
Horn Malone	XX		XX		
Rackley	XX	16	$\frac{xx}{xx}$		
Vergiels	XX		XX		
Craddock	XX		<u> </u>		
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61ST SESSION NEVADA LEGISLATURE

EDUCATION COMMITTEE

AT HED TO	MINUT	ES OF 4/	23/81	· · · · · · · · · · · · · · · · · · ·			
ITEM	AJR 35	Calls on Co	ngress t	o submit a	an amendmen	t to the Co	onstitution
		to eliminat	e school	busing fo	or integrat	ion.	
37	····						
MOTION: () DO :	PASS () A	MEND (X	NO FUR	THER CONSID	ERATION	
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61ST SESSION NEVADA LEGISLATURE

EDUCATION COMMITTEE

TP CHED TO	MINUTES	OF 4/23	3/81			
TEM	AB 472	Permits par	ticipation	in special	education	programs at
		earlier and	l later age	es.		
7						٥
MOTION: (X	X) DO PA	ASS (XX) AM	END ()	INDEFINITEL	Y POSTPONE	() RECONSIDER
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STATE OF NEVADA

DEPARTMENT OF HUMAN RESOURCES

LPH R. DISIBIO, ED.D., DIRECTOR

ROBERT LIST, GOVERNOR

DEL FROST, ADMINISTRATOR

REHABILITATION DIVISION ADMINISTRATIVE OFFICE KINKEAD BUILDING, FIFTH FLOOR 505 EAST KING STREET STATE CAPITOL COMPLEX CARSON CITY, NEVADA 89710

April 22, 1981

Assembly Committee on Education TO:

FROM: Frank Weinrauch, Chairperson

Consumer (Fallon)

The Nevada Developmental Disabilities Planning Council

SUBJECT: Assembly Bill No. 472

The Nevada Developmental Disabilities Planning Council, whose members are appointed by Governor Robert List, are in unanimous support of Assembly Bill No. 472.

Children with handicaps suffer under enough of a developmental burden without denying them early access to Special Education programs. We heartily endorse this Bill and strongly urge your support in its .passage.

FW:AWC:jr

PROPOSED AMENDED TEXT: AB 396

- Section 1. Chapter 389 of NRS is hereby amended by adding thereto a new section which shall read as follows:
- 1. The economics of the American system of free enterprise must be taught in all of the public high schools in the State of Nevada as one element, comprising at least 20 hours, of a required course in social science.
- 2. The lessons shall emphasize the benefits of free enterprise as compared to other economic systems, the profit motive, competition, small business ownership, the role of financial institutions and how investments help generate the economy.
- 3. The course must include, but is not limited to, discussion of the benefits of free enterprise as compared to other economic systems. Administrators and teachers who are charged with providing this instruction may communicate with persons in the community who are engaged in business and with chambers of commerce and other service organizations to obtain speakers and other assistance in carrying out the requirements of this section.
- 4. The superintendent of each school district in this state shall determine the manner in which the instruction required by this section will be provided in the high schools of his school district.

NRS 389.080 (Thrift Section) is hereby repealed. In its place substitute the above.

EXHIBIT C

Airline Pilot Civil Engineering Richard Arden Morgan Hughes 358-6931 / 329-2694 825-8600 / 825-3978 Computer Services Architecture Clarence E. Becker Boone Hellman 329-2200 / 825-1458 329-4641 / 747-1873 Computer Services Architecture **Roy Hellman** Robert Trespel 329-4641 / 323-5293 329-2200 / 826-6576 Education Banking E.R. Vecchina **Bill Howton** 784-3258 / 826-1182 322-8953 General Contracting Banking David W. Clark Harold Gorman 322-0140 784-3597 / 323-5476 **General Dentistry Banking** Jordan Crouch Edward Vacchina, DDS 825-8366 / 786-1438 786-2666 / 825-8551 Government Planning Banking-Marketing Dick Allen Gino Del Carlo 747-0916 / 747-0916 789-7220 / 358-1656 Hospital Administration **Building Materials Bruno Romero Michael Tuchy** 789-3004 / 826-0168 323-1381 Hydraulic Engineer **Business Education** George W. Ball, Jr. Robert Weems 784-8877 / 747-4195 322-9443 / 747-5700 Casualty Insurance Ice Mfg/Distribution H. L. "Lee" Holmes Edwin Semenza 827-3000 / 322-4530 329-1090 Certified Public Accnt. Insurance Consultant Harry Roberts Duane M. Ramsey 786-0858 / 825-7254 322-9387 Interior Design Certified Public Accnt. James L. Murphy Neil K. Baker 786-1520 / 825-8213 786-1405 / 329-5882 Certified Public Acent. Jewelry Appreiser Robert J. Somps Sid Leopold

786-1520 / 747-1282

323-1208 / 747-4714

Law Enforcement Retail Dry Goods Vincent Swinney Ken Jensen 323-6146 / 786-4806 785-6220 / 329-8092 Retail Hardware Life Insurance **Chuck Dailey** Jack Horgan 329-0231 / 825-9183 323-0751 / 786-6239 Retail Stores **Medical Physics** William Moll E. Carl Chamberlain 826-8333 / 747-2677 785-5638 Oil Products/Distribution Salvation Army **Ward Hinckley** Cept. David Patrick 322-6927 / 747-4336 359-3778 / 883-0750 Office Copy Products Structural Engineer **Bob Taylor** Jack A. Means 322-4552 / 826-5930 329-0218 / 825-2873 **Telephone Service** Office Equipment Russ Scharman **Gary Machabee** 329-3145 / 826-2315 789-6214 / 322-1414 Transportation/RR Freight Optometrist Robert L. Osborne Carl Uggen 329-3468 / 358-1438 323-5391 / 826-7042 University Engineer **Pedodontist** Mario Gildone, DDS John Sala 826-3030 / 826-0179 784-6771 / 747-2400 **University Extended Programs** Pedodontist John Buehler, DDS H. Randall Frost, Ph. D. 972-5627 / 826-6778 329-2231 / 345-0678 **Veterans Administration Project Engineer** Harry C. Potter Victor Forsberg 345-0345 / 359-3769 786-7200 / 853-9134 **Public Relations** Veterinarian **Bob Dill** G. P. Mever 323-0779 / 826-0863 825-0913 / 851-0913 Real Estate Warehousing-Moving C. W. Lingenfelter Frank Bender 329-8668 / 849-2927 323-2704 / 853-6643 Real Estate YMCA Executive John W. Carter Henry J. DeWyk 827-4550 / 825-0792 329-1311 / 851-1664

ADDITIONAL CAREER AREAS

Medical Careers

Nursing Careers

Building Trades and Apprenticeships

Local Government

Politics

State Government

Recreation

Energy

Writing

Journalism

Transportation

Armed Forces

College Admissions

Meteorology

Federal Government

By calling the following Rotarians, a career information program on any of the above career areas can be arranged:

 Bruno Romero
 323-1381

 William D. Mathews
 784-6220

 358-5086

 William J. Howton
 322-6953



ROTARY CLUB OF RENO

NUMBER 248 RENO - NEVADA

CAREER AWARENESS

The difficulties young people experience when making the transition from school to work have been recognized by leaders in business, government, and education as a serious community problem. One way to help ease this transition is to provide young people with accurate and comprehensive career guidance information

RENO ROTARY'S CAREER INFORMATION PROGRAM

The Rotary Club of Reno has developed a speakers bureau which teachers, counselors and school administrators can have available to give career and vocational information to their students. Such information includes, but is not limited to, the nature of work, training and education needed, places of work, life styles, earning potential and working conditions.

HOW TO OBTAIN SPEAKERS

By calling the businessman directly, individual or group meetings can be established either at the school or in the office of the speaker.



CAREER INFORMATION PROGRAM

Sponsored by

The Rotary Club of Reno

BANKING • HOTEL MANAGEMENT • AIR LINES
EDUCATION • MARKETING • SALES

ACCOUNTING • MEDICINE • LAW • MINING

RETAIL MANAGEMENT • RECREATION

PUBLIC SERVICE • ARMED FORCES • RADIO

ADVERTISING ARCHITECTURE

CONSTRUCTION . RESEARCH . MINISTRY

DENTISTRY . COMPUTORS . ENGINEERING

RESTAURANT MANAGEMENT . SOCIAL WORK

GAMING SKIING

COUNSELING MANUFACTURING

SUMMARY--Requires public schools to instruct pupils for future status as consumers. (BDR 34-1420)

Fiscal Note: Effect on Local Government: No.

Effect on the State or on Industrial
Insurance: No.

AN ACT relating to public schools; requiring pupils to be instructed on their future status as consumers in the economy; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- Section 1. NRS 389.080 is hereby amended to read as follows:

 389.080 All teachers in the public schools of this state shall teach, in their respective schools [, lessons]:
- 1. Lessons on the subject of thrift [. The lessons shall]
 , which emphasize:
- [1.] (a) The importance of industry, production, earning, wise spending, regular saving, safe investment and government taxes [.]; and
 - [2.] (b) The importance of thrift in time and material.
- 2. Lessons in the obligations which the pupils will face and duties they will undertake as consumers of goods and users of services, to prepare them for future management of their domestic affairs and participation in the economic life of the community.