

ASSEMBLY BILL NO. 196—ASSEMBLYMEN MCCURDY II, DIAZ,  
THOMPSON, FLORES; BROOKS, JAUREGUI, JOINER AND  
MILLER

PREFILED FEBRUARY 13, 2017

JOINT SPONSORS: SENATORS RATTI; AND SEGERBLOM

Referred to Committee on Education

SUMMARY—Provides for an endorsement that a teacher,  
administrator or other educational personnel may  
obtain in cultural competency. (BDR 34-659)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to educational personnel; providing for an  
endorsement that a teacher, administrator or other  
educational personnel may obtain in cultural competency;  
and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

1 Under existing law, the Commission on Professional Standards in Education is  
2 required to adopt regulations prescribing the qualifications for the licensure and  
3 endorsement of teachers. (NRS 391.019) This bill requires the Commission to  
4 establish by regulation requirements for a teacher, administrator or other  
5 educational personnel to obtain an endorsement on his or her license in cultural  
6 competency.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 391.019 is hereby amended to read as follows:  
2 391.019 1. Except as otherwise provided in NRS 391.027,  
3 the Commission shall adopt regulations:  
4 (a) Prescribing the qualifications for licensing teachers and other  
5 educational personnel, including, without limitation, the



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1 qualifications for a license to teach middle school or junior high  
2 school education, and the procedures for the issuance and renewal of  
3 those licenses. The regulations:

4 (1) Must include, without limitation, the qualifications for  
5 licensing teachers and administrators pursuant to an alternative route  
6 to licensure which provides that the required education and training  
7 may be provided by any qualified provider which has been approved  
8 by the Commission, including, without limitation, institutions of  
9 higher education and other providers that operate independently of  
10 an institution of higher education. The regulations adopted pursuant  
11 to this subparagraph must:

12 (I) Establish the requirements for approval as a qualified  
13 provider;

14 (II) Require a qualified provider to be selective in its  
15 acceptance of students;

16 (III) Require a qualified provider to provide supervised,  
17 school-based experiences and ongoing support for its students, such  
18 as mentoring and coaching;

19 (IV) Significantly limit the amount of course work  
20 required or provide for the waiver of required course work for  
21 students who achieve certain scores on tests;

22 (V) Allow for the completion in 2 years or less of the  
23 education and training required under the alternative route to  
24 licensure;

25 (VI) Provide that a person who has completed the  
26 education and training required under the alternative route to  
27 licensure and who has satisfied all other requirements for licensure  
28 may apply for a regular license pursuant to sub-subparagraph (VII)  
29 regardless of whether the person has received an offer of  
30 employment from a school district, charter school or private school;  
31 and

32 (VII) Upon the completion by a person of the education  
33 and training required under the alternative route to licensure and the  
34 satisfaction of all other requirements for licensure, provide for the  
35 issuance of a regular license to the person pursuant to the provisions  
36 of this chapter and the regulations adopted pursuant to this chapter.

37 (2) Must not prescribe qualifications which are more  
38 stringent than the qualifications set forth in NRS 391.0315 for a  
39 licensed teacher who applies for an additional license in accordance  
40 with that section.

41 (b) Identifying fields of specialization in teaching which require  
42 the specialized training of teachers.

43 (c) Except as otherwise provided in NRS 391.125, requiring  
44 teachers to obtain from the Department an endorsement in a field of  
45 specialization to be eligible to teach in that field of specialization,



1 including, without limitation, an endorsement to teach English as a  
2 second language based upon the recommendations of the English  
3 Mastery Council pursuant to NRS 388.411.

4 (d) Setting forth the educational requirements a teacher must  
5 satisfy to qualify for an endorsement in each field of specialization.

6 (e) Setting forth the qualifications and requirements for  
7 obtaining a license or endorsement to teach American Sign  
8 Language, including, without limitation, being registered with the  
9 Aging and Disability Services Division of the Department of Health  
10 and Human Services pursuant to NRS 656A.100 to engage in the  
11 practice of interpreting in an educational setting.

12 (f) Requiring teachers and other educational personnel to be  
13 registered with the Aging and Disability Services Division pursuant  
14 to NRS 656A.100 to engage in the practice of interpreting in an  
15 educational setting if they:

16 (1) Provide instruction or other educational services; and

17 (2) Concurrently engage in the practice of interpreting, as  
18 defined in NRS 656A.060.

19 (g) Providing for the issuance and renewal of a special  
20 qualifications license to an applicant who holds a bachelor's degree,  
21 a master's degree or a doctoral degree from an accredited degree-  
22 granting postsecondary educational institution in a field for which  
23 the applicant will provide instruction in a classroom and who has:

24 (1) At least 2 years of experience teaching at an accredited  
25 degree-granting postsecondary educational institution in a field for  
26 which the applicant will provide instruction in a classroom and at  
27 least 3 years of experience working in that field; or

28 (2) At least 5 years of experience working in a field for  
29 which the applicant will provide instruction in a classroom.

30 ➤ An applicant for licensure pursuant to this paragraph who holds a  
31 bachelor's degree must submit proof of participation in a program of  
32 student teaching or mentoring or agree to participate in a program of  
33 mentoring or courses of pedagogy for the first 2 years of the  
34 applicant's employment as a teacher with a school district or charter  
35 school.

36 (h) Requiring an applicant for a special qualifications license to:

37 (1) Pass each examination required by NRS 391.021 for the  
38 specific subject or subjects in which the applicant will provide  
39 instruction; or

40 (2) Hold a valid license issued by a professional licensing  
41 board of any state that is directly related to the subject area of the  
42 bachelor's degree, master's degree or doctoral degree held by the  
43 applicant.

44 (i) Setting forth the subject areas that may be taught by a person  
45 who holds a special qualifications license, based upon the subject



1 area of the bachelor's degree, master's degree or doctoral degree  
2 held by that person.

3 (j) Providing for the issuance and renewal of a special  
4 qualifications license to an applicant who:

5 (1) Holds a bachelor's degree or a graduate degree from an  
6 accredited college or university in the field for which the applicant  
7 will be providing instruction;

8 (2) Is not licensed to teach public school in another state;

9 (3) Has at least 5 years of experience teaching with  
10 satisfactory evaluations at a school that is accredited by a national or  
11 regional accrediting agency recognized by the United States  
12 Department of Education; and

13 (4) Submits proof of participation in a program of student  
14 teaching or mentoring or agrees to participate in a program of  
15 mentoring for the first year of the applicant's employment as a  
16 teacher with a school district or charter school if the applicant holds  
17 a graduate degree or, if the applicant holds a bachelor's degree,  
18 submits proof of participation in a program of student teaching or  
19 mentoring or agrees to participate in a program of mentoring or  
20 courses of pedagogy for the first 2 years of his or her employment as  
21 a teacher with a school district or charter school.

22 ➤ An applicant for licensure pursuant to this paragraph is exempt  
23 from each examination required by NRS 391.021 if the applicant  
24 successfully passed the examination in another state.

25 (k) Prescribing course work on parental involvement and family  
26 engagement. The Commission shall work in cooperation with the  
27 Office of Parental Involvement and Family Engagement created by  
28 NRS 385.630 in developing the regulations required by this  
29 paragraph.

30 *(l) Establishing the requirements for obtaining an*  
31 *endorsement on the license of a teacher, administrator or other*  
32 *educational personnel in cultural competency.*

33 2. Except as otherwise provided in NRS 391.027, the  
34 Commission may adopt such other regulations as it deems necessary  
35 for its own government or to carry out its duties.

36 3. Any regulation which increases the amount of education,  
37 training or experience required for licensing:

38 (a) Must, in addition to the requirements for publication in  
39 chapter 233B of NRS, be publicized before its adoption in a manner  
40 reasonably calculated to inform those persons affected by the  
41 change.

42 (b) Must not become effective until at least 1 year after the date  
43 it is adopted by the Commission.

44 (c) Is not applicable to a license in effect on the date the  
45 regulation becomes effective.



- 1       4. A person who is licensed pursuant to paragraph (g) or (j) of  
2 subsection 1:  
3       (a) Shall comply with all applicable statutes and regulations.  
4       (b) Except as otherwise provided by specific statute, is entitled  
5 to all benefits, rights and privileges conferred by statutes and  
6 regulations on licensed teachers.  
7       (c) Except as otherwise provided by specific statute, if the  
8 person is employed as a teacher by the board of trustees of a school  
9 district or the governing body of a charter school, is entitled to all  
10 benefits, rights and privileges conferred by statutes and regulations  
11 on the licensed employees of a school district or charter school, as  
12 applicable.  
13       **Sec. 2.** This act becomes effective upon passage and approval  
14 for the purpose of adopting regulations and on January 1, 2018, for  
15 all other purposes.

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