

## MEETING NOTICE AND AGENDA

Name of Organization: Legislative Committee on Education  
(Nevada Revised Statutes [NRS] 218E.605)

Date and Time of Meeting: Thursday, August 16, 2012  
8:30 a.m.

Place of Meeting: Grant Sawyer State Office Building, Room 4401  
555 East Washington Avenue  
Las Vegas, Nevada

Note: Some members of the Committee may be attending the meeting and other persons may observe the meeting and provide testimony through a simultaneous videoconference conducted at the following location:

Legislative Building, Room 3138  
401 South Carson Street  
Carson City, Nevada

*If you cannot attend the meeting, you can listen or view it live over the Internet. The address for the Nevada Legislature website is <http://www.leg.state.nv.us>. Click on the link "Live Meetings – Listen or View."*

**Note: Minutes of this meeting will be produced in summary format. Please provide the secretary with electronic or written copies of testimony and visual presentations if you wish to have complete versions included as exhibits with the minutes.**

**Note: Items on this agenda may be taken in a different order than listed. Two or more agenda items may be combined for consideration. An item may be removed from this agenda or discussion relating to an item on this agenda may be delayed at any time.**

- I. Opening Remarks  
Assemblyman David P. Bobzien, Chair
  
- II. Public Comment  
(Because of time considerations, the period for public comment by each speaker may be limited, and speakers are urged to avoid repetition of comments made by previous speakers.)

*For  
Possible  
Action*

- III. Approval of Minutes of the Meetings Held on May 9, 2012, and June 14, 2012, in Carson City, Nevada

*For  
Possible  
Action*

- IV. Discussion Concerning the Impact of the Accountability Provisions Contained in Nevada's Waiver From Certain Accountability Requirements of the Federal Elementary and Secondary Education Act (ESEA) on Nevada's Statewide System of Accountability (NRS 385.3455 through 385.391)  
Rorie Fitzpatrick, Deputy Superintendent of Instructional, Research and Evaluative Services, Nevada's Department of Education  
Stanley Rabinowitz, Director, Assessment and Standards Development Services, WestEd

*For Possible Action*

V. Status of the Work of the Nevada Early Childhood Advisory Council, Including:

- A. Adoption of a School Readiness Definition; and
- B. Findings From the Feasibility Study to Develop a Common Kindergarten Entry and Data System (KEDS)

Margot Chappel, Director, Head Start Collaboration and Early Childhood Systems Office, Department of Health and Human Services

*For Possible Action*

VI. Presentation of Recommendations for an Instructional Program in Cardiopulmonary Resuscitation and the Use of an Automated External Defibrillator as a Requirement for Graduation From High School

Christopher Roller, Senior Government Relations Director, American Heart Association and American Stroke Association – Nevada

*For Possible Action*

VII. Report of Music and Other Arts Education Programs in Public Elementary Schools in Nevada

Melinda M. Martini, Principal Research Analyst, Research Division, Legislative Counsel Bureau (LCB)

*For Possible Action*

VIII. Work Session—Discussion and Possible Action Relating to:

- A. Federal Education Programs
- B. Nevada’s System of Examinations
- C. Educational Related Reports
- D. Nevada’s System of Accountability
- E. Educational Personnel
- F. P-16 Advisory Council
- G. Early Childhood Education
- H. Educational Technology
- I. Charter Schools
- J. Nevada’s System of Higher Education
- K. Funding of Education
- L. Miscellaneous Matters Relating to Education

The “Work Session Document” is attached below and contains proposed recommendations. The document is also available on the Committee’s webpage, [Legislative Committee on Education](#), or a written copy may be obtained by contacting Melinda M. Martini, Principal Research Analyst, Research Division, LCB, at (775) 684-6825.

IX. Public Comment

**(Because of time considerations, the period for public comment by each speaker may be limited, and speakers are urged to avoid repetition of comments made by previous speakers.)**

X. Adjournment

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Note: We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Research Division of the Legislative Counsel Bureau, in writing, at the Legislative Building, 401 South Carson Street, Carson City, Nevada 89701-4747, or call the Research Division at (775) 684-6825 as soon as possible.

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Notice of this meeting was posted in the following Carson City, Nevada, locations: Blasdel Building, 209 East Musser Street; Capitol Press Corps, Basement, Capitol Building; City Hall, 201 North Carson Street; Legislative Building, 401 South Carson Street; and Nevada State Library, 100 North Stewart Street. Notice of this meeting was faxed and e-mailed for posting to the following Las Vegas, Nevada, locations: Clark County Government Center, 500 South Grand Central Parkway; and Capitol Police, Grant Sawyer State Office Building, 555 East Washington Avenue. Notice of this meeting was posted on the Internet through the Nevada Legislature’s website at [www.leg.state.nv.us](http://www.leg.state.nv.us).

# Legislative Committee on Education

*(Nevada Revised Statutes 218E.605)*

## WORK SESSION DOCUMENT



**August 16, 2012**

Prepared by the Research Division  
Legislative Counsel Bureau



## **WORK SESSION DOCUMENT**

**LEGISLATIVE COMMITTEE ON EDUCATION  
(NEVADA REVISED STATUTES 218E.605)**

**August 16, 2012**

The following “Work Session Document” has been prepared by the Chair and staff of the Legislative Committee on Education (*Nevada Revised Statutes* [NRS] 218E.605). Pursuant to NRS 218D.160, the Committee is limited to ten legislative measures and must make its bill draft requests (BDRs) by September 1, 2012, unless the Legislative Commission authorizes submission of a request after that date.

The document contains a summary of proposals for BDRs or other actions that have been presented during public hearings, through communication with individual Committee members, or through correspondence or communications submitted to the Legislative Committee on Education. It is designed to assist the Committee members in making decisions during the work session.

The proposals contained within this document are arranged under broad topics to allow members to review related issues. The Committee may accept, reject, modify, or take no action on any of the proposals. Actions available to the Committee members include: legislation to amend the NRS; transitory sections that do not amend the statutes; resolutions; statements in the Committee’s final report; and letters of recommendation or support. The approved recommendations for legislation resulting from these deliberations will be prepared as bill drafts and submitted to the 2013 Legislature.

Committee members should be advised that Legislative Counsel Bureau staff may, at the direction of the Chair, coordinate with interested parties to obtain additional information for drafting purposes or for information to be included in the final report.

Committee members will use a “Consent Calendar” to quickly approve those recommendations, as determined by the Chair, that need no further consideration or clarification beyond what is set forth in the recommendation summary. Any Committee member may request that items on the consent calendar be removed for further discussion and consideration.

## PROPOSALS RELATING TO FEDERAL EDUCATION PROGRAMS

1. **Impact of Nevada’s Application for Federal Elementary and Secondary Education Act (ESEA) Flexibility on the NRS**—Nevada’s Department of Education (NDE) submitted an ESEA flexibility request (also known as the ESEA Waiver) to attain permission from the United States Department of Education (USDOE) to comply with the accountability system approved in the Waiver rather than with the accountability requirements of the federal No Child Left Behind Act. On August 8, 2012, the USDOE approved Nevada’s application for the ESEA Waiver.

- A. Maintain the accountability provisions contained in Chapter 385 of NRS, primarily NRS 385.3455 through 385.391; however, stipulate that those accountability provisions are suspended for the duration of the ESEA Waiver. For the duration of the Waiver, require NDE to establish a single statewide system of accountability for all public schools and school districts, regardless of Title I status, that complies with the Waiver.

**OR**

- B. Repeal the accountability provisions contained in Chapter 385, primarily NRS 385.3455 through 385.391. Require NDE to establish a single statewide system of accountability for all public schools and school districts, regardless of Title I status, which is consistent with the requirements of the Waiver for the duration of the Waiver. After the Waiver has expired, the single statewide system of accountability must comply with the applicable requirements of federal law.

*(The topic was raised as an issue at the March 21, 2012, meeting. In addition, subsequent correspondence was received from NDE, dated July 16, 2012.)*

2. **Monitor the Impact of Eliminating the Mandate to Offer Supplemental Services and School Choice to Parents**—Based upon approval of Nevada’s request for the federal ESEA flexibility, include a transitory provision requiring the Superintendent of Public Instruction to monitor the impact of the elimination of the mandate to offer supplemental services and school choice to parents under certain circumstances and report back to the Committee during the 2013–2014 Interim.

*(The topic was raised as an issue at the March 21, 2012, meeting.)*

## PROPOSALS RELATING TO NEVADA'S SYSTEM OF EXAMINATIONS

3. **Consolidation of NRS Related to Examinations**—Amend statutes, primarily at NRS 389.015 (High School Proficiency Examinations [HSPE]) and NRS 389.550 (Criterion Referenced Examinations) to reflect that the assessment system in Nevada is now unified as a standards-based system. The merge would include all examinations, without exception, the State's writing examination.  
*(Carol Crothers, former Director of Assessments, Program Accountability and Curriculum, NDE, from correspondence dated July 11, 2012)*

### 4. **High School Exit Examinations and End of Course Examinations**

- A. Approve a letter from the Committee to the Office of the Governor and the Superintendent of Public Instruction requesting NDE to hold an "Assessment Summit." All key stakeholders in education shall be invited to the Summit, including, at a minimum, the Chair and Vice Chair of the Legislative Committee on Education. A report of findings from the Summit shall be submitted on or before February 1, 2013, to the Legislative Committee on Education and the Director of the Legislative Counsel Bureau for distribution to the Chairs of the legislative standing policy committees on education and the money committees of the 77th Session of the Nevada Legislature.  
*(The topic was raised as an issue at the June 14, 2012, meeting.)*

**AND**

- B. The topics to be discussed in the Summit should include, at a minimum:
- 1) The effectiveness of the continued use of Nevada's HSPE versus the potential effectiveness of replacing the HSPE with end of course examinations.  
*(The topic was raised as an issue at the June 14, 2012, meeting.)*

**AND**

- 2) The continued efficiency and effectiveness of the alternative HSPE assessments for the writing and science portions of the HSPE, pursuant to NRS 389.015 and NRS 389.805.  
*(Carol Crothers, former Director of Assessments, Program Accountability and Curriculum, NDE, from correspondence dated July 11, 2012, and correspondence from Dr. Richard Vineyard, Assessments, Program Accountability and Curriculum, NDE, dated July 11, 2012)*

**AND**

- 3) Include the topic of the statewide administration of academic plan and advising instruments in middle school and for college entrance examinations in high school.  
*(The topic was raised as an issue at the June 14, 2012 meeting.)*

**AND**

- 4) Opportunities to assess students in a more organic fashion where student knowledge and capabilities are built into the educator's lesson plan, not in a formal assessment, which would include, at a minimum, a learning portfolio.

*(Lynn Warne, President, Nevada State Education Association [NSEA], correspondence)*

5. **Participation in The Advanced Placement (AP) Program**—During the 2010–2011 school year, 11,259 students in Nevada took at least one AP course; this is approximately 9 percent of the total student enrollment in grades 9 to 12 (129,887 students). The standard goal for student participation by state is at least 30 percent of students taking at least one AP course. During the same year, students who enrolled in AP courses took a total of 19,498 AP examinations and 47 percent received at least a score of 3. Again, the standard goal for performance by state is to have at least 30 percent of the tests taken to receive a score of 3 or higher. According to The College Board, Nevada is ranked 22nd for the percentage of the class of 2011 scoring a 3 or higher on an AP exam during high school (16.3 percent).

Based upon this information, approve a transitory provision requiring NDE to study these findings from a statewide and school district perspective and develop a plan to increase the number of students who take at least one AP course. Within the plan, NDE shall consider the needs of all students, including those from historically underserved populations. In addition, NDE shall consider accessing available funds from The College Board as one means to increase the AP participation rate in Nevada. The written plan for improvement shall be distributed to the Governor of the State of Nevada and the Legislative Committee on Education.

**NOTE:** The cost to take an AP examination is \$87. Federal funding and funding through The College Board is available to waive the cost of the examinations for those students identified as low income (based upon Medicaid status and/or free and reduced lunch status).

*(Terry Whitney, Director, State Government Relations, The College Board, from correspondence dated June 29, 2012)*

## PROPOSALS RELATED TO EDUCATIONAL RELATED REPORTS

### 6. Eliminate Certain Education Related Programs and Reports Found to be Outdated or Duplicative

- A. Repeal NRS 386.700 through NRS 386.780, related to the State's Empowerment Schools Program. The State program was originally approved during the 2007 Legislative Session through the passage of Senate Bill 238 (Chapter 530, *Statutes of Nevada*), and State funding in the amount of approximately \$9.0 million was approved through the passage of Assembly Bill 627 (Chapter 343, *Statutes of Nevada*, 2007) to support the program. However, due to budget reductions, the State's funding was subsequently reverted. Since 2007, school districts, particularly Clark County School District, have moved forward in establishing empowerment schools utilizing school district general funds and private funds.

*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- B. Repeal the requirement pursuant to NRS 392.129 relating to an annual report of the disposition of incidences involving the truancy of pupils. Data related to habitual truancy incidents is already included in the annual reports of accountability required by NRS 385.347.

*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- C. Repeal the requirement pursuant to NRS 385.3789(2) relating to an annual report by the Commission on Educational Excellence of the progress of the schools that received an allocation of money from the Account in improving the achievement of pupils. For the past two biennia, no State General Funds have been approved to fund the Account; therefore, the report is not applicable. However, if funding is approved in the future, the use and effectiveness of the funds are included in the school improvement plans required pursuant to NRS 385.357.

*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**



- D. Repeal the State-level summary report of accountability required pursuant to NRS 385.34692; the detailed State-level report would continue to be required pursuant to NRS 385.3469 and is the report made available to the public currently.  
*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- E. Repeal subsections 3, 4, and 5 of NRS 392.4644 relating to reports of school level plans for the progressive discipline of pupils. The provisions require school districts to compile all school level plans and report the name of each principal, if any, who has not complied with the requirements tied to progressive discipline plans. In addition, the Superintendent of Public Instruction is required to submit an annual report of progress of the schools and school districts in complying with the requirements and submit the report to the Director of the Legislative Counsel Bureau and the Legislature. The school districts now have well-established plans, making this requirement outdated.  
*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- F. Repeal subsection 4 of NRS 389.017 and 389.560 requiring the school districts to report annually to NDE the description, purpose, and costs associated with examinations administered in the school district. Nevada's Department of Education is required to forward the information to the Budget Division of the Department of Administration and the Fiscal Analysis Division of the Legislative Counsel Bureau.  
*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- G. Repeal subsections 2 and 3 of NRS 386.600 requiring the Superintendent of Public Instruction to compile the reports made by each governing body of a charter school in Nevada concerning the financial status of each charter school and its progress in achieving the mission and goals of the charter school. The growing number of charter schools in the State makes this requirement prohibitive (currently 30 charter schools). The requirement for charter schools to submit individual reports would continue to be required.  
*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- H. Repeal NRS 389.012, which requires the State Board of Education to review, analyze, and compare performance of Nevada’s pupils on the National Assessment of Education Progress (NAEP), the State’s Criterion Reference Tests (CRTs), and the High School Proficiency Examination (HSPE). If it is determined that the percentage of pupils found to be proficient on the NAEP is more than 10 percentage points different than the percent of students found to be proficient in the CRTs and HSPE, NDE must prepare a written report describing the discrepancy and forward the findings to the several entities, including the Legislative Committee on Education. Since Nevada has adopted the Common Core State Standards, this review is no longer applicable.  
*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

**AND**

- I. Repeal NRS 389.570, which requires the Council to Establish Academic Standards in Public Schools to review the results of the CRTs to determine if improvement in performance was made by students. The review was also required to determine if the academic standards were of a similar difficulty level as required by other non-standards-based examinations. Because Nevada has adopted the Common Core State Standards, this review is no longer necessary.  
*(Keith Rheault, Former Superintendent of Public Instruction, March 21, 2012, meeting and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

## PROPOSALS RELATING TO NEVADA'S SYSTEM OF ACCOUNTABILITY

7. **Reporting of Incidents of Bullying, Cyber-Bullying, Harassment, or Intimidation in the Annual Reports of Accountability**—In order to increase the reliability of certain data reported in the annual reports of accountability, approve a transitory provision requiring staff of NDE to analyze the data contained in the Automated System of Accountability Information for Nevada (SAIN) as it relates to the reports of incidents of bullying, cyber-bullying, harassment or intimidation to ensure reliability of the data. If, through the analysis, it is determined the data is not reliable, particularly as it relates to the classification of incidents, NDE shall provide technical assistance to the appropriate school district.  
*(The topic was raised as an issue by Marcia Calloway, Assistant Director, Elementary and Secondary Education Programs, NDE, at the February 16, 2012, meeting.)*
8. **Peer Mediation/Alternative Programs for Disruptive Pupils**—Since Fiscal Year 2000, the Legislature has approved funds for peer mediation; for the 2011–2013 Biennium, the Legislature approved \$26,674 in each fiscal year. In addition, the 1999 Legislature, through approval of A.B. 521 (Chapter 591, *Statutes of Nevada* 1999) appropriated \$1.0 million over the biennium for the establishment of pilot alternative programs of education for disruptive pupils.

Send a letter from the Committee to NDE and all Nevada school districts that stipulates when funding is provided for such purposes, any school that receives the funding shall include the goals of the program in their school improvement plan and monitor the success of the program.

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**

*(Lynn Warne, President, Nevada State Education Association [NSEA], from correspondence dated June 29, 2012)*

## PROPOSALS RELATING TO EDUCATIONAL PERSONNEL

9. **Professional Development Days**—Amend the statutes, primarily at NRS 391.280 through 391.298 to clarify that a school district may schedule an education conference or professional development days prior to the first day of school for students.  
*(Clark County School District, from correspondence dated July 2, 2012)*

10. **State Funding to Support the Regional Training Programs for the Professional Development of Teachers and Administrators (RPDPs)**—Send a letter to Governor Brian Sandoval, copying the Budget Division of the Department of Administration and the Fiscal Division of the Legislative Counsel Bureau, stressing the importance of sufficient funds to support all of the required functions of the RPDPs, including training in:
- ❖ Teacher and administrator evaluations;
  - ❖ Parent and family engagement;
  - ❖ Common Core State Standards; and the
  - ❖ Nevada Early Literacy Intervention Program.

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**  
*(The topic was raised as an issue at the May 9, 2012, meeting.)*

11. **Budget Process for RPDPs**—Amend statutes, primarily at NRS 391.536, to revise the budget submission process for the RPDPs to mirror the recommendations specified in Sections 38 and 47 of Senate Bill 197, as introduced during the 2011 Session. The RPDPs would be required to submit proposed budgets to the State Board of Education for review and possible inclusion in the budget of Nevada’s Department of Education (NDE). Once the budgets for the RPDPs are approved through the legislative process, revisions to the budgets would follow the same process other State agencies adhere to pursuant to Chapter 353 of NRS. .  
*(The topic was raised as an issue at the May 9, 2012, meeting.)*
12. **Role of the RPDPs**—Amend statutes, primarily at NRS 391.544 to require the RPDPs to provide:

A. Professional development for persons conducting teacher/administrator evaluations. The training program must be developed in cooperation with the Teacher and Leaders Council.  
*(The topic was raised as an issue at the May 9, 2012, meeting.)*

**AND/OR**

B. Targeted professional development based on teacher/administrator evaluation results.  
*(The topic was raised as an issue at the May 9, 2012, meeting.)*

13. **Evaluation of the RPDPs**—Amend statutes, primarily at NRS 391.552, to require the evaluation of the RPDPs by the governing body to include:

A. The number of teachers, if any, who received training through the program in methods to engage parents and families.

*(The topic was raised as an issue at the May 9, 2012, meeting.)*

**AND**

B. The number of teachers/administrators, if any, who received training through the program concerning how to conduct an evaluation. NOTE: This item is applicable only if Recommendation No. 12A is approved.

**AND**

C. The number of teachers/administrators, if any, who received targeted professional development based on evaluation results. NOTE: This item is applicable only if Recommendation No. 12B is approved.

14. **Staff of the RPDPs and Their Role in Parent and Family Engagement**—Pursuant to NRS 391.544, the RPDPs are required to provide training for teachers on how to engage parents and families in the education of their children and to build the capacity of parents and families to support the learning and academic achievement of their children. Based upon this duty, send a letter to the governing body of each RPDP requesting they consider the need for an identified trainer with expertise in parent and family engagement. Report back to the Legislative Committee on Education on whether such a position was hired during the 2013–2014 Interim.

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**

*(The topic was raised as an issue at the May 9, 2012, meeting.)*

15. **Delay the Statutory Deadline for Notifying Certain School Employees of Reemployment Status**

A. Amend statutes, primarily at NRS 391.3196, to revise the statutory deadline for notifying postprobationary employees of reemployment status from May 1 to June 1.

*(The topic was raised as an issue at the May 9, 2012, meeting.)*

**AND**

B. Amend statutes, primarily at NRS 391.3197, to revise the statutory deadline for notifying probationary employees of reemployment status from May 1 to June 1.

*(The topic was raised as an issue at the May 9, 2012, meeting.)*

16. **Peer Review**—Include a statement in the final report urging NDE and school districts to create a system that allows for an equal number of educators and administrators, trained to evaluate teachers and principals, to provide career advice, professional development, and mentorship for new educators or those struggling in the classroom.

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**

*(Lynn Warne, President, Nevada State Education Association [NSEA], from correspondence dated June 29, 2012)*

17. **Enhanced Compensation**—Include a statement in the final report urging school districts to work with recognized employee organizations to include the requirements specified under NRS 391.160 on the career ladder. Such a review should examine whether enhanced compensation must be in addition to the single salary schedule and designed through collective bargaining.

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**

*(Lynn Warne, President, NSEA, from correspondence dated June 29, 2012)*

## PROPOSALS RELATING TO THE P-16 ADVISORY COUNCIL

18. **Membership of the P-16 Advisory Council**—Amend statutes, primarily at NRS 400.030, to require the Governor to appoint a representative of early childhood in this State as one of the five voting members appointed. In addition, expand the list of representatives the Majority Leader of the Senate and the Speaker of the Assembly may choose from to include a representative of early childhood in this State.  
*(The topic was raised as an issue at the April 26, 2012, meeting.)*
  
19. **Duties of the P-16 Advisory Council**—Amend statutes, primarily at NRS 400.040, to require the Council to address the extent to which beginning teachers know and are able to teach the Common Core State Standards.  
*(The topic was raised as an issue at the January 18, 2012, meeting.)*

## PROPOSALS RELATING TO EARLY CHILDHOOD EDUCATION

### 20. State Early Childhood Advisory Council Definition of School Readiness

Amend statutes, primarily at Chapter 432A of NRS, to require the Director of Nevada's Department of Health and Human Services (DHHS) to establish the Early Childhood Advisory Council within the Department. The membership of the Council, at a minimum, shall include a representative of NDE; all other members shall be appointed by the Director as determined appropriate. The Council shall:

- A. Work to strengthen state-level coordination and collaboration among the various sectors and settings of early childhood programs in this State.
- B. Conduct periodic statewide assessments of needs relating to the quality and availability of programs and services for children who are in early childhood and identify opportunities for and barriers to coordination and collaboration among existing federally-funded and State-funded early childhood programs.
- C. Develop recommendations for:
  - 1) Increasing the overall participation of children in existing federal, State and local programs for child care and early childhood education, including, without limitation, providing information on such programs to underrepresented and special populations;
  - 2) The establishment or improvement of core elements of the early childhood system in this State, including, without limitation, a statewide unified system for collecting data relating to early childhood programs;
  - 3) A statewide professional development system for teachers engaged in early childhood education;
  - 4) The establishment of statewide standards for early childhood education in this State; and
  - 5) The establishment of a statewide definition of school readiness, which, at a minimum, must be based upon national school readiness indicators, as available. In addition, the definition must, at a minimum, reference the following five domains:
    - ❖ Physical Development and Health;
    - ❖ Social and Emotional Development;
    - ❖ Approaches to Learning;
    - ❖ Language and Early Literacy Development; and
    - ❖ Cognition and General Knowledge.
- D. Assess the capacity and effectiveness of institutions of higher education in this State in developing teachers in the field of early childhood education.



E. Perform such other duties relating to early childhood education and programs as designated by the Director.

*(Margot Chappel, Director, Head Start Collaboration and Early Childhood Systems Office, DHHS, at the June 14, 2012, meeting and subsequent written correspondence received from Anna Severens, School Improvement Programs, NDE).*

## PROPOSALS RELATING TO EDUCATIONAL TECHNOLOGY

### 21. Assessment of Needs of School Districts Relating to Educational Technology

- A. Amend statutes, primarily at NRS 388.795, to require submission of the results of the needs assessment to the Legislative Committee on Education and the Director of the Legislative Counsel Bureau on or before May 1 instead of June 1 in even-numbered years. This would provide time for parties to include the findings in budget requests, as appropriate.

**AND/OR**

- B. Add the Office of the Governor and the Department of Administration's Budget Division to the entities that receive the needs assessment of education technology.

**AND/OR**

- C. Add a transitory section that would require the 2014 needs assessment required by NRS 388.795(6) to include an assessment of the extent to which all school districts in Nevada have broadband access for teaching, learning, and school operations. This would include having: (1) an external internet connection to the internet service provider (ISP), and (2) internal wide area network (WAN) connections from the district to each school and among schools within the district.

*(The topic was raised as an issue at the January 2012 meeting.)*

## PROPOSALS RELATING TO CHARTER SCHOOLS

22. **Performance Contracting, Application, and Application Decision Making**—Amend the statutes, primarily at Chapter 386 of NRS to:

A. Provide for the execution of performance-based charter school contracts.

**AND**

B. Require the sponsor of a charter school to develop performance frameworks to objectively measure charter school performance in operation compliance, fiscal health, and academic outcomes.

**AND**

C. Define the process for renewal, nonrenewal, and revocation of charter school performance-based contracts.

*(The topic was raised as an issue at the May 9, 2012, meeting, with subsequent correspondence from the State Public Charter School Authority (SPCSA), dated July 2, 2012.)*

23. **Extend Enrollment Preferences to All Charter Schools**

A. Amend the statutes, primarily at NRS 386.580, to extend enrollment preferences to all charter schools, instead of only those that are dedicated to providing educational programs and opportunities to pupils who are at risk.

**AND**

B. Expand the authority of a charter school to enroll certain children first, including:

1) A child of a person employed by the charter school, regardless of full-time or part-time status (currently the NRS requires full-time status);

**AND/OR**

2) A child of a member of the committee to form the charter school;

**AND/OR**

3) A child of a member of the school's governing body.

*(The topic was raised as an issue at the May 9, 2012, meeting, with subsequent correspondence from the SPCSA, dated July 2, 2012.)*

24. **Facility Funding for Charter Schools**—Send a letter to Committee staff and the Director of the SPCSA asking that options for facility funding of charter schools be considered and submitted on or before February 1, 2013, to the Legislative Committee on Education and the Director of the Legislative Counsel Bureau for distribution to the Chairs of the legislative standing policy Committees on Education and the money committees of the 77th Session of the Nevada Legislature.

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**

*(The topic was raised as an issue at the May 9, 2012, meeting, with subsequent correspondence from the SPCSA, dated July 2, 2012.)*

25. **Inclusion of Charter Schools in Nevada’s Statewide Teacher/Administrator Evaluation System.** Amend statutes, primarily at NRS 391.168, to require charter schools to choose between using Nevada’s approved statewide performance evaluation system for teachers/administrators if the charter school would like its personnel to be included in the State’s pay-for-performance program. For those charter schools that choose not to participate in the State’s pay-for-performance program, they are not required to use a state-approved model.

*(The topic was raised as an issue at the May 9, 2012, meeting.)*

**PROPOSALS RELATING TO NEVADA’S SYSTEM OF HIGHER EDUCATION  
(NSHE)**

26. **Board of Regents: Student Member**—Adopt a Joint Resolution that would amend Nevada’s *Constitution* to provide for a voting student member of the Board of Regents of the University of Nevada. The Board of Regents shall select the student member from a list of names submitted by each NSHE institution. Each institution of the NSHE may submit up to three names, as decided by each institution.  
*(Michael Stannard, Director, Department of Legislative Affairs, Associated Students of the University of Nevada (ASUN) at the June 14, 2012, meeting)*

## PROPOSALS RELATING TO FUNDING OF EDUCATION

27. **Rainy Day Fund**—Include a statement in the final report supporting the creation of an Education “Rainy Day Fund.”

**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**

*(Lynn Warne, President, Nevada State Education Association, from correspondence dated June 29, 2012)*

28. **K-12 Public Education Stabilization Account**—Redraft portions of Assembly Bill 241 from the 2011 Legislative Session to establish the K-12 Public Education Stabilization Account. Funding that reverts back to the State Distributive School Account (DSA) at the end of odd-numbered years would be transferred to the Stabilization Account. The Superintendent of Public Instruction would be authorized to request a transfer of funds from the Stabilization Account to the DSA when there is a shortfall in the DSA. The request would be made of the Legislature when in session or of the Interim Finance Committee during the interim period between sessions.

*(Lynn Warne, President, Nevada State Education Association, from correspondence dated June 29, 2012, and subsequent correspondence from the Nevada Association of School Boards, dated July 2, 2012)*

## PROPOSALS RELATING TO MISCELLANEOUS MATTERS IN EDUCATION

29. **Arts Education Programs in Public School**—Include a statement in the final report recognizing that fine arts programs may be associated with academic gains in the core subject areas, including mathematics and English Language Arts. In addition, these programs are also often linked to improvement in student motivation, concentration, confidence, and teamwork. Based upon these research findings, encourage school districts to consider these findings when reviewing education programs to continue in these difficult economic times. When implementing fine arts programs, particularly in elementary schools, school districts are also encouraged to utilize teachers who are licensed to teach in the areas of fine arts.  
**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**  
*(The recommendations above are based upon testimony of Barbara Fenne, public school art teacher, February 16, 2012, meeting and subsequent written correspondence.)*
30. **Authorize Teacher Aides to Monitor Student Laboratories**—Amend statutes, primarily at NRS 391.100 and NRS 391.273(8) to authorize a teacher’s aide to monitor student technical laboratories instead of the requirement for a licensed teacher.  
*(Jhone Ebert, Chief Technology Officer, CCSD, February 16, 2012, meeting)*
31. **School Construction**—Repeal NRS 393.092, NRS 393.095, NRS 393.096, and NRS 393.097. The statutes require an oversight panel for school facilities in school districts whose population is 100,000 or more. The oversight panel is responsible for the review and approval/disapproval of the recommendations of the board of trustees of a school district for the issuance of general obligation bonds. In addition, all school districts, regardless of size, are required to submit an annual report containing written recommendations for financing the costs of new construction, design, maintenance, and repair of school facilities.  
*(Clark County School District, from correspondence dated July 2, 2012)*
32. **Authorize Attendance Officers to Write Habitual Truancy Citations**—Amend statutes, primarily at NRS 392.149 to authorize attendance officers to write habitual truancy citations in addition to police officers.  
*(John Schleifer, Director, Department of Pupil Personnel Services, CCSD, February 16, 2012, meeting)*
33. **Communities in Schools**—Include a statement in the final report noting the Committee’s continued support of the work of Communities in Schools (CIS).  
**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**  
*(Garth Winkler, former president of the CIS Board, June 14, 2012, meeting)*
34. **Save the Children**—Include a statement in the final report noting the Committee’s continued support of the work of Save the Children.  
**(NOTE: This item is included on the “Consent Calendar for Work Session.”)**  
*(The topic was raised as an issue at the June 14, 2012, meeting.)*

35. **Surplus Equipment**—Amend statutes, primarily at NRS 332.185, to authorize the board of trustees of a school district to donate surplus personal property to another school district within the State of Nevada. Currently, NRS 332.185 limits the authority of a school district to donate surplus personal property to a charter school located within the school district.

*(Nevada Association of School Superintendents, from correspondence dated June 26, 2012)*

36. **Cardiopulmonary Resuscitation (CPR) in Schools**—Amend statutes to require operators of schools grades 7–12, including school boards, governing bodies of charter schools, and the governing bodies of private schools, to provide enrolled students instruction in CPR and the use of an automated external defibrillator as a requirement for graduation from high school. The instruction must be based on an instruction program established by the American Heart Association or the American Red Cross or another program, which is nationally recognized and use the most current national evidence-based Emergency Cardiovascular Care guidelines and incorporate psychomotor skills development into the instruction.

*(Christopher Roller, Senior Government Relations Director, American Heart Association and American Stroke Association, from correspondence dated July 2, 2012)*