

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R100-24I

**The following document is the initial draft regulation proposed
by the agency submitted on 05/08/2024**

The intent of updating this regulation is to remove the student teaching license and to create a bridge license from pre-service to in-service teaching. The benefit of this bridge license is to allow pre-service educators to substitute teach and/or complete their clinical field experience without needing to obtain a substitute license and to allow full time employment, after graduation as the teacher of record. Full-time employment shall include commensurate pay and benefits.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this regulation.

Sec. 2. 1. *The Superintendent of Public Instruction may issue a provisional special license with an endorsement as a registered apprentice ~~student teacher resident~~ to a person to teach pupils in a program of early childhood education, kindergarten, grades 1 to 12, inclusive, or special education if the person:*

(a) Is enrolled in a registered apprenticeship teacher preparation program that is approved by the Commission on Professional Standards in Education and the Nevada State Apprenticeship Council;

~~(b) Has completed at least 90 semester credits of course work or equivalent course work in a teacher preparation program that is approved by the Commission;~~

(c) Has a recommendation from the teacher preparation program ~~to student teach~~; and

(d) Applies for such a provisional special license and pays a fee as prescribed in NAC 391.045 ~~of \$100~~ which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

2. *A provisional special license with an endorsement as a registered apprentice ~~student teacher resident~~ issued pursuant to this section:*

(a) Authorizes the holder to substitute teach and participate in a clinical field experience.

(b) Authorizes the holder of the provisional special license to teach in a county school district, a charter school or a university school for profoundly gifted pupils pursuant to Section 3;

(c) *Is valid for ~~1~~ three (3) years from the date of issue; and*

(d) *Is nonrenewable.*

3. *A person who holds only a provisional special license with an endorsement as a registered apprentice ~~student teacher resident~~ issued pursuant to this section is exempt from the provisions of NAC 391.036 ~~and paragraphs (b), (c) and (d) of subsection 1 of NAC 391.045.~~*

4. *The Department shall not issue any other endorsement on a provisional special license with an endorsement as a registered apprentice ~~student teacher resident~~ issued pursuant to this section.*

5. *If a person who holds a provisional special license with an endorsement as a registered apprentice ~~student teacher resident~~ issued pursuant to this section withdraws from or is no longer enrolled in a teacher preparation program, not later than 15 days after the person withdraws or otherwise ceases to be enrolled in the program, the provider of the program must notify the Department of the name and license number of the person and the date on which the person withdrew or otherwise ceased to be enrolled in the program. A provisional special license issued pursuant to this section becomes invalid immediately upon the receipt of such notification.*

6. *As used in this section, “teacher preparation program” means a course of study and training for the preparation of teachers or other educational personnel approved pursuant to NAC 391.558 or a program for an alternative route for the licensure of teachers and administrators approved pursuant to NAC 391.461.*

Sec. 3. 1. *To be employed ~~as a student teacher resident~~, a person must:*

(a) *Hold a provisional special license with an endorsement as a registered apprentice ~~student teacher resident~~ issued pursuant to section 2 of this regulation;*

(b) Have graduated with a bachelor's degree or higher from a registered apprenticeship ~~Be enrolled and in good standing with a teacher preparation program that is approved by the Commission on Professional Standards in Education and the Nevada State Apprenticeship Council; and~~

(c) Be supervised by a member of the faculty from his or her teacher preparation program; and

~~(d) Be supervised by a licensed teacher at the school or program in which the holder of the provisional special license is employed.~~

2. ~~If a~~ A school district or charter school shall compensate a registered apprentice ~~student teacher resident, beginning on his or her first day of employment, the school district or charter school must pay the student teacher resident at least the rate of pay for a long-term substitute teacher~~ that includes but not limited to rate of pay and benefits package that is commensurate with initial placement as a full time employee.

3. As used in this section, "teacher preparation program" means a course of study and training for the preparation of teachers or other educational personnel approved pursuant to NAC 391.558 or a program for an alternative route for the licensure of teachers and administrators approved pursuant to NAC 391.461.

Sec. 4. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, paragraph (a) of subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, paragraph (b) of subsection 3 of NAC 391.233, subsection 3 of NAC 391.276, paragraph (b) of subsection 3 of NAC 391.425 , **[and]** subsection 6 of NAC 391.436 **[,]** **and section 2 of this regulation**, an applicant who applies for:

(a) A license must pass a competency test that has been approved by the Commission, at the

level of competence specified by the Commission, in:

- (1) Basic reading, writing and mathematics;
- (2) The principles and methods of teaching; and
- (3) The subject matter of the area of endorsement on the license or the area of

endorsement necessary for the applicant's area of assignment.

(b) An additional endorsement on a license held by the applicant must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in the subject matter of the area of endorsement for which the applicant is applying.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

(a) Submits to the Department evidence that he or she:

- (1) Has retired from teaching in this State;
- (2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education or a license to teach middle school or junior high school education, which:

(I) Has expired within the year immediately preceding the date on which his or her application was submitted;

(II) Was free from any conditions that the applicant pass a competency test; and

(III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive a license;

(3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of the license for which he or she is applying; and

- (4) Otherwise satisfies the requirements for the issuance of a license;
- (b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1, as determined by the Department; or
- (c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is acceptable to the Department for purposes of reciprocity.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, within the 5 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission:

(1) The “Praxis Core Academic Skills for Educators” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) A test of basic skills that is determined by the Department to be equivalent to the test prescribed by subparagraph 1; or

(b) Evidence that the applicant has:

(1) Received a master’s or more advanced degree from a regionally accredited college or university; and

(2) Completed, within the 5 years immediately preceding the date on which his or her application was submitted, the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent, and received a score which was at or above the midpoint of the score range in effect at the time the examination was administered.

4. An applicant is exempt from the requirement to pass a competency test in the principles

and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Principles of Learning and Teaching Test” prepared and administered by the Educational Testing Service; or

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of the area of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, within the 5 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for a license or endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “Family and Consumer Sciences Composite Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

~~Sec. 5.~~ NAC 391.045 is hereby amended to read as follows:

~~391.045 1. [An] **Except as otherwise provided in section 2 of this regulation, an**~~

~~applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:~~

~~(a) His or her official transcripts;~~

~~(b) Evidence that the applicant has successfully completed:~~

~~(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or~~

~~(2) Professional development or a continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department; and~~

~~(c) Evidence that the applicant has successfully completed:~~

~~(1) At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:~~

~~(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and~~

~~(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or~~

~~(2) At least 45 contact hours of professional development or continuing education regarding parental involvement and family engagement that is approved by the Department and:~~

~~(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and~~

~~(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understand of families from diverse backgrounds; and~~

~~(d) Except as otherwise provided in NAC 391.0565, a fee of \$180, which includes the fees~~

~~for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.~~

~~2.—If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.~~

~~3.—An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:~~

~~(a) Current official transcripts; and~~

~~(b) A fee of \$50.~~

~~4.—The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education, but those courses may be used for the renewal of a license.~~

~~5.—The Department shall take necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:~~

~~(a) A member of the Armed Forces of the United States;~~

~~(b) The spouse of a member of the Armed Forces of the United States;~~

~~(c) A veteran of the Armed Forces of the United States.~~