



WORK SESSION DOCUMENT

JOINT INTERIM STANDING COMMITTEE ON EDUCATION

(Nevada Revised Statutes [NRS] [218E.320](#))

August 22, 2024

INTRODUCTION

The Chair and Legislative Counsel Bureau (LCB) staff of the Joint Interim Standing Committee on Education have prepared this “Work Session Document” (WSD) to assist the Committee in determining which legislative measures it will request for the 2025 Session of the Nevada Legislature as well as other actions the Committee may endorse. The WSD contains a summary of recommendations presented during public hearings, through communication with individual Committee members, or through correspondence submitted to the Committee members or staff.

The members of the Committee do not necessarily support or oppose the recommendations in this WSD. Committee staff has compiled and organized the proposals so that Committee members can review them and decide whether they want to accept, reject, modify, or take no action on the recommendations. The WSD groups the proposals by topic, and they are not preferentially ordered.

Pursuant to NRS [218D.160](#), the Committee is limited to ten legislative measures, which includes both bill draft requests (BDRs) and requests for the drafting of resolutions. The Committee may also vote to: (1) send as many letters of recommendation or support as it chooses; and (2) include statements in its final report.

Committee members are advised that LCB staff, at the direction of the Chair, may coordinate with interested parties to obtain additional information for drafting purposes or for information to be included in the Committee’s final report.

Committee members will use a consent calendar (CC) to quickly approve those recommendations, as determined by the Chair, that need no further consideration or clarification beyond what is set forth in the recommendation summary. Any Committee member may request such an item be removed from the CC for further discussion and consideration. The CC can be found on page 13 of this document.

RECOMMENDATIONS

Recommendations A.2., A.3., A.4., A.5., B.9., B.10., B.11., B.12., B.13., D.18., E.20., E.21., E.22., F.24., F.25., F.26., F.27., F.28., F.29., F.30., F.31., F.32., G.35., G.36., G.37., G.38., G.39., G.40., G.41., G.42., H.46., H.47., H.48., H.49., H.50. included in the listing below have been placed on a CC by the Chair and Committee staff to assist the Committee in quickly taking action on certain selected items. Additionally, for ease of reference, the recommendations below that have been placed on the CC are indicated with an asterisk (*). Committee members may request to remove items from the CC list for further discussion and consideration. If so desired, other recommendations from the WSD may be added to the CC with the approval of the Committee.

A. HIGHER EDUCATION

1. **Fee Waivers**—Propose legislation unifying the conditions and requirements of Nevada System of Higher Education (NSHE) fee waivers offered. Such unification would include:
 - a. Encouraging all waiver applicants to complete the Free Application for Federal Student Aid (FAFSA) as a condition of eligibility;
 - b. Standardizing the courses covered by such waivers to be courses that apply toward an undergraduate or graduate degree, excluding professional programs. For clarity, NSHE shall publish a list each semester of courses that will be covered;
 - c. If additional fee waiver programs are created, or if student participation in current programs is expanded beyond current capacity, encouraging the Senate Committee on Finance (FIN) and the Assembly Committee on Ways and Means (WM) of the 2025 Legislative Session to consider state funding support to offset the fee waiver costs; and
 - d. Requiring that NSHE utilize a standardized structure for all waivers so the full amount of registration, laboratory, and other mandatory fees assessed against an eligible student for the term are covered.

(Based upon a recommendation by Patricia Charlton, Chancellor, NSHE, during the [June 20, 2024, meeting.](#))

2. ***School Safety**—Send a letter to the NSHE Chancellor encouraging the System to present identified safety recommendations to the Senate Committee on Education and Assembly Committee on Education of the 2025 Legislative Session.

(Based upon a recommendation by Kent Ervin, Director of Government Relations, Nevada Faculty Alliance [NFA], during the [February 5, 2024, meeting.](#))

3. ***Oversight**—If Ballot Question 1 passes, send a letter to the Senate Committee on Legislative Operations and Elections and the Assembly Committee on Legislative Operations and Elections encouraging the consideration of the creation of a higher education standing committee or subcommittee of the Legislature.

(Based upon a recommendation by Kent Ervin, Director of Government Relations, NFA, during the [February 5, 2024, meeting.](#))

4. ***School Psychologist Pipeline**—Send a letter to the NSHE Chancellor and the Board of Regents Chair, the Governor, FIN, and WM of the 2025 Legislative Session encouraging funding to increase the number of school psychologist graduate education programs offered by NSHE institutions as well as to increase the size of the programs currently offered. Furthermore, encourage incentives for specialized instructional support personnel who remain employed in Nevada, and encourage the allocation of additional funding for scholarships to increase the number of qualified specialized instructional support personnel to ensure students have equitable access to qualified service providers.

(Based upon recommendations by: (1) David F. Damore, Ph.D., Executive Director, Brookings Mountain West and The Lincy Institute, University of Nevada, Las Vegas [UNLV]; (2) Jessica Shearin, Ed.S., President, Nevada Association of School Psychologists [NVASP], during the [April 18, 2024, meeting](#); and by: (1) the Nevada State Teacher and Education Support Professional Recruitment and Retention Advisory Task Force [Task Force]; and (2) Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, Nevada Association of School Superintendents [NASS], during the [July 24, 2024, meeting](#).)

5. ***Dual and Concurrent Enrollment**—Send a letter to the NSHE Chancellor and the Board of Regents Chair encouraging the Board of Regents to form a committee to study an overall strategy, goal, and trajectory of dual and concurrent enrollment programs in Nevada, including geographic service areas, mission differentiation, consideration of qualifications and stipends provided to those teaching such courses, consistency in counseling/advising, and a review of equity in experience with respect to available and relevant data.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education; and by NSHE representatives during the [June 20, 2024, meeting](#).)

B. DATA AND ACCOUNTABILITY

6. **Chronic Absenteeism**—Propose legislation to require Nevada’s Department of Education (NDE) to create, or utilize an existing system to house, a real-time attendance data dashboard. Further, require school districts to report attendance information daily to the dashboard. The dashboard should make publicly available any trends or rates related to absenteeism. Internally, school districts should monitor this dashboard so school leaders may identify attendance issues early, specifically for pupils trending to be missing more than 10 percent of the school year.

(Based upon a recommendation by Autumn Rivera, Policy Specialist, Education Program, National Conference of State Legislatures, during the [March 20, 2024, meeting](#).)

7. **Scorecard**—Propose legislation requiring NDE to convene and oversee a task force that will develop and update a new education scorecard. This scorecard should include a variety of metrics and primarily be focused on assessing Nevada in comparison to other states with similar practices.

(Based upon a recommendation by Todd Butterworth, Senior Education Researcher, Kenny Guinn Center for Policy Priorities [Guinn Center], during the [May 15, 2024, meeting](#).)

8. **Reporting**—Propose legislation creating a November due date for the quarterly reports submitted relating to [Assembly Bill 400](#) (2023) and [Senate Bill 98](#) (2023) associated with the academic progress of pupils.

(Based upon a recommendation by Guy Hobbs, Chair, Commission on School Funding [CSF], during the [July 24, 2024, meeting](#).)

9. ***Nevada Educator Performance Framework (NEPF)**—Send a letter to Nevada’s State Board of Education encouraging it to study accountability measures currently contained in the NEPF and make recommendations to the 2025–2026 Joint Interim Standing Committee on Education to either replace or streamline the NEPF.

(Based upon a recommendation by Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, NASS, during the [July 24, 2024, meeting](#).)

10. ***Career and Technical Education (CTE)**—Send a letter to the Governor’s Office of Workforce Innovation requesting industries that employ pupils who have graduated from a related CTE program to provide information to NDE and the Joint Interim Standing Committee on Education related to the pupil’s performance in that industry. This should include information on how the CTE program curriculum might adjust to better meet the needs of that industry.

(Based upon a recommendation by Marcos Lopez, Regional Director, Foundation for Excellence in Education.)

11. ***School Processes and Assessments**—Include a statement in the Committee’s final report encouraging school districts and NDE to review certain changes and additions to current requirements, including:

- a. Encouraging a review of school district and school-centered redundancies and inefficiencies;
- b. Encouraging a review of any redundancies or outdated requirements in assessments, reporting, and data collection;
- c. Encouraging reports related to funding, performance, and accountability to consider data collected while the previous education funding formula was in use, for comparison purposes. Such reporting should include clear benchmarks and conclusions about performance and accountability; and
- d. Report any findings or recommendations to the 2025–2026 Joint Interim Standing Committee on Education. Furthermore, report any findings related to Recommendation 11(c) to the CSF.

(Based upon recommendations by: (1) Eden Galido, Grace Angel, and Angie Joye, Clark County School District [CCSD] teachers and Clark County Education Association members; (2) Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, NASS; and (3) Guy Hobbs, Chair, CSF, during the [July 24, 2024, meeting](#).)

12. ***Funding**—Include a statement in the Committee’s final report providing a brief history of Nevada’s shift to the Pupil-Centered Funding Plan (PCFP) and largely away from categorical funding to provide more flexibility to school districts. Specifically,

the 2019 Legislative Session approved [Senate Bill 543](#), which revised the method the State uses to fund elementary and secondary education in the State’s public schools by creating the PCFP. In generally moving away from categorical funding, school districts are empowered to utilize funds as determined by them to best address the specific needs and priorities for each.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education.)

13. ***Student Engagement**—Send a letter to the Superintendent of Public Instruction, NDE, encouraging NDE to consider amending Nevada’s Every Student Succeeds Act Consolidated State Plan to allow for an alternative or additional metric be used for the student engagement indicator, including a consideration of participation or enrollment in: (1) arts, music, and dance; (2) clubs; (3) athletics; (4) CTE; or (5) student government.

(Based upon a recommendation by Adam Young, Superintendent, White Pine School District, and President, NASS, during the [March 20, 2024, meeting](#).)

C. GOVERNANCE

14. **School Closure**—Propose legislation making certain changes to the process by which a school may be closed. Specifically, amend NRS [393.080](#) to:
 - a. Replace “kindergarten” with “pre-kindergarten” in Section 1(d);
 - b. In Section 2, include community members surrounding the school in those whom the board of trustees is required to provide the 30 days’ written notice;
 - c. The written notice must include:
 - i. The reason for the recommendation to close the school;
 - ii. Any documentation of costs associated with the school closure; and
 - iii. The scope of work necessitated to keep the school open; and
 - d. Furthermore, clarify that under no circumstances may a school be recommended for closure if impacted by a fire or flood, or for any reason relating to enrollment.

Additionally, amend NRS [393.085](#), in regard to a hearing for reconsideration by a board of trustees, to clarify that if no action is taken by the board of trustees, or if they vote to not close the school, the school must remain open. Finally, add that the decision of the board of trustees, after its reconsideration hearing, is subject to review by Nevada’s State Board of Education prior to judicial review.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education.)

15. **Nevada’s State Board of Education**—Propose legislation altering the appointment timeline of Nevada’s State Board of Education members so that appointment periods are staggered rather than having all members appointed at the same time.

(Based upon a recommendation by Maggie Carlton, Board Member, Nevada's State Board of Education, during the [April 18, 2024, meeting.](#))

D. EARLY CHILDHOOD

16. **Early Childhood Office**—Propose legislation to create an interim Office of Early Childhood Services within the Office of the Governor. The Office would include a cabinet position as well as sunset dates established for accountability purposes. If established, the Office would take accountability for carrying out the below study and developing recommendations.

If such an Office is created, its duties should include, among others, conducting a study on early childhood concerns. This study should examine funding needs for early childhood programs, including the implementation of a dedicated funding stream to support workforce needs, expansion efforts, and more. Furthermore, such a study should develop a process to review federal funding sources available and report on funding Nevada has received and not received. The study should also consider the use of a comprehensive data system across the various early childhood programs.

(Based upon recommendations by: (1) Jennifer Fox, M.A., Executive Director, Family 2 Family Connection; (2) Claire Tredwell, Ph.D., Director, Consolidated Students University of Nevada Preschool, Lynn Bennett Early Childhood Education Center, UNLV; (3) Holly Welborn, Executive Director, Children's Advocacy Alliance [CAA]; (4) Todd Butterworth, Senior Education Researcher, Guinn Center; (5) Patti Oya, Director, Office of Early Learning Development, NDE; and (6) Marty Elquist, Department Director, The Children's Cabinet, during the [March 20, 2024, meeting.](#))

17. **Early Childhood Care Locations**—Propose legislation to remove Homeowners Association policies that limit the ability to operate a daycare out of a home.

(Based upon a recommendation by Holly Welborn, Executive Director, CAA, during the [March 20, 2024, meeting.](#))

18. ***Child Tax Credit**—Send a letter to Nevada's Congressional Delegation encouraging support for the Child Tax Credit.

(Based upon a recommendation by Holly Welborn, Executive Director, CAA, during the [March 20, 2024, meeting.](#))

E. VISAS

19. **J-1 and H-1B Visas**—Propose legislation outlining conditions for school districts and charter schools that employ J-1 visa and H-1B visa holders as teachers, including:

- a. Requiring the school districts and charter schools to hold an orientation for visa holders to aid their transition to employment within the district and life within the community;
- b. Prohibiting the school districts and charter schools from contracting or partnering with certain persons or entities who charge more than a certain amount of fees and costs related to the employment of certain visa holders;

- c. Requiring the school districts and charter schools to offer a system of professional learning for educational personnel employed through certain visa programs, including offering quarterly meetings, networking opportunities, and considering arrival time for onboarding and professional learning programs and to ease the transition into the country;
- d. Outlining standard operating procedures, including the timing of arrival and departure and housing and transportation costs, for school districts and charter schools that employ J-1 and H-1B visa holders as teachers; and
- e. Requesting stipend funding to cover related agency and administrative fees.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education; and by: (1) Assemblywoman Mosca, Assembly District 14; (2) Jemimah Cancino, J-1 Visa Program participant and CCSD teacher; and (3) RoAnn Triana, Chief Human Resources Officer, CCSD, during the [July 24, 2024, meeting.](#))

20. ***J-1 Visa**—Send a letter to Congress requesting federal support in increasing the total cap of new status/visas allowed each year and to allow for increased periods of stay from three years to five years to allow teachers under these programs to vest in the Public Employees’ Retirement System of Nevada.

(Based upon a recommendation by Assemblywoman Mosca, Assembly District 14, during the [July 24, 2024, meeting.](#))

21. ***J-1 and H-1B Visa**—Send a letter to the superintendent of each school district and the Executive Director of the State Public Charter School Authority encouraging each school district and charter school that employs J-1 visa holders to apply to become a designated sponsor to help minimize agency fees for holders. Further, encourage such districts and charter schools to investigate whether an H-1B visa program might better fit their needs and better support visa holders who enter this State to teach.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education; and by RoAnn Triana, Chief Human Resources Officer, CCSD, during the [July 24, 2024, meeting.](#))

22. ***Visa-Designated Sponsor**—Send a letter to NDE encouraging it to consider becoming a designated sponsor for visa holders to help minimize agency fees. This consideration should also include whether NDE might be an appropriate sponsor for all school districts or specifically for school districts located in counties whose population is less than 100,000.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education; and by RoAnn Triana, Chief Human Resources Officer, CCSD, during the [July 24, 2024, meeting.](#))

F. TEACHERS AND ADMINISTRATORS

23. **Surveys**—Propose legislation to require each school district to administer the school staff climate survey and teacher exit/transfer survey within each school during the school year and submit a report containing a summary of answers to NDE and

require NDE to submit a summary report of all school district responses to the Legislature.

(Based upon recommendations by Kathleen Galland-Collins, Assistant Director, Office of Educator Development, Licensure, and Family Engagement, NDE; and Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, NASS, during the [July 24, 2024, meeting.](#))

24. ***Scholarships**—Send a letter to NDE concerning scholarships for teachers and other educational personnel encouraging NDE to develop an annual plan outlining the processes, procedures, requirements, and administrative timeline regarding scholarship opportunities for teachers and annually submit a report on the management of scholarship funds and experiences based on the plans, expectations, and benchmarks to the Legislature.

(Based upon recommendations by Andrew Morrill, Senior Program Associate, Quality Schools and Districts, WestEd; and Jeff Briske, Educator Licensure Director, Office of Educator Development, Licensure, and Family Engagement, NDE, during the [July 24, 2024, meeting.](#))

25. ***Retention**—Send a letter to the Governor, FIN, and WM of the 2025 Legislative Session encouraging the following to support Nevada’s educational personnel:

- a. Continuing support for the teacher advancement scholarships; and
- b. Providing State general funds to supplement the current funding structure to support the Home Is Possible for Teachers program.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

26. ***Educational Personnel Supports**—Send a letter to the superintendents of each school district requesting that they work with the school district boards of trustees to provide the following supports for educational personnel:

- a. Providing salary incentives for those who stay in special education positions and other high-need areas;
- b. Covering the costs associated with gaining an endorsement in a district- or state-designated critical shortage area;
- c. Prioritizing the use of funds for targeted training of administrators in building systemic support for teacher efficacy and increasing job satisfaction; and
- d. Providing for longevity pay.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

27. ***Removing Barriers**—Send a letter to the superintendents of each school district in order to raise awareness regarding programs that may assist in removing barriers for educational personnel. These include ongoing modernization efforts with the Nevada Criminal Justice Information System, which will streamline and shorten current

licensure processes, like fingerprinting. Furthermore, such a letter should contain information about federal grants that may help to support rural schools and rural educational personnel.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

28. ***Recruitment**—Send a letter to the Superintendent of Public Instruction requesting the Commission on Professional Standards in Education evaluate approved competency tests for an applicant seeking a license to teach and study whether an alternative may demonstrate the required competency.

(Based upon a recommendation by Grant Hanevold, Chief Education Officer, The Public Education Foundation, during the [July 24, 2024, meeting.](#))

29. ***Teacher Preparation**—Send a letter to the Governor, FIN, and WM of the 2025 Legislative Session encouraging increased funding for the Nevada Institute on Teaching and Educator Preparation (NITEP) in order to support NITEP’s efforts to expand to community colleges in the State.

(Based upon a recommendation by Kenneth J. Varner, Ph.D., Director, NITEP, and Associate Dean, Academic Programs and Initiatives, College of Education, UNLV, during the [June 20, 2024, meeting.](#))

30. ***Social Security Windfall Elimination**—Send a letter to Nevada’s Congressional Delegation urging the sponsorship of legislation to repeal the Social Security Windfall Elimination Provision.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

31. ***Salary Schedule and Advancement Communication**—Include a statement in the Committee’s final report encouraging greater communication between the school districts and teachers explaining salary schedules and the processes for salary advancement.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

32. ***Teacher Autonomy**—Include a statement in the Committee’s final report encouraging value and respect for teacher autonomy in lesson planning, design, and delivery. This statement should also represent the value the Committee places on teacher expertise and the time they put into their work.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

G. PUPIL WELL-BEING AND SUPPORTS

33. **School Psychologist Compact**—Propose legislation enacting the Interstate Compact for School Psychologists.

(Based upon a recommendation by Jessica Shearin, Ed.S., President, NVASP, during the [April 18, 2024, meeting.](#))

34. **School Counselors**—Propose legislation amending NRS [388.055](#) to remove the phrasing, “to the extent that money is available for that purpose,” thus instead requiring each public school to employ a school counselor on a full-time basis and provide for a comprehensive program for school counseling.

(Based upon a recommendation by Kassie Griffith, Board Member, Nevada School Counselor Association, during the [April 18, 2024, meeting.](#))

35. ***Youth Mental Health**—Include a statement in the Committee’s final report encouraging school districts to utilize youth peer support specialists in programs focused on youth mental and behavioral health, as well as encouraging such programs to collect youth input.

(Based upon a recommendation by Laura Yanez, Executive Director, National Alliance on Mental Illness [NAMI] Western Nevada, during the [April 18, 2024, meeting.](#))

36. ***Youth Mental Health**—Include a statement in the Committee’s final report expressing the Committee’s support for funding and programs that support youth mental and behavioral health in the State, including, but not limited to, the Nevada Teen Peer Support Text Line and the Virtual Crisis Care program.

(Based upon a recommendation by Laura Yanez, Executive Director, NAMI Western Nevada, during the [April 18, 2024, meeting](#); and by Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, NASS, during the [July 24, 2024, meeting.](#))

37. ***Mental Health Ratios**—Send a letter to the superintendent of each school district encouraging the district to calculate the number of specialized instructional support personnel—including school counselors, school psychologists, and school social workers—needed to fulfill the ratios established by Nevada’s State Board of Education and to advertise for all open positions based on this calculation.

(Based upon a recommendation by Jessica Shearin, Ed.S., President, NVASP, during the [April 18, 2024, meeting.](#))

38. ***Risk Behavior Survey**—Include a statement in the Committee’s final report encouraging private educational institutions and establishments to participate in the biennial survey administered pursuant to the Youth Risk Behavior Surveillance System developed by the Centers for Disease Control and Prevention, United States Department of Health and Human Services, as required of certain public schools pursuant to NRS [392.422](#).

(Based upon a recommendation by Kristen Clements-Nolle, Ph.D., M.P.H., Professor of Epidemiology, School of Public Health, University of Nevada, Reno, during the [April 18, 2024, meeting.](#))

39. ***Instruction for Students with Disabilities**—Include a statement in the Committee’s final report encouraging the school districts and the State Public Charter School Authority to ensure they are meeting the needs of students with disabilities,

including incorporating teachers who can provide instruction in American Sign Language and in Braille.

(Based upon a recommendation by Dora Martinez, Legislative Liaison, Nevada Council of the Blind, and Activist, Nevada Disability Peer Action Coalition, during the [May 15, 2024, meeting.](#))

40. ***Licensure Requirements**—Send a letter to the Superintendent of Public Instruction encouraging NDE to review licensure requirements and propose alternative requirements for certain specialized instructional support personnel in rural areas of Nevada, including mentorship requirements.

(Based upon a recommendation by Sara Hunt, Ph.D., Director, Behavioral Health Education, Retention, and Expansion Network of Nevada (BeHERE NV), and Assistant Dean, Behavioral Health Sciences, Kirk Kerkorian School of Medicine, UNLV, during the [April 18, 2024, meeting.](#))

41. ***Insurance and Medicaid**—Include a statement in the Committee’s final report encouraging the continued collaboration to improve the response time for reimbursements and maximizing the reimbursement rates from Medicaid for school-based health services.

(Based upon recommendations by: (1) Christy McGill, Deputy Superintendent for Educator Effectiveness and Family Engagement, NDE; (2) Malinda Southard, D.C., C.P.M., Deputy Administrator, Division of Health Care Financing and Policy, Department of Health and Human Services; and (3) Sara Hunt, Ph.D., Director, BeHERE NV, during the [April 18, 2024, meeting.](#))

42. ***School Discipline**—Include a statement in the Committee’s final report emphasizing the importance of blending restorative practices with traditional disciplinary practices, establishing that such practices can inform, rather than oppose, each other.

(Based upon a recommendation by Paul LaMarca, Ph.D., Chief Student and Family Supports Officer, Washoe County School District, during the [April 18, 2024, meeting.](#))

H. SCHOOL OPERATIONS

43. **Artificial Intelligence (AI)**—Propose legislation outlining the development of a study committee on AI in education within NDE, in consultation with other organizations. This committee will be tasked with exploring the uses and applications of AI and considering the development of policies related to cyber-bullying, pupil data collection, curriculum development, and academic honesty.

(Based upon a recommendation by Alex Urrea, Founder and Chief Executive Officer, Eduscape, during the [May 15, 2024, meeting.](#))

44. **Work-Based Learning (WBL)**—Propose legislation making the following changes to WBL:

- a. Directing NDE to create a comprehensive list of employers exempted from background check requirements, such as nurses, doctors, and lawyers who already require a background check to be employed;
- b. Allowing for reimbursement of costs associated with a background check;
- c. Allowing an employer to sign a letter confirming its employees have cleared background checks;
- d. Allowing background checks to be valid for greater than five years; and
- e. Revising minimum age requirement to participate at 16 rather than 18 years of age.

(Based upon a recommendation by Craig Statucki, Director, Office of Career Readiness, Adult Learning, and Education Options, NDE, during the [June 20, 2024, meeting.](#))

45. **Holocaust Subcommittee Reporting**—Propose legislation to require Nevada’s State Board of Education’s Holocaust and other Genocides subcommittee to report on its findings and recommendations to the Joint Interim Standing Committee of Education by August 1st of each even-numbered year, rather than by October 1st.

(Based upon a recommendation by Assemblywoman Bilbray-Axelrod, Chair, Joint Interim Standing Committee on Education.)

46. ***Literacy Curriculum**—Include a statement in the Committee’s final report encouraging school districts to adopt high-quality evidence-based curricula related to early literacy. The statement should also include encouragement for all kindergarten through grade 3 teachers and administrators to complete a school reading specialist endorsement and an emphasis on aligning teacher preparation programs and licensure tests to the science of reading.

(Based upon recommendations by Adrienne Fischer, Senior Policy Analyst, Education Commission of the States, during the [May 15, 2024, meeting](#); and by Marcos Lopez, Regional Director, Foundation for Excellence in Education.)

47. ***Artificial Intelligence Platform**—Send a letter to the Governor, FIN, and WM of the 2025 Legislative Session encouraging a consideration of funding to school districts and charter schools to access AI platforms to support daily work responsibilities for both teachers and administrators.

(Based upon a recommendation by Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, NASS, during the [July 24, 2024, meeting.](#))

48. ***Competency-Based Education (CBE)**—Include a statement in the Committee’s final report supporting NDE’s work in CBE through the Portrait of a Learner work. Additionally, outline support for district flexibility to determine internal accountability metrics and reporting.

(Based upon a recommendation by Adam Young, Superintendent, White Pine County School District, and President, NASS, during the [May 15, 2024, meeting.](#))

49. ***Career Pathway Diagnostics**—Include a statement in the Committee’s final report encouraging schools provide career path diagnostics to all students to help guide students’ coursework.

(Based upon a recommendation by the Task Force during the [July 24, 2024, meeting.](#))

50. ***Professional Development**—Include a statement in the Committee’s final report encouraging schools and school districts to allow for a more flexible approach in how professional development is used.

(Based upon a recommendation by Andrew Feuling, Superintendent, Carson City School District and Secretary-Treasurer, NASS, during the [July 24, 2024, meeting.](#))

CONSENT CALENDAR FOR WORK SESSION
JOINT INTERIM STANDING COMMITTEE ON EDUCATION
(Nevada Revised Statutes (NRS) [218E.320](#))
August 22, 2024

NOTE TO COMMITTEE MEMBERS: The recommendations listed below have been placed on a Consent Calendar by the Chair and Committee staff to assist the Committee in quickly taking action on certain selected items. Committee members may request to remove items from this list for further discussion and consideration. If so desired, other recommendations from the WSD may be added to the Consent Calendar with the approval of the Committee.

ITEM NUMBER	BRIEF DESCRIPTION OF RECOMMENDATION (Please see WSD for full description.)
A.2.	Send a letter requesting a presentation on higher education school safety.
A.3.	Send a letter concerning consideration of the creation of a higher education standing committee or subcommittee.
A.4.	Send a letter concerning certain supports for specialized instructional support personnel.
A.5.	Send a letter concerning the study of certain dual and concurrent enrollment topics.
B.9.	Send a letter concerning the study of certain accountability measures.
B.10.	Send a letter concerning the collection of certain CTE data.
B.11.	Include a statement in the Committee’s final report concerning certain reporting and school assessments.
B.12.	Include a statement in the Committee’s final report concerning the Pupil-Centered Funding Plan.
B.13.	Send a letter concerning certain amendments to Nevada’s Every Student Succeeds Act Consolidated State Plan.
D.18.	Send a letter concerning the Child Tax Credit.
E.20.	Send a letter concerning federal changes to the J-1 visa requirements.
E.21.	Send a letter encouraging certain actions related to J-1 visa holders.
E.22.	Send a letter encouraging NDE to take certain actions related to J-1 visa holders.

F.24.	Send a letter concerning certain scholarships for educational personnel.
F.25.	Send a letter concerning certain financial supports for educational personnel.
F.26.	Send a letter concerning school district supports for educational personnel.
F.27.	Send a letter concerning information about barriers for educational personnel.
F.28.	Send a letter concerning competency tests for licensure.
F.29.	Send a letter concerning NITEP.
F.30.	Send a letter concerning Social Security.
F.31.	Include a statement in the Committee’s final report concerning salary schedules.
F.32.	Include a statement in the Committee’s final report concerning teacher autonomy.
G.35.	Include a statement in the Committee’s final report concerning youth peer support specialists.
G.36	Include a statement in the Committee’s final report concerning youth mental and behavioral health programs.
G.37.	Send a letter concerning specialized instructional support personnel ratios.
G.38.	Include a statement in the Committee’s final report concerning the Youth Risk Behavior Surveillance System.
G.39.	Include a statement in the Committee’s final report concerning instruction for students with disabilities.
G.40.	Send a letter concerning licensure requirements for specialized instructional support personnel.
G.41.	Include a statement in the Committee’s final report concerning Medicaid.
G.42.	Include a statement in the Committee’s final report concerning school discipline.
H.46.	Include a statement in the Committee’s final report concerning literacy curriculum.
H.47.	Send a letter concerning the use of AI in schools.

H.48.	Include a statement in the Committee’s final report concerning competency-based education.
H.49.	Include a statement in the Committee’s final report concerning career path diagnostics.
H.50	Include a statement in the Committee’s final report concerning professional development.