PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION

LCB FILE NO. R050-24I

The following document is the initial draft regulation proposed by the agency submitted on 03/12/2024

- 1. A board of trustees or the governing body of a charter school must establish a plan to identify pupils in grades 3 to 12, inclusive, for placement in more rigorous courses in mathematics, English language arts, science, and social studies as core subject areas noted in NRS 389.018.
- 2. A board of trustees or the governing body of a charter school must use the criterion-referenced examinations administered pursuant to NRS 105 or norm referenced, nationally recognized exams, and any other methods determined appropriate by the State Board for identification and placement of pupils.
- 3. If a pupil is identified for more rigorous courses as outlined in section 2 and the courses exist at their school then:
 - a. The principal must provide written notification to the parent or guardian of the pupil to include:
 - i. The subject area the pupil has been identified for placement, and
 - ii. Notification that the pupil will be placed in a more rigorous course(s) in the subject area(s) unless the parent or guardian provides a written statement of objection to the principal within XX days of receiving the notification.
 - b. The pupil will be placed in the more rigorous course(s) unless the principal receives a written notice of objection from the parent or guardian by the time specified in section 3.a.ii
- 4. The board of trustees of a school district or the governing body of a charter school must establish a more rigorous course in mathematics, English language arts, science, and social studies if:
 - a. There are sufficient numbers of pupils who are enrolled in the highest level of a course offered by the school district or charter school in these subject areas and who are identified for rigorous courses, to warrant the establishment of these courses, and
 - b. The school district or charter school has sufficient financial resources to establish the courses.
- 5. A school district or charter school is not required to establish more rigorous courses where sufficient resources are not available.