
ASSEMBLY BILL NO. 295—COMMITTEE
ON GOVERNMENT AFFAIRS

MARCH 15, 2013

Referred to Committee on Education

SUMMARY—Revises provisions governing reductions in the workforce of a school district. (BDR 23-982)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to local governments; requiring the board of trustees of a school district to consider the performance evaluations of a teacher or administrator when determining whether to lay off the teacher or administrator; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law provides that if a board of trustees of a school district determines
2 that a reduction in the existing workforce of the licensed educational personnel in
3 the school district is necessary, the decision to lay off a teacher or an administrator
4 must not be based solely on the seniority of the teacher or administrator. Under
5 existing law, the board of trustees may consider certain other factors, including the
6 performance evaluations of the teacher or administrator. (NRS 288.151) This bill
7 requires the board of trustees to consider the performance evaluations of the teacher
8 or administrator when deciding whether to lay off the teacher or administrator.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 288.151 is hereby amended to read as follows:
2 288.151 If the board of trustees of a school district determines
3 that a reduction in the existing workforce of the licensed educational
4 personnel in the school district is necessary, the decision to lay off a
5 teacher or an administrator ~~must~~ :



- 1 **1. Must** not be based solely on the seniority of the teacher or
2 administrator ;
- 3 **2. Must take into consideration the performance evaluations**
4 **of the teacher or administrator;** and ~~may~~
- 5 **3. May** include, without limitation, a consideration of the
6 following factors:
- 7 ~~1-1~~ **(a)** Whether the teacher or administrator is employed in a
8 position which is hard to fill;
- 9 ~~1-2~~ **(b)** Whether the teacher or administrator has received a
10 national board certification;
- 11 ~~1-3. The performance evaluations of the teacher or~~
12 ~~administrator;~~
- 13 ~~4-1~~ **(c)** The disciplinary record of the teacher or administrator
14 within the school district;
- 15 ~~1-5~~ **(d)** The criminal record of the teacher or administrator, if
16 any;
- 17 ~~1-6~~ **(e)** The type of licensure held by the teacher or
18 administrator; and
- 19 ~~1-7~~ **(f)** The type of degree attained by the teacher or
20 administrator and whether the degree is in a subject area that is
21 related to his or her position.
- 22 **Sec. 2.** This act becomes effective on July 1, 2013.

