

MEMBERS PRESENT: Chairman Craddock
Vice Chairman Foley
Mr. Beyer
Mr. Coulter
Mrs. Hayes
Mr. Horn
Mr. Malone
Mr. Rackley
Mr. Vergiels

MEMBERS ABSENT: None

GUESTS PRESENT: Senator Lawrence Jacobsen
Martha Gould, Nevada Library Assoc.
Joan Kerschner, Nevada State Library
Lucille Lusk, Clark County School Board
Carol Paul, Pro Family Coalition
Chuck Neely, Clark County School District
Ted Sanders, State Department of Education

STAFF PRESENT: Fred Welden, Senior Research Analyst

Chairman Craddock called the meeting to order at 3:10 p.m.

A.B. 40 Revises classes and terminology applied to
handicapped minors.

Ted Sanders, Superintendent of Public Instruction, State Department of Education, testified for A.B. 40. He said they supported the measure conceptually, but would like to suggest a few minor modifications.

First, he would like to have 'educationally handicapped' replaced with 'emotionally handicapped.' After the category (i) 'learning disabilities' was added, this left only emotionally handicapped under the category of educationally handicapped.

Mr. Sanders further recommended that lines 12 through 14 be deleted, that (g) now become (f) and only the first 3 words be retained, 'Have multiple handicaps,' deleting the rest of line 15 and all of lines 16 and 17.

Chuck Neely, Clark County School District, said that he supported the amendment proposed by Mr. Sanders.

Mr. Malone asked if the term 'multiple handicap' could not include 'educationally handicapped.'

Mr. Sanders replied that they would like 'multiple handicap' to remain because deleting this phrase would force them to place those visually handicapped and hearing impaired either under orally or visually handicapped.

Mr. Horn asked if they were proposing the new line 18 remain.
Mr. Sanders replied that they were.

Mr. Horn asked how they can define 'seriously emotionally handicapped,' and why they wish this phrase to remain.

Mr. Sanders replied that there are degrees of definition to each of the handicapping conditions. He said by leaving this phrase in, the schools are then not forced to deal with students in special education programs who have mild emotional problems that do not really interfere with their learning processes.

S.B. 19 Provides for improvement of school library services at local level.

Martha Gould, President, Nevada Library Association, testified for S.B. 19 in its present form. Her written testimony and that of Del Betterton, President, Nevada Association of School Librarians is attached as EXHIBIT A.

Mr. Horn asked who would then approve or disapprove the list of library books.

Mrs. Gould replied that the recommendation that came from the interim subcommittee was that book selection did not belong in the Nevada Revised Statutes. School Districts today already have these policies and procedures.

Mr. Horn asked if Mrs. Gould would provide copies of Clark County and Washoe County School District policies. She said that she would.

Mr. Malone asked what would now make it mandatory that school districts carry out this policy.

Mrs. Gould said that it was district policy to approve books just as it was with curriculum.

Mr. Beyer asked about the 51 schools that do not have librarians.

Mrs. Gould said that in other school districts, not necessarily in Nevada, librarians are hired by district and are shared among schools, with the libraries being held open by aides during the time the librarian cannot be there.

Chuck Neely, Clark County School District, reported that his district supports S.B. 19 as amended.

Mr. Horn asked what would prevent librarians from bringing in inappropriate books.

Mrs. Gould said that there was a very involved process in selecting school materials. School librarians are specialists in childrens literature just as you would have a specialist in math. She said the process will be evident in the policies Mrs. Gould will provide the committee.

Carol Paul, Pro Family Coalition, said that S.B. 317 does cover who has the right to decide what materials will be in the school libraries.

S.C.R. 2 Requests that state board of education sponsor workshops or other training for school librarians who are not professionally trained in library science.

Mrs. Gould's written testimony is included in EXHIBIT A.

Mr. Vergiels asked Mr. Sanders if the State Department of Education has the resources to provide these workshops. Mr. Sanders replied that they had some funds to support this activity.

S.C.R. 3 Directs Nevada state library and department of education to study possibilities of joint or shared use of facilities, staffs or other resources of school and public libraries.

Mrs. Gould's written testimony is included in EXHIBIT A.

Mr. Vergiels asked if the departments concerned were definitely going to do this study. Mr. Sanders replied that the Department of Education would conduct such a study in cooperation with the State Librarian. Mrs. Gould replied that her Association and the State Librarian's staff were ready to address this problem and would like to.

Mr. Beyer commented that he did not like the word 'study' in the resolution. He wondered if this could not be accomplished without a study, which may or may not be done.

Joan Kerschner, Nevada State Library, replied that the interim study committee had heard a lot of negative testimony from people who had tried this sharing process, and the committee therefore felt a study should be made. From Clark County, they heard that a high school library was opened to the general public and they had trouble keeping them out of certain parts of the library, the material in the library was not appropriate for adults, and if they brought in appropriate material, it would not be appropriate for the high school and junior high school students. This caused them to close down the sharing.

Mr. Vergiels commented that he liked the idea of the resolution so that the Legislature can say they agree with this concept and that it should be studied. He would like it to help prevent a duplication of effort in some communities.

Mrs. Hayes was concerned that we have funded a study to come out with a recommendation to fund a study.

Mrs. Gould replied that that was true, but it was not very much money, if any money was involved at all, as it would fall under the normal category of consulting under the State Library.

Mrs. Hayes also stated concern that this takes time away from education people; they should instead be worrying about reading, writing and arithmetic.

Mrs. Gould said if you don't have access to books and materials, you have to do more worrying about the three R's. **156**

Mrs. Hayes said it appeared we were worrying about an access problem that was not really a problem; children do have access to books now.

Mrs. Gould replied that there is an access problem, especially if you leave the urban areas.

Chairman Craddock said that since Senator Jacobsen had arrived, we would take his testimony out of agenda order now.

S.C.R. 13 Recommends that board of regents improve classes in fire science at community colleges.

Senator Jacobsen introduced Fred Welden, Senior Research Analyst, who had helped the Senator on the Interim Fire Study committee. Senator Jacobsen was the Chairman of the committee and he noted that this resolution was a recommendation from that committee.

Senator Jacobsen said that he is the most senior member, 35 years, with the Douglas County Fire Department. Douglas County has nine rural departments that are all volunteer departments, and they survive by training alone. He said that the training that is often available does not coincide with the work situations of these volunteers.

Senator Jacobsen said they were admonishing the board of regents to improve classes in fire science, both in the community college system and at the university level, and at the local level. He stated the programs should be brought to the volunteer members as they cannot take time off work to go to the classes at the colleges. The Senator also wanted the credits for these classes to be transferable so that any volunteer members who went on to paid status, could use these credits to continue their fire science training.

Senator Jacobsen continued that he would like to see a compatibility of training programs so that when one rural volunteer department assisted another community, they would be trained in the same mode.

Mr. Horn asked how many community colleges had fire science courses. Senator Jacobsen replied that almost all of them had courses. He said the problem was that volunteers who had regular night jobs could not attend these courses, frequently held in the evening.

Mr. Horn said he was concerned that what was taught now was more theoretical than practical. The Senator agreed, stating he would like to see more practical courses developed. He continued that he did not want the current Fire Science program deleted, as many students need that to obtain the actual degree. He just wanted more practical courses brought to the rural areas.

Mr. Welden said that the current courses across the state are very diverse. He said the interim committee was recommending that the same course of study be used throughout the state so that those transferring from college to college would receive the same training. He said this was also true of transferring credits from the community colleges to the university level.

Mr. Coulter asked what would be done about the previous problem of classes being canceled due to lack of attendance.

Senator Jacobsen replied that this was due to the classes being held at inconvenient times and this is what they were proposing to change.

Returning to S.C.R. 2 and 3

Mr. Sanders pointed out that no direct approach had been made to his department for inservice training for school librarians or for a study of joint use of facilities. He also took exception to the statement that there is no access to school libraries in the rural areas. He noted the concern there was having the libraries staffed by aides rather than librarians.

Mr. Beyer proposed the following changes to S.C.R. 3: line 16 change 'study the possibilities of' to 'develop where possible,' which would direct a positive move instead of a study. Mr. Beyer proposed line 20 be changed to read: 'such joint and shared use shall include implementation of ways of financing such joint use.'

Mr. Sanders agreed with the proposals.

Chairman Craddock asked Mr. Beyer to draft an amendment to bring back to the committee. Mr. Beyer stated that he would.

S.B. 19

Mr. Horn asked Mr. Sanders if it was correct that they were proposing all of Section 2 be deleted. Mr. Sanders confirmed this.

A.B. 40

Mr. Vergiels moved amendment of A.B. 40 as follows: delete line 12 through 14, change (g) to (f), leaving "Have multiple handicaps." and deleting the rest of line 15, and all of lines 16 and 17. Mr. Coulter seconded the motion. Motion carried unanimously.

Mr. Vergiels moved DO PASS AS AMENDED A.B. 40, seconded by Mrs. Hayes. Motion carried unanimously.

S.C.R. 2

Mr. Vergiels moved DO PASS S.C.R. 2, seconded by Vice Chairman Foley. Motion carried unanimously.

S.C.R. 3

Chairman Craddock noted there would be no vote as Mr. Beyer would bring an amendment back to the committee at a later date.

S.B. 19

Chairman Craddock noted there would be no vote as the committee would be studying the school district policies at a later date.;

S.C.R. 13

Mrs. Hayes moved DO PASS of S.C.R. 13, seconded by Mr. Horn. Motion carried unanimously.

The meeting was adjourned at 4:10 p.m.

Respectfully submitted,

Dorothy Mobley,
Committee Secretary

ASSEMBLY

AGENDA FOR COMMITTEE ON.....EDUCATION.....

Date...WED...3/25/81.....Time...3:00 p.m.....Room.....214.....

Bills or Resolutions
to be considered

Subject

Counsel
requested*

- | Bills or Resolutions
to be considered | Subject | Counsel
requested* |
|--|---|-----------------------|
| AB 40 | Revises classes and terminology applied to handicapped minors. | |
| SB 19 | Provides for improvement of school library services at local level. | |
| SCR 2 | Requests that state board of education sponsor workshops or other training for school librarians who are not professionally trained in library science. | |
| SCR 3 | Directs Nevada state library and department of education to study possibilities of joint or shared use of facilities, staffs or other resources of school and public libraries. | |
| SCR 13 | Recommends that board of regents improve classes in fire science at community colleges. | |

*Please do not ask for counsel unless necessary.

NEVADA LIBRARY ASSOCIATION

TO: Members of the Assembly Committee on Education
FROM: The Nevada Library Association - Martha Gould, President
SUBJECT: Testimony in support of SB 19; SCR 2 and SCR 3

SB 19, in its present form is supported by the Nevada Library Association, as well as the Nevada Association of School Librarians. In its present form it is now just a housekeeping bill, necessary as it reflects current practice. It is impossible for the State Superintendent of Schools to provide a state-wide list of library books. Individual school districts have selection policies for school library materials, and certified staff who are responsible for selection.

SB 19, in its original form, would have made it possible for all school districts to meet certification requirements of the State Dept. of Education. The State Dept. of Education states "a certificate bearing the endorsement teacher-library media specialist or library media specialist is required for performing library media services in the public schools". SB 19 would have mandated certified library media specialists in all public schools with a school enrollment of more than 250 students. This would have affected 29 schools within Washoe County and state-wide 51 schools. Yes, there would have been a definite cost factor. On the other hand, the role school libraries and school librarians play in the process of teaching reading is a vital one, and with the current stated concerns about reading and writing skills of Nevada students, it is somewhat hard to understand the lack of priority placed by the education establishment on access to books and libraries. One school administrator stated that it is unnecessary to have trained school librarians in the elementary schools because any mother who is well read, and has proven her ability by successfully raising her children is qualified to be an elementary school librarian. If one goes back to the certification requirements that a school librarian must first be a teacher, then one begins to ask what are the attitudes of school administrators toward certified teachers? It takes training, knowledge and skills to be a school librarian. While we realize that SB 19 has been amended, we feel the need to voice again, our great disappointment that only words, not actions are being used to address the problems of reading in Nevada's schools. To be very blunt, you cannot teach children to read if you deny them easy open access to books and to libraries. If school administrators and the state Dept. of Education place such a low priority on books and libraries, it shows the students that reading is not important.

NEVADA LIBRARY ASSOCIATION

SB 19 some alternative suggestions:

At the time SB 19 was heard in the Senate there was no discussion as to possible alternative suggestions for implementation of certified librarians in Nevada's elementary schools. However, school districts without elementary school librarians could phase them in, a few schools at a time, additional librarians could be hired on the district level and assigned to one or more elementary schools to work and to directly supervise the library aides, and school districts could begin planning for elementary school libraries and ask for funding in their budgets. However the attitude seems to be give us the money and then we will fund the positions. In terms of budgets this is somewhat backwards. And, again, it reflects a low to non-existent priority towards school libraries.

To say that better access to books and school libraries is the only answer to the education problems is simplistic, but better school libraries and book collections is certainly part of the overall answer.

SCR 2: This is a resolution asking that the State Department of Education sponsor workshops or other training for school librarians who are not professionally trained. This resolution is a direct answer to the voiced concerns of all school librarians, who feel that such professional in-service training has not consistently been offered them in the past, and that, they should have available to them the same quality of in-service training as is provided teachers and school administrative staff. Reading is basic, and school librarians play a vital part in the process of turning children on to books and reading. This in turn enhances the achieving of writing skills by children. I would remind this Committee of the concerns voiced by educators on the lack of reading skills in students today, from elementary school to college.

SCR 3: In view of the fiscal constraints facing many public services and school districts, it seems only practical to study the possibility of shared resources. School and public libraries complement each other, and while the Association sees some philosophical problems in defining service needs in shared facilities, we also feel it is a pragmatic approach and should be carefully studied and evaluated.

Based on the testimony given to the Legislative Sub-Committee, and this legislation comes from the study done by the Sub-Committee, it was the feeling of the Sub-Committee that school librarians, and school libraries received little support from the State Dept. of Education and from school administrators. School librarians agree. You cannot teach children to read and to write if you deny them access to the necessary learning tools.

NEVADA LIBRARY ASSOCIATION

TO: Senate Committee on Human Resources and Facilities

FROM: Del Betterton, President, Nevada Association of School Librarians

SUBJECT: Testimony in support of S.B. 19

As president, it is my responsibility to speak on behalf of the Nevada Association of School Librarians and to represent the more than two hundred school librarians in the state of Nevada.

The subject bill encourages improved school library services by requiring boards of school trustees of school districts to employ certified school librarians for schools of a specified enrollment standard and also calls for the repeal of NRS 385.240.

At the present time, the Nevada Teacher Certification Requirements booklet published by the Nevada Department of Education states that "a certificate bearing the endorsement teacher-library media specialist or library media specialist is required for performing library media services in the public schools." Further, the Department of Education has established criteria for obtaining 1) a teacher-library media specialist endorsement, 2) a library media specialist endorsement, or 3) a professional library media specialist endorsement. By virtue of these facts, it is apparent that the Nevada State Board of Education recognizes that school librarians are teachers first and librarians second and also recognizes that to effectively perform the duties and responsibilities of a school librarian requires specialized training and experiences. However, at this time, a discrepancy exists between this published policy and current practice. The Department of Education does not require school districts to employ certified school librarians.

It has been argued that passage of the subject bill into law would cause the state to usurp control from the local school boards. This argument is not valid. It has never been argued that requiring local school boards to hire certified teachers is appropriating school control from local districts to the state. Neither is requiring boards of school trustees to employ certified school librarians appropriating this control. More specifically what this argument is stating is that classroom teachers are important but school librarians and quality school library services and experiences are not. The goal of American education is to develop citizens who practice critical, constructive, and creative thinking. This does not mean an ability to recall answers to specific questions, but rather an ability to utilize sources that will provide or give clues to answers. Therefore, library training and library experiences should be an important and integral part of any public education system.

The duties and responsibilities of a school librarian are many and varied. As stated earlier, a school librarian is a teacher first and a librarian second. Some of the duties and responsibilities of a school librarian are:

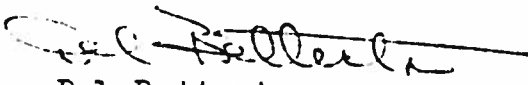
- 1) Helping students to develop critical skills through reading viewing and listening opportunities.
- 2) Motivating students to reading through book talks and other activities.
- 3) Individual and group instruction in the use of reference materials to provide a path to the answers for students' questions.
- 4) Involvement in curriculum planning and development.
- 5) Working with teachers and administrators to provide appropriate support materials for the curriculum.
- 6) Organizing the collection so as to effectively serve the student.
- 7) Material selection, ordering, and budget.
- 8) Establishing objectives and goals of the library program.
- 9) Technical services including cataloging and inventory.

As you can clearly see from the above abbreviated job description, highly specialized training is required to effectively and efficiently perform all of the required duties of a school librarian. The only way to insure that qualified people are hired to staff school libraries, just as the only way to insure that qualified teachers are in our classrooms, is to require certified librarians.

The attached document graphically illustrates the impact the subject bill will have on county school districts. Each of three minimum population standards has been shown; over 250 students, over 350 students, and over 500 students. If it were required that all schools with student populations over 250 employ certified school librarians, fifty-one schools would be affected. Of the fifty-one school affected, twenty-nine of the schools are in Washoe County. If the standard enrollment were raised to 350 students, thirty-eight schools would be affected with twenty-two of the schools being in Washoe County. Finally, if the standard were raised to 500 students, only eighteen schools would be affected, and of these, over half of them are in Washoe County.

Currently NRS 335.240 states that the superintendent of public instruction approve lists of books for school libraries. This practice is not being done now, nor has it been done in the past. Therefore, the Nevada Association of School Librarians recommends its repeal.

For all of the reasons given above, and because of the slight impact that this bill would have on most of the county school districts, and because of the enormous improvement of school library services that would be afforded the schools listed, the Nevada Association of School Librarians hopes that you will act favorably on Senate Bill 19. Thank you for your concern.


Del Petterton
President, Nevada Association of School Librarians

DATA FOR S.B. 19

County & Schools	Over 250	Over 350	Over 500
CARSON CITY			
Edith W. Fritsch			848
John C. Fremont	306		
Grace Bordewich			619
CHURCHILL			
Northside		457	
E.C. Best Jr. High		495	
CLARK			
Andrew Mitchell			815
Robert Taylor			620
Pat Diskin			640
Helen M. Smith			593
DOUGLAS			
C.C. Meneley Elem.		496	
George Whittell High	285		
HUMBOLDT			
Sonoma Heights		389	
Winnemucca Elementary	273		
LANDER			
Eliza Pierce		487	
Battle Mountain High		370	
LYON			
Dayton	290		
Fernley Elementary			598
MINERAL			
Hawthorne Elementary			622
NYE			
Pahrump Elementary	310		
Tonopah Jr-Sr. High	267		
Pahrump Jr-Sr. High		365	
PERSHING			
Lovelock		350	
Totals without Washoe Cty.	22	16	8

DATA FOR S.B. 19 (Con't)

County & Schools	Over 250	Over 350	Over 500
WASHOE			
Anderson		390	
Elm Crest	317		
Glen A. Duncan		387	
Grace Warner	277		
Hunter Lake		389	
Jessie Beck		475	
Libby C. Booth			528
Mamie Towles		365	
Peavine	325		
Rita A. Cannon		448	
Rodger Corbett			530
Roy H. Comm	268		
Sierra Vista	264		
Smithridge			633
Stead			787
Veterans Memorial		417	
Agnes Risley			563
Alice Maxwell		458	
Florence Drake			595
Greenbrae		472	
Lena Juniper			646
Lincoln Park		469	
Robert Mitchell		456	
Brown	341		
Incline			646
Lemon Valley			584
Pleasant Valley		496	
Sun Valley			612
Washoe High	279		
Total for Washoe Cty.	29	22	10
Totals for all counties	51	38	18

*Data from the Nevada State Library

@Data as of September 1979

EDUCATION COMMITTEE

DATE March 25, 1981

SUBJECT AB 40 -- Revises classes and terminology applied to handicapped minors.

MOTION:

Do Pass XX Amend XX Indefinitely Postpone Reconsider

Moved By Mr. Vergiels Seconded By Mrs. Hayes

AMENDMENT: Delete lines 12 through 14, change (g) to (f), leaving "Have multiple handicaps." and delete the rest of line 15, and delete all of lines 16 and 17.

Moved By Mr. Vergiels Seconded By Mr. Coulter

AMENDMENT: _____

Moved By _____ Seconded By _____

VOTE:	MOTION		AMEND		AMEND	
	Yes	No	Yes	No	Yes	No
Beyer	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Coulter	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Foley	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Hayes	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Horn	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Malone	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Rackley	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Vergiels	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>
Craddock	<u>XX</u>	<u> </u>	<u>XX</u>	<u> </u>	<u> </u>	<u> </u>

TALLY: 9 0 9 0

ORIGINAL MOTION: Passed XX Defeated Withdrawn

AMENDED & PASSED XX AMENDED & DEFEATED

AMENDED & PASSED AMENDED & DEFEATED

Attached to Minutes of March 25, 1981

EDUCATION COMMITTEE

DATE March 25, 1981

SUBJECT SCR 2 -- Requests that state board of education sponsor workshops or other training for school librarians who are not professionally trained in library science.

MOTION:

Do Pass XX Amend _____ Indefinitely Postpone _____ Reconsider _____

Moved By Mr. Vergiels Seconded By Vice Chairman Foley

AMENDMENT:

Moved By _____ Seconded By _____

AMENDMENT:

Moved By _____ Seconded By _____

VOTE:	MOTION		AMEND		AMEND	
	Yes	No	Yes	No	Yes	No
Beyer	- XX	_____	_____	_____	_____	_____
Coulter	- XX	_____	_____	_____	_____	_____
Foley	- XX	_____	_____	_____	_____	_____
Hayes	- XX	_____	_____	_____	_____	_____
Horn	- XX	_____	_____	_____	_____	_____
Malone	- XX	_____	_____	_____	_____	_____
Rackley	- XX	_____	_____	_____	_____	_____
Vergiels	- XX	_____	_____	_____	_____	_____
Craddock	- XX	_____	_____	_____	_____	_____

TALLY: 9 0 _____

ORIGINAL MOTION: Passed XX Defeated _____ Withdrawn _____

AMENDED & PASSED _____ AMENDED & DEFEATED _____

AMENDED & PASSED _____ AMENDED & DEFEATED _____

Attached to Minutes of March 25, 1981

EDUCATION COMMITTEE

DATE March 25, 1981

SUBJECT SCR 13 -- Recommends that board of regents improve classes in fire science at community colleges.

MOTION:

Do Pass XX Amend Indefinitely Postpone Reconsider

Moved By Mrs. Hayes Seconded By Mr. Horn

AMENDMENT:

Moved By _____ Seconded By _____

AMENDMENT:

Moved By _____ Seconded By _____

VOTE:	MOTION		AMEND		AMEND	
	Yes	No	Yes	No	Yes	No
Beyer	- XX	_____	_____	_____	_____	_____
Coulter	- XX	_____	_____	_____	_____	_____
Foley	- XX	_____	_____	_____	_____	_____
Hayes	- XX	_____	_____	_____	_____	_____
Horn	- XX	_____	_____	_____	_____	_____
Malone	- XX	_____	_____	_____	_____	_____
Rackley	- XX	_____	_____	_____	_____	_____
Vergiels	- XX	_____	_____	_____	_____	_____
Craddock	- XX	_____	_____	_____	_____	_____

TALLY: 9 0

ORIGINAL MOTION: Passed XX Defeated Withdrawn

AMENDED & PASSED _____ AMENDED & DEFEATED _____

AMENDED & PASSED _____ AMENDED & DEFEATED _____