

ASSEMBLY EDUCATION COMMITTEE

FEBRUARY 6, 1975

MEMBERS PRESENT: Chairman Wittenberg
Vice Chairman Polish
Mr. Coulter
Mr. Chaney
Mr. Vergiels
Mr. Lowman
Mr. Weise

MEMBERS ABSENT: None

GUESTS: Richard Gaylord, Nevada Association of Private Schools
Merle D. Anderson, Department of Education
Jean Peterson, Professionals Academy
John Gamble, Department of Education
Bob Best, Nevada State School Boards Association
Sister Elizabeth Sullivan, Superintendent of Catholic Schools
Cynthia Cunningham, State Board of Education
Shirlee Wedow, State Board of Education
Betty Carlson, P.T.A.
E. L. Newton, Nevada Taxpayers Association
Larry Dunphy, Diocese of Reno
John Dombink,
Mike Melner, Department of Commerce
Joe Braswell, Inter-Tribal Council of Nevada
Don Cralle, Better Business Bureau
Joyce Woodhouse, NSEA
Dick Morgan, NSEA
Shirley Katt, Washoe Co. District Attorney, Consumer
Protection Division
Sue Wagner, Assemblyman
Ann Ehrenberg, Review/Journal

Having established a quorum, Chairman Wittenberg called the meeting to order stating the purpose of the meeting was to hear testimony on AB 54 and AB 24. He went on to say that there are provisions in AB 24 which act in a very similar nature with AB 54.

AB 54, prohibits issuance of degrees except by certain qualified degree-granting institutions. Assemblyman Wagner, the prime sponsor of the bill, began by stating that she had distributed to each member of the committee a newsitem and an editorial concerning this problem. She stated that this problem had gained a great deal of attention in Northern Nevada last April and May when a diploma mill was discovered in operation in Reno. She had asked Don Cralle and Shirley Katt to speak further on these problems. (See attachment I)

Don Cralle of the Better Business Bureau stated that they were very much in favor of this bill. He stated that operations such as these were engaged in the mail order sale of diplomas. His office had received approximately 100-150 inquiries from 45-50 states. He then distributed copies of the brochures that

that had been mailed. (See Attachment II). This particular operation was engaged in the sale of degrees ranging from \$500 for a highschool diploma to \$200 for a Doctorate. Degrees in all fields could be obtained with the exception of medicine and dentistry. The action finally taken against this operation was for misleading advertisement. Nothing in the Nevada law which kept them from beginning their operation in the first place. Referred this first to the Department of Education and then to the Attorney General's office. Neither office could do anything. Further investigation found that the operation was using both a telephone answering service and a mail answering service with no school at all.

He stated that they do feel very strongly that some legislation should be enacted to prohibit this type of operation in this state.

Next was Shirley Katt, of the Washoe County District Attorney's office, stated that their office was very much in favor of AB-24. During recent investigations they had an opportunity to discuss this matter with Attorney Generals from Arizona, Colorado and New York. They discovered that this was a big business. The particular operation they investigated had grossed \$100,000 in a 12-14 month period. The operation in Reno was in existence only about 3-4 months and had already grossed \$7,350. These brochures had been mailed all over the United States and the brochure was loaded with false statements.

She stated that the office did offer one amendment to this bill. It would provide for penalties for the action.
See attachment III.

Mr. Wittenberg asked what provisions of the law they were able to use to stop this operation. Mrs. Katt stated that they worked under the disceptive trade practice and false advertising statutes. She also stated the federal people are investigating and may persue this matter further.

She stated that they know there were 5,000 brochures mailed out and 80 purchasers. They are now attempting to contact these 80 people. They do not know for what reasons these people bought the diploma, whether as a joke or for advancement in their employment.

Mr. Weise asked why the period of 1 year under Section 5. Mrs. Katt stated that she was not aware of any reason. Mr. Weise then asked what about the people doing business as a mail order house out of another state into Nevada. Mrs. Katt stated that the place of business would have to be Nevada in order for the law to be in effect.

Mrs. Katt also stated that during their investigations they found the average cost of the engraving of the diploma to be about \$15.00

Mr. Wittenberg asked Assemblyman Wagner if she could answer the question concerning the one year time period. Mrs. Wagner stated that she could not. She said that she wrote a general statement about what she wanted drafted and this is what she got but she would find out this information.

Joyce Woodhouse, NSEA, stated that they strongly endorse this bill, as they very strongly believe in the excellence of education and certainly do what to see the practice of diploma mills continue in Nevada.

AB 24, Provides for regulation of all proprietary elementary, secondary and postsecondary educational institutions and their agents that seek to conduct operations in Nevada.

Chairman Wittenberg called upon Mr. Gamble and Mr. Anderson of the State Department of Education. Mr. Gamble began by stating that this was a department bill developed at the request of the Department of Education. Drafted from a so-called model legislation that originated from the Education Commission of the State. It is designed to meet need in Nevada for replacing a conglomeration of add-on and amended laws that have accumulated over the years relating to licensing of private elementary and secondary schools and vocational and postsecondary schools.

He stated that they feel it will better protect the interests and operations of legitimate and worthwhile private schools as well as giving protection to prospective students.

Basic difference in this law is that it separates the licensing of elementary and secondary schools into one section and the licensing of postsecondary and vocational schools into another section. Elementary and secondary licensing procedure is left in the Department of Education and postsecondary licensing is in the hands of a commission. Mr. Gamble stated that this provides for a better method of state involvement in the licensing.

Mr. Gamble then presented the committee with some proposed amendments which they feel would make the bill a better bill. He gave the committee a brief summary of these amendments. He stated that they would remove the commission from the Department of Commerce as proposed in the bill and provide for a grandfather clause. (See attachment IV & V)

Mr. Weise asked if the requirements for future schools would be different then for the religious schools that presently exist and will be grandfathered in. Mr. Gamble stated that they would be to some extent. Schools operating as private religious schools are exempt from licensing except they must conform to what the public schools have as far as courses go and they must file an approved course of study with the Department of Education.

Mr. Weise stated that perhaps some schools that presently exist but do not own up to the standard would be grandfathered in. Mr. Gamble stated that only those that are quality recognized religious organizations would be so grandfathered.

Mr. Lowman asked if there was a physical plant standard that was used for schools and that he was concerned that too much emphasis would be placed on the physical plant rather than the quality of education that was taught. Mr. Gamble stated that there was physical plant standard but that there was a very large range in approving plants. He also stated that these schools must have an approved curriculum and their teachers must be equally as qualified as a public school teacher.

Mr. Gamble and Mr. Anderson then discussed the makeup of the Commission proposed and stated that the Commission could be placed anywhere. Perhaps under the Governor or in the Department of Education.

Mr. Lowman then asked why the department seemed so reluctant to put it under the Department of Education. Mr. Gamble stated the he was not sure that they were but he also stated that he was not sure that the department should be licensing higher education facilities.

Mr. Anderson stated that in their hurry to get this bill out of the Legislative Counsel Bureau some of the wording was not as it should be and they had not had the opportunity to review it with anybody. Therefore they were open to suggestions and changes on the composition and makeup of the Commission.

It was suggested that perhaps the Administrator should be selected or chosen by the rest of the Commission.

It was also pointed out the changing the structure of the Commission might make it a Commission under direction rather than one giving direction.

Mr. Weise then asked if it was not true that the administrators of this act might set standards that exceed those set for public schools.

Mr. Anderson stated that with Administrative Procedures Act

there would have to be a hearing and this would provide protection from this very thing.

Sister Sullivan, Superintendent of Catholic Schools, stated that they were definitely in favor of quality education. She stated that they would like to see an amendment to the bill which would include the words "institutions or school systems". See Attachment V. She stated that if the words "school system" were not added then any school added would be under state control. She agreed that if they changed the nature of the school then naturally it would come under the law, but if they remain operating parallel to public schools they should be exempt. She said that they felt they served well the community in education. She also stated that they were not concerned with the intent of the people at the moment but wanted to insure for the future.

Mr. Lowman asked if there was any question in her mind whether there was any conflict of church and state here. Sister Sullivan stated that without this she felt there could be great conflict but with the grandfather clause she felt they were well covered.

Mr. Gaylord, Nevada Association of Private Schools, that postsecondary education is very committed to this bill. He presented the committee with proposed amendments (see attachment VI) and proceeded to go through each amendment and answer any questions.

Mr. Weise asked Mr. Gaylord how long he had been associated with this association and who were members of it. Mr. Gaylord stated that he had been with them since they first were formed about one year ago and at the present time they have 13 postsecondary institutions which were members. They were not diploma mills but they were very selective in allowing institutions to join. He cited such schools as Education Dynamics Institute, Diamond Cutting Schools, Professionals Academy, Fashion Merchandising, several dealing schools, Dana McKay School of Business, Northern Nevada Real Estate School and several others he was unable to call to mind.

Joe Braswell, Inter-tribal Council of Nevada, stated that Indians too definitely favored the quality of education. He stated that they were concerned with some of the wording and meaning of the bill, and the effects it may have on them. He cited Section 12, line 22 and definition of "person", line 1, page 3. Then he stated that they are incorporated under the laws of the State of Nevada. They have tribal groups both on reservations and off within the state that offering educational services to their people. Although they do receive federal funds from various sources they are not

under the direct supervision of the federal government. If they remain as they are under the language of this bill and if it in no way places them under any disadvantage, then they are in favor of this bill.

Mr. Gamble stated that they are exempt from licensing even though they are not under the direct supervision of the federal government.

Mr. Braswell stated that they were concerned that the bill does not exempt them literally but only by intent and this could cause problems later on.

Ernie Newton, Nevada Taxpayers Association, stated that he was concerned that the requirements of licensing of agents of foreign postsecondary schools might include any coach or other representative from a school such as Stanford would have to be licensed and registered. These people do do business in this State. He would suggest that any school that is approved by the accrediting agency recognized by HEW not be required to be licensed or registered in order to do business in this state.

Mr. Lowman stated that this might open end the bill and let anybody slip in. Mr. Newton replied that if they are accredited this would keep out the diploma mills.

Mr. Newton also stated that he would suggest that subsection 2 of section 26 be eliminated so that the Department of Education would have to make sure that our own high schools do not give false or misleading credentials.

Mr. Calle then asked if he could speak again and stated that he would like to comment that perhaps there was a loophole in the bill in that some diploma mills begin by simply incorporating as a religious organization or church and offering diplomas for sale by mail.

Chairman Wittenberg then stated that he would appoint a subcommittee to further study this bill and report to the committee

Mr. Wittenberg then presented the committee with copies of a letter from Joseph M. Kadans, Ph.D., Th.D., J.D., President Church of Universology, Inc., Bernadean University. He stated that he would like to comment on the reference in the letter that he had refused to allow this gentlemen to testify before the committee on this bill. The writer of the letter spoke to Mr. Wittenberg in the hall on the 27th of January and was informed that he would not be allowed to testify before the committee on this bill on that day. It is the intention of the chair to enforce this rule for the balance of the session. Mr. Wittenberg realizes the travel problems between Las Vegas and here but there are no bills put out for hearing that are not given at least 7 or more days of

posted notice. (See attachment VII)

Anyone at any time may submit in writing their comments on any bill and they will be made a part of the record. They will be read into the minutes on the day of the hearing of the bill for committee members to consider.

The problem that the chairman has attempted to solve by not allowing testimony by convenience is that it is not fair to the opposing side to expose the committee to one point of view, to one witness and then maybe 10 days to two weeks later hear the rest of the testimony.

Chairman Wittenberg then appointed a subcommittee of Mr. Polish, as chairman, Mr. Vergiels, and Mr. Lowman to further study AB 24 and AB 54 and he instructed them to report back their finds to the committee as a whole no later than February 20.

Any further amendments or discussion should be referred to this subcommittee. Mr. Wittenberg stated that if they returned with one set of amendments, the committee will consider them and open them up for another hearing is necessary.

As there was no futher testimony to be heard Mr. Wittenberg adjourned the hearing at 5:00 p.m.

Respectfully submitted,

Sandra Gagnier
Assembly Attache

ASSEMBLY

AGENDA FOR COMMITTEE ON..... EDUCATION.....

Date..... Feb. 6, 1975..... Time..... 3 P.M. Room..... 336

1- 125

Bills or Resolutions
to be considered

Subject

Counsel
requested*

THIS AGENDA CANCELS AND SUPERCEDES THE PREVIOUS AGENDA FOR FEBRUARY 6

- | | | |
|-------|--|----|
| AB 54 | AN ACT relating to academic degrees;
defining degree-granting institutions
and requiring that such institutions
meet certain conditions; prohibiting
issurance of degrees except by degree-
granting institutions; providing
penalties; providing injunctive relief;
and providing other matters properly
relating thereto. Fiscal note: no (BDR 16-475) | NO |
| AB 24 | AN ACT relating to private, elementary,
secondary, and postsecondary educational
institutions and establishments;
authorizing and empowering the state
(Board) of education and the commission
on postsecondary, secondary, and post-
secondary education institutions and
their agents in the State of Nevada;
assigning powers and duties to the
agencies; establishing procedures to
be followed prior to the granting, denial
or revocation of a license or permit;
regulating the granting of academic
degrees and the naming of institutions;
providing civil remedies; providing
penalties; and providing other matter
properly relating thereto. Fiscal Note:
Yes (BDR 34-56) | NO |

*Please do not ask for counsel unless necessary.

Attachment I

Today's Editorial

1-133

Legislature Acts Against Deceptive 'Diploma Mills'

Two bills to curb the activities of "diploma mills" have been introduced in the Nevada Legislature as a reaction to increased activity in this area in both ends of the state.

Assemblyman Sue Wagner, R-Reno, is the sponsor of AB 51 which sets standards for degree-granting institutions and prohibits those not recognized by an accrediting association sanctioned by the U.S. Office of Education from issuing degrees or advertising or soliciting enrollment.

Protection From Unscrupulous

The Assembly Committee on Education has sponsored AB 24, requested by the State Department of Education which is very detailed and is designed to "protect Nevadans from unscrupulous, unfair and deceptive practices," in the offering of courses of instruction and granting degrees, certificates and diplomas.

The regulations would apply to all private, elementary, secondary and postsecondary schools.

Assemblyman Wagner said her bill was inspired by the presence in Washoe County of "storefront" firms specializing in mail order diplomas.

Al Wittenberg, education committee chairman, said similar problems existing in Clark County were the target of the Education Department bill.

The State Department of Education has a voluminous file on the Clark County activities, as does the attorney general, but both offices have been precluded from action by exemptions in existing law.

Public Hearing Set

Public hearing on these two bills will be held by the Education Committee Thursday, Feb. 6, with witnesses from the state agencies, district attorney's offices and consumer fraud investigators expected to testify.

The legislators are encouraged to close the loopholes which allow such abuses to continue.

Nevada must never be permitted to become a haven for such operations, especially those which offer "degrees" which may convince the unwary that the holder is a bona fide practitioner of any of the various branches of the healing arts.

Wagner

But, just as important, is the fact that the Certificate is an evidence of your interest in your fellow men--and that, as a gesture of gratitude for your own success, you have helped a needy educational institution expand its services so that others may strive to improve society as you have.

ACCREDITATION

"Accreditation" is a term used to denote the bureaucratic efforts of more than 125 political agencies to dominate education in the United States. It is an archaic, complicated, back-biting system which takes an average of 14 years for any college to comply. The colleges and universities affiliated with the Society are, for the most part, "unaccredited" because they are either too new or are dedicated to an advanced form of education as yet unapproved by the agencies.

Accreditation is unimportant unless you happen to be a teacher and your salary is determined by the number of "credits" in your record. A doctoral degree, awarded *in honoris causa*, has nothing to do with credits, for it is an honor, pure and simple.

Many great universities are unaccredited. Bonn University (Germany), the University of Tokyo, and even our own Harvard University, are "unaccredited", a fact which does not cloud their roles as great educational institutions.

DELIVERY OF CERTIFICATE

The Society has already processed your nomination, and, upon receipt of your formal application, will prepare its recommendation to an appropriate college or university.

The college or university will notify you as soon as its trustees have approved the granting of the degree. The Certificate must then be engrossed, signed, and sealed. It will be mailed directly to you by Certified Mail. Please allow about four weeks for all this time-consuming processing.

Should your application be received too late to be acted upon under this year's quota of honorary degrees, or should your application be denied for any reason, the remitted fee will be promptly refunded in full by the Society.

You have been nominated...

II

134

The Society for Academic Recognition is the result of a comment made by Dr. William J. McGill, President of Columbia University. Dr. McGill said:

"If we consider just the bare formalities, an educated person should begin by earning a bachelor's degree from a good four-year college. He should also possess a graduate or professional degree as well as a certificate attesting to at least a year or two of post-graduate study.

"These are the essentials. A student who has managed to endure this extended regimen and who has performed well can be expected to be able to read the literature in his scholarly field and he even might be able to contribute to it. But it is not clear that a student so trained can write readable English sentences, nor is it obvious that he knows anything at all outside his own academic specialty.

"Higher education today is very narrow and very deep. It is also highly ritualized, so that bright students tend to become frustrated by what they see as the increasing rigidities of a narrow-track system....."

There is considerable food for thought in what Dr. McGill said, for many students have thrown up their hands in disgust at the archaic requirements of some school systems, thousands abandon formal educational systems because of unreasonable financial costs, and many additional thousands forsake a college degree because they are intelligent enough to realize that it is mainly a status symbol... and is in no way proof of special mental prowess or a guarantee that they'll be able to earn a living.

ROLE OF THE SOCIETY

We are convinced that there are many persons of real accomplishment who have greater knowledge, greater abilities, and who are greater assets to society than the run-of-the-mill student who has

managed to ~~pass~~ through years of dull studies, acquiring "credits" of dubious value, and ultimately being awarded a degree with the title of Doctor.

We believe that the doctoral degree should be a true honor, and that it should be awarded for accomplishment, specialized labors, praise-worthy achievement in the fields of Art, Science, Literature and Industry. Such people are worthy of recognition, and, surely, they deserve to be addressed with special respect.

Some months ago, for example, the Society received the nomination of a man who lacked formal education. But, starting with one small store, he had built a business which now consists of five very successful department stores! We sent the record of his achievement to an affiliated college, which readily granted him an honorary doctorate in Business Administration. It was quite obvious that his experience entitled him to such a degree.

Recently the Society received the nomination of a man who is a chemical engineer. His formal education ended with a B.S. degree. But he continued to devote a large part of his time to research, he authored many monographs on various phases of his work, and now he heads a laboratory which is engaged in advanced research. We prepared a resume of his work and submitted it with our recommendation to a southern University, which conferred an honorary doctorate in Science upon him. He reports that the degree has been a valuable asset to him. But the fact is that his practical experience and achievement in the field of Science qualified him for the degree.

The Society is pleased to receive nominations from many fields. Inventors, educators, writers, musicians, artists, scientists, businessmen, social workers....all are valuable to our society, and all should be recognized for achievement in their work.

It is the function of the Society to screen such persons, and, when adjudged worthy, to recommend them to an affiliated college or university for an honorary degree. The degree always is conferred by the trustees of a specific college or university, not by the society, which simply is a trusted intermediary.

THE AFFILIATED COLLEGES

After evaluation, the recommendation of the Society is transmitted to an affiliated college or university. At present, the Society is working closely with Hamilton State University (Tucson, Arizona), the University of Corpus Christi (Reno,

Nevada), Kingston Christian College (Jamaica), and Kai Ton Polytechnic Institute (Hongkong).

The recommendations of the Society are determined by a Board of Review, which is familiar with the requirements and interests of the various participating colleges and universities.

The fees received by the Society are shared with the affiliated colleges and universities.

THE HONORARY DEGREE

All colleges and universities grant honorary degrees--and for essentially the same purpose: to acquire extra funds for development and expansion. The number of degrees awarded annually must be limited, of course, and they never are offered in wholesale quantities. The recommendation of the Society is an important factor in the awarding of an honorary degree.

You have been sent this brochure because you have been nominated as a person worthy of an honorary doctoral degree--and because our preliminary investigation has corroborated your achievement in an important social area. We are convinced that you deserve such a degree, that you would wear it with pride and dignity, and that one of our affiliated colleges or universities will confer the degree upon our recommendation.

The Society must have a formal application, however, and it should be accompanied by the fee specified at the bottom of the application form.

Please file your application as soon as possible, before this year's quota of honorary degrees is exhausted.

VALUE OF THE DEGREE

You may not feel that an honorary degree will be of value to you. But it is more than a gesture, more than another certificate to hang on a wall. It is recognition of your personal achievement and use of God's powers. And it is a tangible evidence that you rank with less than one-half of one percent of all the people in the world!

As recipient of an honorary doctoral degree, you will be entitled to use the title of Doctor, which for thousands of years has been a mark of academic distinction (it is only recently that the medical and dental professions have tried to emphasize their status through use of the title), you will have the right to wear the cowl of the college or university in processional and robed affairs, and the handsomely engrossed Certificate will quietly tell everyone who views it that you are a person of unusual accomplishment.

External Degree Program



1973-1974

Jackson State University, External Degree Program
625 S. Wells; Reno, Nevada 89502

revised

II

1-135

Introduction

ADMINISTRATION AND DIRECTORS

- | | |
|-------------------------------|---------------------------------|
| Maurice Stewart, Ph.D. | President and
Chancellor |
| Louis Richardson, Ph.D., J.D. | Vice President and
Registrar |
| Anthony Welsh, Ed.D. | Vice President and
Dean |
| Doris Robinson, M.A. | Vice President and
Secretary |

EXTERNAL DEGREE PROGRAM TRUSTEES

- | | |
|------------------------|---------------------|
| Maurice Stewart, Ph.D. | Dean |
| Louis Richardson, J.D. | Assistant Dean |
| Doris Robinson, M.A. | Secretary-Registrar |

DEGREE BY RESUME OR EXPERIENCE

With the advent of World War II the western world was inundated with knowledge. In fact, from 1945 on, the avalanche of technical and special knowledge increased ten-fold over all previous years until now; knowledge is doubling every two years as opposed to the previous doubling of knowledge every ten years.

What does this all mean? It simply means that within two years from the time you read this letter, your store of knowledge will double. And this is knowledge given to you outside of the classroom situation. This knowledge comes from your job, television set, radio, newspapers, and a proliferation of books and magazines. You are virtually absorbing knowledge like a sponge taking water. You are being educated just as if you were in a twenty-four hour classroom. And believe it or not, the ancient prophets foretold of this knowledge phenomenon. But, what good is knowledge to you if it is just being absorbed and not being put to good use? Although you may have vast knowledge, it will stagnate unless you are in a position to fully utilize that knowledge. A recognized college degree is the key that opens the door to vast opportunities. A degree is literally your calling card; it is your written personal proof that you have education and know how to use it.

Jackson State University is owned and operated by the Church of Universal Education, whose sole aim is to help qualified people receive recognition for what they have learned in life.

All degrees are issued by Jackson State University, bearing the official seal and signatures of college officials. Your degree is engraved in Old English on 8½" by 11" white parchment stock.

Your degree is similar to any college or university degree, and will not appear as a nonacademic degree, nor will it have the title "Honorary" or the Church's name upon it, unless you so request it.

Jackson State University has a liberal policy in evaluating resumes of experience and will award you a degree as part of a special donation service. Your donation covers cost of evaluating your resume and maintaining extensive files for educational and research purposes. It might be added that the Church of Universal Education is a non-profit organization.

In order to receive your degree, please submit your resume and add additional sheets if necessary to adequately tell us of your background. Also, be sure to enclose the proper donation amount to cover our cost and expenses. Your degree will be issued on receipt of your donation and resume. All resumes will be approved, with donation attached to resume and order blank.

Sincerely,

Maurice Stewart

Maurice Stewart, Ph.D.
President and Chancellor

Jackson State University is a non-profit college under the administration of the Church of Universal Education, whose sole purpose is to award degrees to individuals based upon a resume, written work, and the required donation amount to cover the school's costs. All donations are tax deductible.

Our approach to education is considered by many as unusual because we require no courses, books, or form of study for our degree applicants—only a resume or written work, published or unpublished, to show that you have achieved a high educational status through life experiences. We know that almost all adults have qualified for some degree award but have not applied for their degree.

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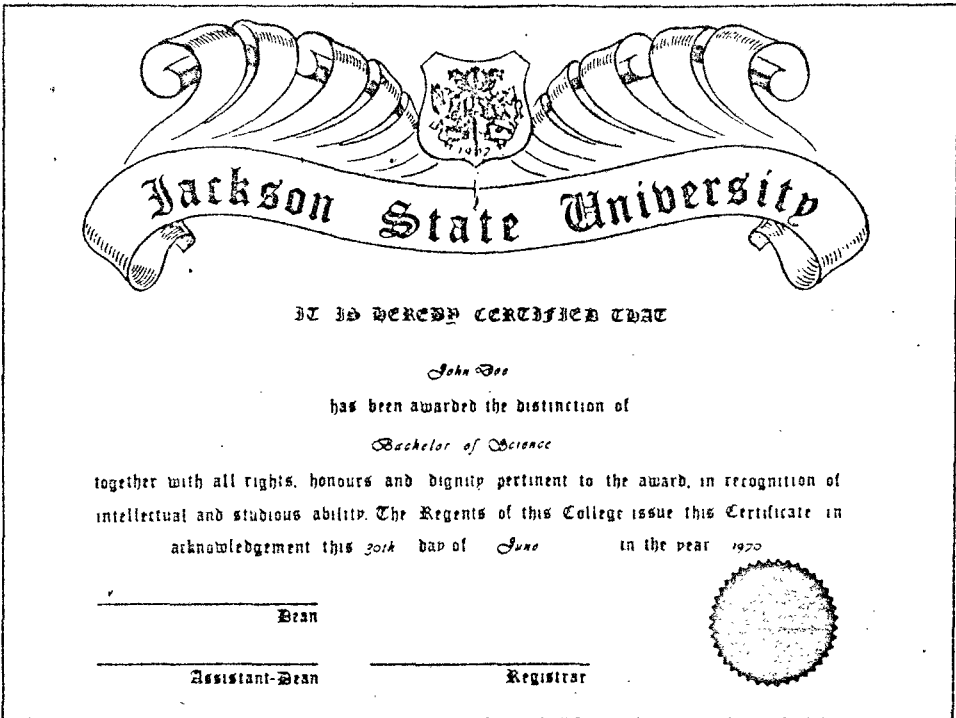
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Doris Robinson, M.A.	Vice President and Secretary

EXTERNAL DEGREE PROGRAM TRUSTEES

Maurice Stewart, Ph.D.	Dean
Louis Richardson, J.D.	Assistant Dean
Doris Robinson, M.A.	Secretary-Registrar



High School Diploma

Resume of life and work experiences and \$50.00 donation fee to cover cost.

Associate of Arts

Resume of life or work experiences or a published work authored by the applicant and a \$75.00 donation fee to cover the school's cost and expenses.

Bachelor Degrees

Resume or life or work experiences or a published work authored by the applicant and a \$125.00 donation fee to cover the school's cost and expenses.

Graduate

Masters Degrees

Resume of life or work experiences or a published work authored by the applicant and a \$150.00 donation fee to cover the school's cost and expenses.

Doctorate Degrees

Resume of life and work experiences or a published work authored by the applicant and a donation of \$175.00 to cover the school's cost and expenses.

Your degree is similar to any College or University degree, and will not appear as a nonacademic degree, nor will it have the title "Honorary" or the Church name on it, unless you request it. A partial list of degrees available is enclosed for your convenience. Degrees are not available in Medical Science, nor are blank degrees available to anyone.

All degrees are engraved in Old English by a professional engraver at high cost, on 8½" by 11" white parchment high grade paper, with the seal of Jackson State University. One of the amazing things about Jackson State University's External Degree Program is that you need not attend any resident classes, plus all the requirements of the University may be fulfilled in the privacy of your home, which includes a resume of your life and the required donation with the order blank.

Degrees Awarded

You should receive your degree in about three weeks. For more rapid service, send cashier's check or money order and your degree will be mailed in 10 days. Please make all remittances (donations) payable to the Church of Universal Education.

High School Diploma

Two Year Degrees

A.A. Associate of Arts
 A.A.S. Associate of Applied Science
 A.S. Associate of Science

Bachelor's Degrees

B.A. or A. B. Bachelor of Arts
 B.A.A. Bachelor of Applied Art
 B.A.T. Bachelor of Arts in Teaching
 B.Arch Bachelor of Architecture
 B.B.A. Bachelor of Business Administration
 B.C. or B.Com. Bachelor of Commerce
 B.C.E. Bachelor of Civil Engineering
 B.Ch. or B.Chem. Bachelor of Chemistry
 B.Ch.E. or B.Chem.E. Bachelor of Chemical Engineering
 B.E. or B.Ed. Bachelor of Education
 B.E.E. Bachelor of Electrical Engineering
 B.E.S. Bachelor of Engineering Science
 B.E.T. Bachelor of Engineering Technology
 B.F.A. Bachelor of Fine Arts
 B.L.A. Bachelor of Liberal Arts
 B.M.E. Bachelor of Mechanical Engineering
 B.Mus. or B.M. Bachelor of Music
 B.Mus.Ed. Bachelor of Music Education
 B.P.A. Bachelor of Public Administration
 B.S. or B.Sc. Bachelor of Science
 B.S.Ag. or B.S. Agr. Bachelor of Science in Agriculture
 B.S.B.A. Bachelor of Science in Business Administration
 B.S.Bus. Bachelor of Science in Business
 B.S.C. Bachelor of Science in Commerce
 B.S.C.E. Bachelor of Science in Civil Engineering
 B.S. in C. or B.S. Ch. Bachelor of Science in Chemistry

B.S.E.E. Bachelor of Science in Electrical Engineering
 B.S. in E. or B.S. in Eng Bachelor of Science in Engineering
 B.S. Ed. Bachelor of Science in Education
 B.S. in Elem. Ed. Bachelor of Science in Elementary Education
 B.S.F. Bachelor of Science in Forestry
 B.S.H.E. Bachelor of Science in Home Economics
 B.S.I.E. Bachelor of Science in Industrial Engineering
 B.S.J. Bachelor of Science in Journalism
 B.S.M. Bachelor of Science in Music
 B.S.M.E. Bachelor of Science in Mechanical Engineering
 B.S.Med.Tech. Bachelor of Science in Medical Technology
 B.S.Mus.Ed. Bachelor of Science in Music Education
 B.S. in Sec.Ed. Bachelor of Science in Secondary Education
 B. Voc.Arts Bachelor of Vocational Arts

Graduate Degrees

D.D. Doctor of Divinity
 J.D. Doctor of Jurisprudence
 LL.B. Bachelor of Laws
 M.A. Master of Arts
 M.A.Ed. Master of Arts in Education
 M.A.T. Master of Arts in Teaching
 M.B.A. Master of Business Administration
 M.F.A. Master of Fine Arts
 M.P.A. Master of Public Administration
 M.S. Master of Science
 M.Mus. Master of Music
 Ph.D. Doctor of Philosophy

NOTICE:

You may order degrees not listed here also, but not in Medicine or Dentistry. All others will be accepted.

A Final Message

If you are interested in furthering your college education at the Graduate School level, willing to apply yourself seriously in obtaining higher education, then Jackson State University has opened its doors to you for opportunity and advancement.

Providing you meet degree requirements, show satisfactory scholastic ability in our program, Jackson State University will do its best to help you achieve your future educational goals by awarding you your desired degree.

It should also be noted that all donations are tax deductible.

Jackson State University prides itself in offering "Quality Education" at the lowest possible cost. In this way, the doors of the college are always open to every worthy individual who has worked hard to seek professional advancement in his or her major area of specialization. Remember, through Jackson State you may receive your degree now based upon what you already know and have done.

Sincerely,
THE ADMINISTRATION AND FACULTY OF
JACKSON STATE UNIVERSITY

625 S. Wells
Reno, Nevada 89502
(702) 329-4259

ORDER BLANK

Jackson State University
625 S. Wells
Reno, Nevada 89502
(702) 329-4259

NAME

ADDRESS

CITY

STATE

ZIP

DEGREE REQUESTED/DATE ON DEGREE REQUESTED

NAME ON DEGREE (PLEASE PRINT OR TYPE)

\$ DONATION AMOUNT ENCLOSED

APPLICATION FOR HONORARY DEGREE

II

1- 142

NAME _____
PLEASE PRINT THE WAY YOU WISH IT TO APPEAR ON CERTIFICATE

ADDRESS _____

CITY _____ STATE _____ ZIP _____

DATE OF BIRTH _____

PRESENT WORK OR PROFESSION _____

HIGH SCHOOL ATTENDED _____

OTHER SCHOOLS (PLEASE GIVE MAJOR SUBJECTS STUDIED) _____

DEGREES OR HONORS RECEIVED _____

CAREER (PLEASE STATE IN DETAIL POSITIONS HELD, MEMBERSHIPS IN PROFESSIONAL SOCIETIES, AND ANY SPECIAL SUCCESSES WHICH YOU HAVE ENJOYED). Use additional sheet if necessary.)

HONORARY DEGREE REQUESTED: _____

IF YOUR ACCOMPLISHMENTS HAVE BEEN CONCENTRATED IN A SPECIAL FIELD, YOU MAY PREFER A SPECIALIZED DEGREE. IF SO, PLEASE INDICATE YOUR DESIRE HERE:

- Humanities (Hu.D.) Science (Sc.D.) Education (Educ.D.)
- General (Ph.D.) Letters (Litt.D.) Psychology (Ps.D.)
- Theology (Th.D.) Divinity (D.D.) Business Adm. (D.B.A.)

I CERTIFY THAT THE ABOVE IS TRUE AND CORRECT.

DATE _____

The fee for a Ph.D. degree is \$125.00. The fee for a D.D. or Hu.D. is \$50.00. The fee for all other doctoral degrees is \$100.00. Make check payable to The Society for Academic Recognition, 625 South Wells, Reno, Nevada 89502. Please allow about four weeks for processing, engrossing of the Certificate, and time in the mails. Certificate will be sent via Certified Mail.

Attachment III

PROPOSED AMENDMENT TO ASSEMBLY BILL NO. 54

Sec. 7 Any person, firm, partnership, corporation, association, or any other organization which violates any of the provisions of sections 2 to 6, inclusive, of this act is liable for a civil penalty not to exceed \$2,500 for each violation, which shall be recovered in a civil action, brought in the name of the State of Nevada by the Attorney General or by any district attorney in a court of competent jurisdiction. As used in this section, "each violation" includes, as a single violation, a continuous or repetitive violation arising out of the same act.

Sec. 8 The Attorney General or any district attorney may bring an action in any court of competent jurisdiction, either as a part of any action brought under section 7 of this act or as a separate action, to enjoin any violation of the provisions of sections 2 to 6, inclusive, of this act.

Sec. 9 Every person, firm partnership or officer or managing agent of any corporation or association who violates any of the provisions of sections 2 to 6, inclusive, of this act is guilty of a gross misdemeanor.

February 6, 1975

1- 145

Proposed Changes -- Private School Licensing Act

Page 3, Section 24:

Delete line 22 starting with "The" through line 25 ending with "loss."

Page 11, Section 43:

Delete "subject to the jurisdiction of the Department of Commerce."

Page 20, Section 67:

Delete

Page 21, Section 68:

Delete



STATE OF NEVADA

Department of Education

CARSON CITY, NEVADA 89701

KENNETH H. HANSEN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

AD-24 AND
STATE BOARD FOR
VOCATIONAL EDUCATION
ROSEMARY K. CLARKE, PRESIDENT
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SPARKS
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BENJAMIN J. FRANZINELLI
LAS VEGAS
MARY H. FULSTONE, M.D.
SMITH
GEORGE E. HARRIS
LAS VEGAS
JOAN KENNEY
LAS VEGAS
WILLIAM R. ORR
PICCHE

*Sister Capels
going to meeting*

January 30, 1975

MEMORANDUM

ROBERT I. RO
RENO
RECEIVED
Office of the Deputy Superintendent
Nevada Department of Education

1-146

TO: John Gamble, Deputy Superintendent

FEB 3 1975

FROM: Cynthia W. Cunningham, Chairman, Legislative Committee

Enclosed is a suggested rewording of our exemption amendment to the private school bill, prepared by the Acting Bishop, who is also an attorney. I find this very acceptable, and with it the Catholic community pledges support of the bill.

Would you please see that this reaches the Assembly Education Committee as soon as possible?

I will be in Carson City for the hearing on Thursday, February 6.

CWC:pb

Enc.

CC: Rosemary Clarke
Reverend Benjamin Franzinelli
William R. Orr
Joan Kenney
Sister Elizabeth Sullivan, O.P.

515 COURT STREET
RENO, NEVADA

Attachment V

PHONE (702) 329-9274

~~XXXXXXXXXX~~

~~XXXXXXXXXX~~

DIRECTOR

CHRISTIAN EDUCATION

Sister Elizabeth Sullivan, O.P.

PLEASE ADDRESS YOUR REPLY TO:

OFFICE OF THE DIRECTOR

OF CHRISTIAN EDUCATION

P. O. BOX 1211, RENO, NEV. 89504

1-147

Sec. 26 - add

9. Institutions or school systems in operation prior to July 1, 1975, which had been exempted from licensing under NRS 394.000 and 394.020. Any substantial changes in these schools or in future schools in the school system which would alter their nature or purpose as described in their official literature as of July 1, 1975, will be subject to compliance with the Act.

NEVADA ASSOCIATION OF PRIVATE SCHOOLS

2635 North Decatur Boulevard
Las Vegas, Nevada 89108
(702) 648-1522

Attachment VI

January 31, 1975

148

The Honorable Albert L. Wittenberg, Chairman
Committee on Education
Nevada Legislature
Carson City, Nevada 89701

Dear Assemblyman Wittenberg:

As a member of the Nevada Higher Education Commission, a member of the Board of Directors of the Nevada Association of Private Schools, and President of Education Dynamics Institute (which operates a private school in Las Vegas and one in Reno), I am committed to the goals and philosophy of Assembly Bill No. 24.

I have always strongly supported efforts toward the improvement of the quality of postsecondary education in the State, within the framework of the public and private educational structure. However, I take serious exception with the implementation of certain provisions, the composition of the Commission, and the Commission's supervision, as outlined in Assembly Bill No. 24.

1. On page 3, I ask that the sentence beginning on line 22 and ending on line 25 be deleted: "The Legislature finds that certain institutions have, by unscrupulous, unfair and defective practices or through sub-standard instruction, deprived the citizens of this state of educational opportunity and subjected them to financial loss." I see no reason to mention past practices of a small number of schools which, as a result of the Legislation, should no longer be a problem in the state of Nevada.

2. I ask that the following paragraph be added on page 3, between lines 42 and 43, as item No. 7: "Encouraging the existence and continued growth and development, subject to the provisions of this Chapter, of privately owned institutions offering elementary, secondary, postsecondary, vocational, and professional instruction as an alternative, and supplemental, to state-financed and tax-supported institutions."

answered
2/4/75

3. On page 11, lines 40 through 48, I ask that provisions be made for the following representation on the Commission: one representative from the State Department of Education, two educators, two representatives from private and vocational schools, and two representatives from the public at large.

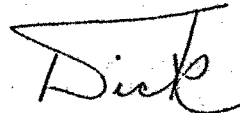
Since the University of Nevada System, which includes the universities and community colleges in this state, is competitive with privately owned schools and is excluded from the provisions of this Chapter, so as to be regulated by another law, its representation on this Commission seems completely inappropriate.

Furthermore, the administrator should not serve as a voting member of the Commission. As is indicated in Section 48, page 13, the Administrator looks to the Commission for the creation of policy. His function is an administrative one. He should be responsible for the carrying out of policy, not for making it. He should not be placed in the conflicting position of both making and carrying out policy.

4. In Section 59, paragraph 1, page 18, with reference to the sentence beginning on line 6, "The bond shall be payable to the state of Nevada and shall be conditioned to provide indemnification..." it should not read in the alternative, so that indemnification through the bond shall be available only after a nonappealable judgment of the court. ~~There~~ seems to be some ambiguity in the present wording of this sentence, and it should be reworded, so as to obviate any interpretation of the sentence as being in the alternative.

5. Regarding Section 67, page 20, amending NRS 232.230, I am very much opposed to the placement of this Commission under the Department of Commerce. The entire purpose, tenor, and tone of this Chapter is to elevate and improve educational standards. Any attempt to have this Commission supervised by the Department of Commerce derogates from the educational purposes of the Act, and defeats its goal of enhancing the quality and delivery of educational services. Placement of this Commission under the Department of Commerce suggests that post-secondary institutions are primarily commercial, rather than educational, institutions. If, indeed, the Department of Education is unable to realistically supervise the activities of this new Commission, at very least, the Commission should be set up as an independent body from the Department of Commerce. I feel the new Commission appropriately belongs under the auspices of the Department of Education.

Respectfully submitted,



Richard F. Gaylord

Copies to:

150

John D. Polish, Vice Chairman, Committee on Education

Lonie Chaney, Member Committee on Education

Steven A. Coulter, Member, Committee on Education

Zelwin D. Lowman, Member, Committee on Education

John M. Vergiels, Member, Committee on Education

Robert L. Weise, Member, Committee on Education

Amendment to A. B. 24:

1- 151

On page 3 delete the following sentence on lines 22-25.

"The legislature finds that certain institutions have, by unscrupulous, unfair and deceptive practices or through substandard instruction, deprived the citizens of this state of educational opportunity and subjected them to financial loss."

Amendment to A. B. 24:

On page 3 add the following sentence as #7 between lines 42 and 43:

"7. Encouraging the existence and continued growth and development, subject to the provisions of this Chapter, of privately owned institutions offering elementary, secondary, postsecondary, vocational and professional instruction as an alternative, and supplemental to, state-financed and tax-supported institutions."

Amendment to A. B. 24:

On page 11 change lines 49 and 50 to read:

"2. The commission shall designate a chairman and a secretary.
The commission . . ."

On page 13, line 12, Section 48 shall read:

"The administrator shall be appointed by the state board of education, with the consent of the governor. In making this appointment the board shall obtain lists of nominees from recognized professional organizations, if any, in the appropriate professions.

The administrator shall:

1. Direct all . . ."

Amendments to A.B. 24

On page 18, Section 59, change the sentence beginning on line 6 and ending on line 13 to read:

"The bond shall be payable to the State of Nevada and shall be conditioned to provide indemnification to any student, enrollee or his parent or guardian, determined by a nonappealable judgment of any court of this state that has jurisdiction, to have suffered damage as a result of any act by the postsecondary educational institution which is a violation of the Postsecondary Educational Authorization Act, and the bonding company shall pay any final, nonappealable judgment of any court of this state that has jurisdiction, upon receipt of written notification of final judgment."

Amendment to A. B. 24:

1- 156

On page 20 and 21 delete:

Sections 67 and 68

On page 11 change Section 43, lines 27-30 to read:

"The commission on postsecondary institutional authorization shall administer the provisions of the Postsecondary Educational Authorization Act, subject to the jurisdiction of the state board of education."

Amendment to A. B. 24:

157

On page 2 delete on line 2:

". . . except the administrator."

On page 11 delete from lines 37 and 38:

". . . except for the administrator, shall serve without compensation . . ."

On page 11 change lines 41 to 48 to:

- (a) One representative of the state department of education
- (b) Two educators.
- (c) Two representatives of vocational schools
- (d) Two representatives from the public at large. These individuals shall be taxpayers of this state and shall not be affiliated with any postsecondary educational institution."



UNIVERSOLOGY

CHURCH OF UNIVERSOLOGY, INC.

ANNEX BOX 4305

LAS VEGAS, NEVADA 89106

Feb. 4, 1975

Hon. Albert L. Wittenberg
Nevada Assembly
Carson City, Nev. 89701

Dear Mr. Wittenberg:

Unfortunately, when I spoke with you in Carson City on January 27, 1975, you informed me that it would be impossible for me to speak to your Education Committee to express my views on A. B. 24 and that it would be necessary for me to return on the following week to appear at the time set for the hearing on this Bill, 3 p. m., Thursday, Feb. 6, 1975.

In the past, some committee chairmen have allowed statements to be made for the record to the committee as it is quite expensive and time-consuming to make the trip week after week to Carson City from Las Vegas. Also, the weather reports indicate that driving conditions this week are not good.

I am therefore sending this letter to you by mail and to the other members of the committee, as well as to other members of the Assembly and the Senate to let you all know how I feel about A. B. 24. I am also sending a copy to the Governor for his information.

There are certain provisions of A. B. 24 that seem to me to be clearly contrary to both the United States and Nevada Constitutions. To favor passage of laws that are clearly unconstitutional is clearly violative of the oath of legislators to uphold and defend the Constitution of the United States and of the State of Nevada. In addition, when such laws are passed, contesting of the laws in the courts involves expensive and protracted litigation in the courts at the expense of taxpayers.

Sections 41 to 61 of A. B. 24 establishes a Postsecondary Educational Authorization Act. Section 42 lists certain categories of exempted institutions but omits any reference to schools operated by Churches. Under present Nevada law, church schools at all levels, including postsecondary, are exempt from State regulation. This is as it should be. Activities of churches, including instruction in earning livelihoods or in general education, must be kept separate from government regulation. Of course, where a church engages in harmful, immoral or indecent activities this could properly be the concern of the police power.

Enclosed is a copy of "Our Precepts and Educational Program", a copy of a publication of our Church. I respectfully request that a copy of this publication be read into the record and made a part of the minutes of the meeting of this Committee, together with this letter.

Note that our educational program encompasses a broad area of teaching individuals to cope with problems of life and to accomplish this the Church needs to be free to teach courses that may help people to live more effective, purposeful and happy lives.

We also have a theology school, teaching not only the Bible precepts but also problems related to operation of churches, preparation of sermons, conducting marriage and funeral services, philosophy, etc.

The Church of Universology operates Bernadean University, which has Colleges of Theology, Liberal Arts, Law, Fine Arts, Police Sciences, Agriculture, Health Sciences and some other special schools are being planned. We have only one building on an 8-acre campus but it must be remembered that we educate people without the use of tax-payers money. The University of Nevada, Las Vegas, started with only one full time teacher and one small classroom in the Las Vegas High School and now has over 7,000 students. However, many millions of dollars are being spent out of the public treasury to support the University of Nevada, in Reno and in Las Vegas. We are making no argument in favor of depriving state universities of operating funds but plead with members of the legislature to refrain from enacting legislation that may shut down Nevada's only private university.

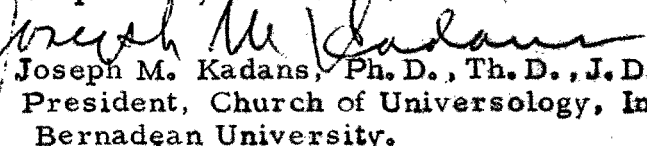
Under our program of instruction, students are either given study materials and given examinations of the open-book type for testing purposes or are assigned text-books to study and given open-book examinations. This is an innovation in college education but has been adopted by many large schools and universities. Even the University of Nevada, Reno gives college credit for study by extension study, away from the campus. The armed forces have long encouraged home study.

Over a million people take home-study courses as independent study students. The cost of such courses is much lower than attending classes and, furthermore, there is no assurance that class-room learning is better than independent study. Students who have studied their lessons actually waste time listening to professors review material already studied.

Men or women who cannot afford to leave their jobs to take classroom education need a school such as we operate for obtaining better jobs, more income, increased happiness and social prestige. In addition, our school, being church-oriented, teaches the wisdom of the Bible to the students, something the public schools are prevented from doing.

Rigid regulations, financial requirements, personnel size, library requirements and other harsh rules making it difficult to operate should not be applied to church-operated institutions.

Respectfully submitted,


Joseph M. Kadans, Ph. D., Th. D., J. D.
President, Church of Universology, Inc.
Bernadean University.

Phone
(702) 645-1799

CHURCH OF UNIVERSOLOGY
International Headquarters
3519 Thom Boulevard
Las Vegas, Nevada 89106

OUR PRECEPTS AND EDUCATIONAL PROGRAM

160

SCOPE: The Church of Universology operates world-wide, seeking to spread knowledge of its precepts to all who will listen or read.

BASIC PRECEPTS: We believe strongly in Faith in the Lord. We believe that Faith heals and that Faith prevents illness. In addition to Faith, we believe that people everywhere should have a sound basic education, so that they can read the Bible and study the wonders of the world in which we live. Especially, they need to study the wonders of the human body and especially the wonders of the human mind.

We believe in educating people to carry on the work of the Church of Universology, starting with the very young. The young need to be taught principles of character as well as reading, writing and arithmetic. They need to be taught at an early age, the danger of weakening the body by drugs, alcohol, tobacco or other poisonous substances commonly used and advocated by commercial interests such as stimulating cola drinks, foods processed with preservatives or foods that gorge the organs of the body with excess activity and burdens, thus weakening the body and shortening life.

HOW WE OPERATE: We hold lectures dealing with our precepts and also write advisory letters, bulletins and study courses dealing with the Bible teachings and healthful ways of life. We give personal counsel to individuals in need with respect to personal problems dealing with life's problems and do research in food studies, gardening and health problems generally.

CATALOG OF EDUCATIONAL PROGRAMS:

Theology course. Our basic precepts taught in detail.
Naturopathy course. Natural therapies without drugs or surgery are studied in detail. Good nutrition is explained and other natural therapies are taught such as massage.
Natural childbirth. The methods of having children by natural childbirth, exercises, etc. are explained.
College studies. Students are encouraged to study the basic college subjects such as English, Sociology, History, etc. so that they can understand the ways of life and be qualified for leadership positions.

Other short courses include acupuncture, reflexology, cancer theories and therapies, agriculture, police sciences, legal subjects, homeopathy and any other courses that may be helpful to people in living more effective, purposeful and happy lives.

BRANCHES: Branch churches are being established through the United States and foreign countries. There may be a branch near you. Your inquiries are invited.