ASSEMBLY EDUCATION COMMITTEE

JANUARY 30, 1975

MEMBERS PRESENT: Chairman Wittenberg
Mr. Chaney
Mr. Coulter
Mr. Polish
Mr. Vergiels
Mr. Weise

MEMBERS ABSENT: Mr. Lowman (excused)

GUESTS: Assemblyman Robert Heaney
Frank Brown, Department of Education
John Gamble, Department of Education
Robert Best, Nv. State School Board Association
Robert Petroni, Clark County School District
Betty Carlson, Nevada PTA
Mike Nash, Health Division, Immunization Program
Frank Holzhauer, Department of Human Resources

Chairman Wittenberg called the meeting to order at 2:30 p.m. on January 30, 1975. He stated that the purpose of the meeting was hear testimony on AB 21, which establishes the rights and duties concerning public school pupil records.

Frank Brown of the Department of Education began the testimony by stating that he had been asked to represent the department on this bill. He stated that he also was unofficial Executive Secretary of the Nevada Personnel Guidance Association. They feel there is a need for this bill. It is very necessary in that the national congress has passed the Family Rights of Parents and Students Act. It is now necessary for school districts who receive federal funds to meet the provisions of this act in order to qualify for federal funds. Not all school districts within the State have federal funding but they feel there should be some legislation which covers every school district. Attach. I

Mr. Brown went on to say that school counselors are very worried about opening up student records to lay people. The records are in a special type of language that the average lay person cannot interpret. They are very concerned with what is written by the psychologists in a student's record. It is the role of the school to educate the whole child. This bill would comply with the federal law and also make it necessary to have someone who is trained to interpret these records for parents or the public. It is very dangerous for the parent or public to read a record and not understand what is there. Misinformation could be gotten by the parent or public. The bill simply means that someone trained to interpret records be there, it does not mean that parents cannot see the records. The department feels that this would prevent many serious problems and misunderstandings.

Mr. Coulter asked if this had been a serious problem before. Mr. Brown replied that it had not been an overly serious problem

but with the new federal act, which states that parents must be informed of their right to see records they feel it could become a real serious problem. The problem they foresee would be especially true in psychological test results. It may result in that psychologists would become unwilling to submit any of their findings in writting for the file being concerned with interpretation by parents or other lay people.

Mr. Coulter asked if many parents do request to see the records and if they could request a counselor even without this bill. Mr. Brown stated that not many parents ask to see records but that this must now go on the report cards that the records are open to the parent. A counselor is always available to the parents.

Mr. Chaney inquired if the language put into records could not be simplified so that it could be interpreted without someone trained present. Mr. Brown stated that the language used was the communication system within the school, meant to help children and he doubted if it could be simplified and still be effective. It stated that a simple IQ figure was dangerous without expert interpretation.

Mr. Vergiels asked if the school districts had requested this bill or had it come from the Department of Education. Mr. Brown stated that it was meant to comply with the federal act.

Mr. Vergiels then asked if lines 44-47 meant that the local control over who is qualified to interpret would be the board of trustees. Mr. Brown stated that this was true, but that each school district does try to hire the best qualified person as superintendent who in turn would designate the best person for this position.

Mr. Weise stated that in rural schools where they are quite small there is sometimes a lack of really qualified counselors. A teacher may be designated as a counselor with no real background in the field. Mr. Brown stated that in the rural schools most of them have a trained psychologist on contract who could be designated as the qualified person.

Mr. Polish asked if this was tied into federal funding.

Mr. Brown stated that if the school districts did not comply with the federal act, federal funding could be withheld.

Mr. Wittenberg inquired if this bill was necessary in order to continue receiving federal funds. Mr. Brown replied that it was not.

As there were not further questions of Mr. Brown, Chairman Wittenberg called upon Assemblyman Heaney.

Mr. Heany stated for the record that he was here only as a concerned citizen, who had some experience in this particular field while

serving as counsel to the Washoe County School District. He stated that he felt that there was legislation needed on this particular subject. There was a great deal of confusion among teachers, students, parents, counselors and the general public as to which records are open to public inspection. Nevada has a open records law which does not truly define what can be classifed as confidential. He stated that one year ago he gave an 17 page opinion on this very subject, what records were available or open to public and government upon request. He felt that there should some clarification under NRS 239.010. He stated that there should be some exception to this type of record as he felt this is an invasion of privacy. He cited situations where finance companies wanted information from records. Under present law it was not clear whether school could withhold this information. Another area of problem was in domestic relations, there has been no leeway for the schools to refuse information.

Mr. Weise asked Mr. Heaney if he felt that this could be accomplished by adopting Section 3, paragraph 1. The confidentiality factor would be there without demanding that someone be there for interpretation. Mr. Heaney said that that could be.

Mr. Coulter asked if litterly all records were available to the public. Mr. Heaney stated that unless overriden by federal law, in this state, any record classified as public is open to public inspection, and school records are classified as public. He felt that they should only be open to parents and certain agencies.

Mr. Polish asked Mr. Heaney if he felt that this was basically a good bill. Mr. Heaney stated that he felt that basically it was and that two years ago a similar bill passed the Assembly but ran out of time in the Senate. He felt that perhaps it could be more specific as to who was qualified.

Robert Petroni, Clark County School District, stated that he was speaking for a school district that was deeply involved with the federal law. Last November, this act was passed and it is a very sweeping and restrictive act. The federal act requires that parents of students be permitted to" inspect and review any and all official records, files, and data . . . including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns . . ." This law which created quite a furor, went through as an amendment on another bill. It went through without anybody testifying as to the great amount of paperwork it was creating. Technically, under the federal law, a teacher cannot go into any students record without signing

and telling why they looked at it. Not all records are kept in a centralized location. Clark County adopted a regulation that complies with the law and they make the statement on the report cards that the records are available to the parent. It has created quite a problem on the higher education level more than anything with the record keeping and paper work. School psychologists have put information into these records which they do not necessarily want parents to see. The school district has passed the regulation that a qualified person or counselor is available to the parent if desired. HEW is now coming out with specific information on the interpretation of the federal law which are very extensive. Under the federal law, Petroni stated that he had refused the FBI and IRS to see records and that local police would have to be refuse except in extreme emergencies and then only information such as address would be permitted. Mr. Petroni stated that he did not feel this type of legislation was needed for the larger counties and it would be nothing but a real headache for the smaller counties. It would create a mountain of paperwork for these little school districts. If the State Department of Education feels this is needed let the State School Board, which has the power to promulgate rules and regulations not inconsistent with state laws, provide such rules and regulations. The problem in Clark County would be which laws to follow and when. If there is going to be a state law, make it very simple and leave the mechanics to the local boards to set up.

Mr. Chaney and Vergiels were excused at this time.

Bob Best, State School Boards Association, stated that they favored the privacy act and they were favorable to the proposal made during the last session. The association is concerned that qualified people be required to be on hand. The federal law states that school must respond to reasonable requests by parents to explain any records. Feel that this covers it very well. The only enforcement that is in the law is that federal funding may be kept from district not complying. Enforcement is very complicated. The federal law does cover the state. For small school districts to have to interpret two laws is a great burden. See Attachments II and III

Mrs. Carlson of the Nevada PTA presented a statement on behalf of Shirlee Wedow. See Attachment IV

Mr. Weise asked if the PTA would be satisifed if a bill were introduced to have the school district's adopt rules and regulations as outlined by the federal government. He pointed out that this law would cause a duplication of effort on the part of each school district. Mrs. Carlson stated that they would like to see a state law covering this.

The final speakers were Mr. Holzhauer and Mr. Nash of the Department of Human Resources. They spoke against the bill stating their concern was in the fields of immunization and rehabilitation.

Mr. Holzhauer stated that under AB-21 the Division of Health, Immunization control, would not be able to get to the student health records. They might have one man who could qualify to see student records. They feel they will probably have problems with the federal act. The biggest concern is getting at the records. In the case of rehabilitation, they often talk to the teacher rather than the parent first. It has worked better this way for the student. Parents sometimes object to the rehabilitation required. Also, in domestic relations it is often necessary to see the record without the permission of the parent who may be the cause of the problem. Mr. Holzhauer stated that as an ex-teacher and private individual he felt that the teacher should be regulated as strictly as anybody else as he felt that most teachers do not understand what a psychologist may write and often misinterpret what is written.

Mr. Nash stated that his biggest concern was the immunization program. Right at the moment they have excellent cooperation with the schools as he goes into the records himself instead of the schools having to provide personnel to do so. THis would make the schools responsible for gathering this information. He felt that it would be detrimental to the program. There is a great deal of confusion as the guidelines are being drawn up for this act. School districts must comply with federal law if they wish to continue getting federal funds so they are already covered, regardless of this bill.

Mr. Nash also stated that they were worried about a possible health hazard in that if some epidemic were to get started they could not readily get to student records to get names of those students not properly immunized.

As there were no further questions from the committee and no further testimony to be taken, Mr. Wittenberg thanked the people for their testimony and adjourned the meeting.

Respectfully submitted,

Sandra Gagnier,
Assembly Attache

ASSEMBLY

AGENDA FOR COMMITTEE ON EDUCATION

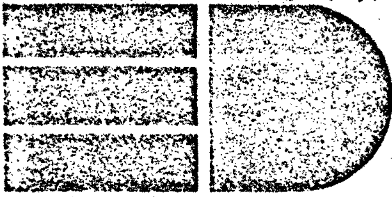
Date Jan. 30, 1975 Time 1:30 p.m. Room 336

Bills or Resolutions to be considered	Subject	Counsel requested*
	THIS AGENDA CANCELS AND SUPERSEDES THE PREVIOUS AGENDA FOR JANUARY 30. PLEASE NOTE THE NEW TIME	
AB 21	AN ACT relating to public schools; establishing the confidentiality of certain records; providing for access to and correction of such records; and providing other matters properly relating thereto. Fiscal note: NO (BDR 34-53)	NO

*Please do not ask for counsel unless necessary.

Attachment 1

Presented by John [illegible]



EDUCATION DAILY 1-73
SPECIAL SUPPLEMENT 73
Jan. 7, 1975
Capitol Publications, Inc., Suite G-12, 2430 Pennsylvania Avenue, N.W., Washington, D.C. 20037 • Telephone: (202) 659-5641

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of the Secretary

PRIVACY RIGHTS OF PARENTS AND STUDENTS

'74

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of the Secretary

[45 CFR Part 99]

PRIVACY RIGHTS OF PARENTS AND STUDENTS

Proposed Establishment of Part

Pursuant to the authority contained in section 438 of the General Education Provisions Act (Title IV of Pub. L. 90-247, as amended), added by section 513, Pub. L. 93-380 (enacted August 21, 1974), and amended by Senate Joint Resolution 40 (Sen. J. Res. 40), (1974) notice is hereby given that the Secretary proposes to add a new Part 99 to Title 45 of the Code of Federal Regulations to read as set forth below.

Section 438 of the General Education Provisions Act, as amended, which is effective as of November 19, 1974, sets out requirements designed to protect the privacy of parents and students. Specifically, the statute governs (1) access to records maintained by certain educational institutions and agencies, and (2) the release of such records. In brief, the statute provides: that such institutions must provide parents of students access to official records directly related to the students and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate; that institutions must obtain the written consent of parents before releasing personally identifiable data about students from records to other than a specified list of exceptions; that parents and students must be notified of these rights; that these rights transfer to students at certain points; and that an office and review board must be established in HEW to investigate and adjudicate violations and complaints of this section. The office has been designated by the Secretary and may be contacted at the following address:

Mr. Thomas S. McFee
Room 5660
Department of Health, Education, and Welfare
330 Independence Avenue, SW.
Washington, D.C. 20201
Telephone (202) 245-7488

(The statute further provides, under subsection (c), that the Secretary shall promulgate regulations to protect the privacy of students and their families in connection with certain Federal data-gathering activities. The proposed rules set forth below relate to all of section 438 except subsection (c), which will be the subject of further regulations to be issued at a future date.)

For the convenience of readers, section 438, (except subsection (c)) as amended reads as follows:

SEC. 438. (a) (1) (A) No funds shall be made available under any applicable program to any educational agency or institution which has a policy of denying, or which effectively prevents the parents of students who are or have been in attendance at a school of such agency or at such institution, as the case may be, the right to inspect and review the education records of their children. If any material or document in the education record of a student includes information on more than one student, the parents of one of such students shall have the right to inspect and review only such part of such material or document as relates to such student or to be informed of the specific information contained in such part of such material. Each educational agency or institution shall establish appropriate procedures for the granting of a request by parents for access to the education records of their children within a reasonable period of time, but in no case more than forty-five days after the request has been made.

(B) The first sentence of subparagraph (A) shall not operate to make available to students in institutions of postsecondary education the following materials:

(i) financial records of the parents of the student or any information contained therein;

(ii) confidential letters and statements of recommendation, which were placed in the education records prior to January 1, 1975, if such letters or statements are not used for purposes other than those for which they were specifically intended;

(iii) if the student has signed a waiver of the student's right of access under this subsection in accordance with subparagraph (C), confidential recommendations—

(I) respecting admission to any educational agency or institution,

(II) respecting an application for employment, and

(III) respecting the receipt of an honor or honorary recognition.

(C) A student or a person applying for admission may waive his right of access to confidential statements described in clause (iii) of subparagraph (B), except that such waiver shall apply to recommendations only if (i) the student is, upon request, notified of the names of all persons making confidential recommendations and (ii) such recommendations are used solely for the purpose for which they were specifically intended. Such waivers may not be recurred [sic] as a condition for admission to, receipt of financial aid from, or receipt of any other services or benefits from such agency or institution.

(2) No funds shall be made available under any applicable program to any educational agency or institution unless the parents of students who are or have been in attendance at a school of such agency or at such institution are provided an opportunity for a hearing by such agency or institution, in accordance with regulations of the Secretary, to challenge the content of such student's education records, in order to insure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein and to insert into such records a written explanation of the parents respecting the content of such records.

(3) For the purposes of this section the term "educational agency or institution" means any public or private agency or institution which is the recipient of funds under any applicable program.

(4) (A) For the purposes of this section, the term "education records" means, except as may be provided otherwise in subparagraph (B), those records, files, documents, and other materials which—

(i) contain information directly related to a student; and

(ii) are maintained by an educational agency or institution, or by a person acting for such agency or institution.

(B) The term "education records" does not include—

(i) records of institutional, supervisory, and administrative personnel and educational personnel ancillary thereto which are in the sole possession of the maker thereof and which are not accessible or revealed to any other person except a substitute;

(ii) if the personnel of a law enforcement unit do not have access to education records under subsection (b)(1), the records and documents of such law enforcement unit which (I) are kept apart from records described in subparagraph (A), (II) are maintained solely for law enforcement purposes, and (III) are not made available to persons other than law enforcement officials of the same jurisdiction;

(iii) in the case of persons who are employed by an educational agency or institution but who are not in attendance at such agency or institution, records made and maintained in the normal course of business which relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose; or

(iv) records on a student who is 18 years of age or older, or is attending an institution of postsecondary education, which are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or para-professional acting in his professional or para-professional capacity, or assisting in that capacity, and which are created, maintained, or used only in connection with the provision of treatment to the student, and are not available to anyone other than persons providing such treatment; provided, however, that such records can be personally reviewed by a physician or other appropriate professional of the student's choice.

(5) (A) For the purposes of this section the term "directory information" relating to a student includes the following: the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.

(B) Any educational agency or institution making public directory information shall give public notice of the categories of information which it has designated as such information with respect to each student attending the institution or agency and shall allow a reasonable period of time after such notice has been given for a parent to inform the institution or agency that any or all of the information designated should not be released without the parent's prior consent.

(6) For the purposes of this section, the term "student" includes any person with respect to whom an educational agency or institution maintains education records or personally identifiable information, but does not include a person who has not been in attendance at such agency or institution.

(b) (1) No funds shall be made available under any applicable program to any educational agency or institution which has a policy or practice of permitting the release of education records (or personally identifiable information contained therein other than directory information, as defined in paragraph (5) of subsection (a)) of students without the written consent of their parents to any individual, agency, or organization, other than to the following—

(A) other school officials, including teachers within the educational institution or local educational agency who have been determined by such agency or institution to have legitimate educational interests;

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(B) officials of other schools or school systems in which the student seeks or, intends to enroll, upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record;

(C) authorized representatives of (i) the Comptroller General of the United States, (ii) the Secretary, (iii) an administrative head of an education agency (as defined in section 408(c) of this Act), or (iv) State educational authorities, under the conditions set forth in paragraph (3) of this subsection; and

(D) in connection with a student's application for, or receipt of, financial aid;

(E) State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to State statute adopted prior to November 19, 1974;

(F) organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted;

(G) accrediting organizations in order to carry out their accrediting functions;

(H) parents of a dependent student of such parents, as defined in section 152 of the Internal Revenue Code of 1954; and

(I) subject to regulations of the Secretary in connection with an emergency, appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons.

(2) No funds shall be made available under any applicable program to any education agency or institution which has a policy or practice of releasing, or providing access to, any personally identifiable information in education records other than directory information, or as is permitted under paragraph (1) of this subsection unless—

(A) there is written consent from the student's parents specifying records to be released, the reasons for such release, and to whom, and with a copy of the records to be released to the student's parents and the student if desired by the parents, or

(B) such information is furnished in compliance with judicial order, or pursuant to any lawfully issued subpoena, upon condition that parents and the students are notified of all such orders or subpoenas in advance of the compliance therewith by the educational institution or agency.

(3) Nothing contained in this section shall preclude authorized representatives of (A) the Comptroller General of the United States, (B) the Secretary, (C) an administrative head of an eduction agency or (D) State educational authorities from having access to student or other records which may be necessary in connection with the audit and evaluation of Federally supported education programs, or in connection with the enforcement of the Federal legal requirements which relate to such programs: *Provided*, That except when collection of personally identifiable information is specifically authorized by Federal law, any data collected by such officials shall be protected in a manner which will not permit the personal identification of students and their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of Federal legal requirements.

(4) (A) Each educational agency or institution shall maintain a record, kept with the education records of each student, which will indicate all individuals (other than those specified in paragraph (1)(A) of this subsection), agencies, or organizations which have requested or obtained access to a student's education records maintained by such eduactional agency or institution, and which will indicate specifically the legitimate interest that each such person, agency, or organization has in obtaining this information. Such record of access shall be available only to parents, to the school official and his assistants who are responsible for the custody of such records, and to persons or organizations authorized in, and under the conditions of, clauses (A) and (C) of paragraph (1) as a means of auditing the operation of the system.

(B) With respect to this subsection, personal information shall only be transferred to a third party on the condition that such party will not permit any other party to have access to such information without the written consent of the parents of the student.

(c) The Secretary shall adopt appropriate regulations to protect the rights of privacy of students and their families in connection with any surveys or data-gathering activities conducted, assisted, or authorized by the Secretary or an administrative head of an education agency. Regulations established under this subsection shall include provisions controlling the use, dissemination, and protection of such data. No survey or data-gathering activities shall be conducted by the Secretary, or an administrative head of an education agency under an applicable program, unless such activities are authorized by law.

(d) For the purposes of this section, whenever a student has attained eighteen years of age, or is attending an institution of postsecondary education the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.

(e) No funds shall be made available under any applicable program to any educational agency or institution unless such agency or institution informs the parents of students, or the students, if they are eighteen years of age or older, or are attending an institution of postsecondary education, of the rights accorded them by this section.

(f) The Secretary, or an administrative head of an education agency, shall take appropriate actions to enforce provisions of this section and to deal with violations of this section, according to the provisions of this Act, except that action to terminate assistance may be taken only if the Secretary finds there has been a failure to comply with the provisions of this section, and he has determined that compliance cannot be secured by voluntary means.

(g) The Secretary shall establish or designate an office and review board within the Department of Health, Education, and Welfare for the purpose of investigating, processing, reviewing, and adjudicating violations of the provisions of this section and complaints which may be filed concerning alleged violations of this section. Except for the conduct of hearings, none of the functions of the Secretary under this section shall be carried out in any of the regional offices of such Department.

Although the amendments to section 438 have resolved a number of issues originally raised about the statute, some new issues have been raised. In large part, the new statutory language has been repeated in these proposed rules. It may be necessary to further develop the rules in several areas as a result of the recent changes.

In order to facilitate comments, explanations of many of the substantive sections of the proposed rules are set out below. "Comment" sections following substantive sections were used as a format in lieu of a lengthy preamble for ease of reading and to highlight the substance of the proposed rules. The "comment" sections include several citations to the legislative history accompanying the amendments to section 438 (Cong. Rec. S. 21484–91 (daily ed., December 13, 1974) and H. Rept. No. 93–1619 (1974), at Cong. Rec. H. 12157–60 (daily ed., December 17, 1974)).

Reviewers should also note that where statutory language is repeated in the proposed rules, it is so indicated by use of brackets. The brackets will be deleted when the final regulations are published. With respect to the bracketed material, comments should be directed to the need (or lack of a need) for regulations, rather than to its substance.

Interested persons are invited to submit written comments, suggestions, or objections regarding the proposed regulations to the School Records Task Force; c/o Room 5660, Department of Health, Education, and Welfare; 330 Independence Avenue, S.W.; Washington, D.C. 20201.

Comments received in response to this notice will be available for public inspection at the above office on weekdays during regular business hours. All relevant material received on or before March 7, 1975, will be considered.

Dated:

CASPAR W. WEINBERGER,
Secretary of Health, Education, and Welfare.

PART 99—PRIVACY RIGHTS OF PARENTS AND STUDENTS

Subpart A—General

Sec.
99.1 Applicability of part.
99.2 Purpose.
99.3 Definitions.
99.4 Student rights.
99.5 Notification by educational institutions.
99.6 Waivers.

Subpart B—Access to Records

99.11 Access.
99.12 Limitations on access.
99.13 Access rights.
99.14 Destruction of records.
99.15 Procedures for granting access.

Subpart C—Challenges to the Content of Records

99.20 Right to a hearing.
99.21 Informal proceedings.
99.22 Formal proceedings.

Subpart D—Release of Personally Identifiable Records

99.30 Consent.
99.31 Content of consent.
99.32 Copy to be provided to parents or eligible students.
99.33 Authority of parent to give consent.
99.35 Release of information for health or safety emergencies.
99.36 Release to other school officials.
99.37 Release to Federal and State officials.
99.38 Record of access.
99.39 Transfer of information by third parties.
99.40 Directory information.

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Subpart E—Enforcement

Sec.
99.60 Office and review board.
99.61 Assurances required—general.
99.62 Assurances required—subgrants and subcontracts.
99.63 Assurances—conflict with State or local law.
99.64 Reports and records.
99.65 Complaint procedure.
99.66 Termination of funding.
99.67 Hearing procedures.
99.68 Hearing before Panel or a Hearing Officer.
99.69 Initial decision; final decision.

AUTHORITY: Sec. 438, Pub. L. 90-247, Title IV, as amended, 88 Stat. 571-574 (20 U.S.C. 1232g) unless otherwise noted.

Subpart A—General

§ 99.1 Applicability of part.

(a) This part applies to all educational institutions to which funds are made available under any Federal [program for which the U.S. Commissioner of Education has administrative responsibility, as specified by law or by delegation of authority pursuant to law.]

(20 U.S.C. 1230, 1232g)

(b) This part does not apply to an educational institution solely because students attending that institution receive benefits under one or more of the Federal programs referenced in paragraph (a) of this section, if no funds under those programs are made available to the institution itself.

(20 U.S.C. 1232g)

COMMENT.

This section specifies the educational institutions which are subject to the requirements of this Part. Section 438 of the General Education Provisions Act, as amended (GEPA), sets out requirements for educational agencies and institutions receiving funds under "applicable program." Section 400 of GEPA defines "applicable program" to include programs administered by the Assistant Secretary for Education (ASE), the Commissioner of Education, and the Director of the National Institute of Education (NIE) "except where otherwise specified." Section 421 appears to be such a specified exception, since it limits coverage of Part C of GEPA to programs administered by the Commissioner:

The provisions of this part shall apply to any program for which the Commissioner has administrative responsibility, as specified by law or by delegation of authority pursuant to law.

Section 438 was added to Part C of GEPA by Pub. L. 93-380 and therefore the requirements imposed by this section relate only to those institutions receiving funds from programs administered by the Commissioner.

As explained in the "Joint Statement in Explanation of Buckley/Pell Amendments" which accompanied the recent amendments to section 438:

* * * by explicitly limiting the definition to those institutions participating in applicable programs, the amendment makes it clear that the Family Educational Rights and Privacy Act applies only to Office of Education programs and those programs delegated to the Commissioner of Education for administration. * * * (t)here has (sic) been some questions as to whether the Amendment's provisions should be applied to other HEW education-related programs such as Headstart or the educational research programs of the National Institute of Education. As rewritten, the limited nature of the Act's coverage should be clear. (Emphasis supplied)

(Cong. Rec. S.21488 (daily ed., December 13, 1974))

These requirements apply to all educational institutions which receive funds under programs administered by the Commissioner, but not, for example, to private schools which do not receive funds but whose students receive services under these programs through public educational institutions.

If a public educational institution maintained records on a private school student, the parents of that student would have the rights set out below regarding such records to the extent that such private school student could be said to be in attendance at the public institution.

A partial list of programs for which the Commissioner has administrative responsibility are set forth in the FEDERAL REGISTER of June 28, 1973, at 38 FR 17032, as amended. This list does not include programs added since April 13, 1970 (Pub. L. 91-230). (For some additional programs, see Pub. L. 92-318 (the Education Amendments of 1972) and Pub. L. 93-380 (the Education Amendments of 1974).)

§ 99.2 Purpose.

The purpose of this part is to set forth requirements governing the protection of privacy of parents and students under section 438 of the General Education Provisions Act, as amended.

(20 U.S.C. 1232g)

§ 99.3 Definitions.

As used in this Part:

"Act" means the General Education Provisions Act, Title IV of Pub. L. 90-247, as amended.

(20 U.S.C. 1232g)

"Commissioner" means the U.S. Commissioner of Education.

(20 U.S.C. 1232g)

"Directory information" means a [student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.]

(20 U.S.C. 1232g(a)(5)(A))

"Educational institution" or "educational agency or institution" means [any public or private agency or institution which is the recipient of funds under any] Federal program referenced in § 99.1(a).

(20 U.S.C. 1232g(d))

"Eligible student" means a student who [has attained eighteen years of age, or is attending an institution of postsecondary education].

(20 U.S.C. 1232 (a)(3))

"Education records" (a) mean [those records, files, documents, and other materials which] (1) [contain information directly related to a student; and] (2) [are maintained by an educational agency or institution, or by a person acting for such agency or institution.]

(b) The term does not include: (1) [records of instructional, supervisory, and administrative personnel and educational personnel ancillary thereto which are in the sole possession of the maker thereof and which are not accessible or revealed to any other person except a substitute;]

(2) [if the personnel of a law enforcement unit do not have access to education records under] § 99.30, [the records and documents of such law enforcement unit which] (i) [are kept apart from records described in] (a), (ii) [are maintained solely for law enforcement purposes, and] (iii) [are not made available to persons other than law enforcement officials of the same jurisdiction.]

(3) [in the case of persons who are employed by an educational agency or institution but who are not in attendance at such agency or institution, records made and maintained in the normal course of business which relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose; or]

(4) [records on a student who is 18 years of age or older, or is attending an institution of postsecondary education, which are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his professional or para-professional capacity, or assisting in that capacity, and which are created, maintained, or used only in connection with the provision of treatment to the student, and are not available to anyone other than persons providing such treatment; provided, however, that such records can be personally reviewed by a physician or other appropriate professional of the student's choice.]

(20 U.S.C. 1232g(a)(4)(A), (B))

"Institution of postsecondary education" means an institution which provides education to students beyond the secondary school level; "secondary school level" means the educational level (not beyond grade 12) at which secondary education is provided, as determined under State law.

(20 U.S.C. 1232g(d))

"Office and review board": The terms "Office" and "Review Board" mean the office and the review board described in § 99.60.

(20 U.S.C. 1232g)

"Panel" means a Hearing Panel, as described in § 99.67(a).

(20 U.S.C. 1232g(g))

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"Parent" means a natural parent, an adoptive parent, or the legal guardian of a student.

(20 U.S.C. 1232g)

"Party" means an individual, agency or organization.

(20 U.S.C. 1232g(b)(4)(A))

"Personally identifiable" means that the data or information includes (a) the name of a student, the student's parent, or other family member, (b) the address of the student, (c) a personal identifier, such as the student's social security number or student number, (d) a list of personal characteristics which would make it possible to identify the student with reasonable certainty, or (e) other information which would make it possible to identify the student with reasonable certainty.

(20 U.S.C. 1232g)

"Record" means information or data recorded in any medium, including, but not limited to: handwriting, print, tapes, film, microfilm, and microfiche.

(20 U.S.C. 1232g)

"Secretary" means the Secretary of the U. S. Department of Health, Education, and Welfare.

(20 U.S.C. 1232g)

"Student" (a) means any person who is attending or has attended an educational institution and [with respect to whom] that [institution maintains education records or personally identifiable information]. (b) The term [does not include a person who has not been in attendance at such] [institution.]

(20 U.S.C. 1232g(a) (1), (2), and (6))

COMMENT

Most of the definitions repeat statutory language. The definition of "educational institution" repeats the statutory language in section 438(a)(3). Questions regarding educational institutions vis-a-vis their component units are addressed in later substantive sections: for example, the extent to which an institution (if it is a local school system or a university system) would face fund termination for violations of this part by a unit of that institution; and the question whether the various units may release records to each other without obtaining parental consent. See §§ 99.30(a) and (b), and 99.66.

The definition of "education records" repeats the statutory language in section 438(a)(4).

With respect to this definition, the Conference report on Sen. J. Res. 40 states:

> It is the intention of the conferees that the Department of Health, Education, and Welfare interpret the term "treatment" narrowly to limit the exemption for such records to those similar to those enumerated. It is not intended to apply to remedial educational records made or maintained by education professionals or paraprofessionals.

(H. Rept. No. 93-1619 (1974)), at Cong. Rec. H. 12157, 12160 (daily ed. December 17, 1974))

The definition of "personally identifiable" is based on language in the Conference Report (House Rep. 93-1211, p. 188 (1974)) on H.R. 69 (which became P.L. 93-380) that the phrase includes any information "which can easily be traced to students." Students can be personally identified in more ways than a name or number.

The term "record" is defined broadly to include all information and data maintained on a student in any medium.

This definition of "student" is based on sections 438(a) (1), (2), and (6). Subsections (a) (1) and (2) make it clear that former students are included in the term "student", as used in Section 438. Subsection (a)(6) makes it clear that applicants for admission are not granted rights under this legislation. However, once an "applicant" becomes a "student" by enrolling in and attending the institution, any admissions file which is an "education record" would become available.

§ 99.4 Student rights.

(a) For the purposes of this part, [whenever a student has attained eighteen years of age, or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall thereafter only be required of and accorded to the student.]

(20 U.S.C. 1232g(d))

(b) Section 438 of the Act shall not be read to preclude educational institutions from affording to students rights similar to those afforded to parents of students under that section.

(20 U.S.C. 1232g)

COMMENT

This section sets out the requirements of section 438(d), which transfers the rights accorded to parents under section 438 to the students themselves, referred to in these regulations as "eligible students". See the definition in § 99.3. Section 438(d) does not speak to the question of whether students may have rights comparable to those in section 438 concurrently with their parents before they reach age 18 or the postsecondary level of education. Such rights of students may be provided by State or local law or by institutional practice. "Student rights" are not limited by the legislation. This interpretation avoids some problems: students not having access to their own records, especially where they may be in an adversary relationship to their parents; teachers not being able to discuss the student's records with the student without parental consent; institutions not being able to release report cards to students without parental consent; students under 18 not being able to request their transcripts be sent to colleges or employers without parental consent; and so forth.

It is clear from the use of the word "only" in the statutory language, however, that once students reach age 18, or the postsecondary level prior to age 18, their parents no longer have any of the rights set out herein, except as provided in § 99.30(h).

§ 99.5 Notification by educational institutions.

(a) Each educational institution to which this part applies and which maintains records on students, shall inform [parents] and eligible students [of the rights accorded them] by this part.

(20 U.S.C. 1232g(e))

(b) In meeting the requirement set forth in paragraph (a) of this section, the educational institution shall provide notice to parents and eligible students, at least annually, of the following:

(1) the types of education records and information contained therein which are directly related to students and maintained by the institution;

(2) the name and position of the official responsible for the maintenance of each type of record, the persons who have access to those records, and the purposes for which they have access;

(3) the policies of the institution for reviewing and expunging those records;

(4) the procedures established by the institution under § 99.13;

(5) the procedures [including those set forth in subpart C of this part] for challenging the content of education records;

(6) the cost if any which will be charged to the parent or eligible student for reproducing copies of records under § 99.13(c);

(7) [the categories of information which] the institution [has designated as] directory information under § 99.40.

(8) the other rights and requirements set forth in this part.

(c) The notice provided to a parent or eligible student under this section shall be in the language of the parent or eligible student.

(20 U.S.C. 1232g (a)(5)(B) and (e))

COMMENT

This section is based upon the requirement in section 438(e) that institutions "inform the parents * * * of the rights accorded them by this section (438)" and the requirement for notice in section 438 (a)(5)(B).

The requirement in paragraph (b) that notice must be provided at least annually is intended to make the notice requirement meaningful and to ensure that parents and students are likely to actually receive notice. It does not prescribe what means may be reasonable because what might be reasonable for a one-room schoolhouse would not be reasonable for a university.

Paragraph (b)(1) requires that parents be informed about what types of records relating to students are maintained by the institution so that they can determine what records they might want to review.

Paragraph (b)(2) is necessary so that the parents will know who controls the records and release of information from the records and what parties may obtain information without their consent.

Paragraph (b)(3) is necessary so the parents will know exactly how and when to request a hearing and what procedures must be used.

Paragraph (b)(5) is necessary so that the parents will know how much it will

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cost to make copies of any part of a record, and who must bear the cost in a given situation.

Paragraph (b)(6) is necessary to ensure that institutions inform parents of any other rights set out herein, such as access rights and when rights transfer to student.

Paragraph (b)(7) is intended to implement the notice requirement of section 438(a)(5)(B).

§ 99.6 Waivers.

(a) Educational institutions shall not require parents or eligible students to waive their rights under this part.

(Cong. Rec. S. 21489 (daily ed., December 13, 1974))

(b) [A student or a person applying for admission may waive his] or her [right of access to confidential statements described in] § 99.12(c) [except that such waiver shall apply to recommendations only if] (1) [the student is, upon request, notified of the names of all persons making confidential recommendations and] (2) [in the case of recommendations described in] § 99.12(c) [such recommendations are used solely for the purpose for which they were specifically intended. Such waivers may not be required as a condition for admission to, receipt of financial aid from, or receipt of any other services or benefits from such agency or institution.]

(20 U.S.C. 1232g(a)(1) (B) and (C))

COMMENT

Since an educational institution is precluded from "effectively" preventing the exercise of access rights in section 438(a)(1), an institution could not require students to waive such rights. However, section 438(a)(1) (B) and (C) allows students to waive their rights under certain conditions.

Subpart B—Access to Records

§ 99.11 Access.

Educational agencies or institutions shall provide parents of students (or eligible students) [who are or have been in attendance at a school of such agency or at such institution, as the case may be] access to [the education records of] the students, except as set out in § 99.12.

(20 U.S.C. 1232g(a)(1)(A))

COMMENT

The language "shall provide parents of students (or eligible students) access" is used in place of the statutory language "policy of denying, or which effectively prevents * * * the right to inspect and review" and "shall establish appropriate procedures for the granting of a request * * * for access." The former states succinctly what is required for the educational institution and is intended to foreclose any interpretation that might be advanced that an educational institution would not be violating the law if it did not have a "policy" of denying access, even though it "effectively prevented" access on an ad hoc basis or in other limited circumstances.

§ 99.12 Limitations on access.

Educational institutions are not required to [make available to students in institutions of postsecondary education the following materials:]

(a) [Financial records of the parents of the student or any information contained therein;]

(b) [Confidential letters and statements of recommendation, which were placed in the education records prior to January 1, 1975, if such letters or statements are not used for purposes other than those for which they were specifically intended;]

(c) [If the student has signed a waiver of the student's right of access under this subsection in accordance with] § 99.6(b), confidential recommendations—]

(1) [respecting admission to any educational agency or institution,]

(2) [respecting an application for employment and]

(3) [respecting the receipt of an honor or honorary recognition].

(20 U.S.C. 1232g(a)(1)(B))

COMMENTS

This section sets out the limitations on access in section 438(a)(1)(B).

§ 99.13 Access rights.

The right of access specified in § 99.11 shall include:

(a) The right to be provided a list of the types of education records which are maintained by the institution and are directly related to students;

(b) [The right to inspect and review] the content of those records;

(c) The right to obtain copies of those records, which may be at the expense of the parent or the eligible student (but not to exceed the actual cost to the educational institution of reproducing such copies);

(d) The right to a response from the institution to reasonable requests for explanations and interpretations of those records;

(e) The right to an opportunity for a hearing to challenge the content of those records under subpart C of this part; and

(f) [If any material or document in the education record of a student includes information on more than one student,] the right [to inspect and review only such part of such material or document as relates to such student or to be informed of the specific information contained in such part of such material.]

(20 U.S.C. 1232g(a)(1)(A))

COMMENTS

Section 438(a)(1)(A) establishes a right "to inspect and review" and provides that procedures must be established for allowing access. This section attempts to make a "right of access" meaningful. Authority for making such judgments may be found in section 438(f) which states that the Secretary shall take "appropriate actions" to enforce provisions of the section. "Appropriate actions" may be interpreted to include the issuance of regulations which further the statutory intent.

Paragraph (a) is necessary because access could not be meaningful if parents or eligible students were not informed of what types of records the institution might have on a student.

Paragraph (b) sets out statutory requirements.

Paragraph (c) is necessary because a right to obtain copies is an essential part of a right of access. It should be noted that a counterargument may be made against including a right to copy: such a right might subject parents or students to undesirable pressures from third parties to turn over their entire records (for third parties to make admission, employment, credit rating, or other decisions) and that such a right should not be included in a right of access.

Paragraph (d) is necessary so that parents or eligible students may have an opportunity to have any part of the record explained to them.

Paragraph (e) sets out the section 438(a)(2) requirement which is set out more fully in subpart C;

Paragraph (f) sets out statutory language of section 438(a)(1)(A)). The Buckley/Pell statement contains the following elaboration:

In general, it is intended that the parent would be shown the actual documents contained in the child's education records. However, under certain circumstances this might not be possible—where, for instance, it is impossible to separate information about one student from that about others. If a student's name is one in a long list of names, it would violate the others' right to privacy to have the entire list shown to that student's parents. In such a situation, the responsibility of the educational agency or institution is to make the information concerning the student known to the parent without actually having to show him the document.

(Cong. Rec. S. 21488 (daily ed., December 13, 1974)

§ 99.14 Destruction of records.

Educational institutions are not precluded under this part from destroying any records, if not otherwise precluded by law, except that access shall be granted under § 99.11 prior to the destruction of education records where the parent or eligible student has requested such access.

(20 U.S.C. 1232g(a))

COMMENT

The statute does not by its terms preclude the destruction of records.

In a floor discussion of the amendment to section 438, the following colloquy took place between Senators McIntyre and Pell:

Mr. MCINTYRE. * * * I would appreciate the Senator's telling me whether my understandings on these three points are correct.

The act is not designed to require the retention of records or to require that institutions continue to retain and use records that have been used in the past. In fact, it could be said that the act's purposes are best achieved when fewer records are kept and used.

Mr. PELL. * * * the points he has raised are correct.

(Cong. Rec. S.21484, (daily ed., December 13, 1974))

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It seems reasonable to assume that it would be appropriate for institutions to review their record-keeping policies and remove and destroy inappropriate or useless data which should not be maintained. However, it would not be consistent with the underlying purposes of the legislation for institutions to destroy information after parents have requested access to it without allowing the parents an opportunity to review the information.

§ 99.15 Procedures for granting access.

Each educational institution [shall establish appropriate procedures for the granting of a request by parents for access to the education records of their children] or by eligible students for access to their own education records [within a reasonable period of time, but in no case] shall access be withheld [more than forty-five days after the request has been made.]

(20 U.S.C. 1232g(a)(1)(A))

COMMENT

This section is drawn from section 438(a)(1)(A) of this Act.

Subpart C—Challenges to the Content of Records

§ 99.20 Right to a hearing.

Each educational agency and institution shall provide parents [of students], and eligible students, [who are or have been in attendance at a school of such agency or at such institution] [an opportunity for a hearing by such agency or institution] [to challenge the content of such students' education records in order to insure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein and to insert into such records a written explanation of the parents] and eligible students [respecting the content of such records.]

(20 U.S.C. 1232g(a)(2))

COMMENT

This section is drawn from section 438 (a)(2) of the Act.

The Buckley/Pell Statement provides the following elaboration as to what types of hearings and challenges are contemplated by section 438(a)(2):

The amendment is intended to require educational agencies and institutions to conform to fair information record-keeping practices. It is not intended to overturn established standards and procedures for the challenge of substantive decisions made by the institution. It is intended, however, to open the bases on which decisions are made to more scrutiny by the students, or their parents about whom decisions are being made, and to give them the opportunity to challenge and to correct—or at least enter an explanatory statement—inaccurate, misleading, or inappropriate information about them which may be in their files and which may contribute, or have contributed to an important decision made about them by the institution.

The law intends that parents have a full and fair opportunity to present evidence to show that their children's records contain inaccurate, misleading or otherwise inappropriate information. The hearing should be held and the institution's decision rendered within a reasonable period after the parent's request. There has been much concern that the right to a hearing will permit a parent or student to contest the grade given the student's performance in a course. That is not intended. It is intended only that there be procedures to challenge the accuracy of institutional records which record the grade which was actually given. Thus, the parents or student could seek to correct an improperly recorded grade, but could not through the hearing required pursuant to this law contest whether the teacher should have assigned a higher grade because the parents or student believe that the student was entitled to the higher grade.

On the other hand, if a child has been labeled mentally or otherwise retarded and put aside in a special class or school, parents would be able to review the materials in the record which led to this institutional decision, and perhaps seek professional assistance, to see whether these materials contain inaccurate information or erroneous evaluations about their child.

(Cong. Rec. S.21488 (daily ed., December 13, 1974).)

§ 99.21 Informal proceedings.

Educational institutions may attempt to settle a dispute with the parent of a student or the eligible student regarding the content of the student's education records through informal meetings and discussions with the parent or eligible student.

(20 U.S.C. 1232g(a)(2))

COMMENT

Section 438(a)(2), which requires "an opportunity for a hearing" does not preclude attempts to settle disputes by informal means. Formal hearing procedures may only be necessary when such informal means are not satisfactory to the parent (or eligible student) or the educational institution.

§ 99.22 Formal proceedings.

Upon the request of either party (the educational institution or the parent (or eligible student)), the hearing required by § 99.20 shall be conducted under the procedures adopted and published by the institution under § 99.5(b)(5). Such procedures shall include at least the following elements:

(a) The hearing shall be conducted and decided within a reasonable period of time following the request for the hearing;

(b) The hearing shall be conducted, and the decision rendered, by an institutional official or other party who does not have a direct interest in the outcome of the hearing;

(c) The parents or eligible student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised under § 99.20; and

(d) The decision shall be rendered in writing within a reasonable period of time after the conclusion of the hearing.

(20 U.S.C. 1232g(a)(2))

COMMENT

This section specifies certain due process procedures which are felt to be needed for a full and fair hearing.

The Buckley/Pell Statement provides the following guidance:

The law is not specific concerning the format, procedure, or mechanism for the conduct of such a hearing at the local level. It is the intent of the sponsors of these amendments that again a rule of reason would be followed by those participants involved. Since the hearing is to be conducted at the local level, a detailed specification of procedures cannot be drawn that could possibly apply to each of the thousands of school districts and colleges across the nation. Each has a slightly different organizational structure and pattern of procedure. Obviously, the hearing mechanism must be adapted in each instance to conform to these individual differences. In some cases, a school district might wish to offer the parent a hearing at the district level; in other instances, disputes about the content of records might be better handled at the local school level. It is not the intent of the Amendment to burden schools with onerous hearing procedures.

(Cong. Rec. S. 21488 (daily ed., December 13, 1974).)

Subpart D—Release of Personally Identifiable Records

§ 99.30 Consent.

Educational institutions shall not permit access to or [the release of education records or personally identifiable information contained therein other than directory information] [of students without the written consent of their parents] [or the written consent of an eligible student, to any party other than the following:

(a) [Other school officials, including teachers within the educational institution or local educational agency who have been determined by such agency or institution to have legitimate educational interests;]

(b) [Officials of other schools or school systems in which the student seeks or intends to enroll, upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record;]

(c) Subject to the conditions set forth in § 99.37, [authorized representatives of (1) the Comptroller General of the United States, (2) the Secretary,] (3) the Commissioner, the Director of the National Institute of Education, or the Assistant Secretary for Education (20 U.S.C. 1221e-3(c)), or (4) [State educational authorities;]

(d) [In connection with a student's application for, or receipt of, financial aid;]

(e) [State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to State statute adopted prior to November 19, 1974;] [Nothing in] [this paragraph shall prevent a State from further limiting the number or type of State or local officials who will continue to have access thereunder;]

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(f) [Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted;]

(g) [Accrediting organizations in order to carry out their accrediting functions;]

(h) [Parents of a dependent student of such parents, as defined in section 152 of the Internal Revenue Code of 1954;] or

(i) [In compliance with judicial order, or pursuant to any lawfully issued subpoena, upon condition that parents and the students are notified of all such orders or supoenas in advance of the compliance therewith by the educational institution.]

(20 U.S.C. 1232g(b) (1), (2))

COMMENT

This section sets out the general consent requirement (and exceptions thereto) for releasing data from student records. (See section 438(b) (1) and (2) (the latter for the limitation on access as well as release) and the exceptions set out in sections 438(b)(1) (A)-(H) and 438(b)(2)(B).)

Paragraph (a) sets out the statutory language of (b)(1)(A). It should be noted that the term "transfer" in paragraph (b) refers to the transfer of the student's record, and not the transfer of the student.

Paragraph (c) includes a list of those officials who come within the definition of "administrative heads of education agencies" under section 408(c) of GEPA, rather than referencing a definition elsewhere in GEPA (for ease of comprehension).

Paragraphs (d)-(h) set out 438(b)(1) (D)-(H). Subparagraphs (E)-(H) were added in the amendment to section 438.

Paragraph (i) sets out 438(b)(2)(B) as being a fifth exception to the 438 (b) (1) requirement for parental consent.

It should be noted that the requirements in section 438(b) relate only to release of recorded data or information from recorded data that is personally identifiable. There are no restrictions on oral communications not based on information from education records, nor does section 438 forbid release of data that is not personally identifiable to a student or his or her family (for example, release of statistical information).

§ 99.31 Content of consent.

Where the consent of a parent or eligible student is required under this part for the release of education records, it shall be in writing, be signed and dated by the person giving such consent, and shall include (a) a specification of the [records to be released,] (b) [the reasons for such release], and (c) the names of the parties [to whom] such records will be released.

(20 U.S.C. 1232g(b)(1), (2)(A))

COMMENT

This section is based on section 438(b) (1) and (b)(2) of this Act.

§ 99.32 Copy to be provided to parents or eligible students.

Where the consent of a parent or eligible student is required under this part for the release of education records, [a copy of the records to be released] shall be provided on request to (a) [the student's parents] (or the eligible student) and (b) [the student] who is not an eligible student, [if desired by the parents].

(20 U.S.C. 1232g(b)(2)(A)

COMMENT

This section sets out one of the requirements of section 438(b)(2)(A) and interprets the phrase "if desired by the parents" as modifying both "parents" and "the student" so that copies need not be automatically sent out whether or not desired by the parents. This seems justifiable because the parents or eligible students may be seeking the release of data for their own purposes and may not want a copy of anything released (for example, they would not necessarily want a duplicate copy of a transcript each and every time they want it sent to a college). Further, it would be wasteful to require institutions to provide copies for the parents if they do not want copies. In any cast, the regulation provides parents and eligible students with the right to obtain copies on request.

§ 99.33 Authority of parent to give consent.

(a) Except as otherwise provided in this section, any parent of a student may give a written parental consent required under this part.

(b) Where parents are separated or divorced, a written parental consent required under this part may be obtained from either parent, subject to any agreement between such parents or court order governing the rights of such parents.

(c) In the case of a student whose legal guardian is an institution, a party independent of the institution shall be appointed pursuant to State and local law to give a written parental consent required under this part.

(20 U.S.C. 1232g(b)(1), (2))

COMMENT

This section attempts to make clear what is meant by "parental" consent.

Paragraph (a) provides that consent is required of only one parent.

Paragraph (b) is proposed to deal with situations where court orders or separation agreements affect the rights of the parents to exercise control over decisions affecting the child.

Paragraph (c) is designed to avoid situations where institutions may have interests adverse to those of the child and should not control decisions about what information may be released about the child (for example, if the institution is approached by a researcher who will provide grant funds to the institution for a study of the children, the institution may not make a decision which adequately protects the children's privacy rights). The child/student should be represented by a third party who has no conflicting interests.

There may still be problems under this provision if the third party guardian is not duly appointed.

§ 99.35 Release of information for health or safety emergencies.

(a) Educational institutions may release information from education records to [appropriate persons] [in connection with an emergency] [if the knowledge of such information is necessary to protect the health or safety of a student or other persons.]

(b) The factors which should be taken into account in determining whether records may be released under this section include the following:

(1) The seriousness of the threat to the health or safety of the student or other persons;

(2) The need for such records to meet the emergency;

(3) Whether the persons to whom such records are released are in a position to deal with the emergency; and

(4) The extent to which time is of the essence in dealing with the emergency.

(c) Paragraph (a) of this section will be strictly construed.

(20 U.S.C. 1232g(b)(1)(I))

COMMENT

This section is required by section 438(b)(1)(I). The Buckley/Pell Statement provides the following elaboration:

> . . . under certain emergency situations it may become necessary for an educational agency or institution to release personal information to protect the health or safety of the student or other students. In the case of the outbreak of an epidemic, it is unrealistic to expect an educational official to seek consent from every parent before a health warning can be issued. On the other hand, a blanket exception for "health or safety" could lead to unnecessary dissemination of personal information. Therefore, in order to assure that there are adequate safeguards on this exception, the amendments provided that the Secretary shall promulgate regulations to implement this subsection. It is expected that he will strictly limit the applicability of this exception.
> (Cong. Rec. S.21849 (daily ed., December 13, 1974))

It was determined that providing any list of examples would inevitably not be inclusive. In determining whether a bona fide emergency exists, institutional officials should be aware that the exception is to be construed narrowly. The criteria provided in paragraph (b) are intended as factors which would normally be used as a matter of common sense.

§ 99.36 Release to other school officials.

For the purposes of the exception set forth in § 99.30(a), release of records

among the component units of an educational institution (such as the various colleges which may comprise a university) will be considered to be a release to other school officials of that institution.

(20 U.S.C. 1232g(b)(1)(A))

§ 99.37 Release to Federal and State officials.

(a) Nothing in this part [shall preclude authorized representatives of] the officials listed in § 99.30(c) [from having access to student or other records which may be necessary in connection with the audit and evaluation of Federally supported education programs, or in connection with the enforcement of the Federal legal requirements which relate to such programs].

(20 U.S.C. 1232g(b)(3))

(b) As used in this section, the term "authorized representatives" may include contractors.

(c) Except (1) where the consent of a parent or eligible student has been obtained pursuant to §§ 99.31–99.33 (subject to the provisions of section 440 of the General Education Provisions Act), or (2) [when collection of personally identifiable information is specifically authorized by Federal law, any data collected by] the officials listed in § 99.30(c) [shall be protected in a manner which will not permit the personal identification of students and their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of Federal legal requirements.]

COMMENT

This section sets out the requirements of section 438(b)(3).

Section 438(b)(3) provides that institutions may not deny the officials listed in § 99.30(c) access to records for certain purposes, but may limit what data they may take away from such records.

It was considered whether this section should include a provision stating what limits are or are not placed on data-collection by the Office for Civil Rights (OCR). However, it has been determined that section 438 does not restrict OCR's ability to obtain personally identifiable data in connection with the enforcement of civil rights requirements.

§ 99.38 Record of access.

(a) [Each educational agency or institution shall maintain a record, kept with the education records of each student, which will indicate all] parties [other than those specified in] § 99.30(a) [which have requested or obtained access to a student's education records maintained by such educational agency or institution and which will indicate specifically the legitimate interest that each such] party [has in obtaining this information.]

(b) [Such record of access shall be available only to parents] or eligible students, [to the school official and his] or her [assistants who are responsible for the custody of such records, and to persons or organizations authorized in, and under the conditions of] § 99.30 (a) and (c) [as a means of auditing the operation of the system.]

(20 U.S.C. 1232g(b)(4)(A))

COMMENT

This section sets out the requirements of section 438(b)(4)(A).

§ 99.39 Transfer of information by third parties.

(a) Educational institutions shall not release [personal information] on a student except [on the condition that] the party to which the information is being [transferred] [will not permit any other party to have access to such information without the written consent of the parents] or of the eligible student.

(b) Educational institutions shall include, with any information released to a party under paragraph (a) of this section, a written statement which informs such party of the requirement set forth in paragraph (a) of this section.

(20 U.S.C. 1232g(b)(4)(B))

COMMENT

This section sets out the requirement contained in section 438(b)(4)(B) and requires institutions to provide a written statement to those to whom data is released that they cannot subsequently release the data, in personally identifiable form, to any other party without obtaining consent of a parent or of an eligible student.

§ 99.40 Directory information.

[Any educational agency or institution making public directory information shall give public notice of the categories of information which it has designated as such information with respect to each student attending the institution or agency and shall allow a reasonable period of time after such notice has been given for a parent to inform the institution or agency that any or all of the information designated should not be released without the parent's prior consent.]

(20 U.S.C. 1232g(a)(5)(B))

COMMENT

This section is required by section 438(a)(5)(B).

Subpart E—Enforcement

§ 99.60 Office and review board.

The Secretary is required to establish or designate an office and review board under section 438(g) of the Act. The office will investigate, process, and review violations, and complaints which may be filed concerning alleged violations of the provisions of section 438 of the Act and regulations in this part. The review board will adjudicate cases referred to it by the office.

(20 U.S.C. 1232g(g))

§ 99.61 Assurances required—general.

Every application, proposal, and plan submitted to the Commissioner by an educational institution (for a grant, contract, loan, or any other type of funding under the programs referenced in § 99.1(a)) shall, as a condition to its approval and the extension of any Federal funding pursuant to the application, (a) contain or be accompanied by an assurance that the educational institution making such application is in compliance and will continue to comply with the provisions of section 438 of the Act and the regulations in this part, or (b) make specific reference to such an assurance previously filed with the Secretary by that institution.

(20 U.S.C. 1232g(f))

COMMENT

While there is no explicit requirement for such an assurance in section 438, section 438(f) states the Secretary shall take appropriate action to enforce the provisions of section 438. Further, the statutory language "no funds shall be made available" would seem to authorize the Secretary to require some sort of assurance as a condition of funding to enable the Commissioner to know whether he is making funds available to a recipient who is in a position to comply with the requirement. Because some agencies or institutions may not be able to come into compliance immediately, because of conflicting State laws, section 99.63 makes allowances for such circumstances. This approach is authorized by 438(f), which states that termination may not occur until the Secretary has determined that compliance cannot be obtained by voluntary means.

§ 99.62 Assurances required—subgrants and subcontracts.

Any educational institution which receives funds under a Federal program referenced in § 99.1(a) shall, as a condition to making any of such funds available to another educational institution (whether by subgrant, contract, subcontract, or otherwise), require such second institution to submit to it an assurance that the other institution is in compliance and will continue to comply with the provisions of section 438 of the Act and the regulations in this part.

(20 U.S.C. 1232g(f))

§ 99.63 Assurances—conflict with State or local law.

(a) In the event that an educational institution cannot provide the assurance required in §§ 99.61 or 99.62 because a State or local law conflicts with the provisions of section 438 of the Act or the regulations in this part, the institution shall so state in each of its applications, proposals, and plans submitted to obtain Federal funds which are subject to this part, given the text and legal citation of the conflicting law.

(b) (1) The Secretary may waive the requirements in §§ 99.61 and 99.62 for a limited period of time under the circumstances set forth in paragraph (a) of this section.

(2) The waiver will be granted only for such period as may be reasonably necessary for the pertinent State or local legislative body (and/or executive) to

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have an opportunity to alter the conflicting State or local law to bring it into conformity with section 438 of the Act and this part.

(c) During the period of a waiver under paragraph (b) of this section, the educational institution to which such waiver applies will not be penalized with regard to the availability of Federal funds.

(20 U.S.C. 1232g(f))

§ 99.64 Reports and records.

Each educational institution shall (a) make such reports, in such form and containing such information, as the Office or the Review Board may require to carry out its functions under this part, and (b) keep such records and afford such access thereto as the Office or the Review Board may find necessary to assure the correctness of such reports and compliance with the provisions of section 438 of the Act and this part.

(20 U.S.C. 1232g (f), (g))

§ 99.65 Complaint procedure.

(a) Complaints regarding violations of section 438 of the Act or of the regulations in this part shall be submitted to the Office in writing.

(b) A complaint must be received by the Office not later than 180 days from the date of the alleged violation unless the time for submission is extended by the Office.

(c) (1) The Office will notify each complainant and the educational institution against which the violation has been alleged, in writing, that the complaint has been received.

(2) The notification to the institution under paragraph (c)(1) of this section shall include the substance of the alleged violation and such institution shall be given an opportunity to submit a written response.

(d) (1) The Office will investigate all timely complaints received to determine whether there has been a failure to comply with the provisions of section 438 of the Act or the regulations in this part, and may permit further written or oral submissions by both parties.

(2) Following its investigation, the Office will provide written notification of its findings, and the basis for such findings, to the complainant and the institution involved.

(3) If the Office finds that there has been a failure to comply, it will include in its notification under paragraph (d)(2) of this section, the specific steps which must be taken by the educational institution to bring such institution into compliance. The notification shall also set forth a reasonable period of time, given all of the circumstances of the case, for the institution to voluntarily comply.

(e) If the educational institution does not come into compliance within the period of time set under paragraph (d)(3) of this section, the matter will be referred to the Review Board for a hearing under §§ 99.66–99.69, inclusive.

§ 99.66 Termination of funding.

If the Secretary, after reasonable notice and opportunity for a hearing by the Review Board, (1) finds that an educational institution has failed to comply with the provisions of section 438 of the Act, or of the regulations in this part, and (2) determines that compliance cannot be secured by voluntary means, he shall issue a decision, in writing, that no funds under any of the Federal programs referenced in § 99.1(a) shall be made available to that educational institution (or, at the Secretary's discretion, to the unit of the educational institution affected by the failure to comply) until there is no longer any such failure to comply.

(20 U.S.C. 1232g(f))

§ 99.67 Hearing procedures.

(a) *Panels*. The Chairman of the Review Board shall designate Hearing Panels to conduct one or more hearings under § 99.66. Each such Panel shall consist of not less than three members of the Review Board. The Review Board may, at its discretion, sit for any hearing or class of hearings. The Chairman of the Review Board shall designate himself or any other member of a Panel to serve as Chairman.

(b) *Procedural rules*. (1) With respect to hearings involving, in the opinion of the Panel, no dispute as to a material fact the resolution of which would be materially assisted by oral testimony, the Panel shall take appropriate steps to afford to each party to the proceeding an opportunity for presenting his case at the option of the Panel (i) in whole or in part in writing or (ii) in an informal conference before the Panel which shall afford each party: (*a*) Sufficient notice of the issues to be considered (where such notice has not previously been afforded); and (*b*) an opportunity to be represented by counsel.

(2) With respect to hearings involving a dispute as to a material fact the resolution of which would be materially assisted by oral testimony, the Panel shall afford each party an opportunity, which shall include, in addition to provisions required by subparagraph (1)(ii) of this paragraph, provisions designed to assure to each party the following:

(i) An opportunity for a record of the proceedings;

(ii) An opportunity to present witnesses on the party's behalf; and

(iii) An opportunity to cross-examine other witnesses either orally or through written interrogatories.

(20 U.S.C. 1232g(g))

COMMENT

This section and the sections which follow are drawn, with some modification, from the procedures established by the Secretary for the Grant Appeals Board, 45 CFR Part 16.

§ 99.68 Hearing before Panel or a Hearing Officer.

A hearing pursuant to § 99.67(b)(2) shall be conducted, as determined by the Panel Chairman, either before the Panel or a hearing officer. The hearing officer may be (a) one of the members of the Panel or (b) a nonmember who is appointed as a hearing examiner under 5 U.S.C. 3105.

(20 U.S.C. 1232g(g))

§ 99.69 Initial decision; final decision.

(a) The Panel shall prepare an initial written decision, which shall include findings of fact and conclusions based thereon. When a hearing is conducted before a hearing officer alone, the hearing officer shall separately find and state the facts and conclusions which shall be incorporated in the initial decision prepared by the Panel.

(b) Copies of the initial decision shall be mailed promptly by the Panel to each party (or to the party's counsel), and to the Secretary with a notice affording such party an opportunity to submit written comments thereon to the Secretary within a specified reasonable time.

(c) The initial decision of the Panel transmitted to the Secretary shall become the final decision of the Secretary, unless, within 25 days after the expiration of the time for receipt of written comments, the Secretary advises the Review Board in writing of his determination to review such decision.

(d) In any case in which the Secretary modifies or reverses the initial decision of the Panel, he shall accompany such action by written statement of the grounds for such modification or reversal, which shall promptly be filed with the Review Board.

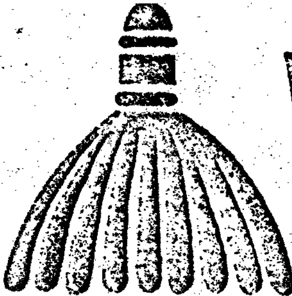
(e) Review of any initial decision by the Secretary shall be based upon such decision, the written record, if any, of the Panel's proceedings, and written comments or oral arguments by the parties, or by their counsel, to the proceedings.

(f) No decision under this section shall become final until it is served upon the educational institution involved or its attorney.

(20 U.S.C. 1232g(f))

[FR Doc.75-255 Filed 1-3-75;8:45 am]

Attachment II



Washington Fastreport
DIRECT TO SCHOOL BOARD LEADERS
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Vol. 4, No. 15 January 17, 1975

Dear NSBA Direct Affiliate:

Here are the fortnight's national developments in education --

THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE ISSUES RULES AMENDING THE TROUBLESOME PRIVACY LAW. Just before adjournment last month, Congress passed a series of amendments designed to smooth out wrinkles in the controversial new student privacy/school records law. HEW quickly responded to the changes that clarified some parts of the hastily-drafted law passed last summer, and issued tentative rules and regulations a few days after President Ford approved the legislation.

The law, formally known as the Family Education Rights and Privacy Act of 1974, will certainly cause sweeping changes in the ways schools receiving federal money handle student records. The law guarantees parents the right to see their children's records, lets parents correct any errors through formal and informal hearings, and severely limits access to school records by outsiders. In addition, parents' rights transfer to students at age 18. The law is fairly comprehensive and covers all school "records, files, documents and other materials" that directly relate to individual students. But the law does not cover personnel records and also excludes personal notes and memos kept by teachers or other school employes such as a notebook containing observations to help a teacher be more accurate at grading time. The law and regulations say parents have the right to "inspect and review" any school records dealing with their children, and parental requests must be granted within 45 days. Parents also must be given a copy of any records they request, but the school may charge parents for reproduction costs. In addition, schools must respond to reasonable requests by parents to interpret or explain items in students' files. But if parents ask to see certain records containing information on more than one student, they are entitled to see, or hear about, only those parts that apply to their own children.

Although the law gives parents access to their children's records, the regulations say that schools are not required to maintain these records past their usefulness. In fact, based on a clear intent of the law, HEW is trying to encourage schools to destroy any unnecessary records. The only restriction on the destruction of records is that schools are prohibited from destroying any information that has been properly requested by a parent.

(STORY CONTINUES ON NEXT PAGE)

Washington Fastreport, the direct line between school board leaders and education's fast-changing national pace, is issued fortnightly as part of the Direct Affiliate Services Program of the National School Boards Association.

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Once they have seen their children's records, parents have an opportunity to correct any errors through formal hearings. At the hearing, parents may ask for correction or deletion of any information, and have the right to present evidence to rebut any information contained in the files. If school officials still insist the records are accurate and therefore not in need of amendment, parents can insert an explanation into the file portraying their side of the story. It is clear, however, that the law is not intended to upset normal decision-making in the schools: For instance, hearings are not required when students and parents think a grade was too low, but a hearing may be necessary if parents have reason to believe a grade was improperly recorded through a clerical error. The hearings are especially designed to review the facts and assumptions used in evaluating students, such as assignment of a poor learner to a class for mentally retarded. For the most part, problems under the privacy law will center on differences of opinion and understanding between school officials and parents. Therefore, the regulations encourage schools to settle disputes informally and reserve the formal hearings for serious conflicts.

The new law leaves school districts reasonably free to determine their own hearing procedures, and the school board does not necessarily have to hold the hearing itself. In fact, since most disputes may be based on interpretations of facts or on judgments made by teachers, many school districts may let building principals or even assistant principals handle hearings with the school board standing by to hear any necessary appeals.

But the HEW regulations do set some basic formalities: requests for hearings must be granted within a reasonable period of time; hearings must be chaired by an official who has no stake in the outcome; parents must be given a "full and fair" opportunity to present their case and relevant evidence; and decisions must be in writing and delivered to the parents within a reasonable period of time. And parents who are dissatisfied by the hearing procedure at the local level can appeal to the federal government.

The law also limits dissemination of information contained in school files, and requires that parents give written permission before a school can release information to outsiders. Schools will have to develop special forms for release of student information, and parents will have to sign and date the form, stating specific information to be released, who will receive the information, and reasons for the release of information. If they so desire, parents must be given a copy of the information being released.

Schools also must keep records of individuals or organizations that receive information about students. A list for each student will stay in the student's personal file, and will show to whom records were given and contain "legitimate educational" reasons why records were released. This list can be seen only by school officials responsible for record-keeping and by parents. Outside parties gaining access to student information are forbidden to share the information with anyone else. And schools are required to restate this rule in writing each time they hand over student data.

In order to get around the cumbersome consent requirements needed when information is released, the law and the HEW regulations set up several exceptions. Schools may, without consent, release what the law calls "directory information" on each

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student. This includes name, address, telephone number, date and place of birth, area of study, school activities, weight and height (for athletes), dates of attendance, honors and awards, and the previous schools attended. Schools may include these facts in its definition of "directory information", but must first notify parents of the definition, and parents can demand that certain data be withheld. Necessary school records can also be given without parental permission to:

**school officials, including teachers, who h[illegible] a "legitimate educational interest" in a student;
**officials of schools in which a student wants to enroll, provided that parents are told in advance what information will be sent, receive a copy if they wish, and are given an opportunity to challenge the information in a hearing;
**officials of the U.S. General Accounting Office, HEW, and state education departments who need specific data to evaluate federal programs or enforce federal laws;
**anyone offering financial aid to a student;
**state and local officials who, under any state law enacted before November 19, 1974 (the effective date of the privacy law), are required to get specific information;
**accrediting institutions;
**testing and research organizations, such as Educational Testing Service, as long as confidentiality is maintained and records are destroyed after they are no longer needed;
**divorced parents who support a student, even though a step-parent or guardian may be holding other parental rights; and
**anyone else, if required by a court order or subpeona, although schools must tell parents before they comply with the subpeona or court order.

Furthermore, the regulations recognize that other kinds of information can be released without consent: first, nothing in the law or regulations prohibits verbal communication of information not culled from files; second, statistical data that does not in any way individually identify any student may be released; finally, schools can give information to "appropriate" persons in an emergency situation if common sense dictates release of the information is urgently needed to protect someone's health or safety.

Perhaps the most burdensome part of HEW's regulations are requirements that schools notify parents of their rights at least once each year, but the regulations do permit schools to use whatever communications medium seems appropriate. Schools must tell parents several things: kinds of records kept on students; school employes responsible for record-keeping; school policies on record-keeping; procedures for gaining access to student records; procedures for challenging the contents of the records; cost of obtaining copies of records; kinds of data defined as "directory information"; and any rights and requirements established by the privacy law. In addition, notifications provided each parent must be in the parent's language to ensure full communication. Enforcement procedures for the law are complicated, but HEW has formidable persuasive powers -- it can threaten to cut off aid to a school district that does not comply with the law. A special HEW office will receive complaints from parents and will take information from both the parents and the schools. The office will investigate and, if it finds that a school district is in violation of the law, give the district a chance to comply. If the school district still refuses to obey, the matter will go before a review board for a hearing and then, if

necessary, to the HEW Secretary. To obtain copies of the regulations write: National School Boards Association, 1120 Connecticut Avenue N.W., Washington, D.C. 20036.

* *

THE GENERAL ACCOUNTING OFFICE "FLUNKS" FEDERAL VOCATIONAL EDUCATION PROGRAMS. Federal vocational education programs have failed in their major purpose, to spur greater state and local spending for vocational training, according to a report recently released by the U.S. General Accounting Office (GAO). The report also accuses some state education departments of padding their administrative budgets by sending less money to school districts, and the report suggests that some states were not giving money to the neediest school districts. In addition, the report also charges that federal programs often neglect disadvantaged and handicapped students, promote sex discrimination, and do not provide the training needed to get a job. The GAO specifically charges that some states are ignoring a legal requirement that portions of their federal funds be set aside for the training of low-income and handicapped students. Other states reportedly use course catalogues which suggest that some classes are designed for only males or only females. One of the most serious aspects of the report is the charge that vocational education programs are not sensitive to the needs of the job market -- meaning that only one-third of secondary school vocational education graduates were able to find a job that they were trained to do. The GAO report also says many vocational training classes are based on theory and "simulated" work experience rather than practical training in job-related skills. The report also criticizes the absense of career counseling and the failure to keep records on the job success of graduates, information that is necessary to determine if the program actually works. Finally, school boards should be aware that GAO suggests that federal vocational education programs are too often limited to public schools. The report suggests taking away some public school money and giving it to vocational education programs conducted on military bases, private businesses, profit-making schools, and the "prime sponsors" that have been established in communities to run the Federal Comprehensive Employment and Training Act manpower program.

* *

SCHOOL BOARD MEMBERS ARE VORACIOUS READERS, NATIONAL MAGAZINE DISCOVERS. Nearly 3,000 books are published each year in the English-speaking world that are of some special interest to school board members, and each year, in its December issue, The American School Board Journal calls on school leaders from throughout U.S. and Canada to identify those couple of hundred that are of most importance. This past December, Journal published reviews of the 247 books chosen as having special significance for school people, and offered to arrange purchase and shipment from publishers of those books its readers wanted. This week, Journal Publisher Harold V. Webb reported that school board members and administrators from 30% of the school districts of the U.S. and nearly 10% of those in Canada have thus far taken advantage of the nonprofit service -- which doesn't expire until February 15.

Next Washington Fastreport: January 31.

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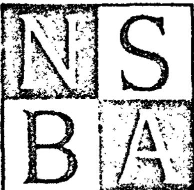

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From the office of the SCHOOLS ATTORNEY

Attachment III

1– 87

SAN DIEGO UNIFIED SCHOOL DISTRICT

MEMORANDUM

DATE: August 13, 1974

TO: Members of the Board of Education and the Superintendent

SUBJECT: Family Educational Rights and Privacy Act of 1974

Inasmuch as President Ford has indicated that he will sign the education bill passed by both the Senate and the House of Representatives, a relatively obscure section of the bill now takes on substantial significance. At the request of the American Civil Liberties Union, Senator James Buckley of New York introduced an amendment, designated the Family Educational Rights and Privacy Act of 1974, to H.R. 69, the House version of the education bill. With some modification by the Conference Committee, Senator Buckley's amendments will now become law.

The Family Educational Rights and Privacy Act has two major provisions as follows:

1. Student Records Must Be Made Available to Parents.

Any school district which does not permit parents of students

> "to inspect and review any and all official records, files, and data . . . including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns . . . "

may not receive federal funds. Also, parents must be provided with an opportunity for a hearing in which they may challenge the content of their child's school records so as to insure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students. A means must be provided for the correction or deletion of any such "inaccurate, misleading, or otherwise inappropriate data" contained in the student's records.

2. Only Certain Agencies and Individuals May Have Access to Student Records Without Written Parental Consent.

Any school district which makes student records available other than to the following agencies or individuals or for the following purposes, without the written consent of the student's parents may not receive federal funds:

(a) School officials, including teachers, of the school district in which the student is enrolled who "have legitimate educational interests";

(b) "Officials of other schools or school systems in which the student intends to enroll, upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record";

(c) Representatives of the Comptroller General of the United States, the Secretary of Health, Education and Welfare, heads of certain educational agencies and state educational authorities, provided that access to student records is necessary in connection with the audit and evaluation of a federally supported program or for the enforcement of federal legal requirements in connection with such a program and that unless specifically authorized by federal law, no information is included which would permit the personal identification of students or their parents after the data has been collected; and

(d) In connection with a student's application for financial aid.

Information from, or access to, a student's records is permitted provided that the student's parents have executed a written consent specifying the records to be released, the reasons for such release, and to whom the records may be released. Also, the parents must be notified of their right to a copy of the records if desired. Information concerning a student may be furnished in compliance with a court order provided that the parents and the students are notified of the order in advance of compliance therewith by the school district. In addition, those agencies and individuals enumerated above who may have access to student records must execute a form which becomes a permanent part of the student's file (and is available for inspection only by the parents, the student, or the school official responsible for record maintenance) which indicates the "legitimate educational or other interest that each person, agency, or organization has in seeking this information." Any recipient of personal information concerning a

student other than the parents of the student must indicate that no other party will be permitted access to the information without the written consent of the parents of the student.

The Act becomes effective 90 days after the President signs the education bill. There is a general requirement that no federal funds may be received under any applicable program unless the recipient of the funds informs parents of students--or students, if they are over the age of 18--of the rights under the Act. Whenever a student has attained the age of 18 or is attending a post secondary institution, all of the rights and duties conferred by the Act on the parents of the student become those of the student. The Secretary of Health, Education and Welfare is required:

(a) To adopt regulations protecting the privacy of students and their families in connection with surveys of data-gathering activities with which the Secretary, or someone under his jurisdiction, is involved;

(b) To enforce the provisions of the Act and to deal with violations; however, funds may be terminated only after a finding that there has been a failure to comply with the Act and that compliance cannot be secured by voluntary means; and

(c) To establish a review board within the Department of Health, Education and Welfare in order to investigate, process, review and adjudicate violations of, and complaints filed under, the Act.

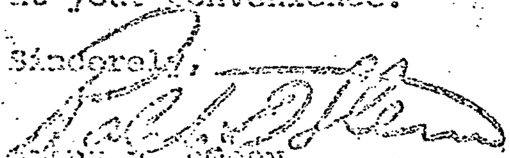
While not technically a part of the Family Educational Rights and Privacy Act of 1974, a provision was also included in the education bill which takes effect upon the signing of the bill by the President, which requires:

> "All instructional material, including teacher's manuals, films, tapes, or other supplementary instructional material which will be used in connection with any research or experimentation program or project shall be available for inspection by the parents or guardians of the children engaged in such program or project. For the purpose of this section 'research or experimentation program or project' means any program or project in any applicable program designed to explore or develop new or improved teaching methods or techniques."

While California, in contrast to a number of other states, has had very strict laws governing the release of information concerning students, it is clear that it will be necessary to adopt rules, regulations and procedures and devise forms to meet the requirements of the new law. Except for the additional recordkeeping and notice requirements, the greatest change from current practice will result from the fact that the District will no longer be able to release student information to various law enforcement and related agencies. For your information, a copy of a memorandum prepared by this office dated May 16, 1974 analyzing certain aspects of current law in California is attached.

If you have any questions, please do not hesitate to contact us at your convenience.

Sincerely,



RALPH [illegible]. STERN
Schools Attorney

RDS:[illegible]

cc: Deputy Superintendents
Assistant Superintendents
Rogan

Attachment IV

Nevada Parent Teacher Association {PTA}

January 30, 1975

Mr. Chairman and members of the Education Committee

I am Shirlee Wedow, Coordinator of Legislative Activities for the Nevada PTA.

Nevada PTA urgess the passage of A.B. 21 the law to "establish rights, duties concerning public school pupil records". We believe this bill if enacted will bring Nevada in compliance with the requirements of the Family Education Rights and Privacy Act of 1974.

This law, as does the Federal law, establishes policies to protect the rights and privacy of parents and students, and gives parents the right to see and challenge information in their children's school records.

The Nevada PTA strongly supports such efforts. We have long been concerned about the threat of privacy inherent in the growth of student data banks systems. We stress the need for careful procedures to avoid misuse of private information or unrestrained access by unauthorized parties without the written consent of parents.

DATE: January 30, 1975

LEGISLATION TO BE CONSIDERED: AB 21 An Act relating to public schools; establishing the confidentiality of certain records; providing for access to and correction of such records; and providing other matters properly relating thereto.

PLEASE PRINT LEGIBLY

Only those persons who have registered below will be permitted to speak. All persons wishing to present testimony will please sign in below, stating their name, who they represent, and whether they wish to speak for or against the matter to be considered by the committee. Witnesses with long testimony on matters before the committee are encouraged to present their information in writing and make oral summary limiting it to five minutes or less. If you wish to speak more than five minutes please contact the committee chairman or the committee secretary. Questions from other than committee members are not in order and are not allowed. No applause will be permitted.

FOR

NAME	REPRESENTING
Betty CARLSON (Shirley Wedow)	Nev. Parent Teacher Assoc.
Robert E. Heaney	Assemblyman
Frank Brown	Dept. of Education
[illegible]	Dept of Educ.
Bat Best	Nev State School Board Assn.
Robert Petroni	Clark County Schools

over

AGAINST

NAME	REPRESENTING
Mike Nade [illegible]	Health Div. Immunization Rural
Frank Holzhauer	Dept OF Human Resources