

## Elementary Schools

SB 504 (2013) and SB 405 (2015) have provided funding for 26 Clark County School District elementary schools to implement the initiatives mandated in the Zoom School legislation: universal Pre-K, Full Day Kindergarten with reduced class sizes (21:1), Zoom Reading Centers, and universal Summer/Intersession Academy. These initiatives have been fully implemented in all 26 of the Clark County Zoom Schools.

The schools that were designated Zoom Schools for 2013–2014 and 2014–2015 school years were Arturo Cambeiro ES, Manuel Cortez ES, Lois Craig ES, Ollie Detwiler ES, Ruben Diaz ES, Ira Earl ES, Fay Herron ES, Robert Lunt ES, Reynaldo Martinez ES, Paradise ES, Dean Petersen ES, Bertha Ronzone ES, C. P. Squires ES, Myrtle Tate ES, Rose Warren ES, and Tom Williams ES. For the 2015–2016 school year, 10 additional schools were designated as Zoom Schools: Jack Dailey ES, Elbert Edwards ES, Halle Hewetson ES, Ann Lynch ES, William Moore ES, Vail Pittman ES, Lewis Rowe ES, Stanford ES, Twin Lakes ES, and Gene Ward ES.

### Pre-Kindergarten

- 49 Zoom Pre-K classrooms in Zoom Schools in 2015-2016.
- 18 to 2 ratio: 1 teacher and 1 Teacher Family Assistant.
- Open enrollment for all students zoned for identified schools.
- 4-day program: On Fridays teachers conduct a Parent Engagement Program focused on building language and literacy skills and creating a home-school achievement connection.

### Zoom Reading Centers

- Reading Centers connect language acquisition with literacy through daily tutoring in reading comprehension, fluency, vocabulary, and phonics.
- A Zoom Master Reading Teacher is assigned to each school and is responsible for supervising the center and monitoring student progress. Paraprofessional Tutors work with students on a daily basis.
- Students exit the program when the Developmental Reading Assessment (DRA) shows that they are reading independently at grade level.

### Kindergarten

- 105 Kindergarten classrooms in Zoom Schools in 2014-2015.
- Full-day Kindergarten program with a 21 to 1 ratio.
- Targeted teacher professional development in strategies for supporting language acquisition for English Learners.
- Program structure maximizes available time for literacy instruction.

### Zoom Academy

- Summer program operates for 17 days in June for all Zoom School students. Students continue to receive busing, breakfast, lunch, and special education services.
- The program consists of full days of intensive Tier 1 instruction across content areas to support language and literacy development.
- Themed literacy units were planned by Instructional Coaches and Zoom Project Facilitators. The themes were designed to maximize student interest, and include engaging activities and presentations.

## Secondary Schools

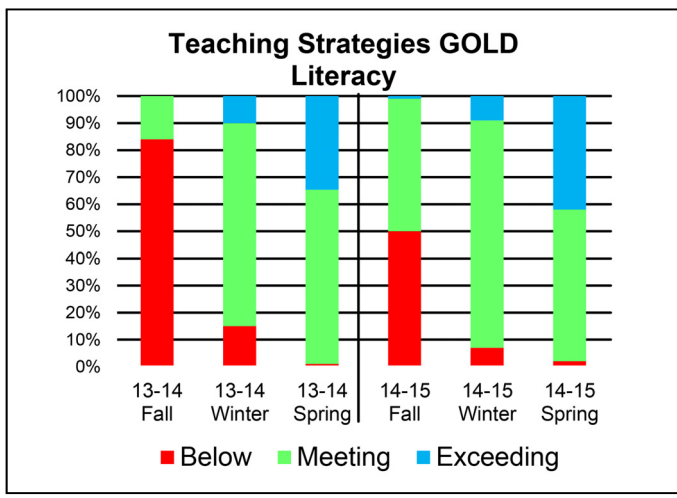
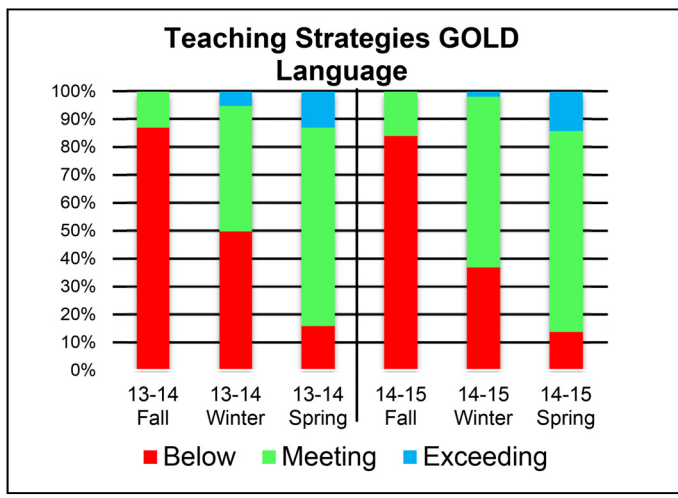
Starting in the 2015–2016 school year, 3 secondary schools have been designated as Zoom Schools and are implementing initiatives to impact language acquisition and student achievement. The initiatives being implemented are reducing class sizes, providing instructional interventions, offering a universal summer instructional program, and using technology and focused lesson planning to impact language acquisition. The 3 secondary Zoom Schools are William Orr MS, Dell Robison MS, and Global Community HS.



The Zoom Schools Pre-K programs have consistently outperformed other Pre-K programs in CCSD, an exciting success of Zoom Pre-K. The curriculum provides developmentally appropriate instruction guided by the belief that students in pre-k can be readers and writers. In the 2013–2014 school year, 966 students were enrolled in a Zoom Pre-K classroom, and in the 2014–2015 school year there were 1,040 enrolled students. As of January 2016, there are 1,426 students enrolled in a Zoom Pre-K classroom.

The ongoing assessment and observation that teachers recorded using Teaching Strategies GOLD showed dramatic improvements in students' abilities in language and literacy. The graphs below show the progress of the CCSD Zoom Pre-K students throughout the 2013–2014 and 2014–2015 school years.

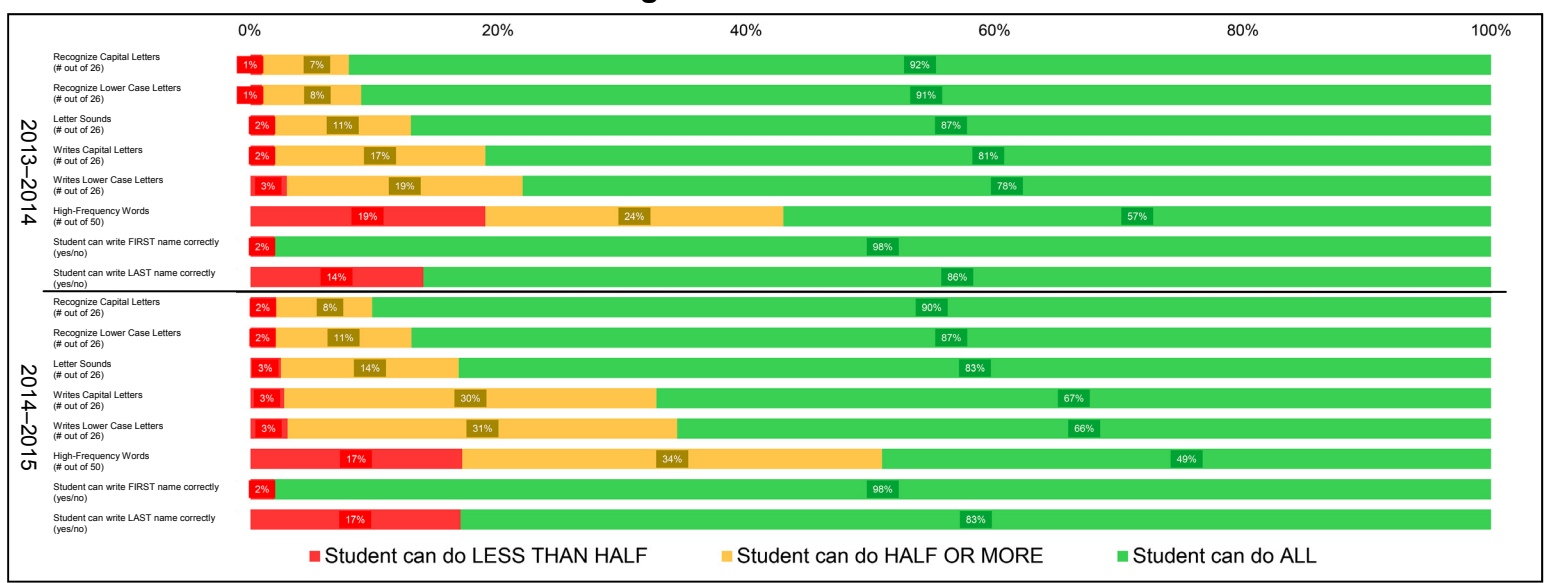
### Zoom School Pre-K Student Performance in Language and Literacy: 13-14 and 14-15



The kindergarten classrooms in Zoom Schools have a strong focus on Tier I literacy instruction, including teacher directed small group activities, whole group experiences, one-on-one intervention, and explorations in center based environments. As a result of this focused instruction, kindergarten students at Zoom Schools have made great progress, and first grade teachers have noticed the dramatic difference in students' ability levels at the start of the 2014–2015 and 2015–2016 school years. In the 2013–2014 school year, 1,997 students were enrolled in a Zoom School kindergarten classroom, and in the 2014–2015 school year there were 2,050 enrolled students. As of January 2016, there are 3,062 students enrolled in kindergarten at Zoom Schools.

Kindergarten teachers assess their students three times per year in essential skills aligned to the Nevada Academic Content Standards. The results below display the end-of-year literacy skills for 2013–2014 and 2014–2015. In almost all categories in both years, the majority of students showed 100% mastery of each of the assessed skills.

### Zoom School Kindergarten Year-End Data: 13-14 and 14-15



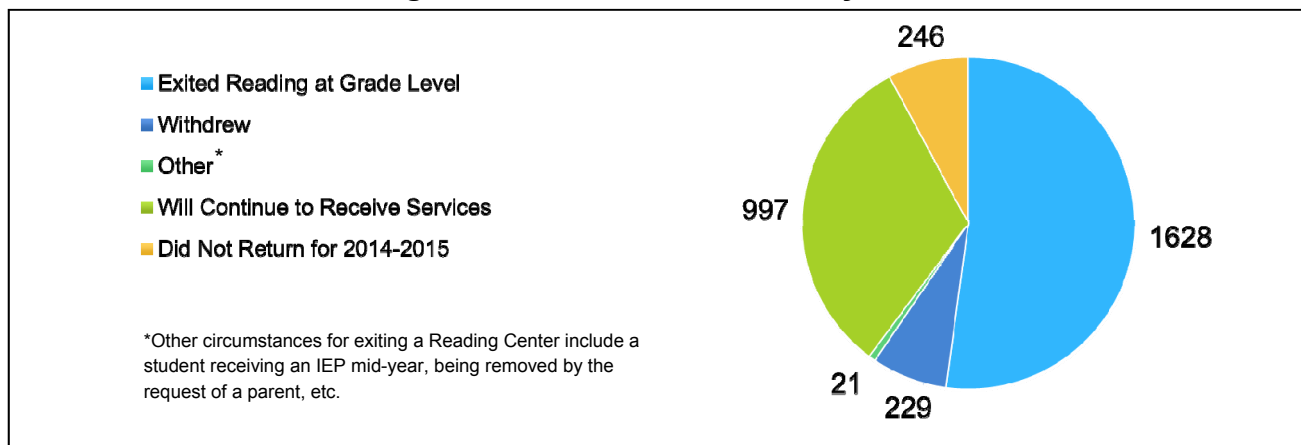


Students who are selected to receive services from the Zoom Reading Centers are reading below grade level and are in need of extra instruction to reach grade level reading proficiency. Students are assessed throughout the year with the Developmental Reading Assessment (DRA) to determine their instructional needs and their progress toward grade level proficiency.

Using the DRA scores to determine grade level reading ability, approximately 52% of students who received services from the Zoom Reading Centers in 2013–2014 and/or 2014–2015 exited the program showing the ability to read proficiently at grade level. Students who do not reach grade level by the end of the school year will continue to receive services in the following year.

In the 2013–2014 school year, 1,230 students received services from the Zoom Reading Centers, and a total of 2,360 students (1,891 new and 469 returning) received services in 2014–2015. As of January 2016, there are 2,302 students who attend the Zoom Reading Centers every day.

### Zoom Reading Centers Two-Year Summary: 13-14 and 14-15

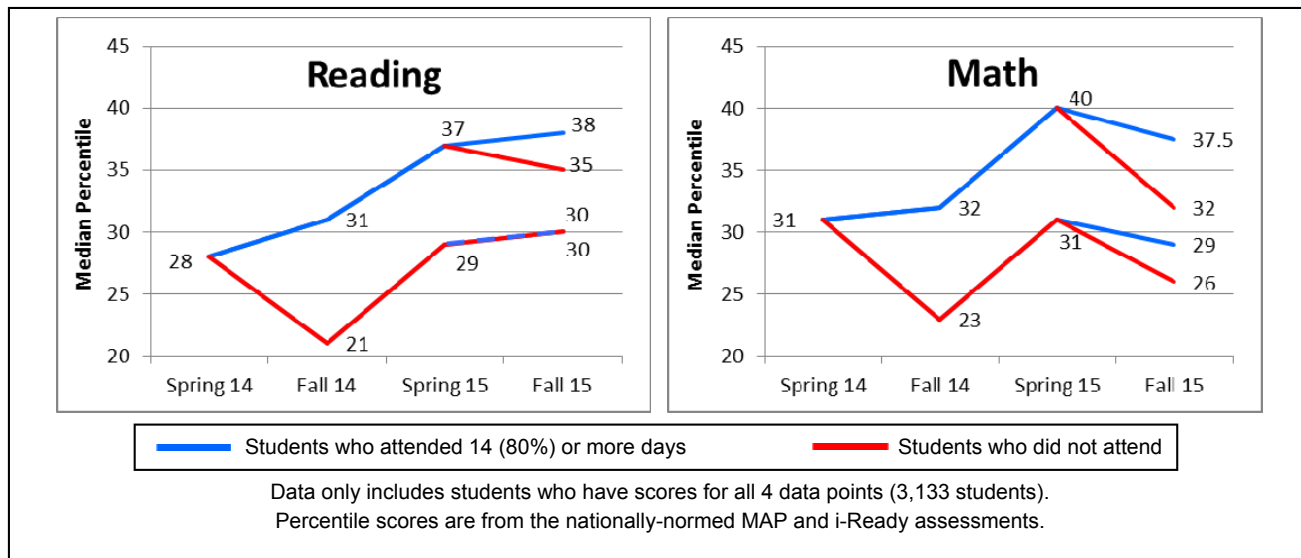


Seventeen additional full days of instruction are provided to all Zoom School students. Zoom Summer Academy's 17 days occur in June at the 9-month schools, and Zoom Intersession Academy occurs during 17 days of track breaks at the year-round schools. An entire curriculum has been developed for all subject areas, with a focus on intensive Tier I instruction to continue literacy and language development.

A total of 8,567 students attended Zoom Summer Academy in June 2014, and 7,414 students attended in June 2015.

According to assessment data from the end of a school year compared to data from the beginning of the following school year, students who have attended Zoom Summer Academy have outperformed students who did not attend. The graphs below show the spring-to-fall performance of students before and after the two years of Summer Academy.

### Zoom Summer Academy Impact on Student Learning: 13-14 and 14-15



The 3 secondary Zoom Schools in CCSD have implemented practices that promote language acquisition and academic achievement to a wide range of students, from new-to-country students to students that may have been receiving English Learner services since kindergarten. In order to reach all students, a variety of initiatives have been designed and implemented:

- Reduced class-sizes for core content classes
- Instructional interventions for English Learners in an after-school program
- Integration of technology throughout content areas to provide additional opportunities to interact with academic language
- Extended school day for students
- Universal 17-day summer instructional program

The secondary Zoom Schools will offer a summer instructional program titled “Zoom University” in June.

- William Orr MS and Dell Robison MS will be provide an instructional program focusing on high-interest career topics aligned to CCSD’s Career and Technical Education programs:
  - Construction Technology
  - Culinary Arts
  - Fashion & Style
  - Forensic Science
  - Robotics.
- The middle school instructional units will be designed to promote literacy and language development, with guest speakers, daily hands-on experiences, and technology integration so that students will interact with academic language through real-world experiences.
- Global Community High School will provide the opportunity for students to earn up to 1 full credit in a setting that will replicate the intensity of a college course.
  - Students who are credit-deficient will be able to earn up to 1 credit toward graduation.
  - Students who are already on track to graduate will be able to work ahead on their coursework.



## Building Foundations for Continued Success

In addition to the instructional initiatives implemented at Zoom Schools, there have been additional efforts to ensure that the students and teachers at Zoom Schools have sustainable structures for success:

- All kindergarten classrooms have access to Engage Literacy materials, which are used to promote reading development so that students are reading at or above a first grade reading level by the end of the year.
- Zoom Schools have been provided with sets of novels and fully developed lesson plans so teachers can use novel units as part of their Tier I literacy instruction. These materials have been provided for 3rd, 4th, and 5th grade so students who have increased their literacy skills in the Zoom Reading Centers can continue to read grade-level materials in a structured setting.
- Professional development on literacy instruction and language development has been provided to teachers at Zoom Schools on CCSD Staff Development Days. Title I funds have been used to provide substitute teachers for additional days of professional learning. Title I funding has also allowed professional learning opportunities to be offered to teachers outside of their contract time.
- Every Zoom School has a staff member who has been designated as the site parent/family involvement facilitator. They have worked with project facilitators from the performance zones to regularly meet with parents and increase opportunities for involvement. Zoom Literacy Nights have been very successful in getting families to learn about ways that they can help students to develop a love for reading. Zoom Schools value the continued engagement with families and the community, and strive to include parents as welcomed partners in the education of their children.

