

MINUTES OF MEETING - COMMITTEE ON EDUCATION - 56th ASSEMBLY  
SESSION

February 1, 1971

PRESENT: Swallow, Frazzini, White, Smalley, Hawkins

ABSENT: Wilson, Foote

GUESTS: Frances Test, Shirlee Wedow, Richard Morgan, Delia  
Martinez

Chairman Swallow convened meeting at 10:15 a.m. and asked for discussion on standing rules.

Mrs. Frazzini read the rules adopted by the Government Affairs and Elections Committees and discussion followed. Mrs. Frazzini and Miss Hawkins were particularly concerned about the "holding back" of some bills by chairmen. It is their opinion that all Committee members should have a voice in decisions pertaining to agendas. Mrs. Frazzini agreed to compile standing rules in accordance with the wishes of the committee as evidenced by the discussion, to be considered for adoption at the next meeting.

Mr. Swallow suggested that on hearings the committee should give a weeks notice; that all sides of the issue be heard and represented. Everyone should be given a fair opportunity to present their views and all interested and concerned persons should be notified. Miss Hawkins stated the newspapers were a mass media communication source. She volunteered to notify the press of all hearings. Chairman Swallow instructed the secretary to see that notice of all hearings were posted on the bulletin board, and to notify the following organizations of hearings:

Nevada State Trustees Association (Al Seeliger)  
Nevada State Education Association (Dick Morgan)  
State Department of Education (Burnell Larson)  
Community Colleges Division (Dr. Charles Donnelly)  
Nevada Parent Teacher Association (Shirlee Wedow)  
University of Nevada System (Mr. Neil Humphrey)  
League of Women Voters  
Southern Nevada Retired Teachers Assoc. (Mr. Harold McKay)  
Clark Co. Teachers Assoc. (Len Robinson)

AB-89 - enables retired public school teachers who are in positions of substitute teachers to have social security coverage.

Mrs. White stated that she thought the committee should hear from a representative of the Social Security Office on this matter. There were regulations the committee needed to know more about. It was her understanding that once a public

school teacher accepted retirement she could not come back into the retirement fund as a substitute teacher.

Miss Hawkins stated in her opinion the substitute teacher was not employed by the state but was self-employed and she could pay into the social security fund on this basis.

Chairman Swallow appointed Mrs. White as a committee of one to contact the social security office and arrange for their representative to speak to the committee regarding this bill.

Mr. Morgan stated the reason for the bill was that everyone employed by the State, except public school teachers under contract could pay into more than one retirement fund.

Discussion followed regarding the desirability of referring AB-89 to Government Affairs Committee to be considered in conjunction with AB-94, a similar bill. They agreed the Education Committee should first study the bill and then if necessary, re-refer AB-89 to Government Affairs.

AB-31 - Provides new method of determining financial support for education of physically and mentally handicapped minors.

Limited discussion followed. The Chairman announced there was a joint Assembly-Senate hearing scheduled on this bill and SB-5 on Wednesday, February 17 at 3:00 p.m., room 345. This bill will be discussed before the hearing.

The Chairman asked Mrs. Wedow to introduce Mrs. Frances Test who in turn reported to the committee on Advisory Committee Meeting in Reno on Community Colleges. (See attached statement)

Discussion concerning location of community colleges followed. Miss Hawkins was concerned as to locations excluding feasible participation of isolated areas. Mrs. Test stated there was some conflict between rural and urban areas and discussion as to whether it was most desirable to locate the colleges where the largest percentage of people could utilize the facilities or to locate them in areas lacking educational facilities.

Meeting adjourned.

WESTERN NEVADA COMMUNITY COLLEGE PLANNING MEETING  
January 22, 1971

This meeting was called to explore the need for local community college services, the most appropriate patterns for offering such services, and the most suitable. Although there were no introductions of those present, there appeared to be representatives from each of the groups invited to attend, namely, planners, governmental figures, newsmen, educational, business, and community leaders. There were approximately 25 present.

Dr. Charles Donnelly, Dir. of the Community College Division, University of Nevada System, gave a short resume of the concept of Community Colleges and asked for the help and advice of those present, particularly on site development and planning.

He mentioned that the 4-year old Elko Community College now had an enrollment of 220 full-time students (180 on campus and 40 extension service students in Winnemucca, Carlin, Owyhee, and Caliente.)

According to Dr. Donnelly, a community college is a two-year college that is an integral part of higher education, designed to serve students who cannot for various reasons qualify for a university education. Admission would be open to any highschool graduate or equivalent to enter occupational or university parallel programs, and community service and developmental programs would be open to anyone from age 18 to 90.

The purpose of a community college is five-fold: ( )

- (1) Occupational programs (vocational-technical programs to prepare students for semi-skilled, skilled and semi-professional jobs. - 60% of enrollment.)
- (2) University parallel programs (Liberal Arts and Sciences - 20% of enrollment, for students who wish to transfer to a university.)
- (3) Community Services (Avocational and vocational activities for all adults - 10% of enrollment)

- (4) Developmental Education (Remedial programs in subjects such as reading, English and math to make up deficiencies or to finish high school.) 10% of enrollment)
- (5) Counseling and Guidance (Professional guidance to assist all students.)

It is anticipated that all post-secondary vocational-technical education in Western Nevada will be phased into the community college when in the best interests of all. Present plans are to have the college assume responsibility for the Nevada Technical Institute programs from the Reno U Of N Campus, except for Law Enforcement. It is also anticipated that the various adult education programs within the school districts will be transferred to the Community College. The various programs will be phased in so that there will be no duplication of education at the highschool or university level.

The 1971 enrollment of the Western Nevada Community College has been estimated at 750 full-time equated students (Full-time equated students are based on 16 credit hours per student per semester,) increasing to 1,900 by 1975 and 3,000 by 1980. Full-time students will pay \$170 per semester, plus books, and part-time students will pay \$10 per credit hour, plus books.

Some advantages of a community college include: (1) Lower cost for higher education, (2) Higher education accessible to many more students, (3) Community service programs available to all citizens, (4) Technicians, skilled and semi-professional workers trained for business and industry, (5) Developmental programs can assist many to become useful citizens, (6) Boost to economy of state (estimated nationally that \$7.00 will be returned for each \$1.00 spent), (7) Helps guarantee success for students who transfer to four-year college program.

Community colleges would come under the University Board of Regents who have presently approved the state plan submitted.

The state has been divided into three sections for community

college services as follows:

Elko Community College: Humboldt, White Pine, Lander and Eureka

Western Nev. Community College: Washoe, Pershing, Churchill, Mineral, Lyon, Ormsby, Storey, Douglas

Clark Co. Community College: Clark, Esmeralda, Nye, Lincoln

In addition to the three service areas, extension work would be done in all communities. Presently it would be necessary to use existing educational facilities during evenings and at other times when available.

A question was asked regarding the use of the Vocational-Technical School in Clark County; however, apparently Clark County School District has 800 students enrolled and does not want to turn the facility over to the Community College; although they will be allowed to use the building after hours.

Budgets submitted for operation were based on \$1,300 for each full-time equated student enrollment, and it was mentioned that the money donated by Howard Hughes will be completely used by the end of the year.

#### SITE SELECTION CRITERIA

1. Population and growth
2. Accessibility (Community Colleges are Commuting Colleges)
3. Availability of land
4. Site Development costs - utilities, sewers, etc.
  - a. Cost
  - b. Size (Min. and Max. Area - need 125 to 200 acres)
  - c. Setting
  - d. Environment (what will it be 20 years from now)
  - e. Physical aspects - engineering, soil, septic tanks, etc.
  - f. Transportation
  - g. Acquisition
  - f. Relationship to mutual facilities for cooperative ventures.

Apparently experience has shown that contiguous plants (University and Community College) do not work out. University programs absorb community college programs.

We were not told whether or not a site agreement had been reached in Clark County at a similar meeting; however, apparently it is anticipated that the site in Elko will be the old golf course north of the highschool.

A presentation was made by Sen. Pozzi, Mr. Jacobson (Chmn, Bd. of Regents) and several others present from the Carson and Dayton area stressing the desirability of a site in Carson City. They felt this would insure the autonomy of the Community College, that the college would be enthusiastically supported by local residents, that there were 520 acres of state-owned property, part of which would make an ideal site for the college, and that they could be considered as a fast-growing population center. In addition, they felt there were several temporary sites which could be used until money was forthcoming for a building, and that library facilities would be available through the new state library.

Mr. Gene Empey, while not actually a part of the group who made the presentation, but a member of the Carson community in the real estate business, felt there was a great deal of merit in the idea of Carson City as a site.

Roy Bankofier, Mayor of Reno, pointed out that transportation would be a problem on the part of a large segment of those who would be students in the Western Nevada School, and that while there were many desirable factors in having such a facility in a community, it also was a responsibility and involved a great deal of planning to furnish the additional services that are required. While he made it clear he was in no way competing with Carson City for the college site, he did feel it was wise to take into consideration all of the ramifications involved.

One participant summed up the Carson City proposal and the mayor's statements as: "Carson feels having the community college would be an opportunity and Reno feels it would be a responsibility."

The gentleman leading the discussion, apparently a member of a firm hired to make a site feasibility study, first summed up the various remarks as indicating it was the feeling of the group that two community colleges, one in Carson and One in Reno, be developed. Exception was immediately taken to this conclusion, particularly on the part of the Carson City contingent since they felt very strongly that unless a school was started first in Carson City, there would be no opportunity for them to even have a school in the future. It was finally agreed, however, that if sites in both areas could be obtained without cost to the state, every effort should be made to acquire them.

During the course of the meeting Mr. Jacobson, Regent, spoke of the great need for a higher education program for those students who can't quite make the grade at the university. Dr. Tucker, College of Education, Univ. of Nev., spoke of the responsibility of the state to subsidize the education of students other than just the college-bound, and said that he felt the primary purpose of the community college was to develop saleable skills in students.

#### PERSONAL COMMENTS

It was fairly obvious that there were some differences in ideas as to what the functions of a community college were. Some stressed the vocation-technical aspect, but there was also a tendency on the part of some to consider this more in the light of a junior college or a two-year academic program. It is my belief that the great need in the state at the present time is for vocational training. Even with the community college being completely autonomous, it will be necessary to continually evaluate the program to see that it is meeting the needs of the students in the vocational and technical areas, with secondary emphasis on the liberal arts and sciences aspect.

(6)

Mayor Bankofier brought up the fact that at a meeting he had just attended on community colleges, there were those who felt that having the same Board of Regents over both a university and community college area was a hazard to the community college. While all agreed that because of the basic understanding which has been developed and the fact that our state was small, ~~this hazard was negated.~~ However, I do think it should be kept in mind.

The Carson City presentation was enthusiastically done and I certainly go along with the site (at no cost), the autonomy factor, the desire on the part of the Carson and surrounding communities to have a higher-education facility, and the future growth prospects of the area; however, not once did they voice concern about whether or not a facility in Carson would meet the needs of the great majority of those who ~~should be~~ served by such a facility.

Another thought--it was emphasized over and over that regardless of location of the service site, the program would be carried to all the surrounding communities. If this is done, obviously the bulk of the college's finances would have to be used in the heavily populated area. Where would this lead toward financing the campus needs if it were located in Carson City? Would we be getting the most from our educational dollar?

As stated by Mr. Eardley, head of the Adult Education Program in the Washoe County School District, it is a fact that presently there are 6,800 enrollees in the Adult Education program and it is also a fact that many of these have transportation problems even in town.

Since the primary source of funds will be by state appropriation, and they will be limited according to present indications, then it would seem logical to assume they should be used to the greatest advantage of the greatest number of people.



PROPOSED OPERATING BUDGET

The operating budget proposed for the 1971-73 biennium and approved by the Board of Regents totals \$2,275,000 with \$975,000 proposed for 1971-72 and \$1,300,000 proposed for 1972-73. These figures are based on a per full-time equated student cost of \$1,300.

Total revenue proposed is as follows:

	<u>1971-72</u>	<u>1972-73</u>	<u>1971-73 Biennium</u>
Registration Fees	\$ 192,000	\$ 256,000	\$ 448,000
Federal Subvention	20,000	20,000	40,000
State Appropriation	<u>763,000</u>	<u>1,024,000</u>	<u>1,787,000</u>
Totals:	\$ 975,000	\$1,300,000	\$2,275,000

The registration fees are based on \$8.00 per credit hour plus a tuition fee for non-resident students of \$5.00 per credit hour. The Federal Subvention figure is an estimate of money available for vocational-technical programs from federal funds.

ASSEMBLY

AGENDA FOR COMMITTEE ON EDUCATION

Date February 1 Time A.M. Recess Room 328

Bills or Resolutions  
to be considered

Subject

Counsel  
requested\*

Discussion of Standing Rules

Discussion of AB-89 as to people in-  
volved in hearings and any other bills  
or people you would like to have  
present at hearings.

Frances Test to report on the advisory  
committee in Reno on Community Colleges,  
There may also be another speaker on  
this subject.

\*Please do not ask for counsel unless necessary.

HEARINGS PENDING

Date \_\_\_\_\_ Time \_\_\_\_\_ Room \_\_\_\_\_  
Subject \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_ Room \_\_\_\_\_  
Subject \_\_\_\_\_



