## PROPOSED REGULATION OF THE BOARD OF PSYCHOLOGICAL EXAMINERS

## LCB FILE NO. R001-25I

The following document is the initial draft regulation proposed by the agency submitted on 01/13/2025

## MEMORANDUM

To: Angela Hartzler, Nevada Legislative Counsel Bureau

From: State of Nevada Board of Psychological Examiners

Re: Request for File Number and Regulation Draft

Date: January 13, 2025

The Nevada Board of Psychological Examiners (the Board) conducted a Regulation Workshop during its October 11, 2024, December 6, 2024, and January 10, 2025, meetings in reference to the regulation provision identified below, and requests that the

Legislative Counsel Bureau provide a file number and regulation draft so that the Board

can conduct a hearing on that provision.

- NAC 641.136. The Board seeks to revise NAC 641.136, which is the Board's regulation that governs continuing education requirements for its licensees. Specifically, the Board seeks to include certain Continuing Professional Development activities as satisfying the continuing education required for renewal. The regulation provision and the proposed revisions is as follows:

## NAC 641.136 Continuing education: Requirements for renewal of license as a psychologist; acceptance or approval of courses and programs by Board. (NRS 641.100, 641.110, 641.220)

- 1. To renew his or her license, a psychologist must certify to the Board that during the 2 years immediately preceding the date he or she submits an application for renewal, he or she has completed 30 hours of continuing education in courses approved by the Board. *For continuing education courses*:
  - (a) At least 6 hours must include instruction in scientific and professional ethics and standards, and common areas of professional misconduct.;
  - (b) At least 2 hours must include instruction in evidence-based suicide prevention and awareness.;
  - (c) At least 6 hours must include instruction relating to cultural competency and diversity, equity and inclusion-; and
- (d) Not more than 15 hours may be obtained from an approved distance education course. A licensee may not receive credit for continuing education for a course in which he or she is the instructor.

Psychologists who satisfy continuing education requirements by engaging in continuing professional development are limited to a total of 15 hours toward their continuing education requirements, with the remaining continuing education hours to be satisfied with continuing education courses.

- 2. Except as otherwise provided in subsection 3, the Board will accept the following types of as satisfying the continuing education requirements of subsection 1:
  - (a) **e**Continuing education courses or programs, as follows:
  - (a-I) Formally organized workshops, seminars or classes which maintain an attendance roster and are conducted by or under the auspices of an accredited institution of higher education offering graduate instruction.
  - (b-2) Workshops, seminars or classes which maintain an attendance roster and are certified or recognized by a state, national or international accrediting agency, including, but not limited to:
    - (11) The American Psychological Association;
    - (211) The American Psychiatric Association;
    - (3/11) The American Medical Association;
    - (411) The American Association for Marriage and Family Therapy;
    - (51) The American Counseling Association;
    - (6VI) The International Congress of Psychology; or
    - (7 VII) The National Association of Social Workers.
  - (e-3) Other workshops, classes, seminars and training sessions in psychology or a closely related discipline which have a formal curriculum and attendance roster and receive approval by the Board.
  - (d-4) Home study courses in psychology or a closely related discipline that are approved by the Board.
  - (b) Subject to the 15 hour total limitation stated in subsection (1), continuing professional development, as follows:
    - (1) Professional Activity and services, limited to no more than 3 hours in each of the following categories:
      - (I) Peer case consultation, where one hour of peer consultation would equal one hour of continuing professional development;
      - (II) Professional services, including serving on a psychological association board or committee, in a leadership position for a psychological association, an editorial board, or a scientific grant review team, where one hour of time spent in providing professional services would equal one hour of continuing professional development; and
      - (III) Attending a Psychology related conference or convention, where one full day of attendance would equal three hours of continuing professional development, except that if continuing education credits are offered as part of attendance at a conference of convention, the continuing education credits would supersede any continuing professional development hours such that the licensee would not be permitted to count both continuing education and continuing professional development credits.
    - (2) Academic Activities, limited to no more than 6 hours in each of the following categories:
      - (I) Completing and earning credit for a doctoral-level psychology course where the hours of continuing professional development would be equivalent to the number of course credits;
      - (II) Teaching an approved continuing education course where one continuing education course would equal one hour of continuing professional development;

- (III) Preparing the materials for and teaching a graduate-level applied psychology course at an APA-accredited institution where a one semester course would equal 6 hours of continuing professional development; and
- (IV) Acceptance of a book, a peer-reviewed manuscript, or a book chapter where one publication would equal 6 hours of continuing professional development.
- 3. Before a licensee may receive credit for continuing education for a course in scientific and professional ethics and standards and common areas of professional misconduct or a course in evidence-based suicide prevention and awareness, the licensee must submit information concerning the course to the Board for approval of the course unless the Board has previously approved the course. The Board will make available at its office a list of courses and programs that are currently approved by the Board.

End of Memo