

Assembly Bill No. 312–Assemblymen Miller, Spiegel, Ohrenschall, Carrillo; Araujo, Brooks, Daly, Diaz, Jauregui, Monroe-Moreno, Neal and Thompson

Joint Sponsor: Senator Segerblom

CHAPTER.....

AN ACT relating to educational personnel; requiring the State Board of Education to develop nonbinding recommendations for the pupil-teacher ratio in public schools for kindergarten and grades 1 to 12, inclusive; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law prescribes the maximum pupil-teacher ratio in each school district for kindergarten and grades 1, 2 and 3. (NRS 388.700) In lieu of complying with the ratio established by statute, smaller school districts are authorized to use alternative pupil-teacher ratios for certain grade levels in elementary schools with the approval of the State Board of Education. (NRS 388.720) This bill additionally requires the State Board of Education to develop nonbinding recommendations for the ratio of pupils per licensed teacher in public schools for kindergarten and grades 1 to 12, inclusive.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Sections 1 and 2. (Deleted by amendment.)

Sec. 2.5. Chapter 388 of NRS is hereby amended by adding thereto a new section to read as follows:

1. The State Board shall develop nonbinding recommendations for the ratio of pupils per licensed teacher in the public schools of this State for kindergarten and grades 1 to 12, inclusive. The board of trustees of each school district shall consider the recommendations in establishing the ratio of pupils per licensed teacher in the school district.

2. The recommendations developed by the State Board must:

- (a) Prescribe a suggested ratio of pupils per licensed teacher for each classroom and course of instruction, except choir, orchestra and band, in kindergarten and grades 1 to 12, inclusive;*
- (b) Be based on evidence-based national standards; and*
- (c) Take into account the unique needs of certain pupils, including, without limitation, pupils who are English learners.*



3. Nothing in this section shall be deemed to relieve a school district of its obligation to comply with the requirements of NRS 388.700 and 388.720, as applicable to the school district.

4. As used in this section, "English learner" has the meaning ascribed to it in 20 U.S.C. § 7801(20).

Sec. 3. This act becomes effective on July 1, 2017.

