
SENATE BILL NO. 461—COMMITTEE ON EDUCATION

MARCH 23, 2015

Referred to Committee on Education

SUMMARY—Provides for an individual graduation plan to allow certain pupils enrolled in a public high school to remain enrolled in high school for an additional period to work towards graduation. (BDR 34-1091)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 1)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~for mitted material~~ is material to be omitted.

AN ACT relating to education; providing for the establishment of an individual graduation plan for certain pupils to allow them to remain in high school for an additional period to work towards graduation; requiring the Superintendent of Public Instruction to determine certain requirements for eligibility for such a plan; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires the State Board of Education to prescribe the criteria for a
2 pupil to receive a standard high school diploma. (NRS 389.805) This bill requires
3 the board of trustees of each school district and the governing body of a charter
4 school that operates as a high school to adopt a policy to authorize the
5 establishment of individual graduation plans for pupils enrolled in a high school
6 within the school district or operated by the charter school, as applicable, who are
7 not likely to graduate on time, have scored poorly on the college and career
8 readiness assessment and meet certain other conditions. The Superintendent of
9 Public Instruction is required to determine the maximum number of pupils for
10 whom an individual graduation plan may be established and, based on that
11 determination, establish certain requirements for eligibility for such a plan. An
12 individual graduation plan allows the pupil to remain enrolled in high school for up
13 to 18 months after the date on which he or she was otherwise scheduled to
14 graduate. This bill provides that no pupil is entitled to an individual graduation plan



15 and such a plan may be withdrawn by the school district at any time if the pupil is
16 not making adequate progress towards graduation or for good cause.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 *1. The board of trustees of each school district and the*
4 *governing body of each charter school that operates as a high*
5 *school shall adopt a policy to authorize the establishment of*
6 *individual graduation plans for pupils enrolled in a high school*
7 *within the school district or operated by the charter school, as*
8 *applicable, who:*

9 *(a) Are deficient in credits and not likely to graduate according*
10 *to schedule;*

11 *(b) Have performed poorly on the college and career readiness*
12 *assessment administered pursuant to NRS 389.807; and*

13 *(c) Meet any other conditions established by the*
14 *Superintendent of Public Instruction pursuant to subsection 3.*

15 *2. An individual graduation plan must establish an academic*
16 *plan for a pupil to allow the pupil to graduate with a standard*
17 *high school diploma not later than 18 months after the date on*
18 *which the pupil was otherwise scheduled to graduate. The*
19 *individual graduation plan must include, without limitation, any*
20 *conditions to which a pupil must agree to comply to remain*
21 *enrolled in the high school. Such conditions may include, without*
22 *limitation, any subjects that must be completed, the minimum*
23 *number of units of credit in which the pupil must enroll each*
24 *semester, the minimum grade point average that must be*
25 *maintained by the pupil and any other conditions necessary to*
26 *ensure that the pupil makes adequate progress to obtain a*
27 *standard high school diploma within the time allowed.*

28 *3. The Superintendent of Public Instruction shall make a*
29 *determination each year concerning the maximum number of*
30 *pupils for whom an individual graduation plan may be established*
31 *and based on that determination establish:*

32 *(a) The number of credits by which a pupil must be deficient to*
33 *be eligible for an individual graduation plan;*

34 *(b) The maximum score on the college and career readiness*
35 *assessment administered pursuant to NRS 389.807 that a pupil*
36 *may receive to be eligible for an individual graduation plan; and*

37 *(c) Any other conditions that must be met for participation in*
38 *an individual graduation plan.*



1 *4. No pupil is entitled to an individual graduation plan. The*
2 *establishment of an individual education plan for a pupil and the*
3 *continuation of an individual graduation plan is within the sole*
4 *discretion of the school district and may be withdrawn by the*
5 *school district at any time if the pupil is not making adequate*
6 *progress as outlined in the individual graduation plan or for good*
7 *cause.*

8 **Sec. 2.** The provisions of NRS 354.599 do not apply to any
9 additional expenses of a local government that are related to the
10 provisions of this act.

11 **Sec. 3.** This act becomes effective on July 1, 2015.

