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ASSEMBLY BILL NO. 196—ASSEMBLYMEN McCURDY II, DIAZ,  
THOMPSON, FLORES; BROOKS, JAUREGUI, JOINER AND  
MILLER

PREFILED FEBRUARY 13, 2017

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JOINT SPONSORS: SENATORS RATTI; AND SEGERBLOM

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Referred to Committee on Education

SUMMARY—Provides for an endorsement that a teacher, administrator or other educational personnel may obtain in culturally responsive educational leadership. (BDR 34-659)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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AN ACT relating to educational personnel; providing for an endorsement that a teacher, administrator or other educational personnel may obtain in culturally responsive educational leadership; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

1 Under existing law, the Commission on Professional Standards in Education is  
2 required to adopt regulations prescribing the qualifications for the licensure and  
3 endorsement of teachers. (NRS 391.019) This bill requires the Commission to  
4 establish by regulation requirements for a teacher, administrator or other  
5 educational personnel to obtain an endorsement on his or her license in culturally  
6 responsive educational leadership. Such requirements must include at least 18  
7 semester hours of postgraduate coursework or the equivalent thereof, in  
8 multicultural education.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1       **Section 1.** NRS 391.019 is hereby amended to read as follows:  
2       391.019 1. Except as otherwise provided in NRS 391.027,  
3 the Commission shall adopt regulations:

4       (a) Prescribing the qualifications for licensing teachers and other  
5 educational personnel, including, without limitation, the  
6 qualifications for a license to teach middle school or junior high  
7 school education, and the procedures for the issuance and renewal of  
8 those licenses. The regulations:

9           (1) Must include, without limitation, the qualifications for  
10 licensing teachers and administrators pursuant to an alternative route  
11 to licensure which provides that the required education and training  
12 may be provided by any qualified provider which has been approved  
13 by the Commission, including, without limitation, institutions of  
14 higher education and other providers that operate independently of  
15 an institution of higher education. The regulations adopted pursuant  
16 to this subparagraph must:

17           (I) Establish the requirements for approval as a qualified  
18 provider;

19           (II) Require a qualified provider to be selective in its  
20 acceptance of students;

21           (III) Require a qualified provider to provide supervised,  
22 school-based experiences and ongoing support for its students, such  
23 as mentoring and coaching;

24           (IV) Significantly limit the amount of course work  
25 required or provide for the waiver of required course work for  
26 students who achieve certain scores on tests;

27           (V) Allow for the completion in 2 years or less of the  
28 education and training required under the alternative route to  
29 licensure;

30           (VI) Provide that a person who has completed the  
31 education and training required under the alternative route to  
32 licensure and who has satisfied all other requirements for licensure  
33 may apply for a regular license pursuant to sub-subparagraph (VII)  
34 regardless of whether the person has received an offer of  
35 employment from a school district, charter school or private school;  
36 and

37           (VII) Upon the completion by a person of the education  
38 and training required under the alternative route to licensure and the  
39 satisfaction of all other requirements for licensure, provide for the  
40 issuance of a regular license to the person pursuant to the provisions  
41 of this chapter and the regulations adopted pursuant to this chapter.



1 (2) Must not prescribe qualifications which are more  
2 stringent than the qualifications set forth in NRS 391.0315 for a  
3 licensed teacher who applies for an additional license in accordance  
4 with that section.

5 (b) Identifying fields of specialization in teaching which require  
6 the specialized training of teachers.

7 (c) Except as otherwise provided in NRS 391.125, requiring  
8 teachers to obtain from the Department an endorsement in a field of  
9 specialization to be eligible to teach in that field of specialization,  
10 including, without limitation, an endorsement to teach English as a  
11 second language based upon the recommendations of the English  
12 Mastery Council pursuant to NRS 388.411.

13 (d) Setting forth the educational requirements a teacher must  
14 satisfy to qualify for an endorsement in each field of specialization.

15 (e) Setting forth the qualifications and requirements for  
16 obtaining a license or endorsement to teach American Sign  
17 Language, including, without limitation, being registered with the  
18 Aging and Disability Services Division of the Department of Health  
19 and Human Services pursuant to NRS 656A.100 to engage in the  
20 practice of interpreting in an educational setting.

21 (f) Requiring teachers and other educational personnel to be  
22 registered with the Aging and Disability Services Division pursuant  
23 to NRS 656A.100 to engage in the practice of interpreting in an  
24 educational setting if they:

25 (1) Provide instruction or other educational services; and

26 (2) Concurrently engage in the practice of interpreting, as  
27 defined in NRS 656A.060.

28 (g) Providing for the issuance and renewal of a special  
29 qualifications license to an applicant who holds a bachelor's degree,  
30 a master's degree or a doctoral degree from an accredited degree-  
31 granting postsecondary educational institution in a field for which  
32 the applicant will provide instruction in a classroom and who has:

33 (1) At least 2 years of experience teaching at an accredited  
34 degree-granting postsecondary educational institution in a field for  
35 which the applicant will provide instruction in a classroom and at  
36 least 3 years of experience working in that field; or

37 (2) At least 5 years of experience working in a field for  
38 which the applicant will provide instruction in a classroom.

39 ➤ An applicant for licensure pursuant to this paragraph who holds a  
40 bachelor's degree must submit proof of participation in a program of  
41 student teaching or mentoring or agree to participate in a program of  
42 mentoring or courses of pedagogy for the first 2 years of the  
43 applicant's employment as a teacher with a school district or charter  
44 school.

45 (h) Requiring an applicant for a special qualifications license to:



1 (1) Pass each examination required by NRS 391.021 for the  
2 specific subject or subjects in which the applicant will provide  
3 instruction; or

4 (2) Hold a valid license issued by a professional licensing  
5 board of any state that is directly related to the subject area of the  
6 bachelor's degree, master's degree or doctoral degree held by the  
7 applicant.

8 (i) Setting forth the subject areas that may be taught by a person  
9 who holds a special qualifications license, based upon the subject  
10 area of the bachelor's degree, master's degree or doctoral degree  
11 held by that person.

12 (j) Providing for the issuance and renewal of a special  
13 qualifications license to an applicant who:

14 (1) Holds a bachelor's degree or a graduate degree from an  
15 accredited college or university in the field for which the applicant  
16 will be providing instruction;

17 (2) Is not licensed to teach public school in another state;

18 (3) Has at least 5 years of experience teaching with  
19 satisfactory evaluations at a school that is accredited by a national or  
20 regional accrediting agency recognized by the United States  
21 Department of Education; and

22 (4) Submits proof of participation in a program of student  
23 teaching or mentoring or agrees to participate in a program of  
24 mentoring for the first year of the applicant's employment as a  
25 teacher with a school district or charter school if the applicant holds  
26 a graduate degree or, if the applicant holds a bachelor's degree,  
27 submits proof of participation in a program of student teaching or  
28 mentoring or agrees to participate in a program of mentoring or  
29 courses of pedagogy for the first 2 years of his or her employment as  
30 a teacher with a school district or charter school.

31 ➤ An applicant for licensure pursuant to this paragraph is exempt  
32 from each examination required by NRS 391.021 if the applicant  
33 successfully passed the examination in another state.

34 (k) Prescribing course work on parental involvement and family  
35 engagement. The Commission shall work in cooperation with the  
36 Office of Parental Involvement and Family Engagement created by  
37 NRS 385.630 in developing the regulations required by this  
38 paragraph.

39 *(l) Establishing the requirements for obtaining an*  
40 *endorsement on the license of a teacher, administrator or other*  
41 *educational personnel in culturally responsive educational*  
42 *leadership which must include, without limitation, the completion*  
43 *of at least 18 semester hours of postgraduate coursework, or the*  
44 *equivalent thereof, in multicultural education and any*  
45 *requirements for the renewal thereof.*



1 2. Except as otherwise provided in NRS 391.027, the  
2 Commission may adopt such other regulations as it deems necessary  
3 for its own government or to carry out its duties.

4 3. Any regulation which increases the amount of education,  
5 training or experience required for licensing:

6 (a) Must, in addition to the requirements for publication in  
7 chapter 233B of NRS, be publicized before its adoption in a manner  
8 reasonably calculated to inform those persons affected by the  
9 change.

10 (b) Must not become effective until at least 1 year after the date  
11 it is adopted by the Commission.

12 (c) Is not applicable to a license in effect on the date the  
13 regulation becomes effective.

14 4. A person who is licensed pursuant to paragraph (g) or (j) of  
15 subsection 1:

16 (a) Shall comply with all applicable statutes and regulations.

17 (b) Except as otherwise provided by specific statute, is entitled  
18 to all benefits, rights and privileges conferred by statutes and  
19 regulations on licensed teachers.

20 (c) Except as otherwise provided by specific statute, if the  
21 person is employed as a teacher by the board of trustees of a school  
22 district or the governing body of a charter school, is entitled to all  
23 benefits, rights and privileges conferred by statutes and regulations  
24 on the licensed employees of a school district or charter school, as  
25 applicable.

26 **Sec. 2.** This act becomes effective upon passage and approval  
27 for the purpose of adopting regulations and on January 1, 2018, for  
28 all other purposes.

