

**ADOPTED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R091-99

Effective January 14, 2000

EXPLANATION – Matter in *italics* is new; matter in brackets ~~{omitted material}~~ is material to be omitted.

AUTHORITY: §§1-7, NRS 385.080.

Section 1. NAC 387.345 is hereby amended to read as follows:

387.345 1. ~~{The}~~ *Except as otherwise provided in subsection 4, the* count of pupils for calculating the basic support for each school district for any school year is the weighted count of enrollment of pupils in the school district on the last day of the first school month of the school year including, without limitation, the count of pupils who reside in the county and are enrolled in any charter school on the last day of the first school month of the school district for the school year. The last day of the first school month for that district is the last day of the first school month of the school calendar in which the greatest number of pupils attend.

2. If a school district operates any of its schools under a school calendar which does not provide for enrollment and attendance of pupils on the last day of the first school month as prescribed in subsection 1, the school district may, upon the written approval of the superintendent of public instruction, include in the count of enrollment as prescribed in subsection 1, the count of pupils attending under such a calendar on the school day of that calendar which is within 5 school days of the school day closest to the count day prescribed in subsection 1.

3. On a form prescribed by the superintendent of public instruction, the superintendent of schools of each school district shall certify to the department by November 1 of each school year the weighted count of enrollment as of the day prescribed in subsection 1.

4. A school district shall not count a pupil who enrolls in the ninth grade during or after the 2000-2001 school year as a full-time pupil for the purpose of calculating the basic support for the school district for a school year unless the pupil is in a minimum of:

(a) Six courses or the equivalent of six periods per day if he is in grade 9, 10 or 11; or

(b) Five courses or the equivalent of five periods per day if he is in grade 12.

Sec. 2. Chapter 389 of NAC is hereby amended by adding thereto the provisions set forth as sections 3, 4 and 5 of this regulation.

Sec. 3. *To receive an advanced diploma evidencing graduation from high school, a pupil who enrolls in the ninth grade during or after the 1999-2000 school year must, in addition to having passed the proficiency examination required by NRS 389.015, have earned a minimum of 17 units of credit for required courses and 7 units of credit for elective courses for a total of at least 24 units of credit. The units for the required courses must be earned in accordance with the following table:*

<i>Required Course</i>	<i>Minimum Number of Units</i>
<i>American government</i>	<i>1</i>
<i>American history</i>	<i>1</i>
<i>Arts and Humanities</i>	<i>1</i>
<i>Social Studies.....</i>	<i>1</i>
<i>English, including reading, composition and writing.....</i>	<i>4</i>
<i>Health education</i>	<i>1/2</i>
<i>Mathematics.....</i>	<i>3</i>
<i>Physical education.....</i>	<i>2</i>
<i>Use of computers</i>	<i>1/2</i>
<i>Science</i>	<i>3</i>
<i>TOTAL:</i>	
	<i>17</i>

Sec. 4. 1. *If a pupil enrolls in the ninth grade during or after the 1999-2000 school year:*

(a) Except as otherwise provided in subsection 2, the pupil must earn a minimum of:

- (1) Five units of credit to be promoted to the 10th grade.*
- (2) Eleven units of credit to be promoted to the 11th grade.*
- (3) Seventeen units of credit to be promoted to the 12th grade.*

(b) A school district shall evaluate the transcripts of the pupil if he transferred to a high school within the school district from another high school located outside the school district, whether located inside or outside this state, to determine the grade level for which the pupil qualifies pursuant to paragraph (a).

(c) Except as otherwise provided in subsection 2, the pupil shall be deemed deficient in credit if, after completing a year of high school, he failed to earn at least the number of units of credit required pursuant to paragraph (a) to be promoted to the next higher grade level.

2. The superintendent of a local school district may waive the requirement set forth in:

(a) Subparagraph (1) of paragraph (a) of subsection 1 if:

(1) The local school district is a school district in which the ninth grade is taught in a junior high or middle school; and

(2) He determines that extenuating circumstances exist; and

(b) Subparagraph (3) of paragraph (a) of subsection 1 if he determines that extenuating circumstances exist.

Sec. 5. *1. Except as otherwise provided in subsection 2, a pupil who enrolls in the 11th grade during or after the 1999-2000 school year and who has failed any of the high school proficiency examinations two or more times must enroll in remedial study that is provided pursuant to NAC 389.660.*

2. The superintendent of a local school district may waive the requirement set forth in subsection 1 if he determines that extenuating circumstances exist.

Sec. 5.5. NAC 389.019 is hereby amended to read as follows:

389.019 “Certificate of attendance” means a certificate that evidences the satisfaction of all the requirements for graduation from high school or completion of a program of adult

education except that a pupil has not passed one or more of the high school proficiency examinations. The term “certificate of attendance” is not equivalent to nor does it replace or include a standard diploma, *advanced diploma*, adjusted diploma or adult standard diploma.

Sec. 6. NAC 389.660 is hereby amended to read as follows:

389.660 ~~{If a pupil has not demonstrated his proficiency in English or mathematics or has not passed the appropriate proficiency examination by the end of the 11th grade, he shall enroll in such remedial courses as are appropriate.}~~

1. Each school district shall provide remedial study to each pupil in grade 11 or 12 who:

(a) Fails any of the high school proficiency examinations two or more times; or

(b) Is deemed deficient in credit pursuant to paragraph (c) of subsection 1 of section 4 of

this regulation in:

(1) English, including reading, composition and writing;

(2) Mathematics; or

(3) Science.

2. A school district shall not charge such a pupil for any of the costs related to the remedial study, including, without limitation, costs relating to transporting the pupil to the remedial study, unless the deficiency in credit is a result of his:

(a) Absence from school, other than an absence from school that has been verified as excused for medical reasons; or

(b) Habitual truancy.

3. The remedial study described in subsection 1 may be offered:

(a) During the regular school day;

(b) During summer school;

(c) *During intersession school; or*

(d) *As part of a program that is offered before or after the regular school day.*

Sec. 7. NAC 389.664 is hereby amended to read as follows:

389.664 1. Except as otherwise provided in subsections 2 and 3, to receive a standard diploma evidencing graduation from high school, a pupil must, in addition to having passed the proficiency examination required by NRS 389.015, have earned a ~~total of 14~~ *minimum of 15* units of credit for required courses and ~~a total of 8 1/2~~ *7 1/2* units of credit for elective courses ~~for a total of at least 22 1/2 units of credit~~. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government	1
American history	1
Arts and Humanities	1
English , <i>including reading, composition and writing</i>	4
Health education.....	1/2
Mathematics	2 3
Physical education.....	2
Use of computers.....	1/2
Science	2
	TOTAL: 14 15

2. ~~[(H)]~~ *Except as otherwise provided in subsection 3, if a pupil ~~[entered]~~ enrolled in the ninth grade ~~[on]~~ during or before ~~[July 1, 1988, he must earn 1 unit of credit in science, 3 units of credit in English, 1 unit of credit in American government, 1 unit of credit in American history, 1/2 unit of credit in health, 2 units of credit in physical education, 2 units of credit in mathematics, and a total of 10 1/2 units in the required courses;]~~ the 1998-1999 school year, to receive a standard diploma evidencing graduation from high school, the pupil must, in addition to having passed the proficiency examination required by NRS 389.015, have earned a minimum of 1 unit of credit in American government, 1 unit of credit in American history, 1 unit of credit in arts and humanities, 4 units of credit in English, including reading, composition and writing, 1/2 unit of credit in health education, 2 units of credit in mathematics, 2 units of credit in physical education, 1/2 unit of credit in the use of computers and 2 units of credit in science, for a total of at least 14 units of credit for required courses. The units of credit required by this subsection are in addition to ~~[9 1/2]~~ a minimum of 8 1/2 units of credit for elective courses ~~[.]~~ that the pupil must have earned for a total of at least 22 1/2 units of credit.*

3. If a pupil demonstrates competency in the use of computers, he is not required to take the course of study in the use of computers and must only earn a ~~[total]~~ minimum of 14 1/2 units of credit for required courses pursuant to subsection 1 or 13 1/2 units ~~[in]~~ of credit for required courses ~~[.]~~ pursuant to subsection 2.