

MEETING NOTICE AND AGENDA

Name of Organization: Legislative Committee on Education (*Nevada Revised Statutes* 218E.605)

Date and Time of Meeting: Tuesday, August 5, 2014
9 a.m.

Place of Meeting: Grant Sawyer State Office Building, Room 4401
555 East Washington Avenue
Las Vegas, Nevada

Note: Some members of the Committee may be attending the meeting and other persons may observe the meeting and provide testimony through a simultaneous videoconference conducted at the following location:

Legislative Building, Room 2135
401 South Carson Street
Carson City, Nevada

If you cannot attend the meeting, you can listen or view it live over the Internet. The address for the Nevada Legislature website is <http://www.leg.state.nv.us>. Click on the link "[Calendar of Meetings/View](#)."

<p>Note: Minutes of this meeting will be produced in summary format. Please provide the secretary with electronic or written copies of testimony and visual presentations if you wish to have complete versions included as exhibits with the minutes.</p>

Note: Items on this agenda may be taken in a different order than listed. Two or more agenda items may be combined for consideration. An item may be removed from this agenda or discussion relating to an item on this agenda may be delayed at any time.

A period of public comment will be allowed after discussion of each action item on the agenda but before voting on the item. Because of time considerations, each speaker offering comments during the period for public comment will be limited to not more than 3 minutes. Speakers are urged to avoid repetition of comments made by previous speakers. A person may also have comments added to the minutes of the meeting by submitting them in writing either in addition to testifying or in lieu of testifying. Written comments may be submitted in person or by e-mail, facsimile, or mail before, during, or after the meeting.

I. Opening Remarks

Senator Joyce Woodhouse, Chair

*For
Possible
Action*

II. Approval of Minutes of the Meeting Held on April 22, 2014, in Las Vegas, Nevada

*For
Possible
Action*

III. Presentation by EDmin on Nevada's In\$ite Financial Data System, the State's Current Data, and how the System can be Used for School Improvement

Rick Wells, C.P.A., Vice President, Finance and Administration, EDmin
Kristine Anderson, Manager, SchoolNomics Consulting Service, EDmin

*For
Possible
Action*

IV. Work Session—Discussion and Possible Action Relating to:

- A. School Safety
- B. Charter Schools
- C. Personnel
- D. Student Literacy
- E. Student Data
- F. Nevada's System of Higher Education
- G. Funding of Education
- H. Miscellaneous Matters Related to Education

The "Work Session Document" is attached below and contains proposed recommendations. The document is also available on the Legislative Committee on Education [webpage](#), or a hard copy may be obtained by contacting Christina Harper, Senior Research Secretary, Research Division, LCB, at (775) 684-6825.

V. Public Comment

(Because of time considerations, each speaker offering comments during the period for public comment will be limited to not more than 3 minutes. Speakers are urged to avoid repetition of comments made by previous speakers. A person may also have comments added to the minutes of the meeting by submitting them in writing either in addition to testifying or in lieu of testifying. Written comments may be submitted in person or by e-mail, facsimile, or mail before, during, or after the meeting.)

VI. Adjournment

Note: We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Research Division of the Legislative Counsel Bureau, in writing, at the Legislative Building, 401 South Carson Street, Carson City, Nevada 89701-4747, or call the Research Division at (775) 684-6825 as soon as possible.

Notice of this meeting was posted in the following Carson City, Nevada, locations: Blasdel Building, 209 East Musser Street; Capitol Press Corps, Basement, Capitol Building; City Hall, 201 North Carson Street; Legislative Building, 401 South Carson Street; and Nevada State Library, 100 North Stewart Street. Notice of this meeting was faxed or e-mailed for posting to the following Las Vegas, Nevada, locations: Clark County Government Center, 500 South Grand Central Parkway; and Capitol Police, Grant Sawyer State Office Building, 555 East Washington Avenue. Notice of this meeting was posted on the Internet through the Nevada Legislature's website at www.leg.state.nv.us.

Supporting public material provided to Committee members for this meeting may be requested from Christina Harper, Committee Secretary, Research Division of the Legislative Counsel Bureau at (775) 684-6825 and is/will be available at the following locations: Meeting locations and the Nevada Legislature's website at www.leg.state.nv.us.



WORK SESSION DOCUMENT

NEVADA LEGISLATURE'S LEGISLATIVE COMMITTEE ON EDUCATION (NEVADA REVISED STATUTES 218E.605)

August 5, 2014

The following “Work Session Document” has been prepared by the staff of the Legislative Committee on Education (*Nevada Revised Statutes* [NRS] 218E.605). Pursuant to NRS 218D.160, the Committee is limited to ten legislative measures and must submit its bill draft requests (BDRs) for drafting by September 1, 2014, unless the Legislative Commission authorizes submission of a request after that date.

This document contains a summary of BDRs and other actions that have been presented during public hearings, through communication with individual Committee members, or through correspondence or communications submitted to the Committee. It is designed to assist Committee members in making decisions during the work session. The Committee may accept, reject, modify, or take no action on any of the proposals. The concepts contained within this document are arranged under broad topics to allow members to review related issues. Actions available to the Committee members include legislation to amend the NRS, add transitory sections that do not amend the statutes, or for a resolution; statements in the Committee’s final report; and letters of recommendation or support from the Committee to specific persons or entities.

Committee members should be advised that Legislative Counsel Bureau staff may, at the direction of the Chair, coordinate with interested parties to obtain additional information for drafting purposes or for information to be included in the final report. The recommendations may be modified by combining similar or related proposals or by adding necessary legal or fiscal information. It should also be noted that some of the recommendations may contain an unknown fiscal impact.

Additional recommendations may be considered based upon discussions held and presentations made at the August 5, 2014, hearing. Please see the agenda for details concerning the scheduled presentations.

The approved recommendations for legislation resulting from these deliberations will be prepared as BDRs and submitted for introduction as bills to the 2015 Legislature.

Committee members will use a “Consent Calendar” to quickly approve those recommendations, as determined by the Chair, that do not need further consideration or clarification beyond what is set forth in the recommendation summary. Any Committee member may request that items on the consent calendar be removed from the consent calendar for further discussion and consideration.

RECOMMENDATIONS

PROPOSALS RELATING TO SCHOOL SAFETY

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

1. **School Safety Planning**—Propose legislation relating to State-level planning, coordination, and responding to crisis and emergency situations. A proposed markup has been provided by the requesting agencies. (See NRS 392.624 and 392.640.)

(Proposed by Dale Erquiaga, Superintendent of Public Instruction, Nevada’s Department of Education, and Christopher B. Smith, Administrator, Division of Emergency Management, Department of Public Safety, during the January 22, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

2. **Bullying Prevention**—Send a letter to the Nevada Association of School Superintendents and the Nevada Association of School Boards encouraging their members to consider implementing the student bullying survey, a tool used annually by the White Pine County School District, which has received national recognition for its effectiveness.

(Proposed by Bob Dolezal, Superintendent, White Pine County School District, during the May 28, 2014, meeting)

3. **Penalties for Bullying**—Propose legislation to:
 - Provide for the imposition of specific penalties for a minor who is found to have intentionally engaged in bullying or cyberbullying in violation of NRS 388.135. The penalties will be the same as those prescribed in NRS 200.900, providing that a minor who engages in bullying or cyberbullying for the first violation is a child in need of supervision, and for the second or subsequent violation is a delinquent child.
 - Require a court to order appropriate counseling services for a minor found to have engaged in bullying or cyberbullying.
 - Require a school principal who determines that an incident of bullying or cyberbullying has occurred, after an investigation conducted pursuant to NRS 388.1351, to report such findings to the District Attorney.
 - Specify it is a misdemeanor to violate NRS 388.135.

(Proposed by Jason Lamberth, parent of Hailee Lamberth, Clark County School District, and others, during the May 28, 2014, meeting)

4. **Required Reporting of Bullying**—Propose legislation to specify it is a misdemeanor for any teacher or staff person to fail to report an incident of bullying to their principal, or a principal to fail to report an incident to the parents of the involved students, as currently required by NRS 388.1351.

(Proposed by Jason Lamberth, parent of Hailee Lamberth, Clark County School District, and others, during the May 28, 2014, meeting)

PROPOSALS RELATING TO CHARTER SCHOOLS

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

5. **Equal Access to Public Funds**—Include a statement in the final report that Nevada’s Department of Education (NDE) should provide the governing body of each charter school in this State equal notice of opportunity to apply for funding when opportunities are made available to the school districts.

(Proposed by Kathleen Conaboy, Chair, State Public Charter School Authority, during the March 26, 2014, meeting)

PROPOSALS RELATING TO PERSONNEL

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

6. **Long-term Substitute Teachers**—Include a statement in the final report urging Nevada’s school districts to track both the number and duration of long-term substitute teachers employed in the classroom so that this data may be used to determine the impact of substitute teachers on student or school performance.

(Proposed by the Nevada State Education Association, during the July 15, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

7. **Personnel Demographic Data**—Include a statement in the final report urging school districts, whenever practical and possible, to track and report school-level demographic data about school personnel.

(Proposed by Jose Solorio, Latino Leadership Council, during the January 22, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

8. **Alternative Route to Licensure**—Send a letter from the Committee to the Commission on Professional Standards in Education urging the Commission to adopt regulations defining specific admission standards to be used by providers of Alternative Route to Licensure

programs, and suggesting that the Commission consider the use of cohort grade point averages and performance averages on nationally normed student assessments as part of the admission standards, as recommended in the testimony of StudentsFirst.

(Proposed by Rae Shih, StudentsFirst, during the March 26, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

9. **Teacher Preparation**—Send a letter from the Committee to the State Board of Education encouraging the Board, through policy or regulation, to:

- Link the State’s databases on teacher licensure and teacher performance evaluation;
- Create minimum performance standards for courses of study and training for the education of teachers based upon metrics that consider graduate effectiveness;
- Prescribe improvement plans for teacher preparation programs not meeting performance standards; and
- Establish criteria to decertify teacher preparation programs that consistently underperform.

(Proposed by Rae Shih, StudentsFirst, during the March 26, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

10. **Training for Paraprofessionals**—Include a statement in the final report urging school districts and the Regional Professional Development Programs (RPDPs), whenever possible and practical, to deliver paraprofessional training simultaneously to the paraprofessional and the teacher with whom they work.

(Proposed by the Nevada State Education Association, during the July 15, 2014, meeting)

11. **Educator Professional Development Governance**—Propose legislation to abolish the Statewide Council for the Coordination of the Regional Training Programs and transfer its responsibilities to the State Board of Education. Furthermore, extend the State Board’s coordination of professional development programs to those provided directly by school districts. (See NRS 391.516.)

(Proposed by Dale Erquiaga, Superintendent of Public Instruction, Nevada’s Department of Education, in correspondence and discussion)

AND

Educator Professional Development Standards—Propose legislation to require the Nevada State Board of Education to adopt uniform professional development standards that apply to the RPDPs, school districts, and charter schools. The standards must ensure the training provided is of high quality and is evaluated to determine its impact on instruction and student achievement. (See NRS 391.520.)

(Proposed by Victoria Carreón, Director of Research and Policy, the Guinn Center for Policy Priorities, in correspondence dated July 18, 2014)

12. **Reductions in Force**—Propose legislation to require that a school district’s decision to lay off a teacher or administrator must include consideration of their performance evaluation. This provision would become effective upon the effective date of the regulation adopted pursuant to NRS 391.465, which requires the establishment of a statewide performance evaluation system. A proposed markup has been provided by the Nevada Association of School Boards. (See NRS 288.151.)

(Proposed by Dotty Merrill, Ed.D, Executive Director, Nevada Association of School Boards, during the July 15, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

13. **Teacher Reemployment Notices**—Propose legislation to allow local school boards, in odd-numbered years, to extend from May 1 to May 15 the deadline to notify post-probationary employees of their reemployment status for the next school year. Further, require notice of such an extension be provided by April 1 to the recognized employee organization that represents the employee or directly to an unrepresented post-probationary employee. For any licensed employee receiving notice under this optional extension, the deadline shall be extended from May 10 to May 25 for the employee to notify the local school board of his or her acceptance of the employment offer. A proposed markup has been provided by the Nevada Association of School Boards. (See NRS 391.3196.)

(Proposed by Dotty Merrill, Ed.D, Executive Director, Nevada Association of School Boards, during the July 15, 2014, meeting)

14. **School Counselor and Psychologist Caseloads**—

- a. Propose legislation to require the State Board of Education to prescribe, by regulation, the maximum ratio of enrolled students to school counselors or school psychologists in each school or school district, and to prescribe how to calculate that ratio. Further, include a statement in the final report urging the Board to consider the ratios prescribed by the American School Counselor Association and the National Association of School Psychologists as long-term objectives for Nevada. (See NRS 391.274)

(Proposed by the Nevada School Counselor Association and others, during the July 15, 2014, meeting)

AND/OR

- b. Propose legislation to appropriate \$684,365 to NDE during each year of the biennium to provide grants to: add one school counselor to two high schools and two middle schools in Clark County School District; one high school and one middle school in Washoe County School District; and one high school and one middle school in one or more other school districts. Further, direct NDE to track, analyze, and report the impact of the increase in the ratio of school counselors on student achievement, discipline, post-secondary planning and other appropriate metrics, and to report its findings to the Committee during the 2015-2016 Interim.

(Proposed by Senator Joyce Woodhouse, Chair)

AND/OR

- c. Propose legislation to require that the annual reports of accountability submitted by the board of trustees of each school district include pupil-to-counselor and pupil-to-psychologist ratios for each school, and information about each district's efforts and progress in reducing those ratios. (See NRS 385.347, *et seq.*)

(Proposed by Senator Joyce Woodhouse, Chair)

PROPOSALS RELATING TO STUDENT LITERACY

- 15. **Expand Student Demographic Reporting**—Propose legislation to require the annual report of accountability, prepared by the board of trustees of each school district, to include information regarding African-American pupils who are eligible for Free and Reduced Lunch under federal guidelines. The information reported about such pupils shall include their:
 - a. Overall number and percentage;
 - b. Achievement and proficiency in comparison to the general student population;
 - c. Retention rate;
 - d. Graduation rate;
 - e. Dropout rate;
 - f. Average grade point averages; and
 - g. Average scores on examinations administered pursuant to NRS 389.550, 389.805, and 389.807.

(See NRS 385.347, et seq.)

(Proposed by the Clark County Black Caucus during the July 15, 2014, meeting)

16. **Home Language Survey**—Propose legislation to require the State Board of Education to adopt regulations requiring a single, statewide home language survey protocol to be used by public school districts and charter schools to evaluate whether a pupil is required to be screened for classification as an English Language Learner (ELL). (See NRS 388.405.)

(Proposed by Nevada’s Department of Education in correspondence dated June 16, 2014)

17. **Prekindergarten Program Evaluation**—Propose legislation to require the State Board of Education to adopt regulations requiring consistent, statewide quality and evaluation measures for public and private pre-kindergarten programs and requiring the use of appropriate assessment tools to identify Dual Language Learners (DLL). The regulations shall further require that pre-kindergarten pupils identified as DLL to be screened for identification as ELL and to be classified as either ELL or English proficient according to the screening results, upon enrollment for kindergarten.

(Proposed by Nevada’s Department of Education, in correspondence dated June 16, 2014)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

18. **Federal Support of Pre-kindergarten DLL**—Write a letter from the Committee to Nevada’s congressional delegation urging them to propose or support legislation providing federal funding for language services and supports, including those for pre-kindergarten DLL, and highlighting Nevada’s concerns about ELL accountability related to forthcoming federal sanctions.

(Proposed by Nevada’s Department of Education in correspondence dated June 16, 2014)

PROPOSALS RELATED TO STUDENT DATA

19. **Expand Protections for Student Data Privacy and Use**—Propose legislation to address issues relating to student data privacy and use. Such legislation will ensure that school districts and the NDE:
- Limit the scope of student data collected to only those data points which are required by law or which serve a compelling public purpose;
 - Prohibit the unauthorized disclosure or reuse of student data;
 - Prohibit the marketing of student information without express parental consent for each occurrence;
 - Limit the entry of student data in systems not under contract or control of a school district or NDE; and

The legislation would also:

- Provide that NDE is not responsible for providing student data to parents and guardians unless NDE is the original collector of said data;
- Require public posting of the data dictionary and data governance policies in use by the NDE; and
- Authorize the State Board of Education to adopt regulations to ensure that vendor contracts and subcontracts protect student data.

(See NRS 386.650, *et seq.*)

(Proposed by Paige Kowalski, Director, State Policy and Advocacy, Data Quality Campaign; Eric Creighton, Chief Operations Officer, Infinite Campus; and others during the April 22, 2014, meeting)

20. **Limit the Use of Data in Nevada’s Statewide Longitudinal Data System (SLDS)** — Propose legislation to address the use and purpose of the SLDS. Such legislation will:

- Require the system be managed by an entity other than NDE and utilize a federated data approach;
- Clarify the system is intended for the compilation of longitudinal data and related research and not for gathering individually-identified information;
- Require each research project that is granted access to the SLDS to enter into a written agreement with limited, need-to-know data access;
- Prohibit data sharing among participating SLDS State agencies without a valid agreement between the agencies limiting data use and reuse; and
- Limit the use of student data by vendors to only those purposes specifically provided for by contract.

(See NRS 386.650, *et seq.*)

(Proposed by Eric Creighton, Chief Operations Officer, Infinite Campus, during the April 22, 2014, meeting)

PROPOSALS RELATING TO THE NEVADA SYSTEM OF HIGHER EDUCATION

21. **Millennium Scholarship: Eligibility Requirements**—Propose legislation to increase the maximum credits funded per semester from 12 to 15. (See NRS 396.934.)

(Proposed by Daniel J. Klaich, J.D., Chancellor, Nevada System of Higher Education, during the March 26, 2014, meeting)

AND

Millennium Scholarship: Eligibility Requirements—Propose legislation to increase, from 6 to 12, the minimum credits that must be taken by scholarship recipients attending a community college. Effective August 1, 2015, a Millennium Scholarship recipient would be required to take at least 9 semester credits, and effective August 1, 2016, that number would increase to 12 semester credits. (See NRS 396.930.)

A proposed markup has been provided by Nevada System of Higher Education (NSHE).

(Proposed by Daniel J. Klaich, J.D., Chancellor, Nevada System of Higher Education, during the March 26, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

22. **College Readiness**—Send a letter from the Committee to NSHE, NDE, each school district in this State, and each charter school in this State encouraging them to collaboratively produce and make available a document, which shows pupils and parents the courses and test scores necessary in high school, to ensure a pupil will not need to enroll in remedial courses in college.

(Proposed by Ray Bacon, Executive Director, Nevada Manufacturers Association, in correspondence dated June 10, 2014)

PROPOSALS RELATING TO FUNDING OF EDUCATION

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

23. **Institutionalized Pupils**—Propose legislation to require rather than authorize NDE to fund from the Distributive School Account (DSA) reimbursement for pupils in a hospital or other facility licensed by the Division of Public and Behavioral Health of the Department of Health and Human Services, that provides residential treatment to children, and operates a private school licensed pursuant to Chapter 394 (“Private Educational Institutions and Establishments”) of NRS. In addition, remove the requirement to reduce that amount from school district funding. Reimbursement must be in an amount equal to the statewide average basic support per pupil. (See NRS 387.1225.)

(Proposed by Dale Erquiaga, Superintendent of Public Instruction, Nevada’s Department of Education, in correspondence dated June 25, 2014)

24. **K-12 Public Education Stabilization Account**—Redraft Senate Bill 435 from the 2013 Legislative Session to establish the K-12 Public Education Stabilization Account. Funding reverting to the DSA at the end of odd-numbered years would be transferred to the Stabilization Account. Authorize the Superintendent of Public Instruction to request a transfer of funds from the Stabilization Account to the DSA when there is a shortfall in the DSA. The request would be made of the Legislature when in session or of the Interim Finance Committee during the interim period between sessions.

(Proposed by Joyce Haldeman, Associate Superintendent, Community and Government Relations, Clark County School District, and others during the May 28, 2014, meeting)

25. **Professional Development Funding**—Draft legislation requiring the State Board of Education, to the extent allowable under federal law, to establish by regulation specific percentages of the following funding sources that must be used for professional development:

- Elementary and Secondary Education Act (ESEA) Title I, Part A funds;
- ESEA, Title I, Section 1003(a) funds for Focus Schools;
- The set-aside equal to 5 to 15 percent of Title I, Part A funds for low performing schools required by the ESEA waiver; and
- The Individuals with Disabilities in Education Act (IDEA) early intervening services set-aside.

(Proposed by Victoria Carreon, Director of Research and Policy, Guinn Center for Policy Priorities, and Seth Rau, Policy Director, Nevada Succeeds, during the May 28, 2014, meeting)

PROPOSALS RELATING TO MISCELLANEOUS MATTERS

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

26. **Committee Alternates**—Send a letter from the Committee to the Legislative Commission urging them to propose legislation requiring the appointment of alternate members to the Legislative Committee on Education. (See NRS 218E.605.)

(Proposed by Senator Joyce Woodhouse, Chair)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

27. **Disparities in Student Discipline**—Include a statement in the final report urging the Legislative Committee on Education to study, during the 2015-2016 Interim, disparities in the frequency and severity of discipline among various demographic groups in Nevada’s K–12 schools.

(Proposed by Jose Solorio, Latino Leadership Counsel, during the January 22, 2014, meeting)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

28. **Student Advancement**—Include a statement in the final report emphasizing the necessity for students to demonstrate grade-level competency in English language arts by the end of third grade and mathematics by the end of sixth grade.

(Proposed by Ray Bacon, Executive Director, Nevada Manufacturers Association, in correspondence dated June 10, 2014)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

29. **Student Advancement**—Include a statement in the final report encouraging the implementation of competency- or mastery-based student advancement in K–12 schools, in place of standards currently based upon time in the classroom. Further, urge the State Board of Education to lengthen the school day and school year to better enable schools to meet the educational achievement needs of each student.

(Proposed by Ray Bacon, Executive Director, Nevada Manufacturers Association, in correspondence dated June 10, 2014)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

30. **Pupil Wellness**—Propose legislation to require the annual report of accountability prepared by the board of trustees of each school district to include information concerning wellness of pupils. Such information must include:

- Whether the school district has a wellness policy;
- Whether the school district has completed a wellness policy evaluation;
- If available, the district’s evaluation score for the most recent year; and
- The district’s plan for improving or maintaining the wellness of pupils.

(See NRS 385.347, et seq.)

(Proposed by Benjamin Schmauss, M.P.H., Government Relations Director, American Heart Association, in correspondence dated July 18, 2014).

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

31. **Teacher Placement**—Send a letter from the Committee to each superintendent of Nevada’s school districts urging them to establish a policy (if no such policy already exists) placing the most highly effective teachers in schools with the greatest percentage of at-risk pupils, and to further align this policy with actual practice, to the greatest extent possible. The letter shall also indicate the Committee’s intent to examine, during the 2015-2016 Interim, data on the placement of highly effective teachers in Nevada’s school districts.

(Proposed by Bill Hanlon, Regional Director, Southern Nevada Regional Professional Development Program, in correspondence dated July 14, 2014)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

32. **End-of-Course Exams**—Send a letter from the Committee to NDE urging the NDE to include in its vendor contract(s) for end-of-course exams a requirement the vendor provide parallel constructed materials; these may include practice exams and other materials. Furthermore, the letter shall encourage the NDE to share such materials with those entities providing professional development to education professionals in Nevada for use in training and the development of further support materials for teachers and students.

(Proposed by Bill Hanlon, Regional Director, Southern Nevada Regional Professional Development Program in correspondence dated July 14, 2014)

33. **School Facilities**—Include a statement in the final report:
- a. Urging the creation of a state-level public school capital construction fund, similar to those created in Colorado and New Mexico;
 - b. Urging the institution of a per-pupil facilities allowance for each charter school in Nevada based upon historical school facilities costs in the State; and
 - c. Expressing the Committee’s opinion that no State or local entity should impose any facility-related or site-related requirements on a charter school that are stricter than those applied to traditional public schools.

(Proposed by Kathleen Conaboy, Chair, Nevada’s State Public Charter School Authority, in correspondence dated July 24, 2014)

34. **Teacher Evaluation**—Propose legislation related to performance evaluations of school administrators and licensed education personnel to reduce, from 50 percent to 40 percent, the percentage of pupil achievement data that must be accounted for in each evaluation. (See NRS 391.3125 and 391.3127.)

(Proposed by Senator Joyce Woodhouse, Chair)