

**LCB File No. R120-99**

**PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**Explanation:** Matter in *Italics* is new; matter in brackets ~~⊞~~ is material to be omitted.

**AUTHORITY:** NRS 391.019

**Chapter 391 of NAC is hereby amended as follows:**

**Section 1.**

**NAC 391.098 Endorsements.**

1. To receive an endorsement on an elementary license, a person must complete 12 semester hours of credit within the area of the endorsement, except that:

(a) An endorsement for English requires the completion of 3 semester hours of courses in advanced composition, descriptive grammar and speech.

(b) An endorsement to teach pupils who are enrolled in a program of bilingual education requires the applicant to pass the examination required by subsection 1 of NAC 391.242, if an examination is available.

2. The board recognizes the following subjects for an endorsement on an elementary license:

- (a) Art.
- (b) Computers and technology relating to the use of computers.
- (c) English.
- (d) Health.
- (e) Mathematics.
- (f) Literacy.
- (g) Science.
- (h) Social studies.
- (i) ~~Early childhood education.~~
- ~~⊞~~ Physical education.
- ~~⊞~~ *(j)* Bilingual education.
- ~~⊞~~ *(k)* Music.

3. An endorsement on an elementary license is not required to teach in kindergarten through eighth grade. The provisions of this subsection do not prohibit a school district from requiring a specific endorsement on an elementary license as a requirement for employment with that district.

## **Section 2.**

*NAC 391.xxx License or Endorsement to teach pupils from birth through kindergarten in inclusive settings: To receive a license or endorsement to teach pupils under first grade or from birth through kindergarten in inclusive settings, a person must:*

*1. Hold a bachelor's or higher degree from an accredited college or university and have completed a program of preparation for teaching pupils from birth through kindergarten in inclusive settings which is approved by the board; or*

*2. Hold a current license to teach such pupils from another state approved by the Commission; or*

*3. Hold a bachelor's or higher degree in child development or early childhood education from an accredited college or university and have completed student teaching of pupils under 6 years of age; or have completed 1 year of verifiable experience in a developmentally appropriate program of early childhood education in a public or licensed private school or agency teaching pupils under 6 years of age at the conclusion of which the person is eligible for reemployment; or have completed an equivalent field experience or practicum with such pupils through a regionally accredited college or university; or*

*4. Hold an elementary license or a secondary license with a major in child care and complete 6 semester hours of college or university courses from among the subjects listed in subsections (a), (b), and (c), and complete an additional 6 hours from any of the subjects listed in subsections (a) through (h).*

*(a) Early childhood curriculum;*

*(b) Emergent language and literacy;*

*(c) Play theory and creativity;*

*(d) Introduction to early childhood education;*

*(e) Child development from birth to age 8;*

*(f) Working with families of young children;*

*(g) Diversity in young children;*

*(h) Positive discipline and guidance for young children; and*

*(i) Have completed student teaching of pupils under 6 years of age; or have completed 1 year of verifiable experience in a developmentally appropriate program of early childhood education in a public or licensed private school or agency teaching pupils under 6 years of age at the conclusion of which the person is eligible for*

*reemployment; or have completed an equivalent field experience or practicum with such pupils through a regionally accredited college or university; or*

*5. Have completed thirty-five semester hours of courses in early childhood education consisting of:*

*(a) Six semester hours in typical and atypical child development and learning, with course content covering diversity in culture, language, and ability;*

*(b) Fifteen semester hours in early childhood curriculum and program implementation for typically and atypically developing children with a minimum of six semester hours in the subjects listed in subparagraphs (1) and (2), inclusive, with the remaining nine hours completed by courses in any of the subjects listed in subparagraphs (3) through (8), inclusive:*

*(1) Emergent language and literacy;*

*(2) Integrated curriculum;*

*(3) Curriculum for infants and toddlers;*

*(4) Strategies for working with children with disabilities in inclusive settings;*

*(5) Emergent mathematics and science;*

*(6) Positive discipline and guidance for young children;*

*(7) Play theory and creativity;*

*(8) Early childhood classroom management; and*

*(c) Three semester hours in family and community relations, including working with families of typically and atypically developing children;*

*(d) Three semester hours in assessment and evaluation for early childhood education, including typically and atypically developing children; and*

*(e) Eight semester hours of student teaching in settings with at least two different age groups, such as birth through age two and age three through age five, one of which must be an inclusive setting which includes children with and without disabilities; or have completed 1 year of verifiable experience in a developmentally appropriate program of early childhood education in a public or licensed private school or agency teaching pupils under 6 years of age at the conclusion of which the person is eligible for reemployment.*

*6. An applicant for a license or endorsement to teach pupils from birth through kindergarten in inclusive settings is exempt from the requirement to pass a competency test in principles and methods of teaching.*

*7. A license or endorsement to teach pupils from birth through kindergarten in inclusive settings shall be made available for issue effective September 1, 1999. An endorsement to teach pupils from birth through kindergarten in inclusive settings will be mandatory, effective July 1, 2002 unless exemption applies pursuant to NAC 391.xxx (see Section 3).*

### Section 3

*NAC 391.xxx Endorsement to teach pupils from birth through kindergarten in inclusive settings: Exemption of teachers from requirement*

*A person may teach pupils from birth through kindergarten in inclusive settings without a special endorsement in early childhood education if the person:*

- 1. Holds an elementary license pursuant to the provisions of NAC 391.095; and*
- 2 On or before September 1, 1999, was actively employed by a public or private agency licensed by the state of Nevada to teach pupils who are under the age of kindergarten. In order to maintain eligibility for the exemption under this section after September 1, 1999, the license holder must maintain continual employment with the public or private agency licensed by the state of Nevada.*

### Section 4

*NAC 391.xxx License or endorsement to teach pupils from birth through grade 2 in inclusive settings: To receive a license or endorsement to teach pupils under grade three or from birth through grade 2 in inclusive settings, a person must:*

*1. Hold a bachelor's degree or higher degree from an accredited college or university and have completed a program of preparation for teaching such pupils from birth through grade 2 in inclusive settings which is approved by the board; or*

*2. Hold a current license to teach such pupils from another state approved by the Commission; or*

*3. Hold an elementary license or a secondary license with a major in child care and complete 6 semester hours of college or university courses from among the subjects listed in subsections (a), (b), and (c), and an additional 6 hours from any of the subjects listed in subsections (a) through (h).*

- (a) Early childhood curriculum;*
- (b) Emergent language and literacy;*
- (c) Play theory and creativity;*
- (d) Introduction to early childhood education;*
- (e) Child development from birth to age 8;*
- (f) Working with families of young children;*
- (g) Diversity in young children;*
- (h) Positive discipline and guidance for young children; and*
- (i) Have completed student teaching of pupils under 6 years of age; or have completed 1 year of verifiable experience in a developmentally appropriate program of early childhood education in a public or licensed private school or agency teaching pupils under 6 years of age at the conclusion of which the person is eligible for reemployment; or have completed an equivalent field experience or practicum with such pupils through a regionally accredited college or university; or*

*4. Have completed thirty-five semester hours of courses in early childhood education consisting of:*

*(a) Six semester hours in typical and atypical child development and learning, with course content covering diversity in culture, language, and ability;*

*(b) Fifteen semester hours in early childhood curriculum and program implementation for typically and atypically developing children, twelve semester hours of which must include a course in each subject listed in subparagraphs (1) through (4), inclusive, with the remaining three hours completed by courses in any of the subjects listed in subparagraphs (5) through (10), inclusive:*

*(1) Language and literacy;*

*(2) Strategies for working with children with disabilities in inclusive settings;*

*(3) Mathematics and science;*

*(4) Social studies;*

*(5) Technology;*

*(6) Positive discipline and guidance techniques;*

*(7) Integrated curriculum;*

*(8) Early childhood classroom management;*

*(9) Curriculum for infants and toddlers;*

*(10) Play theory and creativity; and*

*(c) Three semester hours in family and community relations, including working with families of typically and atypically developing children;*

*(d) Three semester hours in assessment and evaluation for early childhood education, including typically and atypically developing children; and*

*(e) Eight semester hours of student teaching in settings with at least two different age groups, one of which must be either first or second grade and the other with children of any age from birth through kindergarten, with at least one program being in an inclusive setting which includes children with and without disabilities; or have completed 1 year of verifiable experience in a developmentally appropriate program of early childhood education in a public or licensed private school or agency teaching pupils under 6 years of age at the conclusion of which the person is eligible for reemployment; or have completed an equivalent field experience or practicum with such pupils through a regionally accredited college or university.*

*5. A license or endorsement to teach pupils from birth through grade 2 in inclusive settings shall be made available for issue effective September 1, 1999. An endorsement to teach pupils from birth through grade 2 in inclusive settings will be mandatory, effective July 1, 2002.*

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**REPORT TO LEGISLATIVE COMMISSION ON EFFECT  
OF ADMINISTRATIVE REGULATIONS**

1. Title of Regulation:

NAC 391.098 Endorsements

NAC 391 License or endorsement to teach pupils from birth through kindergarten in inclusive settings.

NAC 391 License or endorsement to teach pupils from birth through kindergarten in inclusive settings: Exemption of teachers from requirement.

NAC 391 License or endorsement to teach pupils from birth through grade 2 in inclusive settings

2. Opportunity for Comments by Affected Parties and the Public:

Notice of public hearing was sent to approximately 200 individuals and entities. Public hearings were conducted on May 7, 1999 and July 23, 1999. The Commission on Professional Standards in Education adopted the proposed amendments.

Mailing and postings occurred on April 2, 1999, and June 18, 1999, for the public hearings. The proposed amendments were posted at: Nevada Department of Education - Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association - Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

3. The Number of Persons Who:

a) Attended Each hearing:                      First Hearing: 16              Second Hearing: 13

b) Testified at Each hearing:                      First Hearing: 6              Second Hearing: 5

c) Submitted Written Statements:              First Hearing: 0              Second Hearing: 1

4. Summary of Comments by Affected Parties and the Public:

Sharon Rogers, Department of Education, summarized the activities and presented the proposals of the Early Childhood task force. The task force recommended that the new regulation be effective as soon as possible and be made mandatory in September 2002; to include, a special license for birth through kindergarten, a grandmother/grandfather statement, a special license for birth through grade two, an exemption for applicants from the PRAXIS Principles in Teaching and Learning Test, and reciprocity. Ms. Sylvester, Clark County School District addressed the effective dates. Dr. Essa, UNR, and Mr. Filler

UNLV addressed the related programs implemented by the universities. Ms. Wallace stated that the Community College of Southern Nevada was in support of the program.

5. Summary Source:

A summary of comments may be obtained through the office of State Superintendent of Public Instruction, 700 East Fifth Street, Carson City, Nevada 89701-5096.

6. Estimated Economic Effect on Affected Parties and Public:

There is no economic effect for this regulation.

7. Estimated Cost to Agency for Enforcement:

None.

8. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

No other state or government agency regulations will be overlapped or duplicated by the above noted regulations.

9. Federal Regulations Overlapped or Duplicated by These Regulations:  
(Name of Regulation Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

10. Summary of Regulation Provisions that are More Stringent than Federal Regulation:

There are none.

11. Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.